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SEN, Primary Maths and Literacy,
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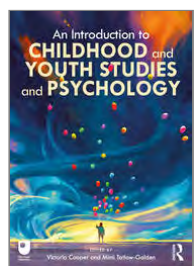
Mobile: +44 (0) 7860 633 156

Email: lucy.pink@tandf.co.uk

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An Introduction to Childhood and Youth Studies and Psychology



Edited by **Victoria Cooper, Mimi Tatlow-Golden**

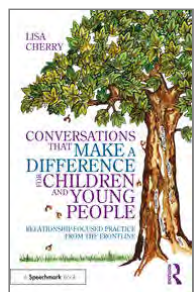
This book provides a novel interdisciplinary introduction to Childhood and Youth Studies and Psychology. Its accessible approach illuminates holistic understandings of children and young people's lives by drawing from multiple theoretical frameworks and wide-ranging research examples including case studies from around the world, featuring children and young people's perspectives throughout. Essential reading for students on childhood and youth, psychology, and education courses, this book is also a valuable resource for practitioners working with children and young people and for parents and policy makers with an interest in how we understand children and young people's lives today.

Routledge
August 2023:256
Hb: 978-1-032-41595-6: **£130**
Pb: 978-1-032-41593-2: **£26.99**
eBook: 978-1-003-35885-5

* For full contents and more information, visit: www.routledge.com/9781032415932

Conversations that Make a Difference for Children and Young People

Relationship-Focused Practice from the Frontline



Lisa Cherry

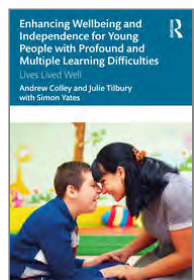
In this unique book, international trainer and consultant Lisa Cherry invites professionals from education, social work and healthcare to engage in conversations on a range of pertinent topics and issues affecting children and young people today. By encouraging collaboration between sectors and exploring a range of intersecting themes, the conversations take the reader on a winding journey to broaden their depth of thinking, reflect on their practice, and to consider the central message: that we can bring about social change, one interaction at a time. This is a must-read for everyone working with children and young people.

Speechmark
May 2021:284
Hb: 978-0-367-64400-0: **£130**
Pb: 978-0-367-64401-7: **£19.99**
eBook: 978-1-003-12437-5

* For full contents and more information, visit: www.routledge.com/9780367644017

Enhancing Wellbeing and Independence for Young People with Profound and Multiple Learning Difficulties

Lives Lived Well



Andrew Colley, Julie Tilbury

Bringing together results of an extensive survey of over 200 schools who teach young people with profound and multiple learning difficulties, Colley explores what wellbeing, community participation and independence mean to young people with PMLD. This unique resource presents many innovative ways in which schools are working to ensure young people with PMLD have lives of value that are as rich and meaningful as possible. This book can be used as a guide, resource and inspiration for adults sharing their lives with young people with PMLD – whether practitioners or parents – and concludes by asking what we can learn from these young people to support them in living life to the full.

Routledge
September 2021:226
Hb: 978-0-367-56415-5: **£130**
Pb: 978-0-367-56406-3: **£29.99**
eBook: 978-1-003-09764-8

* For full contents and more information, visit: www.routledge.com/9780367564063

2ND EDITION

From Birth to Sixteen

Children's Health, Social, Emotional and Linguistic Development



Helen Cowie

From Birth to Sixteen outlines children's physical, social, emotional and cognitive development from infancy through to adolescence. In both its practical application of research and its contribution to the assessment of child development, this text provides essential reading for students and practitioners in nursing, health visiting, play work, youth work, early years education, teaching, social work and occupational therapy.

Routledge
February 2019:216
Hb: 978-0-815-37980-5: **£130**
Pb: 978-0-815-37981-2: **£35.99**
eBook: 978-1-351-21494-0

* For full contents and more information, visit: www.routledge.com/9780815379812

Mentoring for Young People in Care and Leaving Care

Theory, Policy and Practice



Bernadine Brady, Pat Dolan, Caroline McGregor

Series: *Adolescence and Society*

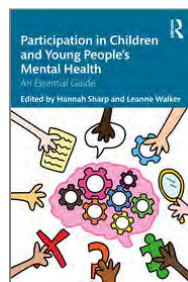
Mentoring for Young People in Care and Leaving Care is a definitive guide to theory, policy and practice relating to the effective use of mentoring as a means of social support for young people in and leaving care. This book brings together a wide body of research along with original studies of young people in Ireland to provide insights into how young people interpret and make sense of their experiences in care and of mentoring. Written to be accessible by those with limited knowledge of youth mentoring it will be of interest to professionals working within social care and mentoring organisations as well as both undergraduate and postgraduate students.

Routledge
September 2019:164
Hb: 978-1-138-55141-1: **£115**
Pb: 978-1-138-55143-5: **£35.99**
eBook: 978-1-315-14757-4

* For full contents and more information, visit: www.routledge.com/9781138551435

Participation in Children and Young People's Mental Health

An Essential Guide



Edited by **Sharp Hannah, Walker Leanne**

Participation in Children and Young People's Mental Health: An Essential Guide aims to break down the historical challenges surrounding children and young people's mental health (CYPMH) participation. This text is an essential guide for trainees and professionals working in CYPMH services which includes the NHS in England, voluntary sector, and other health systems internationally.

Routledge
June 2023:252
Hb: 978-1-032-26552-0: **£120**
Pb: 978-1-032-26551-3: **£34.99**
eBook: 978-1-003-28880-0

* For full contents and more information, visit: www.routledge.com/9781032265513

3RD EDITION

Perspectives on Play

Learning for Life



Edited by **Avril Brock, Pam Jarvis, Yinka Olusoga**

This third edition explores, debates and further develops the theory of play, relating cutting-edge research to rich examples from practice. Fully updated in line with recent policy developments and research, and with new material focusing on international perspectives, mental health issues and play, and globalisation and technology, each author examines play-based activities from a wide variety of perspectives and settings: the classroom, the playground, the home and local community. Each chapter is illustrated throughout with observation notes, case studies, interviews and discussions, encouraging the reader to reflect on ways in which they can develop and improve their own practice.

Routledge

December 2018:390

Hb: 978-0-815-36694-2: £125

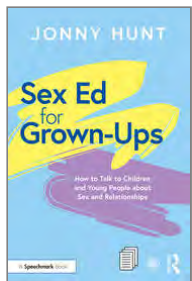
Pb: 978-0-815-36711-6: £31.99

eBook: 978-1-351-25812-8

* For full contents and more information, visit: www.routledge.com/9780815367116

Sex Ed for Grown-Ups

How to Talk to Children and Young People about Sex and Relationships



Jonny Hunt

This is an open and honest guide that empowers adults to talk to young people about all things sex and relationships. Written by an independent relationship and sex education consultant, this light-hearted and accessible book encourages grown-ups to think and talk about the topics that scare them the most. Full of hints, tips, and first-hand stories, it is a fun, compassionate and engaging exploration of relationships and sex which will help adults to fully support young people. This is essential reading for parents, teachers, youth workers, social workers, and any adult who wants to have well-informed and positive conversations with the children and young people in their lives.

Speechmark

September 2021:340

Hb: 978-0-367-64134-4: £130

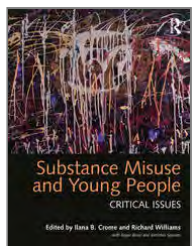
Pb: 978-0-367-64133-7: £19.99

eBook: 978-1-003-12229-6

* For full contents and more information, visit: www.routledge.com/9780367641337

Substance Misuse and Young People

Critical Issues



Edited by **Ilana Crome, Richard Williams**

Substance Misuse and Young People: Critical Issues is a comprehensive source of information on young people's requirements for assessment, treatment and other interventions because of their misuse of substances. This book provides theoretical knowledge and indicates the practical skills that practitioners require for work with young people who misuse substances. It is highly applicable to medical practitioners, psychologists, pharmacists, social workers, police officers, probation officers, educationalists and related social and healthcare professionals.

CRC Press

December 2019:500

Hb: 978-0-367-18740-8: £120

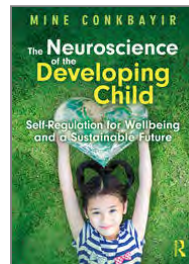
Pb: 978-1-444-11863-6: £56.99

eBook: 978-0-429-28430-4

* For full contents and more information, visit: www.routledge.com/9781444118636

The Neuroscience of the Developing Child

Self-Regulation for Wellbeing and a Sustainable Future



Mine Conkbayir

This book informs Early Years (EY) students, practitioners and parents about the fundamental importance of self-regulation (SR) as a critical skill for young children to develop if they are to go on to lead happy and fulfilled lives. Packed with accessible information concerning the neuroscience of early brain development alongside real-life case studies, this book clearly demonstrates how to put SR theory into action across educational and home settings. This book is essential reading for students and practitioners within the EY sector, as well as anyone beyond the sector wanting to develop their understanding of SR and how to apply it for themselves and others.

Routledge

December 2022:296

Hb: 978-1-032-35577-1: £120

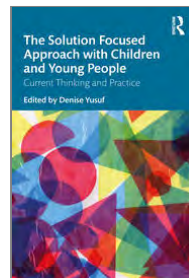
Pb: 978-1-032-35576-4: £18.99

eBook: 978-1-003-32747-9

* For full contents and more information, visit: www.routledge.com/9781032355764

The Solution Focused Approach with Children and Young People

Current Thinking and Practice



Edited by **Denise Yusuf**

A range of contributors, drawn from different professions, practices, contexts and countries, provide an overview of solution-focused practice with children and young people. Including the work of established practitioners as well as those new to the field, the book presents perspectives from coaching, therapy, consultancy and education. The chapters included here cover working with groups including children at risk, university students and young offenders, and in contexts including primary schools, play therapy sessions and volunteer projects. The book also includes case studies, examples and supplementary resources throughout.

Routledge

July 2020:226

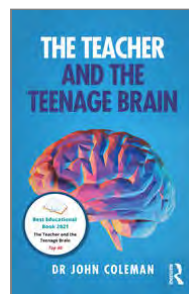
Hb: 978-0-367-18761-3: £130

Pb: 978-0-367-18762-0: £27.99

eBook: 978-0-429-19812-0

* For full contents and more information, visit: www.routledge.com/9780367187620

The Teacher and the Teenage Brain



John Coleman

The Teacher and the Teenage Brain is essential reading for all teachers and students of education. This book offers a fascinating introduction to teenage brain development, and shows how this knowledge has changed the way we understand young people. It provides a critical insight into strategies for improving relationships in the classroom and helping both adults and teenagers cope better with this stage of life. This book represents an important contribution to teacher training and to the enhancement of learning in the classroom.

Routledge

May 2021:158

Hb: 978-0-367-43579-0: £130

Pb: 978-0-367-43581-3: £21.99

eBook: 978-1-003-00446-2

* For full contents and more information, visit: www.routledge.com/9780367435813

Typical and Atypical Child and Adolescent Development 1 Theory and Methodology



Stephen von Tetzchner

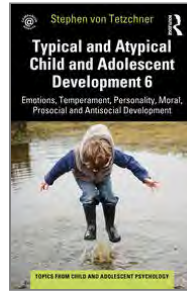
Series: Topics from Child and Adolescent Psychology

This concise guide offers an accessible introduction to the key theoretical perspectives and methodologies in developmental psychology. It integrates insights from typical and atypical development to reveal fundamental aspects of human growth and development, and common developmental disorders. Together with a companion website that offers topic-based quizzes, lecturer PowerPoint slides and sample essay questions, *Typical and Atypical Child and Adolescent Development 1 Theory and Methodology* is an essential text for all students.

Routledge
July 2022:220
Hb: 978-1-032-27085-2: £130
Pb: 978-1-032-26760-9: £16.99
eBook: 978-1-003-29127-5

* For full contents and more information, visit: www.routledge.com/9781032267609

Typical and Atypical Child and Adolescent Development 6 Emotions, Temperament, Personality, Moral, Prosocial and Antisocial Development



Stephen von Tetzchner

Series: Topics from Child and Adolescent Psychology

This concise guide offers an accessible introduction to emotions, temperament, personality, moral, prosocial and antisocial development in childhood and adolescence. Together with a companion website that offers topic-based quizzes, lecturer PowerPoint slides and sample essay questions, *Typical and Atypical Child and Adolescent Development 6 Emotions, Temperament, Personality, Moral, Prosocial and Antisocial Development* is an essential text for all students of developmental psychology.

Routledge
September 2022:240
Hb: 978-1-032-27402-7: £130
Pb: 978-1-032-26779-1: £16.99
eBook: 978-1-003-29253-1

* For full contents and more information, visit: www.routledge.com/9781032267791

Typical and Atypical Child and Adolescent Development 2 Genes, Fetal Development and Early Neurological Development



Stephen von Tetzchner

Series: Topics from Child and Adolescent Psychology

This concise guide offers an accessible introduction to genes, fetal development and early brain development. It integrates insights from typical and atypical development to reveal fundamental aspects of human growth and development, and common developmental disorders.

Routledge
July 2022:140
Hb: 978-1-032-27384-6: £130
Pb: 978-1-032-26769-2: £16.99
eBook: 978-1-003-29245-6

* For full contents and more information, visit: www.routledge.com/9781032267692

Typical and Atypical Child and Adolescent Development 7 Social Relations, Self-awareness and Identity



Stephen von Tetzchner

Series: Topics from Child and Adolescent Psychology

This concise guide offers an accessible introduction to social development, social relations, identity development and self-awareness from childhood to adolescence. Together with a companion website that offers topic-based quizzes, lecturer PowerPoint slides and sample essay questions, *Typical and Atypical Child and Adolescent Development 7 Social Relations, Self-awareness and Identity* is an essential text for all students of developmental psychology, as well as those working in the fields of child development, developmental disabilities and special education.

Routledge
October 2022:284
Hb: 978-1-032-27409-6: £120
Pb: 978-1-032-26782-1: £16.99
eBook: 978-1-003-29257-9

* For full contents and more information, visit: www.routledge.com/9781032267821

Typical and Atypical Child and Adolescent Development 5 Communication and Language Development



Stephen von Tetzchner

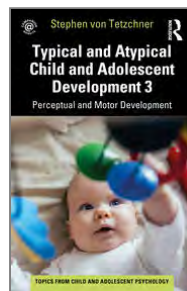
Series: Topics from Child and Adolescent Psychology

This concise guide offers an accessible introduction to the development of communication and language in infancy and childhood. Together with a companion website that offers topic-based quizzes, lecturer PowerPoint slides and sample essay questions, *Typical and Atypical Child and Adolescent Development 5 Communication and Language* is an essential text for all students of developmental psychology.

Routledge
September 2022:130
Hb: 978-1-032-27397-6: £130
Pb: 978-1-032-26777-7: £16.99
eBook: 978-1-003-29252-4

* For full contents and more information, visit: www.routledge.com/9781032267777

Typical and Atypical Child Development 3 Perceptual and Motor Development



Stephen von Tetzchner

Series: Topics from Child and Adolescent Psychology

This concise guide offers an accessible introduction to perceptual development and motor development from infancy to adolescence. It integrates insights from typical and atypical development to reveal fundamental aspects of human growth and development, and common developmental disorders. Together with a companion website that offers topic-based quizzes, lecturer PowerPoint slides and sample essay questions, *Typical and Atypical Child and Adolescent Development 3 Perceptual and Motor Development* is an essential text for all students of developmental psychology, as well as those working in the fields of child development, developmental disabilities and special education.

Routledge
August 2022:124
Hb: 978-1-032-27391-4: £130
Pb: 978-1-032-26771-5: £16.99
eBook: 978-1-003-29246-3

* For full contents and more information, visit: www.routledge.com/9781032267715

Typical and Atypical Child Development 4 Cognition, Intelligence and Learning



Stephen von Tetzchner

Series: Topics from Child and Adolescent Psychology

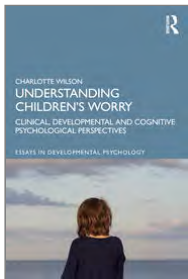
This concise guide offers an accessible introduction to cognitive development in childhood and adolescence. It integrates insights from typical and atypical development to reveal fundamental aspects of human growth and development, and common developmental disorders. Together with a companion website that offers topic-based quizzes, lecturer PowerPoint slides and sample essay questions, *Typical and Atypical Child and Adolescent Development 1 Theory and Methodology* is an essential text for all students of developmental psychology, as well as those working in the fields of child development, developmental disabilities and special education.

Routledge
August 2022:346
Hb: 978-1-032-27394-5: £130
Pb: 978-1-032-26775-3: £16.99
eBook: 978-1-003-29250-0

* For full contents and more information, visit: www.routledge.com/9781032267753

Understanding Children's Worry

Clinical, Developmental and Cognitive Psychological Perspectives



Charlotte Wilson

Series: Essays in Developmental Psychology

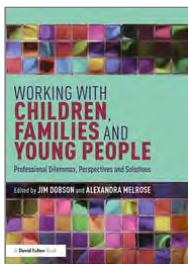
Wilson draws on theories from across psychology to explain how children's worry is influenced by developmental and systemic factors, examining the processes involved in pathological worry in a range of childhood anxiety disorders. Covering topics including different definitions of worry, the influence of children's development on worry, Generalised Anxiety Disorder in children, and the role parents play in children's worry, this book offers a new model of worry in children with important implications for prevention and intervention strategies. This is valuable reading for students in clinical, educational and developmental psychology, and professionals in child mental health.

Routledge
December 2020:220
Hb: 978-0-815-37887-7: £130
Pb: 978-0-815-37888-4: £36.99
eBook: 978-1-351-22766-7

* For full contents and more information, visit: www.routledge.com/9780815378884

Working with Children, Families and Young People

Professional Dilemmas, Perspectives and Solutions



Edited by Jim Dobson, Alexandra Melrose

Bridging the gap between learning and the application of knowledge and skills in Early Years settings, this book addresses the nuanced complexities and challenges which students may face as they progress into professional practice. Built around the experiences of undergraduate students, solution-focussed chapters tackle contemporary issues such as safeguarding, materialism and working with refugee children, linking these to theoretical and philosophical models and drawing on practitioner insights. Providing contextualised examples, insight into key issues, and application of theory to practice, this book offers incisive solutions to support the undergraduate journey into a career.

Routledge
July 2020:202
Hb: 978-1-138-58038-1: £130
Pb: 978-1-138-58040-4: £26.99
eBook: 978-0-429-50739-7

* For full contents and more information, visit: www.routledge.com/9781138580404

2ND EDITION

Working with High-Risk Youth

A Relationship-Based Practice Framework



Peter Smyth

This fully revised and expanded second edition focuses on high-risk youth - whose struggles include neglect and abuse, alcohol and drug abuse, exploitation risk, mental health issues, and the inability to self-regulate and trust - a population that government child welfare services and community agencies struggle to serve adequately. It will be required reading for agency service providers, community outreach workers, youth workers, group home workers, probation officers, foster and adoptive parents, service navigators, counsellors, addictions workers, mental health workers, teachers, youth group leaders, and youth pastors/advisors in religious settings, and camp counsellors.

Routledge
December 2023:362
Hb: 978-1-032-41956-5: £130
Pb: 978-1-032-41948-0: £31.99
eBook: 978-1-003-36056-8

* For full contents and more information, visit: www.routledge.com/9781032419480

A Guide to Mental Health for Early Years Educators

Putting Wellbeing at the Heart of Your Philosophy and Practice



Kate Moxley

Series: Little Minds Matter

This practical and accessible guide tackles the challenges that busy childcare educators face with their mental health in what is a wonderful, rewarding, but often exhausting role. Drawing from 'day-in-the-life' experiences and case studies, this book sets out high-quality staff wellbeing practices that can revolutionise the way childcare practitioners approach their job and their own health. Essential reading for anybody who finds that the job they love can sometimes leave them feeling worn out, stressed and depleted, this book has been written to enrich the lives of all training and practising early years educators.

Speechmark

May 2022:232

Hb: 978-0-367-70427-8: **£130**

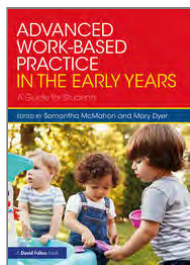
Pb: 978-0-367-70426-1: **£14.99**

eBook: 978-1-003-14624-7

* For full contents and more information, visit: www.routledge.com/9780367704261

Advanced Work-based Practice in the Early Years

A Guide for Students



Edited by Samantha McMahon, Mary Dyer

Bringing together advanced theory, links to research, and illustrative case studies, Advanced Work-based Practice in the Early Years enables students to consolidate learning by applying theory to practice and identifying the skills, knowledge and personal traits which will help them succeed as a graduate practitioner. Chapters address a wealth of topical issues relating to both the development of the child and the student's own professional development. Areas of focus include ethical practice, safeguarding and child protection, the voice of the child, the role of the mentor, observation, assessment and the social and cultural factors which may impact on a child's development.

Routledge

August 2018:158

Hb: 978-0-815-39655-0: **£130**

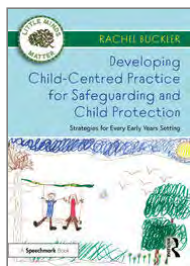
Pb: 978-0-815-39656-7: **£27.99**

eBook: 978-1-351-18164-8

* For full contents and more information, visit: www.routledge.com/9780815396567

Developing Child-Centred Practice for Safeguarding and Child Protection

Strategies for Every Early Years Setting



Rachel Buckler

Series: Little Minds Matter

Placing children at the centre of safeguarding principles and practices is vital for ensuring the best child-protection. This resource provides early years practitioners with all that they need to be confident and competent as they fulfil their roles and obligations to safeguard children. It explores the main factors that impact on the lives of young children in the current safeguarding climate, and is a starting point for understanding the risks and categories of abuse and neglect. Grounded in best practice at every level, it gives practitioners encouragement and advice to help shape and drive practice forward with child-centred motives, practices, and perspectives.

Speechmark

February 2023:212

Hb: 978-0-367-68347-4: **£120**

Pb: 978-0-367-68349-8: **£14.99**

eBook: 978-1-003-13705-4

* For full contents and more information, visit: www.routledge.com/9780367683498

Discover Creativity with Babies



Louise Day

This book explores creative development in babies and toddlers and shows how practitioners can support even the youngest child's natural curiosity and help them to develop their ideas, thoughts and feelings. It provides engaging activity ideas for practitioners working with the youngest children, broken down into areas such as outdoors, art and design and even role play, as well as philosophical insights based on a range of global curriculums. Including discussion boxes and reflective points in every chapter, this book aims to inspire practitioners and give them the practical tools they need to fully support the creative development of their youngest children.

Routledge

April 2021:192

Hb: 978-0-367-36783-1: **£130**

Pb: 978-0-367-36786-2: **£16.99**

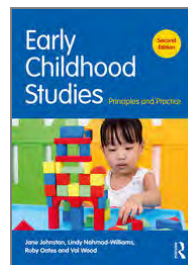
eBook: 978-0-429-35147-1

* For full contents and more information, visit: www.routledge.com/9780367367862

2ND EDITION

Early Childhood Studies

Principles and Practice



Jane Johnston, Lindy Nahmad-Williams, Ruby Oates, Val Wood

This fully updated new edition offers a comprehensive, accessible, yet rigorous introduction to the study of Early Childhood that will add value to any Early Childhood Studies course at both foundation and degree level. Addressing both care and education in the Early Years, the book considers a range of multi-disciplinary aspects of Early Childhood; including health, social, educational, psychological and sociological perspectives. This core introductory textbook is an indispensable resource for Early Years' students and professionals, whatever their level of expertise or experience.

Routledge

February 2018:598

Hb: 978-1-138-67440-0: **£130**

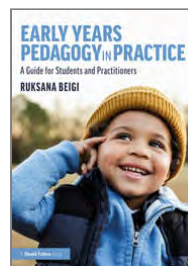
Pb: 978-1-138-67441-7: **£39.99**

eBook: 978-1-315-56131-8

* For full contents and more information, visit: www.routledge.com/9781138674417

Early Years Pedagogy in Practice

A Guide for Students and Practitioners



Ruksana Beigi

This accessible text clearly explains what early years pedagogy is, and how it underpins the Early Years Foundation Stage framework. It aims to help students and practitioners understand what the differing early years pedagogies are, why they are encouraged and the knowledge, skills and practice that are required to work with them. It provides a context around pedagogy and how it relates to the adult role and includes chapters on each of the pedagogies that underpin EYFS. Including case studies and reflective questions, Beigi emphasises that what works in one situation may not in another and a wider pedagogical knowledge is essential to ensure quality outcomes for young children.

Routledge

July 2020:336

Hb: 978-1-138-36610-7: **£130**

Pb: 978-1-138-36611-4: **£24.99**

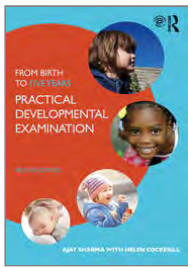
eBook: 978-0-429-43047-3

* For full contents and more information, visit: www.routledge.com/9781138366114

2ND EDITION

From Birth to Five Years

Practical Developmental Examination

**Ajay Sharma, Helen Cockerill**

This fully updated new edition of *From Birth to Five Years: Practical developmental examination* is a step-by-step 'how to' guide to the developmental examination of pre-school children. Developed alongside the original Mary Sheridan's *From Birth to Five Years: Children's developmental progress*, this unique guide expands on its normative developmental stages by offering practical guidance for health, education and social care professionals, or anyone concerned with monitoring children's developmental progress.

Routledge
November 2021:152
Hb: 978-0-367-52256-8: £130
Pb: 978-0-367-52255-1: £21.99

* For full contents and more information, visit: www.routledge.com/9780367522551

2ND EDITION

From Birth to Sixteen

Children's Health, Social, Emotional and Linguistic Development

**Helen Cowie**

From Birth to Sixteen outlines children's physical, social, emotional and cognitive development from infancy through to adolescence. In both its practical application of research and its contribution to the assessment of child development, this text provides essential reading for students and practitioners in nursing, health visiting, play work, youth work, early years education, teaching, social work and occupational therapy.

Routledge
February 2019:216
Hb: 978-0-815-37980-5: £130
Pb: 978-0-815-37981-2: £35.99
eBook: 978-1-351-21494-0

* For full contents and more information, visit: www.routledge.com/9780815379812

Helping Every Child to Thrive in the Early Years

How to Overcome the Effect of Disadvantage

**Maureen Hunt**

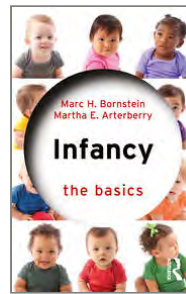
Helping Every Child to Thrive in the Early Years shows how a personalised and relationship-based approach to education and care can help overcome the 'disadvantage gap' in the early years. It examines the challenges that children from disadvantaged backgrounds face and looks at what settings and practitioners can do to enable every child to succeed. Full of practical advice and supporting anecdotes and case studies, this is essential reading for early years practitioners, setting managers and teachers working with children in Reception and KS1.

Routledge
June 2022:102
Hb: 978-0-367-86019-6: £130
Pb: 978-0-367-86020-2: £19.99
eBook: 978-1-003-01646-5

* For full contents and more information, visit: www.routledge.com/9780367860202

Infancy

The Basics

**Marc H. Bornstein, Martha E. Arterberry**Series: *The Basics*

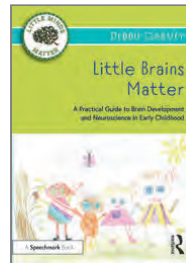
Infancy: The Basics offers an introduction to the developmental science behind the fascinating world of infants' development. This concise clear guide to the years from before birth to three is for students of developmental psychology, pediatric medicine and nursing, education and social work. It also for all parents and professionals caring for infants, who want to understand the secret world of infancy.

Routledge
July 2022:260
Hb: 978-1-032-00114-2: £130
Pb: 978-1-032-00115-9: £18.99
eBook: 978-1-003-17280-2

* For full contents and more information, visit: www.routledge.com/9781032001159

Little Brains Matter

A Practical Guide to Brain Development and Neuroscience in Early Childhood

**Debbie Garvey**Series: *Little Minds Matter*

This accessible guide introduces neuroscience, demystifying terminology and language and increasing the knowledge, skills and, importantly, confidence of anyone interested in brain development in early childhood. Practical and reflective chapters highlight the multi-faceted role of adults as 'brain builders' and encourage the reader to consider how the environment, play and interactions are crucially interlinked. The book considers cutting-edge science and introduces this in an accessible way to look at a range of ways that adults can support children. It will be essential reading for anyone interested in early childhood development.

Speechmark
March 2023:224
Hb: 978-0-367-72447-4: £120
Pb: 978-0-367-72446-7: £14.99
eBook: 978-1-003-15484-6

* For full contents and more information, visit: www.routledge.com/9780367724467

5TH EDITION

Mary Sheridan's From Birth to Five Years

Children's Developmental Progress

**Ajay Sharma, Helen Cockerill, Lucy Sanctuary**

This new edition of a classic text is the go-to reference for anyone concerned with the developmental progress of pre-school children. Fully aligned with current child development philosophies and practices, Mary Sheridan's *From Birth to Five Years: Children Developmental Progress* is designed to support the wider group of practitioners – including those from health professions, social work and early years – that are now required to take steps for promoting children's development as part of their assessment and management plans.

Routledge
November 2021:194
Hb: 978-0-367-52252-0: £130
Pb: 978-0-367-52251-3: £21.99

* For full contents and more information, visit: www.routledge.com/9780367522513

2ND EDITION

Outdoor Learning through the Seasons

An Essential Guide for the Early Years



Ann Watts

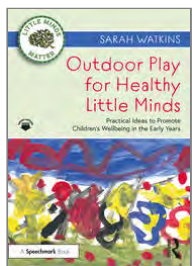
Outdoor learning and play experiences are an essential part of young children's development. The importance of offering children first-hand experience of the natural world becomes more urgent as research evidence demonstrates the benefits of becoming physically and emotionally involved with the natural world. Outdoor Learning through the Seasons shows how we can encourage young children to engage with nature on a daily basis throughout the year.

Routledge
May 2020:226
Hb: 978-0-367-21897-3: £145
Pb: 978-0-367-21898-0: £24.99
eBook: 978-0-429-26672-0

* For full contents and more information, visit: www.routledge.com/9780367218980

Outdoor Play for Healthy Little Minds

Practical Ideas to Promote Children's Wellbeing in the Early Years



Sarah Watkins

Series: *Little Minds Matter*

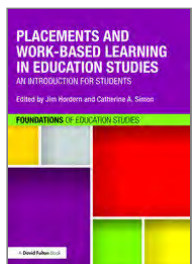
This essential resource is designed to help busy early years practitioners to support the mental health of young children through outdoor play. Using relatable case studies that demonstrate achievable change, the book is full of practical advice and strategies for exploring nature in both natural and man-made landscapes. Outdoor play allows young children to explore who they are and what they can do. It supports them as they learn to think critically, take risks, and form a true sense of belonging with their peers and with the wider community. This is an indispensable resource for early years practitioners, reception teachers and childminders as they facilitate outdoor play.

Speechmark
October 2021:176
Hb: 978-0-367-68344-3: £130
Pb: 978-0-367-68343-6: £14.99
eBook: 978-1-003-13702-3

* For full contents and more information, visit: www.routledge.com/9780367683436

Placements and Work-based Learning in Education Studies

An introduction for students



Edited by **Jim Hordern, Catherine Simon**

Series: *Foundations of Education Studies*

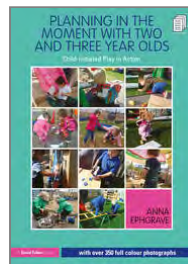
Written specifically for education studies students, this accessible text offers a clear introduction to placements and work-based learning providing an insight into work in schools and education settings. Including case studies to illustrate the diversity of placements and workplace opportunities, it explores the theory and practice of working in educational contexts and supports students as they develop the skills and aptitudes that enhance their employability. Part of the Foundations in Education Studies series, it aims to help students to prepare for and get the most out of their work placements.

Routledge
January 2017:150
Hb: 978-1-138-83906-9: £120
Pb: 978-1-138-83907-6: £28.99
eBook: 978-1-315-73364-7

* For full contents and more information, visit: www.routledge.com/9781138839076

Planning in the Moment with Two and Three Year Olds

Child-initiated Play in Action



Anna Ephgrave

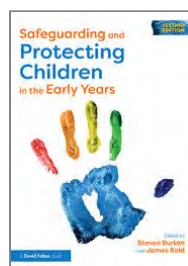
Two Year Olds in Action offers a unique month-by-month overview of the workings of an outstanding Preschool setting. It covers all aspects of practice from the organisation of the classroom and garden to the routines and boundaries that ensure children are safe, happy and therefore able to explore and learn. With over 350 full colour photos to illustrate practice, it tracks the events of each month in the year paying particular attention to the environment, the role of the adult, links with parents, children's individual needs and the key areas of learning and development.

Routledge
June 2020:314
Hb: 978-0-367-14014-4: £130
Pb: 978-0-367-14015-1: £22.99
eBook: 978-0-429-02976-9

* For full contents and more information, visit: www.routledge.com/9780367140151

2ND EDITION

Safeguarding and Protecting Children in the Early Years



Edited by **Steven Burton, James Reid**

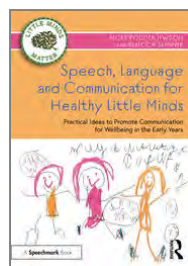
This second edition provides a comprehensive guide to safeguarding and child protection in the early years. Aimed at both students and practitioners, it offers clear insight and guidance into the legal and policy foundations for effective safeguarding practice, together with both the historical context and also more contemporary developments in safeguarding practice in the early years sector. This new edition has been fully updated to reflect current legislation and includes new material on interagency work, supporting children's resilience and safeguarding all children.

Routledge
October 2017:256
Hb: 978-1-138-67739-5: £130
Pb: 978-1-138-67740-1: £27.99
eBook: 978-1-315-55955-1

* For full contents and more information, visit: www.routledge.com/9781138677401

Speech, Language and Communication for Healthy Little Minds

Practical Ideas to Promote Communication for Wellbeing in the Early Years



Becky Poulter Jewson, Rebecca Skinner

Series: *Little Minds Matter*

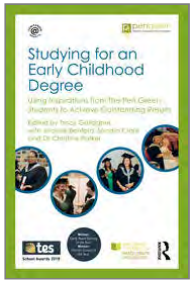
This book is packed with practical ideas and techniques for supporting the communication development of children and understanding the relationship between communication and emotional wellbeing. By forming an understanding of the science behind emotional regulation and the role of the adult in supporting the development of this, the book explores how emotions can impact learning and communication skills. It enables and empowers readers to understand what communication and wellbeing really look like in the early years environment and how we can use this knowledge to improve long term outcomes for children's learning and mental health. It is essential reading for all early years educators.

Speechmark
October 2023:186
Hb: 978-1-032-37126-9: £120
Pb: 978-1-032-37125-2: £14.99
eBook: 978-1-003-33542-9

* For full contents and more information, visit: www.routledge.com/9781032371252

Studying for an Early Childhood Degree

Using Inspirations from the Pen Green Students to Achieve Outstanding Results



Edited by **Tracy Gallagher**

Series: *Pen Green Books for Early Years Educators*

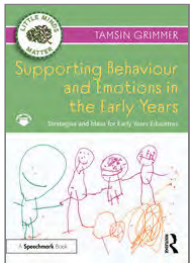
Studying for an Early Childhood Degree, based on the practices of The Pen Green Centre for children and families, exemplifies how student-practitioners can foster strong communities of learners and create student-teacher connections that remain long after studies are complete. It is an essential read for learners as well as educators and practitioners. It will be a key resource for students having varied learning needs, professional heritages, writing styles and interests. Further, it will also support other educators to consider the unique and often competing demands of being an adult in higher education.

Routledge
May 2023:214
Hb: 978-1-032-22239-4: **£120**
Pb: 978-1-032-22238-7: **£24.99**
eBook: 978-1-003-27172-7

* For full contents and more information, visit: www.routledge.com/9781032222387

Supporting Behaviour and Emotions in the Early Years

Strategies and Ideas for Early Years Educators



Tamsin Grimmer

Series: *Little Minds Matter*

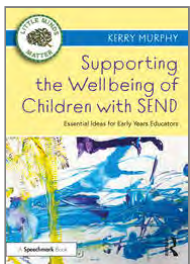
Have you ever wondered why children behave the way they do or why they can become so emotional, so quickly? This practical resource has been created to help educators effectively support their children's behaviour and better understand their emotions. This book focuses on the idea that all behaviour is a form of communication and explores central areas such as self-regulation and attachment, offering strategies that can be used to support challenging behaviour. Each chapter includes examples of practice, reflective questions, and activities to help consolidate their learning and encourage them to become 'behaviour detectives'.

Speechmark
April 2022:174
Hb: 978-0-367-68427-3: **£130**
Pb: 978-0-367-68425-9: **£14.99**
eBook: 978-1-003-13747-4

* For full contents and more information, visit: www.routledge.com/9780367684259

Supporting the Wellbeing of Children with SEND

Essential Ideas for Early Years Educators



Kerry Murphy

Series: *Little Minds Matter*

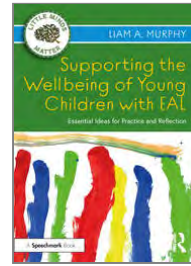
As an early years practitioner, you will educate and care for children with a range of developmental needs and differences. This essential book introduces you to a play-rich approach providing both universal and targeted ideas that will support social and emotional development and ensure that children feel safe, secure, and nurtured. Providing up to date, transferrable and essential knowledge on SEND in the early years, this is an essential resource for any practitioner looking to expand their repertoire and enrich the wellbeing of children with SEND.

Speechmark
March 2022:232
Hb: 978-0-367-68636-9: **£130**
Pb: 978-0-367-68635-2: **£14.99**
eBook: 978-1-003-13836-5

* For full contents and more information, visit: www.routledge.com/9780367686352

Supporting the Wellbeing of Young Children with EAL

Essential Ideas for Practice and Reflection



Liam A. Murphy

Series: *Little Minds Matter*

Language and communication skills are a key foundation of child development. This accessible and engaging resource enables early years educators to support the wellbeing and development of children whose first language is not English. Positioning language as a community entity, the book explores critical approaches to language development and, importantly, their practical application to planning, provision, professional development, and wellbeing. Drawing from first-hand experience and with practical examples and ideas woven throughout, this is an essential resource for all early years educators working with young children with EAL.

Speechmark
July 2022:166
Hb: 978-1-032-04013-4: **£130**
Pb: 978-1-032-04011-0: **£24.99**
eBook: 978-1-003-19021-9

* For full contents and more information, visit: www.routledge.com/9781032040110

The Brain that Loves to Play

A Visual Guide to Child Development, Play, and Brain Growth



Jacqueline Harding

This delightful visual book provides an accessible introduction to how play affects the holistic development and brain growth of children from birth to five years. Written by a leading expert, it brings current theory to life by inviting the reader to celebrate the developing brain that loves to play and is hungry for sensitive human interaction and rich play opportunities. With opportunities to dig deeper, full colour photographs and a fully integrated companion website, *The Brain that Loves to Play* is essential reading for all early years students and practitioners and all those with an interest in child development.

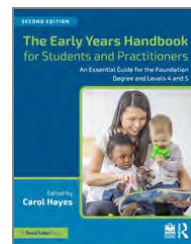
Routledge
November 2023:272
Hb: 978-1-032-31440-2: **£130**
Pb: 978-1-032-31439-6: **£24.99**
eBook: 978-1-003-30975-8

* For full contents and more information, visit: www.routledge.com/9781032314396

2ND EDITION

The Early Years Handbook for Students and Practitioners

An Essential Guide for the Foundation Degree and Levels 4 and 5



Edited by **Carol Hayes**

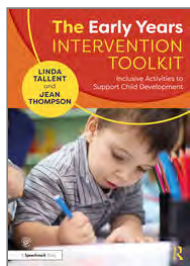
This book is a comprehensive and accessible course text for all degree level students undertaking programmes related to early years and childhood studies. Designed and written by the SEFDEY Professional Association and a team of new expert contributors, this text provides a balanced approach to the subjects discussed and encourages you to consider and challenge perceptions of early years and to promote good professional practice. The book is supported by a companion website containing online support for lecturers, including ideas for tasks and activities to use in class and the diagrams and images in the book available to download.

Routledge
April 2023:646
Hb: 978-0-367-72450-4: **£120**
Pb: 978-0-367-72449-8: **£29.99**
eBook: 978-1-003-15485-3

* For full contents and more information, visit: www.routledge.com/9780367724498

The Early Years Intervention Toolkit

Inclusive Activities to Support Child Development



Linda Tallent, Jean Thompson

This book provides a range of ready-made activities to enable early years practitioners and health visitors to address observed difficulties in a child's development prior to starting school. Activities focus on a variety of crucial skills such as speaking and listening, moving and handling, and forming relationships. It will be an essential resource for early years practitioners to effectively identify and support learning needs in child development and will boost the confidence of young children as they prepare for key stage one.

Speechmark

March 2022:112

Hb: 978-1-032-15256-1: **£130**

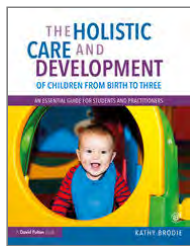
Pb: 978-1-032-15254-7: **£31.99**

eBook: 978-1-003-24329-8

* For full contents and more information, visit: www.routledge.com/9781032152547

The Holistic Care and Development of Children from Birth to Three

An Essential Guide for Students and Practitioners



Kathy Brodie

The Holistic Care and Development of Children from Birth to Three provides students and practitioners with the knowledge and understanding they need to meet the complex needs of babies and toddlers. With a focus on the fundamentally holistic nature of young children's development, and emphasising the role of play and emotional and physical environment throughout, the book shows its reader how to maximise each and every opportunity for learning when caring for the under threes. The text addresses both theory and practice, foregrounding the vital link between the two as the reader learns how to integrate theoretical approaches into their own setting and ways of working.

Routledge

February 2018:262

Hb: 978-1-138-21103-2: **£130**

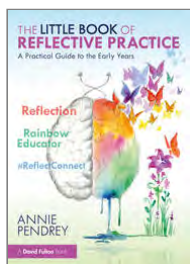
Pb: 978-1-138-21105-6: **£27.99**

eBook: 978-1-315-45377-4

* For full contents and more information, visit: www.routledge.com/9781138211056

The Little Book of Reflective Practice

A Practical Guide to the Early Years



Annie Pendrey

The Little Book of Reflective Practice is bursting with ideas which will encourage you to be curious, reflective and courageous in your professional learning journey. It introduces the key reflective theories alongside case studies from educators to show how these can be applied to improve practice. The journey from being to thriving is set out in several chapters each providing different themes which will encourage you to capture your reflections, record your learning and development and apply theories of reflection to your professional practice. This book will be invaluable reading for early years practitioners, tutors and early years students.

Routledge

March 2022:150

Hb: 978-1-032-00601-7: **£130**

Pb: 978-1-032-00603-1: **£16.99**

eBook: 978-1-003-17485-1

* For full contents and more information, visit: www.routledge.com/9781032006031

2ND EDITION

The Outdoor Classroom in Practice, Ages 3–7

A Month-By-Month Guide to Forest School Provision



Karen Constable

This book offers guidance on how the outdoors can be used to teach and challenge children across a range of settings by drawing on Forest School practice. Following a month-by-month format, it explores theme related play experiences, planning, evaluations of how the ideas described were carried out and what impact they had on the children. With all-new photographs, this fully updated edition covers both early years and KS1 and provides detailed information on the role of the adult, the environment, planning and using children's interests to guide learning and development. Written by a leading authority in the field, it aims to help practitioners to make the most of the outdoor environment.

Routledge

October 2018:190

Hb: 978-1-138-31008-7: **£120**

Pb: 978-1-138-31010-0: **£28.99**

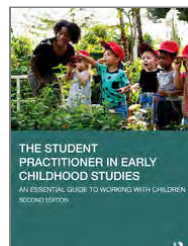
eBook: 978-1-315-14360-6

* For full contents and more information, visit: www.routledge.com/9781138310100

2ND EDITION

The Student Practitioner in Early Childhood Studies

An Essential Guide to Working with Children



Edited by Ruby Oates

Now in a fully updated second edition, The Student Practitioner in Early Childhood Studies provides accessible support and guidance for Early Childhood Studies students in higher education who may have little, if any, experience of relating to young children in the Early Years Foundation Stage and Key Stage One. The authors cover a range of themes including critical reflection, early childhood pedagogy, confidence building, communication skills, personal and professional development and employability alongside academic writing and research skills. This textbook is essential reading for students on all Early Childhood Studies degree programmes.

Routledge

July 2020:198

Hb: 978-0-367-36965-1: **£130**

Pb: 978-0-367-36967-5: **£32.99**

eBook: 978-0-429-35209-6

* For full contents and more information, visit: www.routledge.com/9780367369675

2ND EDITION

The Wellbeing of Children under Three



Helen Bradford

Series: Supporting Children from Birth to Three

Focusing on the home-setting partnership with parents, work attitudes, adult and child interaction and the learning environment, this book explores the holistic role that adults play in supporting children's personal, social and emotional needs. This new edition has been fully updated with the latest research and includes new material on practitioner mental health and the Leuven scales as a measure of wellbeing. With case studies, examples of good practice, focus points and questions for reflective practice, this handy text encourages explores all aspects of babies and toddlers' wellbeing to help practitioners ensure effective outcomes for the youngest children in their care.

Routledge

May 2021:126

Hb: 978-0-367-53013-6: **£130**

Pb: 978-0-367-53014-3: **£16.99**

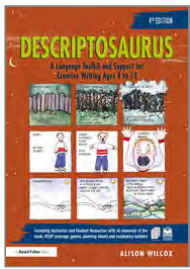
eBook: 978-1-003-08010-7

* For full contents and more information, visit: www.routledge.com/9780367530143

4TH EDITION

Descriptosaurus

A Language Toolkit and Support for Creative Writing Ages 9 to 12



Alison Wilcox

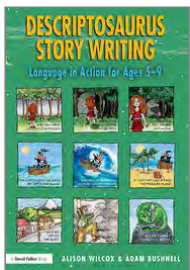
Descriptosaurus is the first book for creative writing that is a thematic expansion of a dictionary and a thesaurus; it provides children with a language toolkit with which to expand their descriptive vocabulary, experiment with language and sentence structure and build up narratives based around settings, characters and creatures. Accompanied by a companion website containing all the games, planning sheets and vocabulary builders from the book, this is an ideal resource to dramatically improve children's creative writing for all primary and secondary English teachers, literacy coordinators and parents. It would also make an excellent classroom book for PGCE students.

Routledge
December 2023:400
Hb: 978-1-032-70771-6: **£29.99**
eBook: 978-1-032-70770-9

* For full contents and more information, visit: www.routledge.com/9781032707716

Descriptosaurus Story Writing

Language in Action for Ages 5–9



Alison Wilcox, Adam Bushnell

This book provides a resource for younger pupils that expand their descriptive vocabulary and provide them with models that demonstrate 'language in action', in a genre that is familiar to children ages 5-9. Providing the essential building blocks to create a narrative text, alongside contextualised banks of vocabulary, phrases and sentence types this book is designed to provide young pupils with the opportunity to see how a text is constructed using words, phrases and sentences. This is an ideal resource to dramatically improve children's knowledge and understanding of language, grammar and punctuation for all KS1 and KS2 primary English teachers, literacy coordinators and parents.

Routledge
December 2020:226
Hb: 978-0-367-55911-3: **£24.99**
eBook: 978-1-003-09567-5

* For full contents and more information, visit: www.routledge.com/9780367559113

Descriptosaurus: Action & Adventure



Alison Wilcox

Descriptosaurus: Action & Adventure builds on the vocabulary and descriptive phrases introduced in the original bestselling Descriptosaurus, and within the context of adventure stories develops the structure and use of the words and phrases to promote colourful cinematic writing. This essential guide will enable children to take their writing to the next level, to combine their descriptions of setting and character, and show how they interact, so that they can experiment with their own adventure stories, armed with the skills, techniques and vocabulary necessary to describe their action scenes in a way that the reader can feel the character's fear and excitement, and visualise the action within the setting.

Routledge
August 2015:252
Hb: 978-1-138-85868-8: **£125**
Pb: 978-1-138-85869-5: **£24.99**
eBook: 978-1-315-71777-7

* For full contents and more information, visit: www.routledge.com/9781138858695

Descriptosaurus: Fantasy



Alison Wilcox

Descriptosaurus: Fantasy Stories aims to build on the vocabulary and descriptive phrases introduced in Descriptosaurus, and develop the structure and use of the words and phrases to promote colourful, cinematic writing within the context of fantasy stories. An essential guide for creative writing, Descriptosaurus: Fantasy Stories will enable children to combine their descriptions of setting and character, and show how they interact so that the reader can use the power of invention to visualise the extraordinary as they enter the land of fantasy.

Routledge
May 2016:296
Hb: 978-1-138-85874-9: **£120**
Pb: 978-1-138-85875-6: **£24.99**
eBook: 978-1-315-71778-4

* For full contents and more information, visit: www.routledge.com/9781138858756

Descriptosaurus: Ghost Stories



Alison Wilcox

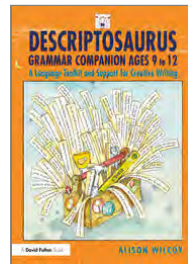
Descriptosaurus: Ghost Stories builds on the vocabulary and descriptive phrases introduced in the original bestselling Descriptosaurus, and within the context of ghost stories develops the structure and use of the words and phrases to promote colourful, cinematic writing. This essential guide will enable children to take their writing to the next level, to combine their descriptions of setting and character, and show how they interact, so that the reader can feel the character's fear and visualise the source of their terror within the setting.

Routledge
August 2015:294
Hb: 978-1-138-85872-5: **£115**
Pb: 978-1-138-85873-2: **£24.99**
eBook: 978-1-315-71775-3

* For full contents and more information, visit: www.routledge.com/9781138858732

Descriptosaurus Grammar Companion Ages 9 to 12

A Language Toolkit and Support for Creative Writing



Alison Wilcox

This Grammar Companion supports the main Descriptosaurus book and scaffolds students in their journey through the world of language. It is a flexible grammar toolkit based on current research about effective strategies for teaching grammar tools and sentence construction (investigation, imitation, combining and expansion). It includes guidelines, exercises, scaffolds and models, and by showing a clear progression route to the acquisition and consolidation of increasingly more complex grammar tools, provides teachers and students with a road map that makes learning about sentence construction and revision visible.

Routledge
February 2024:446
Hb: 978-1-032-66285-5: **£130**
Pb: 978-1-032-66283-1: **£24.99**
eBook: 978-1-032-66286-2

* For full contents and more information, visit: www.routledge.com/9781032662831

Descriptosaurus: Myths & Legends



Alison Wilcox

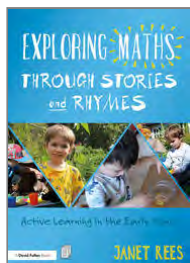
Descriptosaurus: Myths and Legends aims to build on the vocabulary and descriptive phrases introduced in Descriptosaurus, and develop the structure and use of the words and phrases to promote colourful, cinematic writing within the context of myths and legends. An essential guide for creative writing, Descriptosaurus: Myths and Legends will enable children to combine their descriptions of setting and character, and show how they interact so that the reader can experiment with heroes, gods and supernatural beings to create a legendary story.

Routledge
January 2016:274
Hb: 978-1-138-85870-1: **£120**
Pb: 978-1-138-85871-8: **£24.99**
eBook: 978-1-315-71774-6

* For full contents and more information, visit: www.routledge.com/9781138858718

Exploring Maths through Stories and Rhymes

Active Learning in the Early Years



Janet Rees

This practical book is packed with tried-and-tested activities which draw on popular stories and rhymes, and use everyday materials and objects to help young children develop their understanding and enjoyment of mathematical concepts. By relating ideas of number, shape, size and pattern to everyday contexts, stories and experiences, activities help improve confidence, increase understanding and develop children's desire to engage with maths. Full colour photographs, photocopiable materials, and vocabulary lists help the reader get the most out of the ideas described.

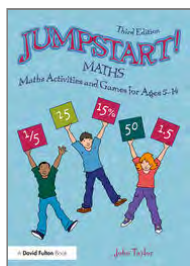
Routledge
May 2019:270
Hb: 978-1-138-32218-9: **£115**
Pb: 978-1-138-32219-6: **£24.99**
eBook: 978-0-429-45222-2

* For full contents and more information, visit: www.routledge.com/9781138322196

3RD EDITION

Jumpstart! Maths

Maths Activities and Games for Ages 5-14



John Taylor

Series: *Jumpstart*

This fully updated third edition of Jumpstart! Maths presents a collection of simple to use, multi-sensory games and activities which will jumpstart student's understanding of mathematics in action. Specifically written to help teachers work within the guidelines of the mathematics curriculum, this new edition brings into consideration the increasing presence of technology in education. With ten new activities and a digital hints and tips section, this book will help students to explore and learn Maths both through technology and without, in an atmosphere of fun, mutual support and tolerance.

Routledge
May 2019:106
Hb: 978-0-367-20746-5: **£82.99**
Pb: 978-0-367-20748-9: **£16.99**
eBook: 978-0-429-26326-2

* For full contents and more information, visit: www.routledge.com/9780367207489

2ND EDITION

The Teaching Assistant's Guide to Effective Interaction

How to Maximise Your Practice



Paula Bosanquet, Julie Radford, Rob Webster

The definitive guide to teaching assistant-pupil interaction, this professional development tool is for classroom support staff and the teachers who work with them. Revised to include brand new research evidence and 'real-world' experiences of schools that have put this guidance into action, the fully updated second edition of this practical book sets out a role for teaching assistants that focuses on developing pupils' independence and ownership of learning. Based on a classroom-tested framework, and covering the main contexts in which teaching assistants work, it includes strategies and reflective activities to help you improve the support you provide to pupils in everyday settings.

Routledge
May 2021:138
Hb: 978-0-367-89702-4: **£130**
Pb: 978-0-367-89703-1: **£29.99**
eBook: 978-1-003-02063-9

* For full contents and more information, visit: www.routledge.com/9780367897031

Developing Decision-making with Children and Young People with SEN

A Practical Guide For Education and Associated Professionals



Jane L. Sinson

Being able to make decisions is an important life-skill, which can have a positive impact on well-being. However, many children and young people with SEN will need direct teaching and guidance to develop this ability. This essential guide for professionals provides practical guidance on how to support children and young people with SEN as they make decisions in relation to their education. It presents both a practical decision-making framework and a decision-making syllabus, from which professionals can create their own curriculum. There is reference throughout the book as to the ways in which education professionals can work in partnership with parents.

Speechmark
March 2020:248
Pb: 978-0-367-42098-7: **£31.99**
eBook: 978-0-367-82178-4

* For full contents and more information, visit: www.routledge.com/9780367420987

The Post-16 SENCO Handbook

An Essential Guide to Policy and Practice



Elizabeth Ramshaw

Series: nasen spotlight

This accessible, practical handbook provides essential guidance to SENCOs in 6th forms and colleges of Further and Higher Education on how to manage the support of students with additional needs, and how to work with their colleagues, families and external professionals to co-ordinate effective provision. Advice is helpfully provided regarding a range of different challenges presented by learners with a variety of diagnoses and on the identification of needs, and is related specifically to post 16 contexts in light of the SEND Code of Practice: 0-25 years (2014). Anyone involved with the provision for post-16 students with additional learning needs will find this an indispensable resource.

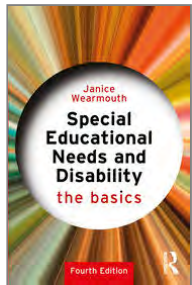
Routledge
February 2017:122
Hb: 978-1-138-65464-8: **£115**
Pb: 978-1-138-65465-5: **£38.99**
eBook: 978-1-315-62311-5

* For full contents and more information, visit: www.routledge.com/9781138654655

4TH EDITION

Special Educational Needs and Disability

The Basics



Janice Wearmouth

Series: The Basics

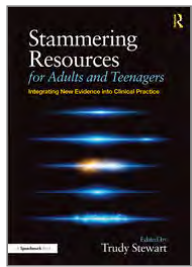
Special Educational Needs and Disability provides a clear, coherent overview of the historical development of the field of special educational, or additional learning or support needs and disability, and discussion of important past and current social and political contexts in which this took place, as well as changes in the law across time. It offers broad coverage of a range of needs and disabilities, and how effectively to identify and support those young people who experience such needs.

Routledge
November 2022:438
Hb: 978-1-032-21590-7: **£120**
Pb: 978-1-032-21591-4: **£19.99**
eBook: 978-1-003-26910-6

* For full contents and more information, visit: www.routledge.com/9781032215914

Stammering Resources for Adults and Teenagers

Integrating New Evidence into Clinical Practice



Edited by **Trudy Stewart**

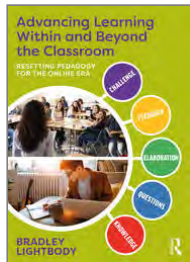
This comprehensive and practical resource is a second volume to the highly influential Dysfluency Resource Book (2010). The book draws on the expert knowledge of contributors from a wide range of fields, such as specialist speech and language therapy, education, psychology and youth work, with a focus on presenting practical guidance for those working in this complex area. Designed for clinicians and students working with teenagers and adults who stammer, the detailed overview of therapeutic approaches allows the reader to explore a wide range of techniques, building a strong foundation of knowledge from which to tailor and develop their own practice.

Speechmark
July 2020:260
Hb: 978-0-367-50506-6: **£130**
Pb: 978-0-367-20868-4: **£36.99**
eBook: 978-0-429-26383-5

* For full contents and more information, visit: www.routledge.com/9780367208684

Advancing Learning Within and Beyond the Classroom

Resetting Pedagogy for the Online Era



Bradley Lightbody

This book sets out five core elements of good practice that will lead to great teaching and learning both within and beyond the classroom. It looks in detail at the learning process and how teachers can support this through a rich mix of teacher-led direct instruction, collaborative and online learning both flipped and blended. Covering five major themes to reset our pedagogy, *Advancing Learning Within and Beyond the Classroom* presents the key evidence about 'what works' alongside practical activities to adopt or adapt to enhance your own practice. This is essential reading for all teachers working in secondary schools or further education.

Routledge
November 2021:312
Hb: 978-0-367-67777-0: **£130**
Pb: 978-0-367-67778-7: **£24.99**
eBook: 978-1-003-13278-3

* For full contents and more information, visit: www.routledge.com/9780367677787

2ND EDITION

Assessing Students' Written Work

Marking Essays and Reports



Catherine Haines

Series: Key Guides for Effective Teaching in Higher Education

This practical and realistic book is designed to help practitioners who wish to improve their impact in assessing a large and diverse range of students. This second edition has been fully updated to include the views of students and recent developments in remote assessment, plagiarism, grading and feedback tools. Both newly appointed and more experienced lecturers in further and higher education, post-graduate students, part time staff and graduate teaching assistants will find this an invaluable guide and reference tool.

Routledge
June 2021:218
Hb: 978-0-367-35081-9: **£130**
Pb: 978-0-367-35083-3: **£24.99**
eBook: 978-0-429-32959-3

* For full contents and more information, visit: www.routledge.com/9780367350833

2ND EDITION

Conducting Educational Design Research



Susan McKenney, Thomas Reeves

The new and updated edition of *Conducting Educational Research* blends scientific investigation with systematic development and implementation of solutions to educational problems. With relevant examples, new insights into the ethics and practicalities of working in educational environments and the inclusion of easy to follow project descriptions, this one-stop guide supports graduate students and experienced researchers to understand the multiple perspectives of educational design research. This volume allows readers to realise the potential of educational design research and demonstrates how rigorous and relevant investigation can yield theoretical understanding and solutions.

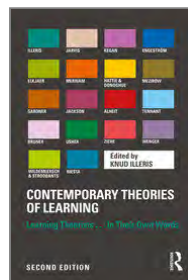
Routledge
August 2018:326
Hb: 978-1-138-09555-7: **£130**
Pb: 978-1-138-09556-4: **£34.99**
eBook: 978-1-315-10564-2

* For full contents and more information, visit: www.routledge.com/9781138095564

2ND EDITION

Contemporary Theories of Learning

Learning Theorists ... In Their Own Words



Edited by Knud Illeris

This tenth anniversary edition of Knud Illeris' classic 2008 text *Contemporary Theories of Learning*, includes new chapters from some of the world's most influential theorists including John Hattie and Gert Biesta. This seminal book provides the definitive collection of theorist's work in their own words as they present their understanding of what learning is and how human learning takes place. By explaining both the complex frameworks and the specific facets of learning, this key text is both the perfect desk reference and an ideal introduction for students.

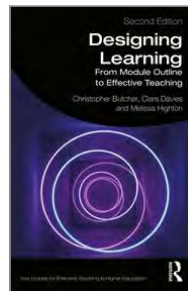
Routledge
March 2018:276
Hb: 978-1-138-55048-3: **£130**
Pb: 978-1-138-55049-0: **£35.99**
eBook: 978-1-315-14727-7

* For full contents and more information, visit: www.routledge.com/9781138550490

2ND EDITION

Designing Learning

From Module Outline to Effective Teaching



Christopher Butcher, Clara Davies, Melissa Highton

Series: Key Guides for Effective Teaching in Higher Education

Aimed at helping those new to teaching in higher education to design and develop a course, this fully updated new edition is written in a practical and informative way. It includes advice, illustrative examples and case studies and focuses on the promotion of student learning, the diversity of the student body, and the need to create an inclusive learning environment. With new considerations to the higher education context including brand, competition, money, technology and professionalism, this book uses current educational research to support staff in their endeavour to design and develop modules and degree courses of the highest quality.

Routledge
October 2019:298
Hb: 978-1-138-61489-5: **£120**
Pb: 978-1-138-61490-1: **£26.99**
eBook: 978-0-429-46382-2

* For full contents and more information, visit: www.routledge.com/9781138614901

Developing Resilience in FE Teaching



David Allan

Designed to equip individuals with the necessary skills to become resilient professionals in the modern workplace, this crucial text is a must read for all those working in the FE and Skills sector. Structured into four parts this book explores the role of the modern FE teacher and provides a historical overview of the pressures in the sector. It examines the health and wellbeing of teachers and proposes resilience as a key combatant of both physical and mental ill health. Emphasising the importance of reflection and self-growth, it outlines strategies to help teachers identify and deal with stress, using real-life case studies to exemplify key concerns.

Routledge
May 2022:138
Hb: 978-0-367-42450-3: **£130**
Pb: 978-0-367-42451-0: **£27.99**
eBook: 978-0-367-82421-1

* For full contents and more information, visit: www.routledge.com/9780367424510

How Learning Happens

Seminal Works in Educational Psychology and What They Mean in Practice



Paul Kirschner, Carl Hendrick

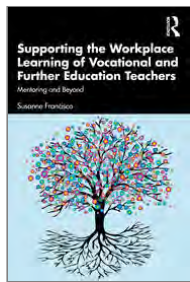
How Learning Happens introduces 28 giants of educational research and their findings on how we learn and what we need to learn effectively, efficiently and enjoyably. Many of these works have inspired researchers and teachers all around the world and have left a mark on how we teach today. Each chapter examines a different work and explains its significance before describing the research, its implications for practice, how it can be used in the classroom and the key takeaways for teachers.

Routledge
March 2020:328
Hb: 978-0-367-18456-8: **£130**
Pb: 978-0-367-18457-5: **£19.99**
eBook: 978-0-429-06152-3

* For full contents and more information, visit: www.routledge.com/9780367184575

Supporting the Workplace Learning of Vocational and Further Education Teachers

Mentoring and Beyond



Susanne Francisco

This book is written to help people understand the arrangements in a workplace that enable and constrain teacher learning – and then to do something about it. It provides an accessible, research based, and practical guide to making changes in the workplace to enable teacher learning. The strategies and ideas provided in this book can be implemented at a whole-of-organisation, teaching department, small team, or individual level. An essential resource for Vocational Education and Training (VET) and Further Education (FE) teachers and managers, as well as others who support teacher learning in the workplace, this book is written to help make a difference.

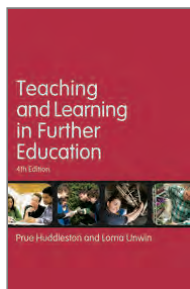
Routledge
April 2022:198
Hb: 978-0-367-63254-0: **£130**
Pb: 978-0-367-63256-4: **£31.99**
eBook: 978-1-003-11262-4

* For full contents and more information, visit: www.routledge.com/9780367632564

4TH EDITION

Teaching and Learning in Further Education

Diversity and change



Prue Huddleston, Lorna Unwin

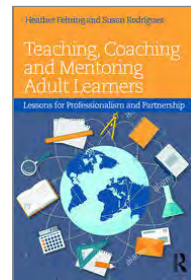
Teaching and Learning in Further Education is established as an authoritative, wide-ranging introductory text for those training to work in the further education, post-compulsory education and lifelong learning sectors. It offers an easy to read picture of the practitioner's everyday working life, a thorough historical account of the FE context and excellent advice on how to improve practice and enhance professional development.

Routledge
December 2012:256
Hb: 978-0-415-62316-2: **£145**
Pb: 978-0-415-62317-9: **£39.99**
eBook: 978-0-203-10539-9

* For full contents and more information, visit: www.routledge.com/9780415623179

Teaching, Coaching and Mentoring Adult Learners

Lessons for professionalism and partnership



Edited by **Heather Fehring, Susan Rodrigues**

Teaching, Coaching, and Mentoring Adult Learners is a guide to help practitioners develop the skills needed to share their expertise with adult learners and engage them in new transformative practices. This book provides an insight into the expectations and the value of the coach, mentor, tutor and supervisor roles and combines research with strategic guidance to support the implementation of innovative techniques. Collating the knowledge of experienced professionals from across the globe, this text will be invaluable for Higher Education professionals, university lecturers and those at all levels of the teaching profession.

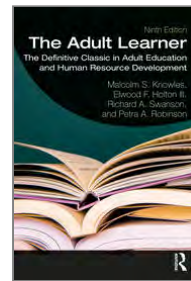
Routledge
November 2016:178
Hb: 978-1-138-96104-3: **£115**
Pb: 978-1-138-96105-0: **£39.99**
eBook: 978-1-315-66002-8

* For full contents and more information, visit: www.routledge.com/9781138961050

9TH EDITION

The Adult Learner

The Definitive Classic in Adult Education and Human Resource Development



Edited by **Malcolm S. Knowles, Elwood F. Holton III, Richard A. Swanson, RICHARD SWANSON, Petra A. Robinson**

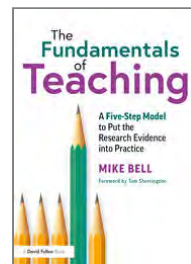
How do you tailor education to the learning needs of adults? Do they learn differently from children? How does their life experience inform their learning? These were the questions at the heart of Malcolm Knowles' theory of andragogy which transformed education theory in the 1970s. This 9th edition has been revised to reflect the latest advancements, with the addition of two new chapters on diversity and inclusion in adult learning, and the online adult learner, as well as an updated supporting website for instructors. This is the definitive book on adult learning for any researcher, practitioner, training manager and those involved in human resource development.

Routledge
December 2020:406
Hb: 978-0-367-23425-6: **£130**
Pb: 978-0-367-41765-9: **£59.99**
eBook: 978-0-429-29961-2

* For full contents and more information, visit: www.routledge.com/9780367417659

The Fundamentals of Teaching

A Five-Step Model to Put the Research Evidence into Practice



Mike Bell

This book synthesises the key findings from educational research to show how learning happens, the methods that work best, how to improve students' learning, how to help struggling learners and how to eliminate time-consuming, low effect practices. It explains why these methods work drawing on neuroscience and looks at the systems and policies which need to be in place to enable learning to happen. The book then sets out a tried-and-tested five step model for putting these methods into practice focusing on prior knowledge, presenting new material, setting challenging tasks, feedback and improvement, and repetition and consolidation alongside practical examples from real schools.

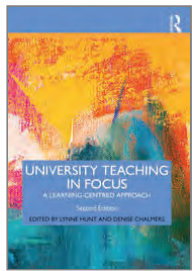
Routledge
October 2020:176
Hb: 978-0-367-35864-8: **£130**
Pb: 978-0-367-35865-5: **£18.99**
eBook: 978-0-429-34231-8

* For full contents and more information, visit: www.routledge.com/9780367358655

2ND EDITION

University Teaching in Focus

A Learning-centred Approach

*Edited by* **Lynne Hunt, Denise Chalmers**

The second edition of *University Teaching in Focus* distils the knowledge and insights of internationally acclaimed experts in university teaching. It empowers university teachers and contributes to their career success by developing their teaching skills, strategies, and knowledge. This edition will be a key resource for foundational teaching development programs in higher education institutions or as a self-help manual by early career and experienced teachers who wish to enhance their students' learning.

Routledge

June 2021: 374

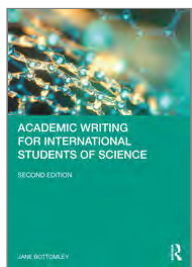
Hb: 978-0-367-44209-5: **£130**Pb: 978-0-367-44210-1: **£29.99**

eBook: 978-1-003-00833-0

* For full contents and more information, visit: www.routledge.com/9780367442101

2ND EDITION

Academic Writing for International Students of Science



Jane Bottomley

This second edition is an accessible companion designed to help science and technology students develop the knowledge, skills and strategies needed to produce clear and coherent academic writing in their university assignments. Using authentic texts to explore the nature of scientific writing, the book covers key areas such as scientific style, effective sentence and paragraph structure, and coherence in texts and arguments. Throughout the book, a range of tasks offers the opportunity to put theory into practice. This is an invaluable tool for the busy science or technology student looking to improve their writing and reach their full academic potential.

Routledge

October 2021:220

Hb: 978-0-367-63271-7: **£130**

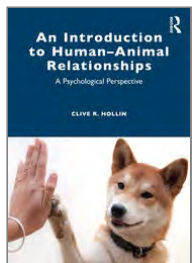
Pb: 978-0-367-63272-4: **£27.99**

eBook: 978-1-003-11857-2

* For full contents and more information, visit: www.routledge.com/9780367632724

An Introduction to Human–Animal Relationships

A Psychological Perspective



Clive R. Hollin

An Introduction to Human-Animal Relationships is a comprehensive introduction to the field of human-animal interaction from a psychological perspective across a wide range of themes. This key text brings an important perspective to the field of human-animal studies and will be useful to students and scholars in the fields of psychology, sociology, animal welfare, anthrozoology, veterinary science, and zoology.

Routledge

May 2021:208

Hb: 978-0-367-27757-4: **£130**

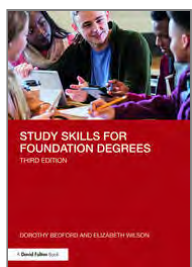
Pb: 978-0-367-27759-8: **£34.99**

eBook: 978-0-429-29773-1

* For full contents and more information, visit: www.routledge.com/9780367277598

3RD EDITION

Study Skills for Foundation Degrees



Dorothy Bedford, Elizabeth Wilson

Study Skills for Foundation Degrees offers a step-by-step guide to the skills needed to successfully complete a Foundation Degree. Filled with activities and useful tips, it will help students to move from nervous novice to confident expert and provide them with the necessary tools to accomplish this. This third edition has been fully updated and features new chapters on e-learning, dissertations as well as expanded sections on ethics, feedback and referencing. Each chapter includes practical guidance as well as student perspectives that will help students through their course of study.

Routledge

December 2019:200

Hb: 978-0-367-33134-4: **£130**

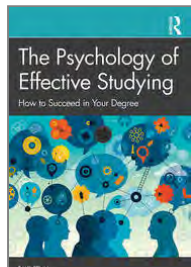
Pb: 978-0-367-33135-1: **£16.99**

eBook: 978-0-429-31810-8

* For full contents and more information, visit: www.routledge.com/9780367331351

The Psychology of Effective Studying

How to Succeed in Your Degree



Paul Penn

This book provides a vital guide for students to key study skills that are instrumental in success at university. It uses a combination of research from cognitive psychology, humour and practical examples to convey where students often go fundamentally wrong in their studying practices and provides clear and concise advice on how they can improve. The book covers time management, academic integrity, writing essays, team work, and other key required skills for academic study. Written in a humorous and irreverent tone, and including illustrations and examples from popular culture, this is the ideal alternative and accessible study skills resource for any student at undergraduate level.

Routledge

August 2019:244

Hb: 978-1-138-57090-0: **£115**

Pb: 978-1-138-57092-4: **£19.99**

eBook: 978-0-203-70311-3

* For full contents and more information, visit: www.routledge.com/9781138570924

2ND EDITION

The Researcher's Toolkit

The Complete Guide to Practitioner Research



David Wilkinson, Dennis Dokter

Designed for those undertaking research for the first time, the second edition of The Researcher's Toolkit is a practical and accessible guide for all those partaking in small-scale research. Jargon-free and assuming no prior knowledge, it covers the entire research process, from defining a research topic or question through to its completion. This book is a must-read guide for students and budding researchers as well as educators seeking to explain academic research and writing to their pupils. It will benefit anyone looking to complete a research project whether inside academia or beyond.

Routledge

May 2023:178

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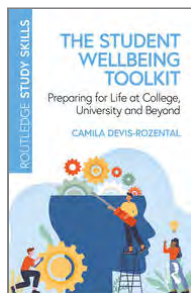
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