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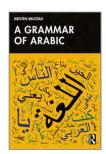
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A Grammar of Arabic



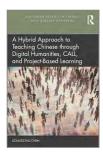
Edited by Kristen Brustad The University of Texas at Austin. USA

A Grammar of Arabic models a new framework for studying varieties of Arabic comparatively, highlighting the patterns of variation and consistency and showing how different styles, from primarily spoken and casual to primarily written and formal, are linguistically interrelated. This non-traditional reference grammar is structured around patterns of usage rather than prescriptive rules, aligning function with form and taking advantage of general principles of language. Designed for instructors, researchers and advanced students of Arabic, A Grammar of Arabic explores Arabic from an internally comparative perspective that will also be valuable to theoretical linquists.

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Dongdong Chen

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From Clausal Grammar to Discourse Semantics



Eden Sum-hung Li Open University of Hong Kong, Hong Kong, **Winnie Chor**

A Systemic Functional Grammar of Cantonese adopts Systemic Functional Linguistics to describe the grammar of Cantonese, and to push the description beyond the clausal level to the discourse level. This volume will be informative for scholars and students studying the Cantonese language, and will provide a good starting point for those researching the language.

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Yehia A. Mohamed Georgetown University, Qatar

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Volume One



Steven Clancy , Veronika Egorova , Daniel Green , Oksana Willis

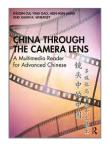
Baepx! Building on Your Foundations in Russian is an innovative intermediate textbook series that seamlessly blends rigorous grammar instruction with engaging and functional communicative class activities. The series consists of two volumes, each with nine chapters, containing everything students and instructors need for a dynamic exploration of Russian at the intermediate level. A companion website with a downloadable workbook, glossary, vocabulary files, and audio and video resources brings the course to life. The blended and modular format makes it easy for instructors to adapt the material to their learning goals and timetabling constraints.

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Shuqin Cui , Ying Gao , Hsin-hsin Liang , Julian K. Wheatley

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Un panorama de prácticas pedagógicas y tendencias investigativas



Edited by Carmen King Ramírez

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El español para fines específicos en Latinoamérica is the first book to bring together the various lines of research being carried out on teaching Spanish for Specific Purposes (SSP) across Latin America. Divided into two parts, the book offers invaluable research into Spanish for academia and Spanish for professional purposes in Latin America with a particular focus on pedagogical practices for university classrooms. This unique volume will be of interest to researchers in the areas of Spanish language pedagogy, Spanish for Specific Purposes, and applied linguistics.

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Ahd Othman

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In Greece and Beyond



Edited by Marina Mattheoudakis, Christina Maligkoudi

Exploring Modern Greek as a Second, Foreign, and Heritage Language considers the diverse educational contexts within which Modern Greek is taught and how these diverse contexts substantially alter the requirements for materials, teacher training, and instructional practices. Divided into three parts, the book systematically examines the teaching of Greek as a second language, as a heritage language, and as a foreign language for students in Greece and further afield. The book will be essential reading for educators, researchers, and policy makers interested in the teaching of Greek as a second, foreign, or heritage language.

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Variación social



Kim Potowski The University of Illinois at Chicago, USA, Naomi Shin The University of New Mexico, USA

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Introducción al estudio del discurso digital en español offers an accessible introduction to the study of digital discourse analysis in Spanish. Written by an international group of scholars who are experts in the field, it presents readers with key topics in the area as well as an up-to-date illustrative overview of the dynamic and ever-evolving field of digital discourse analysis in Spanish. This innovative introductory textbook will be of interest to undergraduate and graduate students and researchers of digital discourse analysis and Spanish linguistics.

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Introduction to Korean as a Second Language



EunHee Lee University at Buffalo, USA

Introduction to Korean as a Second Language introduces the basic linguistic make-up of Korean and provides basic knowledge of second language acquisition and up-to-date research on how Korean is learned by adult second language learners (L2 Korean learners). This textbook is ideal for use on Korean linguistics courses, and teaching and learning Korean as a foreign language courses. The book would also be good supplementary material for Korean language classes.

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Learn Russian through Contemporary Short Film



Natallia Kabiak

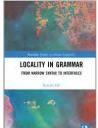
Learn Russian through Contemporary Short Film is a book with 12 modules, based on modern Russian and Kazakh short films released between 2014 – 2022. The films immerse students in various aspects of culture and daily life. This greatly assists the development of advanced-level Russian proficiency in listening, speaking, reading, and writing. The book is aimed at university students learning Russian as a foreign language at the High-Intermediate level or above, Russian students at vocational centers, high school students sitting Russian as a second language exam.

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From Narrow Syntax to Interfaces



Xiaoshi Hu

Series: Routledge Studies in Chinese Linguistics

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Luca lezzi

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Multilingualism in Italian Migrant Settings investigates the plural linguistic practices of the migrants in a particular refugee centre in Italy, the CAS ('extraordinary refugee centre'). This monograph will appeal to scholars specialising in sociolinguistics and contact linguistics. The volume will also be informative for postgraduate students in the field of sociolinguistics, with a focus on migration and language use.

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2



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Textual Accountability in Translation and for Translator Training



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Of Mind and Machine provides a broad perspective on multi-level dialogic engagements between text and reader as seen from the use of language in presenting information to generate a discursive experience in various sociocultural settings. This edited volume is primarily intended for advanced undergraduates, postgraduates, researchers, and teachers within the fields of language and translation, applied linguistics, and discourse analysis.

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Routledge Handbook of East Asian Translation showcases new research and developments in translation studies within the East Asian context. This Handbook will appeal to researchers and students of translation and interpreting studies. Chapters are likely to be of value to those working, not only in East Asian studies, but also disciplines such as literary studies, global cultural studies, and LGBT+ studies.

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Edited by Karim Sadeghi Urmia University, Iran

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A Comprehensive Grammar



William Lamb

Series: Routledge Comprehensive Grammars

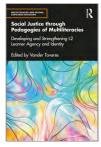
Scottish Gaelic A Comprehensive Grammar is a definitive description of contemporary Gaelic. Brimming with authentic examples, the volume accommodates readers of all levels, from complete beginners to professional linguists. It is both an ideal textbook for structured coursework and an indispensable companion for independent study.

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Social Justice through Pedagogies of Multiliteracies

Developing and Strengthening L2 Learner Agency and Identity



Edited by Vander Tavares Inland Norway University of Applied Sciences, Norway

Series: Multiliteracies and Second Language Education

Social Justice through Pedagogies of Multiliteracies explores the ways in which pedagogies of multiliteracies can be used to promote and achieve situated forms of social justice, especially for minoritized L2 learners. This edited collection focuses on pedagogies of multiliteracies that seek to develop and strengthen L2 learner identity and agency within and outside formal educational contexts in bilingual, multilingual, multimodal, community, language, and teacher education. Social Justice through Pedagogies of Multiliteracies will be of interest to L2 researchers, teachers, and teacher educators.

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Edited by Svetlana V. Nuss University of Alaska Fairbanks, USA., Wendy Whitehead Martelle

Series: Routledge Russian Language Pedagogy and Research

Teaching Russian Creatively With and Beyond the Textbook is a collection of pedagogical narratives that promotes impactful approaches to teaching Russian as a Foreign Language (RFL) when supplementing or going beyond a specific textbook. With the lightning pace of modern news, social media, and technology, textbooks quickly become outdated and as a response to these rapid changes, this edited volume showcases a wide range of approaches to teaching RFL with and beyond traditional textbooks. The book will be a useful resource for Russian instructors and language departments interested in engaging their students with creative and unique courses.

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Terminología del español: el término / Spanish Terminology: The Term



Edited by Gabriel Quiroz , Diego A. Burgos , Juan Felipe Zuluaga Molina

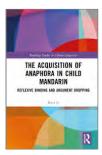
Terminología del español: el término / Spanish Terminology: The Term provides a consolidated and research-based guide to Terminology Science in Spanish. This edited collection brings together experts in the field who draw upon a large-scale, multi-subject terminology and corpus linguistics research project to provide data, examples, trends, models, analysis, and discussion of terms. This volume will be of interest to specialists in Terminology, Spanish linguistics, technology-mediated language processing, specialized translation, specialized lexicography, and language for specific purposes.

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Reflexive Binding and Argument Dropping



Ruya Li

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The Acquisition of Anaphora in Child Mandarin explores how Mandarin-speaking children's interpretation of the reflexive ziji and their use of null arguments can be understood under the notions of locality and prominence. This book is an important contribution to language acquisition research and can serve as a valuable reference for graduate students and researchers in the field of language acquisition, Chinese linguistics, psycholinguistics, and cognitive science.

Routledge May 2024:242 Hb: 978-1-138-24120-6: £135 eBook: 978-1-315-28105-6

The Language of Food: Through the Lens of East Asian Films and Drama



Jieun Kiaer, Loli Kim, Niamh Calway

Series: Routledge Studies in East Asian Translation

The Language of Food: Through the Lens of East Asian Films and Drama invites readers into the fascinating world where food culture and language intersect, revealing how each dish communicates beyond mere taste. This book will captivate students and researchers of East Asian languages, media studies, film studies, Korean Wave studies, and anyone intrigued by the intricate relationship between food and language.

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The Routledge Handbook of German Language Teaching



Edited by Ruth Whittle

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The Routledge Handbook of Multiliteracies for Spanish Language Teaching

multimodalidad e interdisciplinariedad



Edited by Elisa Gironzetti The University of Maryland, College Park, USA, Manel Lacorte The University of Maryland, College Park, USA

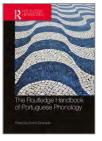
Series: Routledge Spanish Language Handbooks

The Routledge Handbook of Multiliteracies for Spanish Language Teaching: multimodalidad e interdisciplinariedad provides a comprehensive, state-of-the-art account of the main theoretical, curricular, and pedagogical foundations for implementing and researching a pedagogy for multiliteracies in Spanish Language Teaching (SLT). The volume is specifically designed to meet the needs of scholars, teachers, and undergraduate and graduate students who wish to develop their knowledge about the latest research and new trends in the field of multiliteracy applied to SLT from an international perspective.

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The Routledge Handbook of Portuguese Phonology



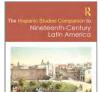
Edited by André Zampaulo California State University, Fullerton, USA

The Routledge Handbook of Portuguese Phonology provides an up-to-date description of the Portuguese phonological system, including a thorough account of the fundamental concepts, data, previous explanations, as well as the status quaestionis and directions for future research and further reading. This in-depth resource will be invaluable for researchers and advanced students of Portuguese language and linguistics, as well as those interested in phonology and linguistics more broadly.

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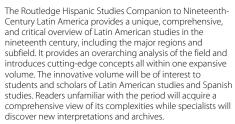
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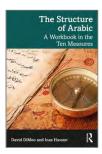


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A Workbook in the Ten Measures



David DiMeo , Inas Hassan

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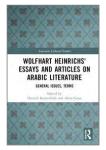
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10

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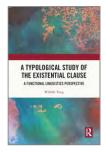
This book offers a comprehensive resource on the state-ofthe-art in L2 pronunciation, surveying the most up-to-date theoretical and methodological developments to highlight the multidimensional nature of pronunciation scholarship and directions for future research. This book is an invaluable resource for graduate students and researchers, at all stages of their careers, looking to expand their knowledge base in SLA and L2 pronunciation and related fields such as phonetics and phonology.

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Reproducible Research Using R



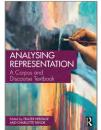
Jerid Francom

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A Corpus and Discourse Textbook



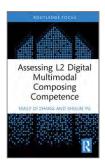
Edited by Frazer Heritage, Charlotte Taylor

Analysing Representation: A Corpus and Discourse Textbook guides readers through the process of researching how people and phenomena are represented in discourse and introduces them to key tools they can use from corpus linguistics and (critical) discourse analysis. This exciting new text is ideal for final-year undergraduate, taught postgraduate and doctoral level students of linguistics, corpus linguistics, quantitative data analysis, corpus linguistics and discourse studies, as well as scholars who are new to applying the combination of corpus and discourse methods to investigating representation.

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Assessing L2 Digital Multimodal Composing Competence



Emily Di Zhang Shanghai Jiao Tong University, China, **Shulin Yu** University of Macau, China

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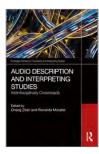
This book focuses on assessing L2 student digital multimodal composing (DMC) competence. It explores key themes, including the conceptualization of the L2 student DMC competence, and the development, validation, and utilization of the L2 student DMC competence at the tertiary context. This practical guidance equips educators and practitioners with the necessary tools and strategies to effectively assess and enhance L2 students' DMC competence.

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Audio Description and Interpreting Studies

Interdisciplinary Crossroads



Edited by Cheng Zhan Sun Yat-sen University, China, Riccardo Moratto Shanghai International Studies University. China

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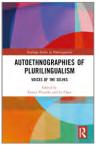
Serving as a pioneering work, this volume offers a systematic and comprehensive exploration of the integration between audio description (AD) and interpreting studies. This volume represents an interdisciplinary endeavor to approach AD as a quasi-interpreting activity, investigating the reciprocal significance of AD and interpreting in terms of research, practice, and training. A valuable resource for students, scholars and practitioners in translation and interpreting studies, particularly those with an interest in audiovisual translation and accessible communication.

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The Ideological Implications of Language Machines



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Yoko lyeiri Kyoto University, Japan

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Collaborative Poetry Translation

Processes, Priorities, and Relationships in the Poettrio Method



W.N. Herbert, Francis R. Jones, Fiona Sampson

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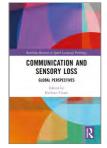
This volume provides an account of collaborative poetry translation in practice. The book focuses on the "Poettrio" method as a case study. This process brings together the source-language poet, the target-language poet, and a language advisor serving as a bilingual mediator between the two.Drawing on data from over 100 hours of recorded footage and interviews, Collaborative Poetry Translation offers both qualitative and quantitative analyses of the method in practice, exploring such issues as poem selection, translation strategies, interaction between participants, and the balancing act between the different cultures at play

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Global Perspectives



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Composite Predicates in Late Modern English



Ljubica Leone

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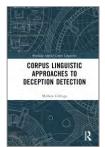
This volume provides a concise overview of the diachronic development of composite predicates (CPs) in Late Modern English, offering clearer evidence of ongoing language change using data less readily available in other corpora. While previous scholarship on CPs exists from a synchronic perspective, this book is the first to focus exclusively on late mordern English with a diachronic approach to CPs. The book sheds light on ongoing processes of change in spoken data, enriching knowledge on language change in this period and offering directions for future research. This book will appeal to scholars in English historical linguistics, syntax and semantics, and language change.

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Studying Language Issues That Matter



Monica Heller, Sari Pietikäinen, Joan Pujolar

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From Data to Debate



Suiin Kana

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Learning English as a Foreign Language on the Shop Floor



Hanh thi Nguyen , Taiane Malabarba University of Potsdam, Germany

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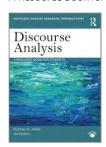
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Alex Baratta, Rui He, Paul Smith

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This collection showcases a wide range of empirical studies in didactic audiovisual translation (DAT), fostering replication of the present work to encourage future research and further expansion of DAT's applications in language learning settings. The book seeks to offer a complementary perspective with the spotlight on empirical work, building on previous lines of inquiry rooted in descriptive analysis and the "experimental turn." This volume will be of interest to students and scholars in audiovisual translation, translation studies, language education, and technology and language learning.

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English Medium Instruction in South Korea

Focusing on Language in School and University Classrooms





Jiye Hong The University of Auckland, New Zealand, **Helen Basturkmen** The University of Auckland, New Zealand

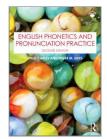
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Adding to the growing body of research on English Medium Instruction (EMI), this book focuses on the language support systems currently used by EMI mathematics and social science schoolteachers, and university lecturers in South Korea. This is the first major book-length examination of EMI in the South Korean context, and presents a useful resource for EMI teachers, lecturers, and educators—in South Korea and globally—who are looking to develop their methodology for language, including practical suggestions about how to seamlessly incorporate the learning of disciplinary vocabulary and forms of expression using EMI.

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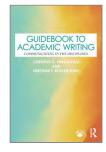
Global Englishes offers a clear and comprehensive overview of key areas of the topic, encompassing both World Englishes and English as a Lingua Franca within a single volume. It is essential reading for students of Global/World Englishes and ELF in applied linguistics, sociolinguistics, English language teaching, and intercultural communication.

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Generative Al and Machine Translation in Language Learning and Translator Training



Anthony Pym, Yu Hao

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Integrating GenAl into Translator Training



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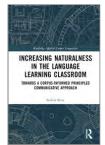
This concise volume serves as a valuable resource on understanding the integration and impact of generative Al (GenAI) and evolving technologies on translation workflows. The volume puts the focus on using Al in translation responsibly and effectively, but also on ways to support students and practitioners in their professional development through easing technological anxieties and building digital resilience. This book will be of interest to students, scholars, and practitioners in translation and interpreting studies, as well as key stakeholders in the language services industry.

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Towards a Corpus-Informed Principled Communicative Approach



Szilvia Szita

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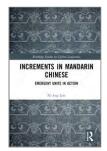
This volume links corpus research to classroom practice and critically assesses how the integration of a corpus-informed methodology affects pedagogical choices, teaching materials and classroom activities. Focusing on the language classroom, and drawing on examples from English, French, German and Hungarian, this book demonstrates that such methodology is applicable to languages with very different properties. Bridging the long-persisting gap between corpus-informed language teaching research and applied classroom reform, this book is key reading for researchers in applied linguistics and language pedagogy, as well as teacher trainers and practitioners.

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Ni-Eng Lim Nanyang Technological University, Singapore Series: Routledge Studies in Chinese Linguistics

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Daniela Schröder

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Michele Zappavigna University of Sydney, Australia, Andrew Ross

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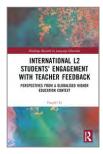
Innovations and Challenges in Social Media Discourse Analysis provides a key introduction to the analysis of everyday discourse on social media platforms. Drawing on a range of corpora that feature tweets, Instagram photos, YouTube comments and emoji, this book is essential reading for students studying modules on discourse analysis and language and media.

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International L2 Students' Engagement with Teacher Feedback

Perspectives from a Globalised Higher Education Context



Fangfei Li Shanghai University of Political Science and Law, China

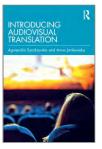
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Fangfei Li investigates L2 international students' engagement with teacher feedback in the UK higher education system. She focuses on Chinese students studying at a UK university and explores their engagement with the feedback from local teachers and the factors which influence their participation and engagement. The rich qualitative interview and textual data presented here highlights the situated and multi-faceted nature of student feedback literacy. It is essential for researchers and research students in education, applied linguistics, especially feedback fields, and English for Academic Purposes (EAP) educators and university lecturers who work with international students.

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Agnieszka Szarkowska, Anna Jankowska

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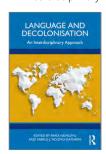
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Language and Decolonisation

An Interdisciplinary Approach



Edited by Finex Ndhlovu University of New England, Australia, Sabelo J. Ndlovu-Gatsheni University of Bayreuth, Germany

Language and Decolonisation is the first collection to bring together views from across scholarly communities that are committed to the decolonisation agenda in language study. Edited by leading figures in the field, chapters offer new insights on how 'decolonising' can be adopted as a methodology and an approach for charting the next steps in solving practical language-related problems in educational and related social policy areas. With 20 chapters, this pioneering collection is an essential reference and resource for advanced students, scholars and researchers of language and culture, sociolinguistics, decolonial studies, racial studies, and related areas.

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Policies, Practices, and Perceptions



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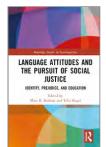
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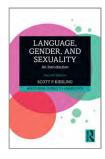
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Translouting that Gaswind into Turfish



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Judith Kaplan-Weinger

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Minority Language Learning for Adult Migrants in Europe



Edited by James Simpson, Sari Pöyhönen

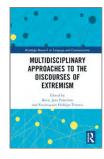
Series: Routledge Critical Studies in Multilingualism

This collection examines the learning and teaching of minority languages for adult migrants in Europe, with studies featuring perspectives from adult migrants themselves as well as local authorities, teachers, education planners and representatives from working life. The volume provides context on the attitudes and ideologies which inform adult migrant language education in different minority languages in Europe. This book will be of interest to postgraduate students and researchers in language education, language and mobility, minority language studies, language policy and linguistic ethnography, as well as language policy professionals.

Routledge September 2024:232 Hb: 978-1-032-37977-7: **£130**

* For full contents and more information, visit: www.routledge.com/9781032379777

Multidisciplinary Approaches to the Discourses of Extremism



Edited by Katie Jane Patterson , Encarnación Hidalgo-Tenorio

Series: Routledge Research in Language and Communication

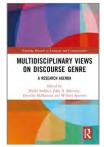
This collection highlights multidisciplinary approaches toward better understanding the discourses of extremism, exploring the ways in which insights from linguistics and other disciplines might inform each other in enacting meaningful reforms in policy, social media, and education. The volume is divided into three parts, bridging different disciplinary perspectives in examining different dimensions of the language of extremism in case studies from around the world. This book will be of interest to students and scholars in discourse analysis, language and communication, and language education, as well as related fields such as psychology, political science, and sociology.

Routledge July 2024:302 Hb: 978-1-032-60068-0: £135

^{*} For full contents and more information, visit: www.routledge.com/9780367504533

Multidisciplinary Views on Discourse Genre

A Research Agenda



Edited by Ninke Stukker, John A. Bateman University of Bremen, Germany, Danielle McNamara, Wilbert Spooren

Series: Routledge Research in Language and Communication

This collection sets out an innovative research agenda for advancing a multidisciplinary approach to genre, bringing together researchers from a variety of disciplines to enhance our existing understanding of the challenges and opportunities for current and future genre research. The book highlights how fruitful a multidisciplinary approach can be in accounting for the dynamic complexity of the discourse genres that underpin daily life, exploring six broad themes: defining genre; stability and variation; genre and cognition; computational methods; language and literacy development; and genre education.

Routledge September 2024:240 Hb: 978-1-032-37161-0: £130

* For full contents and more information, visit: www.routledge.com/9781032371610

Multilingualism in Southern Africa

Issues and Perspectives



Edited by Wellman Kondowe , Chimwemwe M.M. Kamanga , Precious Madula

Series: Routledge Studies in Sociolinguistics

This collection showcases perspectives from established and emerging scholars on the contemporary landscape of multilingualism in Southern Africa. The book explores the broader impact of colonialism and neocolonialism on language policies and practices, drawing on case studies from such countries as Malawi, South Africa, Tanzania, Zimbabwe, and Zambia. The volume is organized thematically around four different sections, looking at issues around linguistic diversity across different sectorsThe volume will be of interest to students and scholars in multilingualism, sociolinguistics, language policies, language education, and African studies.

Routledge July 2024:334 Hb: 978-1-032-61046-7: £135

* For full contents and more information, visit: www.routledge.com/9781032610467

2ND EDITION

Narrative Inquiry in Language Teaching and Learning Research



Gary Barkhuizen The University of Auckland, New Zealand, **Phil Benson**, **Alice Chik** City University of Hong Kong

Series: Second Language Acquisition Research Series

Narrative Inquiry in Language Teaching and Learning Research is the only entry-level introduction to research methods using stories, either as data or as a means of presenting findings, and a practical guide for those interested in carrying out narrative studies. This textbook is an ideal course book for specialist courses on narrative inquiry in language teaching and learning, and an excellent entry level text for undergraduate students preparing honours projects, postgraduate masters' and doctoral students embarking on narrative projects, and more advanced researchers seeking to understand the role of narrative inquiry in language teaching and learning research.

Routledge August 2024:194 Pb: 978-1-032-41128-6: £44.99 Hb: 978-1-032-41129-3: £130

* For full contents and more information, visit: www.routledge.com/9781032411286

Narratives and Practices of Mentorship in Scholarly Publication



Edited by Pejman Habibie, Robert Kohls

Series: Routledge Studies in English for Research Publication Purposes

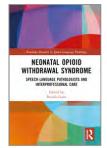
This edited volume explores mentorship in knowledge production and dissemination and examines its implications for academic lives and careers of novice scholarly writers. Drawing on the perspectives and experiences of novice scholars, supervisors, practitioners, and researchers, it intends to demystify the socialization process of junior academics and help paint a richer and more nuanced picture of the practices, experiences, and challenges of mentorship in writing for publication. The book acts as a valuable resource for graduate students and both novice and established scholars looking to build a more holistic understanding of mentorship in scholarly publication today

Routledge May 2024:276 Hb: 978-1-032-22778-8: £135 eBook: 978-1-003-27413-1

* For full contents and more information, visit: www.routledge.com/9781032227788

Neonatal Opioid Withdrawal Syndrome

Speech-Language Pathologists and Interprofessional Care



Edited by Brenda Louw

Series: Routledge Research in Speech-Language Pathology

This collection synthesizes perspectives on Neonatal Opioid Withdrawal Syndrome (NOWS), providing a comprehensive resource for those in speech-language pathology and healthcare providers working within an interprofessional approach to treat and support infants, children, parents, caregivers, and families impacted by NOWS. This book will be of interest to students and researchers in speech-language pathology, occupational therapy, physical therapy, nursing, pediatric medicine, and other related fields, as well as clinicians and instructors in these same disciplines.

Routledge August 2024:272 Hb: 978-1-032-48405-1: £130

* For full contents and more information, visit: www.routledge.com/9781032484051

Non-Native English-Speaking Teachers Revisited

Paradoxes in Multilingual Professionals' Identity Development



Xuan Zheng Peking University, China

Series: Routledge Research in Language Education

Drawing on ethnographical evidence, this book examines the complexity of the controversial construct "non-native English-speaking teacher" (NNEST) and the newly proposed "translingual/translanguaging teacher" in re-scripting their identities. This volume will attract academic readers from a range of disciplines and in different contexts: trainers of international teaching assistants, composition/second language writing scholars, and present or future professionals in TESOL/Second Language teaching.

Routledge September 2024:224 Hb: 978-1-032-79373-3: **£130**



Nouns and Verbs in Chinese

Cover Image Not Available

Shen Jiaxuan

Series: Chinese Linauistics

This two-volume set revisits the nature of nouns and verbs and linguistic categories in Chinese to unravel the different relationships between nouns and verbs in Chinese, English and other languages. These volumes are essential reading for linguists and students studying Chinese linguistics, Chinese grammar, and contrastive linguistics.

Routledge May 2024:520 Hb: 978-1-032-69384-2: **£270**

For full contents and more information, visit; www.routledge.com/9781032693842

Nouns and Verbs in Chinese II

Consequences and Prospects



Shen Jiaxuan

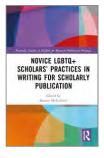
Series: Chinese Linguistics

As the second volume of a two-volume set that re-examines nouns and verbs in Chinese, this book investigates a wide range of linguistic phenomena in Chinese and other languages to substantiate the verbs-as-nouns theory proposed by the author. The volume will be a must-read for linguists and students interested in Chinese linguistics, Chinese grammar, and contrastive linguistics.

Routledge May 2024:168 Hb: 978-1-032-69377-4: £135 eBook: 978-1-032-69725-3

* For full contents and more information, visit: www.routledge.com/9781032693774

Novice LGBTQ+ Scholars' Practices in Writing for **Scholarly Publication**



Edited by Sharon McCulloch

Series: Routledge Studies in English for Research Publication Purposes

This collection brings together perspectives from earlycareer LGBTQ+ scholars as they navigate the scholarly publishing landscape, highlighting their experiences and challenges toward providing greater representation within the academic community and existing scholarship. The book gives voice to a wider range of scholars toward creating a more inclusive publishing environment and will be of interest to students and researchers who identify as LGBTQ+ and those working in such fields as applied linguistics, English for academic purposes, queer theory, and gender studies.

Routledge July 2024:190 Hb: 978-1-032-22787-0: **£135** eBook: 978-1-003-27419-3

Plain Language

A Psycholinguistic Approach



Stefano Rastelli

Plain Language: A Psycholinguistic Approach employs principles from the field of psycholinguistics to explore factors that make a sentence or text easy or difficult to process by the cognitive mechanisms that support language processing, and describes how levels of difficulty might function within bureaucratic power structures. Written in plain language itself, this book is designed to be easily understandable from an undergraduate level and makes for fascinating reading for all students and researchers in linguistics and psycholinguistics, as well as supplementary reading for students of sociolinguistics and related modules.

Routledge November 2024:246 Hb: 978-1-032-79493-8: £135

For full contents and more information, visit: www.routledge.com/9781032794938

Positive Language Education

Teaching Global Life Skills in the Language Classroom



Antonia Clare, Tammy Gregersen, Sarah Mercer

Series: Research and Resources in Language Teaching

This innovative book integrates theory and practice in the teaching of contemporary life skills alongside and as part of language teaching that looks at the "whole student." Advanced students and researchers of applied linguistics, education, and psychology, as well as curriculum developers, teacher trainers, and aspiring teachers around the world - and their students - will benefit from this unique book.

Routledge December 2024:264 Pb: 978-1-032-01189-9: £36.99 Hb: 978-1-032-01190-5: £135

For full contents and more information, visit: www.routledge.com/9781032011899

2ND EDITION

Practical Language Testing



Glenn Fulcher University of Leicester, UK

Practical Language Testing equips you with the skills, knowledge and principles necessary to understand and construct language tests. This practical guide offers step-bystep guidelines on the design of assessments within the classroom, and provides the necessary tools to analyse and improve assessments, as well as deal with alignment to externally imposed standards. With its frequently updated online resources to support language assessment, this book is the ideal introduction for students of applied linguistics, TESOL and modern foreign language teaching, as well as practicing teachers required to design or implement language testing programmes.

Routledge October 2024:338 Pb: 978-1-032-44728-5: £38.99 Hb: 978-1-032-44729-2: £135

^{*} For full contents and more information, visit: www.routledge.com/9781032227870

Practices, Education and Technology in Audiovisual Translation



Alejandro Bolaños García-Escribano

Series: Routledge Research in Audiovisual Translation

This book explores the intersections of education and technology in audiovisual translation, unpacking the evolution of AVT ecosystems and looking ahead to future directions for the role of technology in the translation industry and higher education. This book will be of interest to students, scholars, and practitioners in translation studies, particularly those working in audiovisual translation, translation technologies, and translator training.

Routledge August 2024:240 Hb: 978-1-032-43494-0: £130

* For full contents and more information, visit: www.routledge.com/9781032434940

Presenting in English

A Practical Guide



Dick Smakman

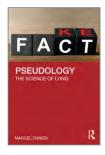
This practical guide introduces students to the language and other skills needed to deliver a presentation in English. Concise and accessible, the guide will be particularly helpful to learners of English. Accompanied by online support material with recordings, the book is an essential guide to delivering a successful presentation in English.

Routledge June 2024:230 Pb: 978-1-032-62532-4: £36.99 Hb: 978-1-032-62787-8: £135 eBook: 978-1-032-62789-2

* For full contents and more information, visit: www.routledge.com/9781032625324

Pseudology

The Science of Lying



Marcel Danesi

In an age where fake news, conspiracy theories, and outright lies by political and cultural leaders are commonplace, we may be becoming accustomed to lying, or worse, even immune to it. Pseudology unravels the reasons for this by describing a "science of lying". Synthesising research from a broad range of disciplines and from the perspective of a leading cognitive linguist, this text weaves ideas and theories about lying cohesively into an overall interdisciplinary science. This landmark book is vital for students and scholars of language as well as anyone interested in politics, sociology or psychology.

Routledge September 2024:214 Pb: 978-1-032-73167-4: £35.99 Hb: 978-1-032-73169-8: £130

* For full contents and more information, visit: www.routledge.com/9781032731674

Relevance and Text-on-Screen in Audiovisual Translation

The Pragmatics of Creative Subtitling



Ryoko Sasamoto Dublin City University, Ireland

Series: Routledge Advances in Translation and Interpreting Studies

This book examines audiovisual translation practices that fall outside conventional AVT norms, drawing on work from Relevance Theory to highlight alternative perspectives and make the case for a multidisciplinary approach to AVT. The volume focuses on creative subtitling—otherwise known as "text on screen"—through the lens of Relevance Theory (RT), a cognitively grounded theory of communication. The book both introduces a new dimension to work on Relevance Theory and the wider applications of RT in multimodal communication and audiovisual translation, making it of interest to scholars in these disciplines.

Routledge May 2024:196 Hb: 978-1-032-13970-8: £135 eBook: 978-1-003-23175-2

eBook: 978-1-003-23175-2 *For full contents and more information, visit: www.routledge.com/9781032139708

Research Methods in Generative Second Language Acquisition



Roumyana Slabakova, Tania Leal, Laura Domínguez

Series: Second Language Acquisition Research Series

This timely text provides a comprehensive overview of the research methods used by the Generative Second Language Acquisition framework. With useful features in a consistent chapter structure, including diverse case studies and discussion questions, the book will be an invaluable resource to students and researchers of SLA, applied linguistics, theoretical linguistics, education, and related areas.

Routledge September 2024:234 Pb: 978-0-367-75020-6: £35.99 Hb: 978-0-367-75022-0: £130

* For full contents and more information, visit: www.routledge.com/9780367750206

Researching Incidental Vocabulary Learning in a Second Language



Edited by Mark Feng Teng, Barry Lee Reynolds

Series: Second Language Acquisition Research Series

Incidental language acquisition is the language that is learned informally, outside the constraints of the typical classroom, and vocabulary is one of the key elements in language learning and knowledge. This unique text is the first comprehensive overview and hands-on methodological guide for researching second language incidental vocabulary acquisition. This book will be an invaluable resource to advanced students and researchers of second language acquisition, vocabulary studies, applied linguistics, education, and related areas.

Routledge August 2024:236 Pb: 978-1-032-21986-8: £35.99 Hb: 978-1-032-21987-5: £130



Restriction and Creation

Factors That Affect Translation



Dena Di

Series: China Perspectives

This book presents an overall picture of the constraints faced at different stages of the translation process, providing a more scientific approach to descriptive translation studies. The book will be of interest to scholars and students of translation theory and practice and Chinese studies. It will also be of value to translation professionals.

Routledge June 2024:290 Hb: 978-1-032-66559-7: £135 eBook: 978-1-003-48687-9

* For full contents and more information, visit: www.routledge.com/9781032665597

Second Language Speech Processing

A Guide to Conducting Experimental Research



Isabelle Darcy

Series: Second Language Acquisition Research Series

This book is the first hands-on roadmap for conducting rigorous experimental research on second language speech processing and spoken word recognition. This book will be an invaluable practical resource for researchers and advanced students in second language speech learning, second language acquisition, psycholinguistics, cognitive science, and language teaching, as well as those interested in applied linguistics, pronunciation, and related subjects.

Routledge September 2024:300 Pb: 978-1-032-75683-7: £35.99 Hb: 978-1-032-75685-1: £130

* For full contents and more information, visit: www.routledge.com/9781032756837

Self-Care, Translation Professionalization, and the Translator's Ethical Agency

Ethics of Epimeleia Heautou



Abderrahman Boukhaffa

Series: Routledge Advances in Translation and Interpreting Studies

This book draws on an interdisciplinary approach to investigate the impact of codes of ethics as prescribed in translator organizations, proposing alternative ethical pathways grounded in self-care ethics to enhance translators' symbolic recognition and ethical agency. This book will appeal to scholars in translation and interpreting studies, particularly those interested in ethics and sociological and philosophical approaches within the discipline.

Routledge October 2024:328 Hb: 978-1-032-71354-0: £130

* For full contents and more information, visit: www.routledge.com/9781032713540

Self-Concept in Foreign Language Learning

A Longitudinal Study of Japanese Language Learners



Reiko Yoshida

Series: Routledge Studies in Applied Linguistics

This book explores self-concept in foreign language (FL) learning, tracing the trajectories of a group of Japanese language learners at an Australian university to illuminate new insights about the factors impacting positive self-concept and implications for language learning more broadly. Drawing on data from a longitudinal study, including student diaries, interviews, and classroom observations, Yoshida outlines shifts in self-concept as learners progress from secondary school to university courses to study abroad and beyond. The book will appeal to students and researchers in applied linguistics, SLA, foreign language learning, as well as stakeholders in Japanese language programs.

Routledge May 2024:208 Hb: 978-1-032-48483-9: £135 eBook: 978-1-003-38931-6

* For full contents and more information, visit: www.routledge.com/9781032484839

Semioethics as Existential Dialogue

The Gift and Burden of Responsibility



Edited by Susan Petrilli, Susan Mancino

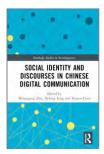
Series: Routledge Research in Language and Communication

This collection brings together perspectives on the interplay of communication, dialogue and responsibility, exploring communicative acts of disruption towards a social environment attuned to short-sighted individualism. Semioethics highlights the condition of inevitable entanglement with the other at the origin of sociality, which demands a response to the other based on listening and accountability. This book will be of interest to scholars in semiotics, dialogue research, communication ethics, and philosophy of communication.

Routledge October 2024:304 Hb: 978-1-032-39431-2: **£130**

* For full contents and more information, visit: www.routledge.com/9781032394312

Social Identity and Discourses in Chinese Digital Communication



Edited by Hongqiang Zhu Jinan University, China, Debing Feng Hangzhou Normal University, China, Xinren Chen Nanjing University, China

Series: Routledge Studies in Sociolinguistics

Examining how diverse social identities are constructed in digital communication in China, this edited collection provides a multi-dimensional exploration of the diverse, discursive forms and practices used to construct and present the "self" online. Contributing authors provide analyses of China's digital communication platforms, such as social media platforms, news websites and short video applications, drawing from a wealth of data to study daily practices of digital performance of identity and maintenance of social bonds. This book will be of value to a wide variety of scholars and students in sociolinguistics, communication studies and Asian studies.

Routledge November 2024:258 Hb: 978-1-032-58272-6: £135

Talking Images

The Interface between Drawing and Writing



Edited by Silvia Ferrara, Mattia Cartolano, Ludovica Ottaviano

Series: Routledge Research in Language and Communication

This innovative collection offers a holistic portrait of the multimodal communication potential of images from the Upper Paleolithic times through to today, showcasing image-based creativity throughout the centuries. The book is divided into four parts, each exploring a different dimension of the interplay between representation, symbolic meaning, and perception in the study of images and drawing on case studies from around the world. This book will be of interest to scholars in semiotics, archaeology, cognitive psychology, and linguistic and cultural anthropology.

Routledge September 2024:304 Hb: 978-1-032-71296-3: £130

* For full contents and more information, visit: www.routledge.com/9781032712963

4TH EDITION

Teaching and Researching Listening



Michael Rost

Series: Applied Linguistics in Action

This fourth edition of Teaching and Researching Listening serves as an authoritative and comprehensive survey of issues related to teaching and researching oral communication, providing value for language teachers, educational researchers, instructional designers, interpreters, and other language practitioners.

Routledge July 2024:454 Pb: 978-1-032-48790-8: £39.99 Hb: 978-1-032-48791-5: £135 eBook: 978-1-003-39079-4

* For full contents and more information, visit: www.routledge.com/9781032487908

Teaching Translation

Contexts, Modes and Technologies



Edited by Martin Ward , Carlo Eugeni , Callum Walker University of Leeds, UK

Teaching Translation: Contexts, Modes and Technologies provides a cross-section of multi-national perspectives on teaching various dimensions of translation both within dedicated programmes and as part of individual modules on translation-adjacent programmes. Examining key topics of concern across academia, professional translation practice and collaborative pedagogies, as well as offering crucial insights from the voices of the trainees themselves, this is an essential text for professionals, scholars and teachers of translation studies and interpreting studies.

Routledge November 2024:240 Pb: 978-1-032-57185-0: £36.99 Hb: 978-1-032-57783-8: £135

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The Acquisition of Spanish

A Research Overview in Multilingual Learning Contexts



Eve Zyzik , Melissa A. Bowles

Series: Second Language Acquisition Research Series

As the first text to present, in one place, a comprehensive and systematic overview of Spanish Language Acquisition research, The Acquisition of Spanish discusses a range of theoretical perspectives that outline issues surrounding language learning and the gaps in its research and teaching. This unique volume will be an invaluable foundational resource to advanced students and researchers in SLA, bilingualism/multilingualism, Hispanic & Romance studies, applied linguistics, education, and related areas who are interested in LOTEs and Spanish SLA. It will also be useful to those studying to become Spanish second language educators.

Routledge November 2024:180 Pb: 978-1-032-21490-0: £36.99 Hb: 978-1-032-21491-7: £135

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The Development of Chomskyan Generative Grammar

From the Standard Theory to the Minimalist Program



Edited by Mei Deming, Tong Helong

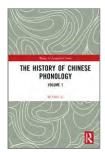
This book explores the major theories of generative grammar from a historical perspective, providing an overview and tracing the evolution of this linguistic framework. The title will be an invaluable resource for researchers, teachers, and students in the fields of generative grammar, syntax, formal linguistics, and the social and cognitive sciences.

Routledge June 2024:368 Hb: 978-1-032-66556-6: £135 eBook: 978-1-003-49413-3

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The History of Chinese Phonology

Volume 1



WANG Li

Series: Wang Li Linguistics Series

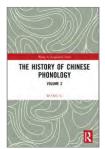
As the first volume of a two-volume set on the history of Chinese phonology, this book introduces the basics of the discipline and charts the history of phonology from the Pre-Qin period to the Song Dynasty. This title will be of great value for scholars and students studying Chinese phonology, Chinese linguistics, and readers interested in the essence of rhyming behind Chinese classic lyrics, poetry, drama, and other forms of verse.

Routledge July 2024:454 Hb: 978-1-032-59065-3: £135



The History of Chinese Phonology

Volume 2



WANG Li

Series: Wang Li Linguistics Series

As the second volume of a two-volume set on the history of Chinese phonology, this book studies the history of phonology from Yuan Dynasty until modern times and discusses the four approaches of sound change. This title will be of great value for scholars and students studying Chinese phonology, Chinese linguistics, and readers interested in the essence of rhyming behind Chinese classic lyrics, poetry, drama, and other forms of verse.

Routledge July 2024:388

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The History of Chinese Phonology



WANG Li

Series: Wang Li Linguistics Series

This two-volume set studies the development of Chinese phonology, reviewing its historical evolution and unraveling the underlying rules of sound change. This set will be of great value for scholars and students studying Chinese phonology, Chinese linguistics, and readers interested in the essence of rhyming behind Chinese classic lyrics, poetry, drama, and other forms of verse.

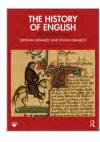
Routledge July 2024:864 Hb: 978-1-032-59067-7: **£270**

For full contents and more information, visit: www.routledge.com/9781032590677

3RD EDITION

The History of English

An Introduction



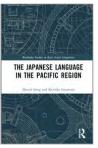
Stephan Gramley University of Bielefeld, Germany, Vivian Gramley

The History of English provides a chronological analysis of the linguistic, social, and cultural development of the English language from before its establishment in Britain around the year 450 to the present. Each chapter represents a new stage in the evolution of the language, all illustrated with a rich and diverse selection of primary texts. With study questions as well as recommendations for further reading and topics for further study, The History of English is essential reading for any student of the English language and will be of relevance to any course addressing the origins and development of the English language.

Routledge May 2024:422 Pb: 978-1-032-40969-6: **£37.99** Hb: 978-1-032-40970-2: **£135** eBook: 978-1-003-35560-1

* For full contents and more information, visit: www.routledge.com/9781032409696

The Japanese Language in the Pacific Region



Daniel Long Tokyo Metropolitan University, Japan, Keisuke Imamura Tokyo University of Marine Science and Technology, Japan

Series: Routledge Studies in East Asian Linguistics

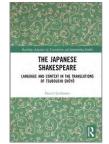
Long and Imamura examine language contact phenomena in the Asia Pacific region in the context of early 20th century colonial history, focussing on the effects the Japanese language continues to have over island societies in the Pacific. Researchers, students and practitioners in the fields of sociolinguistics, language policy and Japanese studies will find this book particularly useful for the empirical evidence it provides regarding language contact situations and the various Japanese language influences in the Asia Pacific region. The authors also offer accompanying e-resources which help to further illustrate the examples found in the book.

Routledge August 2024:246 Hb: 978-1-032-50144-4: **£140**

* For full contents and more information, visit: www.routledge.com/9781032501444

The Japanese Shakespeare

Language and Context in the Translations of Tsubouchi Shōyō



Daniel Gallimore Kwansei Gakuin University, Japan

Series: Routledge Advances in Translation and Interpreting Studies

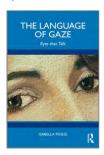
Offering the first book-length study in English on Tsubouchi and Shakespeare, Gallimore offers an overview of the theory and practice of Tsubouchi's Shakespeare translation and argues for Tsubouchi's place as 'the Japanese Shakespeare'. The chapters look at how Tsubouchi received Shakespeare in the context of his native literature and his strategies for bridging the gaps between Shakespeare's rhetoric and his developing language. This book will appeal to any student, researcher or scholar of literary translation, particularly those interested in the complexities of Shakespeare in translation and Japanese language, culture and society.

Routledge July 2024:232 Hb: 978-1-032-27700-4: **£135** eBook: 978-1-003-29377-4

* For full contents and more information, visit: www.routledge.com/9781032277004

The Language of Gaze

Eyes that Talk

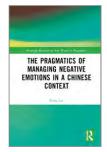


Isabella Poggi

This book analyses the communicative system of gaze in depth, investigating its structure and functions the same way that words and gestures are studied, and shows how to do so by establishing a phonology, a morphology, and a semantics of eye communication, before finally outlining a lexicon of gaze. A timely and original contribution that is essential reading for advanced students, scholars and researchers of multimodal communication, pragmatics, social psychology, and related areas.

Routledge November 2024:232 Pb: 978-1-032-67832-0: £36.99 Hb: 978-1-032-67833-7: **£135**

The Pragmatics of Managing Negative Emotions in a Chinese Context



Rong Le

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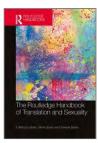
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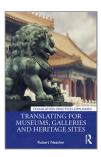
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Françoise Herrmann

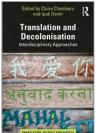
This is a guide to translating the language of patents and how to avoid costly translation errors. The identified provisions of law govern language uses, right down to the use of punctuation. Written by an experienced teacher, patent translator and author of the blog, "Patents on the Soles of Your Shoes", this is a rigorously researched, authoritative and comprehensive guide for all students and translators working in legal translation. Accompanying eresources are available on the Routledge Translation studies portal (routledgetranslationstudiesportal.com) including information on how to use this book in courses.

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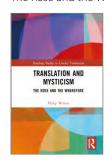
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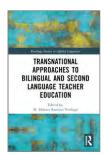
Edited by Paul F. Bandia Concordia University, Montreal, Canada, James Hadley Trinity College Dublin, Ireland, Siobhán McFlduff

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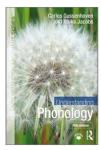
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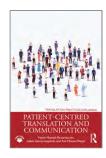
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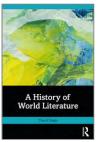
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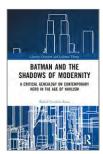
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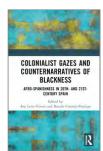
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Afro-Spanishness in 20th- and 21st-Century Spain



Edited by Ana León-Távora, Rosalía Cornejo-Parriego

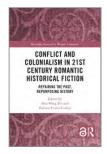
Building on the growing field of Afropean Studies, this interdisciplinary and intermedial collection of essays proposes a dialogue on Afro-Spanishness that is not exclusively tied to immigration, and that understands Blackness as a non-essentialist and monolithic but heterogeneous and diasporic concept. Studying a variety of 20th and 21st centuries cultural products, some essays explore the resilience of the colonialist paradigms and the circulation of racial ideologies and colonial memories that promote national narratives of whitening.

Routledge June 2024:260 Hb: 978-1-032-56349-7: £135 Book: 978-1-003-43505-

* For full contents and more information, visit: www.routledge.com/9781032563497

Conflict and Colonialism in 21st Century Romantic Historical Fiction

Repairing the Past, Repurposing History



Edited by Hsu-Ming Teo, Paloma Fresno-Calleja University of the Balearic Islands, Spain

Series: Routledge Research in Women's Literature

This book explores how postmillennial Anglophone women writers use romantic narrativisations of history to explore, revise, repurpose, and challenge the past in their novels, exposing the extent to which past societies were damaging to women by instead imagining alternative histories. It contends that the discourses and genre of romance work to provide a reparative reading of the past, but there are limitations and entrenched problems in such readings.

Routledae Hb: 978-1-032-77821-1: £135

Contemporary Chinese Novels in Translation since 1978

Literary Voices from the Periphery



Yun Wu

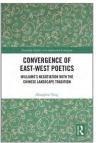
Series: China Perspectives

This book seeks to complement the traditional scope of translation studies, which has primarily centered on translating English into other languages. It presents a comprehensive analysis of the opposite translation trajectory—moving from Chinese literature to the core English literary domain. This work will be an essential read to students and scholars of translation studies, comparative literature, and Chinese studies.

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Convergence of East-West Poetics

Williams's Negotiation with the Chinese Landscape Tradition



Zhanghui Yang

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The book explores Williams's cross-cultural landscape poetics by situating his oscillations between the landscape traditions of China and the West in Yip's idea of negotiation. Williams attempts to blend the Chinese landscape aesthetics such as the interfusion of scene and emotion and the idea of seeing into his landscape writing, making landscape emerge as a new point of convergence of East-West poetics.

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Strategies for Outsiders



Nandita Dinesh

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North of the Sun



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Critical Approaches to Sjón: North of the Sun is the first English-language book-length study of the works of the Icelandic contemporary poet, Sigurjón Birgir Sigurðsson, who is considered by some to be Iceland's most distinctive and multifaceted contemporary author. This collection of essays introduces readers to Sjón's rich body of writing and its transmedial and stylistic range, cultural breadth, thematic diversity, and intellectual depth.

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D. H. Lawrence and Ambivalence in the Age of Modernity

Rereading Midlands Novels and Wartime Writings in Social and Political Contexts



Gaku Iwai

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D. H. Lawrence is renowned for his scathing criticism of the ruling class, industrialisation of the country and wartime patriotism. However, his texts bear the imprint of contemporary dominant ideologies and discourses of the period. Comparing Lawrence's texts to various major and minor contemporary novels, journal articles, political pamphlets and history books, this book aims to demonstrate that Lawrence's texts are ambivalent: his texts harbour the dynamism of conflicting power struggles between the subversive and the reactionary.

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Digital Culture and the Hermeneutic Tradition

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This book revaluates the hermeneutic tradition for the digital context. Today, hermeneutics has migrated from a range of academic approaches in to a plethora of practices in digital culture at large. We propose a 'scaled reading' of such practices: a reconfiguration of the hermeneutic circle, using different tools and techniques of reading. We demonstrate our digital-hermeneutic approach through case studies including toxic depression memes, the Johnny Depp/Amber Heard trial, and r/changemyview. We cover three dimensions of hermeneutic practice: suspicion, trust, dialogue. This book is essential reading for (under)graduate students in digital humanities and literary studies.

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Don Quixote's Impossible Quest for the Absolute in Literature

Fiction, Reflection, and Negative Theology



William Franke

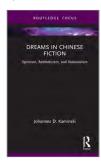
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This original interpretation of the Quixote leverages the author's own philosophy of the unsayable in order to bring Cervantes's universal classic into direct dialogue with the intellectual and cultural issues that travail our own day and age. Don Quixote's madly ideal fiction is as relevant as ever in our "post-truth" era of virtual reality. Classic Christian paradigms of prophetic revelation and expiatory self-sacrifice emerge transformed in the startling new light of current social revolutions such as transgendering and the apocalyptic biopolitics of transhumanism.

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Dreams in Chinese Fiction

Spiritism, Aestheticism, and Nationalism



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This book considers the contemporary political formula of the "Chinese Dream" in the light of the treatment of dreams in Chinese literary history since antiquity. Sinic literary and philosophical texts document an extensive spectrum of dream possibilities: starting with Zhuangzi's eminent butterfly dream, an early example of the inversion of the dreamer's reality, through to confusing visions of the spiritual realm. In classical dramas, novels, and ghost stories, dreams see the earthly realm enter into conflict with higher realms of existence. They indulge the dreamer's quest for sensual pleasures, but then spiritual beings relentlessly harvest the dreamers' life energy.

Routledge June 2024:132

Hb: 978-1-032-77217-2: **£48.99**

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Eighteenth-Century Transplantations

New Literary Lives, Forms and Contexts



Edited by Anna Paluchowska-Messing, Jakub Lipski, Joanna Maciulewicz

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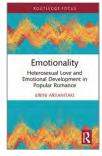
This collection positions eighteenth-century British literature as enmeshed within a dynamic intercultural traffic, and presents the products of this traffic in a unique configuration, whereby literary transplants into the British context, out of it, and their transmedial afterlives are set together in order to showcase the very mechanisms of literary and cultural transplantation

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This volume traces the growth of Tennessee Williams from being a fragile child to becoming one of America's greatest playwrights, also highlighting the playwright's deep indebtedness to the Southern literary conventions. The book analyses Williams's wonderful play with the sense of time and shows how in The Glass Menagerie as in all memory plays, the protagonist ruminates over the past, re-evaluates himself in that context and has a deeper understanding of the present, eventually using memory to recover from past trauma.

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European Peripheries in the Postcolonial Literary Imagination



Edited by Janine Hauthal, Anna-Leena Toivanen

This book explores the meanings of European peripheries in postcolonial literary imagination. While colonial discourses have constructed Europe as the centre, the continent is internally divided into centres and peripheries. Approaching the question of European peripherality in a variety of geographical and linguistic contexts and across national and diasporic literary traditions of postcolonial writing, the contributions in this volume attest to the entangled and relational character of the centre/periphery nexus. The chapters in this book were originally published in the Journal of Postcolonial Writing

Routledge October 2024:154 Hb: 978-1-032-72677-9: £135

Everyday Evil in Stephen King's America

Essays, Images, Paratexts



Edited by Jason S. Polley Hong Kong Baptist University, Hong Kong, Stephanie Laine Hamilton University of Lethbridge, Canada

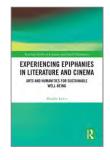
This edited collection variously interrogates how everyday evil manifests in Stephen King's now-familiar American imaginary; an imaginary that increases the representational limits of both anticipated and experienced realism. Divided into three parts, I. The Man, II. The Monster, and III. The Remediator, the book offers rigorous readings of evil, realism, and popular culture as represented in a range of texts (and paratexts) from the King canon. Everyday Evil in Stephen King's America is designed to appeal to teachers and students of American literature, to Stephen King enthusiasts, as well as to acolytes of Americana since the Vietnam War.

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Edited by Anne Duprat, Alison James

Chance in Theory and Practice proposes a multidisciplinary analysis that will serve as a reference work on cultural phenomena related to the evolution of representations of chance and contingency. It aims to measure what the projective and predictive capacity of societies owes, from the beginnings of the modern age, to their representation and/or cultural modeling of reality, insofar as this reality is understood to be contingent.

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Fractured Narratives and Pandemic Identities

COVID-19, the (Post)Apocalyptic, the Dystopic, and the Postcolonial



Edited by **Om Prakash Dwivedi** Om Prakash Dwivedi is Assistant Professor in English at Shri Ramswaroop Memorial University, Lucknow, India, **Aleks Wansbrough**

The book considers how identities have become more fractured since COVID-19, by thinking of COVID-19 in relation to other crises (economic, social, digital, and ecological) and by drawing parallels to literature, cinema, and visual art. This book consists of essays from acclaimed theorists and scholars writing amid the pandemic and exposes the asymmetries of our divided world. The chapters in this book were originally published as a special issue of Journal of Postcolonial Writing and are accompanied by a new afterword.

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Futures of Literary Studies



Edited by Tim Lanzendörfer, Mathias Nilges

This book brings together essays that ask how one may chart more productive engagements with the methodological foundations of literary studies, a discipline that is finding itself in a moment of severe crisis. The chapters in this volume stage hopeful interventions that seek to contribute to the effort to explore the futures of literary studies by way of and conceived as a collective endeavor. The chapters in this book were originally published as a special issue of Textual Practice and are accompanied by a new Preface.

Routledge August 2024:192 Hb: 978-1-032-82561-8: **£130**

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Gender by the Book

21st-Century French Children's Literature



Julie Fette

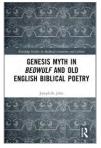
Series: Studies in Childhood, 1700 to the Present

Gender by the Book investigates the gender representations that French children's literature transmits to children today. Using an interdisciplinary, mixed methods approach, the book grounds its literary analysis in a sociohistorical examination of three key institutions – libraries, book clubs, and subscription magazines. French policies, cultural beliefs, and market forces influence the content of children's literature, including tensions between State support for unprofitable artistic endeavors and a belief in children's rights to high-quality products on the one hand, and suspicion of activism as anathema to creativity and fear of losing boy readers on the other.

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Familial Decay and the Fall of Civilization



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Industrial Literature and Authors

Labor, Factory Utopias, and Testimonial Intent



Bianca Rita Cataldi

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In recent years, the field of literary studies at international level has become more and more involved in the analysis of the so-called industrial literature, a literary genre which focuses on the literary representation of factory work and workers' alienation. This book engages in the on-going debate by offering a narratological analysis of Italian industrial novels in particular, while taking into consideration their paratexts and interrogating the possibility of the presence of a testimonial intent in the text.

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Intersectional Italy



Edited by Caterina Romeo Sapienza Università di Roma, Italy, Giulia Fabbri Sapienza Università di Roma, Italy

This book questions Italian "white innocence" and examines the specificity of Italian racial discourse through the analysis of different kinds of texts and representations. In this volume, the authors adopt an intersectional methodology to question Italian "white innocence" and to examine the specificity of Italian racial discourse through the analysis of different kinds of texts and representations. The chapters in this book were originally published as a special issue of the Journal of Postcolonial Writing.

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A Mixtape in Black Literature & Arts



DuEwa M. Frazier

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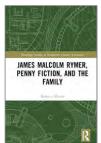
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An Introduction



Edited by Maria Antónia Lima, Mia Funk

Jazz and Literature: An

Introduction presents an original collection of essays from leading international scholars, examining an array of musical and literary interconnections

including improvisation, multicultural influences, poetry, modernism, the Beat movement, jazz forms, noir, solo and collective expression, global perspectives on jazz and literature, etc. This volume is an ideal resource for students of music and literature and for academics interested in the creative dialogues between jazz and literature.

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Anne Longmuir

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John Ruskin and the Victorian Woman Writer addresses the little-considered personal and literary relationships of John Ruskin and four major Victorian women writers: Elizabeth Barrett Browning, George Eliot, Elizabeth Gaskell, and Christina Rossetti. Drawing on new archival, primary research, the book provides detailed biographical contexts for each of these relationships before considering the interplay of each woman's writing with Ruskin's.

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Language in Colonization, Renaissance Poetry and Shakespeare

From Interpoetics to Translation



Jonathan Locke Hart

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Language is the central concern of this book. Colonization, poetry and Shakespeare –and the Renaissance itself – provide the examples. I concentrate on text in context, of close reading, interpretation, interpoetics and translation with particular instances and works, examining matters of interpoetics in Renaissance poetry and prose, including epic, and the Hugo translation of Shakespeare in France and trying to bring together analysis that shows how important language is in the age of European expansion and in the Renaissance

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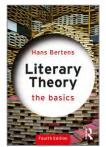
The relationship between critical disability studies and the hearing sciences is a dynamic one, and it's changing still, both as clinicians come to terms with the evolving health of deaf and hearing communities, and as the 'social' and 'medical' understandings of disability continue to gain traction among different groups. What might a 'cultural' approach to these overlapping areas of study involve? And what could narrative prose in particular have to tell us that other sources haven't sensed?

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An Introduction to Type-Scenes



Dominique Battles

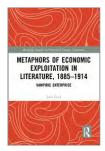
Medieval Literature: An Introduction to Type-Scenes is the first book-length exploration of the type-scenes of western medieval literature from the ninth to the fifteenth centuries, spanning both the Latinate and Germanic traditions. Type-scenes are the recurring, stock scenes comprising the basic structure and cognitive guidance for narrative. These formulaic scenes enabled medieval poets to express originality while honoring tradition. This volume kindles in scholars, teachers and students alike a new and refreshing awareness of the foundational narrative strategies of medieval literature.

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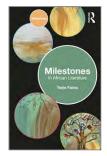
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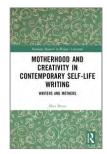
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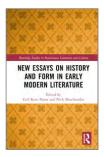
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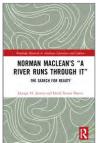
This volume convenes eight noted scholars at the interface of formal and historical criticism. Its chapters—framed by the editors' deeply researched introduction and theorist Caroline Levine's reflective afterword—model both theoretical analysis and close reading of drama, lyric, and prose polemic, while encompassing generic, metrical, rhetorical, and logical forms

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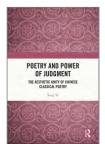
The book presents Winfried Georg Sebald and Ian McEwan as paradigmatic post-imperial writers who, enmeshed in the hierarchies of power inherited from their imperial times, strive to disentangle themselves from that burdensome legacy. To achieve this, they undertake a subtle detachment from the analogously implicated subject positions of their protagonists

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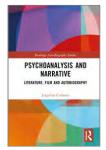
This edited volume aims to reposition intertextuality in relation to recent trends in critical practice. Inspired by the work of Sara Ahmed in particular, our authors explore and reconfigure classic theories of authorship, influence and the text (including those by Roland Barthes, Michel Foucault and Harold Bloom), updating these conversations to include intersectionality specifically, broadly understood to include gendered, racial and other forms of social justice including disability, and the progressive impact of the transmission and transformation of texts. The volume also engages with how intertextuality can facilitate interdisciplinary and ekphrastic thinking and representation.

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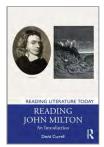
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Alternative Subject Positions and Subject-Object Relations



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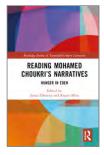
This book discusses Keats's poetry with regard to post/nonanthropocentric, alternative subject positions and subjectobject relations against the backdrop of concepts from Lacanian and Braidottian epistemologies and suggests that the inner dynamics of both the subject and the object acquire agency, which shatters Oneness and totality assumed in the Cartesian self.

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Hunger in Eden



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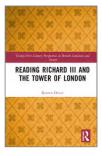
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Reading Richard III and the Tower of London



Kristen Deiter Marywood University, USA

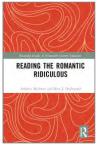
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Reframing the Black Atlantic

African, Diasporic, Queer and Feminist Perspectives



Edited by Aretha Phiri

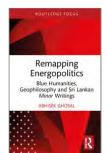
Commemorating the thirtieth anniversary of Paul Gilroy's seminal text, The Black Atlantic: Modernity and Double Consciousness, this book offers fresh interpretations of established black Atlantic scholarship from the perspective of those typically elided from its ideological purview and existential narrative. This volume will be of particular use to researchers and students in the fields of race/gender, diaspora/transnational, literary and cultural studies. The chapters of this book were originally published in Cultural Studies.

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Remapping Energopolitics

Blue Humanities, Geophilosophy and Sri Lankan Minor Writings



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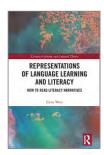
Emerging concerns and contexts of geological thinking seek to bring out how energopolitical interventions into the geokinetic 'unfolding' of the Earth assume new dimensions and directions, owing to the complex and evolving intersections between 'folds' and 'fluxes' of energy in the context of oceans. Written in negotiation with the notion of energopolitics articulated by Dominic Boyer, Remapping Energopolitics calls for ruling out any epistemic attempt to structure the becomings of energy through the transformations of oceans.

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Memory and Reuse



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Risk in Children's Adventure Literature



Elly McCausland

Series: Children's Literature and Culture

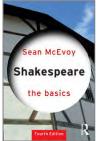
Risk in Children's Adventure Literature examines the way in which adults discuss the reading and entertainment habits of children, and with it the assumption that adventure is a timeless and stable constant whose meaning and value is self-evident. A closer enquiry into British and American adventure texts for children over the past 150 years reveals a host of complexities occluded by the term, and the ways in which adults invoke adventure as a means of attempting to get to grips with the nebulous figure of 'the child'.

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Shakespeare: The Basics



Sean McEvoy Varndean College, UK

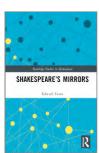
Series: The Basics

Shakespeare: The Basics is a lively and accessible introduction to reading and studying Shakespeare. Exploring all aspects of Shakespeare's plays, Sean McEvoy considers the language, cultural contexts, and modern interpretations. With fully updated further reading throughout and a wide range of case studies and examples, Shakespeare: The Basics is an indispensable introduction for college and university students of literature and theatre, but also for anyone with an interest in the world's most influential dramatist.

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Shakespeare's Unmuted Women



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Silent Film Adaptations of Novels by British and American Women Writers, 1903-1929

Viewer, I Married Him



Jamie Barlowe

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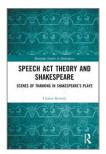
Silent Film Adaptations of Novels by British and American Women Writers, 1903-1929 focuses on fifty-three silent film adaptations of the novels of acclaimed authors George Eliot, Charlotte Brontë, Emily Brontë, Mary Shelley, Louisa May Alcott, Harriet Beecher Stowe, Willa Cather, and Edith Wharton. This collective narrative also demonstrates the extent to which the adaptations are intertextually and ideologically entangled with concurrently released early "woman's films" to re-promote and re-instill the norm of idealized white, married, domesticated womanhood during a time of extraordinary cultural change for women.

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Scenes of Thanking in Shakespeare's Plays



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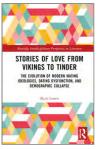
Speech Act Theory and Shakespeare delves deeper than linguistic ornamentation to illuminate the complex dynamics of thanking as a significant speech act in Shakespearean plays. This volume combines linguistic analysis to explore the various uses of thanks, focusing on key thanking scenes across a spectrum of plays, including "All's Well That Ends Well," "Romeo and Juliet," "The Merchant of Venice," "Timon of Athens," "The Winter's Tale," and "Henry."

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Subversion and Conformity of Literary Collage

Between Cut and Glue



Edited by Magda Dragu Indiana University Bloomington

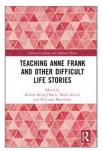
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Subversion and Conformity of Literary Collage: Between Cut and Glue fills a gap in the current scholarship on literary collage, by addressing how different the interpretations of the concept are, depending on the author who uses the concept and the material and writers surveyed. The book studies writers who employed literary collage during the twentieth and twenty-first centuries, some whose works have been intensely analyzed from this perspective (William S. Burroughs and Walter Benjamin), but also some whose collage-writing style has recently been investigated by writers, being usually placed under the umbrella term of artist books (Stelio Maria Martini).

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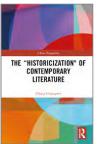


Edited by Orly Lael Netzer University of Alberta, Amanda Spallacci

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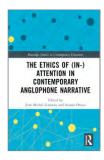
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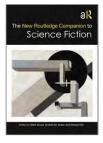
This book examines the relationship between empathy and neoliberalism as it unfolded in the aftermath of the 2008 financial crisis and through the turbulent 2010s. Via close readings of contemporary novels, as well as various nonfictional texts, it traces the changing approaches to empathy in the post-financial-crisis imagination, highlighting a crucial re-conceptualization of empathy as a boundaryless force, untethered to local or social circumstance. This reconceptualization implicitly aligns empathy with the neoliberal ethos of globalism and distances it from the traditional notion of "sympathy."

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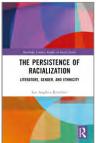
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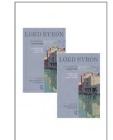
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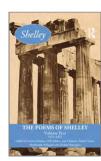
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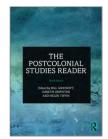
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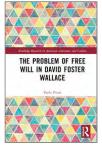
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Shakespeare through a Chinese Prism



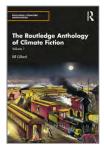
Hao Liu

Through a metaphorical journey of Shakespeare in traditional Chinese theatre, using three Chinese opera productions of Hamlet as signposts, the book discusses the relationship between Shakespeare and Chinese theatrical traditions. Seeing Shakespeare through the prism of Chinese theatrical traditions and drawing connections among productions on stage, texts on page and the cultural expectations of audiences are the two highlights of the book. It will attract researchers, students, and enthusiasts of Shakespeare, cross-cultural Shakespearean recreation, Chinese theatrical traditions, and comparative literature.

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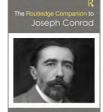
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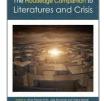
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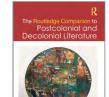
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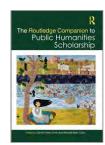
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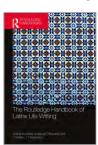
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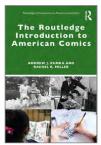
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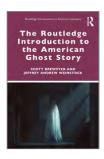
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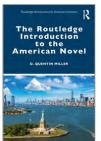
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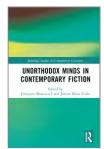
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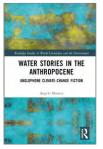
This study focuses on Doris Lessing's claim to improve a virtuous life not only for the individual but also for societies, referring to her novels and her non-fictional works. The book analyses how Lessing gives a panorama of various attitudes in virtue ethics, including virtue politics, care ethics, and Sufi virtue ethics.

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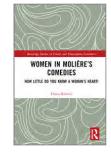
Water Stories in the Anthropocene explores how climate change has emerged as a major theme in our daily lives as it poses a myriad of economic, scientific, political and cultural challenges in the age of the Anthropocene. Alternating between an econarratological perspective, reflections on the Anthropocene and the human/nonhuman imbrications within the blue humanities, the book contributes significantly to the considerations of the imaginative possibilities of these water stories, showing how narratives can offer insightful accounts of the present water crisis.

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Women in Molière's Comedies

How Little Do You Know a Woman's Heart!



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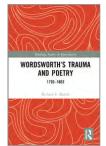
Molière's is obviously a patriarchal world in which women are most often treated as objects of patriarchal autocracy, which expects their submission. Yet in a number of his plays, women display ample resourcefulness in countering the patriarchal rule, often managing to outwit it. To explore this topic, the book scrutinizes Moliere's most important comedies, The School for Wives, Tartuffe, The Misanthrope, and Don Juan, all of which feature complex female characters who play important roles. They show that Molière acknowledged a fully valid space for women and recognized their right to their own lives.

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