

Routledge

# Education & Further Education Catalogue

July - December 2024  
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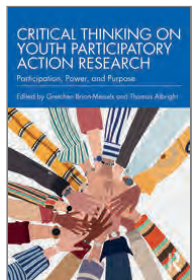


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## Critical Thinking on Youth Participatory Action Research

Participation, Power, and Purpose



Edited by **Gretchen Brion-Meisels**, **Thomas Albright**

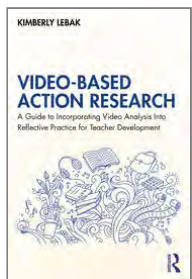
This book illuminates critical thinking on the past, present, and future of youth participatory action research (YPAR). In this critical moment, it shows how to better understand those who have been central to the visioning and enacting of YPAR projects, and it examines the fundamental tenets and boundaries of their work. Showcasing new interviews with leaders in the field, this volume builds on the centrality of dialogue in PAR/YPAR processes. Elucidating the knowledge and perspective of leading YPAR practitioners, this timely book will be crucial reading on Research Methods and Education courses for Participatory Action Research programs and related courses.

Routledge  
August 2024:224  
Pb: 978-1-032-48493-8£38.99  
Hb: 978-1-032-48721-2£130

\* For full contents and more information, visit [www.routledge.com/9781032484938](http://www.routledge.com/9781032484938)

## Video-Based Action Research

A Guide to Incorporating Video Analysis Into Reflective Practice for Teacher Development



Kimberly Lebak

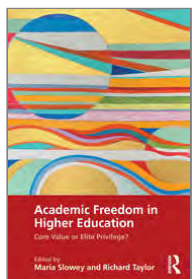
This book introduces the use of video analysis into the popular educational research model of action research. Video analysis has become increasingly common in teacher development for reflective practice, as well as within the teacher certification process as an assessment tool. A 'how-to' guide, it brings the theoretical and practical together to show teachers how video can be a concrete artifact for unpacking and reflecting on the complexities inherent in educational contexts. This book is ideal for use by teachers at all stages of their careers, including pre-service teachers just embarking on their careers and in-service teachers looking to examine and improve their practices.

Routledge  
June 2024:196  
Pb: 978-1-032-53998-0£35.99  
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eBook: 978-1-003-41466-7

\* For full contents and more information, visit [www.routledge.com/9781032539980](http://www.routledge.com/9781032539980)

## Academic Freedom in Higher Education

Core Value or Elite Privilege?



Edited by **Maria Slowey**, **Richard Taylor**  
Wolfson College Cambridge, UK

This timely book explores the challenges facing universities and individual scholars through an examination of the history and theory underlying the concept of academic freedom. It will be of interest to staff and students across higher education and to members of the general public, who are puzzled by and trying to grapple with a growing and divisive issue that shows no signs of diminishing.

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\* For full contents and more information, visit [www.routledge.com/9781032425511](http://www.routledge.com/9781032425511)

## Forty Years of the International Journal of Lifelong Education, Volume II

Insights on Published Research



Edited by **John Holford** University of Nottingham, UK  
**Steven Hodge**, **Marcella Milana** University of Verona, Italy, **Elizabeth Knight**, **Richard Waller**, **Sue Webb** Monash University, Australia

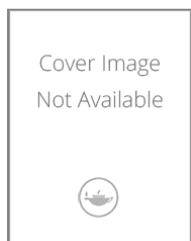
Over the last forty years, the International Journal of Lifelong Education has become a global leader in the field of research on adult education and lifelong learning. Drawing extensively on articles published in the journal, scholars from Africa, Asia, North and South America, Australasia and Europe reflect in two volumes on how the field has evolved over four decades, and on the strengths and weaknesses of its contributions to knowledge. The second of two volumes, this book is based on a collective research project, carried out largely by members of the journal's editorial advisory board, on what it has published over four decades.

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## Forty Years of the International Journal of Lifelong Education, Volume I

Reflections on a Changing Field



Edited by **John Holford** University of Nottingham, UK  
**Steven Hodge**, **Marcella Milana** University of Verona, Italy, **Richard Waller**, **Sue Webb** Monash University, Australia

Over the last forty years, the International Journal of Lifelong Education has become a global leader in the field of research on adult education and lifelong learning. Drawing extensively on articles published in the journal, scholars from Africa, Asia, North and South America, Australasia and Europe reflect in two volumes on how the field has evolved over four decades, and on the strengths and weaknesses of its contributions to knowledge. The first of two volumes, this book offers rich insights into the nature of lifelong education, its development over the forty years of the journal (and more), and what challenges the field will be called upon to address in the future.

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## Lived Experience, Lifelong Learning, Community Activism and Social Change



Edited by **Sharon Clancy** University of Nottingham, UK  
**Iain Jones** University of Wales Trinity St David, UK

This book identifies and celebrates the learning adult educators can gain from the numerous sites of community activism, learning, and social change that are currently taking place across the globe. Each chapter and blog in this collection relate to different dimensions of community, democracy and dialogue and how this space has become one in which delimiting factors must constantly be fought. In these contributions, questions of critical pedagogy and voice, and contested notions of power, place and voice, are lived, felt and troubled in different national and international contexts. This book was originally published as a special issue of Studies in the Education of Adults.

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June 2024:142  
Hb: 978-1-032-71558-2£130  
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\* For full contents and more information, visit [www.routledge.com/9781032715582](http://www.routledge.com/9781032715582)

## Supporting the Mental Health and Wellbeing of Learners in Post-16 Education



**Paul Demetriou**

This comprehensive guide provides practical strategies and essential insights for anyone working with young adults, revealing the importance of nurturing mental health and wellbeing needs of students in the post-16 education sector. With its accessible language and actionable advice, this book is an essential toolkit for all those concerned with the wellbeing of needs of students.

Routledge

August 2024:232

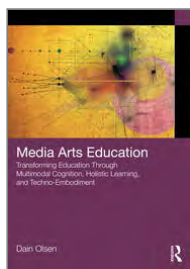
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Hb: 978-1-032-54337-6£130

\* For full contents and more information, visit [www.routledge.com/9781032543369](http://www.routledge.com/9781032543369)

## Media Arts Education

Transforming Education Through Multimodal Cognition, Holistic Learning, and Techno-Embodiment



**Dain Olsen**

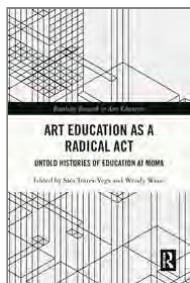
This book introduces and explains the emergent and dynamic discipline of Media Arts Education. Through an examination of its theoretical principles, holistic pedagogy, adaptive instructional practices, and diverse creative capacities, it demonstrates how Media Arts Education can lead to a more student-centered, interdisciplinary, and effective educational model. It is an essential companion for Media Arts educators at all levels. As it covers integration across a variety of contexts, it will additionally benefit educators in the fields of visual arts, career technical education, media studies, computer science and STEM and STEAM education.

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\* For full contents and more information, visit [www.routledge.com/9781032554686](http://www.routledge.com/9781032554686)

## Art Education as a Radical Act

Untold Histories of Education at MoMA



*Edited by Sara Torres-Vega New York University, USA  
Wendy Woon*

*Series: Routledge Research in Arts Education*

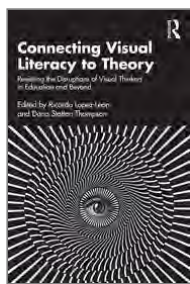
This comprehensive volume highlights and centres untold histories of education at MoMA from 1937-2020, using the critical voices of artists, scholars, designers, and educators. Exploring these histories as transformative and paradigm-shifting in museum education, it elevates MoMA educators as vocal advocates for harnessing the educational power that museums inherently possess. It is designed for scholars, researchers, and post-graduate students interested in arts education, visual literacy, museum studies, and communication studies.

Routledge  
May 2024:306  
Hb: 978-1-032-61154-9£135  
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\* For full contents and more information, visit [www.routledge.com/9781032611549](http://www.routledge.com/9781032611549)

## Connecting Visual Literacy to Theory

Revisiting the Disruptions of Visual Thinkers in Education and Beyond



*Edited by Ricardo Lopez-León University of Aguascalientes, Mexico  
Dana Statton Thompson Murray State University, USA*

This volume seeks to close the gap between education systems across the world that remain systematically devoted to understanding our world through text, rather than images. A unique and timely exploration of the way we derive meaning from what we see and how we interact with our visual environment, it will appeal to researchers, scholars, and educators from a range of interdisciplinary backgrounds across art, art education, art history, design, information science, photography, and visual communication.

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\* For full contents and more information, visit [www.routledge.com/9781032651743](http://www.routledge.com/9781032651743)

## Promoting Civic Engagement Through Art Education

A Call to Action for Creative Educators



*Edited by Flávia Bastos, Doug Blandy*

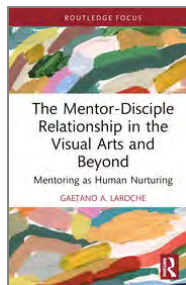
This textbook equips students and educators committed to understanding how art and creative practice work as powerful communicative tools and have a substantial role in advancing civic participation. Alongside promoting educational practices with learners' civic engagement in mind, this book invites creative educators to explore the potential of art for developing critical perspectives. This book will be ideal for students in arts education in both upper division undergraduate and graduate levels, with cross-curricular appeal for students of political science, social studies, sociology, public history, public anthropology, heritage studies, and public humanities.

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\* For full contents and more information, visit [www.routledge.com/9781032513973](http://www.routledge.com/9781032513973)

## The Mentor-Disciple Relationship in the Visual Arts and Beyond

Mentoring as Human Nurturing



**Gaetano A. LaRoche**

*Series: Routledge Research in Arts Education*

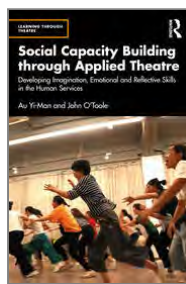
This book undertakes a deep examination of mentor and disciple relationships in the development of artists. It draws upon a variety of relationships and models, including an in-person mentor, a mentor or apprentice scenario, and non-physical mentors such as historical figures, in order to investigate their history and philosophy. Using artists' biographies and discussions of their work, this book sheds light on the role that mentoring has played in their development and can play in contemporary education. It will appeal to artists, art history teachers, educators, art students, and art scholars.

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July 2024:128  
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## Social Capacity Building through Applied Theatre

Developing Imagination, Emotional and Reflective Skills in the Human Services



**Au Yi-Man Hong Kong Drama/Theatre and Education Forum, John O'Toole University of Melbourne, Australia**

*Series: Learning Through Theatre*

As experts in both applied theatre and education, Au Yi-Man and John O'Toole outline how applied theatre techniques can be used to support workers in the human services to develop crucial skills such as resilience, imagination, critical thinking and reflection. Highlighting under-emphasised skills and qualities in the human services professions, this book combines theory with context-specific practice to support capacity-building across sectors. Opening up new opportunities for applied theatre practitioners and educators, this book is a must-read for teachers in any human services field intending to use drama or applied theatre in their training.

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\* For full contents and more information, visit [www.routledge.com/9781032730448](http://www.routledge.com/9781032730448)



## Competency-based Assessment

Evidence-based Insights and Strategies for Educators



**Kate Lafferty** University of Melbourne  
**Melissa Barnes** Monash University, Australia

This book is a practical, evidence-based guide for educators at all levels on how to assess and to promote student learning, broadening teachers' understanding of assessment. Balancing assessment with the development and promotion of student learning can be a significant challenge for teachers. This book is a great resource for practicing educators and postgraduate students who want to improve their understanding of assessment, implement it more effectively and support better outcomes for their students.

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## Fundamentals of Early Childhood Assessment

Data, Documentation, and Delivery



**Dia Gary**

This comprehensive, research-backed textbook equips teachers with tools they need to comprehend and document the learning progression and academic growth of young learners. Reflective of current content standards including the Common Core State Standards, Fundamentals of Early Childhood Assessment: Data, Documentation, and Delivery, is essential reading for new and preservice teachers learning to design and conduct effective, reliable, ethical, and valid assessments for young learners.

Routledge

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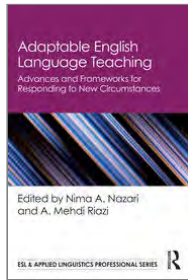
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## Adaptable English Language Teaching

Advances and Frameworks for Responding to New Circumstances



Edited by **Nima A. Nazari** OnCampus London South Bank University, U.K. **A. Mehdi Riazi** College of Humanities and Social Sciences, Hamad Bin Khalifa University, Qatar

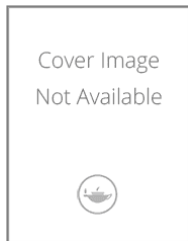
Series: *ESL & Applied Linguistics Professional Series*

In an age of rapid technological transformation and evolving teaching settings, the ELT community must adapt to the needs of emerging situations and a diverse range of learners. Adaptable English Language Teaching addresses this need by bringing together contributions from renowned scholars around the world with insights on all major areas of English language teaching with an emphasis on adaptability—of teaching method, context, skills, and priorities. Given its multifaceted focus, this book will provide ELT practitioners, trainers, trainees, and researchers with invaluable insights and research findings to effectively navigate and adapt to emerging circumstances.

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## Building Asset-Based Transitions to Postsecondary Education with Multilingual Students with Disabilities



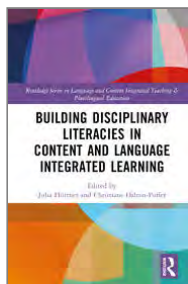
Audrey A. Trainor, Lindsay E. Romano, Lynn A. Newman

This important volume presents the results from a five-year, mixed methods study on the transition from high school to postsecondary education for young adults who, during secondary school, received both English learner and special education services. With a focus on equitable, culturally sustaining transition research and practice, the book informs graduate students, researchers, and teacher educators about how to mitigate the effects of historical marginalization, increasing our collective understanding of intersectional experiences and how they shape young adults' choices as they leave high school and move into young adulthood.

Routledge  
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Pb: 978-1-032-54367-3£38.99  
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\* For full contents and more information, visit [www.routledge.com/9781032543673](http://www.routledge.com/9781032543673)

## Building Disciplinary Literacies in Content and Language Integrated Learning



Edited by **Julia Hüttner** University of Vienna, Austria  
**Christiane Dalton-Puffer** University of Vienna, Austria

Series: *Routledge Series in Language and Content Integrated Teaching & Plurilingual Education*

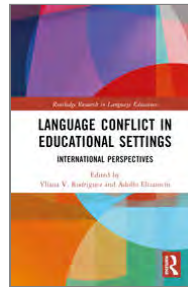
Hüttner and Dalton present research demonstrating the tangible benefits of long-term sustainability of Content and Language Integrated Learning (CLIL) on participants' educational outcomes. This book argues that the specific benefit of CLIL is that learners acquire specific literacy practices linked to the curricular subjects they study via the CLIL language and that these go beyond what is commonly learned and studied within a foreign language curriculum. The various chapters showcase research and development projects from different geographical and educational contexts. A useful reference for graduate students studying applied linguistics, language teachers and teacher trainers.

Routledge  
June 2024:240  
Hb: 978-1-032-51729-2£130

\* For full contents and more information, visit [www.routledge.com/9781032517292](http://www.routledge.com/9781032517292)

## Language Conflict in Educational Settings

International Perspectives



Edited by **Yliana V. Rodriguez**, **Adolfo Elizaincín**

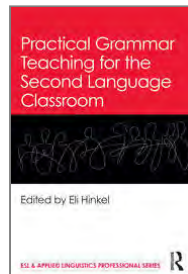
Series: *Routledge Research in Language Education*

Language Conflict in Educational Settings: International Perspectives delves into the intriguing intersection of contact linguistics and education, a topic that has been relatively unexplored until now. This book is an invaluable resource for researchers, scholars and teacher-educators, offering insights to help understand such an intricate phenomenon, as well as those working across language education, linguistics, and the sociology of language more broadly.

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\* For full contents and more information, visit [www.routledge.com/9781032448237](http://www.routledge.com/9781032448237)

## Practical Grammar Teaching for the Second Language Classroom



Edited by **Eli Hinkel** Professor of Linguistics and MA-TESL Programs at Seattle Pacific University, USA.

Series: *ESL & Applied Linguistics Professional Series*

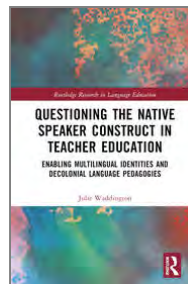
Practical Grammar Teaching for the Second Language Classroom provides a well-rounded foundation for teaching second language (L2) grammar for pre-service, novice and practicing teachers, as well as for teacher educators who seek to develop their professional knowledge and skills. Written in a highly readable style for an international audience, it presents classroom strategies, techniques, activities, and applications of current and effective innovations to English grammar instruction. This key text is essential for students in undergraduate and graduate MA-TESOL programs, pre-service and practicing ESL/EFL teachers, teacher educators, and teaching faculty.

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## Questioning the Native Speaker Construct in Teacher Education

Enabling Multilingual Identities and Decolonial Language Pedagogies



**Julie Waddington** University of Girona, Spain

Series: *Routledge Research in Language Education*

Questioning the construction of the 'native speaker' as an authority and ideal in language education, this book offers a critical and accessible engagement with research problematising notions of 'nativeness' while emphasising the interactional and ongoing nature of identity construction. Providing an accessible overview of complex issues along with strategic action in teacher education, this book will be of interest to researchers, academics and post-graduate students in the fields of language education, applied linguistics, TESOL and teacher education. Teacher educators and language teachers should also benefit from this volume.

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3RD EDITION

## Teaching Social Studies to English Language Learners



**Bárbara C. Cruz , Stephen J. Thornton**

*Series: Teaching English Language Learners across the Curriculum*

This fully updated new edition provides readers with a comprehensive understanding of the challenges that face English language learners (ELLs), also known as English Learners (ELs), as well as the ways in which educators might address them in the social studies classroom. The authors offer context-specific strategies for the full range of the social studies curriculum, including geography, U.S. history, world history, economics, and government. These practical instructional strategies will effectively engage learners and can be incorporated as a regular part of instruction in any classroom.

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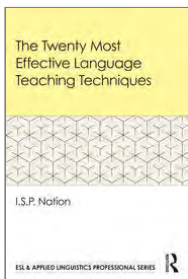
October 2024:264

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## The Twenty Most Effective Language Teaching Techniques



**I.S.P. Nation** Victoria University of Wellington, New Zealand

*Series: ESL & Applied Linguistics Professional Series*

From leading scholar and applied linguist Paul Nation, this book describes and explains the twenty most effective and efficient language teaching techniques and why they work. Backed by decades of research and expertise, Nation examines the principles of learning connected to these techniques, as well as the factors affecting their choice and usage. In demonstrating key techniques and methods for language learning, this book is particularly useful for pre-service teachers and students in applied linguistics, TESOL, and language teaching.

Routledge

September 2024:336

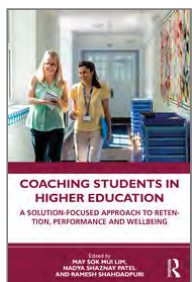
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## Coaching Students in Higher Education

A Solution-Focused Approach to Retention, Performance and Wellbeing



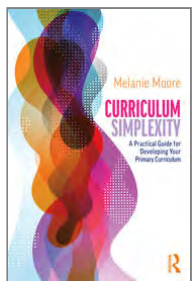
*Edited by* **May Sok Mui Lim** Singapore Institute of Technology, **Nadya Shaznay Patel** Singapore Institute of Technology, **Ramesh Shahdadpuri** Singapore Institute of Technology

This practical guide for educators in higher education encourages readers to ask effective coaching questions and apply relevant coaching techniques to empower and engage students to grow and perform at their best. Filled with authentic examples and handy tips, the book takes readers from the 'how to' of coaching, through the practicalities, challenges and honing of existing skills and new capabilities. This is a resourceful text for educators, teachers and professionals working in higher education and learning institutions.

Routledge  
August 2024:232  
Pb: 978-1-032-36469-8£31.99  
Hb: 978-1-032-36470-4£130

\* For full contents and more information, visit [www.routledge.com/9781032364698](http://www.routledge.com/9781032364698)

## Curriculum Simplicity: A Practical Guide for Developing Your Primary Curriculum



**Melanie Moore**

Are you a busy teacher, subject lead or senior leader looking to improve your curriculum? Based on the theory of simplicity, the idea that clarity and logic can make even the most complex tasks manageable, Curriculum Simplicity offers a practical and systematic planning aid, guiding readers through the process of building a robust, coherent whole-school curriculum. Highly practical and written in an accessible style, teachers are encouraged to reflect on their curriculum planning, development, and delivery. This is an essential read for any teacher, subject lead or senior leader who wishes to improve their curriculum and support positive learning outcomes within their school.

Routledge  
September 2024:200  
Pb: 978-1-032-78179-2£19.99  
Hb: 978-1-032-78178-5£130

\* For full contents and more information, visit [www.routledge.com/9781032781792](http://www.routledge.com/9781032781792)

## Establishing a Yearlong Teacher Residency

A Roadmap for Transforming Educator Preparation



*Edited by* **Christopher J. Sloan**, **Sarah Beal**

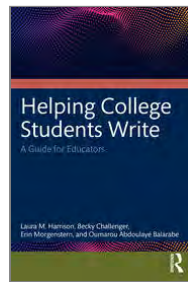
This book outlines a model for a teacher residency, and how to establish a yearlong residency within an educator preparation program. By describing the four-year experiences of stakeholders at Tarleton State University, it can be used as a step-by-step guide to transforming teacher preparation at any university. Ideal for school district leaders and in-service teachers, this book offers a roadmap for the process of moving to a residency model. Chapters explain how to build or enhance mutually beneficial partnerships with school districts, how to discover new co-teaching models, and how to create revised roles across associates and organizations.

Routledge  
September 2024:192  
Pb: 978-1-032-62107-4£38.99  
Hb: 978-1-032-64837-8£135

\* For full contents and more information, visit [www.routledge.com/9781032621074](http://www.routledge.com/9781032621074)

## Helping College Students Write

A Guide for Educators



**Laura M. Harrison** Ohio University, USA **Becky Challenger**, **Erin Morgenstern**, **Oumarou Abdoulaye Balarabe**

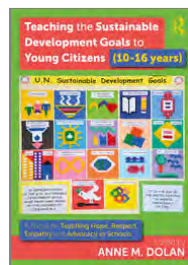
Although many educators want to help their students overcome their writing challenges, most higher education instructors do not have formal training in teaching writing. This book provides a detailed roadmap for college educators to help students make substantial improvements in their writing, particularly in courses where writing is a component, but not the primary focus. By implementing the guidance offered in this manual, college and university faculty and instructors can guide students effectively and efficiently in improving their writing.

Routledge  
August 2024:200  
Pb: 978-1-032-50503-9£31.99  
Hb: 978-1-032-51434-5£130

\* For full contents and more information, visit [www.routledge.com/9781032505039](http://www.routledge.com/9781032505039)

## Teaching the Sustainable Development Goals to Young Citizens (10-16 years)

A Focus on Teaching Hope, Respect, Empathy and Advocacy in Schools



*Edited by* **Anne M. Dolan** University of Limerick, Republic of Ireland.

This timely and essential book encourages readers to rethink our current values systems and to interrogate common assumptions about our world. Written for all educators with an interest in sustainability, chapters address several possible future scenarios for our planet, allowing readers to make more educated choices about sustainability and to transfer this knowledge to students within the classroom. This is an essential classroom resource for any teacher or student teacher wishing to promote the Sustainable Development Goals and to teach for a better and brighter future.

Routledge  
May 2024:522  
Pb: 978-1-032-14028-5£24.99  
Hb: 978-1-032-14026-1£135  
eBook: 978-1-003-23200-1

\* For full contents and more information, visit [www.routledge.com/9781032140285](http://www.routledge.com/9781032140285)

## The 'How' of Self-Care for Teachers

Building your Wellbeing Toolbox



**Narelle Lemon** Edith Cowan University, Australia

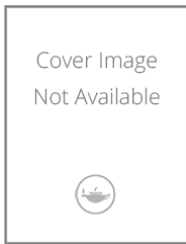
Providing insights, ideas, strategies and compassion, this book offers a new way of looking at self-care for educators experiencing exhaustion and stress, or who may simply be feeling more tired than they should be. Written by a teacher for teachers, this book gives you not only the tools but also the permission to look after yourself. It will show you that self-care is an act of self-love and self-compassion, and that it can empower by your self-care, reminding you that you need to care for you in order to care for others.

Routledge  
August 2024:400  
Pb: 978-1-032-72749-3£18.99  
Hb: 978-1-032-72162-0£130

\* For full contents and more information, visit [www.routledge.com/9781032727493](http://www.routledge.com/9781032727493)

## Creating Equity and Access for Gifted Learners

Implementing A Problem-Based Professional Learning Experience  
Using the ExCEL Model



Anne Horak , Kimberley Daly , Shannon King

Creating Equity and Access for Gifted Learners provides an overview of how and why to implement the ExCEL Problem-based Learning Instruction Model as a change initiative in classrooms, and the impact that this model has had on gifted programs. Full of immediately implementable strategies and lesson examples, this book is a must have resource for district leaders, instructional leaders, and teachers ready to make their dream of implementing an equitable and effective professional learning program a reality.

Prufrock Press

August 2024:136

Pb: 978-1-032-58784-4£19.99

Hb: 978-1-032-58988-6£130

\* For full contents and more information, visit [www.routledge.com/9781032587844](http://www.routledge.com/9781032587844)

## This Could Have Been an Email

A Teacher Trainer's Guide to Delivering More Meaningful PD



Marcus Stein

Delivering professional development to teachers is an exciting opportunity to share strategies and ideas, but how do you ensure your audience will care what you have to say and find it worth their time? In this helpful book, Marcus Stein shows how you can improve your presentations by embracing your personality and relatability, knowing your audience, becoming more flexible, and more. Whether you're an instructional coach leading professional learning for your school, an educator looking to speak at conferences, or a consultant working as a Teacher Trainer, you'll find all the strategies and tips to deliver PD that is meaningful and lasting to teachers.

Eye On Education

August 2024:112

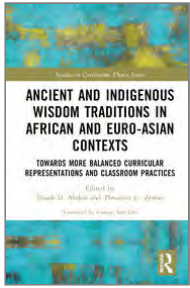
Pb: 978-1-032-51825-1£22.99

Hb: 978-1-032-51841-1£120

\* For full contents and more information, visit [www.routledge.com/9781032518251](http://www.routledge.com/9781032518251)

## Ancient and Indigenous Wisdom Traditions in African and Euro-Asian Contexts

Towards More Balanced Curricular Representations and Classroom Practices



Edited by **Ehaab Abdou**, **Theodore Zervas**

Series: *Studies in Curriculum Theory Series*

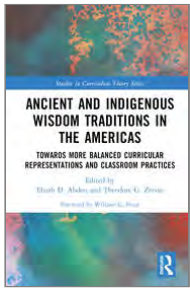
This book brings attention to the understudied and often overlooked question of how curricula and classroom practices might inadvertently reproduce exclusionary discourses and narratives that omit or negate particular cultures, histories, and wisdom traditions. It will appeal to scholars, researchers, undergraduate, and graduate students with interests in Indigenous education, curriculum studies, citizenship education, history of education, religion, and educational policy.

Routledge  
August 2024:304  
Hb: 978-1-032-76673-7£130

\* For full contents and more information, visit [www.routledge.com/9781032766737](http://www.routledge.com/9781032766737)

## Ancient and Indigenous Wisdom Traditions in the Americas

Towards More Balanced and Inclusive Curricular Representations and Classroom Practices



Edited by **Ehaab Abdou**, **Theodore Zervas**

Series: *Studies in Curriculum Theory Series*

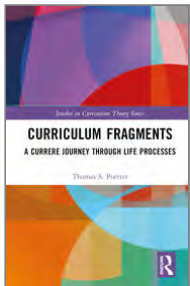
This book brings attention to the understudied and often overlooked question of how curricula and classroom practices might inadvertently reproduce exclusionary discourses and narratives that omit or negate particular cultures, histories, and wisdom traditions. It will appeal to scholars, researchers, undergraduate, and graduate students with interests in Indigenous education, curriculum studies, citizenship education, history of education, religion, and educational policy.

Routledge  
August 2024:272  
Hb: 978-1-032-76674-4£130

\* For full contents and more information, visit [www.routledge.com/9781032766744](http://www.routledge.com/9781032766744)

## Curriculum Fragments

A Curriere Journey through Life Processes



**Thomas S. Poetter** Trinity University With

Series: *Studies in Curriculum Theory Series*

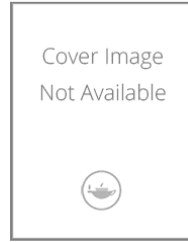
This book builds upon Louise Berman's late 20th century framing of life processes to inform school curriculum, by proposing a new curriculum project that extends and reframes Berman in and beyond schooling. Focusing on real life experiences in school and life that have educational implications and that can inform the curriculum, the field of curriculum studies, and the act of curriculum theorizing, this book will appeal to curriculum scholars interested in using currere, understanding patterns of use, participating in the production of curriculum and educational knowledge in the field, and perceiving and using curriculum theorizing as an integral part of their daily work.

Routledge  
July 2024:186  
Hb: 978-1-032-59577-1£130  
eBook: 978-1-003-45806-7

\* For full contents and more information, visit [www.routledge.com/9781032595771](http://www.routledge.com/9781032595771)

## Decolonisation and the Law School

Dreaming Beyond Aesthetic Changes to the Curriculum



Edited by **Foluke I Adebisi** University of Bristol, UK

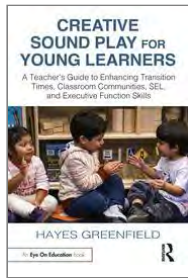
This book explores strategies, approaches, tools, challenges, and reflections that animate the conversation around decolonisation in UK law schools. This volume will be of interest to legal scholars, legal educators, law students as well as legal practitioners who are engaged in questions of how decolonisation relates to law – broadly understood. It was originally published as a special issue of *The Law Teacher*.

Routledge  
June 2024:124  
Hb: 978-1-032-77118-2£130  
eBook: 978-1-003-48132-4

\* For full contents and more information, visit [www.routledge.com/9781032771182](http://www.routledge.com/9781032771182)

## Creative Sound Play for Young Learners

A Teacher's Guide to Enhancing Transition Times, Classroom Communities, SEL, and Executive Function Skills



**Hayes Greenfield**

This fun and engaging guide invites you to use sound-making as a collaborative, play-based practice in your early childhood classroom—first to transform tricky transition times and ultimately to support your children's executive functioning development and social emotional learning. The book offers techniques and ideas for every teacher to reach every child in their classroom including verbal, non-verbal and special needs children. The book features an 'overview of the school year' calendar and an implementation guide, in addition to a variety of suggested sound-making activities that start out simply and expand to engage children's creativity in more dynamic ways.

Eye on Education  
June 2024:170

Pb: 978-1-032-59705-8£26.99

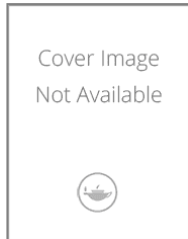
Hb: 978-1-032-63697-9£130

eBook: 978-1-032-63698-6

\* For full contents and more information, visit [www.routledge.com/9781032597058](http://www.routledge.com/9781032597058)

## Early Childhood and the Asian American Experience

Exploring Intersectionality and Addressing Misrepresentations



**Sohyun Meacham, Su-Jeong Wee, Jinhee Kim, Sophia Han, Wu-Ying Hsieh**

This essential and urgent book presents research-based understandings about Asian American early childhood, bringing to light the battle Asian Americans face against American nativism from their early years' experiences. The first of its kind in academic literature, the book addresses the well-known issue of underrepresentation of Asian Americans in early childhood education research and practice, and in American society in general. This book is key reading for early childhood education researchers, professors, and graduate students to become more productively engaged in discussions and practices toward racial justice.

Routledge  
October 2024:208

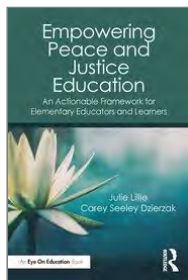
Pb: 978-1-032-56687-0£38.99

Hb: 978-1-032-56701-3£135

\* For full contents and more information, visit [www.routledge.com/9781032566870](http://www.routledge.com/9781032566870)

## Empowering Peace and Justice Education

An Actionable Framework for Elementary Educators and Learners



**Julie Lillie, Carey Seeley Dzierzak**

Learn how to thoughtfully embed the tenants of peace education into your own life, classroom, curriculum and school culture with this practical and timely guidebook that features action steps across developmental levels. Providing kind, practical recommendations in an accessible and eye-opening way, Empowering Peace and Justice Education is an essential read for any teacher or school leader who wants to move from vision to action in co-creating brave democratic spaces and realizing a more just and peaceful world.

Routledge  
September 2024:304

Pb: 978-1-032-58079-1£26.99

Hb: 978-1-032-58251-1£130

\* For full contents and more information, visit [www.routledge.com/9781032580791](http://www.routledge.com/9781032580791)

2ND EDITION

## Encounters with Materials in Early Childhood Education



**Veronica Pacini-Ketchabaw** Western University, Canada  
**Sylvia Kind** Capilano University, Canada  
**Laurie L. M. Kocher** Capilano University, Canada

This text rearticulates understandings of materials—blocks of clay, sheets of paper, brushes and paints—to formulate new ideas about what happens when we think with materials and apply them to early childhood development and classrooms. Updated to include choreographies with fabrics and the process of reparation with plastics, this second edition shows how educators, young children, and researchers have explored what materials are capable of in their encounters with other materials and with children. The book is key reading for undergraduate students, graduate students, and pre-service teachers in early childhood education and art education programs.

Routledge

June 2024:128

Pb: 978-1-032-32516-3£34.99

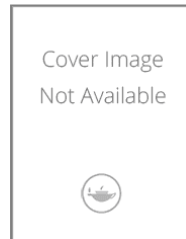
Hb: 978-1-032-34517-8£120

eBook: 978-1-003-32255-9

\* For full contents and more information, visit [www.routledge.com/9781032325163](http://www.routledge.com/9781032325163)

## How the Roles of Early Childhood Caregivers and Educators Came To Be Marginalized

The Influences of Gender and Race, Developmental Psychology, and Public Policy



**Stacie G. Goffin**

This book examines how the influences of gender, race, developmental psychology, and public policy affect the development, status, and standing of Early Childhood Care and Education (ECCE) as a field of practice. In order to understand how ECCE has been externally and internally marginalized, Goffin traces the field's origins and its evolution over time. The book calls attention to the racial and gender makeup of the field, its reliance on psychology, and the contribution of public policy to the field's low prestige. This work is ideal for early childhood care and education graduate faculty and students, educators, and caregivers who want to know more about their history.

Routledge

October 2024:132

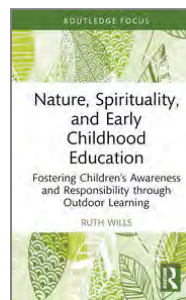
Pb: 978-1-032-35823-9£35.99

Hb: 978-1-032-39001-7£135

\* For full contents and more information, visit [www.routledge.com/9781032358239](http://www.routledge.com/9781032358239)

## Nature, Spirituality, and Early Childhood Education

Fostering Children's Awareness and Responsibility through Outdoor Learning



**Ruth Wills** Liverpool Hope University, UK

*Series: Routledge Research in Early Childhood Education*

This novel volume delves into a specific and crucial aspect of early years pedagogy – the intersection between early childhood education and spirituality, offering tips on nurturing spirituality and a sense of connectedness with nature through outdoor learning. Ultimately exploring avenues that can foster a sense of well-being and social responsibility in children, the book will be of interest to researchers, educators and teacher trainers in the field of early childhood education, environmental education, philosophy of education and teacher education. Policy makers and school leaders may also benefit from this volume.

Routledge

July 2024:104

Hb: 978-1-032-74987-7£49.99

\* For full contents and more information, visit [www.routledge.com/9781032749877](http://www.routledge.com/9781032749877)



## Sharing Perspectives for Educating Young Children with Disabilities

Developing Family and Professional Partnerships



**Nancy Sall, Catherine Hall Rikhye, Darnell Carr  
Newsum, Samreen Hoda**

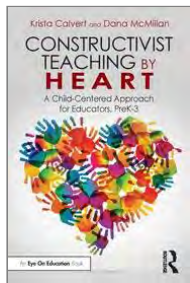
This important book is an exploration of the ways parents, teachers, and academics view the development and schooling of young children with disabilities. It offers an in-depth examination of the common and critical issues that emerge as children and their families first enter the school system, navigate the educational landscape, and learn to advocate for their rights. *Sharing Perspectives for Educating Young Children with Disabilities* is essential reading for all pre-service and in-service early childhood and special education professionals and parents engaging in the process of listening carefully to others with the aim of supporting the education of young children.

Routledge  
September 2024:168  
Pb: 978-1-032-77426-8£38.99  
Hb: 978-1-032-77545-6£135

\* For full contents and more information, visit [www.routledge.com/9781032774268](http://www.routledge.com/9781032774268)

## Constructivist Teaching by Heart

A Child-Centered Approach for Educators, PreK-3



**Krista Calvert, Dana McMillan**

This insightful book offers a modern take on the time-honored tradition of developmentally appropriate, child-centered, constructivist philosophy of instruction: Teaching children one at a time, yet all at once. The book provides a comprehensive road map to teaching that supports student engagement, child development, classroom environment, grouping and organization, authentic literacy instruction, and culturally informed practices. The authors push back against scripted curriculums and 'one-size-fits-all' school initiatives, offering instead rich examples and guiding questions to bring you closer to an authentic teaching approach that honors students and their learning.

Routledge  
June 2024:192  
Pb: 978-1-032-68675-2£22.99  
Hb: 978-1-032-70791-4£130  
eBook: 978-1-032-70792-1

\* For full contents and more information, visit [www.routledge.com/9781032686752](http://www.routledge.com/9781032686752)

## Developing Computer Science Concepts in Early Childhood



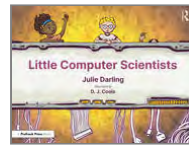
**Julie Darling**

Consisting of two delightfully illustrated children's books and a companion teaching guide, this engaging three book set provides caregivers and educators with the information they need to teach vocabulary and a basic understanding of computer science concepts to children ages 4-8. Written in accessible, easy to understand language and featuring a diverse cast of underrepresented characters, these books will help you nurture and encourage a love and aptitude for STEM in curious children everywhere.

Prufrock Press  
September 2024:144  
Pb: 978-1-032-47108-2£31.99

\* For full contents and more information, visit [www.routledge.com/9781032471082](http://www.routledge.com/9781032471082)

## Little Computer Scientists



**Julie Darling**

Teach your child or student basic computer science concepts and vocabulary and leave them clamoring for more! Consider the companion guidebook *Supporting the Development of Computer Science Concepts in Early Childhood* to help dig even deeper, engender excitement, and provide a solid understanding of computer science that sets your learner up for future success!

Prufrock Press  
September 2024:37  
Pb: 978-1-032-47115-0£7.99

\* For full contents and more information, visit [www.routledge.com/9781032471150](http://www.routledge.com/9781032471150)

## Little Hackers



**Julie Darling**

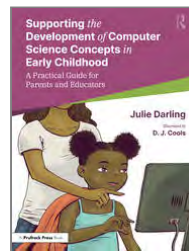
When Grandpa's computer falls victim to malware it's up to Zuri to save the day! Using an engaging story with beautiful illustrations, this picture book makes it easy to introduce your child or student to basic computer science concepts and vocabulary. While being entertained, children will learn the difference between black, white, and gray hat hackers, how to identify malware, how to create secure passwords, and more! Consider the companion guidebook *Supporting the Development of Computer Science Concepts in Early Childhood* to help dig even deeper, engender excitement, and provide a solid understanding of computer science that sets your learner up for success!

Prufrock Press  
September 2024:37  
Pb: 978-1-032-47114-3£12.99

\* For full contents and more information, visit [www.routledge.com/9781032471143](http://www.routledge.com/9781032471143)

## Supporting the Development of Computer Science Concepts in Early Childhood

A Practical Guide for Parents and Educators



**Julie Darling**

*Supporting the Development of Computer Science Concepts in Early Childhood: A Practical Guide for Parents and Educators* provides a solid understanding of computer science that sets your early childhood learner up for success! This comprehensive guide covers the foundation of computer science (integrating the Computer Science Teachers Association K-2 standards) and includes information about binary, ciphers, using the command line, programming languages, sequencing, the basics of how computer systems and networks work, what hacking is, how to avoid phishing, how to be a good digital citizen and stay safe online.

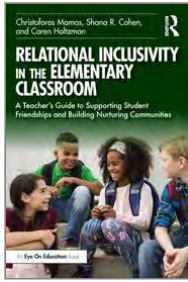
Prufrock Press  
September 2024:92  
Pb: 978-1-032-47111-2£14.99

\* For full contents and more information, visit [www.routledge.com/9781032471112](http://www.routledge.com/9781032471112)



## Relational Inclusivity in the Elementary Classroom

A Teacher's Guide to Supporting Student Friendships and Building Nurturing Communities



**Christoforos Mamas , Shana R. Cohen , Caren Holtzman**

Learn how to support and encourage the development of strong, nurturing relationships among your students of all neurotypes and needs with this practical, field-tested guide. Featuring classroom lessons, group activities, and a toolkit for creating classroom-specific social network maps, this book shows teachers how to easily implement inclusive practices into school routines and use simple research tools to learn about student relationships in their classrooms. Pre- and in-service educators, educational researchers, and administrators can also use this book to create a learning environment that prioritizes all students' senses of belonging and socio-emotional development in school.

Eye On Education  
July 2024:122

Pb: 978-1-032-49818-8£22.99

Hb: 978-1-032-50488-9£120

\* For full contents and more information, visit [www.routledge.com/9781032498188](http://www.routledge.com/9781032498188)

## Rethinking Weapon Play in Early Childhood

How to Encourage Imagination, Kindness, and Consent in Your Classroom



**Samuel Broaden , Kisa Marx**

This book invites you to reconsider your automatic 'no' when it comes to young children's weapon play. It offers new perspectives on how weapon play and other risky or controversial play can provide opportunities for healing discussions—including around boundaries, kindness, and consent—and create positive learning experiences for children and teachers alike. Centered in an antiracist framework and written by two educators who each share their perspectives on risky play, questions to consider, and strategies to try in the classroom, this book is an essential resource for early years teachers, practitioners, and anyone with an interest in creating supportive spaces for young children.

Eye On Education  
June 2024:108

Pb: 978-1-032-64912-2£22.99

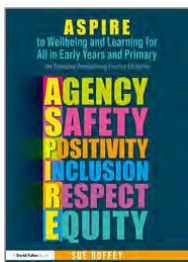
Hb: 978-1-032-67979-2£135

eBook: 978-1-032-67980-8

\* For full contents and more information, visit [www.routledge.com/9781032649122](http://www.routledge.com/9781032649122)

## ASPIRE to Wellbeing and Learning for All in Early Years and Primary

The Principles Underpinning Positive Education



**Sue Roffey** University of Western Sydney, Australia

This truly accessible resource shows primary school practitioners how to help every student feel valued and included in school, so they develop confidence, resilience, love of learning, a positive sense of self and healthy relationships. It demonstrates the positive difference each principle makes to children in primary school settings as well as teachers, parents and the overall community. It is a must-read for primary school teachers, tutors, school leaders, psychologists, parents and anyone who wants an education system that is inclusive, holistic and effective for all students.

David Fulton Publishers  
June 2024:156

Pb: 978-1-032-54948-4£18.99

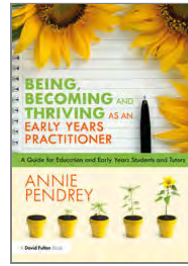
Hb: 978-1-032-54950-7£130

eBook: 978-1-003-42823-7

\* For full contents and more information, visit [www.routledge.com/9781032549484](http://www.routledge.com/9781032549484)

## Being, Becoming and Thriving as an Early Years Practitioner

A Guide for Education and Early Years Students and Tutors



**Annie Pendrey**

This book captures the authentic and often humorous experiences that occur when working with young children, providing a comprehensive and accessible guide to the reality of early years practice. Designed to support practitioners through the early stages of their careers, it reveals what child development theory looks like in practice through real-life examples and case studies alongside guidance on practitioner wellbeing, CPD and studying alongside work. Aligned with the core components of the T-level for Early Years with additional depth for level 4, the book blends theory and practice with humour and honesty revealing what makes the Early Years such a magical sector to work in.

Routledge

May 2024:214

Pb: 978-1-032-42151-3£16.99

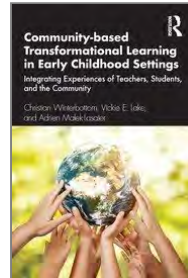
Hb: 978-1-032-42158-2£130

eBook: 978-1-003-36144-2

\* For full contents and more information, visit [www.routledge.com/9781032421513](http://www.routledge.com/9781032421513)

## Community-based Transformational Learning in Early Childhood Settings

Integrating Experiences of Teachers, Students, and the Community



*Edited by* **Christian Winterbottom , Vickie E. Lake , Adrien Malek-Lasater**

This comprehensive, research-based resource illuminates the challenges and benefits of integrating community-based transformational learning (CBTL) experiences of teachers, students, and the community in early childhood settings. Balancing historical context with theoretical underpinnings, ongoing research, and current practice, this multi-authored volume demystifies the praxeology of CBTL. It uses annotated case studies to explore the importance of considering contextual factors that may influence what early-years students gain from CBTL experiences, and it encourages a community dialogue to support students' confidence in their own capacity to make a better world for all people.

Routledge

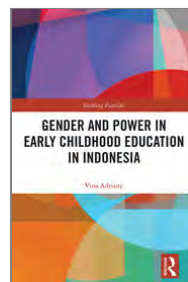
June 2024:228

Pb: 978-1-032-48724-3£38.99

Hb: 978-1-032-49496-8£130

\* For full contents and more information, visit [www.routledge.com/9781032487243](http://www.routledge.com/9781032487243)

## Gender and Power in Early Childhood Education in Indonesia



**Vina Adriany** Universitas Pendidikan Indonesia

*Series: Evolving Families*

Adriany explores gender discourses in early childhood education in Indonesia, as well as how teachers and children are engaged in the process of constructing, negotiating and resisting dominant gender discourses in kindergartens. The findings of this book show the extent to which early childhood education becomes a space for the teachers and children to construct, negotiate, as well as resist dominant gender discourses in kindergartens. Offering insights into local and global contexts that shape gender values in early years, this book will be a valuable reference for researchers, scholars and students in early childhood education, gender studies, and comparative education.

Routledge

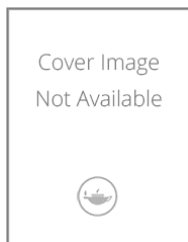
June 2024:132

Hb: 978-1-032-02171-3£130

eBook: 978-1-003-18220-7

\* For full contents and more information, visit [www.routledge.com/9781032021713](http://www.routledge.com/9781032021713)

## Loving Pedagogy Explained



**Tamsin Grimmer**

*Series: Key Concepts in Early Childhood*

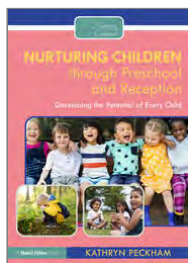
Loving Pedagogy Explained highlights the importance of developing a loving pedagogy and explains key terms used within this approach. Unpicking terms like advocacy, attachment, attunement, belonging, compassion, emotion coaching, empathy and empowerment, this book uses practical examples and case studies to explain what it means in practice when we adopt this approach. It also considers how we might adopt a loving pedagogy in relation to our policies describing this ethos in more detail. This book is essential reading for early years practitioners and students that want to know and understand the importance of adopting a loving pedagogy within early childhood.

Routledge  
October 2024:152  
Pb: 978-1-032-83663-8£16.99  
Hb: 978-1-032-83664-5£135

\* For full contents and more information, visit [www.routledge.com/9781032836638](http://www.routledge.com/9781032836638)

## Nurturing Children through Preschool and Reception

Developing the Potential of Every Child



**Kathryn Peckham**

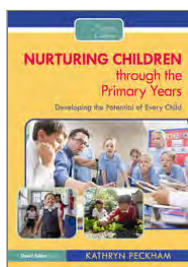
The preschool and reception years can be viewed as a stage of preparation for formal schooling. Nurturing Children through Preschool and Reception explores how a child's mind and body develops during this critical and sensitive period and how the choices practitioners and parents make every day have a deep impact on these processes. Part of the Nurturing Childhoods series, this exciting book provides practitioners with the knowledge and understanding they need to nurture children's happiness, well-being and sense of security through the preschool and reception years.

Routledge  
May 2024:176  
Pb: 978-1-032-35471-2£16.99  
Hb: 978-1-032-35472-9£135  
eBook: 978-1-003-32704-2

\* For full contents and more information, visit [www.routledge.com/9781032354712](http://www.routledge.com/9781032354712)

## Nurturing Children through the Primary Years

Developing the Potential of Every Child



**Kathryn Peckham**

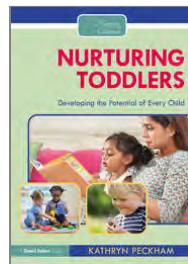
This book argues that supporting a child's learning in primary school is more about nurturing their dispositions than continually assessing their performance. It shows how teachers and parents have a deep impact on children's learning, motivation and potential and the practices that offer children the best opportunities for future success. Part of the Nurturing Childhoods series, this exciting book provides teachers, practitioners and parents with the knowledge and understanding they need to nurture children's happiness, well-being and sense of security through the preschool and reception years.

Routledge  
October 2024:220  
Pb: 978-1-032-35473-6£16.99  
Hb: 978-1-032-35475-0£130

\* For full contents and more information, visit [www.routledge.com/9781032354736](http://www.routledge.com/9781032354736)

## Nurturing Toddlers

Developing the Potential of Every Child



**Kathryn Peckham**

Children undergo tremendous physical growth and cognitive development during their toddler years. Nurturing Toddlers explores the knowledge behind how a child's mind and body develops during this stage of development, underpinned by the latest research in the fields of child development, psychology, health and well-being. Part of the Nurturing Childhoods series, this exciting book provides practitioners with the knowledge and understanding they need to nurture toddlers happiness, well-being and sense of security as they go through this rapid period of transformation.

Routledge  
May 2024:174  
Pb: 978-1-032-35476-7£16.99  
Hb: 978-1-032-35477-4£135  
eBook: 978-1-003-32706-6

\* For full contents and more information, visit [www.routledge.com/9781032354767](http://www.routledge.com/9781032354767)

## Supporting Early Childhood Practice Through Difficult Times

Looking Towards a Better Future



*Edited by Ute Ward University of Hertfordshire, UK*

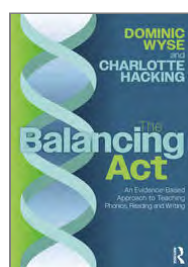
*Series: Towards an Ethical Praxis in Early Childhood*

Supporting Early Childhood Practice through Difficult Times encourages early years students and practitioners to take stock of current practices and pedagogies in the light of challenges like the Covid-19 pandemic, ecological concerns, and regulatory pressures. This book will be a key resource for early childhood education and care practitioners, graduate students, policy makers and researchers facilitating the step from the here-and-now to revised future practice and policy that will enable all children to flourish.

Routledge  
September 2024:292  
Pb: 978-1-032-74840-5£35.99  
Hb: 978-1-032-74841-2£135

\* For full contents and more information, visit [www.routledge.com/9781032748405](http://www.routledge.com/9781032748405)

## The Balancing Act: An Evidence-Based Approach to Teaching Phonics, Reading and Writing



**Dominic Wyse, Charlotte Hacking**

Created from a landmark study, new research, new theory, and cutting-edge teacher professional development, this balanced approach to teaching seeks to improve all children's learning, and therefore life chances. The Balancing Act will be of interest to anyone who is invested in young children's development. It is essential reading for teachers, trainee teachers, lecturers, researchers, and policy makers world-wide who want to improve the teaching of reading and writing in the English language.

Routledge  
June 2024:294  
Pb: 978-1-032-58023-4£18.99  
Hb: 978-1-032-56593-4£135  
eBook: 978-1-003-44213-4

\* For full contents and more information, visit [www.routledge.com/9781032580234](http://www.routledge.com/9781032580234)

## The Right Start to Phonics

A Guide to Supporting Excellence in Early Phonics



**Rose Blair**

If children are to access all phonics teaching effectively, they first need to know how to tune into and manipulate the sounds specifically needed for reading. This book shows readers how they can support children in gaining the skills they need to listen with accuracy, to differentiate between, manipulate and understand the sounds we hear. This experience will give them the knowledge and understanding needed to hear letter sounds and blend them together to eventually read words. Full of playful, active and fun ideas to help young children develop the auditory skills they need to access the phonic code, this is essential reading for all early years and primary educators and parents.

Routledge

September 2024:190

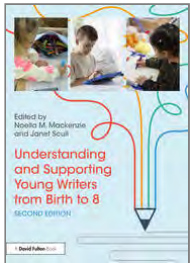
Pb: 978-1-032-58690-8£18.99

Hb: 978-1-032-58691-5£130

\* For full contents and more information, visit [www.routledge.com/9781032586908](http://www.routledge.com/9781032586908)

2ND EDITION

## Understanding and Supporting Young Writers from Birth to 8



Edited by **Noella M. Mackenzie** Charles Sturt University, Australia  
**Janet Scull** Monash University, Australia

Understanding and Supporting Young Writers from Birth to 8 provides practitioners with the knowledge and skills they need to support young children as they learn to write. This fully updated second edition offers new guidance on all aspects of writing, from building children's vocabulary and creating multimodal texts to providing support for children who find writing particularly challenging. All chapters have been revised and updated with increased emphasis on engaging with families and catering for children from diverse communities. A new chapter focuses on the Draw, Talk, Write, Share (DTWS), pedagogical approach to teaching writing.

Routledge

August 2024:312

Pb: 978-1-032-57418-9£24.99

Hb: 978-1-032-57421-9£130

\* For full contents and more information, visit [www.routledge.com/9781032574189](http://www.routledge.com/9781032574189)

## Wellbeing Explained



**Sonia Mainstone Cotton**

Series: *Key Concepts in Early Childhood*

Nurturing children and supporting their wellbeing is vitally important along with looking after the wellbeing of the staff who support them. Wellbeing Explained highlights the importance of wellbeing and explains key terms associated with wellbeing and mental health needs. Part of the Key Concepts in Early Childhood Series, this is essential reading for early years practitioners and students that want to know and understand what they can do to support their own wellbeing and the children they work with.

Routledge

October 2024:140

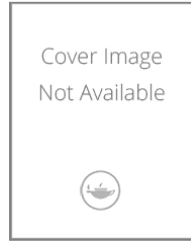
Pb: 978-1-032-69283-8£16.99

Hb: 978-1-032-69291-3£130

\* For full contents and more information, visit [www.routledge.com/9781032692838](http://www.routledge.com/9781032692838)

## Young Children's Identities

A Multi-Disciplinary Perspective



**Fengling Tang**, Sofia Guimarães University of Porto, Portugal, **Clara Rubiano**

Young Children's Identities: a Multi-disciplinary Perspective explores and recognises the importance of identity as a key foundation for children's holistic development and wellbeing. Readers are encouraged to consider diverse perspectives, including history, psychology, sociology, education, ethnography, and human ecology when understanding how children construct and co-construct their identities over time. This is an essential read for students, academics, practitioners and policy-makers working within early years education, childhood development, psychology and social work.

Routledge

October 2024:158

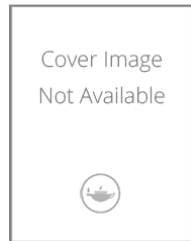
Pb: 978-0-367-86274-9£35.99

Hb: 978-0-367-86273-2£135

\* For full contents and more information, visit [www.routledge.com/9780367862749](http://www.routledge.com/9780367862749)

## Reimagining the Role of Teachers in Nature-based Learning

Helping Children be Curious, Confident, and Caring



**Rachel Larimore**, **Claire Warden**

Learn how to integrate nature-based pedagogy in this practical and inviting book. Nature-based teaching is getting more attention in early childhood education settings and can positively impact the development of young children's curiosity, confidence, and care. You'll learn to not only identify but also embody the many roles teachers play when implementing nature-based strategies. Chapters lay out the research and theory behind each role, specific language or behaviors of what that role looks like in practice, and reflexive questions to help educators reflect on their practice.

Eye On Education

October 2024:160

Pb: 978-1-032-39940-9£22.99

Hb: 978-1-032-44820-6£135

\* For full contents and more information, visit [www.routledge.com/9781032399409](http://www.routledge.com/9781032399409)

## Fathers and Children Together

A Guide to Developing a Parenting Identity and Supporting Your Child



**Jay Fagan**, **Glen Palm**

Full of research backed advice, examples, and reflection questions throughout, this book is for fathers seeking to build their parenting identity while effectively supporting their child from conception to adulthood. Fathers and Children Together is a must read for fathers aspiring to create strong connections to their children, as well as all parents, practitioners, and students in disciplines such as psychology, human development and family studies, parent education, and social work.

Prufrock Press

October 2024:216

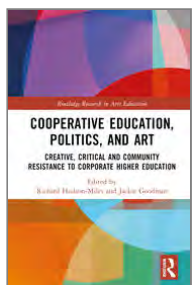
Pb: 978-1-032-77959-1£14.99

\* For full contents and more information, visit [www.routledge.com/9781032779591](http://www.routledge.com/9781032779591)



## Co-operative Education, Politics, and Art

Creative, Critical, and Community Resistance to Corporate Higher Education



Edited by **Richard Hudson-Miles** Leeds Beckett University, UK **Jackie Goodman** University of Hull, UK  
Series: *Routledge Research in Arts Education*

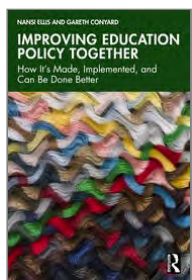
This timely and compelling volume furthers understandings of contemporary art education in international contexts and the position of alternative art colleges in relation to the neoliberal academy and arts economy. This book will be of use to scholars, researchers and postgraduate students in education policy and politics, arts education, and higher education. Members of professional bodies such as art historians, critics and curators may also find the volume of interest.

Routledge  
August 2024:264  
Hb: 978-1-032-63403-6£130

\* For full contents and more information, visit [www.routledge.com/9781032634036](http://www.routledge.com/9781032634036)

## Improving Education Policy Together

How It's Made, Implemented, and Can Be Done Better



Edited by **Nansi Ellis**, **Gareth Conyard**

By focusing on the relationships involved, *Improving Education Policy Together* will change how policymaking in education is approached, and showcase alternative models that will lead to more sustainable and effective practices. Of interest to those involved in developing and influencing policy in government, this book will be essential reading for political parties, unions, civil servants, charities as well as teachers and leaders who believe they should be much more influential in the policies that affect their working lives and seek to adopt a better approach to making education policy.

Routledge  
June 2024:160  
Pb: 978-1-032-65098-2£24.99  
Hb: 978-1-032-65104-0£130  
eBook: 978-1-032-65105-7

\* For full contents and more information, visit [www.routledge.com/9781032650982](http://www.routledge.com/9781032650982)

## Integrating Advancements in Education, and Society for Achieving Sustainability

Research and Evidence-Based Strategies from the Developing world



Edited by **Dimitrios A Karras**, **Srinesh Shakur**, **Sai Kiran Oruganti**

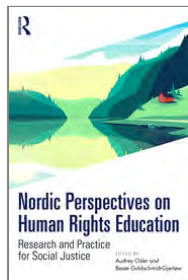
This book is the collection of selected articles that appeared at the First International Analytics Conference 2023 held in Hyderabad in virtual mode on February 2nd to 3rd 2023. In an era defined by the twin imperatives of knowledge and sustainability, this compelling volume explores the powerful synergy between advancements in education and the transformation of society towards a more sustainable future.

Routledge  
June 2024:300  
Pb: 978-1-032-70841-6£38.99  
eBook: 978-1-032-70846-1

\* For full contents and more information, visit [www.routledge.com/9781032708416](http://www.routledge.com/9781032708416)

## Nordic Perspectives on Human Rights Education

Research and Practice for Social Justice



Edited by **Audrey Osler** University of Leeds, UK **Beate Goldschmidt-Gjerløw**

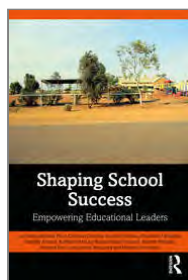
Backed by a range of case studies and recent developments in human rights education research, *Nordic Perspectives on Human Rights Education* guides readers through an analysis of educational inequities and identifies how internationally agreed-upon human rights standards may inform social justice practices within schools. Drawing on research from the Nordic region, and discussing its implications elsewhere, this volume is an essential resource for scholars developing theory and practice in human rights education, social studies, citizenship education and international and comparative education.

Routledge  
July 2024:280  
Pb: 978-1-032-37537-3£38.99  
Hb: 978-1-032-37536-6£130

\* For full contents and more information, visit [www.routledge.com/9781032375373](http://www.routledge.com/9781032375373)

## Shaping School Success

Empowering Educational Leaders



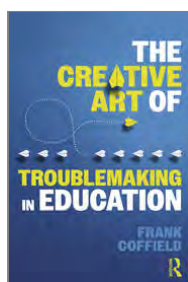
Edited by **Ian Hardy** University of Queensland, Australia **Christina Poedjoshiralee** University of Queensland, Australia **Stephen Heimans** University of Queensland, Australia **Elizabeth J Edwards** University of Queensland, Australia **Danielle Armour** University of Queensland, Australia **Katherine McLay** University of Queensland, Australia **Suraiya Abdul Hameed** University of Queensland, Australia **Andrew Beencke** University of Queensland, Australia **Richard Lee** University of Queensland, Australia **Laura Rueda Balaguera** University of Queensland, Australia **Michelle Ocriciano** University of Queensland, Australia

This book is a unique primer for school professionals, educators and policy-makers to develop a solid understanding of the domains essential to cultivating and sustaining successful schools. It also provides essential reading for researchers interested in these issues more broadly. It also provides essential reading for policymakers and researchers interested in these issues more broadly. Grounded in research into productive and proactive system and school practices from around the world, this book ensures professional educators are equipped with the latest research and practice, without being overwhelmed by the detail.

Routledge  
October 2024:128  
Pb: 978-1-032-66681-5£22.99  
Hb: 978-1-032-66682-2£135

\* For full contents and more information, visit [www.routledge.com/9781032666815](http://www.routledge.com/9781032666815)

## The Creative Art of Troublemaking in Education



**Frank Coffield**

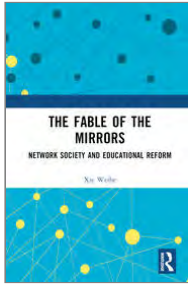
Drawing on a lifetime's experience and research in education, Frank Coffield brings together some of his previously published papers to assess the impact of a wide range of national educational policies and to examine the role of the state in public education. He concludes that damage has been done to education by political parties of both right and left and that it will not be reversed unless significant change is made such as addressing poverty and reducing the powers of the state. An essential read for anyone in education, this provocative criticism of our past and current educational 'system' provides an accessible as well as a humorous critique of educational policy and politics.

Routledge  
September 2024:264  
Pb: 978-1-032-75910-4£29.99  
Hb: 978-1-032-75914-2£130

\* For full contents and more information, visit [www.routledge.com/9781032759104](http://www.routledge.com/9781032759104)

## The Fable of the Mirrors

Network Society and Educational Reform



**Xie Weihe**

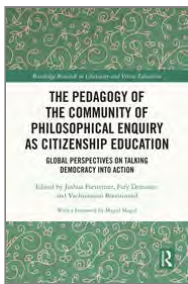
This book examines the impact of the network society on self-identity and education, and proposes key tasks for transforming education in a network society. The title will be of interest to scholars and students in the fields of educational theory and sociology of education, as well as general readers interested in topics related to the network society, identity and education.

Routledge  
August 2024:122  
Hb: 978-1-032-67178-9£130

\* For full contents and more information, visit [www.routledge.com/9781032671789](http://www.routledge.com/9781032671789)

## The Pedagogy of the Community of Philosophical Enquiry as Citizenship Education

Global Perspectives on Talking Democracy into Action



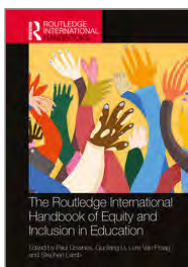
Edited by **Joshua Forstenzer** University of Sheffield, UK  
**Fufy Demissie** Sheffield Hallam University, UK  
**Vachararutai Boontinand** Mahidol University, Thailand  
Series: *Routledge Research in Character and Virtue Education*

This edited volume combines reflections, methods, and experiences from a globally diverse group of scholars to investigate the meaning, value and effectiveness of the pedagogy of the Community of Philosophical Enquiry (CoPE) – derived from or in conversation with Lipman and Sharp's Philosophy for Children (P4C) – in the context of civic education. Addressing the need for a touchstone publication on the interplay between CoPE and citizenship education, the book will be of interest to academics and postgraduate students interested in the philosophy of education, citizenship education, democratic education, and international and comparative education.

Routledge  
July 2024:238  
Hb: 978-1-032-58824-7£130

\* For full contents and more information, visit [www.routledge.com/9781032588247](http://www.routledge.com/9781032588247)

## The Routledge International Handbook of Equity and Inclusion in Education



Edited by **Paul Downes** Dublin City University, Ireland  
**Guofang Li** University of British Columbia, Canada  
**Loire Van Praag** University of Antwerp, Belgium  
**Stephen Lamb**

Series: *Routledge International Handbooks of Education*

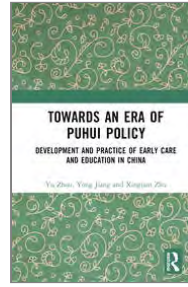
Providing a cornerstone to the global debate on equity and inclusion within education, this handbook explores equity issues pertaining to poverty and social class, race, ethnicity, sociocultural, sociolinguistic exclusion in education and recognises intersectionality and gender across these dimensions. It will be of great value to academics operating in the areas of education, psychology, sociology, social policy, ethnography, cultural studies; researchers in university research centres and in policy institutes pertaining to education, poverty, social inclusion as well as international organisations involved with inclusion in education.

Routledge  
May 2024:586  
Hb: 978-1-032-25389-3£215

eBook: 978-1-003-28292-1  
\* For full contents and more information, visit [www.routledge.com/9781032253893](http://www.routledge.com/9781032253893)

## Towards An Era of Puhui Policy

Development and Practice of Early Care and Education in China



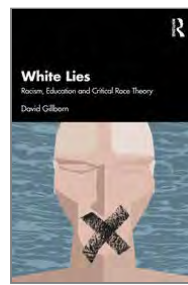
**Yu Zhou, Yong Jiang** East China Normal University, China, **Xingjian Zhu**

In China, the puhui (普惠) early care and education (ECE) program, a national public policy, was officially launched in 2010 to improve the affordability, accessibility, and quality of ECE. Based on a five-year research project, this book explores the development and practice of this ambitious reform campaign with national empirical evidence. It will be of interest to policy makers, scholars and researchers in early childhood education, education policy and education development.

Routledge  
October 2024:232  
Hb: 978-1-032-85867-8£135

\* For full contents and more information, visit [www.routledge.com/9781032858678](http://www.routledge.com/9781032858678)

## White Lies: Racism, Education and Critical Race Theory



**David Gillborn** University of Birmingham, UK

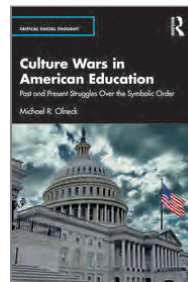
Unpacking Critical Race Theory (CRT) and exploring why it has become a focus in politics across the US and the UK, *White Lies* uses CRT to expose the systemic racism that shapes education.

Routledge  
June 2024:264  
Pb: 978-0-367-51179-1£35.99  
Hb: 978-0-367-51178-4£130  
eBook: 978-1-003-05271-5

\* For full contents and more information, visit [www.routledge.com/9780367511791](http://www.routledge.com/9780367511791)

## Culture Wars in American Education

Past and Present Struggles Over the Symbolic Order



**Michael R. Olneck**

Series: *Critical Social Thought*

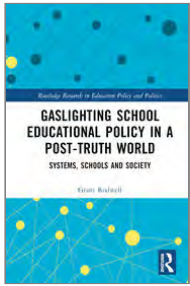
*Culture Wars in American Education: Past and Present Struggles over the Symbolic Order* radically questions norms and values held within US Education, and analyses why and how culture wars in American education are intense, consequential, and recurrent. In the context of continuing culture wars in the United States and across the globe, this book will be of interest to graduate students and scholars in critical studies of education, history of education, sociology of education, curriculum theory, multicultural education, and comparative education, as well as to educators enmeshed in contemporary tensions and conflicts.

Routledge  
June 2024:266  
Pb: 978-1-032-66044-8£38.99  
Hb: 978-1-032-66416-3£130  
eBook: 978-1-032-66417-0

\* For full contents and more information, visit [www.routledge.com/9781032660448](http://www.routledge.com/9781032660448)

## Gaslighting School Educational Policy in a Post-Truth World

Systems, Schools and Society



**Grant Rodwell** The University of Newcastle, Australia

*Series: Routledge Research in Education Policy and Politics*

Focusing on current educational systems in the US, UK, and Australia, Grant Rodwell examines the politics of gaslighting within school educational policy and how this links to political motives in a post-truth world. Using sustained comparative description and analysis, Rodwell provides up-to-date research on how gaslighting impacts school educational policy. As gaslighting is a complex term, the book gives a framework of how to comprehend it relative to school educational topics and issues. This book will be a foundational resource for tertiary institutions, educational policy students and researchers, politicians and parents concerned with gaslighting policies and practices.

Routledge

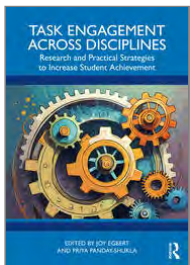
November 2024:240

Hb: 978-1-032-48813-4£135

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## Task Engagement Across Disciplines

Research and Practical Strategies to Increase Student Achievement



*Edited by Joy Egbert, Priya Panday-Shukla*

Using an evidence-based model developed by Egbert and colleagues, editors Joy Egbert and Priya Panday-Shukla provide a comprehensive overview of task engagement, collating this research into a resource teachers and researchers can utilize. Chapters address how task engagement theory, evidence, and instruction can be applied to increase learner achievement, and include background information, resources, and exercises for readers to extend their research into their practice. Though ideal for teacher education research scholars, students and faculty, this book is useful for instructors at all levels interested in integrating task engagement concepts into their practice.

Routledge

July 2024:260

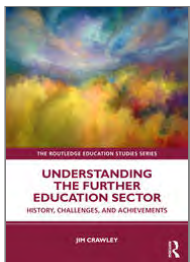
Pb: 978-1-032-51010-1£38.99

Hb: 978-1-032-51011-8£130

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## Understanding the Further Education Sector

History, Challenges, and Achievements



**Jim Crawley**

*Series: The Routledge Education Studies Series*

Focusing on a less well-known area of education, the Further Education (FE) sector, this book provides education studies students a chance to provoke reflection, analysis and understanding, as well as personal and professional development in the area. Jim Crawley brings over 40 years' experience working in or with the FE sector, reflected in his committed and passionate approach alongside carefully balanced academic analysis and discussion. The book is perfect for new and existing students of Education Studies, joint honours courses, teacher training, and those researching for a master's degree or doctorate.

Routledge

September 2024:206

Pb: 978-1-032-74264-9£28.99

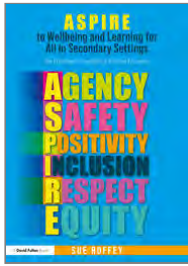
Hb: 978-1-032-74266-3£130

\* For full contents and more information, visit [www.routledge.com/9781032742649](http://www.routledge.com/9781032742649)



## ASPIRE to Wellbeing and Learning for All in Secondary Settings

The Principles Underpinning Positive Education



Sue Roffey University of Western Sydney, Australia

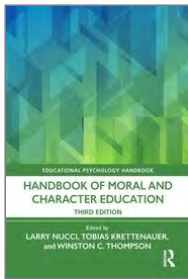
This truly accessible resource shows secondary school practitioners how to help make every child and young person feel like they really matter when they are in school, so they can develop confidence, resilience, love of learning, a positive sense of self and healthy relationships. It is a must-read for secondary school teachers, tutors, school leaders, psychologists, parents and anyone who wants an education system that is inclusive, holistic and effective for all students.

David Fulton Publishers  
August 2024:112  
Pb: 978-1-032-54951-4£18.99  
Hb: 978-1-032-54952-1£130  
eBook: 978-1-003-42824-4

\* For full contents and more information, visit [www.routledge.com/9781032549514](http://www.routledge.com/9781032549514)

3RD EDITION

## Handbook of Moral and Character Education



Edited by Larry Nucci University of California, USA, Tobias Krettenauer Wilfrid Laurier University, Canada, and Winston C. Thompson

Series: Educational Psychology Handbook

The Handbook of Moral and Character Education offers a definitive, state-of-the-art synthesis of leading scholarship in moral and character education. This comprehensive volume explores the philosophical, psychological, and educational issues that define the field; links robust theoretical and empirical foundations to effective classroom practice; highlights implications for civic engagement and social justice; and follows the lessons learned from moral and character education into contexts outside of schools.

Routledge  
August 2024:572  
Pb: 978-1-032-43884-9£99.99  
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\* For full contents and more information, visit [www.routledge.com/9781032438849](http://www.routledge.com/9781032438849)

2ND EDITION

## Inventions of Teaching

A Genealogy



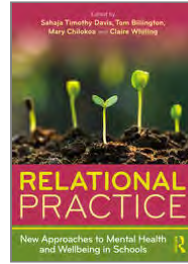
Brent Davis, Angus McMurtry

This updated edition of *Inventions of Teaching* presents an examination of the many and varied metaphors of teaching in English. These metaphors serve as sites to excavate conflicting historical, conceptual, and philosophical influences that have contributed to modern teaching practices. This book is an informative text for senior undergraduate and graduate courses in curriculum studies and foundations of teaching. It is also relevant for students, faculty, and researchers across the field of education who want to explore the consequences of diversities of opinion, belief, and practice concerning teaching and closely related topics of learning, knowing and formal education.

Routledge  
August 2024:310  
Pb: 978-1-032-79223-1£38.99  
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\* For full contents and more information, visit [www.routledge.com/9781032792231](http://www.routledge.com/9781032792231)

## Relational Practice: New Approaches to Mental Health and Wellbeing in Schools



Edited by Sahaja Timothy Davis, Tom Billington, Mary Chilokoa, Claire Whiting

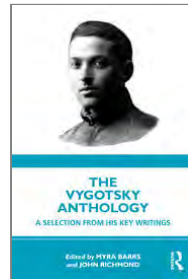
A clear and compelling text written by teachers, psychologists and educationalists, this book proposes a dynamic and relational approach to supporting the mental health needs of children and young people within education. Contributing authors advocate a movement away from the deficit, medicalised model of mental health and instead encourage readers to embrace a relational approach, considering the wider contexts that shape mental health. Providing a comprehensive introduction to relational practice within education, this is an indispensable resource for anyone working in education who wishes to support the mental health and wellbeing of their school community.

Routledge  
September 2024:270  
Pb: 978-1-032-58872-8£24.99  
Hb: 978-1-032-58873-5£135

\* For full contents and more information, visit [www.routledge.com/9781032588728](http://www.routledge.com/9781032588728)

## The Vygotsky Anthology

A Selection from His Key Writings



Edited by Myra Barrs, John Richmond

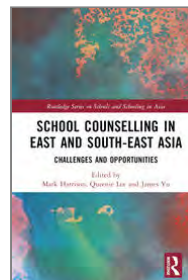
The Vygotsky Anthology brings together, for the first time, a selection of extracts from the best translations available of Vygotsky's writings, spanning the entire arc of his career. It will help students to understand the full diversity of Vygotsky's influence on today's classrooms. The value of this text to teachers, educational psychologists, and other practitioners working in the field of education and child development, will be significant and lasting. It is a key reference book for new generations of Vygotsky students.

Routledge  
May 2024:198  
Pb: 978-1-032-58184-2£29.99  
Hb: 978-1-032-58185-9£135  
eBook: 978-1-003-44893-8

\* For full contents and more information, visit [www.routledge.com/9781032581842](http://www.routledge.com/9781032581842)

## School Counselling in East and South-East Asia

Challenges and Opportunities



Edited by Mark G. Harrison The Education University of Hong Kong, Queenie A. Y. Lee The University of Hong Kong, James L. H. Yu The Hong Seng University of Hong Kong

Series: Routledge Series on Schools and Schooling in Asia

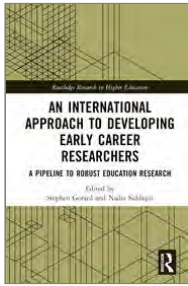
This book explores trends in the practise of school counselling in East and Southeast Asia in response to socioeconomic changes, developments in education and schooling, the growth of technology, and the legacy of the recent COVID-19 pandemic. Academics in the field of school counselling, practicing school counsellors, academics involved in training programmes for school counsellors and students will find this an invaluable volume. More broadly, the text will be of interest to individuals involved in accrediting bodies for international schools in Asia, and school leaders tasked with overseeing counselling provision and that of wellbeing.

Routledge  
September 2024:248  
Hb: 978-1-032-40313-7£135

\* For full contents and more information, visit [www.routledge.com/9781032403137](http://www.routledge.com/9781032403137)

## An International Approach to Developing Early Career Researchers

A Pipeline to Robust Education Research



Edited by **Stephen Gorard** Durham University, UK **Nadia Siddiqui** Durham University, UK

Series: *Routledge Research in Higher Education*

This edited volume illustrates the idea of a successful research capacity model, critically addressing preconceived notions of early career research projects' impact, and drawing together insights and implications around the encouragement of newer researchers to conduct useful, robust studies with real-world effect. Illustrating powerful studies that are feasible for students and beginners with limited or no resources, this book will appeal to new researchers, scholars and academics involved in the fields of educational research and research methods, continuing professional development, and education policy more broadly.

Routledge  
May 2024:256  
Hb: 978-1-032-59280-0£135  
eBook: 978-1-003-45506-6

\* For full contents and more information, visit [www.routledge.com/9781032592800](http://www.routledge.com/9781032592800)

## Developing Formative Assessment in STEM Classrooms



Edited by **Michel Grangeat** University of Grenoble Alpes, France, **Christine Harrison** King's College London, UK **Jens Dolin** University of Copenhagen, Denmark

This book, drawn from the practical experience of the European Assess Inquiry in Science, Technology and Mathematics Education (ASSIST-ME) project, aims to support researchers, teacher educators and teachers in navigating the complex nature of formative assessment. The volume illustrates how ideas about inquiry and assessment are played out in the classroom, revealing both how the pedagogical approach fits with the assessment choices made and the support that teachers need, to engage with these changes. The chapters included in this book were originally published in *International Journal of Science Education*.

Routledge  
June 2024:156  
Hb: 978-1-032-73799-7£130  
eBook: 978-1-003-46607-9

\* For full contents and more information, visit [www.routledge.com/9781032737997](http://www.routledge.com/9781032737997)

## Gender and Environmental Education: Feminist and Other(ed) Perspectives

The Selected Works of Annette Gough



**Annette Gough** RMIT University, Australia

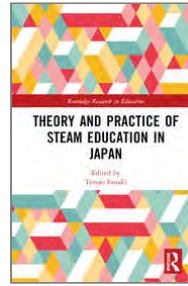
Series: *World Library of Educationalists*

This timely book provides a starting point for critical analysis and discourse about the status of gendered perspectives in environmental education research. An important new addition to the *World Library of Educationalists*, this book foregrounds women, their environmental perspectives, and feminist and other gendered research, which have been marginalised for too long in environmental education.

Routledge  
June 2024:352  
Hb: 978-1-032-48820-2£130  
eBook: 978-1-003-39093-0

\* For full contents and more information, visit [www.routledge.com/9781032488202](http://www.routledge.com/9781032488202)

## Theory and Practice of STEAM Education in Japan



Edited by **Tetsuo Isozaki** Hiroshima University, Japan

Series: *Routledge Research in Education*

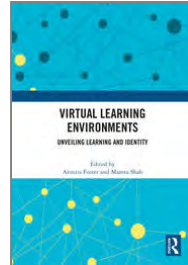
With unique insights into the potential power of Japan's STEAM education, Isozaki and his team of contributors share multiple perspectives on STEAM education theory and practices in Japan. Examining how Japan has become an economic superpower based on scientific and technological innovations, this book provides a particular focus on the theoretical and practical analysis of STEAM education from historical and comparative perspectives. Covering a wide spectrum of STEAM education, this book provides valuable insights and practical suggestions, from a Japanese perspective, for academic researchers, policy makers and educators who are interested in STEAM education.

Routledge  
June 2024:208  
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\* For full contents and more information, visit [www.routledge.com/9781032491905](http://www.routledge.com/9781032491905)

## Virtual Learning Environments

Unveiling Learning and Identity



Edited by **Arotis Foster**, **Mamta Shah** University of Pennsylvania, USA

This book provides education scholars insight into current theoretical and methodological approaches to conceptualize, facilitate, and examine learning and identity in virtual learning environments such as games and simulations. The volume will be a key resource for researchers, scholars, and practitioners engaged in the interdisciplinary fields of learning sciences, learning analytics, and learning design. It was originally published as a special issue of *The Journal of Experimental Education*.

Routledge  
June 2024:148  
Hb: 978-1-032-72653-3£130  
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\* For full contents and more information, visit [www.routledge.com/9781032726533](http://www.routledge.com/9781032726533)

## GCSE Literature Boost: A Christmas Carol

Using Critical Theory at GCSE



**Haili Hughes**

Series: *GCSE Literature Boost*

GCSE Literature Boost: A Christmas Carol uses academic criticism and theory to relight your literary passion for this classic text and put a newfound excitement in your pedagogy. Beginning with a whistlestop tour of literary theory and criticism from 400BC to the late 20th century, Hughes explains how you can introduce your GCSE English students to themes most often reserved for undergraduate courses, improving their understanding of the text and broadening their knowledge of the subject. Essential reading for all secondary English teachers looking to create a climate of high expectations and improve their students' knowledge and understanding of the big ideas in literature.

Routledge

June 2024:214

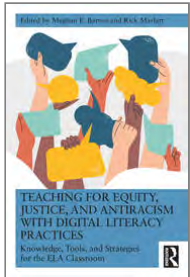
Pb: 978-1-032-59195-7£16.99

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\* For full contents and more information, visit [www.routledge.com/9781032591957](http://www.routledge.com/9781032591957)

## Teaching for Equity, Justice, and Antiracism with Digital Literacy Practices

Knowledge, Tools, and Strategies for the ELA Classroom



Edited by **Meghan E. Barnes**, **Rick Marlatt**

To embrace today's culturally and linguistically diverse secondary ELA classrooms, this text presents ways in which teachers can use digital tools in the service of antiracist teaching and developing equity-oriented mindsets in teaching and learning. The volume is essential reading in courses on ELA/literacy methods and multicultural education.

Routledge

May 2024:262

Pb: 978-1-032-54842-5£38.99

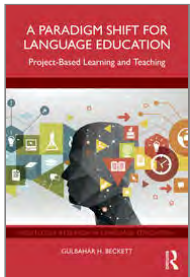
Hb: 978-1-032-55339-9£135

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## A Paradigm Shift for Language Education

Project-Based Learning and Teaching



**Gulbahar H. Beckett** University of Cincinnati, US

Series: *Routledge Research in Language Education*

This book investigates the argument for the significance and necessity of project-based learning and teaching (PBLT) as it becomes increasingly important in language education. It explores the research foundations and the historical and theoretical antecedents of PBLT, articulating the application of project-based learning and teaching as a valuable approach for second language education pedagogy and research. Utilizing qualitative classroom research, it then moves to address key concerns surrounding the difficulties of effectively implementing PBLT with existing curriculum and keeping track of content acquisition, cognitive and social skills development, and language learning.

Routledge

November 2024:166

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## Being and Becoming Teachers of Writing

A Meaning-Based Approach to Authentic Writing Instruction



**Andrew P. Johnson**

This engaging, inviting textbook from a renowned expert in writing education provides all the knowledge, pedagogical strategies, and tools needed to enable any teacher to be an effective teacher of writing. This is an essential text for courses in writing instruction, literacy methods, and teaching ELA.

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## Exploring and Expanding Literacy Histories of the United States

A Spotlight on Under-Recognized Histories



Edited by **Samuel DeJulio** Department of Interdisciplinary Learning and Teaching, The University of Texas at San Antonio, **Leah Durán** University of Arizona

Exploring and Expanding Literacy Histories of the United States brings together new scholarship and critical perspectives hitherto missing from dominant narratives to offer a racially, ethnically, and linguistically diverse record of the history of American reading instruction. This book addresses the many important developments in the history of literacy in the U.S. that occurred outside of mainstream public education, in marginalized communities in and outside of traditional school contexts. This volume is essential reading for courses on History of Reading Education and Foundations of Literacy.

Routledge

September 2024:190

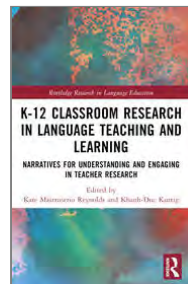
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## K-12 Classroom Research in Language Teaching and Learning

Narratives for Understanding and Engaging in Teacher Research



Edited by **Kate Mastruserio Reynolds**, **Khanh-Duc Kuttig**

Series: *Routledge Research in Language Education*

This edited volume presents narratives on a range of methods for research on second language teaching and learning appropriate to the elementary, middle, and high schools (K-12). Teacher researchers in different worldwide contexts narrate their processes to explain and demonstrate practitioner research in context; contributors describe their research from exploring the rationale for the project, to designing the study, analyzing the data, and disseminating it. The book illustrates how K-12 practitioners design, gather, analyze, interpret, and strategically employ data to make data-driven, evidence-based, and analysis-informed instructional, assessment and programmatic decisions.

Routledge

December 2025:336

Pb: 978-1-032-78011-5£38.99

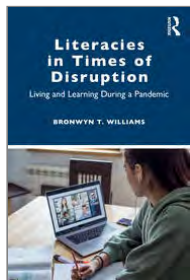
Hb: 978-1-032-73720-1£130

\* For full contents and more information, visit [www.routledge.com/9781032780115](http://www.routledge.com/9781032780115)



## Literacies in Times of Disruption

Living and Learning During a Pandemic



**Bronwyn T. Williams** University of Louisville

The wide-ranging disruptions of the COVID-19 pandemic altered the experiences of place, technology, time, and school for students. This book explores how students' responses to these extraordinary times shaped their identities as learners and writers, as well as their perceptions of education. In a time when disruptions, including but not limited to the pandemic, continue to ripple and resonate through education and culture, this book provides important insights for researchers and teachers in literacy and writing studies, education, media studies, and any seeking a better understanding of students and learning in this precarious age.

Routledge

June 2024:238

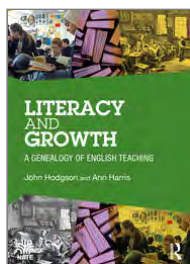
Pb: 978-1-032-49245-2£38.99

Hb: 978-1-032-49494-4£130

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## Literacy and Growth

A Genealogy of English Teaching



**John Hodgson, Ann Harris**

*Series: National Association for the Teaching of English (NATE)*

Literacy and Growth is a unique genealogical study of English teaching in the UK and abroad since the 18th century. Focusing specifically on the concepts of literacy and growth, this book explores key moments in the development of ideas about English teaching. Essential reading for tutors and students of English and literacy as well as policymakers in the subject area, this book will engage all those interested in the history and philosophy of English in education. It will be a key resource for those involved in the education and training of English teachers, as well as those undertaking research in English education.

Routledge

August 2024:208

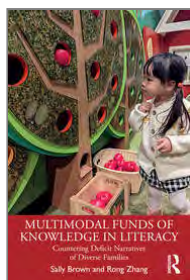
Pb: 978-0-367-90108-0£35.99

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## Multimodal Funds of Knowledge in Literacy

Countering Deficit Narratives of Diverse Families



**Sally Brown** Professor of Literacy Education at Georgia Southern University. **Rong Zhang** Assistant Professor of Literacy Education at Appalachian State University

This book prepares educators to teach and support diverse students and their families as they negotiate multimodal aspects of literacy. Framed by sociocultural theory, multiliteracies, multimodality, and posthumanism, this book provides concrete alternatives support students' and families' cultural strengths. Chapters include case studies, vignettes, prompts, and learning samples that will leave readers with valuable insights and new understandings of multimodal funds of knowledge. Comprehensive and instructive, this book is a key text in literacy education, family literacy, and community engagement.

Routledge

October 2024:200

Pb: 978-1-032-38020-9£38.99

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\* For full contents and more information, visit [www.routledge.com/9781032380209](http://www.routledge.com/9781032380209)

## Sustaining Cultural and Disability Identities in the Literacy Classroom, K-6



**Laurie Rabinowitz, Amy Tondreau**

Ideal for literacy methods and elementary instruction courses, this book brings together three strands of educational practice—Culturally Sustaining Pedagogy (CSP), Disability Sustaining Pedagogy (DSP), and balanced literacy—to present a cohesive, comprehensive framework for literacy instruction that meets the needs of all learners. Situating balanced literacy instruction within the current debate on how to best teach elementary school literacy, this book prepares pre-service and in-service teachers to work with racially, ethnically, and linguistically diverse students of all abilities and disabilities and addresses effective curriculum design, lesson planning and assessment.

Routledge

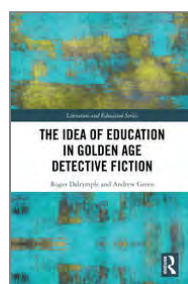
October 2024:400

Pb: 978-1-032-24799-1£38.99

Hb: 978-1-032-26957-3£130

\* For full contents and more information, visit [www.routledge.com/9781032247991](http://www.routledge.com/9781032247991)

## The Idea of Education in Golden Age Detective Fiction



**Roger Dalrymple** University of Oxford, UK **Andrew Green** Brunel University London, UK

*Series: Literature and Education*

This book presents an exploration of how Golden Age detective fiction encounters educational ideas, particularly those forged by the transformative educational policymaking of the interwar period. Framing Golden Age detective fiction as a genre profoundly concerned with learning, this book will be highly relevant reading for academics, postgraduate students, and scholars involved in the fields of English language arts, 20th century literature, and the theories of learning more broadly. Those interested in detective fiction and interdisciplinary literary studies will also find the volume of interest.

Routledge

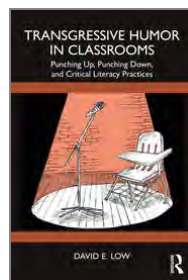
July 2024:160

Hb: 978-0-367-72503-7£130

\* For full contents and more information, visit [www.routledge.com/9780367725037](http://www.routledge.com/9780367725037)

## Transgressive Humor in Classrooms

Punching Up, Punching Down, and Critical Literacy Practices



**David E. Low**

In this innovative book, David Low examines the multifaceted role of humor in critical literacy studies. Talking about how teachers and students negotiate understandings of humor and social critique vis-à-vis school-based critical literacy curriculums, the book co-examines teachers' and students' understandings of humor and critique in schools. Essential for scholars and students in literacy education, this book adds to the scholarship on critical literacy by exploring the subversive power of humor in the classroom.

Routledge

April 2024:176

Pb: 978-1-032-36901-3£38.99

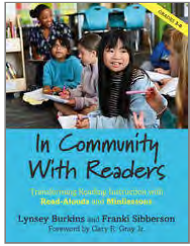
Hb: 978-1-032-37141-2£135

eBook: 978-1-003-33549-8

\* For full contents and more information, visit [www.routledge.com/9781032369013](http://www.routledge.com/9781032369013)

## In Community With Readers

Transforming Reading Instruction with Read-Alouds and Minilessons



Lynsey Burkins, Franki Sibberson

What is the true purpose of whole-group reading instruction? Is it possible to teach standards and skills while also creating a community in which students are free to bring their whole selves into the work of reading? How do we make this an everyday reality in grades 3-6 classrooms? Lynsey Burkins and Franki Sibberson answer these questions and more in *In Community with Readers: Transforming Reading Instruction with Read Aloud and Minilessons*. In this book, Burkins and Sibberson push back on the idea that whole-group reading instruction must be teacher-centered skill and drill and instead offer us a way to create a truly meaningful whole-group reading community.

Routledge  
August 2024:262  
Pb: 978-1-625-31650-9£26.99

\* For full contents and more information, visit [www.routledge.com/9781625316509](http://www.routledge.com/9781625316509)

## AAC and Aided Language in the Classroom

Breaking Down Barriers for Learners with Speech, Language and Communication Needs



Katy Leckenby, Meaghan Ebbage-Taylor

Series: *nasen spotlight*

This book offers guidance and support to help you to overcome barriers and successfully implement AAC. It addresses myths and misconceptions and includes evidenced based, easy to implement practical strategies that can be adopted in any classroom to have maximum impact and enhance learners' communication skills. Chapters clearly outline the different assistive technologies available for facilitating communication and provides readers with a range of useful tools and resources. It is valuable reading for school leaders, SENCOs, teachers, and learning support assistants, as well as speech and language therapists supporting educators with the implementation of Aided Language/AAC.

Routledge  
August 2024:200  
Pb: 978-1-032-53196-0£26.99  
Hb: 978-1-032-53195-3£130

\* For full contents and more information, visit [www.routledge.com/9781032531960](http://www.routledge.com/9781032531960)

2ND EDITION

## Language for Life

Where Linguistics Meets Teaching



Lyn Stone

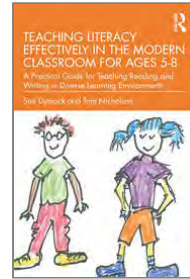
This new edition of the bestselling *Language for Life* shows how language can be mastered by children and how what they have learned can be carried throughout their lives. Brimming with vital information suitable for both basic and advanced level students, this book is an essential tool for all teachers wishing to give their pupils the best preparation possible to meet the demands of the modern world. Photocopiable worksheets throughout the book put teachers in the position of linguistic expert, guiding pupils through an enriching journey of language discovery and creativity.

Routledge  
August 2024:304  
Pb: 978-1-032-60177-9£24.99  
Hb: 978-1-032-60178-6£135

\* For full contents and more information, visit [www.routledge.com/9781032601779](http://www.routledge.com/9781032601779)

## Teaching Literacy Effectively in the Modern Classroom for Ages 5-8

A Practical Guide for Teaching Reading and Writing in Diverse Learning Environments



Sue Dymock University of Waikato, New Zealand  
Tom Nicholson Massey University, New Zealand

Designed as a "one stop shop" for classroom teachers, this book covers assessment, planning and progression of writing, spelling, decoding and comprehension to expand the teaching toolbox. Dymock and Nicholson explore major focus areas in literacy instruction for teachers based on data-driven research advances. A resource-filled book that will appeal to teachers, professionals and researchers in teacher training, with a focus on the needs of the teacher, providing practical and insightful ways to teach effectively in diverse classroom settings.

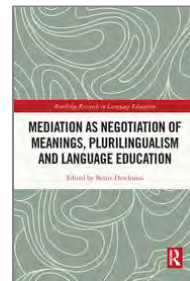
Routledge  
August 2024:192  
Pb: 978-0-367-67315-4£24.99  
Hb: 978-0-367-67316-1£130

\* For full contents and more information, visit [www.routledge.com/9780367673154](http://www.routledge.com/9780367673154)

## Mediation as Negotiation of Meanings, Plurilingualism and Language Education

Edited by Bessie Dendrinos

Series: *Routledge Research in Language Education*



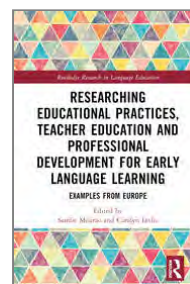
This edited collection considers the theory and practice of mediation in plurilingual education. Bringing together the voices of scholars from European universities who are also experienced language teacher educators, contributing authors present their research in classrooms and other multilingual environments, consider the data collected critically and offer concrete suggestions for the development of language learners' ability to mediate within and across languages. This book makes the case for why mediation constitutes a key competence to be developed for active global and local citizenry in today's societies where there is an increased rate of knowledge acquisition and exchange.

Routledge  
June 2024:276  
Hb: 978-0-367-46940-5£130  
eBook: 978-1-003-03206-9

\* For full contents and more information, visit [www.routledge.com/9780367469405](http://www.routledge.com/9780367469405)

## Researching Educational Practices, Teacher Education and Professional Development for Early Language Learning

Examples from Europe



Edited by Sandie Mourão Nova University, Portugal  
Carolyn Leslie Nova University, Portugal

Series: *Routledge Research in Language Education*

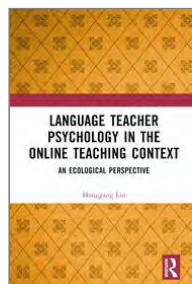
Recognising the urgent need for further progress in teacher education and preparation for the success of early language learning, this volume presents research on the education and professional development of teachers, exploring how they can foster multilingual spaces in the early years of formal education. Offering a unique combination of foci on teachers, teacher education and classroom practice, this book will be of great interest to researchers and postgraduate students in the fields of early language education, multilingualism, EFL and teacher education. Student teachers and teachers working in early language learning contexts may also find the volume of interest.

Routledge  
June 2024:272  
Hb: 978-1-032-26602-2£130  
eBook: 978-1-003-28904-3

\* For full contents and more information, visit [www.routledge.com/9781032266022](http://www.routledge.com/9781032266022)

## Language Teacher Psychology in the Online Teaching Context

An Ecological Perspective



**Honggang Liu**

Employing a mixed-method approach, the book investigates the psychology of English as a Foreign Language (EFL) teachers in the online teaching environment in China during the COVID-19 pandemic. The author constructs an ecological model of EFL teacher psychology in online teaching, which is beneficial to promote the general research status of EFL teacher psychology and build a functional ecosystem for their professional development. The book will be of interest to researchers in teacher psychology, language teachers and practitioners, especially those working in the complex technology-based educational environment, and policy makers in foreign language education.

Routledge

June 2024:198

Hb: 978-1-032-79031-2£130

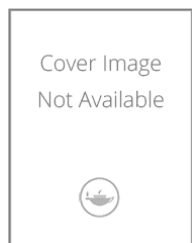
eBook: 978-1-003-49072-2

\* For full contents and more information, visit [www.routledge.com/9781032790312](http://www.routledge.com/9781032790312)

2ND EDITION

## Brain Words

How the Science of Reading Informs Teaching



**J. Richard Gentry, Gene P. Ouellette**

Written for beginning or seasoned teachers, homeschoolers, teacher educators, and parents who want to fully engage in their child's literacy development, this updated and highly readable new edition presents brain science, reading research, and theory that can be directly applied in teaching, leading to efficacious literacy instruction. Building on their science of reading based framework of "brain words" – dictionaries in the brain where students store and access word spelling, pronunciation, and meaning – Gentry and Ouellette offer a wealth of information to transform your thinking and practice.

Routledge

November 2024:176

Pb: 978-1-032-75394-2£28.99

\* For full contents and more information, visit [www.routledge.com/9781032753942](http://www.routledge.com/9781032753942)

## Promoting Language and Early Literacy Development

Practical Insights from a Parent Researcher



**Pamela Beach**

Combining teaching experience, research findings, and first-hand parenting stories, this compelling and practical resource distills everything you need to know for a thorough understanding of language and early literacy development. With an emphasis on the diversity of classrooms and types of learners, Promoting Language and Early Literacy Development is invaluable reading for parents and caregivers, early years teachers, learning support assistants, and nursery workers.

Eye On Education

October 2024:160

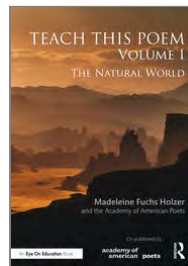
Pb: 978-1-032-67323-3£19.99

Hb: 978-1-032-68854-1£135

\* For full contents and more information, visit [www.routledge.com/9781032673233](http://www.routledge.com/9781032673233)

## Teach This Poem, Volume I

The Natural World



**Madeleine Fuchs Holzer, The Academy of American Poets**

Instill a love of poetry in your classroom with the illuminating and inviting lessons from Teach This Poem. Co-published with the Academy of American Poets, the leading champion of poets and poetry in the US, this book is an accessible entry-point to teaching poetry and fostering a poetic sensibility in the classroom. Aligned with current standards and pedagogy, the lessons in this poem will inspire English teachers and their students alike.

Eye On Education

June 2024:152

Pb: 978-1-032-52145-9£26.99

Hb: 978-1-032-52925-7£135

\* For full contents and more information, visit [www.routledge.com/9781032521459](http://www.routledge.com/9781032521459)



## Community College is College

Destigmatizing the Option for High Achieving Learners



**Mary Borst , Brenda Geib-Swanson , Suahil Housholder , Amanda Latz , Samantha Amos , Sonina Hernández**

Combining research with firsthand experience, *Community College Is College* demystifies—and destigmatizes—the community college sector. Covering topics such as the mission of the community college, dual enrollment, tuition and fees, transferring, and career opportunities, this book is a must-read for high school counselors, parents, and caregivers committed to providing students with a complete understanding of the higher education educational options available to them.

Prufrock Press  
October 2024:130  
Pb: 978-1-032-37584-7£14.99  
Hb: 978-1-032-38669-0£140  
\* For full contents and more information, visit [www.routledge.com/9781032375847](http://www.routledge.com/9781032375847)

## Approaching SEL Through Emotion and Color with Advanced Learners

A Companion to The Colors of Life



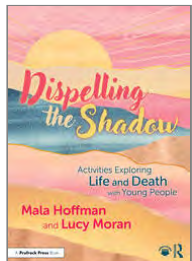
**Marcia Brennan**

*Approaching SEL Through Emotion and Color* provides all the information you need to successfully guide your classroom or child through the subject matter presented in *The Colors of Life* book. Presenting strategies for the practical implementation of *The Colors of Life*, this guidebook is the perfect tool for educators and parents of middle school students.

Prufrock Press  
October 2024:96  
Pb: 978-1-032-60927-0£31.99  
Hb: 978-1-032-61946-0£120  
\* For full contents and more information, visit [www.routledge.com/9781032609270](http://www.routledge.com/9781032609270)

## Dispelling the Shadow

Activities Exploring Life and Death with Young People



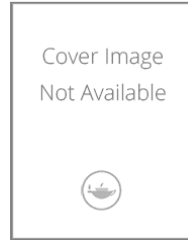
**Mala Hoffman , Lucy Moran**

*Dispelling the Shadow* provides a context for navigating through the challenges and emotions that children may experience when discussing the cycle of life. With its comprehensive view of universal themes and immediately implementable practical advice, this book is an essential tool for parents, social workers, educators, librarians, and child advocates to give young people perspective and hope for the future.

Prufrock Press  
August 2024:130  
Pb: 978-1-032-64867-5£16.99  
\* For full contents and more information, visit [www.routledge.com/9781032648675](http://www.routledge.com/9781032648675)

## Feats and Flops

A Creative Engineering Unit for Advanced and Gifted Students



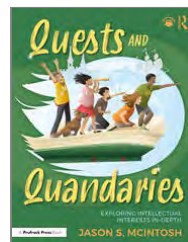
**Jason S. McIntosh**

Make problem solving fun with this award winning, research-based curriculum unit! Standards aligned and full of tips, handouts, and resources, this ready to use curriculum model requires no additional research or prep work and is a must-have for teachers interested in providing an engaging, differentiated, and hands-on engineering design experience for their students.

Prufrock Press  
June 2024:232  
Pb: 978-1-032-58406-5£31.99  
Hb: 978-1-032-58559-8£130  
\* For full contents and more information, visit [www.routledge.com/9781032584065](http://www.routledge.com/9781032584065)

## Quests and Quandaries

Intellectual Pursuits and Problem-Based Learning for Advanced and Gifted Students



**Jason S. McIntosh**

Take your students on a learning journey to discover their personal intellectual interests and develop expertise. Using a research-based approach, the lessons in *Quests and Quandaries* are designed to teach students how to think and behave as a scholar. Teacher friendly with supplemental resources and tips for how to use the unit online, this book is a must have for educators looking for an engaging, student-centered curriculum for their classroom.

Prufrock Press  
October 2024:224  
Pb: 978-1-032-58407-2£31.99  
Hb: 978-1-032-58564-2£135  
\* For full contents and more information, visit [www.routledge.com/9781032584072](http://www.routledge.com/9781032584072)

## Sparking Change to Promote Equity

Implementing Culturally Responsive Leadership Practices in Gifted and Advanced Programs



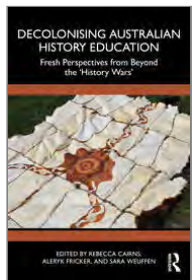
**Javetta Jones Roberson** University of North Texas, USA  
**Kristina Henry Collins** Texas State University, USA

*Sparking Change to Promote Equity* illuminates the skills and practices gifted and advanced leaders (on the campus and district level) need to encourage and support minoritized student success in today's classrooms. Whether you are a new, seasoned, or studying equity leader, this book is a must read for all interested in becoming a culturally responsive leader in gifted education.

Prufrock Press  
July 2024:124  
Pb: 978-1-032-44816-9£22.99  
Hb: 978-1-032-44998-2£130  
\* For full contents and more information, visit [www.routledge.com/9781032448169](http://www.routledge.com/9781032448169)

## Decolonising Australian History Education

Fresh Perspectives from Beyond the 'History Wars'



Edited by **Rebecca Cairns** Deakin University, Australia  
**Aleryk Fricker** Deakin University, Australia  
**Sara Weuffen** UNSW, Australia

This book is the first of its kind to showcase a range of fresh and expert perspectives on decolonising History education in Australia. The research-informed chapters by First Nations and non-Indigenous educators and scholars provide guidance on applying practical strategies for decolonising learning and teaching, and moving beyond the 'history wars'. Combining theoretical perspectives and practical ideas, this book is an essential resource to support pre-and-in-service teachers, in all education contexts, in navigating the decolonisation of Australian history education. This makes it an important contribution to local, as well as global, decolonising efforts.

Routledge

June 2024:228

Pb: 978-1-032-56454-8£29.99

Hb: 978-1-032-56455-5£130

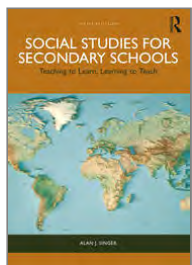
eBook: 978-1-003-43561-7

\* For full contents and more information, visit [www.routledge.com/9781032564548](http://www.routledge.com/9781032564548)

5TH EDITION

## Social Studies for Secondary Schools

Teaching to Learn, Learning to Teach



**Alan J. Singer**

Now in its 5th edition, this popular text for secondary social studies methods courses integrates discussions of educational goals and the nature of history and social studies with ideas for organizing social studies curricula, units, lessons, projects, and activities. Advocating an inquiry and activity-based view of social studies teaching that respects the points of view of students and teachers, it offers systematic support and open, honest advice for new teachers. This text is supported by online materials, including discussion questions, lesson ideas, and links to lesson materials and activity sheets.

Routledge

May 2024:322

Pb: 978-1-032-55454-9£54.95

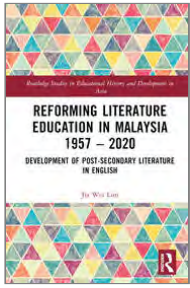
Hb: 978-1-032-55455-6£135

eBook: 978-1-003-43079-7

\* For full contents and more information, visit [www.routledge.com/9781032554549](http://www.routledge.com/9781032554549)

## Reforming Literature Education in Malaysia 1957 – 2020

Development of Post-secondary Literature in English



**Jia Wei Lim** Universiti Malaya, Malaysia

*Series: Routledge Studies in Educational History and Development in Asia*

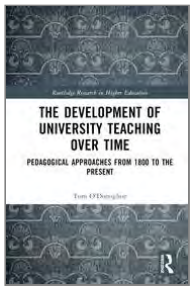
Lim traces the complexities in construction and implementation of a school subject, namely Literature in English in Malaysia through a focused and grounded narrative where tensions regarding identity, reader response and conceptualisations about literature play out in a postcolonial context. Offering unique insights into studying Literature in English in a postcolonial context, the book will appeal to researchers, students and practitioners in the fields of history of education, curriculum reform and literature education.

Routledge  
August 2024:248  
Hb: 978-1-032-07214-2£130

\* For full contents and more information, visit [www.routledge.com/9781032072142](http://www.routledge.com/9781032072142)

## The Development of University Teaching Over Time

Pedagogical Approaches from 1800 to the Present



**Tom O'Donoghue** The University of Western Australia

*Series: Routledge Research in Higher Education*

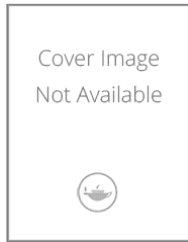
Examining two centuries of university education, this book charts the development of pedagogical approaches since the year 1800 and how they have transformed higher education. This expansive book will be of great interest to historians of education, scholars of education more generally, and teacher practitioners interested in the pedagogical models that shape modern academia.

Routledge  
June 2024:214  
Hb: 978-1-032-77051-2£130  
eBook: 978-1-003-48102-7

\* For full contents and more information, visit [www.routledge.com/9781032770512](http://www.routledge.com/9781032770512)

## Dyslexia in Many Languages

Insights, Interactions and Interventions



Edited by **Gad Elbeheri, Gavin Reid, Angela Fawcett**

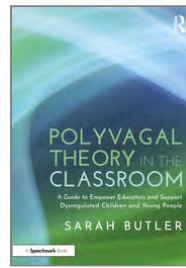
Dyslexia in Different Languages thoroughly investigates the fascinating relationship between dyslexia and language systems by highlighting research and practice initiatives around the world. This volume is essential reading for teachers and psychologists who deal with a large number of students and patients coming from different language backgrounds. Researchers and educators interested in dyslexia in different languages will also find its contents useful and relevant in their learning and work contexts.

Routledge  
August 2024:424  
Hb: 978-1-032-52762-8£130

\* For full contents and more information, visit [www.routledge.com/9781032527628](http://www.routledge.com/9781032527628)

## Polyvagal Theory in the Classroom

A Guide to Empower Educators and Support Dysregulated Children and Young People



**Sarah Butler**

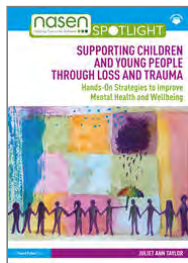
Polyvagal theory provides a breakdown of how the nervous system responds and reacts to unconscious messages of safety and threat. This accessible guide explores polyvagal theory and its potential for fully understanding and supporting the behaviours of children and young people in emotional distress at school.

Speechmark  
July 2024:224  
Pb: 978-1-032-50027-0£19.99  
Hb: 978-1-032-50029-4£130

\* For full contents and more information, visit [www.routledge.com/9781032500270](http://www.routledge.com/9781032500270)

## Supporting Children and Young People Through Loss and Trauma

Hands-On Strategies to Improve Mental Health and Wellbeing



**Juliet Ann Taylor**

Series: *nasen spotlight*

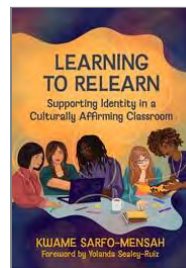
This practical book provides hands-on strategies and interventions to support the effects of loss and trauma in children and young people. Chapters consider why and how these emotions occur, recognising each child's life experiences, and focus on identifying suitable approaches. The intention is to validate feelings and help each child find a way to navigate the variety of emotions experienced, using the simple '5S-Scaffold' model: Subside-Soothe-Support-Strengthen-Self-care. With a wealth of research, theory and practical examples to develop knowledge and skills, this book is essential reading for teachers, senior leaders, mental health or behaviour leads, and SENDCos.

Routledge  
July 2024:196  
Pb: 978-1-032-23023-8£29.99  
Hb: 978-1-032-23022-1£130

\* For full contents and more information, visit [www.routledge.com/9781032230238](http://www.routledge.com/9781032230238)

## Learning to Relearn

Supporting Identity in a Culturally Affirming Classroom



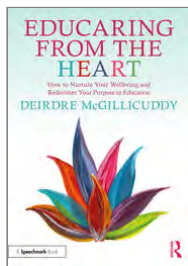
**Kwame Sarfo-Mensah**

Kwame Sarfo-Mensah's latest book, *Learning to Relearn*, challenges educators to embark on a transformative journey toward creating classrooms that embrace diversity, equity, and inclusion. Rooted in the principles of anti-bias, anti-racist (ABAR) education, this book offers a roadmap for teachers seeking to dismantle systemic biases and foster inclusive spaces that honor intersectional student identities. It's a call for unlearning and relearning, encouraging teachers, through first-person narratives and actionable insights, to continually evolve their practices to meet diverse needs and create culturally-affirming classrooms where every student's identity is celebrated.

Routledge  
November 2024:296  
Pb: 978-1-625-31622-6£28.99

\* For full contents and more information, visit [www.routledge.com/9781625316226](http://www.routledge.com/9781625316226)

## Educaring from the Heart: How to Nurture Your Wellbeing and Re-discover Your Purpose in Education



**Deirdre McGillicuddy**

Inviting readers on a journey of self-reflection, *Educaring from the Heart* offers an approach to education which places care, empathy, and compassion at the core of the educator's role. The reader is introduced to the principles underpinning educaring from the heart and encouraged to consider their own positionality when reflecting on the role they play in supporting both the learning and wellbeing of their students. With a focus on nurturing wellbeing and learning within the classroom, as well as the power of co-creativity, this book is an essential read for any educator seeking to re/discover their purpose within education and to foster positive outcomes for their students.

Speechmark  
July 2024:148  
Pb: 978-1-032-71787-6£18.99  
Hb: 978-1-032-71818-7£130

\* For full contents and more information, visit [www.routledge.com/9781032717876](http://www.routledge.com/9781032717876)

## Understanding Whole-School Approaches to LGBTQ+ Inclusion

Theory to Inform Policy and Practice in Schools and Universities



**Jonathan Glazzard** University of Hull, England  
**Samuel Stones** North Yorkshire, England

Series: *Routledge Critical Studies in Gender and Sexuality in Education*

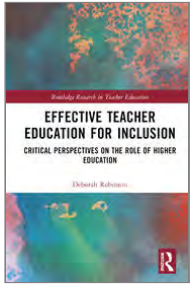
The book provides a comprehensive theoretical exploration of LGBTQ+ inclusion in schools drawing on critical insights from across the disciplines of sociology, psychology, history, and queer theory to present a robust theoretical foundation for school-wide approaches to LGBTQ+ inclusion. This volume will be valuable resource for researchers, scholars, educators, and policymakers interested in promoting LGBTQ+ inclusion in educational institutions, and with interests in gender and education, whole-school approaches, LGBTQ+, and diversity and inclusion more broadly.

Routledge  
June 2024:184  
Hb: 978-0-367-65149-7£130  
eBook: 978-1-003-12808-3

\* For full contents and more information, visit [www.routledge.com/9780367651497](http://www.routledge.com/9780367651497)

## Effective Teacher Education for Inclusion

Critical Perspectives on the Role of Higher Education



**Deborah Robison** University of Derby, UK

*Series: Routledge Research in Teacher Education*

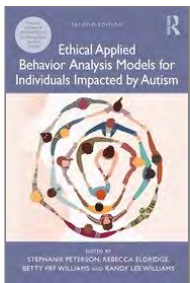
Drawing on research carried out in partnership with schoolteachers, school leaders and student teachers, this book presents cutting-edge research on teacher education and how it can be used to achieve inclusive mainstream classrooms. At a time when urgent questions around equity are being discussed on the global stage, this book will be of interest to scholars, researchers and postgraduate students in the fields of inclusion and special education, teacher education, and the theory of education more broadly. Teacher educators and policy makers working towards equitable, quality education for all will also find the volume of use.

Routledge  
September 2024:240  
Hb: 978-0-367-28051-2£135

\* For full contents and more information, visit [www.routledge.com/9780367280512](http://www.routledge.com/9780367280512)

2ND EDITION

## Ethical Applied Behavior Analysis Models for Individuals Impacted by Autism



**Stephanie Peterson, Rebecca Eldridge, Betty Fry Williams, Randy Lee Williams**

Ethical Applied Behavior Analysis Models for Individuals Impacted by Autism provides teachers, parents, and behavior analysts with a comprehensive analysis of evidence-based, behavior analytic programs for the therapeutic treatment of persons with autism, from infancy through adulthood. Fully updated to reflect current research and understandings of autism, this second edition includes new chapters on evaluating high-quality behavior analytic programs, as well as explorations of programs covering the verbal behavior approach and those specially designed for adults.

Routledge  
July 2024:438  
Pb: 978-0-367-46591-9£38.99  
Hb: 978-0-367-46835-4£130

\* For full contents and more information, visit [www.routledge.com/9780367465919](http://www.routledge.com/9780367465919)

2ND EDITION

## Handbook of Research-Based Practices for Educating Students with Intellectual Disability



*Edited by* **Karrie A. Shogren, LaRon A. Scott, Evan E. Dean, Brad Linnenkamp**

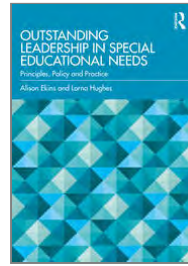
Now in its second edition, this comprehensive handbook emphasizes research-based practices for educating students with intellectual disability across the life course, from early childhood supports through the transition to adulthood. This book is a professional resource and graduate level text for preservice and in-service educators, psychologists, speech/language therapists and other clinicians involved in the education of children, youth, and adults with intellectual disability.

Routledge  
September 2024:524  
Pb: 978-1-032-41337-2£99.99  
Hb: 978-1-032-42600-6£230

\* For full contents and more information, visit [www.routledge.com/9781032413372](http://www.routledge.com/9781032413372)

## Outstanding Leadership in Special Educational Needs

Principles, Policy and Practice



**Alison Ekins** University of Canterbury, UK  
**Lorna Hughes**

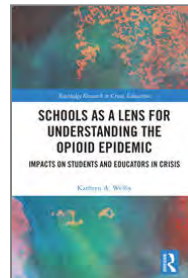
This book provides new and experienced Special Educational Needs Coordinators with a critical approach to understanding the importance of Outstanding SEN Leadership and how to effectively meet the current SEN policy requirements. It will, therefore, support everyone involved in education to develop their understandings of SEND. It is key reading for teachers, educational leaders and policymakers.

Routledge  
May 2024:254  
Pb: 978-0-367-47115-6£24.99  
Hb: 978-0-367-47107-1£135  
eBook: 978-1-003-03355-4

\* For full contents and more information, visit [www.routledge.com/9780367471156](http://www.routledge.com/9780367471156)

## Schools as a Lens for Understanding the Opioid Epidemic

Impacts on Students and Educators in Crisis



**Kathryn A. Welby**

*Series: Routledge Research in Crises Education*

This book investigates the profound and complex impact of the opioid epidemic on schools in the United States, focusing on diverse aspects such as its history, legislative responses, trends, and implications for students, educators, and schools. It will appeal to scholars, researchers, educational leaders, school administrators, teachers, and post-graduate students with interests in crises education, educational psychology, trauma studies, public health policy, sociology of education, and addiction and substance abuse.

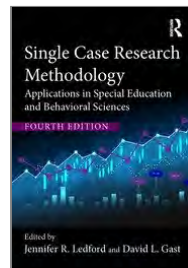
Routledge  
July 2024:192  
Hb: 978-1-032-45675-1£130  
eBook: 978-1-003-37820-4

\* For full contents and more information, visit [www.routledge.com/9781032456751](http://www.routledge.com/9781032456751)

4TH EDITION

## Single Case Research Methodology

Applications in Special Education and Behavioral Sciences



*Edited by* **Jennifer R. Ledford** Vanderbilt University, USA  
**David L. Gast** University of Georgia, USA

The fourth edition of this bestselling text provides a comprehensive discussion of single case research methodology, with updated information throughout the book, including new content on design types, design selection, social validity, fidelity, generality, visual analysis, and writing. Students, researchers, and practitioners can use this detailed reference tool to conduct single case research design studies; interpret findings of single case design studies; and write proposals, manuscripts, or systematic reviews of single case methodology research. The new text includes examples of recent and historical studies in education and behavioral sciences.

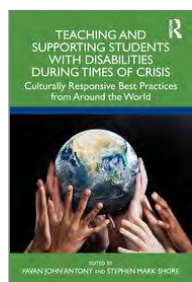
Routledge  
June 2024:376  
Pb: 978-1-032-26581-0£82.99  
Hb: 978-1-032-27931-2£130  
eBook: 978-1-003-29472-6

\* For full contents and more information, visit [www.routledge.com/9781032265810](http://www.routledge.com/9781032265810)



## Teaching and Supporting Students with Disabilities During Times of Crisis

Culturally Responsive Best Practices from Around the World



Edited by **Pavan Antony**, **Stephen Shore**

This volume offers international perspectives on the disproportionate impact Covid-19 has had on disabled students and their families, serving as a call to action for educational systems and education policy to become proactive, rather than reactive, for future disasters. Each chapter in the book is written by authors with lived experiences across diverse global regions, highlighting the daily life of people with disabilities and their families during the pandemic. Including case studies and practical suggestions, the book demonstrates that culturally responsive practices are essential to successfully support people around the world in their times of need.

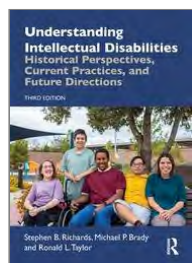
Routledge  
April 2024:294  
Pb: 978-1-032-60641-5£38.99  
Hb: 978-1-032-61890-6£135  
eBook: 978-1-032-61891-3

\* For full contents and more information, visit [www.routledge.com/9781032606415](http://www.routledge.com/9781032606415)

3RD EDITION

## Understanding Intellectual Disabilities

Historical Perspectives, Current Practices, and Future Directions



**Stephen B. Richards** University of Dayton, USA  
**Michael P. Brady**, **Ronald L. Taylor** Florida Atlantic University, USA

The third edition provides thorough coverage of the causes and characteristics of intellectual disabilities as well as detailed discussions of the validated instructional approaches in the field today. A revised "Future Directions" chapter explores the most recent philosophical, social, legal, medical, educational, and personal issues that professionals and people with intellectual disabilities face. All chapters have been updated with recent developments in research and the newest terminology being used in the field. This comprehensive and current introductory textbook is ideally suited for introductory, or methods courses related to intellectual disabilities.

Routledge  
July 2024:434  
Pb: 978-1-032-36903-7£69.99  
Hb: 978-1-032-38557-0£135

\* For full contents and more information, visit [www.routledge.com/9781032369037](http://www.routledge.com/9781032369037)

## The Special Educator's Guide to Behavior Management



Edited by **Joseph B. Ryan**, **Paul Mooney**

Series: *Evidence-Based Instruction in Special Education*

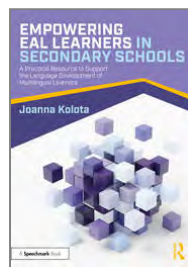
This accessible, practitioner-focused textbook details a comprehensive classroom behavior management framework that is easy to understand and implement within a K-12 classroom. Influenced by decades of classroom teaching and special education teacher candidate preparation experiences, the book features effective evidence-based strategies designed both to prevent problem behaviors from occurring in classrooms and address challenging behaviors that presently exist or may arise. Ideal for both current and prospective special educators, this book supports readers in developing their own comprehensive approach to classroom behavior management that can be implemented across grade levels.

Routledge  
July 2024:280  
Pb: 978-1-630-91587-2£59.99

\* For full contents and more information, visit [www.routledge.com/9781630915872](http://www.routledge.com/9781630915872)

## Empowering EAL Learners in Secondary Schools

A Practical Resource to Support the Language Development of Multilingual Learners



**Joanna Kolota**

1 in 5 students are identified as speaking English as an Additional Language and all teachers are highly likely to be teaching multilingual students in their classrooms. As our schools become more culturally and linguistically diverse, they must respond to the needs of the students in front of them, this book provides a range of strategies and resources to ensure teaching is adaptive and responsive so that all learners thrive and fulfil their academic potential. It will be essential reading for all secondary school educators and teaching assistants who support EAL students in mainstream lessons and are responsible for producing resources and implementing classroom strategies.

Speechmark  
June 2024:140  
Pb: 978-1-032-47979-8£19.99  
Hb: 978-1-032-47978-1£130

\* For full contents and more information, visit [www.routledge.com/9781032479798](http://www.routledge.com/9781032479798)

## Let's Talk About Race in the Early Years



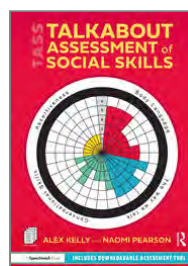
**Stella Louis**, **Hannah Betteridge**

This ground-breaking book is a must-read for all early years professionals working with babies, toddlers, young children and their families. Its practical and accessible guidance provides the tools and techniques you need to identify and confront discriminatory practices, with strategies to break down barriers and tackle these complicated issues sensitively and constructively. Reflective questions facilitate active engagement with a wealth of case studies and encourage you to evaluate your own practice. Each chapter builds your confidence and ability to create dynamic and anti-racist learning environments and will ensure your setting fosters a positive sense of identity and belonging.

Speechmark  
June 2024:186  
Pb: 978-1-032-16962-0£18.99  
Hb: 978-1-032-16960-6£130  
eBook: 978-1-003-25114-9

\* For full contents and more information, visit [www.routledge.com/9781032169620](http://www.routledge.com/9781032169620)

## Talkabout Assessment of Social Skills



**Alex Kelly** Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK, **Naomi Pearson**

Series: *Talkabout*

Talkabout Assessment of Social Skills (TASS) is a tool using a software programme which allows education and healthcare professionals to input and analyse the assessment of social skills. It gathers information from key sources to provide a holistic view of a person's social communication and uses rating scales to enable quantitative analysis of intervention. The accompanying manual includes an overview of the resource and guidelines for each section, in addition to worked examples and photocopyable versions of the digital forms. TASS is a valuable resource for anyone working the area of social communication and is suitable for use by both individual practitioners and teams.

Speechmark  
June 2024:130  
Pb: 978-1-032-77230-1£69.99  
Hb: 978-1-032-77231-8£130  
eBook: 978-1-003-48194-2

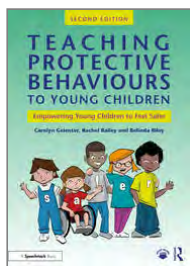
\* For full contents and more information, visit [www.routledge.com/9781032772301](http://www.routledge.com/9781032772301)



2ND EDITION

## Teaching Protective Behaviours to Young Children

Empowering Young Children to Feel Safer



Carolyn Gelenter, Rachel Bailey, Belinda Riley

This teaching resource provides staff in education settings with a comprehensive way of supporting children, aged 4-9, to learn that they have a right to feel safe and can talk with someone about anything. Fully revised and updated, this second edition provides a practical application of the Protective Behaviours framework, including suggested session plans and accompanying resources. It helps supporting adults teach sessions within an open time frame, offering ideas that can be embedded into everyday practice with children. This resource is an essential tool for staff in early years and primary settings, as well as other professionals supporting young children with safety.

Speechmark

August 2024:NA

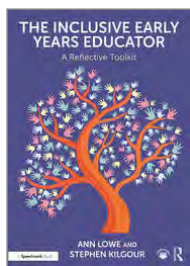
Pb: 978-1-032-39377-3£34.99

Hb: 978-1-032-39380-3£125

\* For full contents and more information, visit [www.routledge.com/9781032393773](http://www.routledge.com/9781032393773)

## The Inclusive Early Years Educator

A Reflective Toolkit



Ann Lowe, Stephen Kilgour

This book encourages us to change our mindset when it comes to children with learning differences and disabilities, considering areas where our provision needs adjustment, in order to be truly inclusive. The toolkit aims to give all children the best chance of making progress by helping practitioners identify and celebrate all aspects of individual learners, building a holistic picture of a child's learning. It includes a wealth of case studies, reflective prompts, accessible guidance and strategies to advocate a change in practice. This book will enable to reader to become an ally for championing neurodiversity-affirming practice and true inclusion in early years education.

Speechmark

July 2024:214

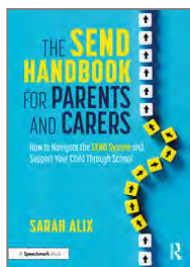
Pb: 978-1-032-52991-2£19.99

Hb: 978-1-032-52992-9£130

\* For full contents and more information, visit [www.routledge.com/9781032529912](http://www.routledge.com/9781032529912)

## The SEND Handbook for Parents and Carers

How to Navigate the SEND System and Support Your Child Through School



Sarah Alix

Being a parent of a neurodivergent child can feel like a constant battle to be heard and to gain the support that you and your child need. This book provides an accessible overview of the SEND system and how it works, so that you can successfully untangle and navigate the system and draw upon the best resources offered. Chapters break down key assessments, documentation, legislation, funding and the responsibilities of school staff, going on to consider important transitions through each of the school phases and include a range of both practical and reflective activities. This comprehensive guide is an essential tool for parents and carers of children with SEND.

Speechmark

August 2024:156

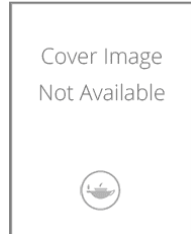
Pb: 978-1-032-68910-4£14.99

Hb: 978-1-032-68912-8£130

\* For full contents and more information, visit [www.routledge.com/9781032689104](http://www.routledge.com/9781032689104)

## The Therapeutic School Approach

How to Embed Trauma-Informed, Attachment-Aware Practices to Improve Outcomes for All Children



Shahana Knight

This book offers a step-by-step guide to embedding a trauma-informed teaching approach that is tangible and practical. It highlights practices which can create disconnection with children and explores underpinning key theory, from childhood trauma to the power of the environment. This whole school approach gives readers the tools and practical strategies needed to support children when they are dysregulated by reframing 'difficult' behaviour and focusing on emotional intelligence and self-regulation. It is essential reading for primary school teachers, head teachers, SENCOs, and support staff who want to put children's wellbeing at the core of their practice.

Speechmark

October 2024:280

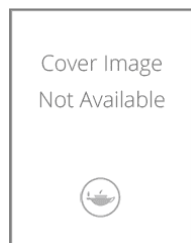
Pb: 978-1-032-53155-7£18.99

Hb: 978-1-032-53160-1£135

\* For full contents and more information, visit [www.routledge.com/9781032531557](http://www.routledge.com/9781032531557)

## Understanding Anxiety at School

From Personal Experience to Practical Pupil Support



Rachel Thynne

This book explores anxiety in children and young people, unpicking social anxiety, situational mutism, school anxiety, and separation anxiety. It illustrates the importance of relationships, communication and self-regulation skills and provides a wealth of strength-based strategies that can be implemented quickly and easily by school staff to alleviate anxiety and build self-esteem. The book supports collaborative work with caregivers to achieve maximum impact and includes real-life examples and case-studies to bring theory to life. It will enable school staff, including teachers and SENCOs, to recognise signs of anxiety and to provide support empathically and compassionately.

Speechmark

September 2024:200

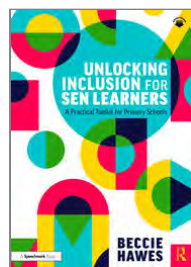
Pb: 978-1-032-55979-7£19.99

Hb: 978-1-032-55982-7£135

\* For full contents and more information, visit [www.routledge.com/9781032559797](http://www.routledge.com/9781032559797)

## Unlocking Inclusion for SEN Learners

A Practical Toolkit for Primary Schools



Beccie Hawes

This book emphasises the message that the adaptations we make to our daily practice are crucial for some but helpful for all. It provides the tools to unlock whole-school inclusion and ensure each child is given the opportunity to fulfil their potential, offering practical, impactful ideas that are easy and cost-effective to action, designed to help primary schools foster active inclusion. With self-evaluation tools to help readers identify and celebrate current successes and pinpoint next steps for improvement, this book is an essential resource for primary school teachers, SENCOs and senior leaders who wish to ensure that their inclusive vision is embodied throughout their school.

Speechmark

August 2024:160

Pb: 978-1-032-63733-4£29.99

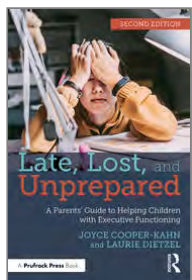
Hb: 978-1-032-64303-8£130

\* For full contents and more information, visit [www.routledge.com/9781032637334](http://www.routledge.com/9781032637334)

2ND EDITION

## Late, Lost, and Unprepared

A Parents' Guide to Helping Children with Executive Functioning



Joyce Cooper-Kahn, Laurie Dietzel

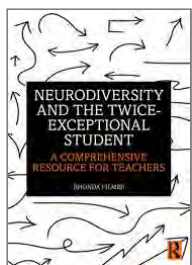
Does your child have difficulty meeting deadlines, staying organized, or keeping track of important information? Do they tend to forget details? Are they prone to emotional meltdowns? This book will become your go-to, all-inclusive guide to helping children manage issues with these executive functions. In addition to providing approaches for helping your child to manage demands in the short run, this book offers strategies for building independent skills for long-term self-management. Late, Lost, and Unprepared gives parents the support they need to help their child become productive and independent – today and in the future.

Prufrock Press  
June 2024:280  
Pb: 978-1-032-50783-5£14.99

\* For full contents and more information, visit [www.routledge.com/9781032507835](http://www.routledge.com/9781032507835)

## Neurodiversity and the Twice-Exceptional Student

A Comprehensive Resource for Teachers



Rhonda Filmer

Written for busy teachers, this practical manual defines terms, shares examples, and provides evidence-based information and strategies to support the teaching of twice-exceptional students. This essential, practical resource will serve teachers and educators in both primary and secondary schooling, as well as pre-service educators. It will also be of interest to parents and carers.

Routledge  
June 2024:252  
Pb: 978-1-032-52031-5£27.99  
Hb: 978-1-032-52032-2£130

\* For full contents and more information, visit [www.routledge.com/9781032520315](http://www.routledge.com/9781032520315)

## The Secret Life of SENCOs

Practical Insights on Inclusion and Specialist Provision



Adam Boddison nasen, UK, Maxine O'Neill

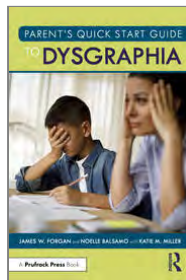
Series: *nasen spotlight*

Only two roles are statutorily required in maintained schools, the Headteacher and the SENCO, and of these, only the SENCO is required to be a qualified teacher, demonstrating just how vital SENCOs are. But being the SENCO can be a lonely role as there is typically only one per school, so it is not always easy to know how SENCOs in other schools are undertaking the role. The Secret Life of SENCOs will transform how you deliver the SENCO role by combining the benefit of hindsight with the luxury of insight, to provide the privilege of foresight. It is a valuable resource for both new and experienced SENCOs, as well those considering beginning in the role.

Routledge  
October 2024:200  
Pb: 978-1-032-63478-4£24.99  
Hb: 978-1-032-63479-1£135

\* For full contents and more information, visit [www.routledge.com/9781032634784](http://www.routledge.com/9781032634784)

## Parent's Quick Start Guide to Dysgraphia



James W. Forgan Florida Atlantic University, US, Noelle Balsamo Florida Gulf Coast University, USA

Parent's Quick Start Guide to Dysgraphia provides parents and caregivers with an immediate overview of dysgraphia and steps they can take to support and encourage their child. Offering straightforward, easy to understand, and evidence-based information, this book is a go-to resource for caregivers parenting a child with dysgraphia.

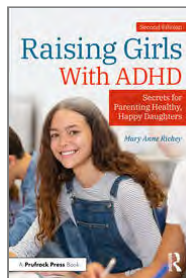
Prufrock Press  
June 2024:112  
Pb: 978-1-032-75407-9£16.99  
eBook: 978-1-003-47387-9

\* For full contents and more information, visit [www.routledge.com/9781032754079](http://www.routledge.com/9781032754079)

2ND EDITION

## Raising Girls With ADHD

Secrets for Parenting Healthy, Happy Daughters



Mary Anne Richey

The second edition of the best-selling Raising Girls with ADHD features the latest information on research and treatment for girls with ADHD presented in an easily accessible format. Full of tactics, resources, and tools, this book will provide the support you need to build a positive relationship with your daughters while seeking the most appropriate treatments and support.

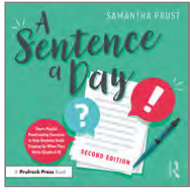
Prufrock Press  
June 2024:392  
Pb: 978-1-032-42817-8£16.99  
eBook: 978-1-003-36540-2

\* For full contents and more information, visit [www.routledge.com/9781032428178](http://www.routledge.com/9781032428178)

2ND EDITION

## A Sentence a Day

Short, Playful Proofreading Exercises to Help Students Avoid Tripping Up When They Write (Grades 6-9)



**Samantha Prust**

A Sentence a Day is not your average grammar workbook. Focusing on short, playful, interesting sentences with a sense of humor, these proofreading exercises help students learn without feeling overwhelmed. With a wide range of difficulty throughout the lessons, this book is a great resource for middle school students, high school students, or anyone looking to improve their writing and grammar skills.

Prufrock Press

July 2024:262

Pb: 978-1-032-46357-5£14.99

eBook: 978-1-003-38159-4

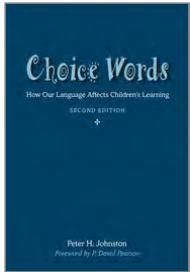
eBook: 978-1-003-38159-4

\* For full contents and more information, visit [www.routledge.com/9781032463575](http://www.routledge.com/9781032463575)

2ND EDITION

## Choice Words

How Our Language Affects Children's Learning



**Peter Johnston**

The first edition quickly became a bestseller and impacted countless educators and students. Peter Johnston provided educators with examples of language usage that are pivotal in the orchestration of the classroom: how and what we say (and don't say) impact what children learn and for who they become. In the new edition, Peter Johnston returns to the message that teachers' language is a powerful tool for improving children's learning and classroom community. This book has much to offer to both new and first edition readers with updated research, new classroom examples, and additional chapters on social emotional learning and mindsets.

Routledge

June 2024:192

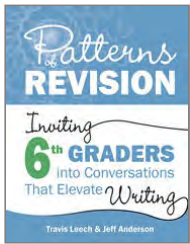
Pb: 978-1-625-31647-9£18.99

eBook: 978-1-032-68083-5

\* For full contents and more information, visit [www.routledge.com/9781625316479](http://www.routledge.com/9781625316479)

## Patterns of Revision, Grade 6

Inviting 6th Graders into Conversations That Elevate Writing



**Travis Leech, Jeff Anderson**

In Patterns of Revision, best-selling authors Travis Leech and Jeff Anderson share the research-proven and classroom-tested methods of sentence combining in a meaningful way that supports authentic writing as well as performance-based or multiple-choice test items. Every lesson is grounded in the critical strategy of writers talking out their revisions to help you establish routines, practices, and mindsets to set your students up for success from Day 1. Discover the joy inherent in writing – and writing instruction – when we explore revision through engaging inquiry and the study of models, building flexible, competent revisors, step-by-step, in an open-ended discussion.

Routledge

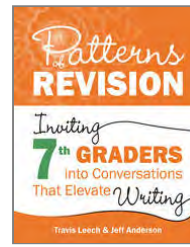
August 2024:264

Pb: 978-1-625-31637-0£42.99

\* For full contents and more information, visit [www.routledge.com/9781625316370](http://www.routledge.com/9781625316370)

## Patterns of Revision, Grade 7

Inviting 7th Graders into Conversations That Elevate Writing



**Travis Leech, Jeff Anderson**

In Patterns of Revision, best-selling authors Travis Leech and Jeff Anderson share the research-proven and classroom-tested methods of sentence combining in a meaningful way that supports authentic writing as well as performance-based or multiple-choice test items. Every lesson is grounded in the critical strategy of writers talking out their revisions to help you establish routines, practices, and mindsets to set your students up for success from Day 1. Discover the joy inherent in writing – and writing instruction – when we explore revision through engaging inquiry and the study of models, building flexible, competent revisors, step-by-step, in an open-ended discussion.

Routledge

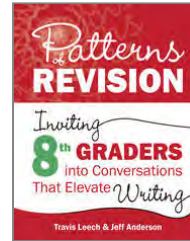
August 2024:260

Pb: 978-1-625-31639-4£42.99

\* For full contents and more information, visit [www.routledge.com/9781625316394](http://www.routledge.com/9781625316394)

## Patterns of Revision, Grade 8

Inviting 8th Graders into Conversations That Elevate Writing



**Travis Leech, Jeff Anderson**

In Patterns of Revision, best-selling authors Travis Leech and Jeff Anderson share the research-proven and classroom-tested methods of sentence combining in a meaningful way that supports authentic writing as well as performance-based or multiple-choice test items. Every lesson is grounded in the critical strategy of writers talking out their revisions to help you establish routines, practices, and mindsets to set your students up for success from Day 1. Discover the joy inherent in writing – and writing instruction – when we explore revision through engaging inquiry and the study of models, building flexible, competent revisors, step-by-step, in an open-ended discussion.

Routledge

August 2024:268

Pb: 978-1-625-31641-7£42.99

\* For full contents and more information, visit [www.routledge.com/9781625316417](http://www.routledge.com/9781625316417)

## Powerful Thinking

Engaging readers, building knowledge, and nudging learning in elementary classrooms



**Adrienne Gear**

An inspiring book to help teachers shift their beliefs and "stretch" their thinking around reading comprehension, literacy instruction, and content-area learning. Using the key concepts and strategies introduced in her ground-breaking book, Reading Power, Adrienne Gear shows teachers practical ways to create a "culture of thinking" that can be integrated into all areas of learning. Using knowledge-rich texts as tools, Adrienne shares how read-alouds can be used in content areas to support literacy skills and build knowledge.

Pembroke Publishers

June 2024:160

Pb: 978-1-551-38363-7£24.99

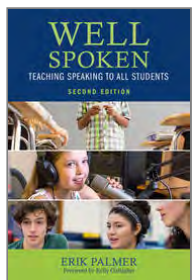
\* For full contents and more information, visit [www.routledge.com/9781551383637](http://www.routledge.com/9781551383637)



2ND EDITION

## Well Spoken

Teaching Speaking to All Students

**Erik Palmer**

In *Well Spoken*, teachers will find thoughtful and engaging strategies, lessons, and tips for integrating speaking skills throughout the curriculum for building, performing, and evaluating a speech. This valuable resource can be used in one-to-one, small group, large group, formal, informal, in-person, and digital contexts. In this updated second edition, Palmer builds on his tried and true framework, with the addition of practical steps and new lesson ideas. With new chapters focusing on digital speaking contexts including podcasts, webinars, and video/audio apps, Palmer demonstrates how to adjust and enhance the teaching of speaking in today's classroom.

Routledge

November 2024:190

Pb: 978-1-032-75757-5£24.99

\* For full contents and more information, visit [www.routledge.com/9781032757575](http://www.routledge.com/9781032757575)

## Teaching Higher-Order Thinking to Young Learners, K-3

How to Develop Sharp Minds for the Disinformation Age

**Steffen Saifer**

To be truly educated today, students need more than knowledge; they need higher-order thinking skills. Critical and creative thinking is required to recognize and counter disinformation, to overcome thinking errors, and for success in school and life. To effectively teach these skills, we must start early, when young minds are still forming. While K-3 students are capable of higher-order thinking, most lessons only engage their lower-order thinking. In this comprehensive book based on sound science, Dr. Saifer offers many practical and engaging ways to develop students' logical, critical, and creative thinking skills in nearly every lesson, in all subject areas, throughout the day.

Eye On Education

August 2024:268

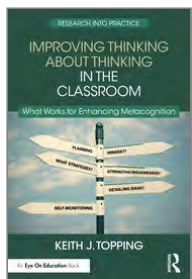
Pb: 978-1-032-64918-4£26.99

Hb: 978-1-032-68340-9£130

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## Improving Thinking About Thinking in the Classroom

What Works for Enhancing Metacognition

**Keith J. Topping** University of Dundee, UK

What are the best ways to enhance metacognition in classroom teaching? This research-to-practice book shows how to go beyond simple student reflection to use 19 different practical strategies. You will learn about programs within traditional curriculum subjects, across the traditional curriculum, focusing on self-regulation, for disabled and special needs students, and embedded in a digital environment. You will also be able to ultimately devise your own ways to develop metacognition and self-regulated learning. With the powerful practices in this book, students will develop a refined ability to think about how they think and learn, preparing them for their futures beyond school.

Eye On Education

June 2024:246

Pb: 978-1-032-51295-2£26.99

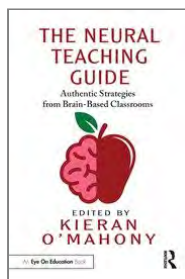
Hb: 978-1-032-51433-8£120

eBook: 978-1-003-40219-0

\* For full contents and more information, visit [www.routledge.com/9781032512952](http://www.routledge.com/9781032512952)

## The Neural Teaching Guide

Authentic Strategies from Brain-Based Classrooms

Edited by **Kieran O'Mahony**

The *Neural Teaching Guide* showcases the innovative practices of K-12 teachers who are effectively applying findings from educational neuroscience into their classrooms. Both novice and veteran K-12 teachers like will be reinvigorated to enhance students' engagement and curiosity, nurture positive behaviors and self-regulation, support interest-based activities and inclusive interactions, identify biases and struggles, and more.

Eye On Education

June 2024:236

Pb: 978-1-032-58344-0£26.99

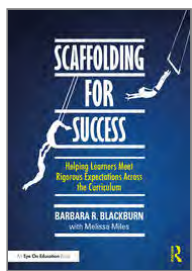
Hb: 978-1-032-58262-7£130

eBook: 978-1-003-44968-3

\* For full contents and more information, visit [www.routledge.com/9781032583440](http://www.routledge.com/9781032583440)

## Scaffolding for Success

Helping Learners Meet Rigorous Expectations Across the Curriculum

**Barbara R. Blackburn** Blackburn Consulting Group

Support and scaffolding are critical for moving students to higher levels of learning. But how do we ensure we're giving the "right" work and not just extra work? In this important new book, Barbara R. Blackburn provides strategies for helping students create meaning, become more independent, and truly learn at rigorous levels. She examines the basics of rigor and scaffolding, demonstrates several ways to add scaffolding into the classroom, and shows the roles of formative assessment and social emotional learning in scaffolding. With this practical book, you'll have a toolkit of great ideas at your disposal as you foster a learning environment of high expectations and success.

Eye On Education

September 2024:224

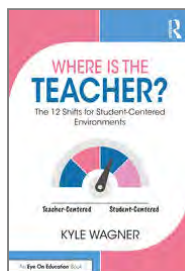
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## Where Is the Teacher?

The 12 Shifts for Student-Centered Environments

**Kyle Wagner**

Kids today can learn more from a YouTube video or AI chatbot than they can from a full day of lectures. So what is our role as classroom teachers? In this groundbreaking book, seasoned educator Kyle Wagner explains the new role of the teacher in the 4th industrial revolution. Chapters cover how to shift from a content-based to inquiry-based approach, develop relevant interdisciplinary skills, cultivate meaningful student reflection, curate beautiful real-world work, facilitate student-led discussion, and more. Through stories from real student-centered classrooms, you will come away ready to unleash student creativity, build thoughtful inquirers, and develop self-directed learners.

Eye On Education

August 2024:298

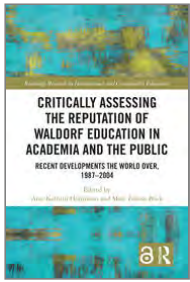
Pb: 978-1-032-48471-6£26.99

Hb: 978-1-032-50370-7£125

\* For full contents and more information, visit [www.routledge.com/9781032484716](http://www.routledge.com/9781032484716)



## Critically Assessing the Reputation of Waldorf Education in Academia and the Public: Recent Developments the World Over, 1987–2004



Edited by **Ann-Kathrin Hoffmann** University of Hagen, Germany, **Marc Fabian Buck** University of Hagen, Germany

Series: *Routledge Research in International and Comparative Education*

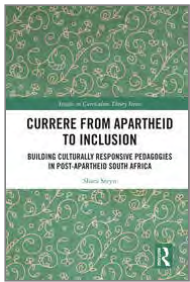
The second of two volumes dedicated to this little-explored topic continues to gather international perspectives to critically assess how Waldorf education has been perceived and discussed in both public and academic arenas. This book will be of interest to researchers, scholars and postgraduate students in international and comparative education, the theory of education, and the philosophy of education. Policy makers interested in the history of education as well as practicing teachers and school staff at Waldorf education institutions may also benefit from the volume.

Routledge  
May 2024:236  
Hb: 978-1-032-56503-3£130

\* For full contents and more information, visit [www.routledge.com/9781032565033](http://www.routledge.com/9781032565033)

## Currere from Apartheid to Inclusion

Building Culturally Responsive Pedagogies in Post-Apartheid South Africa



**Shani Steyn**

Series: *Studies in Curriculum Theory Series*

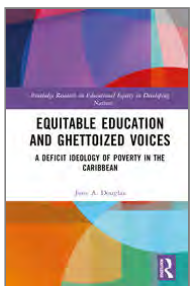
This volume demonstrates the instrumental use of currere as a methodology to bring about deracialisation through transformational learning by a white educator in post-apartheid South Africa. Grappling with how autoethnographical experiences in a specific setting can inform current pedagogy, and be used to bring about professional and personal transformation, this book will be of interest to scholars, postgraduate students, and educational researchers with interests in curriculum theory, race and education, transformative learning, deracialisation and autoethnography.

Routledge  
June 2024:232  
Hb: 978-1-032-56028-1£130  
eBook: 978-1-003-43512-9

\* For full contents and more information, visit [www.routledge.com/9781032560281](http://www.routledge.com/9781032560281)

## Equitable Education and Ghettoized Voices

A Deficit Ideology of Poverty in The Caribbean



**June A. Douglas**

Series: *Routledge Research on Educational Equity in Developing Nations*

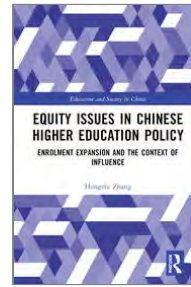
This book centres the voices of a group of marginalized residents in Grenada's ghetto to examine questions of poverty and survival and how, within this context, residents are able to focus on improvement and equity for their children through education. A cutting analysis of the development of equity through education in states left behind by colonialism and globalisation, this book offers new understandings of survival and criminality caused by deficit poverty. It will appeal to scholars, faculty, and researchers with interests in international education, education and globalisation, small island states, life course theory, systems theory, and anthropology.

Routledge  
September 2024:200  
Hb: 978-1-032-76936-3£135

\* For full contents and more information, visit [www.routledge.com/9781032769363](http://www.routledge.com/9781032769363)

## Equity Issues in Chinese Higher Education Policy

A Case Study of the Enrolment Expansion Policy



**Hongzhi Zhang** Monash University, Victoria, Australia

Series: *Education and Society in China*

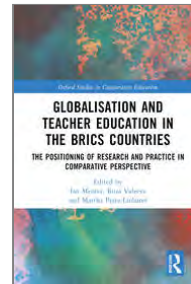
Investigating the highly influential enrolment expansion policy in Chinese higher education, this book outlines how educational equity issues were understood and addressed in the formulation and implementation of the policy, and its impacts on the socio-economic fabric of China in the past decade. Bringing analysis of Chinese policy and research to a wider audience, this text will interest education policy makers and academics in the field of educational equity and higher education research.

Routledge  
June 2024:214  
Hb: 978-1-032-35834-5£130  
eBook: 978-1-003-32888-9

\* For full contents and more information, visit [www.routledge.com/9781032358345](http://www.routledge.com/9781032358345)

## Globalisation and Teacher Education in the BRICS Countries

The Positioning of Research and Practice in Comparative Perspective



Edited by **Ian Menter** University of Oxford, UK, **Rosa A. Valeeva** Kazan Federal University, Kazan, Russia, **Martha Prata-Linhares** Federal University of Triângulo Mineiro, Brazil

Series: *Oxford Studies in Comparative Education*

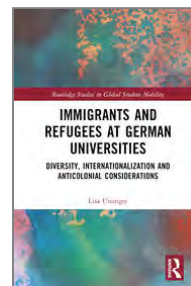
This edited volume critically engages with the debate on teacher education systems in the BRICS countries (Brazil, Russia, India, China, and South Africa), considering the effects of contemporary globalisation processes on each differing geographic location. Ultimately, this book offers new perspectives on teacher education systems across these five countries that will enrich the work of scholars, students, and researchers in the fields of international and comparative education, education policy and politics, globalisation and teacher education. Policy makers and teacher educators involved in globalisation studies may also benefit from the volume more broadly.

Routledge  
August 2024:216  
Hb: 978-1-032-47077-1£130

\* For full contents and more information, visit [www.routledge.com/9781032470771](http://www.routledge.com/9781032470771)

## Immigrants and Refugees at German Universities

Diversity, Internationalization and Anticolonial Considerations



**Lisa Unangst** Empire State College, USA

Series: *Routledge Studies in Global Student Mobility*

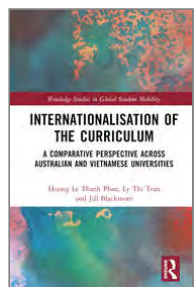
This book takes a critical and historical perspective in parsing the current state of play for refugee and immigrant students in Germany, addressing federal, state, and institutional innovations as well as gaps in service. This volume will appeal to researchers, scholars and practitioners working across comparative and international higher education, crisis education, and education in emergencies, as well as diversity specialists.

Routledge  
July 2024:192  
Hb: 978-1-032-42903-8£135

\* For full contents and more information, visit [www.routledge.com/9781032429038](http://www.routledge.com/9781032429038)

## Internationalisation of the Curriculum

A Comparative Perspective across Australian and Vietnamese Universities



**Huong Le Thanh Phan** RMIT University, Australia, **Jill Blackmore** Deakin University, Australia

Series: *Routledge Studies in Global Student Mobility*

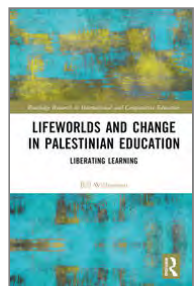
This book compares the nature and practice of internationalisation of the curriculum at the policy, institutional, and classroom levels in Vietnam and Australia: the former an Asian, developing, and sending country of international students, and the latter an Anglophone, developed country, and a major education export provider. Providing rich inputs for new ways of thinking and doing to enhance educational quality and the learning experiences of all students, the book is a valuable resource for researchers, academic staff, practitioners, leaders, and students in higher education and international and comparative education.

Routledge  
July 2024:258  
Hb: 978-1-032-38960-8£130  
eBook: 978-1-003-34772-9

\* For full contents and more information, visit [www.routledge.com/9781032389608](http://www.routledge.com/9781032389608)

## Lifeworlds and Change in Palestinian Education

Liberating Learning



**Bill Williamson** Durham University, UK

Series: *Routledge Research in International and Comparative Education*

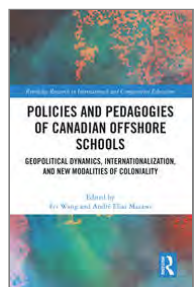
This timely volume critically assesses the state of education in Palestine, reframing the discourse on Israel-Palestine through the lens of education, and arguing for a paradigm shift in the way education in the region is studied, managed, and experienced. Ultimately challenging western educators to rethink their approaches to education and learning in order to build a stronger global platform for human rights, democratic engagement and justice, this book will be of value to scholars, researchers, and postgraduate students in international and comparative education, multicultural education, and educational change and reform more broadly.

Routledge  
August 2024:184  
Hb: 978-1-032-70442-5£130

\* For full contents and more information, visit [www.routledge.com/9781032704425](http://www.routledge.com/9781032704425)

## Policies and Pedagogies of Canadian Offshore Schools

Geopolitical Dynamics, Internationalization, and New Modalities of Coloniality



Edited by **Fei Wang** University of British Columbia, Canada, **André Elias Mazawi** University of British Columbia, Canada

Series: *Routledge Research in International and Comparative Education*

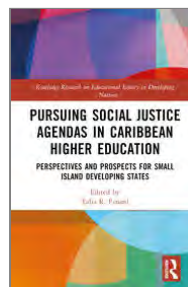
This book critically examines the international, geopolitical, policy, institutional, and curricular challenges facing Canadian offshore school programs. This book will be of great value to researchers, faculty, scholars, and postgraduate students working across international and comparative education. It will be particularly useful for those interested in the intersections between education and geopolitically-situated forms of soft power.

Routledge  
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\* For full contents and more information, visit [www.routledge.com/9781032422282](http://www.routledge.com/9781032422282)

## Pursuing Social Justice Agendas in Caribbean Higher Education

Perspectives and Prospects for Small Island Developing States



Edited by **Talia R. Esnard** The University of the West Indies, West Indies

Series: *Routledge Research on Educational Equity in Developing Nations*

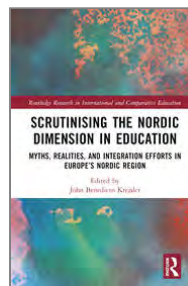
This book offers a treatment of social justice and higher education within small island developing states like the Caribbean. This is a timely exploration of some of the global-local, structure-actor, policy-practice debates that connect directly to the promise and the challenges of pursuing social justice agendas within and beyond Caribbean institutions of higher education. It will be vital reading for scholars and educational researchers with interests in higher education, social justice, and small island developing states (SIDS).

Routledge  
September 2024:280  
Hb: 978-1-032-54788-6£135

\* For full contents and more information, visit [www.routledge.com/9781032547886](http://www.routledge.com/9781032547886)

## Scrutinising the Nordic Dimension in Education

Myths, Realities, and Integration Efforts in Europe's Nordic Region



Edited by **John Benedicto Krejsler** Aarhus University, Denmark

Series: *Routledge Research in International and Comparative Education*

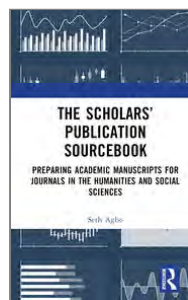
This edited volume scrutinises the Nordic dimension within education and how this notion affects, frames and sets direction for school and education in policy, practice and educational research. The book will be of interest to researchers, scholars, and postgraduate students working in international and comparative education; education policy and politics; teaching and learning; and in European Cultural Studies.

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## The Scholars' Publication Sourcebook

Preparing Academic Manuscripts for Journals in the Humanities and Social Sciences



**Seth Agbo**

This book is a comprehensive guide for instructors and graduate students on preparing scholarly manuscripts for peer-reviewed journals, theses, or dissertations in the humanities and social sciences. The book will be of particular relevance to early-career scholars, graduate students, and instructors working with students preparing theses, dissertations, or journal articles. It serves as a valuable resource for understanding and navigating the complex world of academic publishing.

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## Authentic Opportunities for Writing about Math in Early Childhood

Prompts and Examples for Building Understanding



**Tammy L. Jones** TLJ Consulting Group, LLC, USA **Leslie A. Texas** Leslie Texas Consulting, LLC, USA

Teach students to write about math and improve their conceptual understanding. This book offers hands-on strategies you can use to help students in grades PreK-2 articulate mathematical ideas and compose mathematical arguments. Part One discusses the importance of emphasizing language to make students' thinking visible. Part Two provides a plethora of writing activities and prompts. Part Three offers crosswalks of writing strategies and math topics. Each part also has Blackline Masters that can be downloaded or photocopied for classroom use. With this book's engaging, standards-based activities, your early childhood students will be communicating like fluent mathematicians in no time!

Eye On Education  
October 2024:158  
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Hb: 978-1-032-44928-9£130

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## Authentic Opportunities for Writing about Math in High School

Prompts and Examples for Building Understanding



**Tammy L. Jones** TLJ Consulting Group, LLC, USA **Leslie A. Texas**

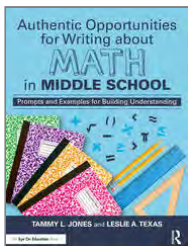
Teach students to write about math and improve their conceptual understanding. This book offers hands-on strategies you can use to help students in grades 9-12 articulate mathematical ideas and compose mathematical arguments. Part One discusses the importance of emphasizing language to make students' thinking visible. Part Two provides a plethora of writing activities and prompts. Part Three offers crosswalks of writing strategies and math topics. Each part also has Blackline Masters that can be downloaded or photocopied for classroom use. With this book's engaging, standards-based activities, your early childhood students will be communicating like fluent mathematicians in no time!

Eye On Education  
October 2024:154  
Pb: 978-1-032-44786-5£26.99  
Hb: 978-1-032-44932-6£130

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## Authentic Opportunities for Writing about Math in Middle School

Prompts and Examples for Building Understanding



**Tammy L. Jones** TLJ Consulting Group, LLC, USA **Leslie A. Texas** Leslie Texas Consulting, LLC, USA

Teach students to write about math and improve their conceptual understanding. This book offers hands-on strategies to help students in grades 6-8 discuss and articulate mathematical ideas and compose mathematical arguments. Part One discusses the importance of emphasizing language to make students' thinking visible. Part Two provides a plethora of writing activities and prompts. Part Three offers crosswalks of writing strategies and math topics. Each part also has Blackline Masters that can be downloaded or photocopied for classroom use. With this book's engaging, standards-based activities, your middle school students will be communicating like fluent mathematicians in no time!

Eye On Education  
August 2024:186  
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Hb: 978-1-032-44931-9£130

\* For full contents and more information, visit [www.routledge.com/9781032447858](http://www.routledge.com/9781032447858)

## Authentic Opportunities for Writing about Math in Upper Elementary

Prompts and Examples for Building Understanding



**Tammy L. Jones** TLJ Consulting Group, LLC, USA **Leslie A. Texas** Leslie Texas Consulting, LLC, USA

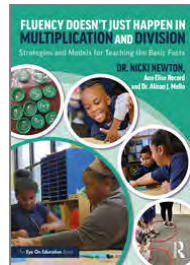
Teach students to write about math and improve their conceptual understanding. This book offers hands-on strategies you can use to help students in grades 3-5 articulate mathematical ideas and compose mathematical arguments. Part One discusses the importance of emphasizing language to make students' thinking visible. Part Two provides a plethora of writing activities and prompts. Part Three offers crosswalks of writing strategies and math topics. Each part also has Blackline Masters that can be downloaded or photocopied for classroom use. With this book's engaging, standards-based activities, your upper elementary students will be communicating like fluent mathematicians in no time!

Eye On Education  
October 2024:170  
Pb: 978-1-032-44784-1£26.99  
Hb: 978-1-032-44930-2£130

\* For full contents and more information, visit [www.routledge.com/9781032447841](http://www.routledge.com/9781032447841)

## Fluency Doesn't Just Happen in Multiplication and Division

Strategies and Models for Teaching the Basic Facts



**Nicki Newton**, **Ann Elise Record**, **Alison J. Mello**

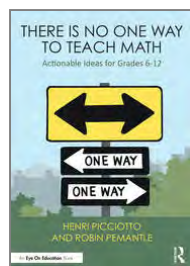
Fluency in math doesn't just happen! It is a well-planned journey. In this book, you'll find practical strategies and activities for teaching your elementary students basic multiplication and division facts. The authors lay out a framework for building math fluency using a cycle of engagement (concrete, pictorial, abstract) and provide a multitude of examples illustrating the strategies in action. A final chapter devoted to action plans will help you put these strategies into practice in your classroom right away. Most importantly, you'll open the door to deep and lasting math fluency.

Eye On Education  
June 2024:276  
Pb: 978-1-032-55700-7£26.99  
Hb: 978-1-032-61423-6£135  
eBook: 978-1-032-61422-9

\* For full contents and more information, visit [www.routledge.com/9781032557007](http://www.routledge.com/9781032557007)

## There is No One Way to Teach Math

Actionable Ideas for Grades 6-12



**Henri Picciotto**, **Robin Pemantle**

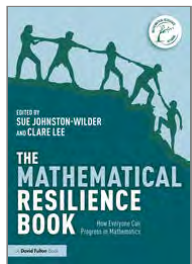
A collaboration between a seasoned math teacher and a research mathematician, this resource offers balanced instructional ideas based around student intellectual engagement and skilled teacher leadership. Chapters offer practical suggestions and concrete examples to teachers of grades 6-12 on multiple aspects of the job like manipulatives, technology, lesson planning, group work, classroom discussion and more. In opposition to a 'one-size-fits-all' curriculum, the authors offer multiple entry points for teachers and departments to discuss and enhance their practice, making it essential reading for any math classroom or professional development opportunity.

Eye On Education  
September 2024:234  
Pb: 978-1-032-75933-3£26.99  
Hb: 978-1-032-75406-2£120

\* For full contents and more information, visit [www.routledge.com/9781032759333](http://www.routledge.com/9781032759333)

## The Mathematical Resilience Book

How Everyone Can Progress in Mathematics



Edited by **Sue Johnston-Wilder**, **Clare Lee**

This book is about mathematical resilience: what it is, why it is important, how learners can develop it and how teachers can teach in ways that help learners become mathematically resilient. The world faces huge challenges that involve mathematical thinking, including climate change and economic injustice. This valuable text shows teachers how they can help learners to engage positively with mathematical learning and reach their full potential.

Routledge

June 2024:320

Pb: 978-1-032-36894-8£22.99

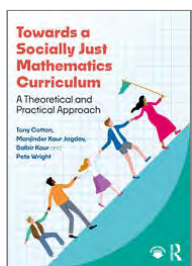
Hb: 978-1-032-36892-4£120

eBook: 978-1-003-33435-4

\* For full contents and more information, visit [www.routledge.com/9781032368948](http://www.routledge.com/9781032368948)

## Towards a Socially Just Mathematics Curriculum

A Theoretical and Practical Approach



Edited by **Tony Cotton**, **Manjinder Kaur Jagdev**, **Balbir Kaur**, **Pete Wright**

The authors of *Towards a Socially Just Mathematics Curriculum* offer a pedagogical model that incorporates and introduces learners to new cultures, challenges stereotypes, uses mathematics to discuss and act for social justice, and develops a well-rounded and socially-just pedagogy. This is an essential read for those interested in providing an inclusive, socially-just mathematics education for their learners, including teachers, teaching assistants, senior leaders and trainees within primary and secondary schools.

Routledge

June 2024:212

Pb: 978-1-032-42163-6£22.99

Hb: 978-1-032-42165-0£130

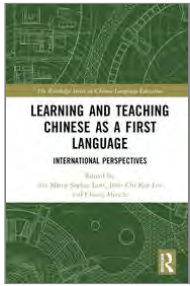
eBook: 978-1-003-36146-6

\* For full contents and more information, visit [www.routledge.com/9781032421636](http://www.routledge.com/9781032421636)



## Learning and Teaching Chinese as a First Language

International Perspectives



*Edited by* **Sin Manw Sophia Lam** The Education University of Hong Kong  
**John Chi-Kin Lee** The Education University of Hong Kong  
**Chung Mou Si** The Education University of Hong Kong

*Series: The Routledge Series on Chinese Language Education*

Covering new trends in the learning and teaching of Chinese, the authors conduct a critical investigation of the complex field of language education in the context of learning and teaching Chinese, and effective first language teaching. The chapters investigate learning and teaching of Chinese in different aspects, including four skills, culture, literature, technology-assisted learning, and learners' identity. Academic researchers, teacher educators, teachers and students interested in Chinese language and education will find this a highly relevant text for its focus on curriculum, pedagogy and assessment of teaching Chinese as a first language.

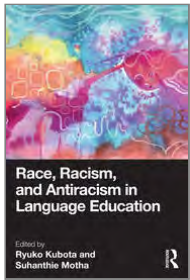
Routledge

June 2024:216

Hb: 978-1-032-53126-7£130

\* For full contents and more information, visit [www.routledge.com/9781032531267](http://www.routledge.com/9781032531267)

## Race, Racism, and Antiracism in Language Education



*Edited by* **Ryuko Kubota** Department of Language and Literacy Education, University of British Columbia  
**Suhanthi Motha** University of Washington

Building on the pioneering 2009 volume, *Race, Culture, and Identities in Second Language Education*, this book reflects the significant expansion in the research since its publication and offers a wider breadth of perspectives on the complex theoretical terrain of race, racism, and antiracism in language education. An essential text in TESOL and world language education, this volume weaves meaningful connections among language education, language-in-education policy, and research.

Routledge

October 2024:296

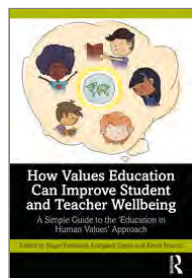
Pb: 978-1-032-24531-7£38.99

Hb: 978-1-032-25493-7£135

\* For full contents and more information, visit [www.routledge.com/9781032245317](http://www.routledge.com/9781032245317)

## How Values Education Can Improve Student and Teacher Wellbeing

A Simple Guide to the 'Education in Human Values' Approach



*Edited by* **Roger Packham** University of Western Sydney, Australia, **Margaret Taplin**, **Kevin Francis**

Presenting Values Education as a solution to major challenges in education such as student disengagement and teacher burnout, this book provides a wealth of practical advice about how to implement the Education in Human Values approach in schools, promoting wellness and improved educational outcomes. Written for teachers, teacher educators and teachers in training, this book is the one-stop-shop for gaining a better understanding of values education, how it can support whole-school wellbeing and how to implement it effectively.

Routledge

June 2024:356

Pb: 978-1-032-76473-3£36.99

Hb: 978-1-032-76475-7£130

eBook: 978-1-003-47860-7

\* For full contents and more information, visit [www.routledge.com/9781032764733](http://www.routledge.com/9781032764733)

## The Routledge International Handbook of Life and Values Education in Asia



*Edited by* **John Chi-Kin Lee** The Education University of Hong Kong **Kerry J Kennedy** The Education University of Hong Kong

*Series: Routledge International Handbooks of Education*

This Handbook provides a comprehensive look at the educational scope of life and values that characterize 21st century Asia as well as those values shared across cultures. Academics and teachers will find this Handbook resourceful because it raises important theoretical issues related to social values and their formation in distinctive contexts, and provides novel insights into the diverse educational landscape in Asia. Policymakers and educators will also find this text helpful in learning to think about new ways to improve the quality of people's lives.

Routledge

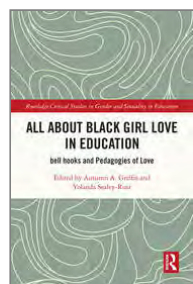
June 2024:650

Hb: 978-1-032-40318-2£205

\* For full contents and more information, visit [www.routledge.com/9781032403182](http://www.routledge.com/9781032403182)

## All About Black Girl Love in Education

bell hooks and Pedagogies of Love



*Edited by Autumn A. Griffin, Yolanda Sealey-Ruiz*  
 Series: *Routledge Critical Studies in Gender and Sexuality in Education*

Drawing from bell hook's 1999 book *All About Love*, this volume builds on theories of love as they relate to Black Girlhood in education, shedding light on educational practices rooted in love and exploring strategies for centering Black girls and love in Grades K-12. It will appeal to scholars, researchers, and educators working in the fields on urban education, race and ethnicity in education, gender studies, literacy, multicultural education and diversity and equity in education.

Routledge  
 July 2024:316  
 Hb: 978-1-032-62023-7£130

\* For full contents and more information, visit [www.routledge.com/9781032620237](http://www.routledge.com/9781032620237)

## Asian American Racialization and the Politics of U.S. Education



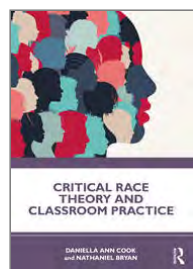
**Wayne Au** University of Washington, USA  
 Series: *Critical Social Thought*

**Asian American Racialization and the Politics of U.S. Education** explores issues surrounding Asian American education in the U.S. and how they relate to educational theory, policy, and practice. The book challenges stereotypes and assumptions, restores absent histories of Asian American people, provides actions and policies that enable anti-racist educational work, and argues that understanding Asian American racialization is essential to fighting white supremacy. It is important reading for those interested in anti-racist, liberatory, and abolitionist educational work, or in Asian American Education, Multicultural Education, Social Justice Education, and Critical Education.

Routledge  
 August 2024:212  
 Pb: 978-1-032-80498-9£38.99  
 Hb: 978-1-032-80615-0£130  
 eBook: 978-1-003-49769-1

\* For full contents and more information, visit [www.routledge.com/9781032804989](http://www.routledge.com/9781032804989)

## Critical Race Theory and Classroom Practice



*Edited by Daniella Ann Cook* University of South Carolina, USA  
*Nathaniel Bryan* The University of Texas at Austin, USA

This edited book shows how Critical Race Theory (CRT) can shape teacher practices in ways that improve educational outcomes for all children, especially those most marginalized in PreK-20 classrooms. Written for pre- and in-service teachers, teacher educators, and anti-racist community stakeholders, the text addresses the timely applicability of CRT as a pedagogical practice for PreK-20 educators seeking to meaningfully combat intersectional racial injustice and to create a more just democracy.

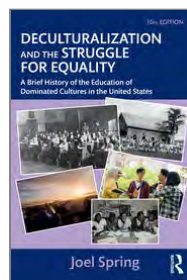
Routledge  
 May 2024:164  
 Pb: 978-1-032-00006-0£38.99  
 Hb: 978-1-032-00007-7£135  
 eBook: 978-1-003-17225-3

\* For full contents and more information, visit [www.routledge.com/9781032000060](http://www.routledge.com/9781032000060)

10TH EDITION

## Deculturalization and the Struggle for Equality

A Brief History of the Education of Dominated Cultures in the United States



**Joel Spring** Queens College, USA  
 Series: *Sociocultural, Political, and Historical Studies in Education*

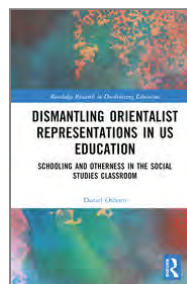
Joel Spring's history of school policies imposed on dominated groups in the United States examines the concept of deculturalization—the use of schools to strip away family languages and cultures and replace them with those of the dominant group. Revised throughout to reflect the national events and shifts in the field since the prior edition, the 10th Edition includes updated discussion around race and its impacts on college campuses, exploration of the refugee crises, new material on Native American, Alaskan, and Hawaiian boarding schools, and expanded discussion of debates over cultural and racial identity.

Routledge  
 November 2024:216  
 Pb: 978-1-032-80058-5£39.99  
 Hb: 978-1-032-80059-2£135

\* For full contents and more information, visit [www.routledge.com/9781032800585](http://www.routledge.com/9781032800585)

## Dismantling Orientalist Representations in US Education

Schooling and Otherness in the Social Studies Classroom



**Daniel Osborn** Boston University, USA  
 Series: *Routledge Research in Decolonizing Education*

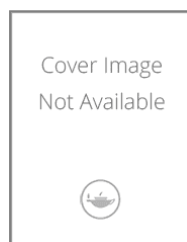
This book examines the evolving role played by the social studies classroom in shaping national identity and contributing to Orientalism, which depicts the peoples of the Middle East as "the Other" relative to those of the United States and Europe. A novel and unique exploration of knowledge construction, and presenting a vision for a more nuanced and multifaceted portrayal of the Middle East that corrects for the deleterious aspects of Orientalism while avoiding a romanticized apologetic, it will appeal to scholars, researchers and educators with interests in decolonizing education, social studies education, the history of education, and race and ethnicity studies.

Routledge  
 October 2024:256  
 Hb: 978-1-032-45683-6£130

\* For full contents and more information, visit [www.routledge.com/9781032456836](http://www.routledge.com/9781032456836)

## Environmental Liberation Education

Diversity, Mindfulness, and Sustainability Tools for Teachers and Students



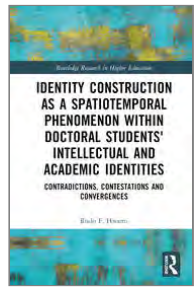
**Micaela Rubalcava**  
 Environmental Liberation Education offers an easy-to-use, culturally informed, and student-centered teaching approach to promote academic engagement and systemic change. It presents three Transformative Tools: Diversity Circles, Multicultural Mindfulness, and Approach-in-Dimension for assessment. The Tools assist educators at all levels across disciplines to reduce bias and make sustainable decisions daily. They empower teachers to bring peace and academic concentration into classrooms through a holistic understanding of body, mind, culture, and environment. This book is a vital resource that synthesizes multicultural and sustainability education through mindfulness practices.

Routledge  
 September 2024:288  
 Pb: 978-1-032-42888-8£38.99  
 Hb: 978-1-032-42891-8£130

\* For full contents and more information, visit [www.routledge.com/9781032428888](http://www.routledge.com/9781032428888)

## Identity Construction as a Spatiotemporal Phenomenon within Doctoral Students' Intellectual and Academic Identities

Contradictions, Contestations and Convergences



Rudo F. Hwami Rhodes University, South Africa

Series: *Routledge Research in Higher Education*

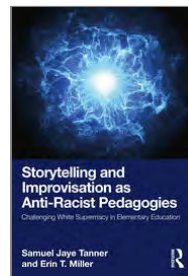
Investigating the interplay between space, time and identity construction, this book brings to focus how spatiality and temporality have been largely overlooked in the study and theorisation of identity construction. Providing a space to continue and progress the foregrounding of narratives from marginalised voices and groups in higher education, the book will be of interest to scholars, researchers and academics in the fields of sociology of education, multicultural education, higher education, and philosophy of education.

Routledge  
May 2024:166  
Hb: 978-1-032-45449-8£135  
eBook: 978-1-003-37710-8

\* For full contents and more information, visit [www.routledge.com/9781032454498](http://www.routledge.com/9781032454498)

## Storytelling and Improvisation as Anti-Racist Pedagogies

Challenging White Supremacy in Elementary Education



Samuel Jaye Tanner, Erin T. Miller

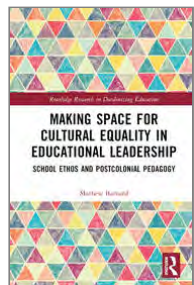
This book theorizes and describes the concept of transformative critical whiteness pedagogies that are rooted in theories and practices of improvisation. It shows how these pedagogies invite people, especially white people, into the urgent work of resisting the ongoing production and affirmation of white supremacy.

Routledge  
April 2024:154  
Pb: 978-1-032-64721-0£38.99  
Hb: 978-1-032-65711-0£135  
eBook: 978-1-032-65712-7

\* For full contents and more information, visit [www.routledge.com/9781032647210](http://www.routledge.com/9781032647210)

## Making Space for Cultural Equality in Educational Leadership

School Ethos and Postcolonial Pedagogy



Mathew Barnard Keele University, UK

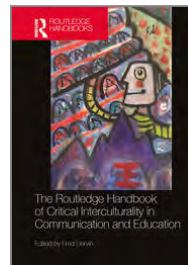
Series: *Routledge Research in Decolonizing Education*

This book foregrounds postcolonial theory as a lens through which to explore the concept of 'global heritage' and argues that the meso-level spaces of institutional ethos and cultural pedagogy must take an active role in the pursuit of cultural equality. This book will appeal to scholars, researchers, and post-graduate researchers in the fields of multicultural education, school leadership, management and administration, and education policy and politics more broadly. Those interested in social justice, ideas of cultural and racial equality, and the sociology of education more broadly will also benefit from the volume.

Routledge  
June 2024:164  
Hb: 978-1-032-39026-0£130  
eBook: 978-1-003-34808-5

\* For full contents and more information, visit [www.routledge.com/9781032390260](http://www.routledge.com/9781032390260)

## The Routledge Handbook of Critical Interculturality in Communication and Education



Edited by Fred Dervin University of Helsinki, Finland

Series: *New Perspectives on Teaching Interculturality*

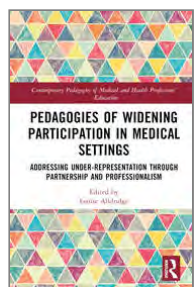
This Handbook is the first comprehensive volume to focus entirely on the notion of interculturality, reflecting on what the addition of the adjective 'critical' means for research and teaching in interdisciplinary studies. The book will be of interest to Masters and PhD students in education, communication and intercultural studies who wish to develop their knowledge of critical interculturality. Established researchers in these fields will also benefit from this invaluable and original source of essential reading.

Routledge  
October 2024:582  
Hb: 978-1-032-81573-2£215

\* For full contents and more information, visit [www.routledge.com/9781032815732](http://www.routledge.com/9781032815732)

## Pedagogies of Widening Participation in Medical Settings

Addressing Under-representation through Partnership and Professionalism



Edited by Louise Alldrige University of Plymouth, UK

Series: *Contemporary Pedagogies of Medical and Health Professions' Education*

Addressing the fact that under-representation has been a concern for medical educators, medical councils, and the government for some time, this book presents the first evidence-based monograph for pedagogies that can be applied to all aspects of widening participation, tackling chronic under-representation in medical settings. This book will be of great benefit to scholars, researchers, and post-graduate students in the field of medical education, multicultural education, and higher education, as well as those researching the idea of widening participation in the medical field and diversity in the professions more specifically.

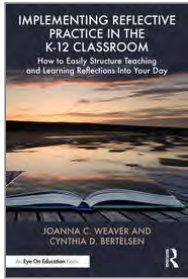
Routledge  
September 2024:208  
Hb: 978-1-032-49868-3£135

\* For full contents and more information, visit [www.routledge.com/9781032498683](http://www.routledge.com/9781032498683)



## Implementing Reflective Practice in the K-12 Classroom

How to Easily Structure Teaching and Learning Reflections Into Your Day



Joanna C. Weaver, Cynthia D. Bertelsen

This resource offers teachers a simple framework to seamlessly add reflective practice to their day and encourages educators to critically reflect on instructional planning and practice. Commonly used in other busy professions, the SOAP Notes structure makes it easy to reflect on student progress through any lesson or learning activity, regardless of grade band or content area. Contributors are from diverse teaching backgrounds, schools, and student populations. Ideal for preservice and inservice teachers, administrators, and other education professionals across K-12 settings, this accessible read demonstrates the ease of reflective practice while celebrating teacher voices.

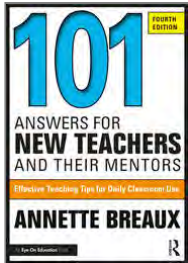
Routledge  
October 2024:196  
Pb: 978-1-032-79253-8£26.99  
Hb: 978-1-032-79254-5£120

\* For full contents and more information, visit [www.routledge.com/9781032792538](http://www.routledge.com/9781032792538)

4TH EDITION

## 101 Answers for New Teachers and Their Mentors

Effective Teaching Tips for Daily Classroom Use



Annette Breaux Education Speakers Group;  
Internationally-Recognized Author, Speaker, and  
Consultant, USA

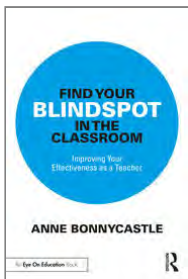
This beloved book provides 101 practical solutions to the challenges faced by new teachers including classroom management, student motivation, student behavior, and more. Now in its fourth edition, new features include Remind Yourself summaries for each tip and a new section designed to help mentors increase their effectiveness in using the book with their mentees. Whether you're a new teacher, mentor, teacher induction coordinator, or veteran educator, this book's helpful advice and simple ideas will help you improve your own skills and assist peers with becoming the effective teachers their students deserve.

Eye On Education  
June 2024:218  
Pb: 978-1-032-75103-0£22.99  
Hb: 978-1-032-75682-0£130  
eBook: 978-1-003-47532-3

\* For full contents and more information, visit [www.routledge.com/9781032751030](http://www.routledge.com/9781032751030)

## Find Your Blindspot in the Classroom

Improving Your Effectiveness as a Teacher



Anne Bonnycastle

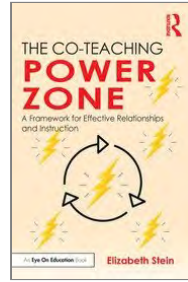
Find Your Blindspot in the Classroom offers both an alternative and a complement to professional development, instructional coaching, and teacher evaluation. Author Anne Bonnycastle reveals 10 common teaching blindspots, provides practical strategies to help you find yours, and shows how you can improve that area with a professional practice focus. The book's personalized approach and research-supported strategies will help you improve your classroom instruction, focusing on the effect your teaching has on students. Whether you have a mentor or coach guiding you or are using the book on your own, this book will be your trusty guide as you grow on your journey as an educator.

Eye On Education  
August 2024:190  
Pb: 978-1-032-78655-1£22.99  
Hb: 978-1-032-79200-2£120

\* For full contents and more information, visit [www.routledge.com/9781032786551](http://www.routledge.com/9781032786551)

## The Co-Teaching Power Zone

A Framework for Effective Relationships and Instruction



Elizabeth Stein

Navigating co-teacher power balances can be tricky. This refreshing book provides a new way to experience meaningful co-teaching collaborations by illuminating the value of working independently and then reconnecting to strengthen relationships and outcomes. Author Elizabeth Stein introduces the Co-Teaching Power Zone Framework, which includes a process of valuable disconnected co-teaching opportunities as well as the use of cogenerative dialogues, to help you cultivate a relationship that flows into the classroom environment and into daily instructional decisions. Each chapter includes example scenarios and reflection questions to help you apply the ideas to your own setting.

Eye On Education  
May 2024:166  
Pb: 978-1-032-36546-6£26.99  
Hb: 978-1-032-36771-2£135  
eBook: 978-1-003-33369-2

\* For full contents and more information, visit [www.routledge.com/9781032365466](http://www.routledge.com/9781032365466)

## Early Warning Mechanisms for Online Learning Behaviors Driven by Educational Big Data



Xiaona Xia, Wanxue Qi

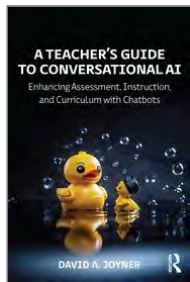
The book aims to design and construct the early warning mechanisms based on the dynamic temporal tracking technology for online learning behaviors driven by education big data. While presenting a range of theoretical achievements and technical solutions to improve and design new online learning mode, it also provides relevant technical ideas and methodologies for research on similar problems. The book will attract scholars and students working on learning analytics and educational big data worldwide.

Routledge  
June 2024:208  
Hb: 978-1-032-77681-1£130  
eBook: 978-1-003-48490-5

\* For full contents and more information, visit [www.routledge.com/9781032776811](http://www.routledge.com/9781032776811)

## A Teacher's Guide to Conversational AI

Enhancing Assessment, Instruction, and Curriculum with Chatbots



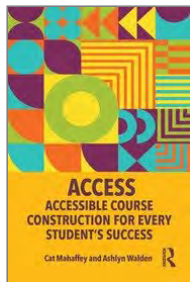
David A. Joyner

The Teacher's Guide to Conversational AI explores the practical role that language-based artificial intelligence tools play in classroom teaching, learning experiences, and student assessment. Today's educators are well aware that conversational and generative AI—chatbots, intelligent tutoring systems, large language models, and more—represent a complex new factor in teaching and learning. This introductory primer offers comprehensive, novice-friendly guidance into the challenges and opportunities of incorporating AI into K-12 schools and college classes in ways that are appropriate, nourishing to students, and outcomes-driven.

Routledge  
May 2024:250  
Pb: 978-1-032-67115-4£32.99  
Hb: 978-1-032-68677-6£135  
eBook: 978-1-032-68678-3

\* For full contents and more information, visit [www.routledge.com/9781032671154](http://www.routledge.com/9781032671154)

## ACCESS: Accessible Course Construction for Every Student's Success



Cat Mahaffey University of North Carolina, USA  
Ashlyn Walden University of North Carolina, USA

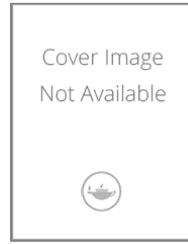
ACCESS: Accessible Course Construction for Every Student's Success is a practical guide to digital course design that incorporates and exceeds current accessibility practices for disabled and non-disabled students in higher education. This book offers a wealth of learning design and delivery strategies that meaningfully address the notions of accessibility that move beyond compliance with the Americans With Disabilities Act (ADA). Each chapter explores accessibility in a situated context, making this an ideal resource for instructional design students and professionals, learning scientists, disability support personnel, and faculty developing their own digital courses.

Routledge  
October 2024:140  
Pb: 978-1-032-77759-7£29.99  
Hb: 978-1-032-77935-5£135

\* For full contents and more information, visit [www.routledge.com/9781032777597](http://www.routledge.com/9781032777597)

## Artificial Intelligence Applications in Higher Education

Theories, Ethics, and Case Studies for Universities



Edited by Helen Crompton, Diane Burke

Artificial Intelligence Applications in Higher Education offers direct examples of how artificial intelligence systems can be applied in today's higher education contexts. This valuable reference for researchers, designers, administrators, teaching faculty, and graduate students across various university programs offers fresh perspectives on generative AI, adaptive learning, intelligent tutoring systems, chatbots, predictive technologies, remote learning, and more.

Routledge  
October 2024:318  
Pb: 978-1-032-57614-5£38.99  
Hb: 978-1-032-57386-1£135

\* For full contents and more information, visit [www.routledge.com/9781032576145](http://www.routledge.com/9781032576145)

## Artificial Intelligence Applications in K-12

Theories, Ethics, and Case Studies for Schools



Edited by Helen Crompton, Diane Burke

Artificial Intelligence Applications in K-12 offers authentic instances of how AI systems can be integrated into K-12 education today. Researchers, faculty members of teacher and leadership preparation programs, curriculum and instruction specialists, school-based instructional designers, technology coaches, and other readers will gain fresh insights from diverse global perspectives on topics such as generative AI, adaptive learning, intelligent tutoring systems, chatbots, predictive technologies, facial recognition software, and more.

Routledge  
November 2024:210  
Pb: 978-1-032-57617-6£38.99  
Hb: 978-1-032-57387-8£135

\* For full contents and more information, visit [www.routledge.com/9781032576176](http://www.routledge.com/9781032576176)

## Blended Learning Solutions in Higher Education

History, Theory and Practice



Neil Hughes

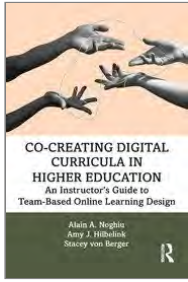
Blended Learning Solutions for Higher Education explores the origins, empirical foundations, and implementation of blended learning in colleges and universities. From demystified history and heuristics to digitized platforms and course content to reimagined governance and regulations, these insights provide a thoughtful exemplar of blended learning's challenges and affordances along with a firm basis for integrating face-to-face and online learning, teaching, and assessment innovatively and creatively.

Routledge  
September 2024:180  
Pb: 978-1-032-41797-4£31.99  
Hb: 978-1-032-41762-2£130

\* For full contents and more information, visit [www.routledge.com/9781032417974](http://www.routledge.com/9781032417974)

## Co-Creating Digital Curricula in Higher Education

An Instructor's Guide to Team-Based Online Learning Design



Alain A. Noghiu, Amy J. Hilbelink, Stacey von Berger

Co-Creating Digital Curricula is a step-by-step guide to the collaborative design of online and blended curricula in higher education using systematic yet flexible frameworks. This holistic, team-oriented approach, intended to ensure curricular cohesion within and between courses, certificates, and programs, is supported by workflows, checklists, workshop agendas, and other field-tested resources.

Routledge

June 2024:126

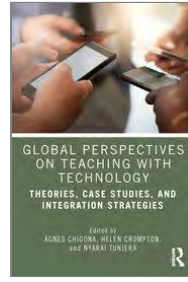
Pb: 978-1-032-34392-1£31.99

Hb: 978-1-032-36697-5£130

\* For full contents and more information, visit [www.routledge.com/9781032343921](http://www.routledge.com/9781032343921)

## Global Perspectives on Teaching with Technology

Theories, Case Studies, and Integration Strategies



Edited by Agnes Chigona, Helen Crompton, Nyarai Tunjera

This book provides graduate students, faculty, and researchers of teacher education as well as trainers of in-service teachers with field-tested frameworks, evidence-based theories and models, and real-world examples of the complexities and affordances of teaching with technology. Internationally sourced to reflect today's richly diverse and globalized learner populations, the case studies collected here offer fresh approaches for teacher educators and a springboard for education researchers studying how practitioners can thrive in their classrooms and foster equity among students across subjects, grade levels, and regions.

Routledge

June 2024:318

Pb: 978-1-032-52424-5£38.99

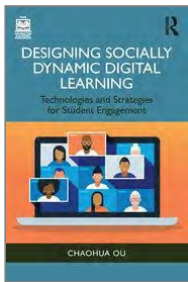
Hb: 978-1-032-52146-6£130

eBook: 978-1-003-40663-1

\* For full contents and more information, visit [www.routledge.com/9781032524245](http://www.routledge.com/9781032524245)

## Designing Socially Dynamic Digital Learning

Technologies and Strategies for Student Engagement



Chaohua Ou

Designing Socially Dynamic Digital Learning is a practical guide to the creation of online and blended coursework and learning environments that foster social interaction and engagement among students. This book introduces state-of-the-art learning technologies and evidence-based pedagogical strategies that can be seamlessly adopted and adapted across disciplines. Instructors, learning designers, consultants, and educational technology trainers, developers, and directors will find a wealth of fresh insights and best practices as they select, apply, and incentivize digital technologies for social-forward yet outcomes-driven learning experiences.

Routledge

August 2024:186

Pb: 978-1-032-43601-2£31.99

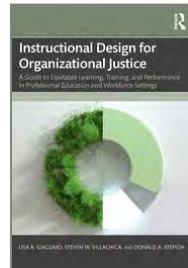
Hb: 978-1-032-43504-6£135

eBook: 978-1-003-36807-6

\* For full contents and more information, visit [www.routledge.com/9781032436012](http://www.routledge.com/9781032436012)

## Instructional Design for Organizational Justice

A Guide to Equitable Learning, Training, and Performance in Professional Education and Workforce Settings



Lisa A. Giacomo, Steven W. Villachica, Donald A. Stepich

This textbook prepares instructional designers to use culturally relevant, performance-based learning materials and environments that improve organizational and workplace learning experiences for today's diverse, globalized contexts. With socially just leadership growing across sectors, today's instructional design programs must prepare graduate students to be more equity-minded and inclusive in their professional practice. Relevant to business, government, military, nonprofit, nongovernmental, and higher education settings, this unique volume lends itself to uncovering values and motives essential to successful agile project management as well as to DEI initiatives and social change.

Routledge

July 2024:280

Pb: 978-1-032-41966-4£49.99

Hb: 978-1-032-41763-9£120

\* For full contents and more information, visit [www.routledge.com/9781032419664](http://www.routledge.com/9781032419664)

## Evaluative Practice in Learning, Design, and Technology

Theory, Process, and Decision-Making in Context



Lauren M. Bagdy, Jill E. Stefaniak

Evaluative Practice in Learning, Design, and Technology provides learning, design, and technology stakeholders with comprehensive resources intended to support their engagement in evaluative activities. This book presents a thorough overview of the theoretical foundations that influence evaluation practices, identifies and distinguishes between numerous evaluative methods, and emphasizes the decision-making skills required of those leading and implementing evaluation. Graduate students and professionals will be better prepared to meet the expectation of competency in formative, summative, and program evaluations.

Routledge

October 2024:150

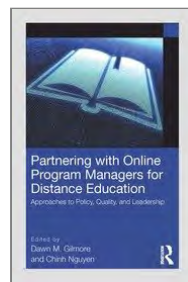
Pb: 978-1-032-70128-8£38.99

Hb: 978-1-032-70129-5£135

\* For full contents and more information, visit [www.routledge.com/9781032701288](http://www.routledge.com/9781032701288)

## Partnering with Online Program Managers for Distance Education

Approaches to Policy, Quality, and Leadership



Edited by Dawn M. Gilmore, Chinh Nguyen

Partnering with Online Program Managers for Distance Education offers fresh insights into the practice, implications, and outcomes of partnerships between higher education institutions and for-profit online program managers (OPMs). Leaders, administrators, developers, and accreditors of digital distance learning programs in higher education will come away with evidence-based guidance and realistic perspectives into the opportunities and challenges of this fast-emerging resource.

Routledge

July 2024:326

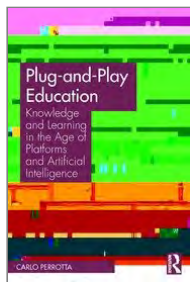
Pb: 978-1-032-48048-0£32.99

Hb: 978-1-032-47136-5£130

\* For full contents and more information, visit [www.routledge.com/9781032480480](http://www.routledge.com/9781032480480)

## Plug-and-Play Education

Knowledge and Learning in the Age of Platforms and Artificial Intelligence



**Carlo Perrotta**

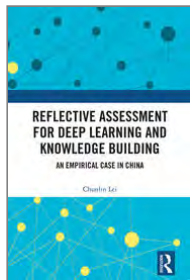
Plug-and-Play Education: Knowledge and Learning in the Age of Platforms and Artificial Intelligence documents and critiques how the education sector is changing with the advancement of ubiquitous ed tech platforms and automation. These theoretical, practical, and policy-oriented insights will offer educational technologists, designers, researchers, and policymakers a more inclusive, diverse, and open-ended perspective on the design and implementation of learning technologies.

Routledge  
June 2024:126  
Pb: 978-0-367-56891-7£35.99  
Hb: 978-0-367-56790-3£130  
eBook: 978-1-003-09982-6

\* For full contents and more information, visit [www.routledge.com/9780367568917](http://www.routledge.com/9780367568917)

## Reflective Assessment for Deep Learning and Knowledge Building

An Empirical Case in China



**Chunlin Lei**

Knowledge building aims to transform schools into learning communities and bring knowledge creation into schools. By providing a holistic case of designing, implementing and assessing the knowledge building model in higher education, the book therefore elaborates on how learning, technology and assessment can be aligned both online and offline to facilitate such a process. It will be of interest to scholars and educators studying learning sciences and computer-supported collaborative learning.

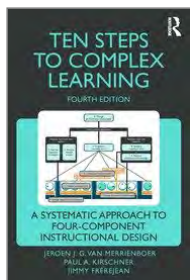
Routledge  
June 2024:214  
Hb: 978-1-032-78808-1£130  
eBook: 978-1-003-48937-5

\* For full contents and more information, visit [www.routledge.com/9781032788081](http://www.routledge.com/9781032788081)

4TH EDITION

## Ten Steps to Complex Learning

A Systematic Approach to Four-Component Instructional Design



**Jeroen J. G. van Merriënboer** Open University of the Netherlands; **Paul A. Kirschner** Open University of the Netherlands; **Jimmy Frèrejean**

Ten Steps to Complex Learning presents a path from an educational problem to a solution in a way that students, design practitioners, and researchers can understand and easily use. Students in the fields of instructional design and the learning sciences can use this book to broaden their knowledge of the design of training programs for complex learning. Practitioners can use this book as a reference guide to support their design of courses, curricula, or environments for complex learning.

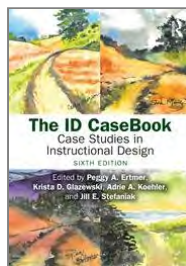
Routledge  
August 2024:448  
Pb: 978-1-032-33311-3£34.99  
Hb: 978-1-032-34508-6£130

\* For full contents and more information, visit [www.routledge.com/9781032333113](http://www.routledge.com/9781032333113)

6TH EDITION

## The ID CaseBook

Case Studies in Instructional Design



*Edited by* **Peggy A. Ertmer**, **Krista D. Glazewski**, **Adrienne A. Koehler**, **Jill E. Stefaniak**

The ID CaseBook provides instructional design students with twenty-five realistic, open-ended case studies that encourage adept problem-solving across a variety of client types and through all stages of the process. This revised and updated sixth edition attends to the profound impacts that public health crises; urgent access, equity, and inclusion needs among diverse learners; and a rapidly expanded reliance on digital learning formats have had on the design of learning today.

Routledge  
June 2024:382  
Pb: 978-1-032-37930-2£49.99  
Hb: 978-1-032-40723-4£130  
eBook: 978-1-003-35446-8

\* For full contents and more information, visit [www.routledge.com/9781032379302](http://www.routledge.com/9781032379302)

5TH EDITION

## Trends and Issues in Instructional Design and Technology



*Edited by* **Robert A. Reiser**, **Alison A. Carr-Chellman**, **John V. Dempsey**

Trends and Issues in Instructional Design and Technology provides current and future IDT professionals with a clear picture of current and future developments in the field that are likely to impact their careers and the organizations they work for. The fifth edition of this acclaimed, award-winning book has been designed to help instructional design and educational technology students, scholars, and practitioners to acquire the skills and knowledge essential to attaining their professional goals.

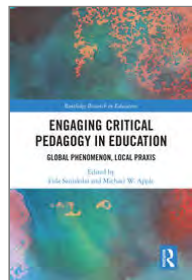
Routledge  
August 2024:640  
Pb: 978-1-032-81975-4£58.99  
Hb: 978-1-032-81976-1£130

\* For full contents and more information, visit [www.routledge.com/9781032819754](http://www.routledge.com/9781032819754)



## Engaging Critical Pedagogy in Education

Global Phenomenon, Local Praxis



Edited by **Fida Sanjakdar** Monash University, Australia  
**Michael W. Apple** University of Wisconsin, USA

Series: *Routledge Research in Education*

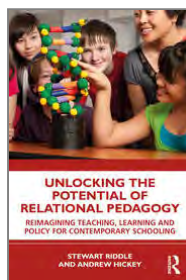
Presenting cutting-edge research from around the world, this book demonstrates how critical pedagogy is shaped by social-political contexts and ideological constructions of knowledge and power. The edited collection brings together a global author team using critical pedagogy to synthesise political and theoretical ambitions with the complex realities of classroom practice. Spanning almost two decades of pedagogical thinking, practice, outreach, community development, and activism, this robust volume will be of great interest to researchers and postgraduate students investigating critical education, curriculum, creative thinking and pedagogies.

Routledge  
August 2024:266  
Hb: 978-1-032-30999-6£130

\* For full contents and more information, visit [www.routledge.com/9781032309996](http://www.routledge.com/9781032309996)

## Unlocking the Potential of Relational Pedagogy

Reimagining Teaching, Learning and Policy for Contemporary Schooling



Edited by **Stewart Riddle** University of Southern Queensland, Australia  
**Andrew Hickey** University of Southern Queensland, Australia

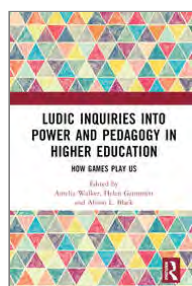
This book is a useful guide for educators who seek to better engage students in rich, meaningful learning, outlining a clear set of key concepts and principles for relational pedagogy in school classrooms. Building on scholarly work and school practices, this book argues that relational pedagogy should be at the centre of teaching and learning in schools, in order to drive positive educational change. Presenting a compelling new framework for relational pedagogy, this book will be of interest to teacher educators, postgraduate students of education, policy and school leaders.

Routledge  
September 2024:152  
Pb: 978-1-032-58658-8£35.99  
Hb: 978-1-032-58345-7£135

\* For full contents and more information, visit [www.routledge.com/9781032586588](http://www.routledge.com/9781032586588)

## Ludic Inquiries into Power and Pedagogy in Higher Education

How Games Play Us



Edited by **Amelia Walker** University of South Australia, Australia  
**Helen Grimmer** Monash University, Australia  
**Alison L. Black** University of the Sunshine Coast, Australia

This book interrogates the roles games and playfulness bear in both formal education and informal social learning. Responsive to contemporary social and ecological challenges, this book especially explores games' interactions with social power. Organised across four themes – 'philosophical sparks', 'lived experiences', 'pedagogical perspectives' and 'the spirit of play' – this book emphasises the radical egalitarian possibilities inherent in critical attention to games and how we play (or get played by) them. Its fresh insights will interest all readers interested in creatively remaking our worlds.

Routledge  
September 2024:336  
Hb: 978-1-032-58346-4£130

\* For full contents and more information, visit [www.routledge.com/9781032583464](http://www.routledge.com/9781032583464)

## Teaching Your First Class

Research for the New Faculty Member



Edited by **Bruce D. McDonald III** North Carolina State University, USA  
**William Hatcher** Augusta University, USA

Doctoral programs provide training and mentorship for engaging in research, but they rarely provide training on how to be effective in the classroom—leading to many graduates obtaining their first faculty position with little to no teaching. These new faculty need a resource to help them navigate such difficult terrain and be successful teachers. This book was crafted with them in mind and is a straightforward guide for the new instructor in a higher education classroom. It is a highly valuable reading for all those engaged in initial teacher education, professional development, and new faculty. The chapters were originally published in the *Journal of Public Affairs Education*.

Routledge  
July 2024:238  
Hb: 978-1-032-72041-8£130  
eBook: 978-1-032-72047-0

\* For full contents and more information, visit [www.routledge.com/9781032720418](http://www.routledge.com/9781032720418)

## Staying Well

Activity Book and Guide to Support Children whose Best Friend is Leaving



**Claire Holmes**

Being the one left behind can be hard. Written to help children aged 7-12 whose friend is moving away, this set contains a children's activity book and a practical guide for the supporting adult. Based on the latest wellbeing research, the Staying Well set includes valuable strategies and fun activities to boost the child's wellbeing, helping them to 'stay well'. Top tips, example responses and the theory behind the activities will equip teachers, practitioners, and parents to respond effectively to common questions. The set is an invaluable resource to support children as they navigate the challenging experience of a friend moving away.

Speechmark

July 2024:170

Pb: 978-1-032-66354-8£29.99

\* For full contents and more information, visit [www.routledge.com/9781032663548](http://www.routledge.com/9781032663548)

## Staying Well Activity Book

Practical Activities to Support Children Aged 7-12 whose Best Friend is Leaving



**Claire Holmes**

Series: *Staying Well*

Coping when a friend moves away is hard. This book is designed for children aged 7-12 and is packed full of activities that invite the reader to use their creativity by annotating and illustrating the pages. This makes the book unique to each child, helping them feel a greater sense of agency and control at a time of change. The text acknowledges change is stressful and the child is encouraged to think about their own responses to change and build their coping repertoire. Best introduced 8-weeks before the friend leaves, this is a must-have resource to help children 'stay well'. Grounded in wellbeing and transition research, this activity book contains much wisdom for adults, too.

Speechmark

July 2024:42

Pb: 978-1-032-70438-8£12.99

eBook: 978-1-032-70440-1

\* For full contents and more information, visit [www.routledge.com/9781032704388](http://www.routledge.com/9781032704388)

## Staying Well Facilitator's Guide

How to Support Children whose Best Friend is Leaving



**Claire Holmes**

Series: *Staying Well*

This book contains guidance, prompts and bonus material that helps the facilitator bring out the best experience for the child using the Staying Well Activity Book. It can be used to support one child or a group of children by parents, class teachers, learning support teachers and counsellors. Every page in the activity book has a corresponding page in the Staying Well Facilitator's Guide for the user to refer to when delivering the material as well as additional support material. Grounded in research, this guide is an invaluable companion to the Staying Well Activity Book, helping a lead adult support children whose best friend is moving away.

Speechmark

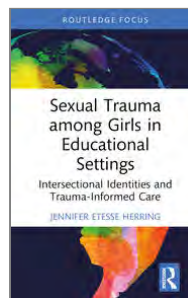
July 2024:92

Pb: 978-1-032-70459-3£19.99

\* For full contents and more information, visit [www.routledge.com/9781032704593](http://www.routledge.com/9781032704593)

## Sexual Trauma among Girls in Educational Settings

Intersectional Identities and Trauma-Informed Care



**Jennifer Etesse Herring**

Series: *Routledge Research in Education*

This book uses an intersectional lens to explore the lived experiences of sexually traumatized girls in school. It provides a deep understanding of the students' experiences, viewed through the prism of their multiple identities. The author employs a qualitative phenomenological study to investigate the psychological, social, and academic impacts of such trauma. This book is a valuable resource for scholars, educators, educational leaders, post-graduate students and policymakers.

Routledge

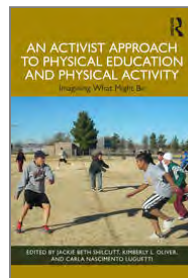
July 2024:160

Hb: 978-1-032-64864-4£48.99

\* For full contents and more information, visit [www.routledge.com/9781032648644](http://www.routledge.com/9781032648644)

## An Activist Approach to Physical Education and Physical Activity

Imagining What Might Be



Edited by **Jackie Beth Shilcutt**, **Kimberly Oliver** New Mexico State University, USA **Carla Lugetti**

This timely collection offers diverse perspectives on engaging young people in physical activity utilizing the Activist Approach, which facilitates interest, motivation, and learning in physical education by focusing on student-centered pedagogy, embodiment, inquiry-based education, and listening and responding to students. Focusing on key areas in physical education and activity settings, dance, sport, and PE teacher education and professional development, and featuring contributions from scholars around the world committed to issues of equity and justice, the book offers crucial perspectives on how to meet young people's physical activity needs.

Routledge

April 2024:204

Pb: 978-1-032-36390-5£38.99

Hb: 978-1-032-36391-2£135

eBook: 978-1-003-33170-4

\* For full contents and more information, visit [www.routledge.com/9781032363905](http://www.routledge.com/9781032363905)

## Teaching Physical Education to Children with Autism

Stories from the Field



**Bill Mokin**

This book is an essential guide for how to teach fun and engaging physical education classes tailored to include the needs of autistic children and children with learning disabilities. Detailing a myriad of solutions to try, along with flexible frameworks that can be applied to a myriad of physical education goals, this book is essential reading for any physical education teacher, special education teacher, and anyone wishing to create more equitable learning environments for children with varying learning needs.

Routledge

June 2024:240

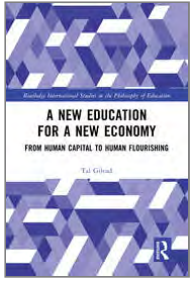
Pb: 978-1-032-56901-7£26.99

Hb: 978-1-032-57122-5£130

eBook: 978-1-003-43790-1

\* For full contents and more information, visit [www.routledge.com/9781032569017](http://www.routledge.com/9781032569017)

## A New Education for a New Economy: From Human Capital to Human Flourishing



**Tal Gilead** The Hebrew University of Jerusalem, Israel

Series: *Routledge International Studies in the Philosophy of Education*

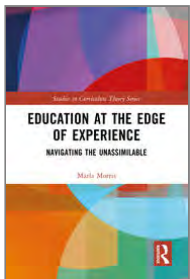
Providing an in-depth, novel analysis of education's role in today's economy by scrutinizing its theoretical underpinnings, this volume critiques the suitability of the current, dominant economic framework for education and for shaping educational policymaking worldwide. Ultimately providing a platform to entirely reconsider the idea that the primary aim of education is to serve the economic system, this book will appeal to scholars, researchers and postgraduate students studying educational policy, the philosophy of education, and the history of education more broadly. Education policymakers and academics studying education and the economy may also find this book of interest.

Routledge  
June 2024:256  
Hb: 978-1-032-48980-3£130  
eBook: 978-1-003-39390-0

\* For full contents and more information, visit [www.routledge.com/9781032489803](http://www.routledge.com/9781032489803)

## Education at the Edge of Experience

Navigating the Unassimilable



**Marla Morris** Georgia Southern University

Series: *Studies in Curriculum Theory Series*

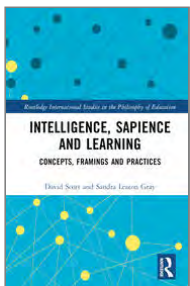
Presenting a unique exploration of education as "the edge of experience," this book investigates how unassimilable concepts can help reconceptualize education so that we might resolve that which is beyond understanding. Working at the intersection of curriculum theory, philosophy and psychoanalysis, Morris examines how each of these "unassimilable" concepts point toward currere as the edge of experience. Identifying an understanding of our largely social ills and extending William F. Pinar's early work on currere, this book will appeal to curriculum theorists, education philosophers, psychoanalysts, and those with interests in the philosophy and theory of education.

Routledge  
June 2024:204  
Hb: 978-1-032-47275-1£130  
eBook: 978-1-003-38656-8

\* For full contents and more information, visit [www.routledge.com/9781032472751](http://www.routledge.com/9781032472751)

## Intelligence, Sapience and Learning

Concepts, Framings and Practices



**David Scott** University College London, UK  
**Sandra Leaton Gray** University College London, UK

Series: *Routledge International Studies in the Philosophy of Education*

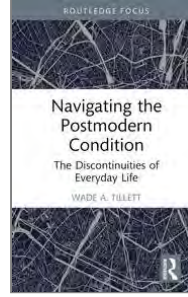
Examining the idea of intelligence in its diverse sociological and philosophical formations, Intelligence, Sapience and Learning explores the multiple and often complex meanings associated with the concept of intelligence, and its relationships with learning, curriculum and sapience. Scott and Leaton Gray argue for a re-framing of the concept and practice of intelligence, with profound consequences for how modern societies should be organised and how people should live their lives. This book will appeal to curriculum theorists and those with an interest in curriculum and learning matters, as well as those working in the philosophy and sociology of education.

Routledge  
June 2024:240  
Hb: 978-1-032-48468-6£130  
eBook: 978-1-003-40925-0

\* For full contents and more information, visit [www.routledge.com/9781032484686](http://www.routledge.com/9781032484686)

## Navigating the Postmodern Condition

The Discontinuities of Everyday Life



**Wade A. Tillett** University of Wisconsin, USA

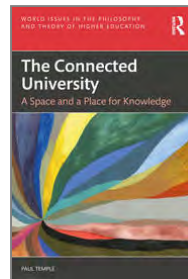
Drawing on poststructuralist frameworks, this book examines the way to a radical acceptance of daily discontinuities and difference, as it allows us to embrace life in the postmodern world. It will appeal to scholars, researchers, and postgraduate students with interests in poststructuralism, curriculum theory, and art-based research methods.

Routledge  
November 2024:120  
Hb: 978-1-032-71561-2£49.99  
eBook: 978-1-003-47188-2

\* For full contents and more information, visit [www.routledge.com/9781032715612](http://www.routledge.com/9781032715612)

## The Connected University

A Space and a Place for Knowledge



**Paul Temple** UCL Institute of Education, UK

Series: *World Issues in the Philosophy and Theory of Higher Education*

Universities are primarily social institutions, but they are also physical, material structures. This book bridges this divide by examining the links between the two and explores how good connectivity can result in a more effective university. This book will be of interest to academics, students, and researchers interested in higher education theory and practice, the philosophy of higher education and those working at the interface between higher education studies and architecture and design.

Routledge  
November 2024:208  
Pb: 978-1-032-47353-6£35.99  
Hb: 978-1-032-47354-3£135

\* For full contents and more information, visit [www.routledge.com/9781032473536](http://www.routledge.com/9781032473536)

## The Playful University

Philosophy, Pedagogy, Politics and Principles



Edited by **Rikke Toft Nørgård**, Nicola Whitton Durham University, UK.

Series: *World Issues in the Philosophy and Theory of Higher Education*

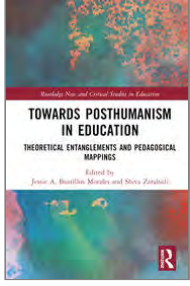
This book provides philosophical, political and practical insights that open ways for the university in going beyond its tightly controlled state and into more playful and imaginative futures. Looking beyond pedagogy to imagination, and wonder as important perspectives within the university, this is an essential read for those interested in play and subversion in higher education.

Routledge  
November 2024:232  
Pb: 978-1-032-40845-3£35.99  
Hb: 978-1-032-40844-6£135

\* For full contents and more information, visit [www.routledge.com/9781032408453](http://www.routledge.com/9781032408453)

## Towards Posthumanism in Education

### Theoretical Entanglements and Pedagogical Mappings



Edited by **Jessie A. Bustillos Morales** London South Bank University (LSBU), UK **Shiva Zarabadi** UCL Institute of Education, UK

Series: *Routledge New and Critical Studies in Education*

This edited volume presents a post-humanist reflection on education, mapping the complex transdisciplinary pedagogy and theoretical research while also addressing questions related to marginalised voices, colonial discourses, and the relationship between theory and practice. Curated with a global perspective on transversal relationalities and offering a unique outlook on posthuman thoughts and actions related to education, this book will be an important reading for students, researchers and academics in the fields of philosophy of education, sociology of education, post humanism and new materialism, curriculum studies, and educational research.

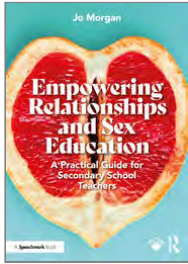
Routledge  
May 2024: 232  
Hb: 978-1-032-43097-3 £135  
eBook: 978-1-003-36569-3

\* For full contents and more information, visit [www.routledge.com/9781032430973](http://www.routledge.com/9781032430973)



## Empowering Relationships and Sex Education

A Practical Guide for Secondary School Teachers



**Josephine Morgan**

The teaching of sex and relationships is now statutory but many secondary schools and teachers are struggling with this essential topic. Can we really talk about sexual pleasure? How do we make our teaching LGBTQ+ inclusive? How do we engage boys with discussions about sexual violence? These and many other questions will be answered in *Empowering Relationships and Sex Education*. This book is a way for you to educate yourself on the many fascinating subject areas within RSE. It is a fantastic starting point for building a programme to meet student need and an essential resource for all RSE leads and teachers in secondary schools.

Speechmark

June 2024:130

Pb: 978-1-032-57125-6£19.99

Hb: 978-1-032-57126-3£130

eBook: 978-1-003-43793-2

\* For full contents and more information, visit [www.routledge.com/9781032571256](http://www.routledge.com/9781032571256)

4TH EDITION

## Science 5-11

A Guide for Teachers



**Kendra McMahon, Alan Howe, Chris Collier, Sarah Earle, Dan Davies, Darren McKay, Kerry-Anne Barber, Lisa Howarth**

Series: *Primary 5-11 Series*

This fully updated fourth edition of the bestselling textbook *Science 5-11* provides a comprehensive introduction to current research and professional practice for teaching science in the primary school. Chapters are organised into five sections, first introducing theory and practice, then providing specific guidance on teaching topics in biology, chemistry and physics, and finally discussing supporting science across the whole school. Presenting current research and outlining guidance on best practice, *Science 5-11* provides a guide to the subject knowledge, curriculum requirements and pedagogical techniques to successfully teach science within the primary school.

Routledge

October 2024:324

Pb: 978-1-032-37770-4£26.99

Hb: 978-1-032-37768-1£135

\* For full contents and more information, visit [www.routledge.com/9781032377704](http://www.routledge.com/9781032377704)

## All the Things They Never Told You About Teaching

Facilitating Conversations Around Sensitive Topics With Our Learners Fostering a Critical Relationship through Aesthetic Experiences



**Marie Greenhalgh, Poppy Gibson**

Many teachers do not feel confident in their role, particularly as they are increasingly expected to address topics with their pupils that they feel ill-equipped to deal with. Co-authored by two highly experienced educators, *All the Things They Never Told You About Teaching* is an essential guide, supporting teachers in navigating those tricky, taboo subjects that sit outside of the national curriculum and may not have been fully explored during their teacher training. A must read for anyone working in education, this book guides educators through sensitively addressing difficult topics within the classroom, create a more compassionate and supportive learning environment for all.

Routledge

October 2024:194

Pb: 978-1-032-69297-5£19.99

Hb: 978-1-032-69792-5£135

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## Empowering Play in Primary Education



**Edited by Aimee Durning, Sara Baker, Paul Ramchandani**

Series: *Unlocking Research*

The education system does not always promote or give primacy to play within the curriculum, yet research and policy alike acknowledge the importance of play for children and young people. *Empowering Play in Primary Education* addresses this issue, contributing innovative ideas about how teachers, teaching assistants and children may incorporate play within the classroom while also advocating for its use as a powerful tool for ensuring successful learning outcomes. This is an essential read for any teacher, teaching assistant, headteacher, senior leader or policy maker who wishes to embed more opportunities for play within their curriculum and school.

Routledge

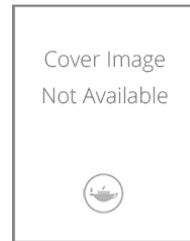
July 2024:214

Pb: 978-1-032-34273-3£22.99

Hb: 978-1-032-34272-6£130

\* For full contents and more information, visit [www.routledge.com/9781032342733](http://www.routledge.com/9781032342733)

## Listen: How Child and Student Voice Can Change the World



**Siobhán Keenan Fitzgerald**

Article 12 of the United Nations Convention on the Rights of the Child (UNCRC, 1989) articulates every child's right to have their voice heard in matters that affect them. This vitally important book aims to accelerate acceptance of this right by bridging the gap between theory and practice, empowering adults to act as advocates and facilitators of children using their voices within our homes, schools, and wider communities. An essential read for parents, teachers, teaching assistants and senior leaders, *Listen* proposes a pedagogical approach to supporting student voice that is backed by current research yet firmly rooted in practical application.

Routledge

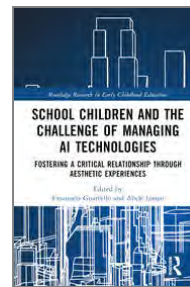
August 2024:216

Pb: 978-1-032-75033-0£19.99

Hb: 978-1-032-75032-3£135

\* For full contents and more information, visit [www.routledge.com/9781032750330](http://www.routledge.com/9781032750330)

## School Children and the Challenge of Managing AI Technologies



**Edited by Emanuela Guarcello University of Turin, Italy Abele Longo Middlesex University, UK**

Series: *Routledge Research in Early Childhood Education*

This edited volume recognises the need to cultivate a critical and acute understanding of AI technologies amongst primary and elementary school children, enabling them to meet the challenge of a human- and ethically oriented management of AI technologies. Ultimately, the book responds to an urgent and time-sensitive call to provide guidance on AI to primary education researchers and will be of interest to academics, scholars and researchers in the fields of primary and elementary education, technology in education, children's rights education, and moral and values education more broadly.

Routledge

June 2024:302

Hb: 978-1-032-67809-2£130

eBook: 978-1-032-69428-3

\* For full contents and more information, visit [www.routledge.com/9781032678092](http://www.routledge.com/9781032678092)

3RD EDITION

## Teaching and Learning with Technologies in the Primary School



**Marilyn Leask, Sarah Younie**

This fully updated third edition of Teaching and Learning with Technologies in the Primary School introduces practising and student teachers to the range of ways in which technology can be used to support and extend teaching and learning opportunities in their classrooms. Written for all training primary teachers, as well as more experienced teachers and technology co-ordinators looking for guidance on the latest innovative practice, Teaching and Learning with Technologies in the Primary School, 3rd edition offers advice and ideas for creative, engaging and successful teaching and learning.

Routledge

May 2024:380

Pb: 978-1-032-52884-7£27.99

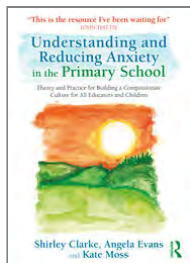
Hb: 978-1-032-52882-3£135

eBook: 978-1-003-40892-5

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## Understanding and Reducing Anxiety in the Primary School

Theory and Practice for Building a Compassionate Culture for All Educators and Children



**Shirley Clarke, Angela Evans, Kate Moss**

Reducing Anxiety in the Primary School combines the expert knowledge of a specialist in formative assessment, a child and adult psychotherapist, and an outstanding headteacher to address how we may tackle this issue and improve the wellbeing of children in our schools. This is a must read for anyone working in a primary school. Readers will benefit from learning strategies to reduce the anxiety of the children they work with and to support the wellbeing of the wider educational community.

Routledge

July 2024:232

Pb: 978-1-032-59378-4£16.99

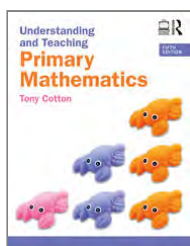
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eBook: 978-1-003-45443-4

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5TH EDITION

## Understanding and Teaching Primary Mathematics



**Tony Cotton** Freelance writer and education consultant, UK

Written by an experienced teacher and teacher educator with widespread experience of teaching mathematics in the UK and internationally, the best-selling Understanding and Teaching Primary Mathematics combines pedagogy and subject knowledge to build confidence and equip you with all the skills and know-how you need to successfully teach mathematics to children of any age. Tony draws on his many years of experience teaching mathematics and working with early career teachers to share classroom activities which will support you in learning mathematics through engaging in mathematical activity with your learners.

Routledge

September 2024:414

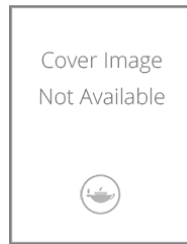
Pb: 978-1-032-59653-2£28.99

Hb: 978-1-032-69195-4£130

\* For full contents and more information, visit [www.routledge.com/9781032596532](http://www.routledge.com/9781032596532)

## Becoming an Autism-Affirming Primary School

How to Listen to Our Autistic Pupils to Create Meaningful Change



**Melanie Cunningham**

This accessible guide explores what makes an autism-affirming primary school, introducing a tool to gather pupil voice and sharing a toolbox of practical strategies informed and requested by autistic children themselves. Chapters focus on common themes, from developing a shared, positive understanding of autism within the school, to the classroom environment, hidden support and homework. By identifying simple adjustments to practice, schools can create a more positive experience for autistic children, building self-advocacy and helping to alleviate feelings of anxiety. With quotes from autistic children woven throughout, it is a valuable read for teachers, SENCOs and senior leaders.

Speechmark

October 2024:160

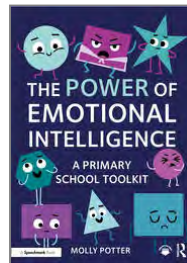
Pb: 978-1-032-50008-9£18.99

Hb: 978-1-032-50011-9£135

\* For full contents and more information, visit [www.routledge.com/9781032500089](http://www.routledge.com/9781032500089)

## The Power of Emotional Intelligence

A Primary School Toolkit



**Molly Potter**

This book will help primary schools increase their awareness and use of emotional intelligence to improve the wellbeing of the whole school community. It explores key issues and the impact of emotional intelligence on learning, relationships, and in managing challenging behaviour, with a wealth of activities to use with children. It outlines a straightforward emotional intelligence curriculum that ties in to the PSHE schemes of work and is an essential resource for teachers, school leaders, SENCOs and those working in PRUs and alternative provisions, as well as a useful tool for all adults working with children who want to improve children's self-awareness and wellbeing.

Speechmark

August 2024:276

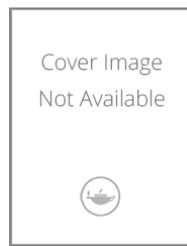
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## Introducing Engineering in K-8 Settings

Fostering Children's Powerful Design Ideas



**Elissa Milto, Merredith Portsmore, Christopher Wright, Chelsea Andrews**

This book will arm you with the tools you need to incorporate engineering design into your classroom. Beginning with the basics of K-8 engineering and advancing to topics such as integrating engineering with other disciplines; chapters will provide a how-to on creating open-ended engineering activities, design tasks, and projects that are reflective of the academic, social, emotional, developmental, and community goals of your students. No matter your experience or comfort level, this book will be an invaluable resource for elementary and middle school science and technology teachers who are looking to introduce engineering design to their students.

Eye On Education

October 2024:254

Pb: 978-1-032-42987-8£16.99

Hb: 978-1-032-45672-0£120

\* For full contents and more information, visit [www.routledge.com/9781032429878](http://www.routledge.com/9781032429878)

## Computing and Digital Learning for Primary Teachers

Cover Image  
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### Owen Dobbing

Whether they are new or experienced, teachers are expected to plan and deliver high quality computing lessons to their pupils. *Computing and Digital Learning for Primary Teachers* provides an accessible introduction to teaching computing effectively and for deeper understanding in the primary classroom. This essential resource provides a highly practical guide to delivering effective Computing lessons in the primary classroom and is a must read for anyone who wishes to become a more confident and knowledgeable Computing teacher.

Routledge

October 2024:296

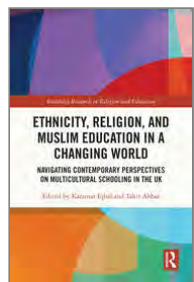
Pb: 978-1-032-82014-9£22.99

Hb: 978-1-032-82017-0£135

\* For full contents and more information, visit [www.routledge.com/9781032820149](http://www.routledge.com/9781032820149)

## Ethnicity, Religion, and Muslim Education in a Changing World

Navigating Contemporary Perspectives on Multicultural Schooling in the UK



*Edited by* **Karamat Iqbal** Forward Partnership Consultancy, UK **Tahir Abbas** Leiden University College, Netherlands

*Series:* *Routledge Research in Religion and Education*

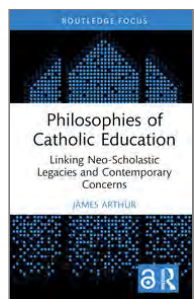
This novel and contemporary anthology brings important topics about race, religion, and identity to the foreground to address the challenges facing Muslim schoolchildren today. This book will be of importance to scholars, researchers, and postgraduate students studying religious education, secondary education, and multicultural education more broadly. Policymakers interested in education policy and politics, as well as race and ethnicity in educational contexts, may potentially benefit from the volume.

Routledge  
June 2024:290  
Hb: 978-1-032-36483-4£130  
eBook: 978-1-003-33223-7

\* For full contents and more information, visit [www.routledge.com/9781032364834](http://www.routledge.com/9781032364834)

## Philosophies of Catholic Education

Linking Neo-Scholastic Legacies and Contemporary Concerns



**James Arthur** University of Birmingham, UK

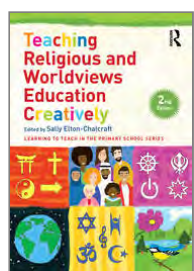
This seminal volume takes an interdisciplinary approach to presenting an authoritative account of contemporary philosophies of Catholic education, intersecting the substantive boundaries of education, religious studies, philosophy, and theology to ultimately re-examine these philosophies and reinvigorate the authentic aspects of the Catholic educational endeavour. This book will be of value to academics, scholars, teachers, and researchers with an interest in Roman Catholicism and the philosophy of education. Those more broadly interested in exploring the intersection between education, philosophy, and religion will also find the volume of use.

Routledge  
May 2024:114  
Hb: 978-1-032-74988-4£48.99

\* For full contents and more information, visit [www.routledge.com/9781032749884](http://www.routledge.com/9781032749884)

2ND EDITION

## Teaching Religious and Worldviews Education Creatively



*Edited by* **Sally Elton-Chalcraft**

*Series:* *Learning to Teach in the Primary School Series*

Teaching Religion and Worldviews Education (RWE) Creatively offers a fresh perspective on the Religious Education (RE) curriculum. This second edition is crammed full of practical lesson ideas underpinned by cutting edge research authored by specialists in the field. This book is for all teachers who want to learn more about innovative teaching and learning in RWE in order to improve understanding, knowledge and enjoyment, while at the same time transforming their own as well as their pupils' lives.

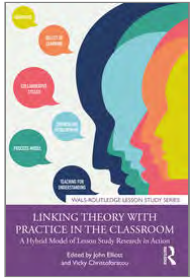
Routledge  
July 2024:244  
Pb: 978-1-032-42169-8£24.99  
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\* For full contents and more information, visit [www.routledge.com/9781032421698](http://www.routledge.com/9781032421698)



## Linking Theory with Practice in the Classroom

A Hybrid Model of Lesson Study Research in Action



Edited by **John Elliott** University of East Anglia, UK  
**Vicky Christoforotou** University of East Anglia, UK

Series: *WALS-Routledge Lesson Study Series*

Focusing on the professional learning journeys of practicing teachers and their tutors, this book takes readers through the experiences of teachers on the Developing Innovative Pedagogies through the Lesson Study module at the University of East Anglia. Written for teachers, leaders in education, teacher educators and researchers, this book shows that the combination of good learning theories and teacher collaboration help bridge the gap between theory and practice in teachers' professional learning and enable learners to deepen their knowledge and understanding.

Routledge

June 2024:182

Pb: 978-1-032-71121-8£32.99

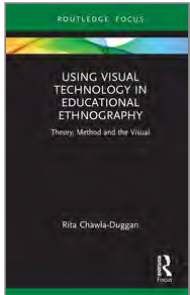
Hb: 978-1-032-71122-5£130

eBook: 978-1-032-71123-2

\* For full contents and more information, visit [www.routledge.com/9781032711218](http://www.routledge.com/9781032711218)

## Using Visual Technology in Educational Ethnography

Theory, Method and the Visual



**Rita Chawla-Duggan**

Series: *Qualitative and Visual Methodologies in Educational Research*

Introducing readers to debates underpinning the uses of visual technology in educational ethnography, this book takes actual research projects across different country contexts to discuss how research designs can use visual technology in educational ethnography; to show connections between theory, method and research problems. *Using Visual Technology in Educational Ethnography* is ideal reading for anyone seeking to learn more about the benefits and practicalities of using visual technology within their ethnographic practice.

Routledge

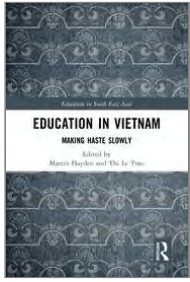
June 2024:184

Hb: 978-0-367-42990-4£49.99

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## Education in Vietnam

Making Haste Slowly



Edited by **Martin Hayden** Southern Cross University, Australia  
**Thi Le Tran** La Trobe University, Australia

Series: *Education in South East Asia*

Offering insights into the current and projected future state of the education system in Vietnam, this edited volume is an authoritative sourcebook for scholars, policy analysts, academic staff and students. With contributions from well-established and highly respected local experts with high aspirations for the future development of the national education system in Vietnam, this book will be a must-read for academics and students of Southeast Asian studies and comparative education.

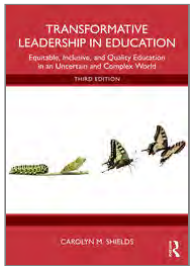
Routledge  
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Hb: 978-1-032-28833-8£130

\* For full contents and more information, visit [www.routledge.com/9781032288338](http://www.routledge.com/9781032288338)

3RD EDITION

## Transformative Leadership in Education

Equitable, Inclusive, and Quality Education in an Uncertain and Complex World



**Carolyn M. Shields** Wayne State University, USA.

In the third edition of *Transformative Leadership in Education*, Carolyn M. Shields once again explores the concept of transformative leadership theory and its potential to create inclusive, equitable, and socially just learning environments, as required by the United Nations Sustainable Development Goal 4, even in the face of the uncertain and complex world of education today. This exciting text will appeal to all aspiring and practicing leaders who want to create organizations that are equitable, inclusive, and excellent and that prepare students to be successful, caring, and engaged citizens of the global community.

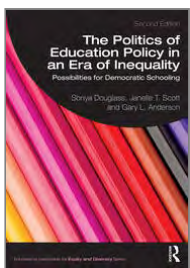
Routledge  
November 2024:210  
Pb: 978-1-032-73400-2£35.99  
Hb: 978-1-032-73399-9£135

\* For full contents and more information, visit [www.routledge.com/9781032734002](http://www.routledge.com/9781032734002)

2ND EDITION

## The Politics of Education Policy in an Era of Inequality

Possibilities for Democratic Schooling



**Sonya Douglass**, **Janelle T. Scott** University of California, Berkeley, USA  
**Gary L. Anderson** New York University, USA

Series: *Educational Leadership for Equity and Diversity*

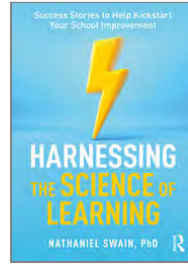
In a context of increased politicization led by state and federal policymakers, corporate reformers, and for-profit educational organizations, *The Politics of Education Policy in an Era of Inequality* explores a new vision for leading schools grounded in culturally relevant advocacy and social justice theories. An important resource for practicing and aspiring leaders, *The Politics of Education Policy in an Era of Inequality* shares a theoretical framework and strategies for building bridges between education researchers, practitioners, and policymakers.

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## Harnessing the Science of Learning

Success Stories to Help Kickstart Your School Improvement



**Nathaniel Swain** La Trobe University, Australia

Drawing together the worlds of classroom practice, school leadership and cognitive science, this is an essential how-to guide for initiating and maintaining a school improvement journey based on the science of learning. A combination of insightful narratives of school transformation and the translation of scientific insights about learning and teaching, this book illustrates how even the most discrete changes in a school can have marked impacts. This book is written both for educators already versed in science of learning principles, looking for ways to introduce it into their classrooms and schools, as well as those who are still exploring the concepts.

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October 2024:208  
Pb: 978-1-032-52029-2£24.99  
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## The Teaching Improvement Agenda

What Matters and How Teaching Excellence is Achieved



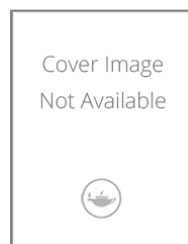
**David Lynch** Southern Cross University, Australia  
**Richard Smith** Central Queensland University, Australia  
**David Spendlove** University of Manchester, United Kingdom,  
**Barnett Berry** Senior Research Fellow, Learning Policy Institute  
**Jake Madden** Australia  
**David Turner** Southern Cross University, Australia  
**Megan Lee** Bond University, Australia

Drawing on 10 years of research into whole of school teaching improvement, this engaging text explains what teaching improvement requires, how it is achieved and how to maintain it in your classroom and school. Answering the 'what?' and 'how?' questions of teaching improvement, this book is an essential guide for school leaders and teachers, as well as instructors and students in initial teacher education.

Routledge  
October 2024:200  
Pb: 978-1-032-30067-2£24.99  
Hb: 978-1-032-30068-9£135

\* For full contents and more information, visit [www.routledge.com/9781032300672](http://www.routledge.com/9781032300672)

## Authentic School Improvement for Authentic Leaders



**Victoria Carr**

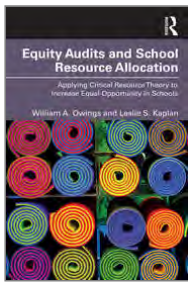
*Authentic School Improvement for Authentic Leaders* charts a full improvement journey of a school from a 'Requires Improvement' Ofsted rating, through a second, to a resounding 'Good'. It reveals the impact that a school leader can have on the motivation and engagement of teachers, parents and pupils and how this translates not just to their overall happiness, but on academic standards and systemic, long-lasting school improvement whilst maintaining their own well-being. Including a Foreword by Ross Morrison McGill, this is essential reading for all Head Teachers and Senior Leaders in primary and secondary, mainstream and specialist, maintained and academy schools.

Routledge  
October 2024:224  
Pb: 978-1-032-57582-7£16.99  
Hb: 978-1-032-57849-1£120

\* For full contents and more information, visit [www.routledge.com/9781032575827](http://www.routledge.com/9781032575827)

## Equity Audits and School Resource Allocation

Applying Critical Resource Theory to Increase Equal Opportunity in Schools



**William A. Owings** Old Dominion University, USA  
**Leslie S. Kaplan** Old Dominion University, USA

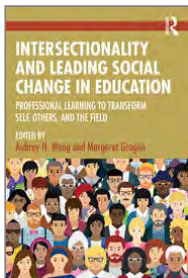
This book explores how to apply Critical Resource Theory (CRt) to conduct school equity audits, ultimately preparing educational leaders to find equity disparities, engage in more equitable resource allocation in their schools, and to improve equal educational opportunity for every student. With case study scenarios woven throughout the book, the authors explore key equity factors and walk through the process of implementing the 5-step CRt equity audit within a school district or school at any level. This important book is designed for course use in leadership preparation programs, for practicing principals and superintendents, and for educational leadership scholars.

Routledge  
August 2024:256  
Pb: 978-1-032-79705-2£38.99  
Hb: 978-1-032-79706-9£130

\* For full contents and more information, visit [www.routledge.com/9781032797052](http://www.routledge.com/9781032797052)

## Intersectionality and Leading Social Change in Education

Professional Learning to Transform Self, Others, and the Field



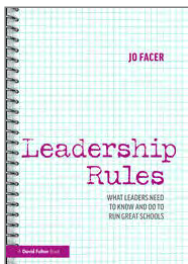
Edited by **Aubrey H. Wang**, **Margaret Grogan**

This book explores a social change and transformational approach to leadership. As educational leaders are increasingly serving a changing demographic of students and also addressing persistent challenges and heightened tension around race and equity, it's becoming necessary for educators to approach leadership in new and radical ways. This new approach to professional learning helps today's aspiring principals, aspiring superintendents, and practicing administrators learn how intersectional leadership can help them navigate multiple marginalized spaces and codify new notions of power and success.

Routledge  
July 2024:158  
Pb: 978-1-032-54726-8£38.99  
Hb: 978-1-032-55744-1£130

\* For full contents and more information, visit [www.routledge.com/9781032547268](http://www.routledge.com/9781032547268)

## Leadership Rules: What Leaders Need to Know and Do to Run Great Schools



**Jo Facer** Michaela School, UK

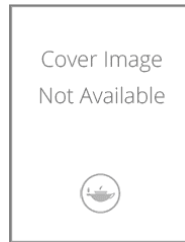
What do great leaders need to do to run great schools? This exciting new book takes the theory, ideas and vision that so many leaders share, and translates it into the small steps busy school leaders can take that lead to big positive changes. Exploring the three cornerstones of a great education – behaviour, curriculum and teaching – as well as the oft-neglected operations, the book outlines the theory and what best practice looks like in each area and then reveals the leadership actions that enable schools to get there. Full of practical, sustainable ideas to implement in the short and long term, this is essential reading for all leaders in primary and secondary schools.

Routledge  
October 2024:184  
Pb: 978-1-032-73684-6£16.99  
Hb: 978-1-032-73685-3£120

\* For full contents and more information, visit [www.routledge.com/9781032736846](http://www.routledge.com/9781032736846)

## You Are Not Alone: 14 Stories from Education by Leaders for Race Equality

Edited by **NAHT**



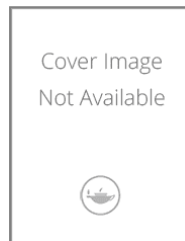
This book brings together the key events in the lives of 14 ethnically diverse school leaders and members of the NAHT 'Leaders for Race Equality' group through school, university, interviews, and promotion. The group was established in 2020 in response to the events of the pandemic and the murder of George Floyd, providing support to its members leading schools through this challenging time. It will be of benefit to all school leaders at both primary and secondary levels, and will be an important read for those looking to support colleagues and understand the need for diversity and equity among teaching and leadership staff.

Routledge  
October 2024:150  
Pb: 978-1-032-81201-4£16.99  
Hb: 978-1-032-80559-7£120

\* For full contents and more information, visit [www.routledge.com/9781032812014](http://www.routledge.com/9781032812014)

## What Works in School Leadership?

Making Evidence-Informed Choices



**Linet Arthur**, **Debra McGregor**

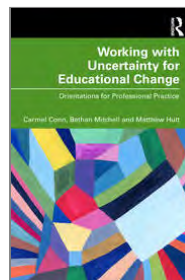
The key purpose of school leadership is to improve learning. What Works in School Leadership? examines research evidence and leadership models that focus on learning, and provides resources that will help readers to understand their school's culture and develop strategies to change and improve their schools. It introduces and explains contemporary research, leadership theories and real-world examples to identify what can work in school leadership. This is essential reading for school leaders, those aspiring to leadership and anyone studying or researching school leadership.

Routledge  
October 2024:344  
Pb: 978-0-367-20272-9£24.99  
Hb: 978-0-367-20271-2£135

\* For full contents and more information, visit [www.routledge.com/9780367202729](http://www.routledge.com/9780367202729)

## Working with Uncertainty for Educational Change

Orientations for Professional Practice



Edited by **Carmel Conn** Senior Lecturer in Special Educational Needs at the University of South Wales, UK.  
**Bethan Mitchell**, **Matt Hutt**

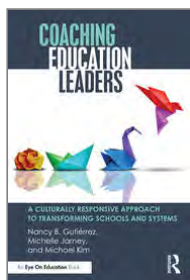
Working with Uncertainty for Educational Change explores the liberating possibilities for those who seek to embrace existing research into uncertainty and complexity at diverse levels in the world of education. Presenting themes on a wide range of educational issues including curriculum, pedagogy, equity, leadership and professional learning, this book will appeal to teachers, educational leaders, practitioners and researchers as well as students on undergraduate and postgraduate programmes with an education focus.

Routledge  
October 2024:200  
Pb: 978-1-032-68873-2£35.99  
Hb: 978-1-032-68879-4£135

\* For full contents and more information, visit [www.routledge.com/9781032688732](http://www.routledge.com/9781032688732)

## Coaching Education Leaders

A Culturally Responsive Approach to Transforming Schools and Systems



Nancy B. Gutiérrez, Michelle Jarney, Michael Kim

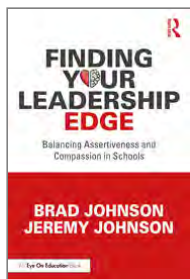
This exciting book is designed to help coaches support educators in becoming culturally responsive leaders. Describing a unique Facilitative Competency-Based Coaching approach formulated by The Leadership Academy and using six Equity Leadership Dispositions as its foundation, this model helps educators identify and directly address inequities in their schools to ensure the success of all students. This self-paced guide, with additional takeaway tools, is a key resource for anyone interested in developing others' leadership skills for the sake of creating meaningful and sustainable change in their schools and school systems—and the leaders that lead them.

Eye On Education  
October 2024:172  
Pb: 978-0-367-81930-9£26.99  
Hb: 978-0-367-43618-6£120

\* For full contents and more information, visit [www.routledge.com/9780367819309](http://www.routledge.com/9780367819309)

## Finding Your Leadership Edge

Balancing Assertiveness and Compassion in Schools



Brad Johnson Concordia University, USA  
Jeremy Johnson

As a school leader, do you ever have trouble striking a balance between being agreeable and pleasing your staff, while also being assertive and making the hard decisions? In this empowering new book from Brad Johnson and Jeremy Johnson, you'll discover the tools and insights you need to fine-tune your leadership style and maximize your effectiveness while still building a great culture. As you find your edge as a leader, you'll improve your results for the school and your relationships with staff, and you'll feel more fulfilled in your personal journey as well!

Eye On Education  
June 2024:142  
Pb: 978-1-032-64407-3£18.99  
Hb: 978-1-032-65773-8£120  
eBook: 978-1-032-65774-5

\* For full contents and more information, visit [www.routledge.com/9781032644073](http://www.routledge.com/9781032644073)

2ND EDITION

## Improving Your School One Week at a Time

Building the Foundation for Professional Teaching and Learning



Jeffrey Zoul, Spiri Diamantis Howard

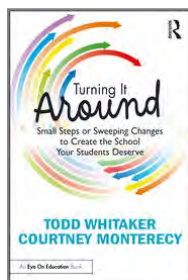
Learn how you can work more effectively with your staff to improve your school. In this book, Jeffrey Zoul and Spiri Diamantis Howard reveal how "Friday Focus" emails or newsletters can help school principals communicate more proactively and consistently with their teachers while improving instruction and morale. This updated second edition discusses new topics such as artificial intelligence and equity, hope, microlearning, universal design for learning, engaging the families of ELLs, online relationship building, and gamification. Whether you're a new or veteran school leader, these inspiring messages will help you work alongside your staff as change agents for school improvement.

Eye On Education  
June 2024:198  
Pb: 978-0-367-55347-0£22.99  
Hb: 978-0-367-55348-7£94.99  
eBook: 978-1-003-09312-1

\* For full contents and more information, visit [www.routledge.com/9780367553470](http://www.routledge.com/9780367553470)

## Turning It Around

Small Steps or Sweeping Changes to Create the School Your Students Deserve



Todd Whitaker Indiana State University, USA  
Courtney Monterey

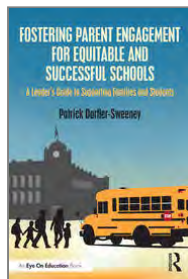
What needs to be improved at your school? In this essential new book, Todd Whitaker and Courtney Monterey provide a clear roadmap to making the changes that will bring lasting benefits to your students and staff, whether those changes are small tweaks or larger overhauls. You'll learn step-by-step ways to diagnose the issues and listen to your staff about what needs to change, hire more effectively and improve the teachers you have, implement structures and coaching to address student behavior, and communicate before you need to. With this book's wisdom and practical takeaways, you will have the courage and know-how to implement the important changes your students truly deserve.

Eye On Education  
September 2024:200  
Pb: 978-1-032-32970-3£22.99  
Hb: 978-1-032-34279-5£120

\* For full contents and more information, visit [www.routledge.com/9781032329703](http://www.routledge.com/9781032329703)

## Fostering Parent Engagement for Equitable and Successful Schools

A Leader's Guide to Supporting Families and Students



Patrick Darfler-Sweeney SUNY Oneonta, USA

This book unpacks what educators have known for a long time: parents are the primary teachers of their children. Designed for district and school leaders, this book explores how schools can improve their relationship with parents and caregivers to develop a more equitable educational environment for all students. Full of real-world examples, reflection questions, "Actionable Ideas" check points, and additional resources, this valuable resource encourages reflection while challenging leaders to improve and leverage parent and caregiver involvement in their children's education.

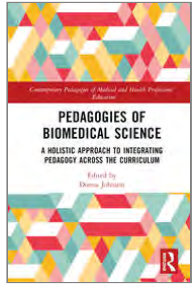
Eye On Education  
August 2024:162  
Pb: 978-1-032-73037-0£26.99  
Hb: 978-1-032-73038-7£130

\* For full contents and more information, visit [www.routledge.com/9781032730370](http://www.routledge.com/9781032730370)



## Pedagogies of Biomedical Science

A Holistic Approach to Integrating Pedagogy Across the Curriculum



Edited by **Donna Johnson** Leeds Beckett University, UK  
Series: *Contemporary Pedagogies of Medical and Health Professions' Education*

This book confronts the continually evolving nature of biomedical science education by providing a robust account of learning pedagogies and best practice for scholars and researchers in the field. Novel in approach and underpinned by the latest in research innovations, this book will appeal to scholars, researchers and postgraduate students in the fields of medical education, higher education, and curriculum studies. Policy makers involved with health education and promotion as well as educational research will also benefit from the volume.

Routledge  
May 2024:216  
Hb: 978-1-032-46608-8£130  
eBook: 978-1-003-38399-4

\* For full contents and more information, visit [www.routledge.com/9781032466088](http://www.routledge.com/9781032466088)

5TH EDITION

## Learning to Teach Science in the Secondary School

A Companion to School Experience



Edited by **Lindsay Hetherington**, **Luke Graham**, **Darren Moore**

Series: *Learning to Teach Subjects in the Secondary School Series*

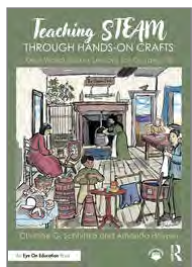
Learning to Teach Science in the Secondary School is an indispensable guide to the process, practice and reality of learning to teach science in a busy secondary school. It explores core debates and topics in science education, providing practical and insightful advice with research and theory to support your development as a teacher. Written with University and school-based initial teacher education in mind and including learning objectives, lists of useful resources and specially designed tasks in every unit, this book offers all training and early career teachers accessible and comprehensive guidance to support the journey of becoming an effective science teacher.

Routledge  
June 2024:346  
Pb: 978-0-367-62666-2£22.99  
Hb: 978-0-367-62668-6£130  
eBook: 978-1-003-11018-7

\* For full contents and more information, visit [www.routledge.com/9780367626662](http://www.routledge.com/9780367626662)

## Teaching STEAM Through Hands-On Crafts

Real-World Maker Lessons for Grades 3-8



Christine G. Schnittka, Amanda Haynes

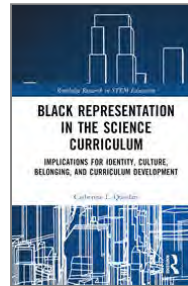
This book, written by a science education professor and a middle school STEM teacher, provides guidance for turning classic crafts into transdisciplinary STEAM lessons for grades 3-8. Ready-to-use lessons outline the history, science, mathematics, and engineering embedded within ten hands-on crafts from around the world. Lessons are supplemented with ready-to-photocopy handouts, guiding questions, and logistical support such as shopping lists and safety procedures. Ideal for any STEM or STEAM classroom across upper elementary and middle schools, this book helps your students become makers and engage in STEAM directly, just as original crafters have done for centuries.

Eye On Education  
October 2024:248  
Pb: 978-1-032-54965-1£26.99  
Hb: 978-1-032-54964-4£120

\* For full contents and more information, visit [www.routledge.com/9781032549651](http://www.routledge.com/9781032549651)

## Black Representation in the Science Curriculum

Implications for Identity, Culture, Belonging, and Curriculum Development



Catherine L. Quinlan

Series: *Routledge Research in STEM Education*

This book sheds new light on the importance of Black representation in the US science curriculum from a social, cultural, cognitive, and scientific perspective. Incorporating new methodologies and approaches focused on inclusion and belonging, it will appeal to scholars, researchers, upper-level and post-graduate students with interest in STEM education, race and ethnicity in education, equity, and research methods in education.

Routledge  
August 2024:232  
Hb: 978-1-032-75719-3£130

\* For full contents and more information, visit [www.routledge.com/9781032757193](http://www.routledge.com/9781032757193)

## Handbook of Research on Science Learning Progressions



Edited by **Hui Jin**, **Duanli Yan**, **Joseph Krajcik**

Gathering contributions from leading scholars around the world, this handbook offers a comprehensive resource on the most recent advances in research surrounding the theories, methodologies, and applications of science learning progressions. Featuring internationally-recognized experts in learning progression research as well as up-and-coming voices, the Handbook of Research on Science Learning Progressions offers a defining new resource for researchers, teachers and teacher educators, and curriculum and assessment developers in science education.

Routledge  
July 2024:550  
Pb: 978-0-367-77318-2£99.99  
Hb: 978-0-367-77319-9£230

\* For full contents and more information, visit [www.routledge.com/9780367773182](http://www.routledge.com/9780367773182)

## Becoming a Successful Community College Professor

Navigating a Changing Academic World



Ross A. Seligman , Adriane S. Mozzini

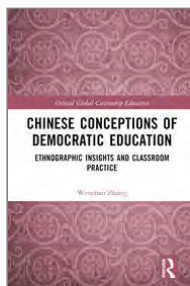
Designed to mentor aspiring and current faculty, *Becoming a Successful Community College Professor* analyzes the ways in which the current institution of community colleges affects both staff and students, and presents strategies for effectively navigating the community college professor role from the point of job search to tenure status. This book will provide insight into what community college professorship entails through discussions of equity and engagement, as well as offer valuable tips for keeping up with the field as it continually evolves.

Routledge  
August 2024:268  
Pb: 978-1-032-51435-2£31.99  
Hb: 978-1-032-52603-4£130

\* Forfull contents and more information, visit[www.routledge.com/9781032514352](http://www.routledge.com/9781032514352)

## Chinese Conceptions of Democratic Education

Ethnographic Insights and Classroom Practice



Wenchao Zhang

Series: *Critical Global Citizenship Education*

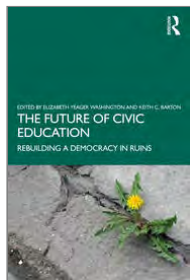
This book draws on a rich ethnographic study to examine Chinese democracy and its practices in democratic education. The first book to interrogate practices of democratic education from an insider perspective, it offers a unique model of Chinese democratic education based in school practices. Promoting tolerance of other cultures and opening up new ways of thinking from a globally diverse perspective, it will appeal to researchers, postgraduate students and educators with interests in global citizenship education, social studies education, democracy, and international education.

Routledge  
June 2024:168  
Hb: 978-1-032-59170-4£130  
eBook: 978-1-003-46275-0

\* Forfull contents and more information, visit[www.routledge.com/9781032591704](http://www.routledge.com/9781032591704)

## The Future of Civic Education

Rebuilding a Democracy in Ruins



Edited by Elizabeth Yeager Washington The University of Florida , USA Keith C. Barton Indiana University, USA

Speaking to the need to move beyond traditional formulations, this textbook presents radical visions for transforming civic education in the United States. Combining theory with practice, *The Future of Civic Education* will be important reading for those studying or researching in Social Studies Methods, Social Studies Issues, Citizenship, and Civic Education. It will also be beneficial to social studies teachers at elementary and secondary levels, as well as policymakers and NGOs.

Routledge  
October 2024:208  
Pb: 978-1-032-43544-2£36.99  
Hb: 978-1-032-44633-2£135

\* Forfull contents and more information, visit[www.routledge.com/9781032435442](http://www.routledge.com/9781032435442)

3RD EDITION

## College 101: A Girl's Guide to Freshman Year



Julie Zeilinger , Anna Koppelman

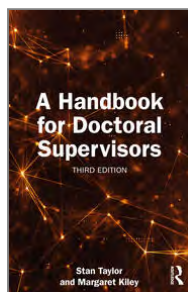
Combining honest, humorous, and relatable first-person perspectives with expert advice, this dynamic guide shows girls what to really expect from their first year of college, including pro tips and common pitfalls to avoid. From managing academics and navigating new social situations, to avoiding debt and getting enough sleep, this book honestly answers all your questions about university life, including those you didn't even know you had!

Prufrock Press  
June 2024:200  
Pb: 978-1-032-52523-5£14.99  
eBook: 978-1-003-40893-2

\* Forfull contents and more information, visit[www.routledge.com/9781032525235](http://www.routledge.com/9781032525235)

3RD EDITION

## A Handbook for Doctoral Supervisors



Stan Taylor Durham University, UK Margaret Kiley Australian National University, Canberra.

Based on the latest research and covering key recent developments in supervisory practice, the third edition of *A Handbook for Doctoral Supervisors* is designed to support new and established supervisors review how they may make their supervision practice more effective day to day. With a self-interrogatory style which enables supervisors to reflect upon and, where appropriate, consider how to enhance their practice, this key handbook is a crucial read for those directly involved in doctoral supervision, those who manager supervisors, as well as policy-makers, administrators, and scholars within the field of doctoral education.

Routledge  
August 2024:344  
Pb: 978-1-032-55773-1£29.99  
Hb: 978-1-032-55774-8£135

\* Forfull contents and more information, visit[www.routledge.com/9781032557731](http://www.routledge.com/9781032557731)

## Academic Standards in Higher Education

Critical Perspectives and Practical Strategies



Edited by Nicola Reimann , Ian Sadler , Jennifer Hill

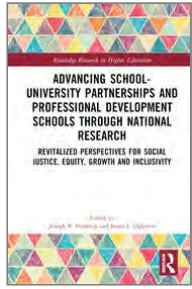
Academic standards in higher education are important but largely misunderstood. This book examines the notion of academic standards, explaining what they are, why they are important, and identifying the many myths that surround them. Written with a diverse readership in mind, this book is relevant to discipline-based academics, quality officers, academic developers, university leaders and managers, as well as policy makers.

Routledge  
August 2024:264  
Pb: 978-1-032-46026-0£29.99  
Hb: 978-1-032-46027-7£130

\* Forfull contents and more information, visit[www.routledge.com/9781032460260](http://www.routledge.com/9781032460260)

## Advancing School-University Partnerships and Professional Development Schools through National Research

Revitalized Perspectives for Social Justice, Equity, Growth and Inclusivity



Edited by **Joseph R. Feinberg**, **Susan L. Ogletree**

Series: *Routledge Research in Higher Education*

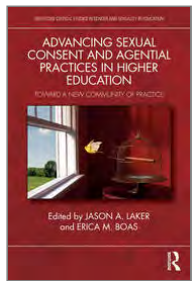
This book offers a comprehensive guide to the impact of Professional Development Schools and School-University Partnerships (PDSs-SUPs), articulating both the major issues that confront PDSs-SUPs and the various research methods shaping the field. This volume will appeal to scholars, teachers, teacher educators, university students, and education policymakers with interest in social justice in research, teacher education, and P-12 partnerships.

Routledge  
August 2024:232  
Hb: 978-1-032-76932-5£130

\* For full contents and more information, visit [www.routledge.com/9781032769325](http://www.routledge.com/9781032769325)

## Advancing Sexual Consent and Agential Practices in Higher Education

Toward a New Community of Practice



Edited by **Jason A. Laker** San Jose State University, USA, **Erica M. Boas**

Series: *Routledge Critical Studies in Gender and Sexuality in Education*

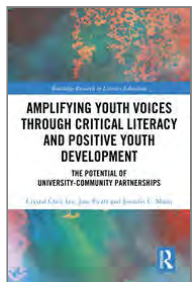
This book provides an in-depth exploration of sexual consent communication and negotiation practices among students and efforts to prevent and respond to sexual coercion and violence within the context of North American higher education institutions. This volume will appeal to researchers and stakeholders in higher education, including educators, upper-level students, professional practitioners, and parents. In doing so, it contributes to the conversation around creating a safer and more respectful environment in higher education institutions.

Routledge  
June 2024:348  
Pb: 978-0-367-72260-9£38.99  
Hb: 978-0-367-72256-2£130  
eBook: 978-1-003-15407-5

\* For full contents and more information, visit [www.routledge.com/9780367722609](http://www.routledge.com/9780367722609)

## Amplifying Youth Voices through Critical Literacy and Positive Youth Development

The Potential of University-Community Partnerships



Edited by **Crystal Chen Lee** North Carolina State University, USA, **Jose Picart** North Carolina State University, USA, **Jennifer C. Mann**

Series: *Routledge Research in Literacy Education*

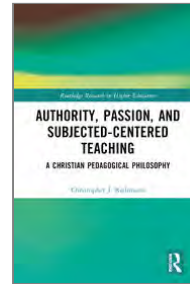
This book explores the transformative power of critical literacy in fostering youth engagement through university-community partnerships. It is based on a four-year study by The Literacy and Community Initiative (LCI) at North Carolina State University. This book will appeal to scholars, educators, and practitioners with interests in critical literacy, positive youth development studies, and adolescent research.

Routledge  
July 2024:186  
Hb: 978-1-032-33544-5£130

\* For full contents and more information, visit [www.routledge.com/9781032335445](http://www.routledge.com/9781032335445)

## Authority, Passion, and Subjected-Centered Teaching

A Christian Pedagogical Philosophy



Edited by **Christopher J. Richmann** Baylor University, USA

Series: *Routledge Research in Higher Education*

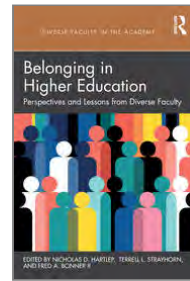
This book asserts that authority is a contested category and explores why traditional notions of authority are increasingly in tension with progressive and postmodern claims, devolving into stalemate, schizophrenia, or power plays. Building on the work on Parker Palmer and exploring pedagogical practice from a Christian perspective, this book will appeal to scholars and researchers with interests in higher education, evidence-based teaching, educational theory, religion and education, and Christian history and thought.

Routledge  
September 2024:160  
Hb: 978-1-032-76238-8£135

\* For full contents and more information, visit [www.routledge.com/9781032762388](http://www.routledge.com/9781032762388)

## Belonging in Higher Education

Perspectives and Lessons from Diverse Faculty



Edited by **Nicholas D. Hartlep**, **Terrell L. Strayhorn**, **Fred A. Bonner II**

Series: *Diverse Faculty in the Academy*

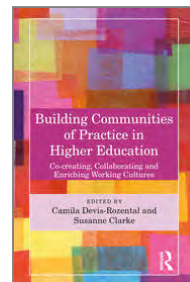
This book illuminates autoethnographic stories of belonging in higher education in the United States. These narratives celebrate diverse experiences and offer unique and useful insights about how to foster what foreword author, Michael Eric Dyson, refers to as, "deep belonging." This critical volume is essential reading for researchers, faculty, administrators, and graduate students in Education, Sociology, Psychology, Student Affairs, African American Studies, and Asian American Studies. Additionally, it offers crucial insights for individuals who are key stakeholders in foregrounding policy that centers belonging for diverse faculty.

Routledge  
July 2024:242  
Pb: 978-1-032-44297-6£38.99  
Hb: 978-1-032-45117-6£130

\* For full contents and more information, visit [www.routledge.com/9781032442976](http://www.routledge.com/9781032442976)

## Building Communities of Practice in Higher Education

Co-creating, Collaborating and Enriching Working Cultures



Edited by **Camila Devis-Rozental** Bournemouth University, UK, **Susanne Rose Clarke**

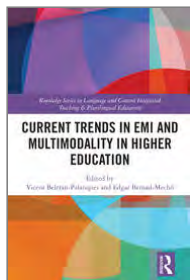
Drawing from a diverse range of expert voices within the field, this key work explores how communities of practice are an effective tool for supporting successful collaboration, whilst also creating the foundations for lasting institutional change. This book encourages readers to consider how strategies may be applied within their own institutions to support feelings of belonging, encourage teamwork, and inspire learning. Bringing together theory and practice, this is an essential resource for all involved in strategic planning, organisational development and fostering a positive organisational culture within higher education.

Routledge  
May 2024:212  
Pb: 978-1-032-36164-2£29.99  
Hb: 978-1-032-36166-6£135  
eBook: 978-1-003-33055-4

\* For full contents and more information, visit [www.routledge.com/9781032361642](http://www.routledge.com/9781032361642)



## Current Trends in EMI and Multimodality in Higher Education



Edited by **Vicent Beltrán-Palanques**, **Edgar Bernad-Mechó**

Series: *Routledge Series in Language and Content Integrated Teaching & Plurilingual Education*

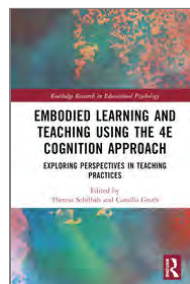
Looking at both English Medium Instruction (EMI) and multimodality in higher education, this edited volume bridges the gap between the two contexts by offering various new insights into fundamentals in multilingual education, EMI discourse and current teaching practices in internationalised contexts.

Routledge  
July 2024:266  
Hb: 978-1-032-07131-2£130

\* For full contents and more information, visit [www.routledge.com/9781032071312](http://www.routledge.com/9781032071312)

## Embodied Learning and Teaching Using the 4E Cognition Approach

Exploring Perspectives in Teaching Practices



Edited by **Theresa Schilhab** Aarhus University, Denmark  
**Camilla Groth** University of South-Eastern Norway

Series: *Routledge Research in Educational Psychology*

This book operationalises the new field - EmLearning - that integrates embodiment and grounded cognition perspectives with education using the 4E approach as a guiding principle, which suggests that cognition is embodied, embedded, enacted, or extended. Written with the purpose of contributing to a broad spectrum of academic educational fields, this book will be of importance to postgraduates, researchers, and academics in the fields of higher education, educational psychology, teacher education, and teaching methodology and practice. Teachers and school politicians should also benefit from this volume more broadly.

Routledge  
May 2024:214  
Hb: 978-1-032-37731-5£130

\* For full contents and more information, visit [www.routledge.com/9781032377315](http://www.routledge.com/9781032377315)

## Doctoral Supervision and Research Culture

What We Know, What Works and Why



**Karen Clegg**, **Gillian Houston**, **Owen Gower**

Drawing on original survey data, reflective accounts, and case studies of supervisory practice in different disciplines, *Doctoral Supervision and Research Culture* explores the supervisor experience and demonstrates the craft, compassion and consistency required of supervisors in responding to different researcher's needs. It will be of interest to both new and experienced supervisors, to staff and researcher developers in institutions, and to funders, policy makers and senior management in universities who seek to improve and enhance the supervisory experience for all agents.

Routledge  
May 2024:214  
Pb: 978-1-032-16337-6£35.99  
Hb: 978-1-032-16336-9£1135  
eBook: 978-1-003-24811-8

\* For full contents and more information, visit [www.routledge.com/9781032163376](http://www.routledge.com/9781032163376)

## Equity in Higher Education

Time for Social Justice Praxis



**Penny Jane Burke**, **Matt Lumb**

Series: *Foundations and Futures of Education*

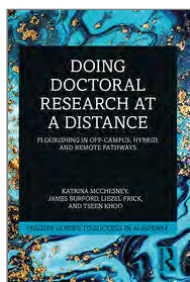
In a global context of growing inequality and socio-environmental crises, *Equity in Higher Education* considers the issues and challenges for progressing an equity agenda. Written as a form of a pedagogical interaction, and addressing nuanced temporal and spatial inequalities, this key resource will be of value to policy-makers, practitioners, educators and scholars committed to progressive and ground-breaking approaches.

Routledge  
September 2024:232  
Pb: 978-1-032-18970-3£35.99  
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## Doing Doctoral Research at a Distance

Flourishing In Off-Campus, Hybrid, and Remote Pathways



**Katrina McChesney**, **James Burford**, **Liesel Frick**,  
**Tseen Khoo**

Series: *Insider Guides to Success in Academia*

Emerging from personal experience and empirical research, this book is a key companion text for doctoral students from a range of research fields and geographical contexts who are undertaking off-campus, hybrid, and remote pathways. This book is suited for those contemplating distance study, distance doctoral students who are starting their off-campus journey, and supervisors and others who are working with distance doctoral researchers.

Routledge  
May 2024:204  
Pb: 978-1-032-36847-4£18.99  
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\* For full contents and more information, visit [www.routledge.com/9781032368474](http://www.routledge.com/9781032368474)

## Experiential Learning and Community Partnerships for Sustainable Development

A Foundational Model for Climate Action



**Mara Huber**, **Michael Jabot**, **Christina Heath**

Series: *Routledge Research in Higher Education*

This book addresses the growing demand for applied experiences that move students beyond learning into the realm of doing by supporting the development of skills and competencies that align with emerging areas of innovation and work. Featuring compelling case studies of project partners in Nigeria, Uganda and Tanzania working to address the complexities of climate change, the book offers a practical model for implementing experiential learning that can be translated and scaled across sectors and resource environments. It is aimed at scholars and educators working across higher education and international education with interests in digital and experiential education.

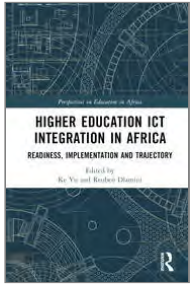
Routledge  
August 2024:136  
Hb: 978-1-032-74171-0£49.99

\* For full contents and more information, visit [www.routledge.com/9781032741710](http://www.routledge.com/9781032741710)



## Higher Education ICT Integration in Africa

Readiness, Implementation and Trajectory



Edited by **Ke Yu** University of Johannesburg (UJ), South Africa, **Reuben Dlamini** University of the Witwatersrand, South Africa

Series: *Perspectives on Education in Africa*

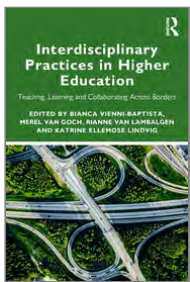
This multidisciplinary, edited volume examines higher education's ICT integration in Africa, contributing a new and inclusive change readiness framework to better understand how to manage ICT or other technological disruptions in resource-restrained contexts. Addressing various gaps in existing literature and proposing innovative solutions like the multilevel change readiness model, this book will therefore be of interest to scholars, researchers and academics in the fields of higher education, ICT integration, and educational technology more broadly.

Routledge  
September 2024:216  
Hb: 978-1-032-48972-8£135

\* For full contents and more information, visit [www.routledge.com/9781032489728](http://www.routledge.com/9781032489728)

## Interdisciplinary Practices in Higher Education

Teaching, Learning and Collaborating Across Borders



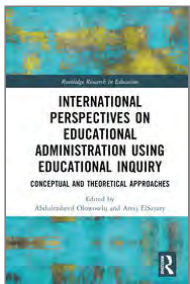
Edited by **Bianca Vienni-Baptista**, **Merel van Goch**, **Rianne van Lambalgen**, **Katrine Ellemose Lindvig**

Drawing on eight crowdsourced cases, this book demonstrates the range and diversity in approaches to teaching, learning and collaborating across disciplinary and institutional borders. Each case is analysed by three leading experts, providing solutions and practical guidance to support practice. A highly practical, solution-based book, this is an essential read for lecturers, students, researchers and others who might wish to embark on an interdisciplinary path or develop future border-crossing practices within their higher education institutions.

Routledge  
June 2024:258  
Pb: 978-1-032-25995-6£29.99  
Hb: 978-1-032-23420-5£130

\* For full contents and more information, visit [www.routledge.com/9781032259956](http://www.routledge.com/9781032259956)

## International Perspectives on Educational Administration using Educational Inquiry



Edited by **Abdulrasheed Olowoselu** Modibbo Adama University of Technology, Nigeria, **Areej ElSary** Zayed University, UAE

Series: *Routledge Research in Education*

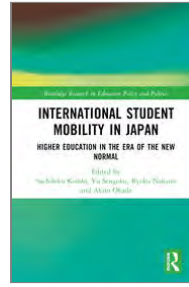
This edited volume sets out the current issues that face educational administrative processes and resources across the globe, and provides implication-lead responses for how best to tackle new challenges that arise. Ultimately presenting a problem-solving approach to the current educational administrative situation globally, this volume will be of interest to researchers, scholars, and faculty members involved with education administration research, educational administration theory and leadership. Practitioners working on educational process improvement and organisational studies will also benefit from the volume.

Routledge  
August 2024:224  
Hb: 978-1-032-61739-8£130

\* For full contents and more information, visit [www.routledge.com/9781032617398](http://www.routledge.com/9781032617398)

## International Student Mobility in Japan

Higher Education in the Era of the New Normal



Edited by **Sachihiko Kondo** Osaka University, Japan, **Yu Sengoku** Shinshu University, Japan, **Ryoko Nakano** Tohoku University, Japan, **Akito Okada** Tokyo University of Foreign Studies, Japan

Series: *Routledge Research in Education Policy and Politics*

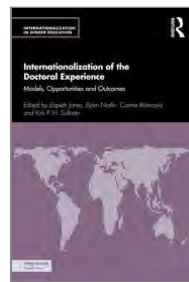
In light of the COVID-19 crisis, this edited volume explores the changing landscape of International Student Education in Japanese universities and the impact on global student mobility. Through analysing a wide range of data, the book engages historical, cultural, linguistic, and pedagogical contexts relating to higher education in Japan. This book will appeal to researchers, educators and anyone with an interest in higher education development, international student mobility and language learning.

Routledge  
October 2024:224  
Hb: 978-1-032-56723-5£135

\* For full contents and more information, visit [www.routledge.com/9781032567235](http://www.routledge.com/9781032567235)

## Internationalization of the Doctoral Experience

Models, Opportunities and Outcomes



Edited by **Elsbeth Jones** Leeds Beckett University, UK, **Björn Norlin** Umeå University, Sweden, **Carina Rönnqvist** Umeå University, Sweden, **Kirk P. H. Sullivan** Umeå University, Sweden

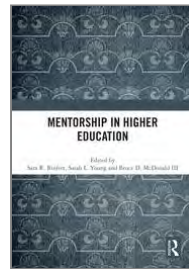
Series: *Internationalization in Higher Education Series*

This groundbreaking book highlights the profound impact of internationalization in doctoral education, offering a variety of models to align with student interests and needs. With implementable recommendations for institutions, academics, and students, this important volume offers guidance for the future of internationalization in doctoral education and emphasizes the importance of strategic institutional approaches.

Routledge  
June 2024:362  
Pb: 978-1-032-32968-0£35.99  
Hb: 978-1-032-32967-3£130

\* For full contents and more information, visit [www.routledge.com/9781032329680](http://www.routledge.com/9781032329680)

## Mentorship in Higher Education



Edited by **Sara R. Rinfret** University of Montana, USA, **Sarah L. Young** Kennesaw State University, USA, **Bruce D. McDonald III** North Carolina State University, USA

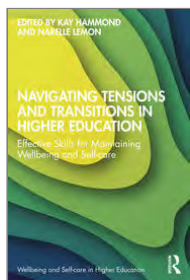
This book explores the theoretical and practical insights into the use of mentorships within higher education. It shows that mentorship matters because it actively encourages faculty to pay it forward, advancing opportunities for students and faculty, focusing on the development of students, and pushing mentors to consider how mentorship can be used to work in a diverse and changing society. The purpose of this book is to help develop the understanding of mentorship, highlight its importance, and hopefully progress the discussion forward with new actions in the field. The chapters in this book were originally published as a special issue of *Journal of Public Affairs Education*.

Routledge  
July 2024:160  
Hb: 978-1-032-72095-1£130  
eBook: 978-1-032-72097-5

\* For full contents and more information, visit [www.routledge.com/9781032720951](http://www.routledge.com/9781032720951)

## Navigating Tensions and Transitions in Higher Education

Effective Skills for Maintaining Wellbeing and Self-care



Edited by **Kay Hammond** Auckland University of Technology, New Zealand and **Narelle Lemon** Edith Cowan University, Australia

Series: *Wellbeing and Self-care in Higher Education*

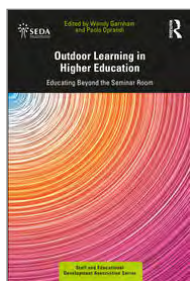
With a focus on skills development, this book provides guidance on how to navigate transitions between career stages in higher education and how to maintain wellbeing in the process. The authors offer insights from their own personal experiences, enabling the reader to develop an action plan of their own, or to share with and guide students and early career mentees. The tools and strategies outlined in the book make up a library of resources that can be called upon at any stage of the journey. Written with all career stages in mind, this book will be an essential resource for new and experienced researchers alike.

Routledge  
September 2024:272  
Pb: 978-1-032-70136-3 £29.99  
Hb: 978-1-032-69858-8 £130

\* For full contents and more information, visit [www.routledge.com/9781032701363](http://www.routledge.com/9781032701363)

## Outdoor Learning in Higher Education

Educating Beyond the Seminar Room



Edited by **Wendy Garnham**, Paolo Oprandi

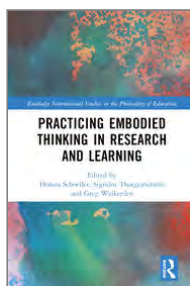
Series: *SEDA Series*

Outdoor Learning in Higher Education introduces educators to the theory behind, and benefits of, learning outdoors, while demonstrating how this may be applied to Higher Education teaching practice. Filled with practical case studies and backed by current research, this book bridges the gap between theory and practice. An essential read for anyone involved in Higher Education teaching, Outdoor Learning in Higher Education provides readers with a multi-faceted approach to teaching outdoors, creating more inspiring and effective learning environments while also addressing issues of inclusivity and accessibility.

Routledge  
August 2024:222  
Pb: 978-1-032-56737-2 £29.99  
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\* For full contents and more information, visit [www.routledge.com/9781032567372](http://www.routledge.com/9781032567372)

## Practicing Embodied Thinking in Research and Learning



Edited by **Donata Schoeller** University of Koblenz, Germany, **Sigridur Thorgeirsdottir** University of Iceland, Iceland, **Greg Walkerdin** Macquarie University, Australia

Series: *Routledge International Studies in the Philosophy of Education*

This book delves into the embodied ground of thinking, illuminating the transition from theorizing about the embodied mind to actively practicing embodied thinking in research, teaching and learning. This book shows how heeding the essential, yet often overlooked, embodied grounds of critical and creative thinking can deepen and strengthen each of research, teaching and learning. It will interest philosophers of education and educators in higher education in particular, as well as researchers and postgraduate students from philosophy, and the cognitive and social sciences, who are curious about how embodied thinking can enrich research, teaching and learning.

Routledge  
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Hb: 978-1-032-49872-0 £135

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## Prioritising the Mental Health and Wellbeing of Doctoral Researchers

Promoting Healthy Research Cultures



Edited by **Jane Creaton**, Owen Gower

Drawing on academic research and practitioner expertise, this essential volume provides a multidisciplinary and cross-institutional perspective on postgraduate researcher mental health and wellbeing in order to support academic and professional staff in the higher education sector. A crucial read for anyone working with doctoral students or involved Higher Education policy, this edited collection provides a new contribution to research within the field, bettering our understanding of the mental health of postgraduate researchers by drawing from a range of perspectives.

Routledge  
October 2024:262  
Pb: 978-1-032-51636-3 £29.99  
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\* For full contents and more information, visit [www.routledge.com/9781032516363](http://www.routledge.com/9781032516363)

## Researching Social Inequalities in Higher Education

Access, Diversity and Inclusion



Edited by **Vikki Boliver** Durham University, UK and **Nadia Siddiqui** Durham University, UK

Series: *Research into Higher Education*

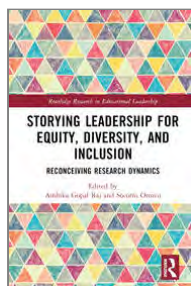
Drawing from original research and recent developments in theory, *Researching Social Inequalities in Higher Education* brings together insights from multiple national contexts and phases to consider a diverse range of equity issues in higher education. An essential read for anyone researching higher education, or wishing to address social inequalities within higher education, this volume unpacks how higher education is becoming more accessible, inclusive, and beneficial to an increasingly diverse population of students and staff.

Routledge  
October 2024:218  
Pb: 978-1-032-58979-4 £35.99  
Hb: 978-1-032-58981-1 £135

\* For full contents and more information, visit [www.routledge.com/9781032589794](http://www.routledge.com/9781032589794)

## Storying Leadership for Equity, Diversity, and Inclusion

Reconceiving Research Dynamics



Edited by **Ambika Gopal Raj** California State University, Los Angeles, USA and **Socorro Orozco** California State University, Los Angeles, USA

Series: *Routledge Research in Educational Leadership*

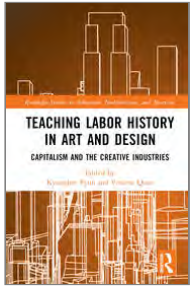
This book positions the concept of Storying as integral to leadership in qualitative research, drawing on a wide range of studies and perspectives by diverse, minoritized leaders. This unique volume contributes to the growing literature on the largest minority group in the United States and is highly relevant to those with interests in educational leadership, race and ethnicity, research methods, and qualitative research.

Routledge  
October 2024:272  
Hb: 978-1-032-56034-2 £135

\* For full contents and more information, visit [www.routledge.com/9781032560342](http://www.routledge.com/9781032560342)

## Teaching Labor History in Art and Design

Capitalism and the Creative Industries



Edited by **Kyunghee Pyun**, **Vincent G. Quan**  
Series: *Routledge Studies in Education, Neoliberalism, and Marxism*

Drawing from American history, fashion design, history of luxury, visual culture, museum studies, and women's history, among others, this book explores the challenges, rewards and benefits of teaching business and the labor history of art and design professions to those in higher education. Featuring case studies from a diverse range of contributors, it identifies the need for art and design students to be taught how art and design were done differently in different eras in order to empower them to imagine and create better, more profitable, and more equitable ways to structure their careers and industries.

Routledge  
June 2024:276  
Hb: 978-1-032-37204-4£130  
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\* For full contents and more information, visit [www.routledge.com/9781032372044](http://www.routledge.com/9781032372044)

## Technicians in Higher Education and Research

An Insight into Technical Careers, Roles and Contributions



Edited by **Kelly Vere** University of Nottingham, UK

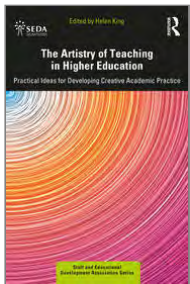
Dedicated to the technical talent underpinning research, teaching and innovation within universities and research institutes, *Technicians in Higher Education and Research* highlights the vital contributions of technicians to the higher education and research sector. Written in an accessible style, this essential volume shines a light on this understudied group to raise the profile of technical careers, roles and contributions, and to ensure sector wide insights into this invisible workforce. It is a must-read for aspiring and current technicians across all disciplines, education and research leaders, managers and policymakers.

Routledge  
August 2024:202  
Pb: 978-1-032-28285-5£29.99  
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## The Artistry of Teaching in Higher Education

Practical Ideas for Developing Creative Academic Practice



Edited by **Helen King** University of the West of England, Bristol, UK

Series: *SEDA Series*

Introducing a fresh approach to conceptualising and actioning high quality teaching in Higher Education, this volume fills a gap in current literature by expanding beyond the mere 'delivery' of teaching. It offers an evidence-based discussion of 'artistry' and demonstrates how this may be applied successfully within a Higher Education setting to enable better student learning. An essential read for teachers, senior management, educational developers, and policy makers alike, this book acts as a call to action within Higher Education institutions to support and create space for learning, creativity and innovation, to the benefit of the development of their teachers' expertise.

Routledge  
August 2024:274  
Pb: 978-1-032-56952-9£29.99  
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## The Researcher's Guide to Influencing Policy

Mark S. Reed Birmingham City University, UK



Designed to help researchers navigate the complex and ethical challenges of working with policy to effect change that is both deep and wide, this must-read book provides guidance on how to negotiate complex power dynamics, learn informing and influencing strategies and the different roles researchers can take within policy networks. Applicable to all disciplines and career stages, *The Researcher's Guide to Influencing Policy* provides the confidence needed to start engaging with policy safely, responsibly and effectively. It is time to get out of the echo chamber of research and policy elites and to start getting our hands dirty with the messy reality of real-world policy.

Routledge  
September 2024:224  
Pb: 978-1-032-79999-5£29.99  
Hb: 978-1-032-79998-8£130

\* For full contents and more information, visit [www.routledge.com/9781032799995](http://www.routledge.com/9781032799995)

## The Social Production of Research

Perspectives on Funding and Gender



Edited by **Sandra Acker**, **Oili-Helena Ylijoki**, **Michelle K. McGinn**

Series: *Research into Higher Education*

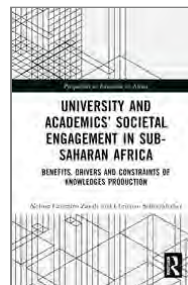
*The Social Production of Research* offers critical perspectives on the interrelations between research funding and gender, in a climate where universities expect accountability and publishing productivity to be maintained at peak levels. Featuring thought-provoking and critical insights for an international readership, this volume is an essential resource for researchers, academics, administrators, managers, funders, politicians and others who are concerned about the future of research funding and the importance of gender equity.

Routledge  
May 2024:250  
Pb: 978-1-032-36143-7£34.99  
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## University and Academics' Societal Engagement in Sub-Saharan Africa

Benefits, Drivers, and Constraints of Knowledge Production



Edited by **Nelson Casimiro Zavale** Eduardo Mondlane University, Maputo-Mozambique and **Christian Schneijderber** University of Kassel, Germany

Series: *Perspectives on Education in Africa*

This book provides a comprehensive account of the patterns of university and academics' societal engagement in Sub-Saharan Africa (SSA), considering knowledges production and the resulting outputs, outcomes and benefits that are yielded from such engagement for society. Exploring how higher education institutions in SSA engage with, and transfer knowledge to, different external stakeholders, this book will be of value to academics involved with the study of higher education and science, innovation studies, the sociology of education, and education and development. Politicians and practitioners related to higher education, science, and innovation will also find the book of use.

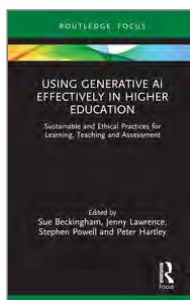
Routledge  
July 2024:272  
Hb: 978-1-032-46521-0£130

\* For full contents and more information, visit [www.routledge.com/9781032465210](http://www.routledge.com/9781032465210)



## Using Generative AI Effectively in Higher Education

Sustainable and Ethical Practices for Learning, Teaching and Assessment



Edited by **Sue Beckingham**, Jenny Lawrence University of Hull, UK **Stephen Powell** Higher Education Consultant and Principal Fellow, AdvanceHE **Peter Hartley** Edge Hill University, UK

Series: *SEDA Focus*

Using Generative AI Effectively in Higher Education explores how higher education providers can realise their role and responsibility in harnessing the power of generative artificial intelligence (GenAI) ethically and sustainably. This resource will be invaluable to educational leaders, educational developers, learning developers, learning technologists, course administrators, Quality Assurance staff, and HE teachers wishing to embrace and adapt to a GenAI-enabled world.

Routledge  
June 2024:154  
Hb: 978-1-032-77398-8£48.99

\* For full contents and more information, visit [www.routledge.com/9781032773988](http://www.routledge.com/9781032773988)

## Amplifying Black Undocumented Student Voices in Higher Education



**Felicia S. Russell** President's Alliance on Higher Education and Immigration, USA

This book centers a qualitative study exploring the experiences of 15 Black undocumented students and the author's own experiences as a Black DACA recipient, highlighting the invisibility and lack of belonging Black undocumented students face in the undocumented community and the U.S. at large. It offers an important new perspective for faculty and administrators, policymakers, upper-level undergraduate and graduate students, as well as general readers with an interest in Black and immigrant narratives and the undocumented experience as an academic subject.

Routledge  
April 2024:172  
Pb: 978-1-032-58150-7£38.99  
Hb: 978-1-032-58127-9£135  
eBook: 978-1-003-44299-8

\* For full contents and more information, visit [www.routledge.com/9781032581507](http://www.routledge.com/9781032581507)

## Assessment 101 in Higher Education

The Fundamentals and How to Apply Them



**Keston H. Fulcher**, **Megan R. Good**, **Elizabeth R. H. Sanchez**

Series: *Assessment and Improvement in Higher Education*

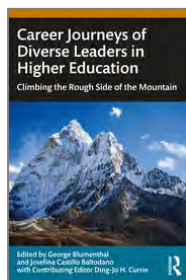
Assessment 101 is your all-in-one guide to conducting and facilitating assessment in specific programs, as well as coordinating institution-wide assessment processes. Complete with pro tips designed for busy professionals, this text offers practical guidance on how the assessment process can be implemented and managed at various altitudes within an institution. This foundational, timely resource is for anyone involved in student learning outcomes assessment at the program or institutional level.

Routledge  
October 2024:208  
Pb: 978-1-032-73026-4£31.99  
Hb: 978-1-032-73705-8£135

\* For full contents and more information, visit [www.routledge.com/9781032730264](http://www.routledge.com/9781032730264)

## Career Journeys of Diverse Leaders in Higher Education

Climbing the Rough Side of the Mountain



Edited by **George Blumenthal**, **Josefina Castillo Baltodano**, **Ding-Jo H. Currie**

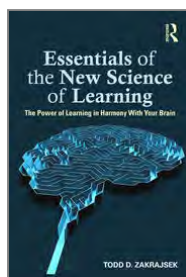
This book provides a study of diverse leadership development through the extraordinary journeys of ten retired presidents and chancellors who have left an indelible impact on higher education. Hailing from both private and public, two- and four-year institutions across the United States, these trailblazers showcase that excellence knows no bounds. Filled with captivating narratives touching on the common threads of shared values and invaluable life lessons that weave through diverse experiences, this book is a testament to the power of inspiration and motivation for those considering or dismissing their aspirations to achieve leadership roles in higher education.

Routledge  
June 2024:262  
Pb: 978-1-032-66963-2£31.99  
Hb: 978-1-032-73765-2£130  
eBook: 978-1-003-46581-2

\* For full contents and more information, visit [www.routledge.com/9781032669632](http://www.routledge.com/9781032669632)

## Essentials of the New Science of Learning

The Power of Learning in Harmony With Your Brain



**Todd D. Zakrajsek** University of North Carolina, USA

This streamlined adaptation of the best-selling book *The New Science of Learning: How to Learn in Harmony with Your Brain* is a distillation of the most essential and immediately effective tips and strategies selected specifically to put college students on the path to success. Readers will come away with strategies that have been demonstrated throughout the world to improve learning, as well as a greatly enhanced understanding of how the learning process works. This primer edition is ideal for individual student use or as a powerful supplement to any course, in any course, across the college curriculum.

Routledge  
September 2024:118  
Pb: 978-1-032-80475-0£18.99  
Hb: 978-1-032-81304-2£130

\* For full contents and more information, visit [www.routledge.com/9781032804750](http://www.routledge.com/9781032804750)

## Exploring Complexities in College Student Development

Critical Lessons From Researching Students' Journeys



**Patricia M. King**, **Rosemary J. Perez**, **James P. Barber**

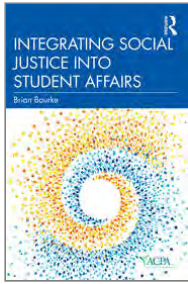
This book explores how college students address life challenges and develop the self-authoring capacities needed to deal with the ambiguities and complexities of life after graduation. It traces these students' journeys, documenting the wide variety of pathways they followed, the range of contexts in which their experiences took place, the liberal education outcomes associated with these experiences, and the factors that affected quality and impact. This valuable resource is written for educators working in higher education institutions – both faculty and student affairs professionals – who want to help students get the most out of their college experience.

Routledge  
April 2024:294  
Pb: 978-1-642-67097-4£38.99  
Hb: 978-1-642-67096-7£130  
eBook: 978-1-003-44524-1

\* For full contents and more information, visit [www.routledge.com/9781642670974](http://www.routledge.com/9781642670974)



## Integrating Social Justice into Student Affairs



**Brian Bourke**

*Series: An ACPA Co-Publication*

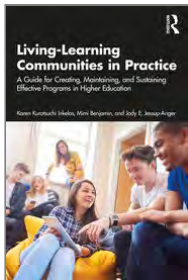
Pushing back on the critique that social justice is often just a buzzword in student affairs, this book provides guidance on how to truly make social justice a fundamental part of student affairs. Filled with extensive research, practical measures, and engaging prompts, this book serves as a launchpad for student affairs educators to be intentional with their practice and put words into action.

Routledge  
May 2024:168  
Pb: 978-1-642-67221-3£31.99  
Hb: 978-1-642-67220-6£130  
eBook: 978-1-003-44533-3

\* For full contents and more information, visit [www.routledge.com/9781642672213](http://www.routledge.com/9781642672213)

## Living-Learning Communities in Practice

A Guide for Creating, Maintaining, and Sustaining Effective Programs in Higher Education



**Karen Kurotsuchi Inkelas , Mimi Benjamin , Jody E. Jessup-Anger**

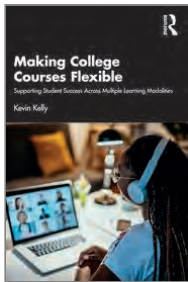
This book offers a roadmap for developing, growing, and sustaining living-learning communities (LLCs) that promote student success and enhance the undergraduate experience. At a time when colleges and universities struggle to create community for students, this book will be a valuable resource to practitioners, researchers, and institutional leaders to more effectively allocate resources to create and sustain LLCs and to realize the potential of these communities to improve undergraduate education.

Routledge  
May 2024:138  
Pb: 978-1-642-67321-0£31.99  
Hb: 978-1-642-67320-3£130  
eBook: 978-1-003-44578-4

\* For full contents and more information, visit [www.routledge.com/9781642673210](http://www.routledge.com/9781642673210)

## Making College Courses Flexible

Supporting Student Success Across Multiple Learning Modalities



**Kevin Kelly**

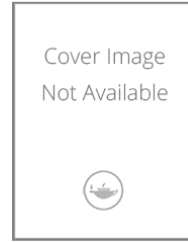
Addressing students' increasing demand for flexibility in how they complete college courses, this book prepares practitioners to create equivalent learning experiences for students in the classroom and those learning from home, synchronously or asynchronously. Chapters address emerging challenges related to teaching, learning, and managing technology, and give recommendations for supporting students in courses that combine two or more participation modalities. Filled with impactful teaching techniques, lessons learned, and immediately applicable exercises, this resource is a powerful tool for creating course experiences that support every student.

Routledge  
April 2024:256  
Pb: 978-1-032-58152-1£31.99  
Hb: 978-1-032-58129-3£135  
eBook: 978-1-003-44377-3

\* For full contents and more information, visit [www.routledge.com/9781032581521](http://www.routledge.com/9781032581521)

## Making Team Projects Work

A College Instructor's Guide to Successful Student Groupwork



**Timothy M. Franz , Lauren A. Vicker**

This user-friendly manual walks instructors step by step through the process of creating, assigning, and executing successful group projects at the college level. Each chapter features sections and ready-made handouts that speak directly to students, making it easy for educators to share content with their student teams and spend valuable classroom time teaching course material rather than team skills. Whether in person or online, *Making Team Projects Work* will be a valuable companion for any college educator interested in incorporating group projects into their curricula.

Routledge  
October 2024:236  
Pb: 978-1-032-74524-4£31.99  
Hb: 978-1-032-74858-0£135

\* For full contents and more information, visit [www.routledge.com/9781032745244](http://www.routledge.com/9781032745244)

## Methods for Facilitating Adult Learning

Strategies for Enhancing Instruction and Instructor Effectiveness



*Edited by Joellen E. Coryell , Lisa M. Baumgartner , Jeremy W. Bohonos*

This book equips instructors with fresh, practical teaching and training methods to support adult learning in both formal and continuing educational environments. An extensive, how-to guide, *Methods for Facilitating Adult Learning* covers adult teaching and learning fundamentals, collaborative teaching methods, methods for facilitating autonomous learning, community-based teaching methods, and technology-enhanced teaching and learning approaches. Ideal for any educator working with adult learners, this book offers a toolbox of approaches designed to enhance reader understanding and practice of adult instruction.

Routledge  
April 2024:404  
Pb: 978-1-642-67497-2£31.99  
Hb: 978-1-642-67496-5£130  
eBook: 978-1-003-44601-9

\* For full contents and more information, visit [www.routledge.com/9781642674972](http://www.routledge.com/9781642674972)

## Multimedia in the College Classroom

Improve Learning and Connect with Students in Online and Hybrid Courses



**Heidi Skurat Harris , Michael Greer**

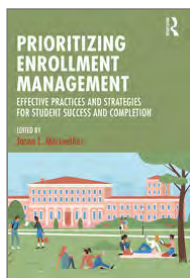
This practical guide to multimedia in online college instruction provides easy-to-follow instructions for designing multimedia assignments that maximize student learning while reducing cognitive load. *Multimedia in the College Classroom* is the ideal resource for any higher education instructor, administrator, or leader who wishes to learn about, reflect on, and implement research-based learning strategies through the targeted use of multimedia.

Routledge  
April 2024:166  
Pb: 978-1-642-67205-3£31.99  
Hb: 978-1-642-67204-6£130  
eBook: 978-1-003-44611-8

\* For full contents and more information, visit [www.routledge.com/9781642672053](http://www.routledge.com/9781642672053)

## Prioritizing Enrollment Management

Effective Practices and Strategies for Student Success and Completion



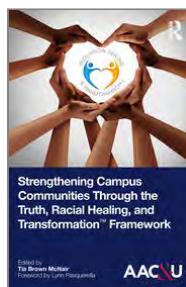
Edited by **Jason L. Meriwether**

By blending norm-challenging, robust discussion on enrollment management with practical guidance for administrative and academic leaders, this book seeks to tackle long-standing issues of recruitment, retention, persistence, and completion in higher education. This text will provide a relevant and practical framework that guides campus policymakers to integrate academic prioritization, strategic enrollment planning, student services, and policies while emphasizing collaboration to achieve long-term and measurable outcomes.

Routledge  
August 2024:204  
Pb: 978-1-642-67317-3£31.99  
Hb: 978-1-642-67316-6£130

\* For full contents and more information, visit [www.routledge.com/9781642673173](http://www.routledge.com/9781642673173)

## Strengthening Campus Communities Through the Truth, Racial Healing, and Transformation Framework



Edited by **Tia Brown McNair**

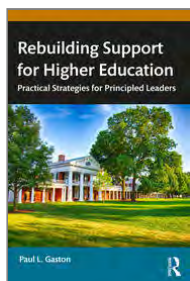
Complementing diversity, equity, and inclusion initiatives at higher education institutions across the country, this edited volume encourages and informs the transformational steps needed for a better, more equitable future for all that are part of the W.K. Kellogg Foundation's national Truth, Racial Healing and Transformation effort. Timely, powerful, and well supplied with practical strategies, this book is an ideal guide for any college educator interested in diversity, equity, inclusion, and belonging; student leadership development; and models for institutional, structural, and systemic change.

Routledge  
June 2024:254  
Pb: 978-1-032-58169-9£31.99  
Hb: 978-1-032-58142-2£130  
eBook: 978-1-003-44838-9

\* For full contents and more information, visit [www.routledge.com/9781032581699](http://www.routledge.com/9781032581699)

## Rebuilding Support for Higher Education

Practical Strategies for Principled Leaders



**Paul L. Gaston**

This book provides a palette of practical strategies that higher education leaders—administrators, faculty members, academic advisors, and the like—can apply to the task of rebuilding support. Once closely associated with the common good, higher education is now regarded principally as a benefit for individuals. As a consequence, support for colleges and universities has declined dramatically over the past 50 years, having serious implications for both public and private institutions. Offering a clear-eyed account of this widely lamented issue and innovative approaches for addressing it, this book is essential reading for new, seasoned, and aspiring leaders in higher education.

Routledge  
August 2024:226  
Pb: 978-1-642-67553-5£31.99  
Hb: 978-1-642-67552-8£130

\* For full contents and more information, visit [www.routledge.com/9781642675535](http://www.routledge.com/9781642675535)

## Strategic Planning for University Colleges and Departments

A Step-by-Step Guide to Developing, Refining, and Implementing Effective Strategy



**Jayme L. Renfro**

This practical guide contains everything higher education leaders and administrators need to know in order to write simple, effective plans for their colleges and departments. Debunking the traditional notion that intricate, drawn-out planning automatically translates to effective strategy, this book calls for a paradigm shift, urging a move away from mere procedural planning and toward strategic thinking and action. An invaluable resource on writing and maintaining strategic plans for university subunits, this book should have a place on every dean, provost, department head, and program director's shelf.

Routledge  
August 2024:176  
Pb: 978-1-032-80496-5£31.99  
Hb: 978-1-032-80554-2£135

\* For full contents and more information, visit [www.routledge.com/9781032804965](http://www.routledge.com/9781032804965)

2ND EDITION

## The Blended Course Design Workbook

A Practical Guide



**Kathryn E. Linder, Kevin Kelly**

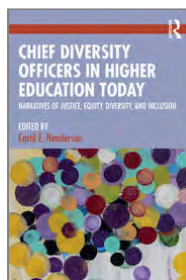
This user-friendly workbook equips faculty and administrators with best practices, activities, tools, templates, and deadlines to guide them through the process of revising traditional location-based courses into a blended format. New to this edition are the most up-to-date research on blended courses, fresh templates, tips on the latest pedagogical trends related to artificial intelligence, and two additional chapters on facilitation strategies and group work and collaboration. Offering detailed instructions for each stage of course design, this book is a must-have for college instructors looking for a blended course design blueprint.

Routledge  
June 2024:282  
Pb: 978-1-032-58165-1£31.99  
Hb: 978-1-032-58138-5£130  
eBook: 978-1-003-44763-4

\* For full contents and more information, visit [www.routledge.com/9781032581651](http://www.routledge.com/9781032581651)

## Chief Diversity Officers in Higher Education Today

Narratives of Justice, Equity, Diversity, and Inclusion



Edited by **Carol E. Henderson**

In this edited volume, diversity practitioners in the field of higher education speak about the transformative journeys that led them to become Chief Diversity Officers (CDOs). Chief Diversity Officers in Higher Education Today is written for practitioners at all levels of higher education, but especially aspiring diversity, equity, and inclusion leaders. It's also an important resource for current CDOs in their efforts to support institutions seeking to fulfill their educational mission and strengthen the enrichment of undergraduate, graduate, and professional level scholars.

Routledge  
August 2024:216  
Pb: 978-1-032-71767-8£38.99  
Hb: 978-1-032-72487-4£130

\* For full contents and more information, visit [www.routledge.com/9781032717678](http://www.routledge.com/9781032717678)

## Exploring Time as a Resource for Wellness in Higher Education

Identity, Self-care and Wellbeing at Work



Edited by **Sharon McDonough** Federation University, Australia  
**Narelle Lemon** Edith Cowan University, Australia

Series: *Wellbeing and Self-care in Higher Education*

Bringing together international perspectives, *Exploring Time as a Resource for Wellness in Higher Education* demonstrates the importance of reframing time in higher education and how we can view it as a resource to support wellbeing and self-care. This book is a valuable resource for those working in higher education, offering individual, collective, and systemic suggestions and strategies for navigating the ways we see time and wellbeing.

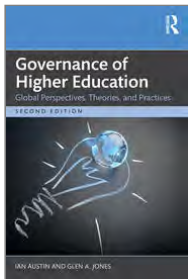
Routledge  
October 2024:190  
Pb: 978-1-032-68861-9£26.99  
Hb: 978-1-032-68862-6£130

\* For full contents and more information, visit [www.routledge.com/9781032688619](http://www.routledge.com/9781032688619)

2ND EDITION

## Governance of Higher Education

Global Perspectives, Theories, and Practices



Edited by **Ian Austin** University of Toronto, Canada  
**Glen A. Jones** University of Toronto, Canada

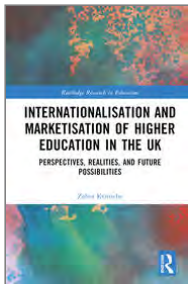
The new edition of *Governance of Higher Education* explores the work of traditional and contemporary higher education scholarship, providing readers with an understanding of the assumptions, historical traditions, and paradigms that have shaped the scholarship on governance worldwide. As universities across the globe face a myriad of challenges and multiple stakeholder demands, this book offers scholars, practitioners, and higher education graduate students an essential resource for advancing research and the practice of governance.

Routledge  
August 2024:268  
Pb: 978-1-032-25512-5£38.99  
Hb: 978-1-032-25513-2£130

\* For full contents and more information, visit [www.routledge.com/9781032255125](http://www.routledge.com/9781032255125)

## Internationalisation and Marketisation of Higher Education in the UK

Perspectives, Realities, and Future Possibilities



Edited by **Zahra Kemiche** Canterbury Christ Church University, UK

Series: *Routledge Research in Education*

This timely volume sets out the author's novel concept of the Organic model of internationalisation, developed using participants' perceptions, lived experiences and recommendations for a better sustainable future of HE, and explores its broader application in the context of higher education. Showcasing a model with international potential and ramifications, this book will appeal to researchers, academics and postgraduate students in higher education, internationalisation, and international study mobility. Practitioners and policy makers may also benefit from the volume.

Routledge  
October 2024:320  
Hb: 978-1-032-59636-5£135

\* For full contents and more information, visit [www.routledge.com/9781032596365](http://www.routledge.com/9781032596365)

## Prioritising Wellbeing and Self-Care in Higher Education

How We Can Do Things Differently to Disrupt Silence



Edited by **Narelle Lemon** Edith Cowan University, Australia

Series: *Wellbeing and Self-care in Higher Education*

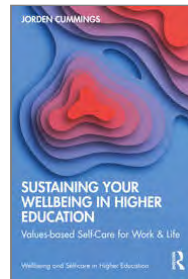
This book illuminates international voices of those who feel empowered to do things differently in higher education, providing inspiration to those who are seeking guidance, reassurance or a beacon of hope. Sharing ambitious ideas to encourage change, this book is a valuable resource for those seeking to enhance their self-care and wellbeing in the higher education context, and for those seeking to engage with others in support of these efforts.

Routledge  
July 2024:286  
Pb: 978-1-032-60088-8£29.99  
Hb: 978-1-032-60089-5£130

\* For full contents and more information, visit [www.routledge.com/9781032600888](http://www.routledge.com/9781032600888)

## Sustaining Your Well-being in Higher Education

Values-based Self-Care for Work & Life



Edited by **Jordan Cummings** University of Saskatchewan, Canada

Series: *Wellbeing and Self-care in Higher Education*

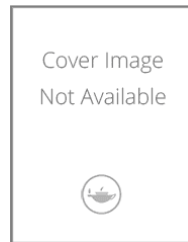
This book provides an evidence-based approach to sustainable self-care, anchoring these strategies in individual academics' core personal values. It teaches readers how to use their values to leverage self-care strategies into a workable, individualised, and effective map to wellness. Designed to provide academics with the skills they need to develop workable and sustainable self-care plans, this book is an invaluable resource for students and professionals working in all areas of higher education.

Routledge  
October 2024:144  
Pb: 978-1-032-46036-9£24.99  
Hb: 978-1-032-46037-6£135

\* For full contents and more information, visit [www.routledge.com/9781032460369](http://www.routledge.com/9781032460369)

## The Layered Landscape of Higher Education

Capturing Curriculum, Diversity, and Cultures of Learning in Australia



Edited by **Margaret Kumar** University of Melbourne, Australia  
**Supriya Pattanayak** Centurion University, India  
**Nish Belford** Monash University, Australia

Series: *Routledge Research in Higher Education*

This edited collection interrogates notions of curriculum, inclusivity, diversity, and cultures of learning in higher education from a variety of cultural backgrounds and educational perspectives. Bringing together an international selection of contributors from a range of disciplines, this book presents different avenues for rethinking the foundational base of cultures of learning while emphasising the importance of interculturality. This book is a requisite text for academics, researchers, policymakers, support staff, and postgraduate students in higher education.

Routledge  
August 2024:288  
Hb: 978-1-032-71379-3£130

\* For full contents and more information, visit [www.routledge.com/9781032713793](http://www.routledge.com/9781032713793)



## Young Adolescents and the Middle Schools They Need

Strategies for Educators to Support Student Growth



**Dave F. Brown**

This textbook offers comprehensive information for middle level educators on understanding and addressing the unique challenges and opportunities in teaching students in Grades 5-9. It illuminates the unique developmental processes of this population - physical, social, emotional, cognitive, and identity searches - and presents strategies for fostering their healthy overall growth. Ideal for courses in middle level education and young adolescent development, this book supports preservice and inservice teachers to be well prepared to meet their middle level students' learning needs, both from a developmental and equitable lens.

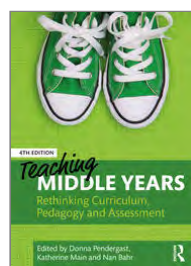
Routledge  
October 2024:164  
Pb: 978-1-032-62105-0£38.99  
Hb: 978-1-032-64835-4£135

\* For full contents and more information, visit [www.routledge.com/9781032621050](http://www.routledge.com/9781032621050)

4TH EDITION

## Teaching Middle Years

Rethinking Curriculum, Pedagogy and Assessment



*Edited by* **Donna Pendergast** Griffith University, Australia  
**Katherine Main** Griffith University, Australia  
**Nan Bahr** Southern Cross University, Australia

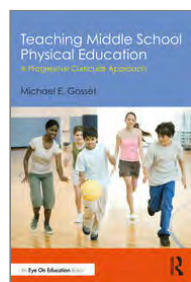
Teaching Middle Years has established itself as the leading text to focus on the adolescent years of schooling. With a renewed approach, this fourth edition includes new chapters on Indigenous Knowledges, STEAM education and sustainable practices. Further, there is an enhanced focus on practical applications right throughout the book. Featuring contributions from leading experts in the field, and fully revised and updated to reflect the latest research, Teaching Middle Years will assist both pre-service and in-service teachers to bring out the very best in their students.

Routledge  
November 2024:336  
Pb: 978-1-032-60307-0£34.99  
Hb: 978-1-032-60308-7£135

\* For full contents and more information, visit [www.routledge.com/9781032603070](http://www.routledge.com/9781032603070)

## Teaching Middle School Physical Education

A Progressive Curricular Approach



**Michael E. Gossett**

This resource supports Middle School Physical Education teachers in promoting healthy activity levels amongst their students, both in and outside the PE facilities. This book is rooted in the progressive Sport Education model, which facilitates students' personal growth with the learning of individual and team sports. Fitness programming and cooperative activities are key aspects of this program. Each chapter includes a list of key concepts and review questions, with lesson plans, sample assessments, and safety considerations also provided. Middle School Physical Education teachers and PE administrators will find this classroom-tested curriculum accessible and easy to implement.

Eye On Education  
July 2024:124  
Pb: 978-1-032-69836-6£26.99  
Hb: 978-1-032-72953-4£120

\* For full contents and more information, visit [www.routledge.com/9781032698366](http://www.routledge.com/9781032698366)

3RD EDITION

## Narrative Career Counselling

From Theory to Practice in Diverse Cultures and Contexts



*Edited by* **Mary McMahon** University of Queensland, Australia,  
**Peyman Abkhezr**

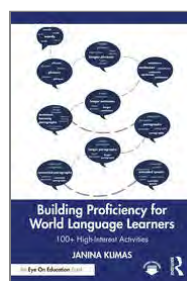
Both accessible and comprehensive, Narrative Career Counselling bridges the gap between theory and practice to allow a full understanding of the topic and allow confident implementation within professional settings. This resource is essential reading for anyone who wants to learn more about narrative career counselling including beginners to the field, experienced researchers, career counsellor educators, career counsellors and practitioners and students studying in this field.

Routledge  
October 2024:344  
Pb: 978-1-032-57942-9£29.99  
Hb: 978-1-032-57943-6£135

\* For full contents and more information, visit [www.routledge.com/9781032579429](http://www.routledge.com/9781032579429)

## Building Proficiency for World Language Learners

100+ High-Interest Activities



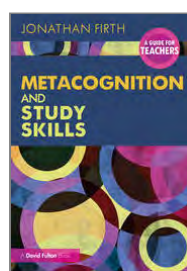
**Janina Klimas**

This innovative book offers over 100 engaging and effective activities that busy teachers can use to help students become confident, comfortable, and proficient learners, acquirers and communicators in new languages. Many activities can be adapted to different languages and levels in secondary-level language courses. Chock full of low-prep, engaging ideas, Building Proficiency for World Language Learners is an essential tool for world language and ESL teachers.

Eye on Education  
April 2024:252  
Pb: 978-1-032-61591-2£26.99  
Hb: 978-1-032-62202-6£135  
eBook: 978-1-032-62250-7

\* For full contents and more information, visit [www.routledge.com/9781032615912](http://www.routledge.com/9781032615912)

## Metacognition and Study Skills: A Guide for Teachers



**Jonathan Firth**

Pupils often make poor choices when it comes to independent learning because they don't intuitively understand how to learn. This book reveals how a metacognitive approach to teaching can support pupils and help them overcome the challenges they face with independent learning. Drawing on key research from cognitive science, it explores how metacognition works in practice and argues that it is a complex skill best developed over months and years at school. Full of practical strategies and case studies, this is essential reading for all teachers that want to help their pupils become successful learners in school as well as independent learners for their exam revision and beyond.

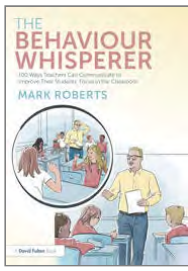
Routledge  
August 2024:182  
Pb: 978-1-032-48015-2£16.99  
Hb: 978-1-032-48016-9£120

\* For full contents and more information, visit [www.routledge.com/9781032480152](http://www.routledge.com/9781032480152)



## The Behaviour Whisperer

100 Ways Teachers Can Communicate to Improve Their Students' Focus in the Classroom



**Mark Roberts**

In this exciting new book, bestselling author Mark Roberts shares the secrets of how behaviour whispering can improve 100 common classroom problems. With 20 non-verbal forms of communication and 80 phrases to diffuse a difficult classroom situation, each of the 100 scenarios featured in the book is accompanied by an illustration and an explanation of why this phrase or gesture works. Providing unrivalled insight into the importance of communication and the psychology that underpins it, the book breaks behaviour down to a granular level, offering tried and trusted responses to virtually every conceivable classroom behaviour scenario.

Routledge  
July 2024:242  
Pb: 978-1-032-57752-4£16.99  
Hb: 978-1-032-57753-1£125  
eBook: 978-1-003-44082-6

\* For full contents and more information, visit [www.routledge.com/9781032577524](http://www.routledge.com/9781032577524)

## The Homework Conundrum

How to Stop the Dog From Eating Homework



**Jovita M. Castolino**

*Series: The Teacher CPD Academy*

This book provides a clear guide for how a successful homework culture can be built in a school and within the classroom. With a focus on making homework an integral part of teaching and learning, it includes practical strategies on how to get students, staff and parents to value the homework that is set so all parties can reap its many benefits. Part of The InnerDrive Teacher CPD Academy series that offers a deep dive into the key areas that matter to teachers; this book is essential reading for all teachers and leaders wanting to ensure that homework is well designed, evidence-informed, implemented consistently and valued by all members of the school community.

Routledge  
November 2024:188  
Pb: 978-1-032-56333-6£16.99  
Hb: 978-1-032-56332-9£120

\* For full contents and more information, visit [www.routledge.com/9781032563336](http://www.routledge.com/9781032563336)

## The Stories We Tell

How to Use Story and Storytelling to Improve Teaching and School Leadership



**Matt Bromley**

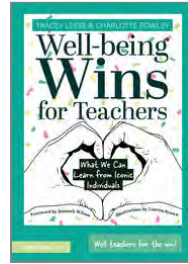
Stories give meaning to our lives and make us who we are. This exciting new book examines the powerful role stories can play in schools both as a curriculum/teaching tool and as a framework for school improvement. It looks holistically at the uses of story in schools and sets out the ways it can be used to support teaching, alongside offering four ways of using story and storytelling in the school improvement process. Providing a fresh and stimulating approach to teaching and learning, curriculum-development, and school improvement, this will be valuable reading for teachers and school leaders across the primary and secondary phases.

Routledge  
August 2024:224  
Pb: 978-1-032-73693-8£16.99  
Hb: 978-1-032-73694-5£120

\* For full contents and more information, visit [www.routledge.com/9781032736938](http://www.routledge.com/9781032736938)

## Well-being Wins for Teachers

What We Can Learn from Iconic Individuals



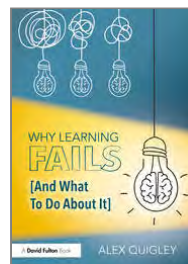
**Tracey Leese, Charlotte Rowley**

This exciting and inspiring text offers easy-to-implement strategies and tools to improve teacher wellbeing in schools. Drawing together theory, popular culture and real-life stories from teachers, each chapter focuses on one of 10 inspirational and iconic individuals from diverse backgrounds as archetypes to explore key strands of wellbeing including healthy habits, resourcefulness, resilience, managing pressure, and workload. Including a Foreword by Hannah Wilson, Co-founder and Director of Diverse Educators, Wellbeing Wins for Teachers translates the abstract notion of wellbeing into tangible and practical strategies for all teachers.

Routledge  
July 2024:138  
Pb: 978-1-032-52911-0£16.99  
Hb: 978-1-032-52910-3£120

\* For full contents and more information, visit [www.routledge.com/9781032529110](http://www.routledge.com/9781032529110)

## Why Learning Fails (And What To Do About It)



**Alex Quigley** Huntington School, UK

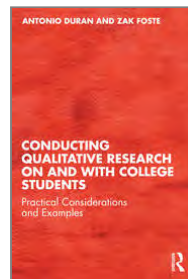
In this book bestselling author Alex Quigley presents eight key reasons why learning fails, alongside concepts from cognitive science and research evidence explained concisely and accessibly. The chapters span issues of pupils' limited memory, their patchwork prior knowledge, flawed planning, struggles with independent learning, motivation, limits of attention and more. Packed with practical advice and examples for teachers across all phases at every stage of their teaching career, this book offers a vital guide to supporting pupils to overcome common barriers to learning and go on to flourish, challenging the societal stereotypes that see us shy away from failures.

Routledge  
May 2024:160  
Pb: 978-1-032-64876-7£16.99  
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## Conducting Qualitative Research on and with College Students

Practical Considerations and Examples



**Antonio Duran** Arizona State University, USA  
**Zak Foste** The University of Kansas, USA

Scholars and practitioners at all career levels will benefit from the chapters describing key considerations that scholars must make when doing research with college students in the contemporary context. Discussing both traditional as well as more contemporary and critical approaches to qualitative research, this book helps students, faculty, and researchers grapple with key considerations of doing research with and on college students in the contemporary context, as well as with tangible ideas of how to better reach the college students that are enrolling in their institutions.

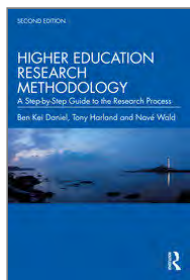
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2ND EDITION

## Higher Education Research Methodology

A Step-by-Step Guide to the Research Process



**Ben Kei Daniel**, Tony Harland University of Otago, New Zealand, **Navé Wald** University of Otago, New Zealand

With new chapters and updated content throughout, this second edition of Higher Education Research Methodology is an essential guide to systematic inquiry into higher education. Providing practical and theoretical guidance for students, topics covered include ontology and epistemology, as well as research design approaches and methods of data collection. Thoroughly revised, this new edition of Higher Education Research Methodology will be of interest to postgraduate students, academic developers and experienced academics from a wide variety of disciplines.

Routledge

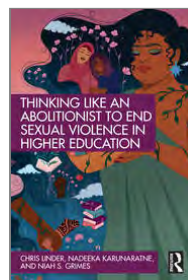
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## Thinking Like an Abolitionist to End Sexual Violence in Higher Education



**Chris Linder**, **Nadeeka Karunaratne**, **Niah S. Grimes**

This book brings abolitionist ideas into higher education contexts as a way to address the problem of sexual violence on college campuses. This cutting-edge resource first examines the histories of policies enacted to address sexual violence on campuses, describes contexts contributing to ongoing harm and violence among students with minoritized identities, explores healing through community accountability, and provides promising strategies for leaders in higher education. With suggestions for engaging in reflection and specific calls to action, practitioners, researchers, activists, educators, and policymakers alike will find this resource to be a transformative keystone text.

Routledge

October 2024:224

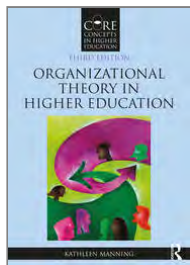
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**Kathleen Manning** University of Vermont, USA

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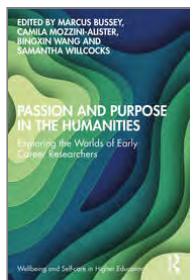
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## Passion and Purpose in the Humanities

Exploring the Worlds of Early Career Researchers



*Edited by* **Marcus Bussey** University of Sunshine Coast, Australia **Camila Mozzini-Alister** University of the Sunshine Coast, Australia **Bingxin Wang**, **Samantha Willcocks** Australia

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This book takes readers on a journey into the experiences, struggles and triumphs of early career researchers in the humanities. In the spirit of guiding emerging scholars and researchers in higher education, the edited volume highlights lived experiences of researchers and ways to navigate the struggles and values of research in the humanities. Providing inspiration and deep insight, this book is a unique resource for postgraduate students, advanced degree and early career researchers, as well as their supervisors, in the humanities and beyond.

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## Navigating Trans Voicing

50 Key Points to Support Students and Newly Qualified Speech and Language Therapists with Gender-Affirming Voice Therapy



**Matthew Mills , Natasha Stavropoulos**

*Series: Navigating Speech and Language Therapy*

This book is a resource for those new to the field of trans voicing. It summarises 50 key points needed to work collaboratively and effectively with trans and non-binary people, covering sections on: • Trans cultural knowledge, sensitivity and awareness • Vocal pedagogy and the therapeutic relationship • Fundamental know-how and voice therapy principles and exercises in trans voicing

Speechmark

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## Supervision in Speech and Language Therapy

Personal Stories and Professional Wisdom



*Edited by Cathy Sparkes , Sam Simpson , Deborah Harding*

This book will interest students and practitioners at all stages of their career in speech and language therapy, as well as other allied health professionals.

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## Mentoring for Speech and Language Therapists

Unlocking Professional Development Throughout Your Career



**Mary Heritage**

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In this book, Mary Heritage shows how mentoring can have a powerful impact on the speech and language therapist and their professional development. The text sets out the impact of mentoring at each stage of the speech and language therapist's career – students, novice practitioners and leaders – and explores how mentoring is distinct from other supportive relationships that are available, such as counselling, coaching line management and education.

Speechmark

June 2024:128

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## Mindy and Mo's Bear Bother Skinner

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Join Mindy and Mo as they canoe on a shining river through the forest. Can Mindy and Mo help the bear cub find its family and free his brother bear's paw before it's time to leave? Support your child's practice of the 'b' sound by sharing Mindy and Mo's adventure in the bears' forest and encouraging them to join in with their 'booyah, booyeh' exclamation. This book supports speech development through engaging characters and plot, supported by a rhythmic and rhyming structure. It introduces new words and provides opportunities for developing literacy skills, as well as exploring the themes of kindness and resilience. It also includes a word list and suggested extension activities.

Speechmark

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## Mindy and Mo's Crazy Carpet

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Join Mindy and Mo as they loop the loop on a magic carpet over the desert and meet Carter who has a magic lamp. Can they help Carter find the missing Carney Stone and free the genie Cabu before it's time to leave? Support your child's practice of the 'c' and 'k' sounds by encouraging them to join in with Mindy and Mo's 'Carney, Cackarney' call. This book supports speech development through engaging characters and plot, supported by a rhythmic and rhyming structure. It introduces new words and provides opportunities for developing literacy skills, as well as exploring the themes of kindness and resilience. It also includes a word list and suggested extension activities.

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## Mindy and Mo's Dino Duo

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*Series: The Adventures of Mindy and Mo*

Join Mindy and Mo as they whizz past dino herds on the back of Dippy the diplodocus. They spot a traveller whose time machine is stuck in the mud. Can Mindy, Mo and Dippy help him free the wheels before it's time to leave? Support your child's practice of the 'd' sound by sharing Mindy and Mo's adventure and encouraging them to join in with the traveller's 'dumble and dimble'. This book supports speech development through engaging characters, plot and rhythm and rhyme. It introduces new words and provides opportunities for developing literacy skills, as well as exploring themes of kindness and resilience. It also includes a word list and suggested extension activities.

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## Mindy and Mo's Fab Flight



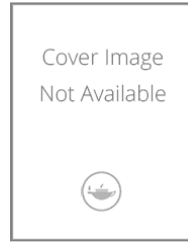
Rebecca Skinner , Emily Kempster , Lucy Cannon

Series: *The Adventures of Mindy and Mo*

Join Mindy and Mo as they take flight in a space rocket to the beautiful but misty land of Fab. Can Mindy and Mo help Fub the alien clear Fab's sky of the glittering mist before it's time to leave? Support your child's practice of the 'f' sound by sharing Mindy and Mo's adventure on planet Fab and encouraging them to join in with Fub's 'fibble, fubble'. This book supports speech development through engaging characters and plot, supported by a rhythmic and rhyming structure. It introduces new words and provides opportunities for developing literacy skills, as well as exploring the themes of kindness and resilience. It also includes a word list and suggested extension activities.

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## Mindy and Mo's Troll Trouble



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Series: *The Adventures of Mindy and Mo*

Join Mindy and Mo as they get a lift from Titan the dragon to the wooded valley of the Tootles. Can Mindy and Mo help the Tootles make friends with Tub the troll before it's time to leave? Support your child's practice of the 't' sound by sharing Mindy and Mo's adventure in Tootle Valley and encouraging them to join in with the 'tub troll, tub troll' chant. This book supports speech development through engaging characters and plot, supported by a rhythmic and rhyming structure. It introduces new words and provides opportunities for developing literacy skills, as well as exploring the themes of kindness and resilience. It also includes a word list and suggested extension activities.

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## Mindy and Mo's Groovy Gog



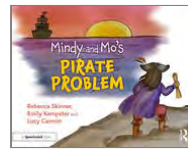
Rebecca Skinner , Emily Kempster , Lucy Cannon

Series: *The Adventures of Mindy and Mo*

Join Mindy and Mo as they hop on board the Golden Dart steam train and meet Gog, the boogie woogie frog. Can they help Gog get to The Frogodome for his big show before it's time to leave? This Mindy and Mo story supports children who are working on the 'g' sound. It introduces new words in a rhyming structure and provides opportunities for developing literacy skills. It also includes suggested activities to support further practice of the target speech sound, and ideas for how this story can be used to help children to connect to nature through imagination. This humorous and triumphant story has been designed to support the individual child but is one which every child can enjoy!

Speechmark  
November 2024:22  
Pb: 978-1-032-85880-7£9.99  
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## Mindy and Mo's Pirate Problem



Rebecca Skinner , Emily Kempster , Lucy Cannon

Series: *The Adventures of Mindy and Mo*

Join Mindy and Mo as they sail to a treasure island on a pirate ship. Can Mindy and Mo help the parrots rescue Captain Poi before it's time to leave? Support your child's practice of the 'p' sound by sharing Mindy and Mo's adventure through the sea and encouraging them to join in with the pirate pals' 'pomp-a-lay'. This book supports speech development through engaging characters and plot, supported by a rhythmic and rhyming structure. It introduces new words and provides opportunities for developing literacy skills, as well as exploring the themes of kindness and resilience. It also includes a word list and suggested extension activities.

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## Mindy and Mo's Super Sledge



Rebecca Skinner , Emily Kempster , Lucy Cannon

Series: *The Adventures of Mindy and Mo*

Join Mindy and Mo as they speed on a sledge to a spring festival. Can Mindy and Mo help Sal cheer up Prince Sim and do his favourite dance together before it's time to leave? Support your child's practice of the 's' sound by sharing Mindy and Mo's adventure in Sal and Sim's town and encouraging them to join in with the festival's 'soop, soola'. This book supports speech development through engaging characters and plot, supported by a rhythmic and rhyming structure. It introduces new words and provides opportunities for developing literacy skills, as well as exploring the themes of kindness and resilience. It also includes a word list and suggested extension activities.

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## The Adventures of Mindy and Mo: Stories to Promote Speech Sound Development



Rebecca Skinner , Emily Kempster , Lucy Cannon

Series: *The Adventures of Mindy and Mo*

This set comprises 8 entertaining and engaging books which are written with a target sound at their core. The books expose the child to their target sound through natural rhythm and rhyme, enabling children to join in with repeated phrases which include their target sound and also to hear their target sound repeated and spoken accurately by an adult. The stories follow the adventures of two children who are transported by their imaginations to exciting settings in which they encounter a challenge which they help to solve. These books also explore growth mindset, empathy, kindness and resilience. They are the perfect addition to any classroom, SLT toolkit, or bedroom bookcase.

Speechmark  
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## Heart at the Center

An Educator's Guide to Sustaining Love, Hope, and Community Through Nonviolence Pedagogy



**Mike Tinoco**

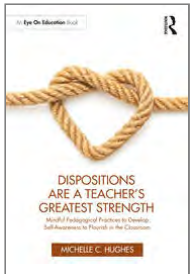
In *Heart at the Center: An Educator's Guide to Sustaining Love, Hope, and Community through Nonviolence Pedagogy*, high school teacher Mike Tinoco examines what it means to reimagine classrooms and schools as spaces that humanize, resist violence and injustice, and center love. Offering both a framework and a set of practices that are grounded in different nonviolence traditions, *Heart at the Center* asks readers to consider what a pedagogy of nonviolence looks like, sounds like, and feels like in the 6-12 classroom.

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## Dispositions Are a Teacher's Greatest Strength

Mindful Pedagogical Practices to Develop Self-Awareness to Flourish in the Classroom



**Michelle C. Hughes**

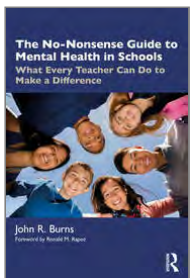
Focusing on 13 teaching dispositions, *Dispositions are a Teacher's Greatest Strength* encourages educators to identify, reflect, and develop their dispositions, attitudes, and self-awareness in order to flourish in the profession. Emphasizing pedagogical knowledge and skills, this text serves as affirmation of a teacher's commitment to challenging, complex, and rewarding work. This book is a love letter to educators and administrators in K-12, higher education faculty, and pre-service programs and students that reminds teachers of the significant work they do, and that puts dispositions at the forefront of their daily work.

Eye On Education  
June 2024:204  
Pb: 978-1-032-45759-8£27.99  
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## The No-Nonsense Guide to Mental Health in Schools

What Every Teacher Can Do to Make a Difference



**John R. Burns** Macquarie University, Australia

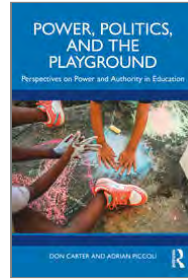
Responding to the rise in challenges to the mental health of young people, this book provides schoolteachers with the essential skills required to recognize emotional distress in their students, and more importantly, empowers them to make a genuine difference. A crucial resource for all school staff, *The No-Nonsense Guide to Mental Health in Schools* supports teachers to feel confident in making a difference to the wellbeing of their students.

Routledge  
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## Power, Politics, and the Playground

Perspectives on Power and Authority in Education



**Don Carter** University of Technology Sydney, Australia  
**Adrian Piccoli** UNSW, Australia

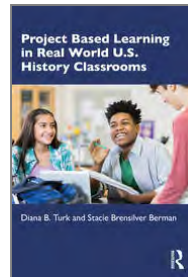
Presented as a series of case studies, this book offers the reader an insider's account of the power dynamics in Australian education and how the application of that power influences education policy making. Written for teachers, school leaders and other education professionals, this book presents rare insight into power and authority in the Australian education system.

Routledge  
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## Project Based Learning in Real World U.S. History Classrooms

Engaging Diverse Learners



**Diana B. Turk** New York University School of Culture, Education, and Human Development, USA  
**Stacie Brensilver Berman**

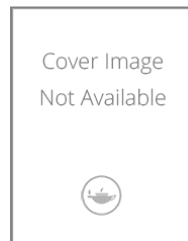
*Project Based Learning in Real World U.S. History Classrooms* demonstrates how a project based learning approach can enrich and enliven the learning and teaching of U.S. history for middle and secondary level students. It offers rich, pedagogically innovative, and academically rigorous project based learning units that can help students connect with and deeply understand key events and trends in U.S. history. This book is essential reading for pre-service and practicing teachers in Social Studies Education, History Education, and Secondary Education.

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## Teaching Media Literacy with Social Media News

Practical Techniques for Middle and High School Classrooms



**Roy S. Whitehurst**

Featuring tools, activities, and insightful stories from a CIA analyst and instructor with 30+ years' experience, this practical and engaging book supports busy educators to teach the lifelong skills of news and media literacy to their students. Packed with practical classroom resources, examples from popular culture, and engaging insights into the CIA analyst role, this book is designed to support middle and high school teachers with news and media literacy in Social Studies, Civic Education, and ELA. Fresh and updated social media examples to support classroom activities can be found on the author's website, *News Literacy Sleuth*.

Eye On Education  
August 2024:294  
Pb: 978-1-032-74057-7£22.99  
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## Teaching Women's History

Breaking Barriers and Undoing Male Centrism in K-12 Social Studies



**Kelsie Brook Eckert**

This book challenges and guides K-12 history teachers to incorporate comprehensive and diverse women's history into every region and era of their history curriculum. Providing a wealth of practical examples, ideas, and lesson plans, backed by scholarly research, it demonstrates how teachers can weave women's history into their curriculum. Each chapter explores a major barrier to teaching an inclusive history and how to overcome it. With expert guidance from an award-winning social studies teacher, this book will be important reading for middle and high school history educators, as well as preservice teachers, particularly within Social Studies Education and Gender Studies.

Eye On Education

August 2024:276

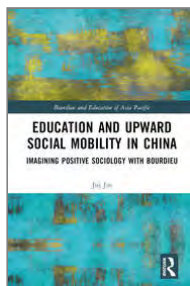
Pb: 978-1-032-69311-8 £26.99

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## Education and Upward Social Mobility in China

Imagining Positive Sociology with Bourdieu



**Jin Jin** East China Normal University, China

Series: *Bourdieu and Education of Asia Pacific*

Based on a three-year life story study of students from working-class backgrounds at four elite universities in China, this book offers a new way to understand and be inspired by Bourdieu. It shows how Bourdieu's ideas can be used to go beyond the analysis of domination and imagine a positive sociology of emancipation. This book highlights a relational perspective of understanding class and class struggles, which in turn introduces a relational perspective of (re)imagining reflexivity and transcendence. It will appeal to students and scholars of Bourdieu, sociology of education, and education in China.

Routledge

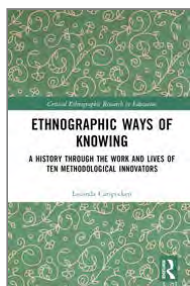
August 2024:232

Hb: 978-1-032-60306-3 £130

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## Ethnographic Ways of Knowing

A History Through the Work and Lives of Ten Methodological Innovators



**Lucinda Carspecken** Indiana University, USA

Series: *Critical Ethnographic Research in Education*

Drawing on the works of ten scholars and public intellectuals ranging over 200 years, this book foregrounds ways of knowing that go beyond the cognitive. Expanding the canon of social research history, and providing insight into unique methodological forms, this text will be valuable for scholars and postgraduate students with interests in ethnography, as well as the history of research, anthropology and qualitative methods more broadly.

Routledge

June 2024:206

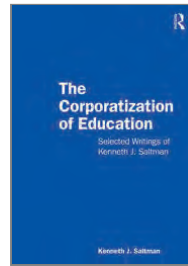
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## The Corporatization of Education

Selected Writings of Kenneth J. Saltman



**Kenneth J. Saltman** University of Illinois-Chicago

Kenneth J. Saltman is a defining voice within Education, and for 25 years he has worked to uncover the ways in which public education has been impacted by corporatization and neoliberalism, and to demonstrate what educators and citizens can do to reclaim the democratic purpose of schooling. His work is unique in the way that it bridges a number of traditions, theoretical perspectives, and ranges in scope across the discipline, while at the same time translating crucial concepts in an accessible writing style. This important work will be crucial to researchers and graduate students in Education courses.

Routledge

August 2024:272

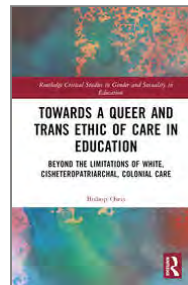
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Hb: 978-1-032-49214-8 £130

\* For full contents and more information, visit [www.routledge.com/9781032487182](http://www.routledge.com/9781032487182)

## Towards a Queer and Trans Ethic of Care in Education

Beyond the Limitations of White, Cisheteropatriarchal, Colonial Care



**Bishop Owis**

Series: *Routledge Critical Studies in Gender and Sexuality in Education*

Synthesizing conversations from across gender and sexuality education, race and settler-colonialism studies, and care work literature, *Towards a Queer and Trans Ethic of Care in Education* explores how queer and trans teachers of colour understand and practice care. Owis challenges the embeddedness of white supremacy and settler-colonialism in K-12 classrooms, while offering a framework that can be applied in teaching, research, and personal relationships. This book will appeal to scholars of gender and sexuality studies, race and ethnicity in education, diversity and equity in education, and anyone interested in caring for or with QTBIPOC communities.

Routledge

April 2024:148

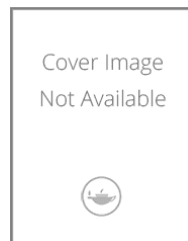
Hb: 978-1-032-41331-0 £135

eBook: 978-1-003-35805-3

\* For full contents and more information, visit [www.routledge.com/9781032413310](http://www.routledge.com/9781032413310)

## Trauma-informed Teaching in Your Elementary Classroom

Simple Strategies to Create Inclusive, Safe Spaces as the First Step to Learning



**Lori Brown, Alison Bartlett**

Research has proven that childhood trauma effects school engagement and success, while at the same time recognizing that the majority of students have experienced it. This book offers simple strategies, based on evidence-based studies, that elementary educators can use to effectively recognize trauma, teach resilience, and support their students in being ready to learn. Designed for all teachers, professionals, and school administrators working with elementary students, this practical guide is key reading for creating a safe classroom and school environment that is inclusive of all learners and conducive for learning.

Routledge

October 2024:136

Pb: 978-1-032-68676-9 £19.99

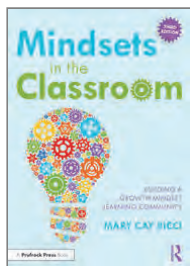
Hb: 978-1-032-70793-8 £135

\* For full contents and more information, visit [www.routledge.com/9781032686769](http://www.routledge.com/9781032686769)

3RD EDITION

## Mindsets in the Classroom

Building a Growth Mindset Learning Community



Mary Cay Ricci

The latest edition of *Mindsets in the Classroom* provides educators with ideas and strategies to build a growth mindset school culture, wherein students are challenged to change their thinking about their abilities and potential through resilience, perseverance and a variety of strategies. With this book's easy-to-follow advice, tasks, and strategies, teachers can grow a love of learning while facilitating the development of resilient, successful students.

Prufrock Press  
May 2024:216

Pb: 978-1-032-52495-5£16.99

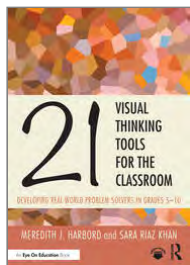
Hb: 978-1-032-52500-6£120

eBook: 978-1-003-40691-4

\* For full contents and more information, visit [www.routledge.com/9781032524955](http://www.routledge.com/9781032524955)

## 21 Visual Thinking Tools for the Classroom

Developing Real-World Problem Solvers in Grades 5-10



Meredith J. Harbord, Sara Riaz Khan

This resource is for any busy teacher looking to enrich their lesson planning and support the development of critical thinking, problem solving, and metacognition skills. Designed for use in grades 5-10, each of these 21 tools are paired with a real-world issue or ethical dilemma to guide students through complex social, emotional, and intellectual topics. Every chapter introduces a different visual thinking tool and a step-by-step approach for a range of topics from challenging bias and promoting self-awareness, to reflecting on social interactions. Stories from the classroom and world as well as student and educator examples illustrate how the tools can be used.

Eye On Education  
July 2024:310

Pb: 978-1-032-62622-2£26.99

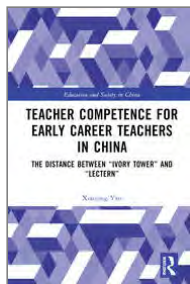
Hb: 978-1-032-66292-3£120

eBook: 978-1-032-66498-9

\* For full contents and more information, visit [www.routledge.com/9781032626222](http://www.routledge.com/9781032626222)

## Teacher Competence for Early Career Teachers in China

The Distance between "Ivory Tower" and "Lectern"



Xiaojing Yan Capital University of Economics and Business, China

*Series: Education and Society in China*

Examining the teacher education landscape in China, Xiaojing Yan focuses on how early career teachers (ECTs) build their competence during the initial years of teaching, challenges that come with teacher training and pathways to improve teacher competency. Discussing critical issues and opportunities in the development of ECTs competence, this book will appeal to researchers, students and practitioners across the fields of teacher education and professional learning development. It will also be relevant and accessible to policymakers involved in education and teacher training.

Routledge

June 2024:176

Hb: 978-1-032-74610-4£130

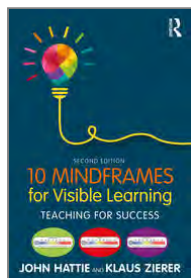
eBook: 978-1-003-47435-7

\* For full contents and more information, visit [www.routledge.com/9781032746104](http://www.routledge.com/9781032746104)

2ND EDITION

## 10 Mindframes for Visible Learning

Teaching for Success

John Hattie University of Melbourne, Klaus Zierer  
University of Augsburg, Germany

This new and updated edition of *10 Mindframes for Visible Learning* revisits the ten behaviours or mindframes that teachers need to adopt in order to maximize student success. These powerful mindframes, which should underpin every action in schools, are founded on the principle that teachers are evaluators, change agents, learning experts, and seekers of feedback who are constantly engaged with dialogue and challenge. This updated essential guide, which includes questionnaires, scenarios, checklists, and exercises, will show any school exactly how to implement Hattie's mindframes to maximize student success.

Routledge

November 2024:220

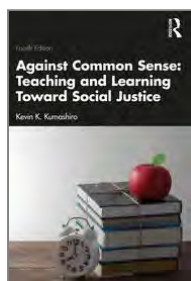
Pb: 978-1-032-55324-5£22.99

Hb: 978-1-032-55325-2£135

\* For full contents and more information, visit [www.routledge.com/9781032553245](http://www.routledge.com/9781032553245)

4TH EDITION

## Against Common Sense: Teaching and Learning Toward Social Justice



Kevin K. Kumashiro University of San Francisco, USA

What does it mean to teach for social justice? Drawing on his own classroom experiences, leading author and educator Kevin K. Kumashiro examines various aspects of anti-oppressive teaching and learning and their implications for six different subject areas and various grade levels. Compelling and accessible, the 4th edition of *Against Common Sense* continues to offer readers the tools they need to begin teaching against their commonsensical assumptions and toward democracy and justice.

Routledge

June 2024:192

Pb: 978-1-032-57187-4£38.99

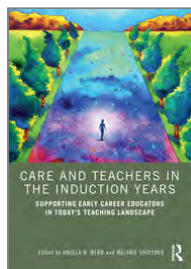
Hb: 978-1-032-58068-5£130

eBook: 978-1-003-44239-4

\* For full contents and more information, visit [www.routledge.com/9781032571874](http://www.routledge.com/9781032571874)

## Care and Teachers in the Induction Years

Supporting Early Career Educators in Today's Teaching Landscape



Edited by Angela W. Webb James Madison University, USA, Melanie Shoffner James Madison University, USA

This edited volume focuses on understandings and enactments of care in teacher induction in a landscape reshaped by the recent pandemic, ongoing societal issues, and increased expectations of teachers. This volume extends considerations of care and teacher development into K-12 schools, aiming to explore how care is, should, and can be operationalized in teacher induction now. Ideal for faculty working with preservice educators and administrators supporting newly hired teachers, this book can also serve as recommended reading in undergraduate or graduate teacher education, curriculum and instruction, leadership, and educational administration courses.

Routledge

August 2024:208

Pb: 978-1-032-67891-7£38.99

Hb: 978-1-032-70745-7£130

\* For full contents and more information, visit [www.routledge.com/9781032678917](http://www.routledge.com/9781032678917)



## Collaborating for Transformative Change in Education

Lessons from Within a Teacher-Educator Coalition



Edited by **Elina Lampert-Shepel**, **Aaron Zimmerman**

This book collates the practitioner stories of University-School Partnerships for the Renewal of Educator Preparation (US PREP) teacher preparation programs across the nation, documenting the programs' efforts to enact scaled transformative practices within their institutions. Designed as a textbook for teacher educators, educational leaders, school practitioners, and graduate students of education, this book offers insider information that can help these stakeholders to better facilitate in the improvement, scale, and sustainability of clinically rich and culturally diverse teacher preparation.

Routledge  
July 2024:252  
Pb: 978-1-032-61357-4£38.99  
Hb: 978-1-032-61363-5£130

\* For full contents and more information, visit [www.routledge.com/9781032613574](http://www.routledge.com/9781032613574)

## Confronting Challenges in English Language Teacher Education

Global Innovations and Opportunities



Edited by **Salah Troudi** University of Exeter, UK **Omid Mazandarani** Islamic Azad University, Iran

Series: *Routledge Research in Teacher Education*

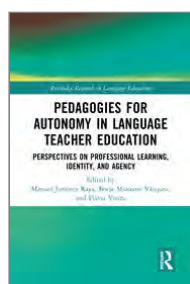
This edited volume presents an inter- and multidisciplinary approach towards language teacher education, confronting the issues that have continued to pervade the field for last two decades. The book will be of interest to scholars, researchers, and postgraduate students working in the fields of English language teacher education, TESOL, applied linguistics, continuing professional development.

Routledge  
August 2024:296  
Hb: 978-1-032-62324-5£130

\* For full contents and more information, visit [www.routledge.com/9781032623245](http://www.routledge.com/9781032623245)

## Pedagogies for Autonomy in Language Teacher Education

Perspectives on Professional Learning, Identity, and Agency



Edited by **Manuel Jiménez Raya** University of Granada, Spain, **Borja Manzano Vázquez** University of Granada, Spain, **Flávia Vieira** University of Minho, Portugal

Series: *Routledge Research in Language Education*

This book aims to challenge established teaching cultures to promote teacher autonomy and autonomy-oriented pedagogies in language teacher education. This book will be particularly useful to researchers, scholars, and postgraduate students in the fields of teachers and teacher education, modern foreign languages, and teaching and learning language research more broadly. Curriculum designers and language teacher education programme directors may also find the volume of use.

Routledge  
June 2024:222  
Hb: 978-1-032-53203-5£130

\* For full contents and more information, visit [www.routledge.com/9781032532035](http://www.routledge.com/9781032532035)

## Re-Exploring Play and Playfulness in Early Childhood Teacher Education

Narratives, Reflections, and Practices



Edited by **Melanie K. Felton**, **Diana H. Cortez-Castro**

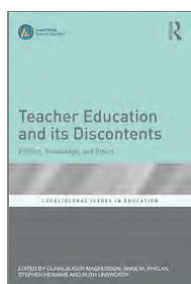
This book explores early childhood teacher educators' lived experiences in designing and implementing intentional play-based approaches in teaching pre-service teachers. Chapters cover action research, teaching stories about playful classroom practices, and diverse narratives about developing preservice teachers' positive views toward play. Early childhood teacher educators will be encouraged to (re) explore their beliefs about the roles of play and playfulness in higher education.

Routledge  
August 2024:144  
Pb: 978-1-032-31914-8£38.99  
Hb: 978-1-032-32591-0£130

\* For full contents and more information, visit [www.routledge.com/9781032319148](http://www.routledge.com/9781032319148)

## Teacher Education and Its Discontents

Politics, Knowledge, and Ethics



Edited by **Gunnlaugur Magnússon** Uppsala University, Sweden, **Anne M. Phelan** University of British Columbia, Canada, **Stephen Heimans** University of Queensland, Australia, **Ruth Unsworth** York St John University, UK

Series: *Local/Global Issues in Education*

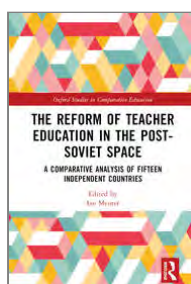
This unique collection of essays from researchers and teacher educators from around the world presents innovative approaches to education theory, critical policy analyses, de-colonializing reformulations of teacher education, and a "standard of dissensus" for teacher education. The book has three primary aims: illustrate and critique the ethical, epistemological, and political discourses shaping teacher education; identify and unravel the entanglements of politics, knowledge, and ethics in teacher education in a range of international settings; and revitalize teacher education by proposing and exploring alternative modes of thought and practice.

Routledge  
October 2024:248  
Pb: 978-1-032-72750-9£35.99  
Hb: 978-1-032-72161-3£135

\* For full contents and more information, visit [www.routledge.com/9781032727509](http://www.routledge.com/9781032727509)

## The Reform of Teacher Education in the Post-Soviet Space

A Comparative Analysis of Fifteen Independent Countries



Edited by **Ian Menter** University of Oxford, UK

Series: *Oxford Studies in Comparative Education*

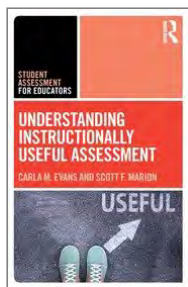
This book draws on scholarly expertise across the former Soviet Union to provide a comparative analysis of the policies and practices that are discussed within the context of global reform of teacher education. Being the first comprehensive account of reforms in all fifteen nations that emerged in the Post-Soviet world, this book will be of interest to students, scholars and academics in the fields of teacher education, international and comparative education, and education policy and politics. It should also be of relevance to teacher educators and policymakers around the world more broadly.

Routledge  
September 2024:320  
Hb: 978-1-032-39022-2£135

\* For full contents and more information, visit [www.routledge.com/9781032390222](http://www.routledge.com/9781032390222)



## Understanding Instructionally Useful Assessment



Carla Evans, Scott Marion

Series: *Student Assessment for Educators*

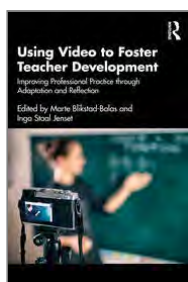
Understanding Instructionally Useful Assessment offers new insights into how various types of assessments, from the state to the classroom, will differ in their usefulness for supporting instructional decision-making and student learning. Educators will come away better prepared to remove unnecessary or redundant assessments from their systems and to create structures, policies, and processes that best support the instructional usefulness of assessments for student learning.

Routledge  
June 2024:198  
Pb: 978-1-032-48548-5£29.99  
Hb: 978-1-032-48323-8£130  
eBook: 978-1-003-38962-0

\* For full contents and more information, visit [www.routledge.com/9781032485485](http://www.routledge.com/9781032485485)

## Using Video to Foster Teacher Development

Improving Professional Practice through Adaptation and Reflection



Edited by Marte Blikstad-Balas University of Oslo, Norway, Inga Staal Jensen University of Oslo, Norway

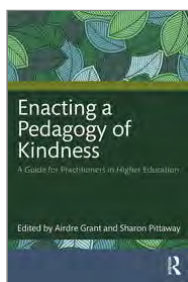
Featuring an international team of education researchers and practitioners, this edited volume demonstrates various ways in which the use of video recordings can shed light on and improve teaching processes in the classroom environment. Exploring findings from empirically based research combined with everyday practices, the volume will ultimately serve as a solid and inspiring introduction to the growing body of research on the use of video in teacher learning for educational researchers and educators interested in teaching and teaching practices, as well as practitioners in the fields of teacher education and teachers' professional development.

Routledge  
June 2024:192  
Pb: 978-1-032-54768-8£35.99  
Hb: 978-1-032-54769-5£130  
eBook: 978-1-003-42741-4

\* For full contents and more information, visit [www.routledge.com/9781032547688](http://www.routledge.com/9781032547688)

## Enacting a Pedagogy of Kindness

A Guide for Practitioners in Higher Education



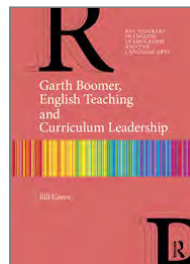
Airdre Grant Southern Cross University, Australia, Sharon Pittaway

Drawing from the lived experience of educators, this book explores the concept of a pedagogy of kindness through practical applications and strategies for teaching in higher education. This book will help educators who are keen to bring the joy back to their teaching, who want to connect with their students, and to see learning come alive again in higher education.

Routledge  
September 2024:168  
Pb: 978-1-032-42914-4£24.99  
Hb: 978-1-032-42915-1£130

\* For full contents and more information, visit [www.routledge.com/9781032429144](http://www.routledge.com/9781032429144)

## Garth Boomer, English Teaching and Curriculum Leadership



Bill Green Charles Sturt University, Australia

Series: *Key Thinkers in English in Education and the Language Arts*

This book provides a broad introduction to the critical work of leading Australian educator Garth Boomer, widely recognised as a significant figure in English teaching. With all due consideration of the larger context of social life and educational thought, this text will help any student of English in Education and Language Arts obtain a deeper understanding of Boomer's vital contribution to the field of education.

Routledge  
July 2024:124  
Pb: 978-1-032-44992-0£27.99  
Hb: 978-1-032-44995-1£130

\* For full contents and more information, visit [www.routledge.com/9781032449920](http://www.routledge.com/9781032449920)

2ND EDITION

## Reaching and Teaching Students with Special Needs Through Art



Edited by Beverly Levett Gerber, Doris M. Guay, Jane Burnette

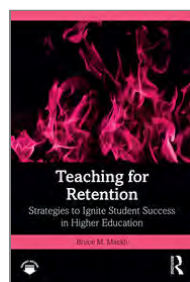
Written for art educators, special educators, and those who value the arts for students with special needs, this second edition now combines over 700 years of the educational experience of arts and special educators who share their art lessons, behavior management strategies, and classroom stories. It includes chapters on students with autism spectrum disorder, preschool students, and students experiencing trauma. All chapters have been updated to include current definitions and language, recommended teaching strategies, and art lesson adaptations. Ideal for pre-service arts methods courses and education courses on accessibility and inclusion at the undergraduate and graduate levels.

Routledge  
August 2024:320  
Pb: 978-1-032-58983-1£58.99  
Hb: 978-1-032-62550-8£135

\* For full contents and more information, visit [www.routledge.com/9781032589831](http://www.routledge.com/9781032589831)

## Teaching for Retention

Strategies to Ignite Student Success in Higher Education



Bruce M. Mackh Wright State University, USA

This book provides actionable insights and strategies to help address the student retention problem that has plagued Higher Education. This exciting book is designed for any faculty member who wants to increase students' engagement in learning and motivation, and ultimately support students in completing their degree programs successfully.

Routledge  
October 2024:240  
Pb: 978-1-032-81183-3£31.99  
Hb: 978-1-032-81224-3£135

\* For full contents and more information, visit [www.routledge.com/9781032811833](http://www.routledge.com/9781032811833)

## Culturally Responsive and Sustaining Science Teaching

Teacher Research and Investigation from Today's Classrooms



Edited by **Elaine V. Howes**, **Jamie Wallace**

In this practical resource, teacher researchers from the Culturally Responsive and Sustaining Education Professional Learning Group based in New York City provide insights for educators on how to address complex educational and socio-cultural issues in the science classroom. Highlighting wide-ranging and complex problems such as the COVID-19 pandemic and racial injustice and how they affect individual science instruction settings, chapters examine and describe what CRSE is and means for science teaching. This book is ideal for pre-service and in-service science teachers and teacher educators across grade levels.

Eye On Education

April 2024:296

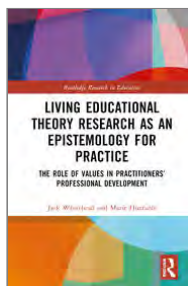
Pb: 978-1-032-50326-4£28.99

Hb: 978-1-032-47320-8£125

\* For full contents and more information, visit [www.routledge.com/9781032503264](http://www.routledge.com/9781032503264)

## Living Educational Theory Research as an Epistemology for Practice

The Role of Values in Practitioners' Professional Development



**Jack Whitehead** Visiting Professor, UK **Marie Huxtable**

Series: *Routledge Research in Education*

This book explores a value-based research methodology, Living Educational Theory Research (LETR), which aligns a values-based approach with key tenets of professional development to inform and inspire future educators' practice. Demonstrating how insights from disciplines such as philosophy, sociology, and psychology are integrated within the generation of living-educational-theories, this outwardly looking volume will appeal to postgraduate students, scholars, and researchers involved with educational theory, action research and other forms of practitioner research, and education research methods more broadly.

Routledge

June 2024:172

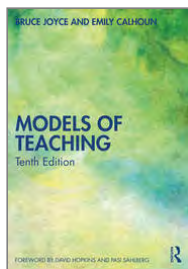
Hb: 978-1-032-55117-3£130

eBook: 978-1-003-42907-4

\* For full contents and more information, visit [www.routledge.com/9781032551173](http://www.routledge.com/9781032551173)

10TH EDITION

## Models of Teaching



**Bruce Joyce**, **Emily Calhoun**

Models of Teaching 10e contains all the major psychological and philosophical approaches to teaching and schooling, including thoroughly documented research on the models of teaching and their effects on student success.

Routledge

July 2024:438

Pb: 978-1-032-57601-5£56.99

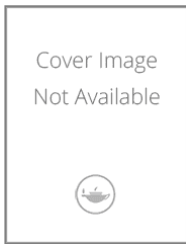
Hb: 978-1-032-59603-7£135

\* For full contents and more information, visit [www.routledge.com/9781032576015](http://www.routledge.com/9781032576015)

2ND EDITION

## Making Technology Work in Schools

How PK-12 Educators Can Foster Digital-Age Learning



**Timothy D. Green** California State University, Fullerton, USA, **Loretta C. Donovan**, **Jody Peerless Green**

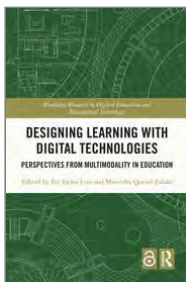
Making Technology Work in Schools is an easy-to-use guide for transforming your school into a learner-centered, tech-supportive environment. After reading this book, you will be able to better prepare the educators whom you serve to empower their learners, whether digitally savvy or not, to be engaged, collaborative, and ready for college and careers.

Routledge  
October 2024:236  
Pb: 978-1-032-67349-3£26.99  
Hb: 978-1-032-67350-9£1135

\* For full contents and more information, visit [www.routledge.com/9781032673493](http://www.routledge.com/9781032673493)

## Designing Learning with Digital Technologies

Perspectives from Multimodality in Education



*Edited by* **Fei Victor Lim** National Institute of Education, Singapore, **Mercedes Querol-Julián** Universidad Internacional de La Rioja, Spain

*Series: Routledge Research in Digital Education and Educational Technology*

This book draws out the educational implications of digital technologies in teaching and learning through a discussion of their multimodal features and a reflection on the ways they can be used in the designs for learning. Essential reading for researchers and postgraduate students, this book offers state-of-the-art thinking on how educators can design new learning experiences for students through the meaningful and effective use of digital technologies.

Routledge  
June 2024:310  
Hb: 978-1-032-41693-9£130  
eBook: 978-1-003-35927-2

\* For full contents and more information, visit [www.routledge.com/9781032416939](http://www.routledge.com/9781032416939)

## Improving Equity in Data Science

Re-Imagining the Teaching and Learning of Data in K-16 Classrooms



*Edited by* **Colby Tofel-Grehl**, **Emmanuel Schanzer**

This book offers a comprehensive look at the ways in which data science can be conceptualized and engaged more equitably within the K-16 classroom setting. It makes the case for field wide definitions and learning that can be commonly discussed and used, and provides examples from research of these practices in action. Practitioners and teacher educators will be able to answer the question, "how can data science serve to move equity efforts in computing beyond basic inclusion to empowerment?" whether the goal is to simply improve approaches to research on data science or support teachers of data science in creating more equitable and inclusive environments within their classrooms.

Routledge  
June 2024:206  
Pb: 978-1-032-42862-8£43.99  
Hb: 978-1-032-42866-6£1130  
eBook: 978-1-003-36463-4

\* For full contents and more information, visit [www.routledge.com/9781032428628](http://www.routledge.com/9781032428628)

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