

Routledge

Speechmark 2024



**Practical, trusted
resources for
practitioners across
education, health &
social care**

SPEECHMARK

Reflecting the latest best practice and written by experts, Speechmark resources are designed to support and inspire practitioners across education, health and social care. Our practical and easy-to-use materials will help to save time and enhance effectiveness.

Speechmark is now a part of Routledge, an imprint of Taylor and Francis.

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What's New

**Introducing our exciting
collection of new titles from
across the Speechmark list.**

5TH EDITION

Expressive Vocabulary Test**Catherine Renfrew***Series: The Renfrew Language Scales*

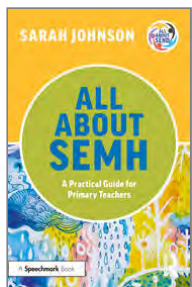
The Renfrew Expressive Vocabulary Test (REV) is a quick and easy tool to assess children's expressive vocabulary. It is designed for children between the ages of 3 years and 11 months and is an invaluable resource for Speech and Language Therapists, Special Educational Needs Coordinators, and other professionals engaged with language development. The REV assesses the extent to which pictures of words, arranged in order of difficulty, can be named correctly. Completely revised, this new edition has updated words and images to ensure it reflects the vocabulary of children today and has been expanded to include adjectives and verbs, in addition to nouns.

Speechmark
July 2023:32Flashcards: 978-1-032-16249-2: **£69.99*** For full contents and more information, visit: www.routledge.com/9781032162492

2ND EDITION

Sequences: Colorcards: 4-Step**Speechmark .***Series: Colorcards*

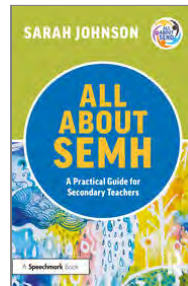
Sequences: 4-step, 2nd edition offers 48 illustrated cards showing 4-step sequences of familiar activities. Fully updated with contemporary scenarios and fresh colour illustrations, the cards present 12 lively sequences, occurring over a short time span. They show a range of events both at home and out and about. The pack is a valuable resource in both individual and group work for sequencing, logical thought, observation skills, expressive language, vocabulary, and communication skills. The full colour illustrations include diverse characters of different ages and will be a key resource for speech and language therapists, SENCOs, and teachers.

Speechmark
June 2024:50Flashcards: 978-1-032-63788-4: **£39.99*** For full contents and more information, visit: www.routledge.com/9781032637884**All About SEMH: A Practical Guide for Primary Teachers****Sarah Johnson***Series: All About SEND*

This accessible and informative guide for primary school teachers is designed to increase their understanding of social, emotional and mental health needs and enhance their toolkit with practical, evidence-informed strategies to support children in their care. It unpicks key terminology and debunks myths and misconceptions, enabling teachers to more easily understand some of the challenges for learners with SEMH needs. It then explores a range of key areas and focuses on practical strategies and adaptations that can be made in every classroom. All About SEMH is essential reading for all primary school educators, SENCOs and parents who are supporting children with SEMH needs.

Speechmark
September 2023:142Pb: 978-1-032-22565-4: **£14.99**Hb: 978-1-032-22566-1: **£135**

eBook: 978-1-003-27309-7

* For full contents and more information, visit: www.routledge.com/9781032225654**All About SEMH: A Practical Guide for Secondary Teachers****Sarah Johnson***Series: All About SEND*

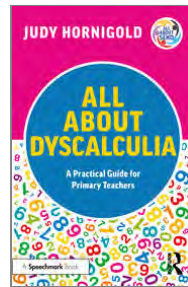
This book is an accessible and informative guide for secondary school teachers, designed to increase their understanding of social, emotional and mental health needs and enhance their toolkit with practical, evidence-informed strategies to support children in their care. It unpicks key terminology and debunks myths and misconceptions, enabling teachers to more easily understand some of the challenges for learners with SEMH needs. It then explores a range of key areas and focuses on practical strategies and adaptations that can be made in every classroom. All About SEMH is essential reading for all secondary school educators, SENCOs and parents who are supporting children with SEMH needs.

Speechmark

September 2023:160

Pb: 978-1-032-22568-5: **£14.99**Hb: 978-1-032-22571-5: **£135**

eBook: 978-1-003-27311-0

* For full contents and more information, visit: www.routledge.com/9781032225685**All About Dyscalculia: A Practical Guide for Primary Teachers****Judy Hornigold***Series: All About SEND*

All About Dyscalculia is an accessible and informative guide for primary school teachers, designed to increase their knowledge and understanding of dyscalculia and provide practical strategies and advice to build the self-esteem and motivation of learners in their care. The book explores the indicators of dyscalculia, before detailing a range of teaching strategies that will support dyscalculic children and help them to develop their mathematical understanding and resilience. It is essential reading for all mainstream primary teachers and SENCOs, as well as a helpful guide to supporting children with dyscalculia at home.

Speechmark

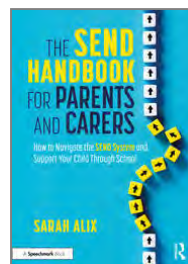
July 2023:144

Pb: 978-1-032-35382-1: **£14.99**Hb: 978-1-032-35381-4: **£135**

eBook: 978-1-003-32662-5

* For full contents and more information, visit: www.routledge.com/9781032353821**The SEND Handbook for Parents and Carers**

How to Navigate the SEND System and Support Your Child Through School

**Sarah Alix**

Being a parent of a neurodivergent child can feel like a constant battle to be heard and to gain the support that you and your child need. This book provides an accessible overview of the SEND system and how it works, so that you can successfully untangle and navigate the system and draw upon the best resources offered. Chapters break down key assessments, documentation, legislation, funding and the responsibilities of school staff, going on to consider important transitions through each of the school phases and include a range of both practical and reflective activities. This comprehensive guide is an essential tool for parents and carers of children with SEND.

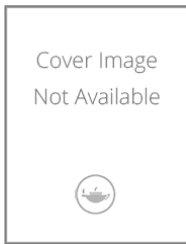
Speechmark

August 2024:156

Pb: 978-1-032-68910-4: **£14.99**Hb: 978-1-032-68912-8: **£130*** For full contents and more information, visit: www.routledge.com/9781032689104

The Therapeutic School Approach

How to Embed Trauma-Informed, Attachment-Aware Practices to Improve Outcomes for All Children



Shahana Knight

This book offers a step-by-step guide to embedding a trauma-informed teaching approach that is tangible and practical. It highlights practices which can create disconnection with children and explores underpinning key theory, from childhood trauma to the power of the environment. This whole school approach gives readers the tools and practical strategies needed to support children when they are dysregulated by reframing 'difficult' behaviour and focusing on emotional intelligence and self-regulation. It is essential reading for primary school teachers, head teachers, SENCOs, and support staff who want to put children's wellbeing at the core of their practice.

Speechmark
October 2024:280
Pb: 978-1-032-53155-7: £18.99
Hb: 978-1-032-53160-1: £135

* For full contents and more information, visit: www.routledge.com/9781032531557

Building Your Inclusive Classroom

A Toolkit for Adaptive Teaching and Relational Practice



Verity Lush

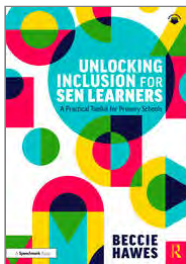
This book explores why we need to adapt our teaching and approaches to children and will help educators in mainstream settings, across all key stages, to adapt not only their resources but also their approaches for children with SEND and their peers. This resource provides a toolkit of ideas, methods, and motivation to enable teachers to make their classrooms fully inclusive. Chapters present the most effective evidence-based approaches – exploring both relational, restorative practice and traditional methods – to provide the foundations upon which to build inclusive classrooms. This book is essential reading for mainstream teachers, SENCOs, and trainee teachers.

Speechmark
December 2023:190
Pb: 978-1-032-55989-6: £18.99
Hb: 978-1-032-55991-9: £135
eBook: 978-1-003-43326-2

* For full contents and more information, visit: www.routledge.com/9781032559896

Unlocking Inclusion for SEN Learners

A Practical Toolkit for Primary Schools



Beccie Hawes

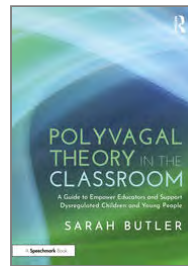
This book emphasises the message that the adaptations we make to our daily practice are crucial for some but helpful for all. It provides the tools to unlock whole-school inclusion and ensure each child is given the opportunity to fulfil their potential, offering practical, impactful ideas that are easy and cost-effective to action, designed to help primary schools foster active inclusion. With self-evaluation tools to help readers identify and celebrate current successes and pinpoint next steps for improvement, this book is an essential resource for primary school teachers, SENCOs and senior leaders who wish to ensure that their inclusive vision is embodied throughout their school.

Speechmark
August 2024:160
Pb: 978-1-032-63733-4: £29.99
Hb: 978-1-032-64303-8: £130

* For full contents and more information, visit: www.routledge.com/9781032637334

Polyvagal Theory in the Classroom

A Guide to Empower Educators and Support Dysregulated Children and Young People



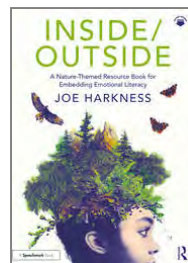
Sarah Butler

Polyvagal theory provides a breakdown of how the nervous system responds and reacts to unconscious messages of safety and threat. This accessible guide explores polyvagal theory and its potential for fully understanding and supporting the behaviours of children and young people in emotional distress at school.

Speechmark
June 2024:224
Pb: 978-1-032-50027-0: £19.99
Hb: 978-1-032-50029-4: £130

* For full contents and more information, visit: www.routledge.com/9781032500270

Inside/Outside: A Nature-Themed Resource Book for Embedding Emotional Literacy



Joe Harkness

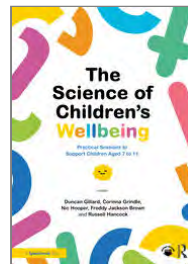
Inside/Outside is a unique resource for those working with young people of secondary school age, providing a variety of indoor and outdoor lessons and activities to promote and embed emotional literacy. The book is divided into three sections: emotions and feelings; self and situation; and mental health and wellbeing. The inside activities inspire students to self-reflect and develop empathy, and those outside draw on nature and learning outside the classroom. Focusing on equipping students with tangible skills to support them in the recognition, identification, and expression of their emotions, this book is a valuable resource for teachers, youth workers and home-educators.

Speechmark
September 2023:142
Pb: 978-1-032-36444-5: £19.99
Hb: 978-1-032-36443-8: £125
eBook: 978-1-003-33198-8

* For full contents and more information, visit: www.routledge.com/9781032364445

The Science of Children's Wellbeing

Practical Sessions to Support Children Aged 7 to 11



Duncan Gillard, Corinna Grindle, Nic Hooper, Freddy Jackson Brown, Russell Hancock

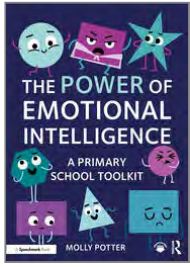
This book is full of guidelines and practical resources for running wellbeing intervention sessions for children, drawing from the scientifically grounded Six Ways to Wellbeing and DNA-V model. It contains thirty-six step-by-step sessions to develop children's wellbeing and psychological flexibility and support those struggling with their mental health. Sessions can be delivered by educators with the whole class, small groups, or easily adapted to fit one-to-one contexts. Requiring no previous training, this book is the ideal resource for primary school teachers and leaders, mental health practitioners, school counsellors, SENCOs and Mentors looking to support children's wellbeing.

Speechmark
November 2023:240
Pb: 978-1-032-38628-7: £29.99
Hb: 978-1-032-38629-4: £135
eBook: 978-1-003-34595-4

* For full contents and more information, visit: www.routledge.com/9781032386287

The Power of Emotional Intelligence

A Primary School Toolkit



Molly Potter

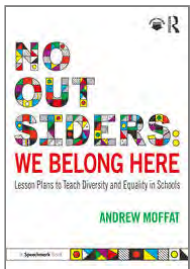
This book will help primary schools increase their awareness and use of emotional intelligence to improve the wellbeing of the whole school community. It explores key issues and the impact of emotional intelligence on learning, relationships, and in managing challenging behaviour, with a wealth of activities to use with children. It outlines a straightforward emotional intelligence curriculum that ties in to the PSHE schemes of work and is an essential resource for teachers, school leaders, SENCOs and those working in PRUs and alternative provisions, as well as a useful tool for all adults working with children who want to improve children's self-awareness and wellbeing.

Speechmark
August 2024:278
Pb: 978-1-032-69075-9: £19.99
Hb: 978-1-032-69076-6: £130

* For full contents and more information, visit: www.routledge.com/9781032690759

No Outsiders: We Belong Here

Lesson Plans to Teach Diversity and Equality in Schools



Andrew Moffat

Series: *No Outsiders*

What does modern Britain look like and how do we prepare our children for life in an ever-changing world? We want children to be able to live and work anywhere and with anyone without fear or judgement. No Outsiders is whole school ethos teaching children that everyone is different, and everyone belongs. Expanding the No Outsiders collection with a wealth of new lesson plans, this book provides a framework to deliver an inclusive curriculum built around picture books, many of which will already be in school libraries. Steeped in current practice and easy-to-implement, it is an essential resource for primary school teachers, school leaders, and teacher-training providers.

Speechmark
April 2024:122
Pb: 978-1-032-73261-9: £19.99
Hb: 978-1-032-73265-7: £130
eBook: 978-1-003-46347-4

* For full contents and more information, visit: www.routledge.com/9781032732619

Understanding Anxiety at School

From Personal Experience to Practical Pupil Support



Rachel Thynne

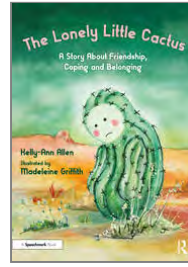
This book explores anxiety in children and young people, unpicking social anxiety, situational mutism, school anxiety, and separation anxiety. It illustrates the importance of relationships, communication and self-regulation skills and provides a wealth of strength-based strategies that can be implemented quickly and easily by school staff to alleviate anxiety and build self-esteem. The book supports collaborative work with caregivers to achieve maximum impact and includes real-life examples and case-studies to bring theory to life. It will enable school staff, including teachers and SENCOs, to recognise signs of anxiety and to provide support empathically and compassionately.

Speechmark
September 2024:200
Pb: 978-1-032-55979-7: £19.99
Hb: 978-1-032-55982-7: £135

* For full contents and more information, visit: www.routledge.com/9781032559797

The Lonely Little Cactus

A Story About Friendship, Coping and Belonging



Kelly-Ann Allen Monash University, Australia

Series: *Building Belonging and PlayWorlds for Wellbeing*

The Lonely Little Cactus is a children's picture story book about a cactus that feels lonely living in the desert. Through a series of colourful interactions with desert dwellers, the little cactus learns strategies to cope with feelings of loneliness. Both entertaining and educational, the story book is aimed at children aged 4-8 years old and spreads the message that loneliness is a common emotion that is manageable and can be overcome. It teaches children an array of coping strategies and encourages them to try various approaches to managing a difficult situation to find the strategies that best work for them.

Speechmark
September 2023:28
Pb: 978-1-032-07368-2: £12.99
eBook: 978-1-003-20657-6

* For full contents and more information, visit: www.routledge.com/9781032073682

Conceptual PlayWorlds for Wellbeing

A Resource Book for the Lonely Little Cactus



Kelly-Ann Allen Monash University, Australia, **Marilyn Flear** Monash University, Australia, **Lara McKinley**

Series: *Building Belonging and PlayWorlds for Wellbeing*

This resource uses the evidence-driven Conceptual PlayWorlds model of intentional teaching developed by Professor Marilyn Flear to provide supporting classroom- or home-based activities to help children aged between 4 and 8 solve challenges and learn wellbeing concepts through play. Intended for use with the accompanying picture story book, The Lonely Little Cactus, a tale about a cactus that feels lonely living in the desert, this guide offers an opportunity for children to learn about psychological strategies. This is the ideal resource for educators, support staff, practitioners and parents looking to help children understand and manage their feelings.

Speechmark
September 2023:88
Pb: 978-1-032-07365-1: £19.99
eBook: 978-1-003-20656-9

* For full contents and more information, visit: www.routledge.com/9781032073651

Building Conceptual PlayWorlds for Wellbeing

The Lonely Little Cactus Story Book and Accompanying Resource Book



Kelly-Ann Allen Monash University, Australia, **Marilyn Flear**, **Lara McKinley**

Series: *Building Belonging and PlayWorlds for Wellbeing*

Comprising of a story book and companion guide, this set is for children aged between 4 and 8 and is a conversation point for educators and parents to discuss with children about managing their emotions and coping with problems. In the storybook, children are introduced to a cactus that feels lonely living in the desert. The accompanying guidebook uses the evidence-driven Conceptual PlayWorlds model to provide supporting classroom- or home-based activities to help children solve challenges and learn wellbeing concepts through play. An ideal resource for educators, support staff, practitioners and parents to help children understand and manage their feelings.

Speechmark
September 2023:100
Pb: 978-1-032-07364-4: £29.99

* For full contents and more information, visit: www.routledge.com/9781032073644

Who's Afraid of the Monster?

A Storybook for Managing Big Feelings and Hidden Fears



Penny McFarlane

Series: Who's Afraid of the Monster?

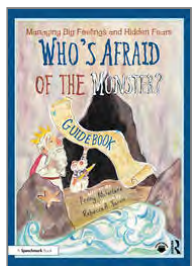
In this quirky and beautifully illustrated storybook, we learn about a monster who no one can see or hear, a King who pretends to be brave and strong but is in fact very scared, and a cheeky mouse and boy who have all the answers. Written in verse, the story shows how, often, the big feelings elicited by the unknown are scarier than the thing itself, and how to manage the feelings associated with these fears. This is the ideal resource for educators, support staff, practitioners and parents looking to help children understand and manage the big feelings associated with their fear of the unknown.

Speechmark
July 2023:38
Pb: 978-1-032-47893-7: £12.99
eBook: 978-1-003-38640-7

* For full contents and more information, visit: www.routledge.com/9781032478937

Managing Big Feelings and Hidden Fears

A Practical Guidebook for 'Who's Afraid of the Monster?'



Penny McFarlane

Series: Who's Afraid of the Monster?

A vital resource, this guide provides practical strategies to address children's anxieties about real and hidden issues. Intended for use with the accompanying storybook, Who's Afraid of the Monster, this guide provides the theory behind and offers practical solutions to a variety of big feelings and hidden fears. Underpinned by substantiated theory into the stages of children's emotional development, it offers realistic solutions for parents, carers, teachers, and classroom assistants who simply do not have the time or resources to attend to their children's very real but hard-to-verbalise fears.

Speechmark
July 2023:98
Pb: 978-1-032-47894-4: £24.99
eBook: 978-1-003-38641-4

* For full contents and more information, visit: www.routledge.com/9781032478944

Who's Afraid of the Monster? A Storybook and Guidebook for Managing Big Feelings and Hidden Fears



Penny McFarlane

Series: Who's Afraid of the Monster?

A vital resource, this set comprising a storybook and adult resource guide is designed for working with children aged 4-9 to manage the big feelings they may have in relation to hidden fears and anxieties. Taking a creative approach using universal characters, this is the ideal resource for educators, support staff, practitioners and parents looking to help children understand and manage the big feelings associated with their fear of the unknown.

Speechmark
July 2023:144
Pb: 978-1-032-33431-8: £32.99

* For full contents and more information, visit: www.routledge.com/9781032334318

Maya's ACE Adventures!

A Story to Celebrate Children's Resilience Following Adverse Childhood Experiences



Mine Conkbayir

Series: Maya's ACE Adventures!

Maya knows that her life can be tough sometimes – really tough, but with the help of those she trusts (especially her pet hamster, Harry) Maya discovers her own strength and bravery to overcome the problems she faces. Beautifully illustrated by Chloe Evans and with a Foreword by Lenny Henry CBE, Maya's ACE Adventures! is both a magical adventure for readers of 7+ and a creative tool to foster hope and resilience for children who have survived traumatic experiences.

Speechmark
July 2023:48
Pb: 978-1-032-36817-7: £12.99
eBook: 978-1-003-33394-4

* For full contents and more information, visit: www.routledge.com/9781032368177

Nurturing Children's Resilience Following Adverse Childhood Experiences

An Adult Guide



Mine Conkbayir

Series: Maya's ACE Adventures!

Alongside the accompanying storybook, Maya's ACE Adventures!, this guide provides adults with much-needed resources to talk to children about their traumatic experiences in ways that are non-threatening, safe, and can build a child's confidence in speaking about their fears with a trusted adult. Together with the storybook, this guide is essential reading for teachers, parents, foster carers, social workers, and other professionals who are supporting children, by giving them the resources they need to foster hope and resilience among children who have survived traumatic experiences.

Speechmark
July 2023:92
Pb: 978-1-032-36818-4: £19.99
eBook: 978-1-003-33392-0

* For full contents and more information, visit: www.routledge.com/9781032368184

Helping Children to Thrive Following Adverse Childhood Experiences

'Maya's ACE Adventures!' Storybook and Adult Guide



Mine Conkbayir

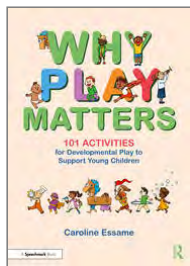
Series: Maya's ACE Adventures!

This sensitively written and beautifully illustrated storybook and guide provides children (aged 7+) and the adults who support them with the resources to understand Adverse Childhood Experiences (ACEs) and demonstrate how speaking with children can foster healing and recovery from trauma. This set is a vital tool for teachers, parents, foster carers, social workers and other professionals who are supporting children affected by ACEs and trauma. Used with a trusted adult, this set enables children to talk about their experiences and express themselves safely and confidently.

Speechmark
July 2023:132
Pb: 978-1-032-36793-4: £29.99

* For full contents and more information, visit: www.routledge.com/9781032367934

Why Play Matters: 101 Activities for Developmental Play to Support Young Children



Caroline Essame

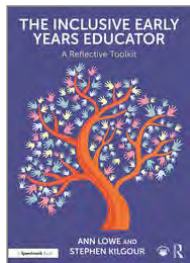
Grounded in evidence-based practice, this book inspires and informs readers to understand play, and offers ideas and practical activities to use with the children in their care. Drawing from the holistic and inclusive model of Developmental Play, activities focus on supporting aspects of social, emotional, physical, and cognitive development. Playfulness is fundamental to healthy development and this book shows why play matters, how it works, and why readers should bring play back into children's lives to give them the best start in life for the best chance in life. It is essential reading for early years practitioners, primary school teachers, occupational therapists, and parents.

Speechmark
October 2023:170
Pb: 978-1-032-42070-7: **£22.99**
Hb: 978-1-032-42069-1: **£135**
eBook: 978-1-003-36106-0

* For full contents and more information, visit: www.routledge.com/9781032420707

The Inclusive Early Years Educator

A Reflective Toolkit



Ann Lowe , Stephen Kilgour

This book encourages us to change our mindset when it comes to children with learning differences and disabilities, considering areas where our provision needs adjustment, in order to be truly inclusive. The toolkit aims to give all children the best chance of making progress by helping practitioners identify and celebrate all aspects of individual learners, building a holistic picture of a child's learning. It includes a wealth of case studies, reflective prompts, accessible guidance and strategies to advocate a change in practice. This book will enable to reader to become an ally for championing neurodiversity-affirming practice and true inclusion in early years education.

Speechmark
July 2024:214
Pb: 978-1-032-52991-2: **£19.99**
Hb: 978-1-032-52992-9: **£130**

* For full contents and more information, visit: www.routledge.com/9781032529912

Let's Talk About Race in the Early Years



Stella Louis , Hannah Betteridge

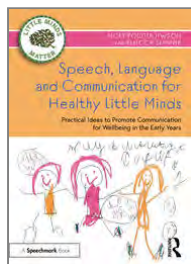
This ground-breaking book is a must-read for all early years professionals working with babies, toddlers, young children and their families. Its practical and accessible guidance provides the tools and techniques you need to identify and confront discriminatory practices, with strategies to break down barriers and tackle these complicated issues sensitively and constructively. Reflective questions facilitate active engagement with a wealth of case studies and encourage you to evaluate your own practice. Each chapter builds your confidence and ability to create dynamic and anti-racist learning environments and will ensure your setting fosters a positive sense of identity and belonging.

Speechmark
June 2024:186
Pb: 978-1-032-16962-0: **£18.99**
Hb: 978-1-032-16960-6: **£130**
eBook: 978-1-003-25114-9

* For full contents and more information, visit: www.routledge.com/9781032169620

Speech, Language and Communication for Healthy Little Minds

Practical Ideas to Promote Communication for Wellbeing in the Early Years



Becky Poulter Jewson , Rebecca Skinner

Series: *Little Minds Matter*

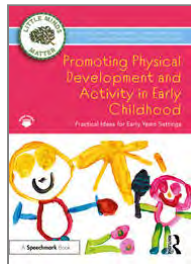
This book is packed with practical ideas and techniques for supporting the communication development of children and understanding the relationship between communication and emotional wellbeing. By forming an understanding of the science behind emotional regulation and the role of the adult in supporting the development of this, the book explores how emotions can impact learning and communication skills. It enables and empowers readers to understand what communication and wellbeing really look like in the early years environment and how we can use this knowledge to improve long term outcomes for children's learning and mental health. It is essential reading for all early years educators.

Speechmark
October 2023:186
Pb: 978-1-032-37125-2: **£14.99**
Hb: 978-1-032-37126-9: **£125**
eBook: 978-1-003-33542-9

* For full contents and more information, visit: www.routledge.com/9781032371252

Promoting Physical Development and Activity in Early Childhood

Practical Ideas for Early Years Settings



Jackie Musgrave Open University, UK, **Jane Dorrian , Joanne Josephidou , Ben Langdown , Lucy Rodriguez Leon**

Series: *Little Minds Matter*

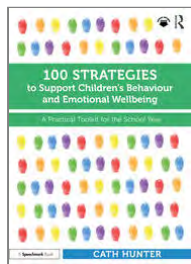
Getting young children active and supporting their physical development right from the start is essential for their development. This book increases readers' understanding to support young children's overall development, health, and wellbeing. Breaking down physical activity guidelines, it provides advice on caring for and educating babies and young children on how to meet the daily recommended amount of physical activity. Current research is explored, and informs a range of flexible activities and practical strategies to use in early years settings. Grounded in best practice, this book is essential reading for early years educators, as well as parents and carers of young children.

Speechmark
April 2024:180
Pb: 978-1-032-47954-5: **£14.99**
Hb: 978-1-032-47956-9: **£130**
eBook: 978-1-003-38672-8

* For full contents and more information, visit: www.routledge.com/9781032479545

100 Strategies to Support Children's Behaviour and Emotional Wellbeing

A Practical Toolkit for the School Year



Cath Hunter

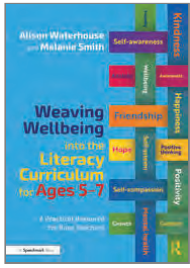
Children's mental health and emotional well-being is fundamental to their success in school and beyond. Practical and insightful, this interactive guide is designed to empower staff to make a difference to children's well-being and behaviour by using effective, easy to implement strategies. Working through the school year, the book identifies issues affecting children seasonally, along with practical strategies to address those challenges. Each half-term includes space for self-reflection, with key questions for practice evaluation. This book will be invaluable for TAs, teachers, SENCOs and senior staff supporting children's SEMH needs in school.

Speechmark
September 2023:192
Pb: 978-1-032-46023-9: **£24.99**
Hb: 978-1-032-46024-6: **£135**
eBook: 978-1-003-37975-1

* For full contents and more information, visit: www.routledge.com/9781032460239

Weaving Wellbeing into the Literacy Curriculum for Ages 5-7

A Practical Resource for Busy Teachers



Alison Waterhouse , Melanie Smith

Series: Weaving Wellbeing into the Curriculum

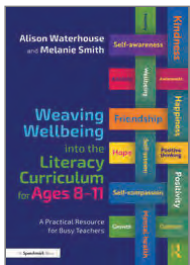
Combining literacy lessons with wellbeing, this accessible guide, full of practical lesson plans and photocopiable activities is the ideal resource for the busy primary school teacher. Using popular children's books to explore themes such as relationships, friendship, listening, anxiety, sadness, resilience and confidence, each book focuses on the key areas shown to impact mental health and wellbeing to enable children to explore and think about difficult things. This invaluable resource will enable KS1 teachers to focus and develop their knowledge, skills and understanding to incorporate wellbeing into the literacy curriculum.

Speechmark
March 2023:264
Pb: 978-1-032-07922-6: **£34.99**
Hb: 978-1-032-07924-0: **£125**
eBook: 978-1-003-21213-3

* For full contents and more information, visit: www.routledge.com/9781032079226

Weaving Wellbeing into the Literacy Curriculum for Ages 8-11

A Practical Resource for Busy Teachers



Alison Waterhouse , Melanie Smith

Series: Weaving Wellbeing into the Curriculum

Combining literacy lessons with wellbeing, this accessible guide, full of practical lesson plans and photocopiable activities is the ideal resource for the busy primary school teacher. The book is divided into five chapters, each one focused on an area that creates positive foundations for mental health and wellbeing: relationships, emotional literacy, sense of self, skills for learning and understanding how our brain affects our learning and our behaviour. Using a range of teaching techniques that develop the key areas that impact mental health and wellbeing, this is the perfect resource for KS2 teachers looking to incorporate wellbeing into the literacy curriculum.

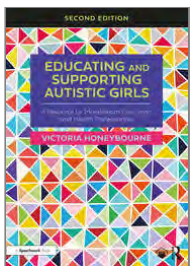
Speechmark
March 2023:316
Pb: 978-1-032-34561-1: **£34.99**
Hb: 978-1-032-34562-8: **£125**
eBook: 978-1-003-32280-1

* For full contents and more information, visit: www.routledge.com/9781032345611

2ND EDITION

Educating and Supporting Autistic Girls

A Resource for Mainstream Education and Health Professionals



Victoria Honeybourne

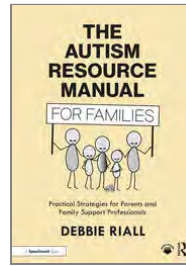
Fully revised and updated, this practical book shines a light on the insights, opinions and experiences of autistic girls and women, providing a rich insight into school life from an autistic perspective. It explores the difficulties and disadvantages that autistic girls can face in educational settings and offers guidance on how to best support them, with a wealth of strategies, worksheets and activities reflecting good practice in the field of autism and education. With the voices of autistic girls and young women woven throughout, this is an essential resource for education and health professionals working with autistic girls, particularly in mainstream environments.

Speechmark
October 2023:188
Pb: 978-1-032-39595-1: **£34.99**
Hb: 978-1-032-39596-8: **£135**
eBook: 978-1-003-35047-7

* For full contents and more information, visit: www.routledge.com/9781032395951

The Autism Resource Manual for Families

Practical Strategies for Parents and Family Support Professionals



Debbie Riall

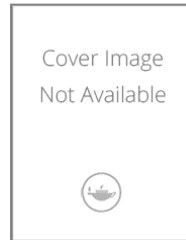
This book is a treasure trove of practical, realistic, and achievable strategies to support neurodivergent young people and their families with everyday life. Clearly laid out for easy use, it explains autism in context and covers a wide range of situations, offering an array of supports, with key topics ranging from anxiety, and communication, to socialising, family life, and moving towards independence. This empowering manual is an essential tool for parents and carers of neurodivergent young people, as well as family or parent support workers and family intervention teams. It will also be valuable reading for pastoral teams, CAMHS, and social workers supporting these families.

Speechmark
December 2023:426
Pb: 978-1-032-37119-1: **£29.99**
Hb: 978-1-032-37115-3: **£135**
eBook: 978-1-003-33538-2

* For full contents and more information, visit: www.routledge.com/9781032371191

Becoming an Autism-Affirming Primary School

How to Listen to Our Autistic Pupils to Create Meaningful Change



Melanie Cunningham

This accessible guide explores what makes an autism-affirming primary school, introducing a tool to gather pupil voice and sharing a toolbox of practical strategies informed and requested by autistic children themselves. Chapters focus on common themes, from developing a shared, positive understanding of autism within the school, to the classroom environment, hidden support and homework. By identifying simple adjustments to practice, schools can create a more positive experience for autistic children, building self-advocacy and helping to alleviate feelings of anxiety. With quotes from autistic children woven throughout, it is a valuable read for teachers, SENCOs and senior leaders.

Speechmark
October 2024:160
Pb: 978-1-032-50008-9: **£18.99**
Hb: 978-1-032-50011-9: **£135**

* For full contents and more information, visit: www.routledge.com/9781032500089

Pilgrim's Bumpy Flight: Helping Young Children Learn About Domestic Abuse Safety Planning



Catherine Lawler

Series: Safety Planning with Young Children

The trauma a young child may experience from domestic abuse can impact their entire developing system. Safety planning is essential for direct work with children, helping them vocalise their feelings and understand what to do when something does not feel right. This book is a key communication aid and a crucial tool for the early years sector and those working in children's services. It is designed for use alongside the companion guide, in tandem with agency policy and guidance.

Speechmark
December 2023:28
Pb: 978-1-032-36529-9: **£12.99**
eBook: 978-1-003-33286-2

* For full contents and more information, visit: www.routledge.com/9781032365299

Domestic Abuse Safety Planning with Young Children: A Professional Guide



Catherine Lawler

Series: Safety Planning with Young Children

Safety planning with a child offers a way to help them express themselves and understand what to do when something does not feel right. This book will help supporting adults facilitate safety planning that is experienced as emphatically curious, safe and where the child's opinion matters. It provides up-to date information on domestic abuse, childhood trauma, practice tips, and how to complete a safety plan with a young child using the storybook. The guide is an essential companion to Pilgrim's Bumpy Flight and a crucial tool for the early years sector, education staff and those working in children's services. Both books should be used in tandem with agency policy and guidance.

Speechmark
December 2023:52
Pb: 978-1-032-35800-0: **£16.99**
eBook: 978-1-003-32867-4

* For full contents and more information, visit: www.routledge.com/9781032358000

Domestic Abuse Safety Planning with Young Children

A 'Pilgrim's Bumpy Flight' Storybook and Professional Guide



Catherine Lawler

Series: Pilgrim's Bumpy Flight

This accessible set contains a storybook and accompanying guide which focus on safety planning with young children experiencing domestic abuse. In Pilgrim's Bumpy Flight, Pilgrim is a little plane who experiences frightening behaviour at home from Jumbo. Pilgrim is comforted and guided by Jet to think about staying safe. Safety planning is essential for direct work with children and the guidebook provides up-to date information on domestic abuse, childhood trauma, practice tips, and how to complete a safety plan with a young child using the storybook as the key vessel of communication. This set is a crucial tool for the early years sector and those working in children's services.

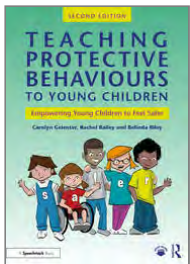
Speechmark
December 2023:80
Pb: 978-1-032-35799-7: **£24.99**

* For full contents and more information, visit: www.routledge.com/9781032357997

2ND EDITION

Teaching Protective Behaviours to Young Children

Empowering Young Children to Feel Safer



Carolyn Gelenter, Rachel Bailey, Belinda Riley

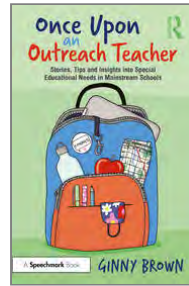
This teaching resource provides staff in education settings with a comprehensive way of supporting children, aged 4-9, to learn that they have a right to feel safe and can talk with someone about anything. Fully revised and updated, this second edition provides a practical application of the Protective Behaviours framework, including suggested session plans and accompanying resources. It helps supporting adults teach sessions within an open time frame, offering ideas that can be embedded into everyday practice with children. This resource is an essential tool for staff in early years and primary settings, as well as other professionals supporting young children with safety.

Speechmark
August 2024:NA
Pb: 978-1-032-39377-3: **£34.99**
Hb: 978-1-032-39380-3: **£120**

* For full contents and more information, visit: www.routledge.com/9781032393773

Once Upon an Outreach Teacher

Stories, Tips and Insights into Special Educational Needs in Mainstream Schools



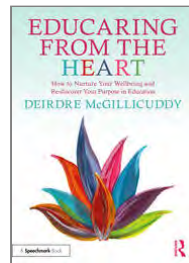
Ginny Brown

An outreach teacher's job is full of challenges, questions and surprises! Once Upon an Outreach Teacher is a collection of stories about young people with SEND at the heart of mainstream schools and the people who support them and help them succeed. This unique and informative collection will be insightful reading for working and aspiring outreach teachers, SENCos, inclusion leads, teachers and teaching assistants, both in mainstream and special schools, who are looking for an entertaining read which will also enable them to better support their pupils.

Speechmark
March 2024:198
Pb: 978-1-032-60402-2: **£16.99**
Hb: 978-1-032-60398-8: **£130**
eBook: 978-1-003-45892-0

* For full contents and more information, visit: www.routledge.com/9781032604022

Educaring from the Heart: How to Nurture Your Wellbeing and Re-discover Your Purpose in Education



Deirdre McGillicuddy

Inviting readers on a journey of self-reflection, Educaring from the Heart offers an approach to education which places care, empathy, and compassion at the core of the educator's role. The reader is introduced to the principles underpinning educaring from the heart and encouraged to consider their own positionality when reflecting on the role they play in supporting both the learning and wellbeing of their students. With a focus on nurturing wellbeing and learning within the classroom, as well as the power of co-creativity, this book is an essential read for any educator seeking to re/discover their purpose within education and to foster positive outcomes for their students.

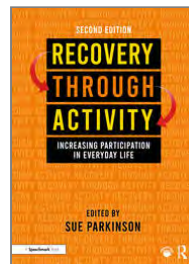
Speechmark
July 2024:200
Pb: 978-1-032-71787-6: **£18.99**
Hb: 978-1-032-71818-7: **£130**

* For full contents and more information, visit: www.routledge.com/9781032717876

2ND EDITION

Recovery Through Activity

Increasing Participation in Everyday Life



Edited by Sue Parkinson

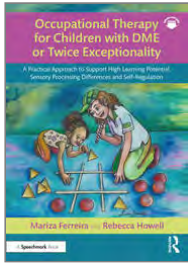
This practical, evidence-based handbook offers an occupation-centred treatment programme and intervention, rooted in occupational therapy, and underpinned by the Model of Human Occupation. Fully revised to reflect current practice, and with a range of fresh resources, this book will help practitioners support participants in recognising the long-term benefits of occupational participation while exploring a range of activities. Recovery Through Activity 2nd edition is an invaluable resource for occupational therapists, occupational therapy students and educators, and occupation-focused mental health services.

Speechmark
October 2023:254
Pb: 978-1-032-32240-7: **£34.99**
Hb: 978-1-032-32241-4: **£135**
eBook: 978-1-003-31353-3

* For full contents and more information, visit: www.routledge.com/9781032322407

Occupational Therapy for Children with DME or Twice Exceptionality

A Practical Approach to Support High Learning Potential, Sensory Processing Differences and Self-Regulation



Mariza Ferreira, Rebecca Howell

Children with high learning potential can struggle to participate in everyday life due to needs that are sometimes misunderstood or not adequately addressed. This practical resource offers the tried-and-tested DME-C approach to help children facing challenges relating to their high learning potential, as well as sensory processing differences and self-regulation. It considers the whole profile of the child, and guides therapists towards effective, strengths-based therapy provision. This book is essential reading for occupational therapists, SENCOs and other relevant professionals who want to improve the lives and wellbeing of children with DME and help them reach their full potential.

Speechmark

January 2024:240

Pb: 978-1-032-36616-6: **£26.99**

Hb: 978-1-032-36619-7: **£130**

eBook: 978-1-003-33403-3

* For full contents and more information, visit: www.routledge.com/9781032366166

That's My Story!: Drama for Confidence, Communication and Creativity in KS1 and Beyond



Adam Power-Annand

The ability to communicate is an essential life skill for all children, underpinning their confidence, personal and social wellbeing, and sense of self. This essential and practical resource will be valuable reading for primary teachers, teaching assistants, speech and language therapists, and drama practitioners, as well as outreach and education departments of theatre companies and other arts organisations.

Speechmark

March 2024:144

Pb: 978-1-032-20135-1: **£24.99**

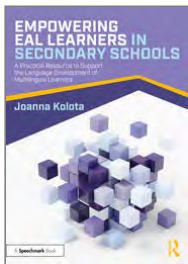
Hb: 978-1-032-20133-7: **£130**

eBook: 978-1-003-26238-1

* For full contents and more information, visit: www.routledge.com/9781032201351

Empowering EAL Learners in Secondary Schools

A Practical Resource to Support the Language Development of Multilingual Learners



Joanna Kolota

1 in 5 students are identified as speaking English as an Additional Language and all teachers are highly likely to be teaching multilingual students in their classrooms. As our schools become more culturally and linguistically diverse, they must respond to the needs of the students in front of them, this book provides a range of strategies and resources to ensure teaching is adaptive and responsive so that all learners thrive and fulfil their academic potential. It will be essential reading for all secondary school educators and teaching assistants who support EAL students in mainstream lessons and are responsible for producing resources and implementing classroom strategies.

Speechmark

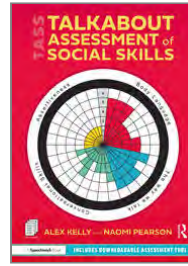
June 2024:140

Pb: 978-1-032-47979-8: **£19.99**

Hb: 978-1-032-47978-1: **£130**

* For full contents and more information, visit: www.routledge.com/9781032479798

Talkabout Assessment of Social Skills



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK, **Naomi Pearson**

Series: *Talkabout*

Talkabout Assessment of Social Skills (TASS) is a tool using a software programme which allows education and healthcare professionals to input and analyse the assessment of social skills. It gathers information from key sources to provide a holistic view of a person's social communication and uses rating scales to enable quantitative analysis of intervention. The accompanying manual includes an overview of the resource and guidelines for each section, in addition to worked examples and photocopyable versions of the digital forms. TASS is a valuable resource for anyone working the area of social communication and is suitable for use by both individual practitioners and teams.

Speechmark

June 2024:130

Pb: 978-1-032-77230-1: **£69.99**

Hb: 978-1-032-77231-8: **£130**

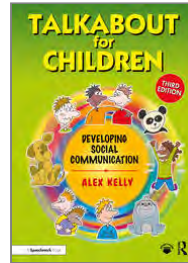
eBook: 978-1-003-48194-2

* For full contents and more information, visit: www.routledge.com/9781032772301

3RD EDITION

Talkabout for Children 2

Developing Social Communication



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.

Series: *Talkabout*

Fully updated and revised, the third edition of this bestselling professional workbook will help teachers, teaching assistants, health care professionals and parents to support children's social communication.

Speechmark

April 2024:286

Pb: 978-1-032-29360-8: **£44.99**

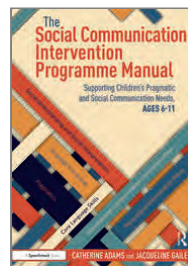
Hb: 978-1-032-29359-2: **£130**

eBook: 978-1-003-30124-0

* For full contents and more information, visit: www.routledge.com/9781032293608

The Social Communication Intervention Programme Manual

Supporting Children's Pragmatic and Social Communication Needs, Ages 6-11



Catherine Adams, Jacqueline Gaile

Series: *The Social Communication Intervention Programme*

The Social Communication Intervention Programme (SCIP) has been developed to support children aged 6-11 with social communication, pragmatic and language needs. This Manual introduces the SCIP model and offers a rationale and method for providing specialist language therapy for children with communication difficulties. It includes guidance on linking assessment with therapy, planning and individualising interventions and how to proceed with the programme, with key points illustrated by a wealth of real-life case studies. Used alongside the SCIP Resource book, it is an essential tool for speech and language therapists, specialist teachers and psychologists working with these children.

Speechmark

March 2024:218

Pb: 978-1-032-46103-8: **£44.99**

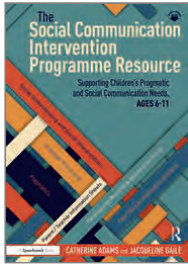
Hb: 978-1-032-46101-4: **£130**

eBook: 978-1-003-38009-2

* For full contents and more information, visit: www.routledge.com/9781032461038

The Social Communication Intervention Programme Resource

Supporting Children's Pragmatic and Social Communication Needs, Ages 6-11



Catherine Adams , Jacqueline Gaile

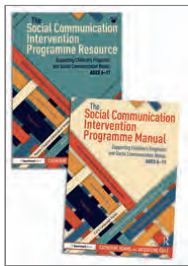
The Social Communication Intervention Programme has been developed to support children aged 6-11 with social communication, pragmatic and language needs. The SCIP model is introduced in The Social Communication Intervention Programme Manual, and this book presents the content of the intervention program itself, using a nested structure of 150 adaptable therapy activities. It contains the complete set of resources required to plan and deliver the Interventions set out in the companion book, including forms, activities and ready-made information sheets. It is an essential tool for speech and language therapists, specialist teachers and psychologists working with these children.

Speechmark
March 2024:400
Pb: 978-1-032-70660-3: **£49.99**
Hb: 978-1-032-70663-4: **£130**
eBook: 978-1-032-70664-1

* For full contents and more information, visit: www.routledge.com/9781032706603

The Social Communication Intervention Programme Manual and Resource

Supporting Children's Pragmatic and Social Communication Needs, Ages 6-11



Catherine Adams , Jacqueline Gaile

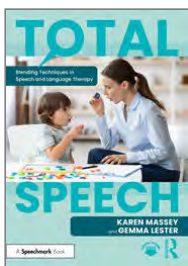
Series: The Social Communication Intervention Programme

The Social Communication Intervention Programme (SCIP) is an evidence-based intervention developed to support school aged children (6-11 years) with persistent social communication, pragmatic and language needs. The SCIP Manual provides a theoretical rationale and a comprehensive set of instructions for a phased approach to intervention, with guidance on mapping assessment findings to individualised therapy aims. The Resource contains the full set of over 150 therapy activities arranged in a nested structure under each of the three main intervention components.

Speechmark
March 2024:470
Pb: 978-1-032-70667-2: **£79.99**

* For full contents and more information, visit: www.routledge.com/9781032706672

Total Speech: Blending Techniques in Speech and Language Therapy



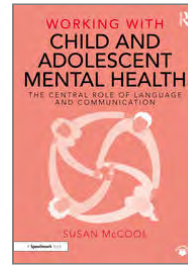
Karen Massey , Gemma Lester

This book explores how speech and language therapists can use a wide range of multi-modal therapy techniques to elicit speech sound. Due to the nature of the approach there is a limited evidence base in the area so this book draws on the authors extensive experience, as well as testimonials from families who have been successfully supported by the approach, to offer a new and unique perspective for therapy. By using a total communication approach, the book provides clinicians with the confidence to be more open and experimental in their practice when traditional routes are proving unsuccessful, to best meet the needs of clients with more complex clinical backgrounds.

Speechmark
July 2023:132
Pb: 978-1-032-37462-8: **£22.99**
Hb: 978-1-032-37461-1: **£135**
eBook: 978-1-003-34031-7

* For full contents and more information, visit: www.routledge.com/9781032374628

Working with Child and Adolescent Mental Health: The Central Role of Language and Communication



Susan McCool

Series: Working With

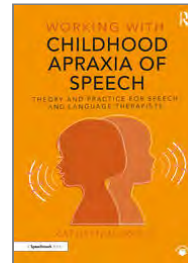
In children, mental health challenges and communication differences often combine in complex and inter-related ways. However, services are fragmented, leading professionals to look at children through distinct lenses of either mental health or communication meaning insights can be missed. This book makes the case that communication should be a primary consideration when we think about children's mental health. With a practical focus, it suggests how to achieve this by identifying how practitioners and services can work together to understand children's communication capacities. It is essential reading for SLTs, psychologists, mental health practitioners, educators, and social workers.

Speechmark
October 2023:248
Pb: 978-1-032-19283-3: **£34.99**
Hb: 978-1-032-19281-9: **£135**
eBook: 978-1-003-25847-6

* For full contents and more information, visit: www.routledge.com/9781032192833

Working with Childhood Apraxia of Speech

Theory and Practice for Speech and Language Therapists



Kathryn Murrell

Series: Working With

This resource will lead the reader through the practicalities of assessment, diagnosis and therapeutic intervention for children of all ages with features of childhood apraxia of speech. It provides the theory and underlying principles upon which to work with children who have this fascinating but challenging disorder in collaboration with families and schools.

Speechmark
December 2023:292
Pb: 978-1-032-25636-8: **£34.99**
Hb: 978-1-032-25635-1: **£135**
eBook: 978-1-003-28432-1

* For full contents and more information, visit: www.routledge.com/9781032256368

Working with Adults with Eating, Drinking and Swallowing Needs

A Holistic Approach



Sophie MacKenzie

Series: Working With

This practical guide encourages clinicians to treat eating, drinking and swallowing in an holistic way, keeping the client at the forefront of management. It draws on contemporary evidence to critically evaluate assessment and management strategies. Closely aligning to the 20 RCSLT newly qualified practitioner eating, drinking and swallowing competencies, this book provides clinicians with the theory that underpins the statutory completion of these standards, and the guidance to put that theory into practice. With an emphasis on clinical-decision-making, holistic practice and provision of practical materials, this is an essential text for both student and qualified SLT practitioners.

Speechmark
March 2024:226
Pb: 978-1-032-31198-2: **£34.99**
Hb: 978-1-032-31199-9: **£130**
eBook: 978-1-003-30856-0

* For full contents and more information, visit: www.routledge.com/9781032311982

Navigating Trans Voicing

50 Key Points to Support Students and Newly Qualified Speech and Language Therapists with Gender-Affirming Voice Therapy



Matthew Mills, Natasha Stavropoulos

Series: Navigating Speech and Language Therapy

This book is a resource for those new to the field of trans voicing. It summarises 50 key points needed to work collaboratively and effectively with trans and non-binary people, covering sections on: • Trans cultural knowledge, sensitivity and awareness • Vocal pedagogy and the therapeutic relationship • Fundamental know-how and voice therapy principles and exercises in trans voicing

Speechmark
July 2024:152

Pb: 978-1-032-28924-3: **£18.99**

Hb: 978-1-032-28923-6: **£130**

* For full contents and more information, visit: www.routledge.com/9781032289243

The Adventures of Mindy and Mo: Stories to Promote Speech Sound Development

Rebecca Skinner, Emily Kempster, Lucy Cannon

Series: The Adventures of Mindy and Mo

This set comprises 8 entertaining and engaging books which are written with a target sound at their core. The books expose the child to their target sound through natural rhythm and rhyme, enabling children to join in with repeated phrases which include their target sound and also to hear their target sound repeated and spoken accurately by an adult. The stories follow the adventures of two children who are transported by their imaginations to exciting settings in which they encounter a challenge which they help to solve. These books also explore growth mindset, empathy, kindness and resilience. They are the perfect addition to any classroom, SLT toolkit, or bedroom bookcase.

Cover Image
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Speechmark

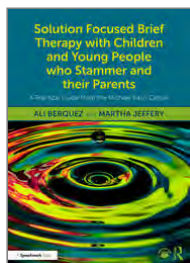
November 2024:176

Pb: 978-1-032-43693-7: **£65.99**

* For full contents and more information, visit: www.routledge.com/9781032436937

Solution Focused Brief Therapy with Children and Young People who Stammer and their Parents

A Practical Guide from the Michael Palin Centre



Ali Berquez, Martha Jeffery

This book offers speech and language therapists, and other allied health professionals, a practical resource for working with children and young people, and their parents to achieve their 'best hopes' from therapy. The authors share a wealth of knowledge and experience from the Michael Palin Centre for Stammering about using Solution Focused Brief Therapy to enhance practice. A rich variety of case examples bring the material to life and enable the reader to apply the principles to their own setting. It is an essential resource for therapists hoping to develop their skills in empowering parents and in supporting children and young people towards living their best life.

Speechmark
April 2024:252

Pb: 978-1-032-39373-5: **£36.99**

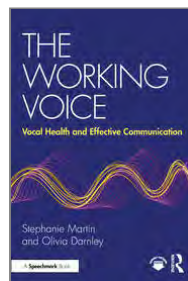
Hb: 978-1-032-39374-2: **£130**

eBook: 978-1-003-34944-0

* For full contents and more information, visit: www.routledge.com/9781032393735

The Working Voice

Vocal Health and Effective Communication



Stephanie Martin, Olivia Darnley

An essential guide for anyone whose voice acts as an integral part of their professional role, this highly practical yet informative book provides the necessary insights to achieve real results, drawing on the experience of an expert speech and language therapist, and a professional actor and voice and communication coach. This crucial introduction to voice in the professional workplace will benefit anyone who speaks as part of their job, including education, law, media, health, and corporate professionals, whether communicating in person, online or to a large audience.

Speechmark

February 2024:338

Pb: 978-1-032-42080-6: **£24.99**

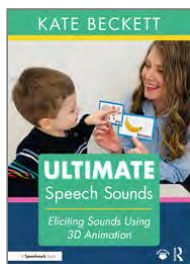
Hb: 978-1-032-42081-3: **£130**

eBook: 978-1-003-36111-4

* For full contents and more information, visit: www.routledge.com/9781032420806

Ultimate Speech Sounds

Eliciting Sounds Using 3D Animation



Kate Beckett

This book considers the English consonants and vowel sounds in detail with regard to anatomy, physiological production, and therapy materials to be used in practise. It is accompanied by online 3D animated videos featuring DARA, an avatar that sounds out each consonant or vowel, showing how the shape of the mouth and positioning of the tongue forms each sound. Downloadable material also provides ideal resources for parents to use at home. This resource will help speech therapists teach speech sound formation along with suggested elicitation techniques. It is an essential component for newly qualified and student SLTs as well as those more seasoned in the field.

Speechmark

January 2024:336

Pb: 978-1-032-51269-3: **£39.99**

Hb: 978-1-032-51271-6: **£130**

eBook: 978-1-003-40144-5

* For full contents and more information, visit: www.routledge.com/9781032512693

Supporting your Child with Selective Mutism

A Practical Guide for School, Home, and in the Community



Junhua Reitman, Amelia Reitman, Nianhua Xu

This book provides strategies and ideas to support children with selective mutism in school, at home, and in the community. Packed with illustrations, this practical guide offers a roadmap to help children overcome selective mutism. Based on Junhua Reitman's vast experience of working with her own daughter, this book furnishes parents and teachers with a toolkit to plan and implement intervention with individual children in their journey from the classic selective mutism 'freeze' response, to talking freely in various settings. It is ideal reading for anyone involved in the care of a child with selective mutism.

Speechmark

December 2023:252

Pb: 978-1-032-40908-5: **£18.99**

Hb: 978-1-032-40907-8: **£135**

eBook: 978-1-003-35526-7

* For full contents and more information, visit: www.routledge.com/9781032409085

Building an Independent Speech and Language Therapy Practice

A Guide to Support and Inspire Healthcare Practitioners



Diana McQueen , Jo Williams

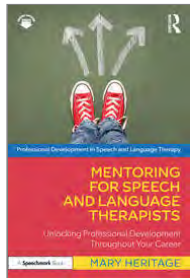
This book examines the journey of the authors, Jo and Diana, as they transitioned from working in the NHS to setting up an independent practice following redundancy. Highlighting both the benefits and challenges, the authors outline the steps they took to move from crisis management to a position of stability and success. The voices of other experienced professionals drawn on throughout in the form of personal stories and specialist contributions. This book is essential reading for speech and language therapists (and others) considering going down the independent route.

Speechmark
April 2024:264
Pb: 978-1-032-46701-6: **£26.99**
Hb: 978-1-032-46702-3: **£130**
eBook: 978-1-003-38292-8

* For full contents and more information, visit: www.routledge.com/9781032467016

Mentoring for Speech and Language Therapists

Unlocking Professional Development Throughout Your Career



Mary Heritage

Series: Professional Development in Speech and Language Therapy

In this book, Mary Heritage shows how mentoring can have a powerful impact on the speech and language therapist and their professional development. The text sets out the impact of mentoring at each stage of the speech and language therapist's career – students, novice practitioners and leaders – and explores how mentoring is distinct from other supportive relationships that are available, such as counselling, coaching line management and education.

Speechmark
June 2024:128
Pb: 978-1-032-47980-4: **£26.99**
Hb: 978-1-032-47981-1: **£130**
eBook: 978-1-003-38682-7

* For full contents and more information, visit: www.routledge.com/9781032479804

Supervision in Speech and Language Therapy

Personal Stories and Professional Wisdom



Edited by **Cathy Sparkes , Sam Simpson , Deborah Harding**

This book will interest students and practitioners at all stages of their career in speech and language therapy, as well as other allied health professionals.

Speechmark
October 2024:248
Pb: 978-1-032-29342-4: **£28.99**
Hb: 978-1-032-29341-7: **£135**

* For full contents and more information, visit: www.routledge.com/9781032293424

Take Note: 100 Everyday Musical Ideas for Carers to Use with Older People



Adam Ockelford , Fiona Costa

Presented on accessible cards, Take Note includes 100 different ideas for using music effectively with older people, each one tried and tested by the authors. This resource will help anyone working with older people to find ways of using music effectively, regardless of their musical training or ability. Cards are suitable for use with individuals and groups and include ideas for using music to improve wellbeing; social engagement, memory and communication. Accompanied by videos and online materials, Take Note is a useful aid for caregivers, music practitioners and therapists working with older people. The cards are also helpful for family members of those with dementia.

Speechmark
July 2024:60
Flashcards: 978-1-032-63497-5: **£39.99**

* For full contents and more information, visit: www.routledge.com/9781032634975

My Blob Feelings Workbook

A Toolkit for Exploring Emotions!



Pip Wilson , Ian Long

Series: Blobs

This book provides a series of unique visual reflective exercises that help to reveal one's own emotional portrait. The reader can gradually build up an image of themselves across a wide range of 'who I am' subjects and real-life scenarios. Packed with well-loved blob illustrations and downloadable pages, the book will enable individuals to 'draw' a picture of themselves emotionally. It is a rich personal resource for ages 12 and beyond as well for professionals working in the field of feelings to use with their own clients. It is ideal for individuals, couples, groups and all who wish to go deeper in understanding their emotional strengths and areas for development.

Speechmark
December 2023:130
Pb: 978-1-032-59844-4: **£24.99**
Hb: 978-1-032-59852-9: **£135**
eBook: 978-1-003-45655-1

* For full contents and more information, visit: www.routledge.com/9781032598444

Moving On: Activity Books and Guide to Support Children Relocating to a New Country



Claire Holmes

Series: Moving On

This set contains the Leaving Well Activity Book, Arriving Well Activity Book and Moving On Facilitator's Guide and is designed to help those on the move to navigate the process of global transition smoothly. Inspired by research, this invaluable resource will help build confidence in children moving to a new country through fun and encouraging activities, while equipping teachers, practitioners and parents to support children on the move to leave and arrive well.

Speechmark
December 2023:130
Pb: 978-1-032-46603-3: **£39.99**

* For full contents and more information, visit: www.routledge.com/9781032466033

Staying Well

Activity Book and Guide to Support Children whose Best Friend is Leaving



Claire Holmes

Being the one left behind can be hard. Written to help children aged 7-12 whose friend is moving away, this set contains a children's activity book and a practical guide for the supporting adult. Based on the latest wellbeing research, the Staying Well set includes valuable strategies and fun activities to boost the child's wellbeing, helping them to 'stay well'. Top tips, example responses and the theory behind the activities will equip teachers, practitioners, and parents to respond effectively to common questions. The set is an invaluable resource to support children as they navigate the challenging experience of a friend moving away.

Speechmark
July 2024:170
Pb: 978-1-032-66354-8: **£29.99**

* For full contents and more information, visit: www.routledge.com/9781032663548

Big Picture RSHE

Ready-Made Analogies and Practical Activities for Relationships, Sex and Health Education in the Primary Classroom



Sophie Manning, Yoan Reed

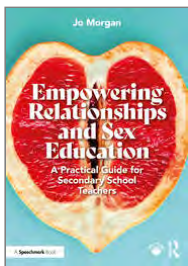
Containing an age-appropriate analogy for key Relationships, Sex and Health Education topics, the toolkits in this book provide carefully constructed, memorable metaphors to deepen learners' understanding of some of the trickiest concepts around relationships and sexual development. The book includes: ready-made toolkits for the classroom, printable activities, cross-curricular extension activities to help educators enhance lesson plans, and clear teaching notes with advice for inclusive and accessible delivery. It offers RSHE teachers, PSHE departments and other educators a thread of consistency across curricula to deliver a seamless learning experience in Key Stage Two and beyond.

Speechmark
November 2023:148
Pb: 978-1-032-48965-0: **£29.99**
Hb: 978-1-032-48966-7: **£135**
eBook: 978-1-003-39165-4

* For full contents and more information, visit: www.routledge.com/9781032489650

Empowering Relationships and Sex Education

A Practical Guide for Secondary School Teachers



Josephine Morgan

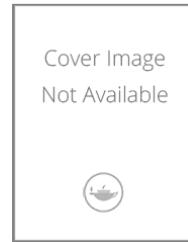
The teaching of sex and relationships is now statutory but many secondary schools and teachers are struggling with this essential topic. Can we really talk about sexual pleasure? How do we make our teaching LGBTQ+ inclusive? How do we engage boys with discussions about sexual violence? These and many other questions will be answered in Empowering Relationships and Sex Education. This book is a way for you to educate yourself on the many fascinating subject areas within RSE. It is a fantastic starting point for building a programme to meet student need and an essential resource for all RSE leads and teachers in secondary schools.

Speechmark
June 2024:130
Pb: 978-1-032-57125-6: **£19.99**
Hb: 978-1-032-57126-3: **£130**
eBook: 978-1-003-43793-2

* For full contents and more information, visit: www.routledge.com/9781032571256

3RD EDITION

What's Wrong?: Colorcards



Speechmark

Series: *Colorcards*

What's Wrong? 3e features 48 cards which develop perceptual skills. Each image in this collection of illustrated cards shows a well-known activity in which something is wrong, either as it is happening or when it is about to happen. Fully updated with fresh images, the third edition builds on previous editions to incorporate new scenarios. This pack of beautifully illustrated cards can be used effectively with students and clients of all ages and abilities to help develop attention skills; observation; vocabulary building; expressive language; storytelling; logical thought and problem solving. It will be a key resource for speech and language therapists, SENCOs, and teachers.

Speechmark
November 2024:50
Flashcards: 978-1-032-79034-3: **£39.99**
* For full contents and more information, visit: www.routledge.com/9781032790343



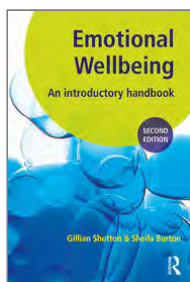
Bestsellers

**Bestselling resources from
expert authors providing the
very best practice and
inspiration for professionals.**

2ND EDITION

Emotional Wellbeing

An Introductory Handbook for Schools



Gillian Shotton Educational Psychologist,
Northumberland, **Sheila Burton**

This is an essential resource for educators working to support emotional wellbeing in children and young people, written by the team behind the Emotional Literacy Support Assistant (ELSA) training programme. Underpinned by the latest research in educational psychology, each section includes theoretical contexts, descriptions of particular vulnerabilities, practical activities and case studies. Topics covered include communication, recognising and managing feelings, self-esteem, anger, friendship skills, therapeutic stories, social skills, loss and bereavement, and new for this second edition, resilience.

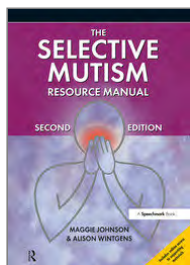
Speechmark
September 2018:164
Pb: 978-1-138-29870-5: **£36.99**
eBook: 978-1-315-09846-3

* For full contents and more information, visit: www.routledge.com/9781138298705

2ND EDITION

The Selective Mutism Resource Manual

2nd Edition



Maggie Johnson, **Alison Wintgens**

Suitable for those who need to understand, assess or manage selective mutism, this practical manual is grounded in behavioural psychology and anxiety management and draws on relevant research findings as well as the authors' extensive clinical experience. It includes fresh material for adolescents and adults.

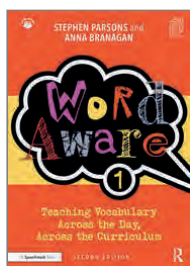
Speechmark
October 2016:354
Pb: 978-1-909-30133-7: **£59.99**
eBook: 978-1-315-17406-8

* For full contents and more information, visit: www.routledge.com/9781909301337

2ND EDITION

Word Aware 1

Teaching Vocabulary Across the Day, Across the Curriculum



Stephen Parsons, **Anna Branagan**

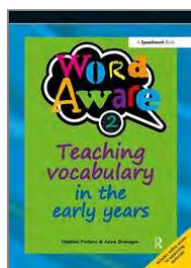
This comprehensive and practical second edition outlines the theoretical underpinnings for vocabulary and acts as a 'how to' guide to developing word learning across the school and curriculum. It is packed with easy-to-implement activities, worksheets and resources that can be put into practice immediately with individual students or groups, whole classes and throughout the school. The Word Aware approach provides a structured approach to promote vocabulary development in all children and has been rigorously tried-and-tested. It is particularly suited to children aged 5-11 years, but can easily be adapted for older children.

Speechmark
September 2021:342
Pb: 978-0-367-46265-9: **£44.99**
Hb: 978-0-367-67502-8: **£135**
eBook: 978-1-003-02781-2

* For full contents and more information, visit: www.routledge.com/9780367462659

Word Aware 2

Teaching Vocabulary in the Early Years



Stephen Parsons, **Anna Branagan**

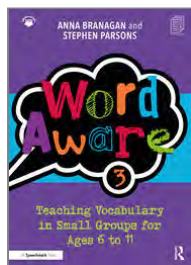
Based on the same theory as the existing 'Word Aware' resource, this book offers a tried and tested approach to an outstanding resource that will be an essential addition to any early years' setting or preschool classroom. It is also suitable for speech and language therapists.

Speechmark
January 2017:264
Pb: 978-1-909-30167-2: **£54.99**
eBook: 978-1-315-17264-4

* For full contents and more information, visit: www.routledge.com/9781909301672

Word Aware 3

Teaching Vocabulary in Small Groups for Ages 6 to 11



Anna Branagan, **Stephen Parsons**

Word Aware 3 is a comprehensive, practical and engaging resource that focuses on teaching vocabulary and word learning skills to children aged 6-11 who have vocabulary learning needs. This book outlines how to best support these children who require extra help, offering concrete, easy-to-implement activities and resources for use in small groups, to maximise the impact on learning and open up access to the curriculum. It is an essential resource for Teaching Assistants and Learning Support Assistants and will also save time for Special Educational Needs Co-ordinators (SENCOs) and Speech and Language Therapists who are keen to establish effective vocabulary interventions.

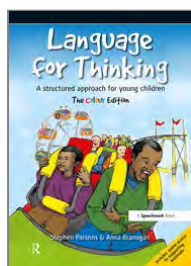
Speechmark
October 2021:168
Pb: 978-0-367-74755-8: **£34.99**
Hb: 978-0-367-74753-4: **£135**
eBook: 978-1-003-15937-7

* For full contents and more information, visit: www.routledge.com/9780367747558

2ND EDITION

Language for Thinking

A structured approach for young children: The Colour Edition



Stephen Parsons, **Anna Branagan**

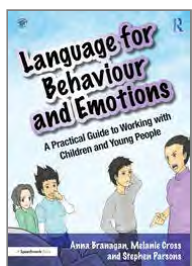
A photocopiable resource that provides a clear structure to assist teachers, SENCOs, learning support assistants and speech language therapists in developing children's language from the concrete to the abstract. It is based on fifty picture and verbal scenarios that can be used flexibly with a wide range of ages and abilities.

Speechmark
October 2016:194
Pb: 978-1-909-30193-1: **£54.99**
eBook: 978-1-315-17440-2

* For full contents and more information, visit: www.routledge.com/9781909301931

Language for Behaviour and Emotions

A Practical Guide to Working with Children and Young People



Anna Branagan , Melanie Cross , Stephen Parsons

This practical, interactive resource is designed to be used by professionals who work with children and young people who have social emotional and mental health needs and speech language and communication needs. Gaps in language and emotional skills can have a negative impact on behaviour as well as mental health and self-esteem. The Language for Behaviour and Emotions approach provides a systematic approach to developing these skills so that young people can understand and work through social interaction difficulties.

Speechmark
October 2020:404
Pb: 978-0-367-33183-2: **£48.99**
Hb: 978-0-367-49183-3: **£135**
eBook: 978-0-429-31832-0

* For full contents and more information, visit: www.routledge.com/9780367331832

Morph Mastery: A Morphological Intervention for Reading, Spelling and Vocabulary



Louise Selby

This is an accessible, practical guide designed to support learners with specific learning difficulties (SpLD) who are struggling with spelling, reading and vocabulary. It is an effective, research-based and fun solution for when phonics-based teaching has run its course. The activities in this book follow three engaging ninja-like characters, Prefa, Root and Sufa who represent the three core components of morphology. Written in a user-friendly tone, for teaching assistants, teachers and other professionals with little or no specialist knowledge, this book is a must for any school with struggling readers and writers aged 9-13.

Speechmark
July 2021:312
Pb: 978-0-367-42000-0: **£44.99**
Hb: 978-0-367-72576-1: **£135**
eBook: 978-0-367-81722-0

* For full contents and more information, visit: www.routledge.com/9780367420000

5TH EDITION

Action Picture Test



Speechmark , Catherine Renfrew

Series: The Renfrew Language Scales

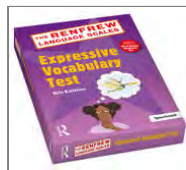
Widely used by Speech and Language Therapists/Pathologists, SENCOs, and teachers, the test covers words used to convey information (i.e. nouns, verbs, prepositions); present, past and future tenses; irregular forms of plural and past tenses; simple and complex sentence construction; and passive voice. The test provides an Information and Grammar score that can be benchmarked against a UK school population. This 5th edition has been fully updated, including revised scoring guidelines, modernised images and, through an extensive nation-wide programme, fully re-standardised against a modern school population, making RAPT a trusted first-line tool in speech and language assessment.

Speechmark
September 2019:10
Flashcards: 978-1-138-58620-8: **£69.99**

* For full contents and more information, visit: www.routledge.com/9781138586208

5TH EDITION

Expressive Vocabulary Test



Catherine Renfrew

Series: The Renfrew Language Scales

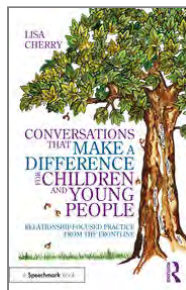
The Renfrew Expressive Vocabulary Test (REV) is a quick and easy tool to assess children's expressive vocabulary. It is designed for children between the ages of 3 years and 11 years and 11 months and is an invaluable resource for Speech and Language Therapists, Special Educational Needs Coordinators, and other professionals engaged with language development. The REV assesses the extent to which pictures of words, arranged in order of difficulty, can be named correctly. Completely revised, this new edition has updated words and images to ensure it reflects the vocabulary of children today and has been expanded to include adjectives and verbs, in addition to nouns.

Speechmark
July 2023:32
Flashcards: 978-1-032-16249-2: **£69.99**

* For full contents and more information, visit: www.routledge.com/9781032162492

Conversations that Make a Difference for Children and Young People

Relationship-Focused Practice from the Frontline



Lisa Cherry

In this unique book, international trainer and consultant Lisa Cherry invites professionals from education, social work and healthcare to engage in conversations on a range of pertinent topics and issues affecting children and young people today. By encouraging collaboration between sectors and exploring a range of intersecting themes, the conversations take the reader on a winding journey to broaden their depth of thinking, reflect on their practice, and to consider the central message: that we can bring about social change, one interaction at a time. This is a must-read for everyone working with children and young people.

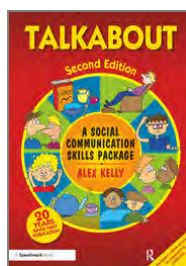
Speechmark
May 2021:284
Pb: 978-0-367-64401-7: **£19.99**
Hb: 978-0-367-64400-0: **£135**
eBook: 978-1-003-12437-5

* For full contents and more information, visit: www.routledge.com/9780367644017

2ND EDITION

Talkabout

A Social Communication Skills Package



Alex Kelly

Series: Talkabout

This core Talkabout manual is a practical resource essential for Speech and Language Therapists and other professionals who need to help people with special needs develop social skills. Over 60 activities form an extensive, structured social skills programme that can easily be adapted for use with children, adolescents and adults. Written by bestselling author and practising Speech and Language Therapist, Alex Kelly, this book sits at the centre of an internationally renowned series of resources supporting social skills.

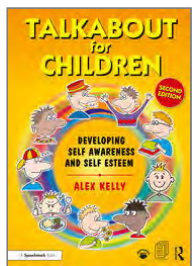
Speechmark
April 2016:336
Pb: 978-1-909-30154-2: **£46.99**
eBook: 978-1-315-17384-9

* For full contents and more information, visit: www.routledge.com/9781909301542

2ND EDITION

Talkabout for Children 1

Developing Self-Awareness and Self-Esteem



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.

Series: Talkabout

Talkabout for Children: Developing Self-Awareness and Self-Esteem is a bestselling professional workbook supporting educators and therapists who deliver social and relationship skills groups for children with social, emotional or behavioural difficulties. Resources include an assessment framework, planning and evaluation forms, a three-term intervention plan for schools, over 40 structured activity sessions focussing on self-awareness and self-esteem, and all the supplementary handouts and images needed to deliver the sessions. This second edition is presented with full-colour illustrations and handouts, and includes a new introduction by Alex Kelly.

Speechmark
July 2017:228
Pb: 978-1-138-06525-3: **£46.99**
eBook: 978-1-315-11567-2

* For full contents and more information, visit: www.routledge.com/9781138065253

2ND EDITION

Draw on Your Relationships

Creative Ways to Explore, Understand and Work Through Important Relationship Issues



Margot Sunderland , Nicky Armstrong

Series: Draw On

Draw on Your Relationships is a bestselling resource for therapists and educators working with people of all ages to help them express, communicate and deal more effectively with their relationships, using images as a starting point. Help individuals begin to explore their relationships by completing the easy picture exercises. Encourage people to rehearse other ways of forming, handling and strengthening relationships by trying out alternatives safely on paper. This revised and updated second edition also contains a new section on how to use the superbly emotive The Relationship Cards to facilitate deeper therapeutic conversations.

Speechmark
February 2019:174
Pb: 978-1-138-07070-7: **£48.99**
eBook: 978-1-315-11495-8

* For full contents and more information, visit: www.routledge.com/9781138070707

The Relationship Cards



Margot Sunderland , Nicky Armstrong

Series: Draw On

The Relationship Cards are 48 emotive, artistic images designed to connect in a deep way with what people feel and help them to express the difficult and positive feelings that are linked to their relationships. The cards provide an engaging way for people to talk about and clarify their feelings, while reflecting on what they value in their relationships and what they might want to change. Spanning both positive and negative states in relationships, the cards show themes such as trust, resentment, fear of abandonment, drifting apart, encouragement and feeling supported. This beautiful resource is also a perfect supplement to Draw on Your Relationships, Margot Sunderland's bestselling book.

Speechmark
October 2018:48
Flashcards: 978-1-138-07101-8: **£39.99**

* For full contents and more information, visit: www.routledge.com/9781138071018

2ND EDITION

Draw on Your Emotions



Margot Sunderland , Nicky Armstrong

Series: Draw On

Draw on Your Emotions is a bestselling resource for therapists and educators to help people of all ages express, communicate and deal more effectively with their emotions, using images as a starting point. It is designed to help individuals begin to explore their emotions by completing the easy picture exercises, encourage people to rehearse other ways of functioning by trying out alternatives safely on paper, and create clarity and new perspectives as a step towards positive action. This revised and updated second edition also contains a new section on how to use the superbly emotive The Emotion Cards (9781138070981) to facilitate deeper therapeutic conversations.

Speechmark
April 2018:124
Pb: 978-1-138-07055-4: **£46.99**
eBook: 978-1-315-11500-9

* For full contents and more information, visit: www.routledge.com/9781138070554

The Emotion Cards



Margot Sunderland , Nicky Armstrong

Series: Draw On

The Emotion Cards are 48 emotive and artistic images designed to help people to review their emotions and their relationships in a meaningful and often transformative way. The cards are designed to capture the deeper truth of how people experience their life, offering poignant descriptions for what someone may be feeling. This beautiful resource is also a perfect supplement to Draw on Your Emotions, Margot Sunderland's bestselling book. The second edition of Draw on Your Emotions contains a new section that explains how to get the most out of combining the activities in the book with these cards to encourage meaningful conversations and take steps towards positive action.

Speechmark
May 2018:48
Flashcards: 978-1-138-07098-1: **£39.99**

* For full contents and more information, visit: www.routledge.com/9781138070981



SPEECH AND LANGUAGE

**Practical and stimulating
resources created by experts
to help develop speech and
language skills.**

5TH EDITION

Action Picture Test



Speechmark, Catherine Renfrew

Series: *The Renfrew Language Scales*

Widely used by Speech and Language Therapists/Pathologists, SENCOs, and teachers, the test covers words used to convey information (i.e. nouns, verbs, prepositions); present, past and future tenses; irregular forms of plural and past tenses; simple and complex sentence construction; and passive voice. The test provides an Information and Grammar score that can be benchmarked against a UK school population. This 5th edition has been fully updated, including revised scoring guidelines, modernised images and, through an extensive nation-wide programme, fully re-standardised against a modern school population, making RAPT a trusted first-line tool in speech and language assessment.

Speechmark
September 2019:10
Flashcards: 978-1-138-58620-8: **£69.99**

* For full contents and more information, visit: www.routledge.com/9781138586208

5TH EDITION

Expressive Vocabulary Test



Catherine Renfrew

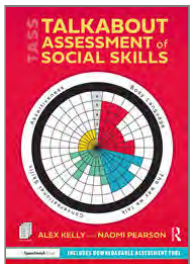
Series: *The Renfrew Language Scales*

The Renfrew Expressive Vocabulary Test (REV) is a quick and easy tool to assess children's expressive vocabulary. It is designed for children between the ages of 3 years and 11 years and 11 months and is an invaluable resource for Speech and Language Therapists, Special Educational Needs Coordinators, and other professionals engaged with language development. The REV assesses the extent to which pictures of words, arranged in order of difficulty, can be named correctly. Completely revised, this new edition has updated words and images to ensure it reflects the vocabulary of children today and has been expanded to include adjectives and verbs, in addition to nouns.

Speechmark
July 2023:32
Flashcards: 978-1-032-16249-2: **£69.99**

* For full contents and more information, visit: www.routledge.com/9781032162492

Talkabout Assessment of Social Skills



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK, **Naomi Pearson**

Series: *Talkabout*

Talkabout Assessment of Social Skills (TASS) is a tool using a software programme which allows education and healthcare professionals to input and analyse the assessment of social skills. It gathers information from key sources to provide a holistic view of a person's social communication and uses rating scales to enable quantitative analysis of intervention. The accompanying manual includes an overview of the resource and guidelines for each section, in addition to worked examples and photocopiable versions of the digital forms. TASS is a valuable resource for anyone working the area of social communication and is suitable for use by both individual practitioners and teams.

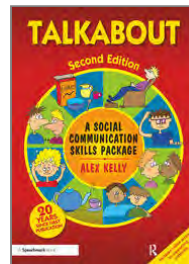
Speechmark
June 2024:130
Pb: 978-1-032-77230-1: **£69.99**
Hb: 978-1-032-77231-8: **£130**
eBook: 978-1-003-48194-2

* For full contents and more information, visit: www.routledge.com/9781032772301

2ND EDITION

Talkabout

A Social Communication Skills Package



Alex Kelly

Series: *Talkabout*

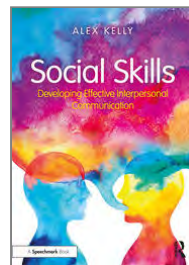
This core Talkabout manual is a practical resource essential for Speech and Language Therapists and other professionals who need to help people with special needs develop social skills. Over 60 activities form an extensive, structured social skills programme that can easily be adapted for use with children, adolescents and adults. Written by bestselling author and practising Speech and Language Therapist, Alex Kelly, this book sits at the centre of an internationally renowned series of resources supporting social skills.

Speechmark
April 2016:336
Pb: 978-1-909-30154-2: **£46.99**
eBook: 978-1-315-17384-9

* For full contents and more information, visit: www.routledge.com/9781909301542

Social Skills

Developing Effective Interpersonal Communication



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.

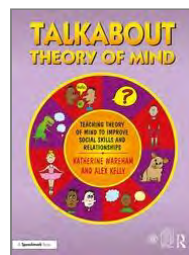
Social Skills: Developing Effective Interpersonal Communication is a definitive guide to understanding and meeting the needs of those who have difficulty with social skills. Written in a clear and accessible manner by bestselling author Alex Kelly, this book provides a theoretical framework to the teaching of social skills alongside a range of practical ideas for practitioners. It includes: what we mean by social skills; how social skills develop, and why they sometimes do not; how to assess social skills; how to work effectively in groups or one-to-one settings; and, how to measure the impact of intervention.

Speechmark
November 2018:348
Pb: 978-1-911-18616-8: **£27.99**
Hb: 978-1-138-33224-9: **£125**
eBook: 978-1-315-17340-5

* For full contents and more information, visit: www.routledge.com/9781911186168

Talkabout Theory of Mind

Teaching Theory of Mind to Improve Social Skills and Relationships



Katherine Wareham, Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.

Series: *Talkabout*

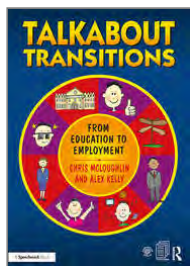
This practical book is designed to support those for whom theory of mind does not come naturally. It teaches strategies that can be used to identify others' thoughts and feelings based on their behaviour, as well as to adapt behaviour in order to competently manage social situations and have positive interactions. With fully illustrated activities covering topics such as thoughts, feelings and actions, knowledge and beliefs, and respect, the programme outlined in this book can be used with children and young people to develop and confidently implement an awareness of theory of mind.

Speechmark
April 2020:304
Pb: 978-1-138-60817-7: **£44.99**
eBook: 978-0-429-46672-4

* For full contents and more information, visit: www.routledge.com/9781138608177

Talkabout Transitions

From Education to Employment



Chris McLoughlin , Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.

Series: Talkabout

This is a comprehensive programme of activities designed to support young people as they make the transition from education to employment. Following the hugely successful Talkabout structure, the programme is broken down into topics and activities, each constructed to teach the skills necessary for further education or employment. This book is an invaluable resource for professionals working with teenagers and young adults with SEMH needs, autism spectrum disorders and intellectual disabilities. The programme would also benefit teenagers and young people daunted by change or struggling to find or remain in employment.

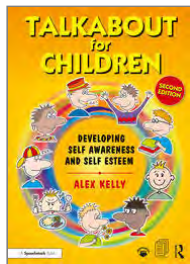
Speechmark
November 2019:178
Pb: 978-1-138-60689-0: **£44.99**
eBook: 978-0-429-46744-8

* For full contents and more information, visit: www.routledge.com/9781138606890

2ND EDITION

Talkabout for Children 1

Developing Self-Awareness and Self-Esteem



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.

Series: Talkabout

Talkabout for Children: Developing Self-Awareness and Self-Esteem is a bestselling professional workbook supporting educators and therapists who deliver social and relationship skills groups for children with social, emotional or behavioural difficulties. Resources include an assessment framework, planning and evaluation forms, a three-term intervention plan for schools, over 40 structured activity sessions focussing on self-awareness and self-esteem, and all the supplementary handouts and images needed to deliver the sessions. This second edition is presented with full-colour illustrations and handouts, and includes a new introduction by Alex Kelly.

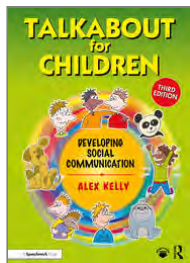
Speechmark
July 2017:228
Pb: 978-1-138-06525-3: **£46.99**
eBook: 978-1-315-11567-2

* For full contents and more information, visit: www.routledge.com/9781138065253

3RD EDITION

Talkabout for Children 2

Developing Social Communication



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.

Series: Talkabout

Fully updated and revised, the third edition of this bestselling professional workbook will help teachers, teaching assistants, health care professionals and parents to support children's social communication.

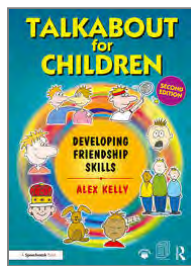
Speechmark
April 2024:286
Pb: 978-1-032-29360-8: **£44.99**
Hb: 978-1-032-29359-2: **£130**
eBook: 978-1-003-30124-0

* For full contents and more information, visit: www.routledge.com/9781032293608

2ND EDITION

Talkabout for Children 3

Developing Friendship Skills



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.

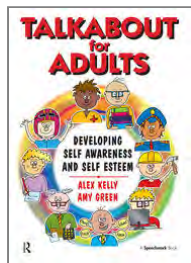
Series: Talkabout

Talkabout for Children: Developing Friendship Skills is a bestselling professional workbook supporting educators and therapists who deliver social and relationship skills groups for children with social, emotional or behavioural difficulties. Resources include an assessment framework, planning and evaluation forms, a three-term intervention plan for schools, over 25 structured activity sessions focussing on friendship skills, and all the supplementary handouts and images needed to deliver the sessions. This second edition is presented with full-colour illustrations and handouts, and includes a new introduction by Alex Kelly.

Speechmark
July 2017:228
Pb: 978-1-138-06576-5: **£46.99**
Hb: 978-1-138-38067-7: **£135**
eBook: 978-1-315-11565-8

* For full contents and more information, visit: www.routledge.com/9781138065765

Talkabout for Adults



Alex Kelly

Series: Talkabout

Talkabout Adults is a practical resource to help therapists or support staff to develop self-awareness and self-esteem in adults. It has been particularly aimed at adults with an intellectual disability (learning disability) or older children with special needs. It has been adapted from the Talkabout for Children: developing self-awareness and self-esteem book to be suitable for an older audience. This means that some of the activities are almost identical but a number of them have been adapted to be more appropriate.

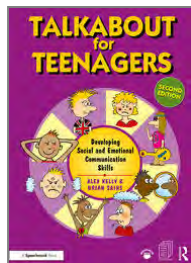
Speechmark
April 2014:212
Pb: 978-0-863-88993-6: **£46.99**
eBook: 978-1-315-17378-8

* For full contents and more information, visit: www.routledge.com/9780863889936

2ND EDITION

Talkabout for Teenagers

Developing Social and Emotional Communication Skills



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK, **Brian Sains** Director of 'Alex Kelly Ltd'. Speech therapist, Social Skills and Communication Consultant, UK.

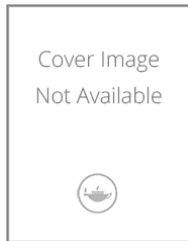
Series: Talkabout

Talkabout for Teenagers is a bestselling professional workbook supporting educators and therapists who deliver social and relationship skills groups for older children and young adults with social, emotional or behavioural difficulties. Resources include an assessment framework, planning and evaluation forms, 37 structured session guides focussing on self-awareness and self-esteem, body language, conversational skills, friendship skills and assertiveness, and all the supplementary handouts and images needed to deliver the sessions. This second edition is presented with full-colour illustrations and handouts, and includes a new introduction by Alex Kelly.

Speechmark
July 2017:246
Pb: 978-1-138-06578-9: **£46.99**
Hb: 978-1-138-37155-2: **£135**
eBook: 978-1-315-11563-4

* For full contents and more information, visit: www.routledge.com/9781138065789

Talkabout Poster Set



Alex Kelly

Series: Talkabout

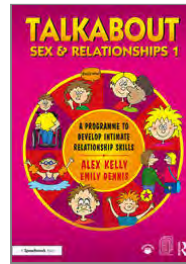
Designed to complement the Talkabout range. The posters provide visual stimulus to support work on social skills covering: Talkabout Talking - How do we communicate?; the way we talk; starting a conversation; ending conversations; listening.

Speechmark
November 2010:16
Poster: 978-0-863-88806-9: **£53.99**

* For full contents and more information, visit: www.routledge.com/9780863888069

Talkabout Sex and Relationships 1

A Programme to Develop Intimate Relationship Skills



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK, **Emily Dennis**

Series: Talkabout

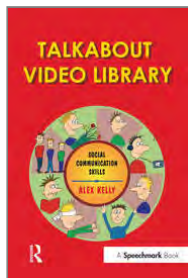
Talkabout Sex and Relationships 1 is a comprehensive toolkit for all therapists, educators and support staff who deliver relationship education to people with special needs. It looks at the life cycle of a relationship from finding a partner, coping with problems, staying safe and maintaining a relationship to dealing with the potential ending of a relationship.

Speechmark
August 2017:304
Pb: 978-1-911-18620-5: **£46.99**
eBook: 978-1-315-17366-5

* For full contents and more information, visit: www.routledge.com/9781911186205

Talkabout Video Library

Social Communication Skills



Alex Kelly

Series: Talkabout

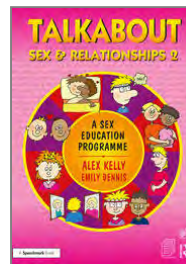
Using a number of settings and different ages, this title includes instruction on how to use the video in conjunction with 'Talkabout'. It is suitable for situations where there is only one group facilitator and therefore difficulty in modelling poor and good behaviour.

Speechmark
February 2022:48
Pb: 978-1-032-29890-0: **£34.99**

* For full contents and more information, visit: www.routledge.com/9781032298900

Talkabout Sex and Relationships 2

A Sex Education Programme



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK, **Emily Dennis**

Series: Talkabout

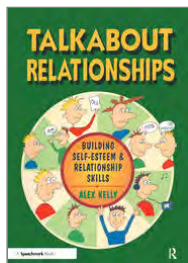
Talkabout Sex and Relationships 2 is a comprehensive toolkit for all therapists, educators and support staff who deliver sex education to people with special needs. It looks at body awareness, consent, sexual relationships as well as issues around sexual health.

Speechmark
October 2018:246
Pb: 978-1-911-18621-2: **£44.99**
eBook: 978-1-315-17319-1

* For full contents and more information, visit: www.routledge.com/9781911186212

Talkabout Relationships

Building Self-Esteem and Relationship Skills



Alex Kelly

Series: Talkabout

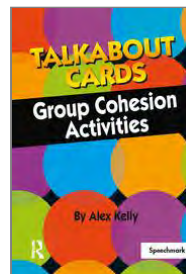
Suitable for speech language therapists, teachers, and occupational therapists, this title contains photocopiable group activities and worksheets to address self-image, identity and self-confidence as well as the different types of relationship, the qualities of friends and some of the skills involved in improving and developing relationships.

Speechmark
August 2004:176
Pb: 978-0-863-88405-4: **£46.99**
eBook: 978-1-315-16897-5

* For full contents and more information, visit: www.routledge.com/9780863884054

Talkabout Cards - Group Cohesion Games

Group Cohesion Activities



Alex Kelly

Series: Talkabout

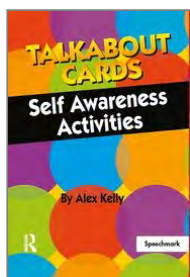
Includes a collection of 20 games designed to help group cohesion can be used to enhance a social skills activity or as warm up and finishing games.

Speechmark
August 2011:72
Flashcards: 978-0-863-88899-1: **£29.99**

* For full contents and more information, visit: www.routledge.com/9780863888991

Talkabout Cards - Self Awareness Game

Self Awareness Activities



Alex Kelly

Series: *Talkabout*

Features 20 group games to encourage self awareness and effective social skills. Fun, quick and easy to play, this title features the familiar Talkabout drawings to provide visual cues. Each game card includes instructions for playing the game and colour coding to show which cards are best to use.

Speechmark

August 2011:73

Flashcards: 978-0-863-88901-1: **£29.99**

* For full contents and more information, visit: www.routledge.com/9780863889011

2ND EDITION

Talkabout Board Game

Developing Self-Esteem, Social Skills and Friendship Skills



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.

The Talkabout Board Game 2e has been designed to support work on social skills, self-esteem, and friendship skills. It takes you on a journey through the week, where you will encounter several different social skills tasks that you need to complete to move on to the weekend. The purpose of the game is to work together to get everyone to the end of the week and there is therefore no winner of the game. Once you have got to the middle of the board, your role is to help the others get there too. Designed for between 2-6 players and for ages 7-14, it will be an essential resource for educators and therapists.

Speechmark

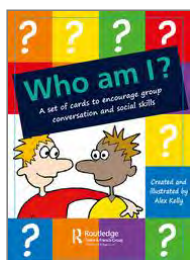
July 2023:12

Games: 978-1-032-29482-7: **£54.99**

* For full contents and more information, visit: www.routledge.com/9781032294827

Who am I?

Alex Kelly



Alex Kelly

Series: *Talkabout*

Features cards that have been designed to be used with an individual or small group to practice good conversation and social skills.

Speechmark

June 2013:36

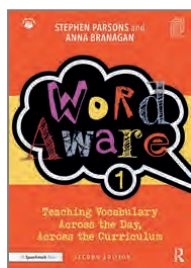
Flashcards: 978-0-863-88992-9: **£29.99**

* For full contents and more information, visit: www.routledge.com/9780863889929

2ND EDITION

Word Aware 1

Teaching Vocabulary Across the Day, Across the Curriculum



Stephen Parsons , Anna Branagan

This comprehensive and practical second edition outlines the theoretical underpinnings for vocabulary and acts as a 'how to' guide to developing word learning across the school and curriculum. It is packed with easy-to-implement activities, worksheets and resources that can be put into practice immediately with individual students or groups, whole classes and throughout the school. The Word Aware approach provides a structured approach to promote vocabulary development in all children and has been rigorously tried-and-tested. It is particularly suited to children aged 5-11 years, but can easily be adapted for older children.

Speechmark

September 2021:342

Pb: 978-0-367-46265-9: **£44.99**

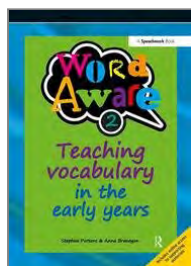
Hb: 978-0-367-67502-8: **£135**

eBook: 978-1-003-02781-2

* For full contents and more information, visit: www.routledge.com/9780367462659

Word Aware 2

Teaching Vocabulary in the Early Years



Stephen Parsons , Anna Branagan

Based on the same theory as the existing 'Word Aware' resource, this book offers tried and tested approach is an outstanding resource that will be an essential addition to any early years' setting or preschool classroom. It is also suitable for speech and language therapists.

Speechmark

January 2017:264

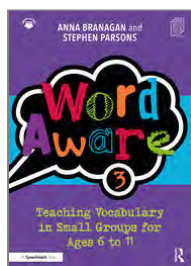
Pb: 978-1-909-30167-2: **£54.99**

eBook: 978-1-315-17264-4

* For full contents and more information, visit: www.routledge.com/9781909301672

Word Aware 3

Teaching Vocabulary in Small Groups for Ages 6 to 11



Anna Branagan , Stephen Parsons

Word Aware 3 is a comprehensive, practical and engaging resource that focuses on teaching vocabulary and word learning skills to children aged 6-11 who have vocabulary learning needs. This book outlines how to best support these children who require extra help, offering concrete, easy-to-implement activities and resources for use in small groups, to maximise the impact on learning and open up access to the curriculum. It is an essential resource for Teaching Assistants and Learning Support Assistants and will also save time for Special Educational Needs Co-ordinators (SENCOs) and Speech and Language Therapists who are keen to establish effective vocabulary interventions.

Speechmark

October 2021:168

Pb: 978-0-367-74755-8: **£34.99**

Hb: 978-0-367-74753-4: **£135**

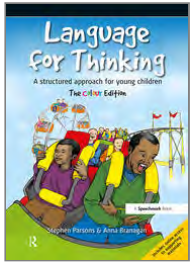
eBook: 978-1-003-15937-7

* For full contents and more information, visit: www.routledge.com/9780367747558

2ND EDITION

Language for Thinking

A structured approach for young children: The Colour Edition



Stephen Parsons , Anna Branagan

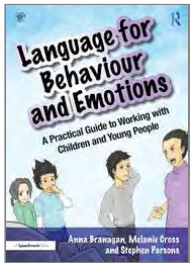
A photocopiable resource that provides a clear structure to assist teachers, SENCOs, learning support assistants and speech language therapists in developing children's language from the concrete to the abstract. It is based on fifty picture and verbal scenarios that can be used flexibly with a wide range of ages and abilities.

Speechmark
October 2016:194
Pb: 978-1-909-30193-1: **£54.99**
eBook: 978-1-315-17440-2

* For full contents and more information, visit: www.routledge.com/9781909301931

Language for Behaviour and Emotions

A Practical Guide to Working with Children and Young People



Anna Branagan , Melanie Cross , Stephen Parsons

This practical, interactive resource is designed to be used by professionals who work with children and young people who have social emotional and mental health needs and speech language and communication needs. Gaps in language and emotional skills can have a negative impact on behaviour as well as mental health and self-esteem. The Language for Behaviour and Emotions approach provides a systematic approach to developing these skills so that young people can understand and work through social interaction difficulties.

Speechmark
October 2020:404
Pb: 978-0-367-33183-2: **£48.99**
Hb: 978-0-367-49183-3: **£135**
eBook: 978-0-429-31832-0

* For full contents and more information, visit: www.routledge.com/9780367331832

That's My Story!: Drama for Confidence, Communication and Creativity in KS1 and Beyond



Adam Power-Annand

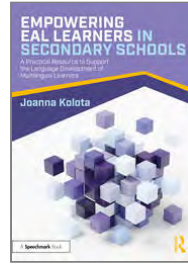
The ability to communicate is an essential life skill for all children, underpinning their confidence, personal and social wellbeing, and sense of self. This essential and practical resource will be valuable reading for primary teachers, teaching assistants, speech and language therapists, and drama practitioners, as well as outreach and education departments of theatre companies and other arts organisations.

Speechmark
March 2024:144
Pb: 978-1-032-20135-1: **£24.99**
Hb: 978-1-032-20133-7: **£130**
eBook: 978-1-003-26238-1

* For full contents and more information, visit: www.routledge.com/9781032201351

Empowering EAL Learners in Secondary Schools

A Practical Resource to Support the Language Development of Multilingual Learners



Joanna Kolota

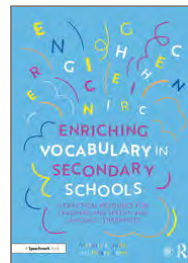
1 in 5 students are identified as speaking English as an Additional Language and all teachers are highly likely to be teaching multilingual students in their classrooms. As our schools become more culturally and linguistically diverse, they must respond to the needs of the students in front of them, this book provides a range of strategies and resources to ensure teaching is adaptive and responsive so that all learners thrive and fulfil their academic potential. It will be essential reading for all secondary school educators and teaching assistants who support EAL students in mainstream lessons and are responsible for producing resources and implementing classroom strategies.

Speechmark
June 2024:140
Pb: 978-1-032-47979-8: **£19.99**
Hb: 978-1-032-47978-1: **£130**

* For full contents and more information, visit: www.routledge.com/9781032479798

Enriching Vocabulary in Secondary Schools

A Practical Resource for Teachers and Speech and Language Therapists



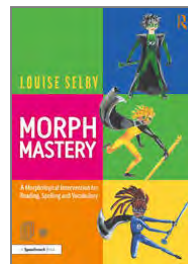
Victoria Joffe , Hilary Lowe

This book explains the importance of vocabulary for academic, social, emotional, and employment outcomes. It describes the vulnerability of vocabulary skills in children and adolescents with speech, language and communication needs (SLCN), and suggests practical ways to support them as they learn. It contains a theoretical overview of vocabulary development in children and adolescents, and profiles the vocabulary learning of children with SLCN. Including an extensive range of practical resources, programmes and strategies with the theory behind each one, it is an essential resource for speech and language therapists, secondary school teachers and support staff.

Speechmark
October 2022:138
Pb: 978-1-138-36040-2: **£29.99**
eBook: 978-0-429-43317-7

* For full contents and more information, visit: www.routledge.com/9781138360402

Morph Mastery: A Morphological Intervention for Reading, Spelling and Vocabulary



Louise Selby

This is an accessible, practical guide designed to support learners with specific learning difficulties (SpLD) who are struggling with spelling, reading and vocabulary. It is an effective, research-based and fun solution for when phonics-based teaching has run its course. The activities in this book follow three engaging ninja-like characters, Prefa, Root and Sufa who represent the three core components of morphology. Written in a user-friendly tone, for teaching assistants, teachers and other professionals with little or no specialist knowledge, this book is a must for any school with struggling readers and writers aged 9-13.

Speechmark
July 2021:312
Pb: 978-0-367-42000-0: **£44.99**
Hb: 978-0-367-72576-1: **£135**
eBook: 978-0-367-81722-0

* For full contents and more information, visit: www.routledge.com/9780367420000

Zedie and Zoola's Playful Universe: An Inclusive Playtime Resource Which Lifts Communication Barriers From The Playground



Vanessa Lloyd-Esenkaya

Series: Zedie and Zoola's Playful Universe

Playtime is essential for children's wellbeing and provides key opportunities to make friends. Yet for some children, unstructured play is challenging. This original resource provides ideas and tools to support children with communication conditions as they socialise. The set includes: Zedie and Zoola's Playtime Cards – a pack of cards containing ideas for playground games that encourage children to play together; Zedie and Zoola Light Up the Night – a storybook drawing on themes of friendships, neurodiversity and participation, and Zedie and Zoola's Playful Universe – an evidence-based guide offering additional advice for adults to use the cards effectively.

Speechmark

December 2022:170

Pb: 978-0-367-65116-9: **£44.99**

* For full contents and more information, visit: www.routledge.com/9780367651169

Words Together: Supporting Early Language Development in Young Children



Kate Freeman

Series: Words Together

This set, comprised of a guidebook and four colourful picture books, has been designed for parents and practitioners supporting children to understand and use two-word sentences. It is an exciting resource for early years practitioners, parents, and those working with children who have delayed speech and language development.

Speechmark

March 2022:196

Pb: 978-1-032-03342-6: **£49.99**

* For full contents and more information, visit: www.routledge.com/9781032033426

Supporting Children with DLD

A Picture Book and User Guide to Learn About Developmental Language Disorder



Kate Kempton

Series: Supporting Children with DLD

This picture book and guidebook set has been developed to help raise awareness of Developmental Language Disorder, and to highlight the impact of DLD from the child's point of view. This resource can be used both directly with the child, to talk about and explore DLD, and also as a training tool with the parents and professionals who support them. With research suggesting an average of two children per classroom are affected by DLD, this is an essential set for parents and professionals looking to understand the condition.

Speechmark

January 2022:96

Pb: 978-0-367-70920-4: **£26.99**

eBook: 978-1-003-14851-7

* For full contents and more information, visit: www.routledge.com/9780367709204

Speech and Language in the Early Years

Creating Language-Rich Learning Environments



Becky Poulter Jewson, Rebecca Skinner

This accessible resource is packed full of practical ideas and techniques to support speech and language development in young children. It will help you to develop language-rich interactions to facilitate language development in your everyday work and will encourage reflective practice in your setting. Offering readers the opportunity to extend their skills and confidence in their practice, this is an essential resource for early years practitioners looking to facilitate quality interactions with the children in their care.

Speechmark

April 2022:150

Pb: 978-0-367-68969-8: **£24.99**

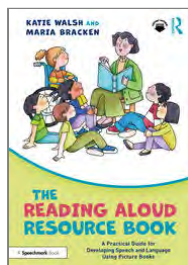
Hb: 978-0-367-68970-4: **£135**

eBook: 978-1-003-13982-9

* For full contents and more information, visit: www.routledge.com/9780367689698

The Reading Aloud Resource Book

A Practical Guide for Developing Speech and Language Using Picture Books



Katie Walsh Talking Buddies, Ireland, Maria Bracken Talking Buddies, Ireland

This practical guide is the ideal tool for the busy practitioner or speech and language therapist to provide an effective, meaningful, and contextualised approach to language development using picture books. Language skills are essential for academic, social and communication success and this reading aloud resource will be valuable reading for early year educators, primary teachers, and speech and language therapists working with young children aged 0-7.

Speechmark

May 2023:140

Pb: 978-1-032-20272-3: **£19.99**

Hb: 978-1-032-20267-9: **£125**

eBook: 978-1-003-26296-1

* For full contents and more information, visit: www.routledge.com/9781032202723

Thought Bubbles: Supporting the Development of Mental Health Competencies in Young Children



Louise Jackson

Series: Thought Bubbles

Comprising of four colourfully and beautifully illustrated picture books, this set is the perfect tool for early years practitioners to help support the development of mental health competencies in young children. The picture books can be used to initiate nurturing conversations whilst offering practical strategies to help develop resilience, whilst the guidebook shows the reader what to do and say early on in a child's life, to help influence the way that they experience the world in the future.

Speechmark

December 2021:174

Pb: 978-0-367-61274-0: **£52.99**

* For full contents and more information, visit: www.routledge.com/9780367612740

Speech Bubbles 2 (Picture Books and Guide)

Supporting Speech Sound Development in Children



Melissa Palmer

Series: *Speech Bubbles 2*

This is the second set in a series of picture books designed to be used by those working with children who have delayed or disordered speech sound development. The set includes 12 beautifully illustrated storybooks, each targeting a different speech sound in different positions within words, and a user guide with notes on each individual story. Perfect not just for therapy, but also for encouraging early sound awareness and development, this is an engaging and invaluable resource for speech and language therapists and pathologists, parents and caregivers and teachers working with children aged 2-8 years.

Speechmark

January 2021:410

Pb: 978-1-138-59784-6: **£52.99**

eBook: 978-0-429-48674-6

* For full contents and more information, visit: www.routledge.com/9781138597846

2ND EDITION

The Social Skills Handbook

Practical Activities for Social Communication



Sue Hutchings

Now in a revised second edition, this book offers practical guidance for setting up and running social skills sessions. An overview of social communication theory and the principles of groupwork forms a solid foundation for the session and activity guidance, structured so that the sessions progress from basic skills such as 'Eye Contact' and 'Empathy' to more complex skills such as 'Problem Solving' and 'Making Friends'. With ever increasing numbers of people being diagnosed with some form of social difficulty, this book will be an essential resource for anybody looking to teach and develop social confidence and communication skills.

Routledge

September 2019:190

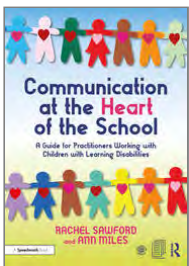
Pb: 978-0-367-10987-5: **£28.99**

eBook: 978-0-429-02419-1

* For full contents and more information, visit: www.routledge.com/9780367109875

Communication at the Heart of the School

A Guide for Practitioners Working with Children with Learning Disabilities



Rachel Sawford, Ann Miles

This book introduces a simple, practical approach for communication development in schools, with a specific focus on children with Severe Learning Difficulties (SLD) or Profound and Multiple Learning Difficulties (PMLD). The tried-and-tested framework offers a shared approach to communication development between teachers and speech and language therapists. Underpinned by the Communication and Cognitive Framework currently used by teachers, SaLTs and families, this resource offers a complete package of communication support. It is an essential tool for speech and language therapists and teachers supporting children communicating at early developmental levels.

Speechmark

June 2021:136

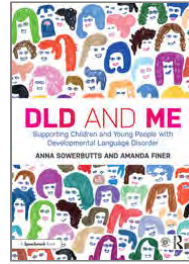
Pb: 978-0-367-51568-3: **£31.99**

Hb: 978-0-367-51567-6: **£135**

eBook: 978-1-003-05446-7

* For full contents and more information, visit: www.routledge.com/9780367515683

DLD and Me: Supporting Children and Young People with Developmental Language Disorder



Anna Sowerbutts, Amanda Finer

DLD and Me is a functional, engaging resource for children and young people with DLD and the professionals and families that work with them. The book consists of an easy-to-follow, 12-week programme designed to help children and young people understand their strengths, what makes them different, what DLD is and how they can support their own communication in everyday life. This invaluable tool has been designed to be used by Speech and Language Therapists, teachers and other professionals or parents working with children and young people with DLD.

Speechmark

October 2019:138

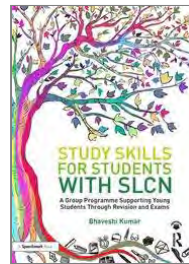
Pb: 978-0-367-33368-3: **£42.99**

eBook: 978-0-429-31945-7

* For full contents and more information, visit: www.routledge.com/9780367333683

Study Skills for Students with SLCN

A Group Programme Supporting Young Students Through Revision and Exams



Bhaveshi Kumar

This highly practical resource has been designed to support professionals working with students who have SLCN following a mainstream educational curriculum. Structured as a flexible ten session programme, it takes a holistic approach to learning, encouraging students to take an active role in their studies by identifying individual learning strengths and building a 'toolbox' of successful strategies for revision. Created to support a range of students, including those with a known diagnosis of autism, developmental language disorder, dyslexia, dyspraxia and adhd, this is an invaluable resource for all professionals looking to support young adults in the build up to exams.

Speechmark

February 2020:148

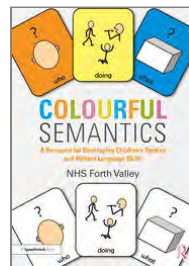
Pb: 978-1-138-38731-7: **£27.99**

eBook: 978-0-429-42634-6

* For full contents and more information, visit: www.routledge.com/9781138387317

Colourful Semantics

A Resource for Developing Children's Spoken and Written Language Skills



NHS Forth Valley

This comprehensive resource pack, developed in conjunction with education staff, draws on the principles of Alison Bryan's original Colourful Semantics approach to provide professionals with an engaging, dynamic way to support children's language development. This practical resource consists of three parts: a printed book containing ready-made session plan ideas, black and white vocabulary cards and worksheets; an online version using the current Colourful Semantics colour coding system, and an online version using the colour coding system used by Speech and Language Therapists from NHS Forth Valley.

Speechmark

June 2020:272

Pb: 978-0-367-21050-2: **£59.99**

eBook: 978-0-429-26511-2

* For full contents and more information, visit: www.routledge.com/9780367210502

Supporting Children with Fun Rules for Tricky Spellings

An Illustrated Storybook and Workbook SET



Georgie Cooney

Series: Who Put the Spell into Spelling

This beautifully illustrated storybook and workbook set has been created to support learners who have struggled to organically grasp the rules that govern spelling in the English language. Twenty-two of the most important spelling rules are explored and given meaning through the engaging story. In the fully photocopiable workbook, activity pages for each rule develop reading, spelling and writing skills, allowing the child to put the rules into practice. Developed with feedback from teachers and students, this is an invaluable resource for teachers and parents looking to support learners who find spelling a challenge, or who are learning English as an additional language.

Speechmark
March 2020:196
Pb: 978-0-367-81960-6: **£27.99**
eBook: 978-1-003-01104-0

* For full contents and more information, visit: www.routledge.com/9780367819606

Who Put the Spell into Spelling?

An Illustrated Storybook to Support Children with Fun Rules for Tricky Spellings



Georgie Cooney

Series: Who Put the Spell into Spelling

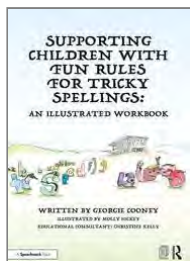
This beautifully illustrated storybook has been created to support learners who, after acquiring the basics of reading and writing, have struggled to organically grasp the rules that govern spelling in the English language. Twenty-two of the most important spelling rules are explored and given meaning through the engaging story; each followed by a 'quick quiz' to help solidify the rule in the long-term memory. This is an invaluable resource for teachers and parents looking to support learners who find spelling a challenge, or who are learning English as an additional language. Accompanying workbook also available [ISBN: 978-0-367-81962-0].

Speechmark
April 2020:94
Pb: 978-0-367-43505-9: **£11.99**
eBook: 978-1-003-00372-4

* For full contents and more information, visit: www.routledge.com/9780367435059

Supporting Children with Fun Rules for Tricky Spellings

An Illustrated Workbook



Georgie Cooney

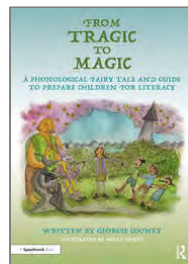
Series: Who Put the Spell into Spelling

This activity book is designed to be used alongside the storybook, Who Put the Spell into Spelling? [ISBN: 978-0-367-43505-9]. This illustrated workbook has been created to support learners who have struggled to organically grasp the rules that govern spelling in the English language. Each photocopiable worksheet is designed to support a key spelling rule, explored in the colourful storybook Who Put the Spell into Spelling?. Developed with feedback from teachers and students, this is an invaluable resource for teachers and parents looking to support learners who find spelling a challenge, or who are learning English as an additional language.

Speechmark
March 2020:102
Pb: 978-0-367-81962-0: **£21.99**
eBook: 978-1-003-01106-4

* For full contents and more information, visit: www.routledge.com/9780367819620

From Tragic to Magic: A Phonological Fairy Tale and Guide to Prepare Children for Literacy



Georgie Cooney

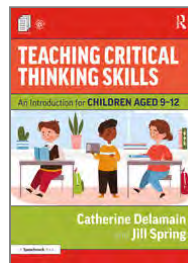
This engaging and colourful story and guide has been created to prepare children for reading and spelling, through the recognition of phonological patterns such as rhyme and alliteration and the awareness of syllables and phonemes within words. A prequel to the storybook, Who Put the Spell into Spelling?, it tells the story of three siblings who set out to rescue their teacher, Miss Tragic. With beautiful accompanying illustrations, this fun fairy tale provides an exciting and imaginative way of preparing children up to seven years old for phonics, reading and spelling at primary school. It is an essential resource for parents, carers, grandparents and early educators.

Speechmark
May 2021:54
Pb: 978-0-367-68592-8: **£16.99**
Hb: 978-0-367-70861-0: **£135**
eBook: 978-1-003-13821-1

* For full contents and more information, visit: www.routledge.com/9780367685928

Teaching Critical Thinking Skills

An Introduction for Children Aged 9–12



Catherine Delamain, Jill Spring

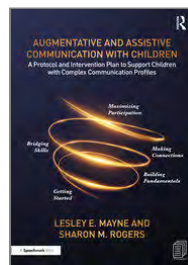
This practical teaching resource has been designed to give children aged 9-11 the basic tools required to challenge some of the conflicting information which they may encounter in everyday life. With increasing exposure to modern information technology and social media, children are increasingly exposed to misleading information that can seriously influence their worldview and self-esteem. The sooner they are helped to approach some of this material with a critical eye, the better they will be able to make independent judgements. This is a vital text for teachers, teaching assistants and other professionals looking to develop critical thinking skills in their students

Speechmark
October 2020:142
Pb: 978-0-367-35821-1: **£32.99**
Hb: 978-0-367-54160-6: **£135**
eBook: 978-0-429-34204-2

* For full contents and more information, visit: www.routledge.com/9780367358211

Augmentative and Assistive Communication with Children

A Protocol and Intervention Plan to Support Children with Complex Communication Profiles



Lesley Mayne, Sharon Rogers

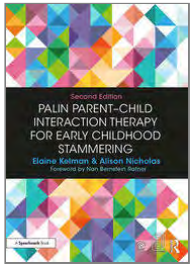
This practical resource is designed to help the families and professionals who support children who use augmentative and assistive communication to interact with the world around them. The research based Hear Me into Voice protocol provides communication partners with a functional knowledge of the child's communication skills and a practical intervention plan to carry forward. Through this protocol and intervention plan, communication partners can engage with the child's personal voice, through their varying multimodal forms of communication; the child is given the space to grow into a competent and confident communicator.

Speechmark
June 2020:416
Pb: 978-0-367-33055-2: **£36.99**
eBook: 978-0-429-31777-4

* For full contents and more information, visit: www.routledge.com/9780367330552

2ND EDITION

Palin Parent-Child Interaction Therapy for Early Childhood Stammering



Elaine Kelman Speech and Language Therapist, Michael Palin Centre for Stammering Children, **Alison Nicholas**

The second edition of this practical manual is a detailed guide to the Palin Parent-Child Interaction Therapy programme (Palin PCI), which builds on the principle that parents play a critical role in effective therapy and that understanding and managing stammering is a collaborative journey between the child, parent and therapist. Based on a strong theoretical framework, this book offers a comprehensive understanding of the Palin PCI approach in order to support generalist and specialist speech and language therapists as they develop their knowledge, skills and confidence in working with young children who stammer and their families.

Speechmark

May 2020:374

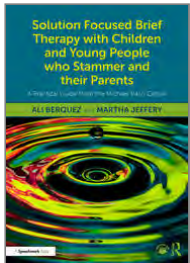
Pb: 978-0-815-35832-9: **£52.99**

eBook: 978-1-351-12235-1

* For full contents and more information, visit: www.routledge.com/9780815358329

Solution Focused Brief Therapy with Children and Young People who Stammer and their Parents

A Practical Guide from the Michael Palin Centre



Ali Berquez, **Martha Jeffery**

This book offers speech and language therapists, and other allied health professionals, a practical resource for working with children and young people, and their parents to achieve their 'best hopes' from therapy. The authors share a wealth of knowledge and experience from the Michael Palin Centre for Stammering about using Solution Focused Brief Therapy to enhance practice. A rich variety of case examples bring the material to life and enable the reader to apply the principles to their own setting. It is an essential resource for therapists hoping to develop their skills in empowering parents and in supporting children and young people towards living their best life.

Speechmark

April 2024:252

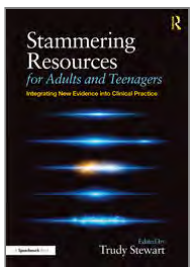
Pb: 978-1-032-39373-5: **£36.99**Hb: 978-1-032-39374-2: **£130**

eBook: 978-1-003-34944-0

* For full contents and more information, visit: www.routledge.com/9781032393735

Stammering Resources for Adults and Teenagers

Integrating New Evidence into Clinical Practice



Edited by **Trudy Stewart**

This comprehensive and practical resource is a second volume to the highly influential Dysfluency Resource Book (2010). The book draws on the expert knowledge of contributors from a wide range of fields, such as specialist speech and language therapy, education, psychology and youth work, with a focus on presenting practical guidance for those working in this complex area. Designed for clinicians and students working with teenagers and adults who stammer, the detailed overview of therapeutic approaches allows the reader to explore a wide range of techniques, building a strong foundation of knowledge from which to tailor and develop their own practice.

Speechmark

July 2020:260

Pb: 978-0-367-20868-4: **£36.99**Hb: 978-0-367-50506-6: **£135**

eBook: 978-0-429-26383-5

* For full contents and more information, visit: www.routledge.com/9780367208684

2ND EDITION

Let's Talk Social Skills

A game to promote social communication



Lesley Mayne

Series: *Games for Talking*

The second edition of these bestselling cards remains focused on building stronger communication skills in children and young adults. The social skills topics can be used as a therapeutic activity, a warm-up exercise, or a closing game. Partners practise conversing with peers and adults by addressing statements or asking questions typically discussed in a variety of social settings. Topics include: negotiation and conversation skills, self-perception, physical and verbal reactions, friendship and personal responsibilities. These cards will help build valuable social interaction skills and have been revised and extended to reflect changes in the field of communication science and disorders.

Speechmark

January 2019:130

Flashcards: 978-1-138-39056-0: **£29.99*** For full contents and more information, visit: www.routledge.com/9781138390560

Speech Bubbles 1 (Picture Books and Guide)

Supporting Speech Sound Development in Children



Melissa Palmer

Series: *Speech Bubbles 1*

Speech Bubbles 1 is the first set in an exciting new series of picture books designed to be used by Speech Language Therapists/Pathologists, parents/caregivers, and teachers with children who have delayed or disordered speech sound development, children receiving speech therapy, or by those wanting to provide sound awareness activities for their children. The set includes eleven picture books that each target a different speech sound within the story. The set is also accompanied by a user guide with notes for professionals and caregivers alike. Eleven different speech sounds have been chosen that are early developing sounds, or sounds commonly targeted in speech language therapy.

Speechmark

March 2019:308

Pb: 978-0-367-18552-7: **£49.99**

eBook: 978-0-429-35685-8

* For full contents and more information, visit: www.routledge.com/9780367185527

Developing Early Communication, Language and Learning Skills at Home

Creating Personalised Activity Packs for Parents



Laura Osman, **Heidi Manouchehri**

This resource provides teachers and therapists with photocopiable, motivating and playful activities to share with parents to help to consolidate learning from school or therapy and support the transfer of skills at home. The activities are suitable for children who are developing early communication to children who are talking and using sentences. The book provides symbol boards to support children's use and understanding of language and experiences. Teachers and therapists are encouraged to select appropriate activities to provide personalised activity packs that meet the needs of the child. The activities vary in challenge and can be fitted into curriculum and topic areas.

Speechmark

October 2018:130

Pb: 978-1-138-59633-7: **£39.99**

eBook: 978-0-429-48766-8

* For full contents and more information, visit: www.routledge.com/9781138596337

Making Good Communicators

A Sourcebook of Speaking and Listening Activities for 9-11 Year Olds



Catherine Delamain , Jill Spring

Series: The Good Communication Pathway

Suitable for teachers, teaching assistant and speech and language therapists, this resource offers activities which promote the specific areas of communication that underpin all areas of learning, including emotional literacy. It covers the key areas outlined in the Spoken Language National Curriculum.

Speechmark
September 2016:286
Pb: 978-1-909-30156-6: **£48.99**
eBook: 978-1-315-17426-6

* For full contents and more information, visit: www.routledge.com/9781909301566

2ND EDITION

Understanding and Using Spoken Language

Games and Activities for 7-9 year olds



Catherine Delamain , Jill Spring

Series: The Good Communication Pathway

This collection of original games and activities is designed to address language and communication difficulties for children aged 7 to 9 years old. It provides over 150 engaging games and activities to improve understanding and use of spoken language. The book can easily be used by mainstream teachers, teaching assistants, SENCOs and SLTs. Now fully revised and updated in line with current policy and legislation, this second edition includes material to create an effective speech and language therapy programme in consultation with a therapist, photocopiable templates for ease of use and supplementary resource material which can be downloaded from the website.

Speechmark
September 2018:286
Pb: 978-0-815-35497-0: **£46.99**
eBook: 978-1-351-13131-5

* For full contents and more information, visit: www.routledge.com/9780815354970

2ND EDITION

Speaking, Listening and Understanding

Games and Activities for 5-7 year olds



Catherine Delamain , Jill Spring

Series: The Good Communication Pathway

This practical resource is designed to address language and communication difficulties in young children by offering games and activities suitable for 5-7 year olds in nursery education, playgroups, reception classes and those attending speech language therapy clinics. There are 160 games and activities, graded into level of difficulty which are suitable for whole classes or smaller groups. This second edition has been revised and updated throughout in line with current policy, practice and legislation.

Speechmark
September 2018:312
Pb: 978-0-815-35499-4: **£46.99**
eBook: 978-1-351-13111-7

* For full contents and more information, visit: www.routledge.com/9780815354994

2ND EDITION

Developing Baseline Communication Skills

Games and Activities for 3-5 year olds



Catherine Delamain , Jill Spring

Series: The Good Communication Pathway

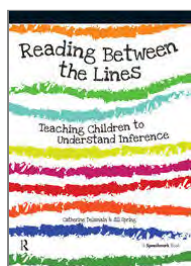
This practical resource is designed to fit with baseline assessments in primary school. It seeks to address language and communication difficulties for children coming into reception class by offering games and activities suitable for 3-5 year olds in nursery education, playgroups, reception classes and those attending speech language therapy clinics. There are 200 games and activities, graded into level of difficulty, suitable for whole classes or smaller groups. This second edition has been revised and updated throughout in line with current policy, practice and legislation.

Speechmark
September 2018:290
Pb: 978-0-815-35492-5: **£46.99**
eBook: 978-1-351-13147-6

* For full contents and more information, visit: www.routledge.com/9780815354925

Reading Between the Lines

Understanding Inference



Catherine Delamain , Jill Spring

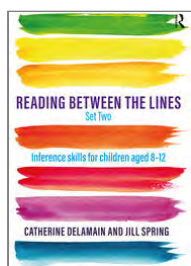
Suitable for teachers and speech and language therapists working in the fields of language and literacy, and concerned with developing inferencing skills in their students, this book contains a collection of 300 texts which are graded, and lead the student gradually from simple tasks.

Speechmark
March 2014:154
Pb: 978-0-863-88969-1: **£42.99**
eBook: 978-1-315-17515-7

* For full contents and more information, visit: www.routledge.com/9780863889691

Reading Between the Lines Set Two

Inference skills for children aged 8 – 12



Catherine Delamain , Jill Spring

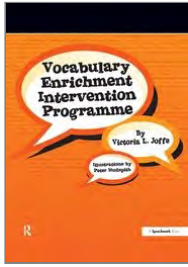
Reading Between the Lines Set Two is a practical resource for teachers, SENCOs and Speech and Language Therapists who need to support the development of inference skills in children aged 8 – 12. The book provides a wide range of carefully graded, engaging texts and activities targeting different types of inference and is suitable for interventions with individuals or small groups as well as whole-class teaching to meet the requirements of the National Curriculum. It will be particularly valuable to professionals working with children who have Autism Spectrum Disorders or Speech, Language and Communication Needs.

Speechmark
June 2018:184
Pb: 978-1-138-29864-4: **£36.99**
eBook: 978-1-315-09850-0

* For full contents and more information, visit: www.routledge.com/9781138298644

Vocabulary Enrichment Programme

Enhancing the Learning of Vocabulary in Children



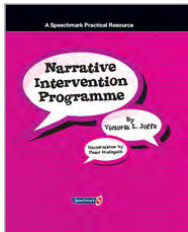
Victoria Joffe

Helps to enhance the understanding and use of vocabulary in secondary school students and young adults. This book focuses on enhancing the understanding of vocabulary and word meanings in students aged from 8 to 18, and aims to create an awareness of how improved vocabulary knowledge can be used to enhance learning in school and more.

Speechmark
September 2011:622
Pb: 978-0-863-88798-7: £105
eBook: 978-1-032-13112-2

* For full contents and more information, visit: www.routledge.com/9780863887987

Narrative Intervention Programme



Victoria Joffe

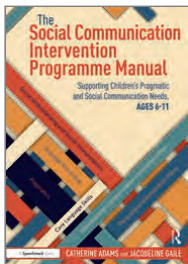
Improves the understanding and telling of stories in secondary school students and young adults. This book creates an awareness of how storytelling can be used to enhance learning in school and social interactions in school and home environments. It facilitates storytelling.

Speechmark
June 2011:390
Pb: 978-0-863-88797-0: £105
eBook: 978-1-315-16926-2

* For full contents and more information, visit: www.routledge.com/9780863887970

The Social Communication Intervention Programme Manual

Supporting Children's Pragmatic and Social Communication Needs, Ages 6-11



Catherine Adams , Jacqueline Gaile

Series: The Social Communication Intervention Programme

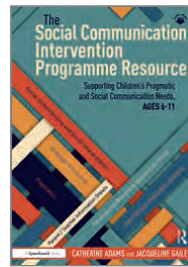
The Social Communication Intervention Programme (SCIP) has been developed to support children aged 6-11 with social communication, pragmatic and language needs. This Manual introduces the SCIP model and offers a rationale and method for providing specialist language therapy for children with communication difficulties. It includes guidance on linking assessment with therapy, planning and individualising interventions and how to proceed with the programme, with key points illustrated by a wealth of real-life case studies. Used alongside the SCIP Resource book, it is an essential tool for speech and language therapists, specialist teachers and psychologists working with these children.

Speechmark
March 2024:218
Pb: 978-1-032-46103-8: £44.99
Hb: 978-1-032-46101-4: £130
eBook: 978-1-003-38009-2

* For full contents and more information, visit: www.routledge.com/9781032461038

The Social Communication Intervention Programme Resource

Supporting Children's Pragmatic and Social Communication Needs, Ages 6-11



Catherine Adams , Jacqueline Gaile

The Social Communication Intervention Programme has been developed to support children aged 6-11 with social communication, pragmatic and language needs. The SCIP model is introduced in The Social Communication Intervention Programme Manual, and this book presents the content of the intervention program itself, using a nested structure of 150 adaptable therapy activities. It contains the complete set of resources required to plan and deliver the Interventions set out in the companion book, including forms, activities and ready-made information sheets. It is an essential tool for speech and language therapists, specialist teachers and psychologists working with these children.

Speechmark
March 2024:400
Pb: 978-1-032-70660-3: £49.99
Hb: 978-1-032-70663-4: £130
eBook: 978-1-032-70664-1

* For full contents and more information, visit: www.routledge.com/9781032706603

The Social Communication Intervention Programme Manual and Resource

Supporting Children's Pragmatic and Social Communication Needs, Ages 6-11



Catherine Adams , Jacqueline Gaile

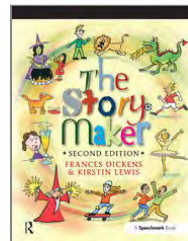
Series: The Social Communication Intervention Programme

The Social Communication Intervention Programme (SCIP) is an evidence-based intervention developed to support school aged children (6-11 years) with persistent social communication, pragmatic and language needs. The SCIP Manual provides a theoretical rationale and a comprehensive set of instructions for a phased approach to intervention, with guidance on mapping assessment findings to individualised therapy aims. The Resource contains the full set of over 150 therapy activities arranged in a nested structure under each of the three main intervention components.

Speechmark
March 2024:470
Pb: 978-1-032-70667-2: £79.99

* For full contents and more information, visit: www.routledge.com/9781032706672

The Story Maker



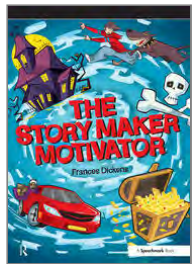
Frances Dickens , Kirstin Lewis

Aims to help children write creatively. Designed for children aged 4-11 years, this title offers writer's tips such as elements; characters; feelings; size; speech & sound; speed; settings; texture; colours; objects; time; and weather.

Speechmark
May 2007:178
Pb: 978-0-863-88602-7: £42.99

* For full contents and more information, visit: www.routledge.com/9780863886027

The Story Maker Motivator



Frances Dickens

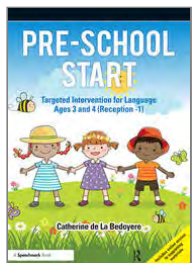
A guide that deals with the creative writing process. It covers topics such as: narrative planning; beginnings, cliffhangers, suspense hooks, endings; objects; characters; feelings; settings; speech and sound; descriptive story elements; thesauruses; and, samples of usage. It is suitable for students, English teachers, and student teachers.

Speechmark
March 2011:230
Pb: 978-0-863-88668-3: **£42.99**
eBook: 978-1-315-14904-2

* For full contents and more information, visit: www.routledge.com/9780863886683

Pre-School Start

Targeted Intervention for Language Ages 3 and 4 (Reception -1)



Catherine de la Bedoyere Speech and Language Therapist, UK

Series: School Start

A practical resource that can be used with nursery children who need targeted additional help in developing communication skills. It offers: an introduction on how to use the Pre-School Start programme; programme delivery templates containing all the checklists, record sheets and handouts needed to carry out the programme; and more.

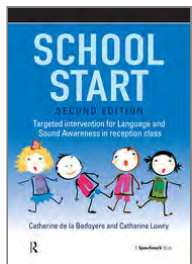
Speechmark
November 2016:180
Pb: 978-1-909-30175-7: **£42.99**
eBook: 978-1-315-17377-1

* For full contents and more information, visit: www.routledge.com/9781909301757

2ND EDITION

School Start

Targeted Intervention for Language and Sound Awareness in Reception Class, 2nd Edition



Catherine de la Bedoyere Speech and Language Therapist, UK, **Cath Lowry**

Series: School Start

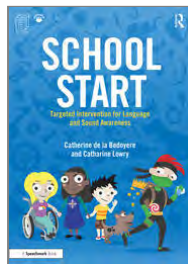
Focuses primarily on a targeted group intervention, to boost the language and sound awareness skills of children entering reception class, who are delayed in these areas of communication. This book also addresses aspects of attention, following instructions and social communication.

Speechmark
October 2015:216
Pb: 978-1-909-30158-0: **£48.99**
eBook: 978-1-315-17363-4

* For full contents and more information, visit: www.routledge.com/9781909301580

School Start Year 1

Targeted Intervention for Language and Sound Awareness



Catherine de la Bedoyere Speech and Language Therapist, UK, **Catharine Lowry** Speech and Language Therapist, UK

Series: School Start

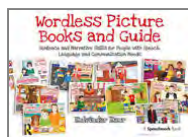
This is a practical resource to be used with children requiring additional help in Year 1. It lays out a targeted group intervention, designed to boost the language and sound awareness skills of children who are delayed in these areas of communication. This is an invaluable resource for teachers and teaching assistants that encourages good collaborative practice between schools, speech & language therapists, the SENCO and parents. The intervention consists of a structured programme of 30 Language & 30 Sound Awareness group sessions, to be delivered weekly by the teacher or teaching assistant.

Speechmark
September 2018:252
Pb: 978-1-138-57395-6: **£46.99**
eBook: 978-0-203-70134-8

* For full contents and more information, visit: www.routledge.com/9781138573956

Wordless Picture Books and Guide

Sentence and Narrative Skills for People with Speech, Language and Communication Needs



Kulvinder Kaur

Series: Wordless Picture Books

Helps children with speech, language and communication needs (SLCN) to develop their expressive sentence and narrative skills, through learning to tell each story. This book provides strategies on how to teach and progress the child through each level and stage, and will have an additional skills section.

Speechmark
April 2016:172
Pb: 978-1-909-30160-3: **£56.99**
eBook: 978-1-003-00598-8

* For full contents and more information, visit: www.routledge.com/9781909301603

Short Wordless Picture Books and Guide

Developing Sentence and Narrative Skills for People with Speech, Language and Communication Needs



Kulvinder Kaur

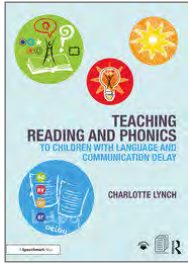
Series: Wordless Picture Books

This collection of short wordless picture books helps to support children with speech, language and communication needs as they develop their expressive sentence and narrative skills through storytelling. Each book is comprised of six colourful images that follow a simple everyday routine and, unlike traditional picture books, follows a film scroll effect, showing the progression of time and allowing the child to follow the story to its resolution. Suitable for any child who requires support and practice in developing their speech, this is an invaluable resource for speech and language therapists, teaching staff and caregivers.

Speechmark
November 2019:112
Pb: 978-1-138-47757-5: **£49.99**
eBook: 978-1-351-10436-4

* For full contents and more information, visit: www.routledge.com/9781138477575

Teaching Reading and Phonics to Children with Language and Communication Delay



Charlotte Lynch

A jargon-free book full of practical ideas for teaching the first stages of reading and phonics to children who have speech and language delay. It is also a reminder of alternative methods of teaching reading, including a visual approach to phonics, which may be more suitable for those children with language delay and complex needs.

Speechmark

April 2018:172

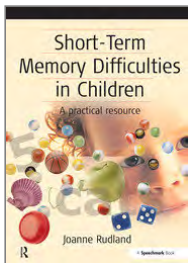
Pb: 978-1-911-18614-4: £39.99

eBook: 978-1-315-17309-2

* For full contents and more information, visit: www.routledge.com/9781911186144

Short-Term Memory Difficulties in Children

A Practical Resource



Joanne Rudland

Children who have low self-confidence; a negative attitude towards school; score below average on assessments of language comprehension; and have an erratic pattern of errors with no specific linguistic weaknesses on assessments of comprehension, may be suffering from short-term memory difficulties. Written by a practising speech language therapist, this book provides a structured yet flexible approach to addressing the needs of children with short-term memory difficulties.

Speechmark

August 2014:144

Pb: 978-0-863-88441-2: £42.99

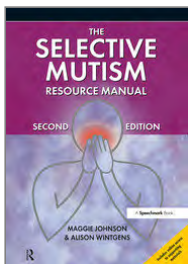
eBook: 978-1-315-17352-8

* For full contents and more information, visit: www.routledge.com/9780863884412

2ND EDITION

The Selective Mutism Resource Manual

2nd Edition



Maggie Johnson, Alison Wintgens

Suitable for those who need to understand, assess or manage selective mutism, this practical manual is grounded in behavioural psychology and anxiety management and draws on relevant research findings as well as the authors' extensive clinical experience. It includes fresh material for adolescents and adults.

Speechmark

October 2016:354

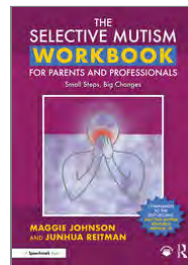
Pb: 978-1-909-30133-7: £59.99

eBook: 978-1-315-17406-8

* For full contents and more information, visit: www.routledge.com/9781909301337

The Selective Mutism Workbook for Parents and Professionals

Small Steps, Big Changes



Maggie Johnson, Junhua Reitman

This workbook provides hands-on activities, strategies, planning sheets and progress trackers for use with children with selective mutism at home, at school and in the wider community. Activities are organised around the daily routines of school and family life, and each activity is broken into a progression of small steps with appropriate strategies and an accompanying record sheet. It is essential reading for parents, professionals and anyone who is looking for a toolkit for selective mutism. It also provides a useful extension to The Selective Mutism Resource Manual, 2nd ed.

Speechmark

May 2023:264

Pb: 978-1-032-15411-4: £28.99

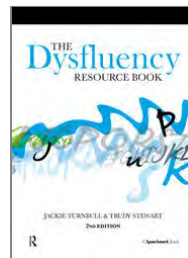
Hb: 978-1-032-15410-7: £125

eBook: 978-1-003-24403-5

* For full contents and more information, visit: www.routledge.com/9781032154114

2ND EDITION

The Dysfluency Resource Book



Jackie Turnbull, Trudy Stewart

Suitable for treating adults who stammer, this book draws together the information on therapy for adults along with practical examples of exercises, tasks and activities that can be used for both individual and group programmes.

Speechmark

May 2010:232

Pb: 978-0-863-88792-5: £44.99

eBook: 978-1-315-16891-3

* For full contents and more information, visit: www.routledge.com/9780863887925

Targeting Adult Stammering

Visual Feedback Cards



Trudy Stewart

Designed to provide specific, relevant and immediate visual feedback without disrupting the speech or thought processes of the speaker, these cards can be used in individual or group sessions and are an essential tool for work with adults and teenagers who stammer. Each card contains a word related to an aspect that a client will be working on in a therapy process and promote a collaborative therapeutic partnership amongst those in the clinical context. They can be used alongside several current approaches to stammering such as stammer modification, 'stammer more proudly' and solution focused brief therapy.

Speechmark

October 2022:100

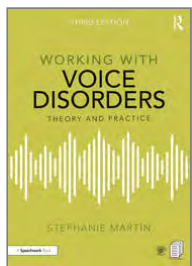
Flashcards: 978-1-032-18723-5: £32.99

* For full contents and more information, visit: www.routledge.com/9781032187235

3RD EDITION

Working with Voice Disorders

Theory and Practice

**Stephanie Martin***Series: Working With*

Now in a fully updated third edition, this book offers practical insight and direction into all aspects of voice disorders, from assessment and diagnosis to intervention and case management. Using evidence-based material, it provides clinicians with pragmatic, accessible support, facilitating and informing decision-making along the clinical journey, from referral to discharge. This edition offers a patient-centred approach to voice disorders in a fully accessible and easy-to-read format and addresses the challenges of service provision in a changing world. This is an essential resource for speech and language therapists of varying levels of experience, from student to specialist.

Speechmark

December 2020:272

Pb: 978-0-367-33163-4: **£36.99**Hb: 978-0-367-63627-2: **£135**

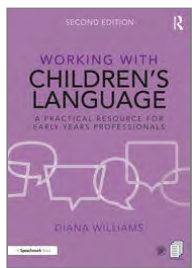
eBook: 978-0-429-31822-1

* For full contents and more information, visit: www.routledge.com/9780367331634

2ND EDITION

Working with Children's Language

A Practical Resource for Early Years Professionals

**Diana Williams***Series: Working With*

This second edition has been created to support practitioners who work with young children with delayed language acquisition. Each chapter offers a straightforward overview of research relating to the specific language skill, before introducing a wealth of targeted games and activities that can help support the development of those skills. It is an invaluable resource to support children whose language is delayed, but who are otherwise developing normally. It is a must-have book for Early Years practitioners, teachers, SEND professionals and Speech and Language Therapists with varying levels of experience.

Speechmark

September 2021:302

Pb: 978-0-367-46791-3: **£42.99**Hb: 978-1-032-06382-9: **£135**

eBook: 978-1-003-03110-9

* For full contents and more information, visit: www.routledge.com/9780367467913

Working with Communication and Swallowing Difficulties in Older Adults

**Rebecca Allwood***Series: Working With*

This accessible resource offers valuable guidance for all student and practising Speech and Language Therapists who are working with older people with communication and swallowing difficulties. Chapters provide up-to-date theory on age-related changes alongside practical strategies for clinicians to use in their daily work, from help with mental capacity decisions, to supporting older people with good palliative care. Illustrated throughout with clinical case studies and helpful photocopiable resources to use in practice, this book is a key part of the tool kit for any speech and language therapist working with older adults.

Speechmark

June 2022:170

Pb: 978-0-367-52478-4: **£36.99**Hb: 978-0-367-52480-7: **£135**

eBook: 978-1-003-05809-0

* For full contents and more information, visit: www.routledge.com/9780367524784

Working with Solution Focused Brief Therapy in Healthcare Settings

A Practical Guide

**Kidge Burns , Sarah Northcott***Series: Working With*

This book shares ideas on how speech and language therapists and others working in medical settings can integrate Solution Focused Brief Therapy into their therapeutic interactions. It outlines core aspects of the approach in an accessible format, bridging the gap between theory and practice, and provides guidance on adapting SFBT for clients living with communication disabilities. It is likely to become a trusted resource, supporting allied health professionals and others to ensure their therapy is grounded in client priorities.

Speechmark

July 2022:254

Pb: 978-0-367-43509-7: **£36.99**Hb: 978-1-032-27039-5: **£135**

eBook: 978-1-003-00375-5

* For full contents and more information, visit: www.routledge.com/9780367435097

Working with Children Experiencing Speech and Language Disorders in a Bilingual Context

A Home Language Approach

**Sean Pert***Series: Working With*

This resource provides evidence-based, practical guidance for professionals working with bilingual and multilingual children who experience SLCD. The book shows how to identify diversity from disorder and introduces effective approaches in line with the best clinical practice, from assessment and intervention, to core skills such as working with interpreters and setting goals for therapy. At its heart is the creation of essential partnerships with parents and truly valuing the home language, culture and identity of the child. This leads to better outcomes, not only in speech language and communication, but in self-esteem, educational and social success, and mental health.

Speechmark

December 2022:318

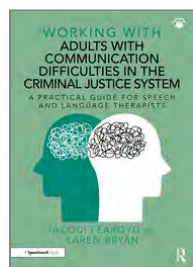
Pb: 978-0-367-64630-1: **£34.99**Hb: 978-0-367-64635-6: **£125**

eBook: 978-1-003-12556-3

* For full contents and more information, visit: www.routledge.com/9780367646301

Working With Adults with Communication Difficulties in the Criminal Justice System

A Practical Guide for Speech and Language Therapists

**Jacqui Learoyd , Karen Bryan***Series: Working With*

This book offers guidance for speech and language therapists and other professionals who are either working in a Criminal Justice Setting, or who are interested to know more about this dynamic and rewarding client group. Aimed primarily at Speech and Language Therapists, the book also includes useful content for students, academics, and professionals who wish to know more about speech, language and communication needs within the Criminal Justice System. As well as being full of useful infographics, this book includes a vast appendix of online material that can be downloaded and printed for use in practice.

Speechmark

August 2023:396

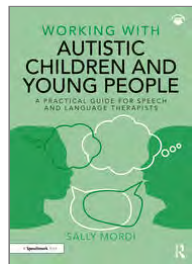
Pb: 978-1-032-26532-2: **£34.99**Hb: 978-1-032-26531-5: **£135**

eBook: 978-1-003-28870-1

* For full contents and more information, visit: www.routledge.com/9781032265322

Working with Autistic Children and Young People

A Practical Guide for Speech and Language Therapists



Sally Mordi

Series: *Working With*

Working With Autistic Children and Young People focuses on appreciating the different language and communication style of autistic youngsters and discusses how therapists can respond to and support this to get the best out of their practice. The book provides practical ideas that are immediately helpful for busy professionals to guide clinical decision making and intervention. It is an invaluable addition to the tool kit of any speech and language therapist, as well as other professionals wanting an overview of how to work with autistic children and young people in our neurodiverse society.

Speechmark

August 2023:210

Pb: 978-0-367-72314-9: **£34.99**

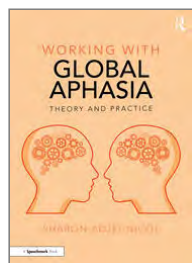
Hb: 978-0-367-72315-6: **£135**

eBook: 978-1-003-15433-4

* For full contents and more information, visit: www.routledge.com/9780367723149

Working with Global Aphasia

Theory and Practice



Sharon Adjei-Nicol

Series: *Working With*

This practical book gives a comprehensive understanding of global aphasia based on clinical observations and the literature to date, illustrated with real case examples. It includes discussion on the domains of cognition and the role cognitive deficits play in clinical presentation, the strengths and limitations of methods used to assess language, cognition and functional communication in global aphasia, new ways of approaching assessment and treatment, and novel approaches and cognitive tasks. It will provide both experienced speech and language therapists and students with the knowledge, skills and tools to work effectively with people with global aphasia.

Speechmark

March 2023:150

Pb: 978-1-032-01943-7: **£34.99**

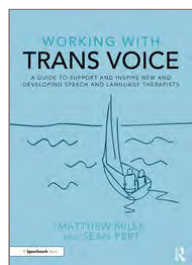
Hb: 978-1-032-02667-1: **£125**

eBook: 978-1-003-18452-2

* For full contents and more information, visit: www.routledge.com/9781032019437

Working with Trans Voice

A Guide to Support and Inspire New, Developing and Established Practitioners



Matthew Mills, Sean Pert

Series: *Working With*

This book is an essential resource for those new to, developing and established in the field of trans voice. Presented in a workbook style, it explores how to work with non-binary and trans clients effectively, helping practitioners to develop insight into and support each person's unique journey. Based on the latest expert practice and informed by the experiences of the clients themselves, Working with Trans Voice allows speech and language therapists and other professionals interested in supporting trans and gender diverse people to develop the confidence to work with their clients in partnership and solidarity.

Speechmark

July 2023:182

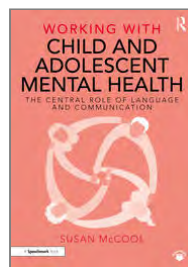
Pb: 978-1-032-01260-5: **£34.99**

Hb: 978-1-032-01261-2: **£125**

eBook: 978-1-003-17792-0

* For full contents and more information, visit: www.routledge.com/9781032012605

Working with Child and Adolescent Mental Health: The Central Role of Language and Communication



Susan McCool

Series: *Working With*

In children, mental health challenges and communication differences often combine in complex and inter-related ways. However, services are fragmented, leading professionals to look at children through distinct lenses of either mental health or communication meaning insights can be missed. This book makes the case that communication should be a primary consideration when we think about children's mental health. With a practical focus, it suggests how to achieve this by identifying how practitioners and services can work together to understand children's communication capacities. It is essential reading for SLTs, psychologists, mental health practitioners, educators, and social workers.

Speechmark

October 2023:248

Pb: 978-1-032-19283-3: **£34.99**

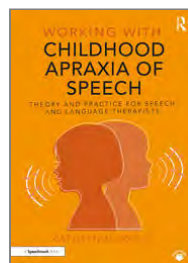
Hb: 978-1-032-19281-9: **£135**

eBook: 978-1-003-25847-6

* For full contents and more information, visit: www.routledge.com/9781032192833

Working with Childhood Apraxia of Speech

Theory and Practice for Speech and Language Therapists



Kathryn Murrell

Series: *Working With*

This resource will lead the reader through the practicalities of assessment, diagnosis and therapeutic intervention for children of all ages with features of childhood apraxia of speech. It provides the theory and underlying principles upon which to work with children who have this fascinating but challenging disorder in collaboration with families and schools.

Speechmark

December 2023:292

Pb: 978-1-032-25636-8: **£34.99**

Hb: 978-1-032-25635-1: **£135**

eBook: 978-1-003-28432-1

* For full contents and more information, visit: www.routledge.com/9781032256368

Working with Adults with Eating, Drinking and Swallowing Needs

A Holistic Approach



Sophie MacKenzie

Series: *Working With*

This practical guide encourages clinicians to treat eating, drinking and swallowing in a holistic way, keeping the client at the forefront of management. It draws on contemporary evidence to critically evaluate assessment and management strategies. Closely aligning to the 20 RCSLT newly qualified practitioner eating, drinking and swallowing competencies, this book provides clinicians with the theory that underpins the statutory completion of these standards, and the guidance to put that theory into practice. With an emphasis on clinical-decision-making, holistic practice and provision of practical materials, this is an essential text for both student and qualified SLT practitioners.

Speechmark

March 2024:226

Pb: 978-1-032-31198-2: **£34.99**

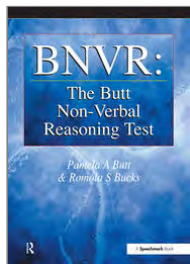
Hb: 978-1-032-31199-9: **£130**

eBook: 978-1-003-30856-0

* For full contents and more information, visit: www.routledge.com/9781032311982

BNVR: The Butt Non-Verbal Reasoning Test

The Butt Non-Verbal Reasoning Test



Pamela Butt , Romola Bucks

Special Features " Non-linguistic approach to testing problem-solving " Based on real-life situations " Indicates a cognitive as well as a linguistic deficit " Quick and easy " Colour photographs used as stimuli

Speechmark

March 2004:56

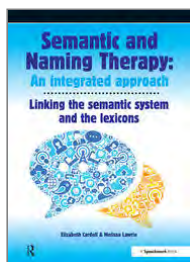
Pb: 978-0-863-88472-6: **£99.99**

eBook: 978-1-315-16880-7

* For full contents and more information, visit: www.routledge.com/9780863884726

Semantic & Naming Therapy: An Integrated Approach

Linking the Semantic System with the Lexicons



Elizabeth Cardell , Melissa Lawrie

Aims to provide clinicians with evidence-based therapy tasks to enhance naming and word finding abilities in people with aphasia. This title addresses the clinical questions of not just 'what' to do, but 'why' it is being done, and 'how' to do it.

Speechmark

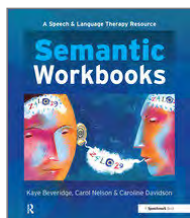
April 2013:180

Pb: 978-0-863-88924-0: **£56.99**

eBook: 978-1-315-17358-0

* For full contents and more information, visit: www.routledge.com/9780863889240

Semantic Workbooks



Kay Beveridge , Caroline Davidson , Carol Nelson , Stobhill Hospital

Designed for adults with acquired neurological disorders and based on the cognitive neuropsychological model of language processing, this title covers specific aspects of semantics.

Speechmark

December 2002:354

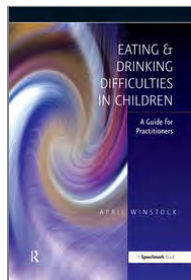
Pb: 978-0-863-88267-8: **£115**

eBook: 978-1-315-17127-2

* For full contents and more information, visit: www.routledge.com/9780863882678

Eating and Drinking Difficulties in Children

A Guide for Practitioners



April Winstock

Covering the complex issues involved in the field of eating and drinking difficulties in children, this book examines the theoretical background while maintaining a focus on its practical application; provides essential information on all the relevant issues; contains an invaluable range of photocopiable material for each chapter, and more.

Speechmark

January 1999:312

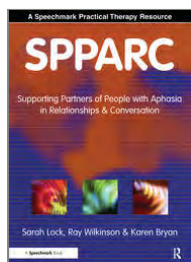
Pb: 978-0-863-88426-9: **£56.99**

eBook: 978-1-315-17113-5

* For full contents and more information, visit: www.routledge.com/9780863884269

SPPARC

Supporting Partners of People with Aphasia in Relationships and Conversation



Sarah Lock , Ray Wilkinson , Karen Bryan

Highlights the importance of working with partners in order to create real life change both for partners and for people with aphasia. This title presents practical resources to run, support and conversation training programmes either for groups of partners or for the partner and the person with aphasia together as a couple.

Speechmark

July 2008:168

Pb: 978-0-863-88689-8: **£94.99**

eBook: 978-1-003-06965-2

* For full contents and more information, visit: www.routledge.com/9780863886898

Self-Care for Allied Health Professionals

From Surviving to Thriving



Alison Battye Speech and language therapist, UK

The book offers information and practical strategies to look after your physical and emotional wellbeing at home and in the workplace, exploring topics such as sleep and food, resilience and meditation, stress, conflict and adversity. Written to be a flexible tool that can be read cover to cover or dipped in and out of as needed, it offers rapid response self-care strategies alongside more lasting changes, supporting practitioners to make small steps to build healthy habits for the future. This is a book that every allied health professional and trainee should have on their desk, to improve productivity, enhance job satisfaction, and build resilience for whatever the future brings.

Speechmark

September 2021:318

Pb: 978-0-367-76014-4: **£21.99**

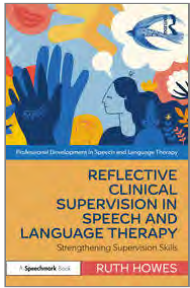
Hb: 978-0-367-76018-2: **£135**

eBook: 978-1-003-16512-5

* For full contents and more information, visit: www.routledge.com/9780367760144

Reflective Clinical Supervision in Speech and Language Therapy

Strengthening Supervision Skills



Ruth Howes

Series: Professional Development in Speech and Language Therapy

This book de-mystifies supervision in speech and language therapy, focusing on the practicalities and pitfalls. Drawing on previous experience, Howes offers a combination of reflective, solution focused and strengths-based approaches; illustrating the importance of the supervisory conversation and how to ensure each conversation is productive. The book explores the functions of supervision and how these change over time for each clinician, considers the training needed to be effective supervisors. It provides an array of practical resources for busy clinicians, making it a valuable manual of insights and support for supervision in SLT.

Speechmark

October 2022:310

Pb: 978-1-032-12901-3: **£26.99**

Hb: 978-1-032-12902-0: **£125**

eBook: 978-1-003-22677-2

* For full contents and more information, visit: www.routledge.com/9781032129013

Supervision in Speech and Language Therapy

Personal Stories and Professional Wisdom



Edited by Cathy Sparkes, Sam Simpson, Deborah Harding

This book will interest students and practitioners at all stages of their career in speech and language therapy, as well as other allied health professionals.

Speechmark

October 2024:248

Pb: 978-1-032-29342-4: **£28.99**

Hb: 978-1-032-29341-7: **£135**

* For full contents and more information, visit: www.routledge.com/9781032293424

Mentoring for Speech and Language Therapists

Unlocking Professional Development Throughout Your Career



Mary Heritage

Series: Professional Development in Speech and Language Therapy

In this book, Mary Heritage shows how mentoring can have a powerful impact on the speech and language therapist and their professional development. The text sets out the impact of mentoring at each stage of the speech and language therapist's career – students, novice practitioners and leaders – and explores how mentoring is distinct from other supportive relationships that are available, such as counselling, coaching line management and education.

Speechmark

June 2024:128

Pb: 978-1-032-47980-4: **£26.99**

Hb: 978-1-032-47981-1: **£130**

eBook: 978-1-003-38682-7

* For full contents and more information, visit: www.routledge.com/9781032479804

Take Note: 100 Everyday Musical Ideas for Carers to Use with Older People



Adam Ockelford, Fiona Costa

Presented on accessible cards, Take Note includes 100 different ideas for using music effectively with older people, each one tried and tested by the authors. This resource will help anyone working with older people to find ways of using music effectively, regardless of their musical training or ability. Cards are suitable for use with individuals and groups and include ideas for using music to improve wellbeing; social engagement, memory and communication. Accompanied by videos and online materials, Take Note is a useful aid for caregivers, music practitioners and therapists working with older people. The cards are also helpful for family members of those with dementia.

Speechmark

July 2024:60

Flashcards: 978-1-032-63497-5: **£39.99**

* For full contents and more information, visit: www.routledge.com/9781032634975

Using the Systems Approach for Aphasia

An Introduction for Speech and Language Therapists



Susie Hayden

This book introduces therapists to systems theory, exploring the way in which a holistic method that is already a key part of other health and social care settings can be employed in aphasia therapy. Exploring the treatment process from first encounters, through the management of goals and attainments, to caring for patients after therapy has ended, the book demonstrates a method of delivering therapy in a way that will better serve the people who live with aphasia and their families, as well as the clinician themselves. It is an essential resource for both students and seasoned clinicians.

Speechmark

November 2021:188

Pb: 978-1-032-01437-1: **£29.99**

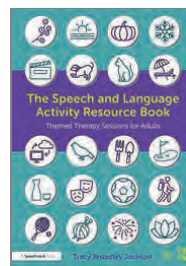
Hb: 978-1-032-01438-8: **£135**

eBook: 978-1-003-17861-3

* For full contents and more information, visit: www.routledge.com/9781032014371

The Speech and Language Activity Resource Book

Themed Therapy Sessions for Adults



Tracy Broadley Jackson

The Speech and Language Activity Resource Book offers a flexible and readily available set of activities and worksheets designed to support the running of personalised and engaging therapy sessions. Easily adaptable for group sessions, one-on-one therapy sessions and home activities, this is an essential tool for Speech and Language Therapists and Occupational Therapists, as well as families and other practitioners supporting adults with a range of acquired communication difficulties.

Speechmark

February 2022:332

Pb: 978-1-032-01244-5: **£44.99**

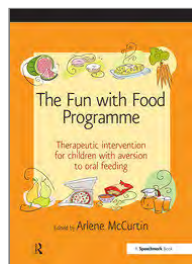
Hb: 978-1-032-01245-2: **£135**

eBook: 978-1-003-17785-2

* For full contents and more information, visit: www.routledge.com/9781032012445

The Fun with Food Programme

Therapeutic Intervention for Children with Aversion to Oral Feeding



Arlene McCurtin

Contributors: Arlene McCurtin, Damhnait Ni Mhurchu, Petro van deventer, Marie Kennedy, Ger McGuirk, Trish Morrison, Jeni Malone

Speechmark

January 2007:312

Pb: 978-0-863-88566-2: **£56.99**

eBook: 978-1-315-16884-5

* For full contents and more information, visit: www.routledge.com/9780863885662

Bus Story Test

Revised Edition



Catherine Renfrew

Series: *The Renfrew Language Scales*

The age level of consecutive speech used in retelling a story can be assessed from the information content, sentence length and grammatical useage of this revised test. This book is suitable for use with 3-8 year olds are norm referred to enable therapists to produce comparative results.

Speechmark

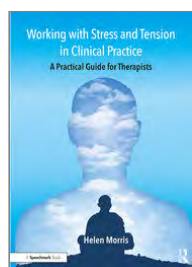
November 2010:28

Flashcards: 978-0-863-88808-3: **£43.99**

* For full contents and more information, visit: www.routledge.com/9780863888083

Working with Stress and Tension in Clinical Practice

A Practical Guide for Therapists



Helen Morris

Working with Stress and Tension in Clinical Practice is a practical toolkit that sets out a wide range of approaches for reducing stress and anxiety in clients so that they are mentally prepared for more effective therapy sessions. Combining research, real-life examples and practical advice, the book discusses the potential psychological barriers to therapy that can stand in the way of helping clients and offers concrete solutions to overcome these issues. This toolkit clearly outlines a range of approaches such as mindfulness and meditation techniques that can help clients focus on their therapy and overcome stress and anxiety.

Speechmark

November 2017:192

Pb: 978-1-911-18627-4: **£38.99**

eBook: 978-1-315-17249-1

* For full contents and more information, visit: www.routledge.com/9781911186274

Navigating Adult Stammering

100 Points for Speech and Language Therapists



Trudy Stewart

Series: *Navigating Speech and Language Therapy*

This book provides speech and language therapy students, newly qualified, and beginning stammering specialists with 100 key points that will help form a strong foundation for their work supporting adults and teenagers who stammer. Chapters break advice down into sections which include information about the therapeutic relationship, therapeutic approaches and signposts to further resources. Throughout, comments from stammering specialists describe what they wish they had known at the start of their career. Full of advice and guidance to support effective practice, this is an essential resource for anybody new to this client group.

Speechmark

June 2022:244

Pb: 978-1-032-01252-0: **£21.99**

Hb: 978-1-032-01254-4: **£135**

eBook: 978-1-003-17789-0

* For full contents and more information, visit: www.routledge.com/9781032012520

Navigating AAC

50 Essential Strategies and Resources for Using Augmentative and Alternative Communication



Alison Battye Speech and language therapist, UK

Series: *Navigating Speech and Language Therapy*

Although Speech and Language Therapists are assumed to have a knowledge of AAC (Augmentative and Alternative Communication), this is often not the case. This book is an approachable guide to AAC and covers the various types, including paper-based and voice-output communication aids. There is guidance on how to assess a person who might need AAC, and how to work collaboratively with those who support the person on a daily basis. Battye lays out comprehensive templates of core vocabulary and guides for designing a personalised vocabulary, along with practical tips and strategies for SLTs who are new to ACC, as well as experienced practitioners.

Speechmark

September 2022:252

Pb: 978-1-032-28441-5: **£19.99**

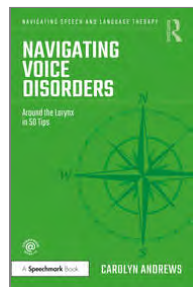
Hb: 978-1-032-28440-8: **£135**

eBook: 978-1-003-29685-0

* For full contents and more information, visit: www.routledge.com/9781032284415

Navigating Voice Disorders

Around the Larynx in 50 Tips



Carolyn Andrews

Series: *Navigating Speech and Language Therapy*

This book comprises fifty tips for speech and language therapy practitioners who are new to, or less experienced in, working with adult voice disorders. It considers the full clinical pathway from assessment to management and on through to discharge. Packed with easily accessible, practical hints about therapy and useful self-development activities for the reader, sections cover: Assessment Management Specific diagnoses Professional voice user groups Onward referral Beyond diagnosis

Speechmark

December 2022:246

Pb: 978-1-032-15729-0: **£18.99**

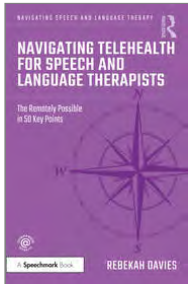
Hb: 978-1-032-15727-6: **£125**

eBook: 978-1-003-24545-2

* For full contents and more information, visit: www.routledge.com/9781032157290

Navigating Telehealth for Speech and Language Therapists

The Remotely Possible in 50 Key Points



Rebekah Davies

Series: Navigating Speech and Language Therapy

This book presents fifty transferable, adaptable, practical and accessible chapters for speech and language therapists and others working via remote consultations. For students encountering their first remote consultations, newly qualified clinicians with limited practical experience of virtual clinics through to clinicians who are experienced in their own specialities but now need to transfer those skills to remote ways of delivery, this text will provide confidence and guidance for the reader. It is useful beyond Speech and Language Therapy as many of the skills and practical advice and guidance are applicable across a range of settings in healthcare and education.

Speechmark

July 2022:220

Pb: 978-1-032-21720-8: £19.99

Hb: 978-1-032-21719-2: £135

eBook: 978-1-003-26972-4

* For full contents and more information, visit: www.routledge.com/9781032217208

Navigating Trans Voicing

50 Key Points to Support Students and Newly Qualified Speech and Language Therapists with Gender-Affirming Voice Therapy



Matthew Mills , Natasha Stavropoulos

Series: Navigating Speech and Language Therapy

This book is a resource for those new to the field of trans voicing. It summarises 50 key points needed to work collaboratively and effectively with trans and non-binary people, covering sections on: • Trans cultural knowledge, sensitivity and awareness • Vocal pedagogy and the therapeutic relationship • Fundamental know-how and voice therapy principles and exercises in trans voicing

Speechmark

July 2024:152

Pb: 978-1-032-28924-3: £18.99

Hb: 978-1-032-28923-6: £130

* For full contents and more information, visit: www.routledge.com/9781032289243

Grammar Tales

A Practical Resource Supporting Grammar and Language Development in Children



Jessica Habib

Series: Grammar Tales

This beautifully illustrated set of picture books, with an accompanying user guide, has been created to support grammar and language development in young children. Perfect for the beginning of a session, each book is an ideal starting point for targeting client goals, providing repeated examples of early developing syntax and morphology which will engage and excite the reader whilst building pre-literacy skills.

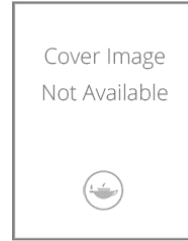
Speechmark

September 2022:300

Pb: 978-1-032-01754-9: £59.99

* For full contents and more information, visit: www.routledge.com/9781032017549

The Adventures of Mindy and Mo: Stories to Promote Speech Sound Development



Rebecca Skinner , Emily Kempster , Lucy Cannon

Series: The Adventures of Mindy and Mo

This set comprises 8 entertaining and engaging books which are written with a target sound at their core. The books expose the child to their target sound through natural rhythm and rhyme, enabling children to join in with repeated phrases which include their target sound and also to hear their target sound repeated and spoken accurately by an adult. The stories follow the adventures of two children who are transported by their imaginations to exciting settings in which they encounter a challenge which they help to solve. These books also explore growth mindset, empathy, kindness and resilience. They are the perfect addition to any classroom, SLT toolkit, or bedroom bookcase.

Speechmark

November 2024:176

Pb: 978-1-032-43693-7: £65.99

* For full contents and more information, visit: www.routledge.com/9781032436937

Total Speech: Blending Techniques in Speech and Language Therapy



Karen Massey , Gemma Lester

This book explores how speech and language therapists can use a wide range of multi-modal therapy techniques to elicit speech sound. Due to the nature of the approach there is a limited evidence base in the area so this book draws on the authors extensive experience, as well as testimonials from families who have been successfully supported by the approach, to offer a new and unique perspective for therapy. By using a total communication approach, the book provides clinicians with the confidence to be more open and experimental in their practice when traditional routes are proving unsuccessful, to best meet the needs of clients with more complex clinical backgrounds.

Speechmark

July 2023:132

Pb: 978-1-032-37462-8: £22.99

Hb: 978-1-032-37461-1: £135

eBook: 978-1-003-34031-7

* For full contents and more information, visit: www.routledge.com/9781032374628

Ultimate Speech Sounds

Eliciting Sounds Using 3D Animation



Kate Beckett

This book considers the English consonants and vowel sounds in detail with regard to anatomy, physiological production, and therapy materials to be used in practise. It is accompanied by online 3D animated videos featuring DARA, an avatar that sounds out each consonant or vowel, showing how the shape of the mouth and positioning of the tongue forms each sound. Downloadable material also provides ideal resources for parents to use at home. This resource will help speech therapists teach speech sound formation along with suggested elicitation techniques. It is an essential component for newly qualified and student SLTs as well as those more seasoned in the field.

Speechmark

January 2024:336

Pb: 978-1-032-51269-3: £39.99

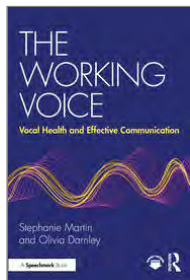
Hb: 978-1-032-51271-6: £130

eBook: 978-1-003-40144-5

* For full contents and more information, visit: www.routledge.com/9781032512693

The Working Voice

Vocal Health and Effective Communication



Stephanie Martin , Olivia Darnley

An essential guide for anyone whose voice acts as an integral part of their professional role, this highly practical yet informative book provides the necessary insights to achieve real results, drawing on the experience of an expert speech and language therapist, and a professional actor and voice and communication coach. This crucial introduction to voice in the professional workplace will benefit anyone who speaks as part of their job, including education, law, media, health, and corporate professionals, whether communicating in person, online or to a large audience.

Speechmark

February 2024:338

Pb: 978-1-032-42080-6: **£24.99**

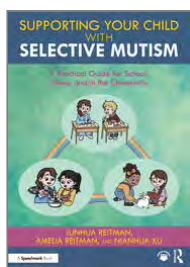
Hb: 978-1-032-42081-3: **£130**

eBook: 978-1-003-36111-4

* For full contents and more information, visit: www.routledge.com/9781032420806

Supporting your Child with Selective Mutism

A Practical Guide for School, Home, and in the Community



Junhua Reitman , Amelia Reitman , Nianhua Xu

This book provides strategies and ideas to support children with selective mutism in school, at home, and in the community. Packed with illustrations, this practical guide offers a roadmap to help children overcome selective mutism. Based on Junhua Reitman's vast experience of working with her own daughter, this book furnishes parents and teachers with a toolkit to plan and implement intervention with individual children in their journey from the classic selective mutism "freeze" response, to talking freely in various settings. It is ideal reading for anyone involved in the care of a child with selective mutism.

Speechmark

December 2023:252

Pb: 978-1-032-40908-5: **£18.99**

Hb: 978-1-032-40907-8: **£135**

eBook: 978-1-003-35526-7

* For full contents and more information, visit: www.routledge.com/9781032409085



Colorcards

Inspiring, professional materials designed to help develop both language and social skills. Uniquely created for use by professionals including speech and language therapists, Colorcards are designed to support students of all ages and abilities.

2ND EDITION

Find the Link

A Word-Finding and Category Game for Groups and Individuals



Diana Williams

Series: *Colorcards*

Now in an exciting second edition, this fun and interactive board game has been designed to develop word-finding and categorisation skills for children and adults. With over 200 photographic cards and a colourful, versatile board, Find the Link can be used to facilitate a number of connecting and categorisation games, encouraging users to draw on their existing knowledge and descriptive skills to develop vocabulary, classification, logical thought and concentration. Collaborative and competitive games can be played individually, or in groups of 2 – 5 players, providing opportunities for social engagement alongside skill development.

Speechmark
May 2022:1
Games: 978-0-367-54037-1: **£49.99**
* For full contents and more information, visit: www.routledge.com/9780367540371

2ND EDITION

Sequences: Colorcards: 4-Step



Speechmark .

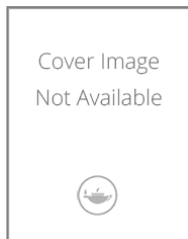
Series: *Colorcards*

Sequences: 4-step, 2nd edition offers 48 illustrated cards showing 4-step sequences of familiar activities. Fully updated with contemporary scenarios and fresh colour illustrations, the cards present 12 lively sequences, occurring over a short time span. They show a range of events both at home and out and about. The pack is a valuable resource in both individual and group work for sequencing, logical thought, observation skills, expressive language, vocabulary, and communication skills. The full colour illustrations include diverse characters of different ages and will be a key resource for speech and language therapists, SENCOs, and teachers.

Speechmark
June 2024:50
Flashcards: 978-1-032-63788-4: **£39.99**
* For full contents and more information, visit: www.routledge.com/9781032637884

3RD EDITION

What's Wrong?: Colorcards



Speechmark

Series: *Colorcards*

What's Wrong? 3e features 48 cards which develop perceptual skills. Each image in this collection of illustrated cards shows a well-known activity in which something is wrong, either as it is happening or when it is about to happen. Fully updated with fresh images, the third edition builds on previous editions to incorporate new scenarios. This pack of beautifully illustrated cards can be used effectively with students and clients of all ages and abilities to help develop attention skills; observation; vocabulary building; expressive language; storytelling; logical thought and problem solving. It will be a key resource for speech and language therapists, SENCOs, and teachers.

Speechmark
November 2024:50
Flashcards: 978-1-032-79034-3: **£39.99**
* For full contents and more information, visit: www.routledge.com/9781032790343

2ND EDITION

Emotions: Colorcards

2nd Edition



Speechmark

Series: *Colorcards*

Emotions, 2nd Edition has been designed to promote awareness of and trigger discussion about feelings and emotions. Comprising 48 fully-updated color flashcards depicting displays of emotions through facial expression and body language, Emotions aims to help develop self-expression, self-esteem, and an understanding of the importance of body language in messages. It will be a valuable intervention to support SLTs, SENCOs and teachers in developing pupils' emotional and expressive language, leading to improved communication skills and greater emotional awareness.

Speechmark
October 2017:48
Flashcards: 978-1-138-10295-8: **£39.99**
* For full contents and more information, visit: www.routledge.com/9781138102958

2ND EDITION

Prepositions: Colorcards



Speechmark

Series: *Colorcards*

Prepositions, 2nd Edition is a valuable resource for building pre-language concepts, developing verbal comprehension, and expanding expressive language. Comprising 48 fully-updated colour flashcards, divided into eight sets of six, each set represents a single preposition in a variety of contexts. The concepts and vocabulary shown relate to common circumstances and experiences, while the prepositions illustrated aim to teach awareness of space, position, and movement, making it a valuable intervention to support SLTs, SENCOs and teachers develop pupils' comprehension and use of prepositions.

Speechmark
October 2017:48
Flashcards: 978-1-138-30068-2: **£34.99**
* For full contents and more information, visit: www.routledge.com/9781138300682

2ND EDITION

Adjectives: Colorcards

2nd Edition



Speechmark

Series: *Colorcards*

Adjectives, 2nd Edition is designed to help develop comprehension and expression of adjectives. Comprising 48 fully-updated colour flash cards – typically shown with the adjective opposite in meaning where it exists – the cards assist with building pre-language concepts, practising the use of newly-learned skills, developing verbal comprehension and extending vocabulary. This second edition of our bestselling resource contains the concepts and vocabulary shown relate to common experiences, and have been selected for use with a range of ages, interests and abilities. It is a valuable intervention to support SLTs, SENCOs and teachers develop pupils' comprehension and expression of adjectives.

Speechmark
December 2017:48
Flashcards: 978-1-138-55566-2: **£30.99**
* For full contents and more information, visit: www.routledge.com/9781138555662

2ND EDITION

Food ColorLibrary: Colorcards

2nd Edition

**Speechmark***Series: Colorcards*

Food ColorLibrary, 2nd Edition is a valuable intervention to support SLTs, SENCOs and teachers develop pupils' vocabulary, recognition, verbal comprehension, and expressive language. Comprising 96 fully-updated colour images of everyday food and drink items divided into six categories, Food ColorLibrary is an engaging, well-organised, and flexible resource that may be used for a range of activities in all aspects of language development, remediation and teaching. Suitable for individual or group work with a range of ages, this 2nd edition contains modern, engaging colour images that have been developed in conjunction with several highly-experienced speech and language therapists.

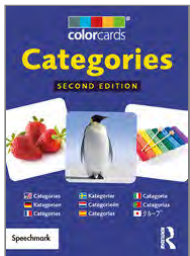
Speechmark
January 2018:96
Flashcards: 978-1-138-57041-2: **£41.99**

* For full contents and more information, visit: www.routledge.com/9781138570412

2ND EDITION

Categories: ColorCards

2nd Edition

**Speechmark***Series: Colorcards*

Comprising two identical sets of 96 photo cards, Categories, 2nd Edition depicts 24 everyday themes from animals and plants to clothes and household objects, and has been designed as a vocabulary intervention with a variety of activities. Suitable for all ages, the cards are categorised as 'simple' and 'complex' and can be used for exercises based on matching, colour, patterns, and association, among others. This 2nd edition is a valuable intervention to support SLTs, SENCOs and teachers develop pupils' adjectives and nouns, verbal comprehension, reasoning and expressive language, and is suitable for use with individuals or in group settings.

Speechmark
March 2018:192
Flashcards: 978-0-815-36901-1: **£39.99**

* For full contents and more information, visit: www.routledge.com/9780815369011

2ND EDITION

Odd One Out: ColorCards

2nd Edition

**Speechmark***Series: Colorcards*

Comprising 48 large-format photo cards, Odd One Out, 2nd Edition depicts groups of everyday objects. All are linked by a common category or theme – except the odd one out. This update of the enduring best-seller comprises fully refreshed, colourful, modern, engaging images, and splits the cards into three levels – showing four, five and six objects per card, increasing the level of complexity. Odd One Out is a trusted and valuable intervention to support SLTs, SENCOs and teachers develop pupils' observation, attention and perception skills.

Speechmark
June 2018:48
Flashcards: 978-0-815-38274-4: **£39.99**

* For full contents and more information, visit: www.routledge.com/9780815382744

2ND EDITION

What's Missing?: Colorcards

2nd Edition

**Speechmark***Series: Colorcards*

What's Missing? Second Edition is designed to promote observation, visual and auditory skills including the development of descriptive language. Comprising 48 fully-updated colour flashcards depicting 24 everyday scenes, each card shows a complete scene and another with five items missing. The scenes are presented with increasing levels of difficulty to allow for selection when working with students of different ages and abilities. Missing items may be categorised as either having no influence on a situation, causing an inconvenience, preventing the functioning of an object, or not being possible in real life – both encouraging basic reasoning and the development of problem solving skills.

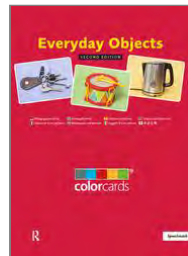
Speechmark
August 2018:48
Flashcards: 978-0-815-39312-2: **£29.99**

* For full contents and more information, visit: www.routledge.com/9780815393122

2ND EDITION

Everyday Objects: Colorcards

2nd Edition

**Speechmark***Series: Colorcards*

Everyday Objects, 2nd Edition, features fully updated new images for 2016. This set of professionally-photographed cards include objects found in both indoor and outdoor settings. It is suitable for developing comprehension, encouraging expressive language, improving communication skills and vocabulary building.

Speechmark
June 2016:48
Flashcards: 978-1-909-30195-5: **£33.99**

* For full contents and more information, visit: www.routledge.com/9781909301955

More Everyday Objects: Colorcards**Speechmark***Series: Colorcards*

Includes cards that are arranged in categories such as: Food; Household objects; Personal items; Clothes; and Outside objects.

Speechmark
May 2014:36
Flashcards: 978-1-909-30125-2: **£41.99**

* For full contents and more information, visit: www.routledge.com/9781909301252

Who, What, When, Where Colorcards - Interrogative Pronouns

Wh Questions



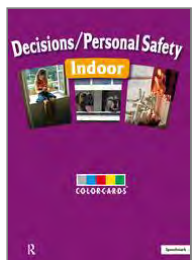
Speechmark

Series: Colorcards

Who, What, When, Where, Why? Colorcards Understanding Interrogative Pronouns What are interrogative pronouns? Where can I find a set of cards that will help me understand them? This book deals with these questions.

Speechmark
 March 2014:36
 Flashcards: 978-1-909-30113-9: **£41.99**
 * For full contents and more information, visit: www.routledge.com/9781909301139

Decisions / Personal Safety - Indoors: Colorcards



Speechmark

Series: Colorcards

A title that illustrates a variety of everyday activities, situations and objects encountered that can easily cause danger and mishap if not considered as a potential hazard or used safely. Each card provides multiple opportunities for discussion.

Speechmark
 April 2014:36
 Flashcards: 978-1-909-30115-3: **£41.99**
 * For full contents and more information, visit: www.routledge.com/9781909301153

Decisions: Colorcards



Speechmark

Series: Colorcards

Includes 30 photographic cards that feature unexpected or unwelcome situations. This title helps children: make responsible choices; develop independent thought; keep safe; understand the differences between minor difficulties and emergencies; and, realise that some problems are practical and that some include an element of social behaviour.

Speechmark
 April 2009:30
 Flashcards: 978-0-863-88764-2: **£48.99**
 * For full contents and more information, visit: www.routledge.com/9780863887642

Basic Sequences: Colorcards



Speechmark

Series: Colorcards

Offers 48 cards illustrating everyday activities in 3-step sequences. This title lets you use these three-step sequences to demonstrate simple sequentially related actions which will help establish basic concepts and encourage an understanding of order and direction.

Speechmark
 January 2001:48
 Flashcards: 978-0-863-88351-4: **£39.99**
 * For full contents and more information, visit: www.routledge.com/9780863883514

How are They Feeling?: Colorcards



Speechmark

Series: Colorcards

Features 30 cards to examine and understand hopes and fears. In this title, these cards present a range of scenarios and activities that occur frequently or rarely in everyday life, but which may have a huge influence or impact. It also includes a CD-ROM with worksheets for each card.

Speechmark
 April 2012:30
 Flashcards: 978-0-863-88884-7: **£48.99**
 * For full contents and more information, visit: www.routledge.com/9780863888847

Simple Sequences: Colorcards



Speechmark

Series: Colorcards

Features 48 cards of 2-step and 3-step sequences of everyday activities. This title includes 12 two-step sequences showing: cleaning teeth; making jam tarts; tidying the living room; and packing a school bag. It also includes three-step sequences that illustrate: doing a jigsaw puzzle; playing a computer game; decorating a cake; and riding a bike.

Speechmark
 January 2003:48
 Flashcards: 978-0-863-88475-7: **£36.99**
 * For full contents and more information, visit: www.routledge.com/9780863884757

Story Starters: Colorcards



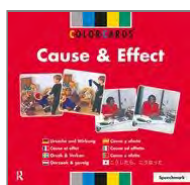
Speechmark

Series: *Colorcards*

Presents 30 large format cards, and a CD-ROM. This work features creative writing sessions which provide an image for the opening of a narrative and can be expressed as storytelling, drama, poetry or prose. The cards are grouped into genres including: Fantasy; Real-life adventure; Travel; and, Mystery.

Speechmark
April 2009:30
Flashcards: 978-0-863-88765-9: **£48.99**
* For full contents and more information, visit: www.routledge.com/9780863887659

Cause and Effect: Colorcards



Speechmark

Series: *Colorcards*

Designed to help develop logical and critical thinking skills, this title features 48 cards illustrating 2-step sequences of day-to-day events. It presents a specific situation on the first card, the user then have to predict the possible outcome that may, or may not, be shown on the second card.

Speechmark
June 1997:48
Flashcards: 978-0-863-88355-2: **£39.99**
* For full contents and more information, visit: www.routledge.com/9780863883552

Problem Solving: Colorcards



Speechmark

Series: *Colorcards*

Suitable for use in the classroom or clinic with children and adults of all ages, this title includes problems and solutions: car broken down - try to repair it, asks where to get help; woman is unhappy as overweight - tries healthy eating, exercise; and more.

Speechmark
January 1998:48
Flashcards: 978-0-863-88356-9: **£39.99**
* For full contents and more information, visit: www.routledge.com/9780863883569

Sequences: Colorcards

6 and 8-step for Adults



Speechmark

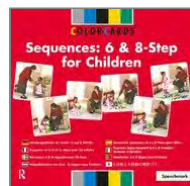
Series: *Colorcards*

Features 6 and 8 - step sequences photographed in a variety of indoor and outdoor locations that provide opportunities for language work including syntax, grammar, vocabulary and time concepts. This title offers adult models and appropriate activities that is suitable for working with adults and adolescents.

Speechmark
May 2005:48
Flashcards: 978-0-863-88557-0: **£39.99**
* For full contents and more information, visit: www.routledge.com/9780863885570

Sequences: Colorcards

6 and 8- Step for Children



Speechmark

Series: *Colorcards*

Including both 6 and 8-step sequences of a variety of activities photographed in both indoor and outdoor locations, this title provides opportunities for more advanced language work including syntax, grammar, vocabulary and time concepts.

Speechmark
May 2005:48
Flashcards: 978-0-863-88558-7: **£39.99**
* For full contents and more information, visit: www.routledge.com/9780863885587

Sequences: Colorcards

Verb Tenses



Speechmark

Series: *Colorcards*

Features 16 three-step sequences illustrating the past, present and future tenses of familiar activities. This title is suitable for language teaching and therapy with people of all ages and backgrounds.

Speechmark
October 2006:48
Flashcards: 978-0-863-88585-3: **£38.99**
* For full contents and more information, visit: www.routledge.com/9780863885853

Consequences Discussion Cards

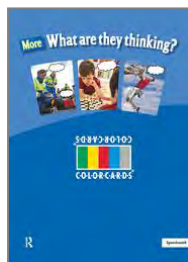


Speechmark

Includes 36 cards portraying a range of behaviours and potential outcomes arising as a consequence. This title features cards that help to reinforce the need to consider outcomes and an appreciation that choices made may not only have personal consequences but also affect others.

Speechmark
November 2013:36
Flashcards: 978-1-909-30102-3: **£41.99**
* For full contents and more information, visit: www.routledge.com/9781909301023

More What are They Thinking: Colorcards



Speechmark

Series: Colorcards

A collection of cards that is designed to encourage users to focus on the thoughts and feelings they and other people experience when confronted with a situation. Each card includes a 'thought bubble' to facilitate consideration of both what that individual is thinking and also the user's personal response.

Speechmark
October 2014:36
Flashcards: 978-1-909-30145-0: **£41.99**
* For full contents and more information, visit: www.routledge.com/9781909301450

Time Sequencing: Colorcards



Speechmark

Series: Colorcards

Presents a set of cards that carefully depicts the passing of time to aid an understanding of order and direction. This title includes such contents as: Times of the day - Morning, Afternoon, Evening, Night; Seasons - Spring, Summer, Autumn, Winter; Ageing - Baby, Child, Teenager, Adult, Senior Citizen; and, more.

Speechmark
June 2013:38
Flashcards: 978-0-863-88944-8: **£44.99**
* For full contents and more information, visit: www.routledge.com/9780863889448

Teen Issues -Sex and Relationships: Colorcards



Speechmark

Series: Colorcards

Includes set of cards that considers a range of different types of relationships that may be encountered and have been grouped so as to help identify associated issues for discussion: family connections; non-family relationships; relationship events; communication in relationships; and Personal identity.

Speechmark
March 2014:36
Flashcards: 978-1-909-30110-8: **£41.99**
* For full contents and more information, visit: www.routledge.com/9781909301108

What's Inside?: Colorcards



Speechmark

Series: Colorcards

One card of each pair shows the outside of a storage place or container, while the second card reveals the many and varied objects found inside. This set is designed to develop attention and concentrate skills, observation skills, comprehension, classification, expressive language and vocabulary.

Speechmark
January 1999:48
Flashcards: 978-0-863-88357-6: **£36.99**
* For full contents and more information, visit: www.routledge.com/9780863883576

Teen Issues: Colorcards



Speechmark

Series: Colorcards

Includes 36 cards and worksheets to open up discussion on the key issues facing young people today. This title provides an opportunity to consider the variety of subjects, experiences and situations that a young person could encounter, also providing an opportunity and platform for informative and lively discussion.

Speechmark
March 2010:36
Flashcards: 978-0-863-88781-9: **£42.99**
* For full contents and more information, visit: www.routledge.com/9780863887819

What are They Thinking?: Colorcards



Speechmark

Series: *Colorcards*

Includes imaginative photocard that provide a different way of initiating conversation with individuals and groups. This work provides an opportunity to: focus on thinking; explore the relationship between thoughts and feelings; recognise that behaviour can affect others; and, look at the influences on thoughts and feelings.

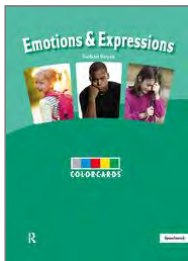
Speechmark

February 2009:30

Flashcards: 978-0-863-88695-9: **£48.99**

* For full contents and more information, visit: www.routledge.com/9780863886959

Emotions & Expressions: Colorcards



Sioban Boyce

Series: *Colorcards*

Features a set of cards which provide an opportunity to explore through discussion the likely emotions and responses that are shown in faces and body language. This title provides details about the importance of understanding facial expressions and a case study of how using the cards has provided an opportunity to address behaviour issues.

Speechmark

June 2013:48

Flashcards: 978-0-863-88927-1: **£42.99**

* For full contents and more information, visit: www.routledge.com/9780863889271

Feelings: ColorCards



Speechmark

Series: *Colorcards*

Designed to help develop both language and social skills, this title includes real objects, people, situations and activities that are shown on the photographs to provide you with creative and highly visual ways to help children to explore their own feelings and emotions, and understand the feelings of other people around them.

Speechmark

February 2009:48

Flashcards: 978-0-863-88694-2: **£48.99**

* For full contents and more information, visit: www.routledge.com/9780863886942

Listening Skills Social Scenes



Speechmark

Includes set of cards and sounds that illustrates five familiar scenes and five specific elements within those scenes to identify both visually and through sound.

Speechmark

February 2014:30

Flashcards: 978-1-909-30111-5: **£41.99**

* For full contents and more information, visit: www.routledge.com/9781909301115

Social Behaviour: Colorcards



Speechmark

Series: *Colorcards*

Features 44 cards on skills for daily living. This title includes situations such as: disturbing other people; jumping the queue; helping a disabled person; caring for an animal; and cheating in an exam.

Speechmark

January 1999:56

Flashcards: 978-0-863-88422-1: **£34.99**

* For full contents and more information, visit: www.routledge.com/9780863884221

Listening Skills Indoor Sounds: Colorcards



Speechmark

Series: *Colorcards*

Offers 40 cards and sounds to enhance language development. This title includes ten sounds each within four groups: human sounds - whistling, singing, snoring, laughing, yawning; everyday sounds - telephone, knocking, clock, bell, eating an apple; and, activity sounds - computing, hammering, shaving, breaking eggs.

Speechmark

February 2004:40

Flashcards: 978-0-863-88520-4: **£41.99**

* For full contents and more information, visit: www.routledge.com/9780863885204

Listening Skills Outdoor Sounds: Colorcards



Speechmark

Series: *Colorcards*

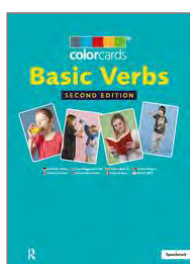
Presents a sound and picture matching activity. This title offers 40 cards and sounds to enhance language development. It includes forty commonly heard sounds.

Speechmark
February 2004:40
Flashcards: 978-0-863-88521-1: **£41.99**
* For full contents and more information, visit: www.routledge.com/9780863885211

2ND EDITION

Basic Verbs: Colorcards

2nd Edition



Speechmark

Series: *Colorcards*

Basic Verbs, 2nd Edition has been fully updated for 2016, featuring 48 professionally-photographed cards that illustrate frequently used verbs in simple settings. Each card can be selected to be used independently or grouped with others for use to encourage discussion and consideration about the topic depicted.

Speechmark
July 2016:48
Flashcards: 978-1-909-30194-8: **£34.99**
* For full contents and more information, visit: www.routledge.com/9781909301948

Expressive Verbs: Colorcards



Speechmark

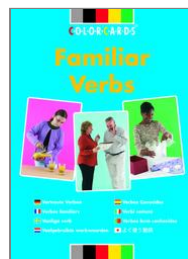
Series: *Colorcards*

A collection of photocards that illustrate actions and expressions implying a range of states, reactions, intentions and emotions, showing how expressions and actions are used to communicate effectively. It offers 48 cards illustrating expressions with intrinsic meanings.

Speechmark
April 2004:48
Flashcards: 978-0-863-88525-9: **£30.99**
* For full contents and more information, visit: www.routledge.com/9780863885259

Familiar Verbs: Colorcards

In Context



Speechmark

Series: *Colorcards*

Features 48 cards that show images of further frequently used and easily recognised verbs. Illustrating frequently used and recognisable verbs, this book includes examples such as: the girl is biting a chocolate bar, a boy is blowing bubbles; the girl is copying a word; the boy is grating some cheese; and, the girl is making a paper flower.

Speechmark
January 1999:48
Flashcards: 978-0-863-88519-8: **£32.99**
* For full contents and more information, visit: www.routledge.com/9780863885198

Animals & Birds ColorLibrary: Colorcards



Speechmark

Series: *Colorcards*

Contains 96 cards featuring a selection of living creatures from all over the world. This title includes categories such as: Wild Land Animals - such as elephants, lion, mouse; Domestic Animals - such as cat, dog, horse; Insects/Mini Beasts - such as butterfly, housefly, wasp; and, Reptiles & Amphibians - such as alligator, frog, and snake.

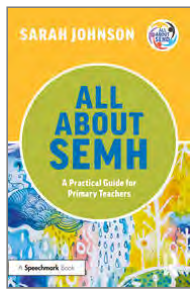
Speechmark
June 1994:96
Flashcards: 978-0-863-88510-5: **£42.99**
* For full contents and more information, visit: www.routledge.com/9780863885105



SPECIAL EDUCATIONAL NEEDS

**Practical resources for
therapists, educators and carers
working with adults and children
with special educational needs,
designed to develop skills and
encourage integration.**

All About SEMH: A Practical Guide for Primary Teachers



Sarah Johnson

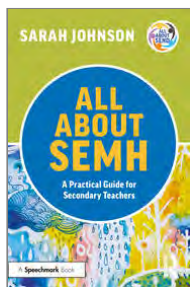
Series: All About SEND

This accessible and informative guide for primary school teachers is designed to increase their understanding of social, emotional and mental health needs and enhance their toolkit with practical, evidence-informed strategies to support children in their care. It unpicks key terminology and debunks myths and misconceptions, enabling teachers to more easily understand some of the challenges for learners with SEMH needs. It then explores a range of key areas and focuses on practical strategies and adaptations that can be made in every classroom. All About SEMH is essential reading for all primary school educators, SENCOs and parents who are supporting children with SEMH needs.

Speechmark
September 2023:142
Pb: 978-1-032-22565-4: **£14.99**
Hb: 978-1-032-22566-1: **£135**
eBook: 978-1-003-27309-7

* For full contents and more information, visit: www.routledge.com/9781032225654

All About SEMH: A Practical Guide for Secondary Teachers



Sarah Johnson

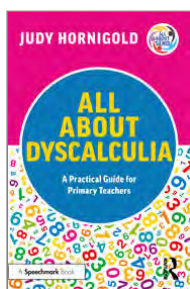
Series: All About SEND

This book is an accessible and informative guide for secondary school teachers, designed to increase their understanding of social, emotional and mental health needs and enhance their toolkit with practical, evidence-informed strategies to support children in their care. It unpicks key terminology and debunks myths and misconceptions, enabling teachers to more easily understand some of the challenges for learners with SEMH needs. It then explores a range of key areas and focuses on practical strategies and adaptations that can be made in every classroom. All About SEMH is essential reading for all secondary school educators, SENCOs and parents who are supporting children with SEMH needs.

Speechmark
September 2023:160
Pb: 978-1-032-22568-5: **£14.99**
Hb: 978-1-032-22571-5: **£135**
eBook: 978-1-003-27311-0

* For full contents and more information, visit: www.routledge.com/9781032225685

All About Dyscalculia: A Practical Guide for Primary Teachers



Judy Hornigold

Series: All About SEND

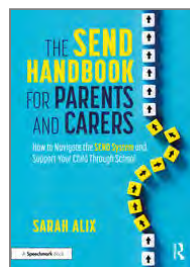
All About Dyscalculia is an accessible and informative guide for primary school teachers, designed to increase their knowledge and understanding of dyscalculia and provide practical strategies and advice to build the self-esteem and motivation of learners in their care. The book explores the indicators of dyscalculia, before detailing a range of teaching strategies that will support dyscalculic children and help them to develop their mathematical understanding and resilience. It is essential reading for all mainstream primary teachers and SENCOs, as well as a helpful guide to supporting children with dyscalculia at home.

Speechmark
July 2023:144
Pb: 978-1-032-35382-1: **£14.99**
Hb: 978-1-032-35381-4: **£135**
eBook: 978-1-003-32662-5

* For full contents and more information, visit: www.routledge.com/9781032353821

The SEND Handbook for Parents and Carers

How to Navigate the SEND System and Support Your Child Through School



Sarah Alix

Being a parent of a neurodivergent child can feel like a constant battle to be heard and to gain the support that you and your child need. This book provides an accessible overview of the SEND system and how it works, so that you can successfully untangle and navigate the system and draw upon the best resources offered. Chapters break down key assessments, documentation, legislation, funding and the responsibilities of school staff, going on to consider important transitions through each of the school phases and include a range of both practical and reflective activities. This comprehensive guide is an essential tool for parents and carers of children with SEND.

Speechmark
August 2024:156
Pb: 978-1-032-68910-4: **£14.99**
Hb: 978-1-032-68912-8: **£130**

* For full contents and more information, visit: www.routledge.com/9781032689104

Building Your Inclusive Classroom

A Toolkit for Adaptive Teaching and Relational Practice



Verity Lush

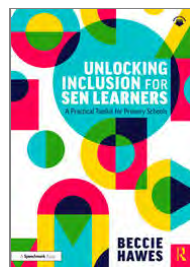
This book explores why we need to adapt our teaching and approaches to children and will help educators in mainstream settings, across all key stages, to adapt not only their resources but also their approaches for children with SEND and their peers. This resource provides a toolkit of ideas, methods, and motivation to enable teachers to make their classrooms fully inclusive. Chapters present the most effective evidence-based approaches – exploring both relational, restorative practice and traditional methods – to provide the foundations upon which to build inclusive classrooms. This book is essential reading for mainstream teachers, SENDCOs, and trainee teachers.

Speechmark
December 2023:190
Pb: 978-1-032-55989-6: **£18.99**
Hb: 978-1-032-55991-9: **£135**
eBook: 978-1-003-43326-2

* For full contents and more information, visit: www.routledge.com/9781032559896

Unlocking Inclusion for SEN Learners

A Practical Toolkit for Primary Schools



Beccie Hawes

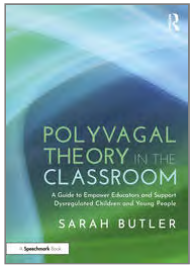
This book emphasises the message that the adaptations we make to our daily practice are crucial for some but helpful for all. It provides the tools to unlock whole-school inclusion and ensure each child is given the opportunity to fulfil their potential, offering practical, impactful ideas that are easy and cost-effective to action, designed to help primary schools foster active inclusion. With self-evaluation tools to help readers identify and celebrate current successes and pinpoint next steps for improvement, this book is an essential resource for primary school teachers, SENCOs and senior leaders who wish to ensure that their inclusive vision is embodied throughout their school.

Speechmark
August 2024:160
Pb: 978-1-032-63733-4: **£29.99**
Hb: 978-1-032-64303-8: **£130**

* For full contents and more information, visit: www.routledge.com/9781032637334

Polyvagal Theory in the Classroom

A Guide to Empower Educators and Support Dysregulated Children and Young People



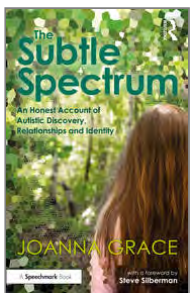
Sarah Butler

Polyvagal theory provides a breakdown of how the nervous system responds and reacts to unconscious messages of safety and threat. This accessible guide explores polyvagal theory and its potential for fully understanding and supporting the behaviours of children and young people in emotional distress at school.

Speechmark
June 2024:224
Pb: 978-1-032-50027-0: **£19.99**
Hb: 978-1-032-50029-4: **£130**

* For full contents and more information, visit: www.routledge.com/9781032500270

The Subtle Spectrum: An Honest Account of Autistic Discovery, Relationships and Identity



Joanna Grace

This book offers an exploration into the post-diagnostic landscape of autism and the transformative journey of one woman, from her awareness of difference, through acceptance, to an embracing of autistic identity and beyond. Joanna's narrative is enriched with insights from a range of diverse contributors, creating a reflective opportunity for people to better understand the experience of being autistic. This is a crucial read for anybody who identifies as autistic, or anyone looking to support somebody exploring diagnosis. It will also provide an invaluable insight for social workers, educators and relationships counsellors working with autistic people.

Speechmark
June 2021:320
Pb: 978-0-367-70923-5: **£18.99**
Hb: 978-0-367-70922-8: **£135**
eBook: 978-1-003-14852-4

* For full contents and more information, visit: www.routledge.com/9780367709235

My Mummy is Autistic

A Picture Book and Guide about Recognising and Understanding Difference



Heath Grace , Joanna Grace

This original and imaginative book has been created by five-year-old Heath. In it Heath illustrates his understanding of his autistic mother Joanna, giving insight into the different ways in which autistic and neurotypical people understand language. In his simple and uncomplicated style, accompanied by bright and colourful illustrations, Heath explains why his mother's brain understands words at a different rate than his own, and how they communicate in spite of their differences. Heath's work is accompanied by explanatory notes exploring Joanna's own experience of autism and language.

Speechmark
October 2020:56
Pb: 978-0-367-46023-5: **£16.99**
Hb: 978-0-367-51063-3: **£135**
eBook: 978-1-003-02651-8

* For full contents and more information, visit: www.routledge.com/9780367460235

Multiple Multisensory Rooms: Myth Busting the Magic



Joanna Grace

Multisensory rooms are widely used across the country in schools, care settings, hospitals and homes. Even settings such as football stadiums and airports are installing multisensory environments. Nevertheless, a significant lack of effective research has led to a sense of unease around sensory rooms. This crucial book explores the use of multisensory rooms in order to ease that anxiety; taking the mystery out of multisensory rooms, and supporting the reader to reflect and make the most out of their space. Written by a leading sensory specialist in a fully accessible way, this book is an invaluable tool for anybody who uses, or is considering using, a multisensory room.

Speechmark
October 2019:196
Pb: 978-0-367-34185-5: **£34.99**
eBook: 978-0-429-32436-9

* For full contents and more information, visit: www.routledge.com/9780367341855

Count Me In!: Resources for Making Music Inclusively with Children and Young People with Learning Difficulties



Adam Ockelford , Sophie Gray , Jon Cohen , Max Mai

This practical resource sets out 12 projects for making music with children and young people of all ages who have special abilities or needs. Created by leaders in the music and special needs field working with music industry professionals, Count Me In! uses a wide range of musical styles, and there is an accompanying website with hundreds of freely downloadable audio files. It is a must-have resource for teachers, teaching assistants and other non-music-specialist staff supporting children with learning difficulties in special and mainstream schools and colleges, as well as musicians from music services, music hubs and other arts organisations who visit schools.

Speechmark
March 2023:176
Pb: 978-1-032-21548-8: **£24.99**
Hb: 978-1-032-21545-7: **£125**
eBook: 978-1-003-26891-8

* For full contents and more information, visit: www.routledge.com/9781032215488

With Music in Mind

Activity Cards to Support Children with Neurodegenerative Conditions including Visual Impairment



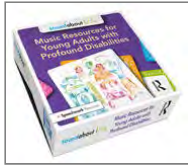
The Amber Trust

This resource supports parents and professionals as they use music to enhance the lives of children with neurodegenerative disease. Illustrated cards outline practical activities, using an ability-led model to encourage active participation in music and sound-making at the different stages of neurodegenerative disease. Based on pioneering research promoted by The Amber Trust and undertaken at the Applied Music Research Centre at the University of Roehampton by Professor Adam Ockelford, With Music in Mind supports carers as they scaffold the acquisition of skills and offer rich musical experiences both early on and in the later stages of a child's life.

Speechmark
October 2020:NA
Pb: 978-0-367-47260-3: **£26.99**

* For full contents and more information, visit: www.routledge.com/9780367472603

Soundabout Life: Music Resources for Young Adults with Profound Disabilities



Adam Ockelford

This innovative resource sets out simple, everyday activities that use music and sound to enrich the lives of young adults with profound and multiple learning disabilities. Each colourful card presents ideas that parents and others can do with the young person in their care, at home and when out and about. Activities are structured to promote an evolving sense of self, engagement with others, and an awareness of the wider world. A QR code on each card connects to specially created audio and visual materials that can be found on the Soundabout website. This is a unique resource that will enhance the lives of all learning disabled young people aged 16–25 in the UK and beyond.

Speechmark
February 2021:53
Flashcards: 978-0-367-55540-5: **£26.99**
* For **full contents** and more information, visit: www.routledge.com/9780367555405

Little Soundabout: Music Resources for Young Children with Profound Disabilities



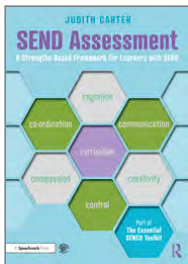
Adam Ockelford

This innovative resource sets out simple, everyday activities that use music and sound to enrich the lives of young children with profound and multiple learning disabilities. Each colourful card presents ideas that parents and others can do with the child in their care, at home and when out and about. Activities are structured to promote an evolving sense of self, engagement with others, and an awareness of the wider world. A QR code on each card connects to specially created audio and visual materials that can be found on the Soundabout website. This is a unique resource that will enhance the lives of all learning disabled young children aged 0–5 in the UK and beyond.

Speechmark
February 2021:53
Flashcards: 978-0-367-55541-2: **£26.99**
* For **full contents** and more information, visit: www.routledge.com/9780367555412

SEND Assessment

A Strengths-Based Framework for Learners with SEND



Judith Carter Willow Tree Learning Ltd

Series: The Essential SENCO Toolkit

This invaluable resource offers practical ideas and materials to allow SENCOs and SEN practitioners to capture learning, demonstrate the impact of SEN support, and analyse whether provision is effectively tackling barriers to learning. Chapters introduce a shared language of learning and move through seven key components: cognition, communication, creativity, control, compassion, co-ordination and the curriculum. SEND Assessment empowers professionals to confidently demonstrate progress for barriers to learning that are otherwise difficult to measure. It will become a vital tool for those interested in providing effective SEN provision.

Speechmark
June 2021:154
Pb: 978-0-367-63286-1: **£24.99**
Hb: 978-0-367-63287-8: **£135**
eBook: 978-1-003-11864-0
* For **full contents** and more information, visit: www.routledge.com/9780367632861

SEND Intervention

Planning Provision with Purpose



Judith Carter Willow Tree Learning Ltd

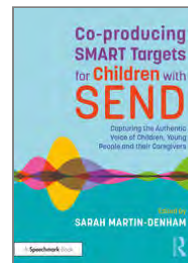
Series: The Essential SENCO Toolkit

This essential resource provides a practical toolkit to support SENCOs and SEN practitioners as they organise and structure SEND provision in their settings. The book helpfully clarifies and explores the key distinctions between quality first teaching, interventions, and teacher adjustments.

Speechmark
February 2022:244
Pb: 978-1-032-01647-4: **£24.99**
Hb: 978-1-032-01648-1: **£135**
eBook: 978-1-003-17943-6
* For **full contents** and more information, visit: www.routledge.com/9781032016474

Co-producing SMART Targets for Children with SEND

Capturing the Authentic Voice of Children, Young People and their Caregivers



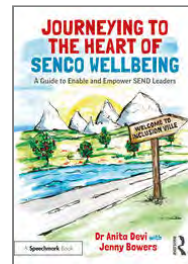
Edited by Sarah Martin-Denham

This accessible guide supports school and education settings in co-producing SMART targets for education health and care plans, SEN support plans, and personal education plans. With contributions from a range of schools, and across age phases, this book encourages and enables collaboration with children, young people, and their caregivers, and will be essential reading for SENCOs, designated leads for safeguarding, teachers, senior leaders in both mainstream and specialist settings.

Speechmark
July 2022:288
Pb: 978-1-032-19931-3: **£21.99**
Hb: 978-1-032-19933-7: **£135**
eBook: 978-1-003-26150-6
* For **full contents** and more information, visit: www.routledge.com/9781032199313

Journeying to the Heart of SENCO Wellbeing

A Guide to Enable and Empower SEND Leaders



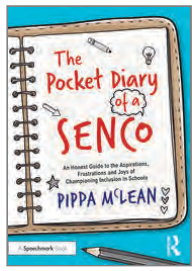
Anita Devi, Jenny Bowers

SENCO wellbeing matters and this accessible book is written by ex-SENCOs, for SENCOs, to offer crucial support and guidance on important aspects of what can be a challenging and complex role. Divided into three parts – people, purpose, and place – chapters explore essential themes to support SENCO wellbeing, from building a team and finding joy in the job, to managing conflict and balancing time and workload. SENCOs need to intentionally invest in themselves and their wellbeing in order to be effective SEND leaders. This valuable book is key reading for all SENCOs, both new to the job and experienced, as well as senior leadership teams.

Speechmark
October 2022:176
Pb: 978-1-032-12309-7: **£18.99**
Hb: 978-1-032-12308-0: **£125**
eBook: 978-1-003-22403-7
* For **full contents** and more information, visit: www.routledge.com/9781032123097

The Pocket Diary of a SENCO

An Honest Guide to the Aspirations, Frustrations and Joys of Championing Inclusion in Schools



Pippa McLean

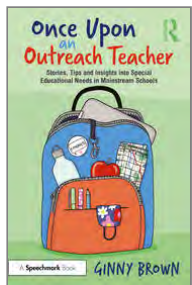
Grounded in real-life experiences and day-to-day practice, this book spans a school year and includes hopeful, often humorous diary entries that share the authentic aspirations, joys, and frustrations of championing inclusion and working as a SENCO. Each entry is followed by reflective questions and 'monthly musings' to support their own professional development. Written in a conversational style, this essential pocket diary captures the reality of SEND provision in schools and is valuable reading for SENCOs, teachers, support staff and trainees who wish to enrich their learning around inclusive practice and engage reflectively within their busy lives.

Speechmark
January 2023:270
Pb: 978-1-032-36781-1: £16.99
Hb: 978-1-032-36780-4: £125
eBook: 978-1-003-33375-3

* For full contents and more information, visit: www.routledge.com/9781032367811

Once Upon an Outreach Teacher

Stories, Tips and Insights into Special Educational Needs in Mainstream Schools



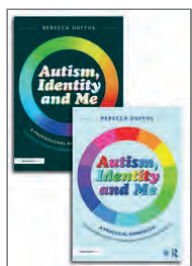
Ginny Brown

An outreach teacher's job is full of challenges, questions and surprises! Once Upon an Outreach Teacher is a collection of stories about young people with SEND at the heart of mainstream schools and the people who support them and help them succeed. This unique and informative collection will be insightful reading for working and aspiring outreach teachers, SENCOs, inclusion leads, teachers and teaching assistants, both in mainstream and special schools, who are looking for an entertaining read which will also enable them to better support their pupils.

Speechmark
March 2024:198
Pb: 978-1-032-60402-2: £16.99
Hb: 978-1-032-60398-8: £130
eBook: 978-1-003-45892-0

* For full contents and more information, visit: www.routledge.com/9781032604022

Autism, Identity and Me: A Practical Workbook and Professional Guide to Empower Autistic Children and Young People Aged 10+



Rebecca Duffus

Series: Autism, Identity and Me

This empowering workbook and guide will help children and young people to develop a positive understanding of their autistic identity, whilst providing key adults with the tools needed to support their journey and initiate important conversations. The workbook is highly structured and visual, broken down into key sections such as to create a personal passport and to develop a deeper understanding of what autism means to the young person as an individual. The guidebook provides background information, covering topics such as the social and medical models of disability and Monotropism, as well as concrete, supportive strategies.

Speechmark
February 2023:286
Pb: 978-1-032-26102-7: £29.99

* For full contents and more information, visit: www.routledge.com/9781032261027

Autism, Identity and Me: A Practical Workbook to Empower Autistic Children and Young People Aged 10+



Rebecca Duffus

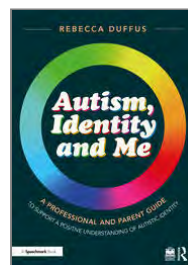
Series: Autism, Identity and Me

This empowering workbook will help children and young people to develop a positive understanding of their autistic identity. Highly structured and visual, the workbook is broken down into key sections to create a personal passport and to develop a deeper understanding of what autism means to the young person as an individual. Content has been shaped by autistic advisors and contributors, with first-hand experiences of young people woven throughout. The workbook supports children, helping to build self-esteem and wellbeing as individuals in preparation for adulthood. It is designed to be used alongside the accompanying guide for most effective use.

Speechmark
February 2023:152
Pb: 978-1-032-39654-5: £16.99
eBook: 978-1-003-35075-0

* For full contents and more information, visit: www.routledge.com/9781032396545

Autism, Identity and Me: A Professional and Parent Guide to Support a Positive Understanding of Autistic Identity



Rebecca Duffus

Series: Autism, Identity and Me

This informative and engaging guidebook provides key adults with the tools needed to support children and young people as they develop a positive understanding of their autistic identity. The guidebook is designed to accompany the Autism, Identity and Me workbook, building the adult's understanding of autism and autistic identity, expanding upon the themes introduced, and offering a clear and structured approach to guide the young person through the workbook. This guidebook will be valuable for all adults working with autistic children and young people aged 10+, helping them support the development of higher esteem and wellbeing.

Speechmark
February 2023:134
Pb: 978-1-032-39652-1: £19.99
eBook: 978-1-003-35074-3

* For full contents and more information, visit: www.routledge.com/9781032396521

All About Autism: A Practical Guide for Primary Teachers



Lynn McCann

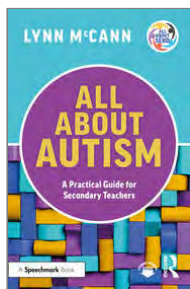
Series: All About SEND

This book is an accessible guide for primary school teachers, designed to increase their understanding of autism and enhance their toolkit with practical strategies to support autistic children. It explores key traits and terminology, debunks myths, shines a light on the strengths of autistic learners, and introduces readers to a range of easy-to-implement ideas for practice, all with the child at the heart. The voices of autistic children and parents are woven throughout, alongside practical examples of high-quality and adapted teaching. It is essential reading for all primary school educators, SENCOs and parents supporting autistic learners, aged 4-11.

Speechmark
May 2023:144
Pb: 978-1-032-24779-3: £14.99
Hb: 978-1-032-24778-6: £125
eBook: 978-1-003-28006-4

* For full contents and more information, visit: www.routledge.com/9781032247793

All About Autism: A Practical Guide for Secondary Teachers



Lynn McCann

Series: *All About SEND*

This book is an accessible guide for primary school teachers, designed to increase their understanding of autism and enhance their toolkit with practical strategies to support autistic children. It explores key traits and terminology, debunks myths, shines a light on the strengths of autistic learners, and introduces readers to a range of easy-to-implement ideas for practice, all with the child at the heart. The voices of autistic children and parents are woven throughout, alongside practical examples of high-quality and adapted teaching. It is essential reading for all primary school educators, SENCOs and parents supporting autistic learners, aged 4-11.

Speechmark

May 2023:132

Pb: 978-1-032-24781-6: **£14.99**

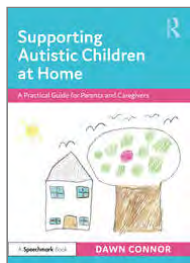
Hb: 978-1-032-24780-9: **£125**

eBook: 978-1-003-28007-1

* For full contents and more information, visit: www.routledge.com/9781032247816

Supporting Autistic Children at Home

A Practical Guide for Parents and Caregivers



Dawn Connor

This practical guide offers a wealth of advice to support parents and caregivers who have an autistic child in their family. It provides accessible and straightforward information on all of the topics that matter most, from initial concerns and diagnosis, to providing the best home support. Chapters also debunk commonly held myths about autism and signpost appropriate support mechanisms, including ideas to help with sleep, diet, sensory sensitivities, social interactions, behaviour and more. The emphasis is on offering practical strategies to give much-needed, meaningful guidance to the child's main caregivers and other family members, in an easily digestible format.

Speechmark

September 2022:146

Pb: 978-0-367-64118-4: **£19.99**

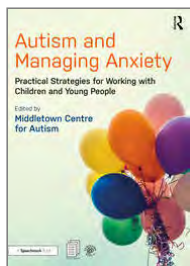
Hb: 978-0-367-64119-1: **£135**

eBook: 978-1-003-12222-7

* For full contents and more information, visit: www.routledge.com/9780367641184

Autism and Managing Anxiety

Practical Strategies for Working with Children and Young People



Edited by **Middletown Centre for Autism**

This easy-to-use resource is a compilation of theoretical background and concrete approaches designed to increase understanding and outline strategies to support autistic children and young people who experience anxiety in the school environment. Each chapter offers practical information and strategies that may help reduce the negative symptoms of anxiety and help support emotional resilience. This resource has been developed by the multidisciplinary team at Middletown Centre for Autism, and is a useful resource for the busy parent, teacher and other professionals who wish to provide individualised support strategies for anxiety across a range of settings.

Speechmark

November 2020:138

Pb: 978-0-367-25033-1: **£29.99**

Hb: 978-0-367-50502-8: **£115**

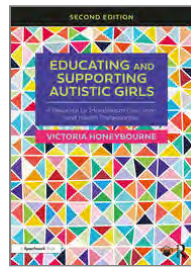
eBook: 978-0-429-28565-3

* For full contents and more information, visit: www.routledge.com/9780367250331

2ND EDITION

Educating and Supporting Autistic Girls

A Resource for Mainstream Education and Health Professionals



Victoria Honeybourne

Fully revised and updated, this practical book shines a light on the insights, opinions and experiences of autistic girls and women, providing a rich insight into school life from an autistic perspective. It explores the difficulties and disadvantages that autistic girls can face in educational settings and offers guidance on how to best support them, with a wealth of strategies, worksheets and activities reflecting good practice in the field of autism and education. With the voices of autistic girls and young women woven throughout, this is an essential resource for education and health professionals working with autistic girls, particularly in mainstream environments.

Speechmark

October 2023:188

Pb: 978-1-032-39595-1: **£34.99**

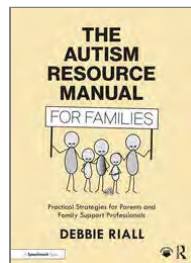
Hb: 978-1-032-39596-8: **£135**

eBook: 978-1-003-35047-7

* For full contents and more information, visit: www.routledge.com/9781032395951

The Autism Resource Manual for Families

Practical Strategies for Parents and Family Support Professionals



Debbie Riall

This book is a treasure trove of practical, realistic, and achievable strategies to support neurodivergent young people and their families with everyday life. Clearly laid out for easy use, it explains autism in context and covers a wide range of situations, offering an array of supports, with key topics ranging from anxiety, and communication, to socialising, family life, and moving towards independence. This empowering manual is an essential tool for parents and carers of neurodivergent young people, as well as family or parent support workers and family intervention teams. It will also be valuable reading for pastoral teams, CAMHS, and social workers supporting these families.

Speechmark

December 2023:426

Pb: 978-1-032-37119-1: **£29.99**

Hb: 978-1-032-37115-3: **£135**

eBook: 978-1-003-33538-2

* For full contents and more information, visit: www.routledge.com/9781032371191

Becoming an Autism-Affirming Primary School

How to Listen to Our Autistic Pupils to Create Meaningful Change



Melanie Cunningham

This accessible guide explores what makes an autism-affirming primary school, introducing a tool to gather pupil voice and sharing a toolbox of practical strategies informed and requested by autistic children themselves. Chapters focus on common themes, from developing a shared, positive understanding of autism within the school, to the classroom environment, hidden support and homework. By identifying simple adjustments to practice, schools can create a more positive experience for autistic children, building self-advocacy and helping to alleviate feelings of anxiety. With quotes from autistic children woven throughout, it is a valuable read for teachers, SENCOs and senior leaders.

Speechmark

October 2024:160

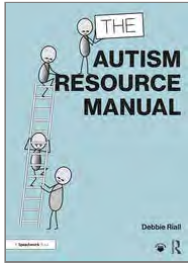
Pb: 978-1-032-50008-9: **£18.99**

Hb: 978-1-032-50011-9: **£135**

* For full contents and more information, visit: www.routledge.com/9781032500089

The Autism Resource Manual

Practical Strategies for Teachers and other Education Professionals



Debbie Riall

This highly practical resource book is full of realistic and achievable strategies to help teachers to support neurodiverse students in a range of situations that, whilst often seemingly insignificant, can quickly become substantial and disruptive challenges in the mainstream classroom. Written with the busy teacher in mind, chapters are easy to dip in and out of, with jargon-free language and simple explanations which are easy to understand and put into practice. Written by an advisory teacher for autism with a wealth of experience, this book will be an invaluable tool for both primary and secondary teachers in mainstream settings, as well as other education professionals.

Speechmark

November 2021:352

Pb: 978-0-367-75576-8: **£36.99**

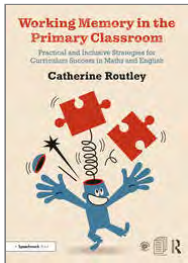
Hb: 978-0-367-75577-5: **£135**

eBook: 978-1-003-16303-9

* For full contents and more information, visit: www.routledge.com/9780367755768

Working Memory in the Primary Classroom

Practical and Inclusive Strategies for Curriculum Success in Maths and English



Catherine Routley

This practical resource has been designed to support working memory and curriculum success in the Key Stage 1 and Key Stage 2 classroom. Filled with activities and support for Maths and English, this book offers ideas for the practising teacher on how to make the classroom a place to reinforce memory skills, and to ensure that those with working memory difficulties are included and supported. This is an essential book for teachers, teaching assistants and other education staff looking to support working memory with children.

Speechmark

December 2020:190

Pb: 978-0-367-41698-0: **£31.99**

Hb: 978-0-367-56712-5: **£135**

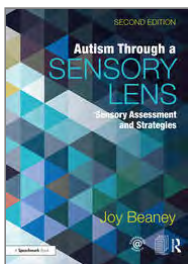
eBook: 978-0-367-81434-2

* For full contents and more information, visit: www.routledge.com/9780367416980

2ND EDITION

Autism Through A Sensory Lens

Sensory Assessment and Strategies



Joy Beaney

The fully revised second edition of this easy-to-use resource introduces the sensory differences autistic children may face, and explores how these differences can affect their ability to make sense of the world. It includes an online assessment with accompanying aids to create a visual representation of the child's sensory needs. This practical guide offers both a wealth of enjoyable activities for sensory exploration and play, whilst also providing suggestions for strategies and ideas that can be used at home or in school to create an autism-friendly environment. It will be an essential tool for parents, carers and practitioners working with autistic children.

Speechmark

August 2020:114

Pb: 978-0-367-36962-0: **£32.99**

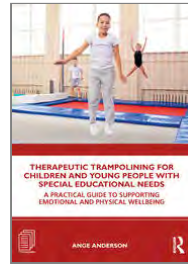
Hb: 978-0-367-50266-9: **£135**

eBook: 978-0-429-35208-9

* For full contents and more information, visit: www.routledge.com/9780367369620

Therapeutic Trampolining for Children and Young People with Special Educational Needs

A Practical Guide to Supporting Emotional and Physical Wellbeing



Ange Anderson

This practical resource explores the benefits of therapeutic trampolining on children and young people with special educational needs. It supports practitioners as they introduce the trampoline into their own therapeutic settings. Trampolining is known to improve balance, co-ordination and motor skills; it can improve bone-density and benefit the lymphatic and cardiovascular systems. It has even shown to encourage communication in children with autism and PMLD. This is an invaluable resource for anybody looking to enhance the physical and emotional wellbeing of children and young people with special educational needs.

Routledge

March 2020:184

Pb: 978-0-367-81928-6: **£26.99**

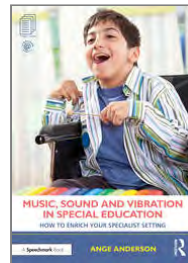
Hb: 978-0-367-81929-3: **£135**

eBook: 978-1-003-01086-9

* For full contents and more information, visit: www.routledge.com/9780367819286

Music, Sound and Vibration in Special Education

How to Enrich Your Specialist Setting



Ange Anderson

This book provides practical guidance on how to successfully incorporate music, sound and vibration into your special school, exploring the rich benefits that musical opportunities offer for children with physical, mental health and learning disabilities. Music has been shown to improve mood, lift depression, improve blood flow and even ease pain, whilst musical interventions can encourage communication and enable relaxation. This book introduces therapies and innovations that can be adapted for use in your own specialist setting, and is essential reading for all those working in specialist settings or with children with SEND.

Speechmark

June 2021:184

Pb: 978-0-367-70830-6: **£24.99**

Hb: 978-0-367-70828-3: **£135**

eBook: 978-1-003-14817-3

* For full contents and more information, visit: www.routledge.com/9780367708306

Learning Through Play for Children with PMLD and Complex Needs

Using Purposeful Play to Support Cognition, Mental Health and Wellbeing



Ange Anderson

This accessible book explores the development of play skills and schemas to support children with learning differences and physical disabilities in learning to play.

Speechmark

January 2022:196

Pb: 978-1-032-07357-6: **£24.99**

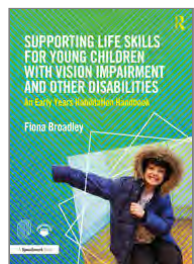
Hb: 978-1-032-07359-0: **£135**

eBook: 978-1-003-20653-8

* For full contents and more information, visit: www.routledge.com/9781032073576

Supporting Life Skills for Young Children with Vision Impairment and Other Disabilities

An Early Years Habilitation Handbook



Fiona Broadley

This practical resource is designed to help professionals, parents and carers as they support children with vision impairments to develop independence in everyday tasks. Using the Early Years Foundation Stage framework as a basis, it provides a wealth of strategies and activities to develop key skills including dressing, maintaining personal hygiene, eating and drinking and road safety. This is an invaluable tool that can be dipped in and out of to help make learning fun, boosting the child's confidence and helping create a positive 'can-do' attitude when faced with new challenges.

Speechmark

September 2020:248

Pb: 978-0-367-43578-3: **£31.99**

Hb: 978-0-367-51312-2: **£135**

eBook: 978-1-003-00444-8

* For full contents and more information, visit: www.routledge.com/9780367435783

Inclusive Teaching in a Nutshell

A Visual Guide for Busy Teachers



Rachel Cosgrove

This book is a visual, easy-to-read and honest guide for teachers who are looking for practical ways to adapt their teaching to meet the needs of all pupils. It provides a useful framework for thinking about inclusion and pupil engagement and encourages the reader to reflect on their classroom approaches. It explains how to provide an inclusive environment and ethos and offers straightforward explanations of common barriers to learning and how these may present in the classroom. The book is an ideal scaffold for teachers working in any setting who want to personalise their approaches in the classroom and make the school experience of vulnerable learners more positive.

Speechmark

July 2020:268

Pb: 978-0-367-36325-3: **£31.99**

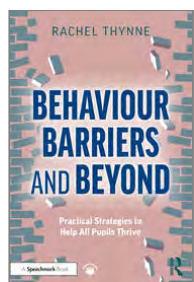
Hb: 978-0-367-52125-7: **£150**

eBook: 978-0-429-34532-6

* For full contents and more information, visit: www.routledge.com/9780367363253

Behaviour Barriers and Beyond

Practical Strategies to Help All Pupils Thrive



Rachel Thynne

This practical resource helps school staff to reframe behaviour as a means of communicating a need, ensuring they can sensitively and effectively support children with a range of Social, Emotional and Mental Health (SEMH) needs and Special Educational Needs and Disabilities (SEND). With case studies and examples woven throughout, the book focuses on relational and strength-based approaches to improve mental health and wellbeing, self-esteem, sense of safety and, in turn, behaviour and educational outcomes. All advice is carefully designed to have the maximum positive impact on the child and minimum impact on teacher time and resources.

Speechmark

November 2021:272

Pb: 978-0-367-70429-2: **£19.99**

Hb: 978-0-367-70430-8: **£135**

eBook: 978-1-003-14629-2

* For full contents and more information, visit: www.routledge.com/9780367704292

Adventures in Social Skills

The 'Finding Kite' Story and Teacher Guide



Rachel Holmes

Series: Adventures in Social Skills

This compelling choose your own adventure story and accompanying teacher resource have been created to develop the social skills of autistic children aged 8-12. Circumstances throughout the narrative are linked to accompanying worksheets in the teacher resource that explore topics such as wellbeing, teamwork, managing conflict and processing information. Suitable for use in small groups or 1:1, the programme is flexible in design, allowing the facilitator to respond to the needs of each child. Although created with autistic girls in mind, it can be used with students of different genders and adapted for their needs.

Speechmark

March 2021:100

Pb: 978-0-367-51034-3: **£27.99**

eBook: 978-1-003-05216-6

* For full contents and more information, visit: www.routledge.com/9780367510343

An Adventure with Autism and Social Communication Difficulties

'The Man-Eating Sofa' Storybook and Guidebook



Plum Hutton

Series: Adventures with Diversity

An Adventure with Autism and Social Communication Difficulties is an exciting storybook and guidebook pair, designed to help readers understand the impact of social communication challenges on everyday life for children and young people.

Speechmark

May 2022:220

Pb: 978-1-032-07625-6: **£27.99**

* For full contents and more information, visit: www.routledge.com/9781032076256

An Adventure with Dyslexia and Literacy Difficulties

'A Nasty Dose of the Yawns' Storybook and Guidebook



Plum Hutton

Series: Adventures with Diversity

An Adventure with Dyslexia and Literacy Difficulties is an exciting storybook and guidebook pair, designed to help readers understand the practical, social and psychological impacts of dyslexia on children and young people.

Speechmark

May 2022:156

Pb: 978-1-032-07638-6: **£27.99**

* For full contents and more information, visit: www.routledge.com/9781032076386

An Adventure with Childhood Obesity

'Down Mount Kenya on a Tea Tray' Storybook and Guidebook



Plum Hutton, Kate Rennie

Series: Adventures with Diversity

An Adventure with Childhood Obesity is an exciting storybook and guidebook pair, designed to help readers understand the physical, social and psychological effects of obesity on children and young people. The set consists of the storybook *Down Mount Kenya on a Tea Tray* and the accompanying teacher's guide *Supporting Childhood Obesity*.

Speechmark

May 2022:236

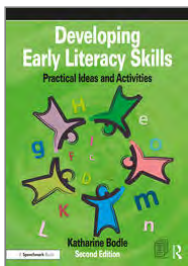
Pb: 978-1-032-07613-3: **£27.99**

* For full contents and more information, visit: www.routledge.com/9781032076133

2ND EDITION

Developing Early Literacy Skills

Practical Ideas and Activities



Katharine Bodle

Developing Early Literacy Skills is a practical resource for professionals working with pre-school children showing early signs of specific learning difficulties or older children lacking basic literacy skills. It includes over 100 engaging activities to develop literacy skills, including rhyme, the alphabet, phonological awareness, reading and writing. This second edition is fully updated in line with government policy including the SEND Code of Practice, and contains a new chapter on visual perception and additional information on fine and gross motor skills. Full of tried-and-tested ideas, this resource can be used with larger groups or individually with children in pre-school settings.

Speechmark

March 2019:176

Pb: 978-1-138-36057-0: **£38.99**

eBook: 978-0-429-43306-1

* For full contents and more information, visit: www.routledge.com/9781138360570

Blaster: A Card Game for Problem-Solving Skills



Yvette Jones

Blaster is a fun, fast-paced card game to develop children's problem solving skills and social awareness. Players will learn to approach challenging situations with constructive thoughts, communication and actions and are encouraged to consider the consequences of different choices in a safe environment. The game includes examples of everyday situations which might happen in school, at home or with friends, and is a great way to facilitate discussion about appropriate and inappropriate behaviours through friendly competition. Includes over 100 scenario cards, some of which can be customised, full instructions and tips for adults to support, personalise and extend the game.

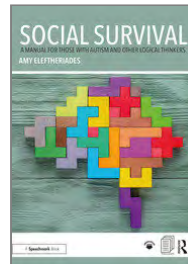
Speechmark

October 2018:147

Flashcards: 978-1-138-33705-3: **£29.99**

* For full contents and more information, visit: www.routledge.com/9781138337053

Social Survival: A Manual for those with Autism and Other Logical Thinkers



Amy Eleftheriades

Social Survival is a concise manual outlining how social confusion can arise and be overcome by young logical thinkers, including those with high-functioning autism and Asperger's Syndrome as well as many others without a diagnosis. Written in a clear, unpatronising and logical style, this is essential reading for educators and social care professionals as well as the young people they support.

Speechmark

June 2018:126

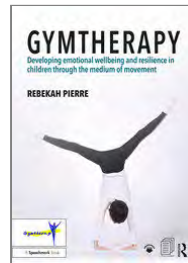
Pb: 978-1-138-30689-9: **£21.99**

eBook: 978-1-315-14208-1

* For full contents and more information, visit: www.routledge.com/9781138306899

Gymtherapy

Developing emotional wellbeing and resilience in children through the medium of movement



Rebekah Pierre

This highly practical resource introduces the reader to the concept of 'Gymtherapy', an approach to working with socio-economically deprived, or emotionally vulnerable children, that uses movement as a means of promoting emotional well-being. Written in an accessible and vibrant style, 'Gymtherapy' provides a full programme of lesson plans, structured across five key areas: Identity and Self Esteem, Mindfulness, Anger Expression, Protective Behaviour and Gender Stereotypes. Each chapter is illustrated with case studies and includes two lessons plans, worksheets, tips and links to further resources; whilst at the same time linking practice to the underpinning social theory.

Speechmark

May 2018:174

Pb: 978-1-138-50482-0: **£34.99**

eBook: 978-1-315-14625-6

* For full contents and more information, visit: www.routledge.com/9781138504820

Plan A is for Autism

Using the Affects Model to Promote Positive Behaviour



Caroline Smith

This practical resource provides a systematic process for helping teachers and others to promote positive behaviour in children and young people with Autistic Spectrum Disorders.

Speechmark

February 2015:178

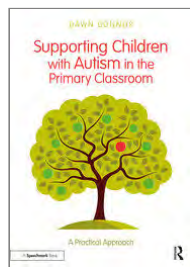
Pb: 978-1-909-30141-2: **£42.99**

eBook: 978-1-315-17405-1

* For full contents and more information, visit: www.routledge.com/9781909301412

Supporting Children with Autism in the Primary Classroom

A Practical Approach



Dawn Connor

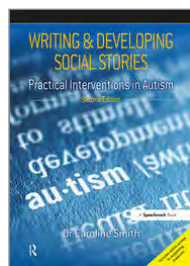
This invaluable resource offers a wealth of strategies enabling you to support children with autism in the mainstream classroom. Cutting through the jargon and recognising the huge variety of ways in which children's perceptions, feelings and behaviours may be affected by autism, the text is packed with practical advice to help you create a classroom environment which will meet the needs of the individual child. Each chapter in the book addresses some of the most common social, practical and behavioural difficulties that a child with autism may face at school, and details tried and tested approaches for improving their experiences and outcomes in your classroom.

Speechmark
October 2018:118
Pb: 978-1-138-55950-9: **£36.99**
eBook: 978-0-203-71258-0

* For full contents and more information, visit: www.routledge.com/9781138559509

Writing and Developing Social Stories

Practical Interventions in Autism, 2nd Edition



Caroline Smith

A resource that provides an introduction to the theory and practice of writing social stories. It also includes examples of successful stories to use as guides, as well as information and photocopiable resources for delivering training on the use of social stories. It is based on detailed work carried out in homes, schools and pre-schools.

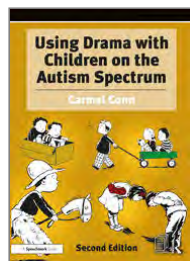
Speechmark
September 2016:122
Pb: 978-1-909-30186-3: **£44.99**
eBook: 978-1-315-17241-5

* For full contents and more information, visit: www.routledge.com/9781909301863

2ND EDITION

Using Drama with Children on the Autism Spectrum

A Resource for Practitioners in Education and Health



Carmel Conn

The second edition of this practical manual has been extensively revised and re-focused in line with current practice and thinking. The resource includes more than 150 activities for use with children aged 5-11 years old. Written for teachers, SENCOs, speech & language therapists and dramatherapists, this book shows how using drama with children across the autism spectrum can help to develop social skills; playfulness and pretence; verbal and non-verbal communication; self-awareness and self-esteem. Complete with case studies, photocopiable resources and step-by-step guidance, this will be invaluable for all those who are looking for new ways of engaging children on the autism spectrum.

Speechmark
April 2019:212
Pb: 978-1-138-36943-6: **£38.99**
eBook: 978-0-429-42865-4

* For full contents and more information, visit: www.routledge.com/9781138369436

Virtual Reality, Augmented Reality and Artificial Intelligence in Special Education

A Practical Guide to Supporting Students with Learning Differences



Ange Anderson

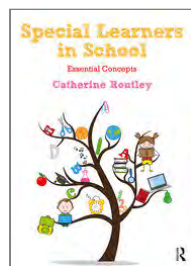
This timely resource offers a background in the evidence-based theory and practice of using new technologies in an educational context. Accessible and free of complex jargon, chapters provide information on the development, uses and current terminology used in relation to technologies, and explains how modern equipment and approaches can be used to promote improved communication skills, independent learning, and heightened self-esteem amongst students diagnosed with SEND. Offering a wealth of practical tips, downloadable resources and ideas for engaging with technology in the classroom, the text will support teachers to ensure that students can benefit from exciting technological advances.

Speechmark
March 2019:124
Pb: 978-0-367-02453-6: **£31.99**
Hb: 978-0-367-14532-3: **£120**
eBook: 978-0-429-39950-3

* For full contents and more information, visit: www.routledge.com/9780367024536

Special Learners in School

Understanding Essential Concepts



Catherine Routley

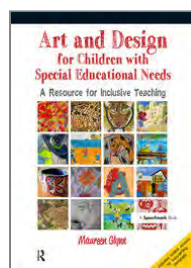
Active listening and observation skills, memory, comprehension of pattern and sequencing, positional and expressive language, body awareness and emotional intelligence are key to ensuring a child's access to the school curriculum. Recognising that these can be particular areas of difficulty for pupils with SEND, this book provides a range of photocopiable activities designed to engage and develop children's skills in the areas of auditory and visual memory, pragmatic and sensory skills. Easily accessible and differentiated for children at lower and upper levels of ability, practical examples and activities can be used immediately, and adapted in line with students' abilities and progress.

Speechmark
March 2019:102
Pb: 978-1-138-31249-4: **£34.99**
eBook: 978-0-429-45819-4

* For full contents and more information, visit: www.routledge.com/9781138312494

Art and Design for Children with SEN

A Resource for Inclusive Teaching



Maureen Glynn

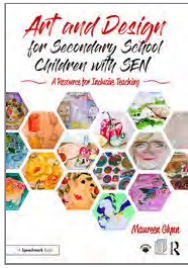
Offers professionals working with children with special educational needs (SEN) a compilation of tried and tested themed lessons, designed to excite and involve children in developing their creative art skills. In this title, each lesson is carefully planned with step by step instructions to assist teaching and learning in small group settings.

Speechmark
October 2016:154
Pb: 978-1-911-18608-3: **£35.99**
eBook: 978-1-315-17290-3

* For full contents and more information, visit: www.routledge.com/9781911186083

Art and Design for Secondary School Children with SEN

A Resource for Inclusive Teaching



Maureen Glynn

Art and Design for Secondary Students with Special Educational Needs is a valuable compilation of practical ideas, visual aids and lesson plans designed to engage students in developing their creative art skills. Made up of twelve lessons that each examine a particular theme, the book spans a wide variety of topics and different media in art; progressing from basic drawing and painting techniques in pencil, pastel, watercolour and acrylic and moving onto higher level creative design techniques of painting on glass and silk. With links to the National Art Curriculum and other secondary curriculum subjects, this resource offers innovative and creative ideas for delivering engaging art lessons.

Speechmark

December 2017:172

Pb: 978-1-138-55949-3: **£42.99**

Hb: 978-1-138-37167-5: **£135**

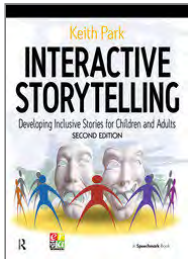
eBook: 978-0-203-71259-7

* For full contents and more information, visit: www.routledge.com/9781138559493

2ND EDITION

Interactive Storytelling

Developing Inclusive Stories for Children and Adults



Keith Park

Interactive storytelling, where the story is spoken or chanted, began as a way to include individuals with severe learning disabilities in larger group activities, whether children at school or adults in day services. This hands-on manual enables teachers, therapists, and parents to use performance and recital to bring stories and drama to life.

Speechmark

June 2010:172

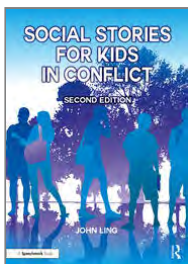
Pb: 978-0-863-88819-9: **£44.99**

eBook: 978-1-315-17526-3

* For full contents and more information, visit: www.routledge.com/9780863888199

2ND EDITION

Social Stories for Kids in Conflict



John Ling

Series: *Speechmark Practical Therapy Manual*

A guide to help young people improve their behaviour. Designed to help all those who work and/or live with young people who have difficulties with their behaviours and relationships with others, it aims to help young people become more aware of their behaviour and its effect on other people.

Speechmark

February 2017:156

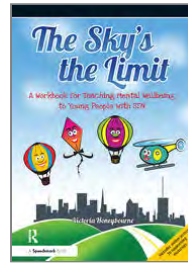
Pb: 978-1-911-18602-1: **£48.99**

eBook: 978-1-315-17499-0

* For full contents and more information, visit: www.routledge.com/9781911186021

The Sky's the Limit

A Workbook for Teaching Mental Wellbeing to Young People with SEN



Victoria Honeybourne

Supports young people with special education needs (SEN) to understand what is meant by mental wellbeing and to help them to learn skills and strategies which will support them in maintaining their mental health.

Speechmark

December 2015:158

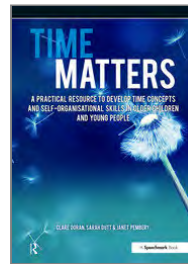
Pb: 978-1-909-30170-2: **£42.99**

eBook: 978-1-315-17393-1

* For full contents and more information, visit: www.routledge.com/9781909301702

Time Matters

A Practical Resource to Develop Time Concepts and Self-Organisation Skills in Older Children and Young People



Janet Pembery, Clare Doran, Sarah Dutt

Helps children and young people learn about time. This book is useful for education staff, therapists, parents, carers and other professionals who support older children from the age of 10 years up to young adults.

Speechmark

July 2015:322

Pb: 978-1-909-30132-0: **£35.99**

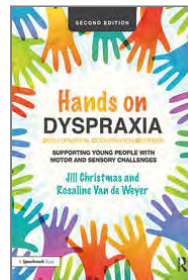
eBook: 978-1-315-17380-1

* For full contents and more information, visit: www.routledge.com/9781909301320

2ND EDITION

Hands on Dyspraxia: Developmental Coordination Disorder

Supporting Young People with Motor and Sensory Challenges



Jill Christmas, Rosaline Van de Weyer

This updated new edition is a practical guidebook for parents, teachers and other professionals supporting children with development co-ordination disorder (DCD) and other sensory and motor learning difficulties. Each chapter offers practical 'hands-on' strategies, activities and ideas for managing the effects of the condition as well as providing a sound medical and physiological understanding to facilitate access to education and everyday living. This book is structured in an accessible way, suitable for: parents, carers, teachers or health professionals seeking guidance for the young people they support.

Speechmark

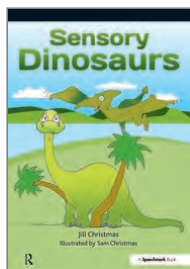
December 2019:194

Pb: 978-1-138-60097-3: **£38.99**

eBook: 978-0-429-43899-8

* For full contents and more information, visit: www.routledge.com/9781138600973

Sensory Dinosaurs



Jill Christmas

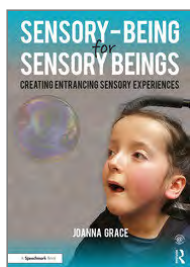
Helps teachers, parents, carers and children in understanding why some children struggle in school as a result of sometimes undiagnosed or unrecognised challenges. This title includes a story that is followed up with a worksheet for the child and supporting adult to work through, and includes practical strategies recommended for school and home.

Speechmark
March 2012:134
Pb: 978-0-863-88898-4: £39.99
eBook: 978-1-315-17125-8

* For full contents and more information, visit: www.routledge.com/9780863888984

Sensory-Being for Sensory Beings

Creating Entrancing Sensory Experiences



Joanna Grace

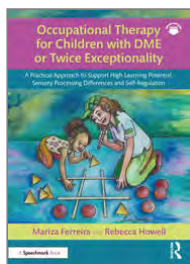
If you support people who understand the world in a sensory way, such as people with PMLD or Dementia, you will recognise that they are usually either being strongly encouraged to join in with an activity, or doing nothing at all. This unique, practical guide helps you to bridge that gap by planning and delivering sensory stimulation that leads people into a calm, focused state.

Speechmark
June 2017:186
Pb: 978-1-911-18611-3: £42.99
eBook: 978-1-315-17354-2

* For full contents and more information, visit: www.routledge.com/9781911186113

Occupational Therapy for Children with DME or Twice Exceptionality

A Practical Approach to Support High Learning Potential, Sensory Processing Differences and Self-Regulation



Mariza Ferreira, Rebecca Howell

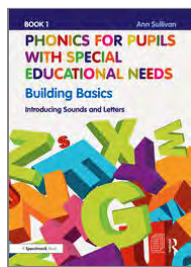
Children with high learning potential can struggle to participate in everyday life due to needs that are sometimes misunderstood or not adequately addressed. This practical resource offers the tried-and-tested DME-C approach to help children facing challenges relating to their high learning potential, as well as sensory processing differences and self-regulation. It considers the whole profile of the child, and guides therapists towards effective, strengths-based therapy provision. This book is essential reading for occupational therapists, SENCOs and other relevant professionals who want to improve the lives and wellbeing of children with DME and help them reach their full potential.

Speechmark
January 2024:240
Pb: 978-1-032-36616-6: £26.99
Hb: 978-1-032-36619-7: £130
eBook: 978-1-003-33403-3

* For full contents and more information, visit: www.routledge.com/9781032366166

Phonics for Pupils with Special Educational Needs Book 1: Building Basics

Introducing Sounds and Letters



Ann Sullivan

Series: *Phonics for Pupils with Special Educational Needs*

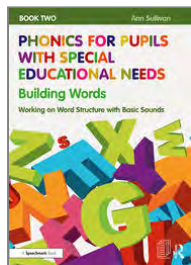
This fantastic seven-part resource offers an innovative and refreshingly simple approach to the teaching of phonics that is specifically designed to meet the needs of pupils with special educational needs. The books strip phonics down into manageable core elements and provide a wealth of resources to support teachers in teaching reading and spelling. They systematically take the pupil through incremental steps and help them to learn about and thoroughly understand all of the sounds in the English language. Book 1: Building Basics introduces basic sounds and explores their relationship with letters. Sounds are grouped into seven sets, with each set containing more than 50 engaging activities.

Speechmark
October 2018:486
Pb: 978-1-138-48837-3: £51.99
eBook: 978-1-351-04030-3

* For full contents and more information, visit: www.routledge.com/9781138488373

Phonics for Pupils with Special Educational Needs Book 2: Building Words

Working on Word Structure with Basic Sounds



Ann Sullivan

Series: *Phonics for Pupils with Special Educational Needs*

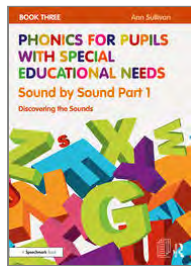
This fantastic seven-part resource offers an innovative and refreshingly simple approach to the teaching of phonics that is specifically designed to meet the needs of pupils with special educational needs. The books strip phonics down into manageable core elements and provide a wealth of resources to support teachers in teaching reading and spelling. They systematically take the pupil through incremental steps and help them to learn about and thoroughly understand all of the sounds in the English language. Book 2: Building Words reinforces children's knowledge of the basic sounds explored in Book 1 and uses these to build words with a more complex structure.

Speechmark
October 2018:360
Pb: 978-1-138-48841-0: £51.99
eBook: 978-1-351-04022-8

* For full contents and more information, visit: www.routledge.com/9781138488410

Phonics for Pupils with Special Educational Needs Book 3: Sound by Sound Part 1

Discovering the Sounds



Ann Sullivan

Series: *Phonics for Pupils with Special Educational Needs*

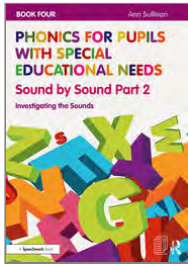
This fantastic seven-part resource offers an innovative and refreshingly simple approach to the teaching of phonics that is specifically designed to meet the needs of pupils with special educational needs. The books strip phonics down into manageable core elements and provide a wealth of resources to support teachers in teaching reading and spelling. They systematically take the pupil through incremental steps and help them to learn about and thoroughly understand all of the sounds in the English language. Book 3: Sound by Sound (Part 1) focuses on discovering complex sounds and their relationship with letters, with each chapter exploring a key sound (sh/ th/ ng/ ch/ k/ qu/ f/ l/ s).

Speechmark
October 2018:484
Pb: 978-1-138-48843-4: £51.99
eBook: 978-1-351-04018-1

* For full contents and more information, visit: www.routledge.com/9781138488434

Phonics for Pupils with Special Educational Needs Book 4: Sound by Sound Part 2

Investigating the Sounds



Ann Sullivan

Series: Phonics for Pupils with Special Educational Needs

This fantastic seven-part resource offers an innovative and refreshingly simple approach to the teaching of phonics that is specifically designed to meet the needs of pupils with special educational needs. The books strip phonics down into manageable core elements and provide a wealth of resources to support teachers in teaching reading and spelling. They systematically take the pupil through incremental steps and help them to learn about and thoroughly understand all of the sounds in the English language. Book 4: Sound by Sound (Part 2) focuses on investigating complex sounds and their relationship with letter combinations. Each chapter explores a key sound (o-e/ z/ ee/ a-e/ er/ e/ ow).

Speechmark

October 2018:442

Pb: 978-1-138-31352-1: **£51.99**

eBook: 978-0-429-45758-6

* For full contents and more information, visit: www.routledge.com/9781138313521

Phonics for Pupils with Special Educational Needs Book 5: Sound by Sound Part 3

Exploring the Sounds



Ann Sullivan

Series: Phonics for Pupils with Special Educational Needs

This fantastic seven-part resource offers an innovative and refreshingly simple approach to the teaching of phonics that is specifically designed to meet the needs of pupils with special educational needs. The books strip phonics down into manageable core elements and provide a wealth of resources to support teachers in teaching reading and spelling. They systematically take the pupil through incremental steps and help them to learn about and thoroughly understand all of the sounds in the English language. Book 5: Sound by Sound (Part 3) focuses on exploring complex sounds and their relationship with letter combinations. Each chapter explores a key sound (oy/ oo/ u/ i-e/ aw/ air).

Speechmark

October 2018:422

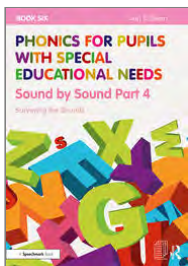
Pb: 978-1-138-31358-3: **£52.99**

eBook: 978-0-429-45755-5

* For full contents and more information, visit: www.routledge.com/9781138313583

Phonics for Pupils with Special Educational Needs Book 6: Sound by Sound Part 4

Surveying the Sounds



Ann Sullivan

Series: Phonics for Pupils with Special Educational Needs

This fantastic seven-part resource offers an innovative and refreshingly simple approach to the teaching of phonics that is specifically designed to meet the needs of pupils with special educational needs. The books strip phonics down into manageable core elements and provide a wealth of resources to support teachers in teaching reading and spelling. They systematically take the pupil through incremental steps and help them to learn about and thoroughly understand all of the sounds in the English language. Book 6: Sound by Sound (Part 4) focuses on surveying complex sounds and their relationship with letter combinations. Each chapter explores a key sound (ar/ s/ l/ b&d/ o/ i/ u-e).

Speechmark

October 2018:498

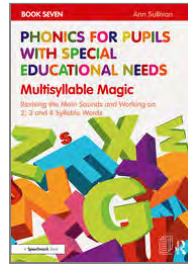
Pb: 978-1-138-31363-7: **£51.99**

eBook: 978-0-429-45751-7

* For full contents and more information, visit: www.routledge.com/9781138313637

Phonics for Pupils with Special Educational Needs Book 7: Multisyllable Magic

Revising the Main Sounds and Working on 2, 3 and 4 Syllable Words



Ann Sullivan

Series: Phonics for Pupils with Special Educational Needs

This fantastic seven-part resource offers an innovative and refreshingly simple approach to the teaching of phonics that is specifically designed to meet the needs of pupils with special educational needs. The books strip phonics down into manageable core elements and provide a wealth of resources to support teachers in teaching reading and spelling. They systematically take the pupil through incremental steps and help them to learn about and thoroughly understand all of the sounds in the English language. Book 7: Multisyllable Magic focuses on revising sounds and working on words with two, three and four syllables. It also explores words with key suffixes.

Speechmark

October 2018:472

Pb: 978-1-138-31368-2: **£51.99**

eBook: 978-0-429-45748-7

* For full contents and more information, visit: www.routledge.com/9781138313682

Phonics for Pupils with Special Educational Needs Set



Ann Sullivan

Series: Phonics for Pupils with Special Educational Needs


This fantastic seven-part resource offers an innovative and refreshingly simple approach to the teaching of phonics that is specifically designed to meet the needs of pupils with special educational needs. The books strip phonics down into manageable core elements and provide a wealth of resources to support teachers in teaching reading and spelling. They systematically take the pupil through incremental steps and help them to learn about and thoroughly understand all of the sounds in the English language.

Speechmark

October 2018:NA

Pb: 978-1-138-35364-0: **£290**

* For full contents and more information, visit: www.routledge.com/9781138353640

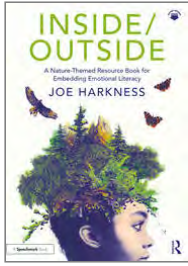


SOCIAL AND EMOTIONAL SKILLS

Creative and practical resources, designed to help explore and support social and emotional development.

Created for specific ages, social and life situations, these resources initiate stimulated discussion and interaction.

Inside/Outside: A Nature-Themed Resource Book for Embedding Emotional Literacy



Joe Harkness

Inside/Outside is a unique resource for those working with young people of secondary school age, providing a variety of indoor and outdoor lessons and activities to promote and embed emotional literacy. The book is divided into three sections: emotions and feelings; self and situation; and mental health and wellbeing. The inside activities inspire students to self-reflect and develop empathy, and those outside draw on nature and learning outside the classroom. Focusing on equipping students with tangible skills to support them in the recognition, identification, and expression of their emotions, this book is a valuable resource for teachers, youth workers and home-educators.

Speechmark

September 2023:142

Pb: 978-1-032-36444-5: **£19.99**

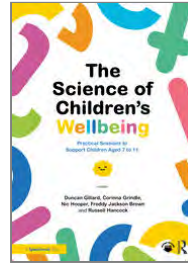
Hb: 978-1-032-36443-8: **£125**

eBook: 978-1-003-33198-8

* For full contents and more information, visit: www.routledge.com/9781032364445

The Science of Children's Wellbeing

Practical Sessions to Support Children Aged 7 to 11



Duncan Gillard, Corinna Grindle, Nic Hooper, Freddy Jackson Brown, Russell Hancock

This book is full of guidelines and practical resources for running wellbeing intervention sessions for children, drawing from the scientifically grounded Six Ways to Wellbeing and DNA-V model. It contains thirty-six step-by-step sessions to develop children's wellbeing and psychological flexibility and support those struggling with their mental health. Sessions can be delivered by educators with the whole class, small groups, or easily adapted to fit one-to-one contexts. Requiring no previous training, this book is the ideal resource for primary school teachers and leaders, mental health practitioners, school counsellors, SENCOs and Mentors looking to support children's wellbeing.

Speechmark

November 2023:240

Pb: 978-1-032-38628-7: **£29.99**

Hb: 978-1-032-38629-4: **£135**

eBook: 978-1-003-34595-4

* For full contents and more information, visit: www.routledge.com/9781032386287

Understanding Anxiety at School

From Personal Experience to Practical Pupil Support



Rachel Thynne

This book explores anxiety in children and young people, unpicking social anxiety, situational mutism, school anxiety, and separation anxiety. It illustrates the importance of relationships, communication and self-regulation skills and provides a wealth of strength-based strategies that can be implemented quickly and easily by school staff to alleviate anxiety and build self-esteem. The book supports collaborative work with caregivers to achieve maximum impact and includes real-life examples and case-studies to bring theory to life. It will enable school staff, including teachers and SENCOs, to recognise signs of anxiety and to provide support empathically and compassionately.

Speechmark

September 2024:200

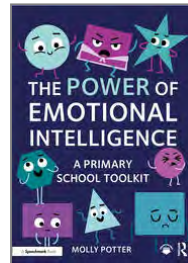
Pb: 978-1-032-55979-7: **£19.99**

Hb: 978-1-032-55982-7: **£135**

* For full contents and more information, visit: www.routledge.com/9781032559797

The Power of Emotional Intelligence

A Primary School Toolkit



Molly Potter

This book will help primary schools increase their awareness and use of emotional intelligence to improve the wellbeing of the whole school community. It explores key issues and the impact of emotional intelligence on learning, relationships, and in managing challenging behaviour, with a wealth of activities to use with children. It outlines a straightforward emotional intelligence curriculum that ties in to the PSHE schemes of work and is an essential resource for teachers, school leaders, SENCOs and those working in PRUs and alternative provisions, as well as a useful tool for all adults working with children who want to improve children's self-awareness and wellbeing.

Speechmark

August 2024:278

Pb: 978-1-032-69075-9: **£19.99**

Hb: 978-1-032-69076-6: **£130**

* For full contents and more information, visit: www.routledge.com/9781032690759

The Therapeutic School Approach

How to Embed Trauma-Informed, Attachment-Aware Practices to Improve Outcomes for All Children



Shahana Knight

This book offers a step-by-step guide to embedding a trauma-informed teaching approach that is tangible and practical. It highlights practices which can create disconnection with children and explores underpinning key theory, from childhood trauma to the power of the environment. This whole school approach gives readers the tools and practical strategies needed to support children when they are dysregulated by reframing 'difficult' behaviour and focusing on emotional intelligence and self-regulation. It is essential reading for primary school teachers, head teachers, SENCOs, and support staff who want to put children's wellbeing at the core of their practice.

Speechmark

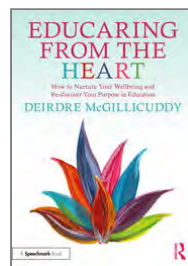
October 2024:280

Pb: 978-1-032-53155-7: **£18.99**

Hb: 978-1-032-53160-1: **£135**

* For full contents and more information, visit: www.routledge.com/9781032531557

Educaring from the Heart: How to Nurture Your Wellbeing and Re-discover Your Purpose in Education



Deirdre McGillicuddy

Inviting readers on a journey of self-reflection, Educaring from the Heart offers an approach to education which places care, empathy, and compassion at the core of the educator's role. The reader is introduced to the principles underpinning educaring from the heart and encouraged to consider their own positionality when reflecting on the role they play in supporting both the learning and wellbeing of their students. With a focus on nurturing wellbeing and learning within the classroom, as well as the power of co-creativity, this book is an essential read for any educator seeking to re/discover their purpose within education and to foster positive outcomes for their students.

Speechmark

July 2024:200

Pb: 978-1-032-71787-6: **£18.99**

Hb: 978-1-032-71818-7: **£130**

* For full contents and more information, visit: www.routledge.com/9781032717876

Being With Our Feelings: Guidebook and Four Storybooks Set



Anita Kate Garai

Series: *Being With Our Feelings*

Being With Our Feelings teaches children about allowing and accepting all feelings, rather than trying to fix them or dismiss them. This unique set, consisting of a comprehensive, practical toolkit, and four storybooks, explores a fundamental and critical part of the wellbeing equation - to fully be with all of our feelings, just as they are.

Speechmark

November 2022:356

Pb: 978-0-367-77231-4: **£69.99**

* For full contents and more information, visit: www.routledge.com/9780367772314

2ND EDITION

The Feelings Artbook

Promoting Emotional Literacy Through Drawing



Ruby Radburn

This fun, imaginative activity book gives children a way to develop their emotional literacy skills through creativity and drawing. The new edition has been reimagined as a child-friendly activity book, with beautiful new illustrations and more than ten extra activities, with accompanying instructions and guidance available online so that the book can stand alone and be completed independently, allowing the child to draw at their own pace, and feel a sense of ownership over their learning and their artwork. Suitable for both parents and professionals, this book is an invaluable resource for anybody looking to improve the emotional awareness and wellbeing of young people.

Speechmark

November 2019:88

Pb: 978-0-367-17311-1: **£27.99**

eBook: 978-0-429-05613-0

* For full contents and more information, visit: www.routledge.com/9780367173111

Sometimes I Feel ...



Pia Jones

Offers an illustrated card set as a practical tool for promoting emotional literacy with children aged from 4 to 8 years. Following the character expressions of a boy and a girl, children are encouraged to recognise the intensity of their own emotions through metaphors. This work is aimed at teachers and therapists working with young children.

Speechmark

January 2018:48

Flashcards: 978-0-815-36415-3: **£35.99**

* For full contents and more information, visit: www.routledge.com/9780815364153

A Box Full of Feelings



Marina Kog, Julia Moons

A Box Full of Feelings is designed to support the social-emotional development of children aged two to seven. The set is built around four basic feelings happy, sad, angry and afraid. The Box contains the basic material to get children involved in more than 20 different activities, all year round.

Speechmark

March 2017:NA

Pb: 978-9-491-91614-4: **£150**

* For full contents and more information, visit: www.routledge.com/9789491916144

A House Full of Emotions



Cego Publishers

A House Full of Emotions is a proven and powerful tool to help older children name and identify feelings and how they affect their relationships with others. Delightfully illustrated, the activities are centred around the more advanced feelings of excited, lonely, unhappy, frightened, shy, ashamed, sad, proud, moved, in love, panicky, disappointed, furious, grateful, restless, jealous, guilty, offended, safe, happy and powerless. A House Full of Emotions will help children learn about cause and effect, how to interpret non-verbal behaviour and to think in a problem-solving way within a social context.

Speechmark

March 2017:NA

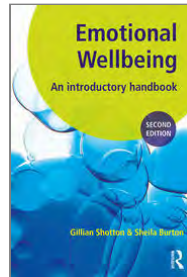
Games: 978-1-901-48704-6: **£61.99**

* For full contents and more information, visit: www.routledge.com/9781901487046

2ND EDITION

Emotional Wellbeing

An Introductory Handbook for Schools



Gillian Shotton Educational Psychologist,
Northumberland, **Sheila Burton**

This is an essential resource for educators working to support emotional wellbeing in children and young people, written by the team behind the Emotional Literacy Support Assistant (ELSA) training programme. Underpinned by the latest research in educational psychology, each section includes theoretical contexts, descriptions of particular vulnerabilities, practical activities and case studies. Topics covered include communication, recognising and managing feelings, self-esteem, anger, friendship skills, therapeutic stories, social skills, loss and bereavement, and new for this second edition, resilience.

Speechmark

September 2018:164

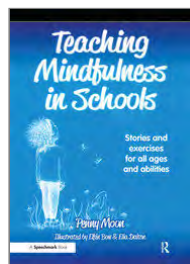
Pb: 978-1-138-29870-5: **£36.99**

eBook: 978-1-315-09846-3

* For full contents and more information, visit: www.routledge.com/9781138298705

Teaching Mindfulness in Schools

Stories and Exercises for All Ages and Abilities



Penny Moon

Teaching Mindfulness in Schools is a practical teaching toolkit for educators and all professionals concerned with the social and emotional wellbeing of children. The book offers clear introductions to the many aspects and benefits of mindfulness for young people, as well as a wealth of practical guidance and tools to support the teaching of mindfulness in the classroom.

Speechmark

October 2016:92

Pb: 978-1-909-30190-0: **£35.99**

eBook: 978-1-315-17317-7

* For full contents and more information, visit: www.routledge.com/9781909301900

Rewilding Children's Imaginations

99 Creative Activities Inspired by Nature and Folktales from Around the World



Pia Jones, Tamsin Cooke, Sarah Pimenta

This practical and creative resource is designed to engage children in the natural world through folktales, storytelling, and artmaking. Using the lens of folktales and myths of the land, children are encouraged to explore a variety of activities and exercises across different arts media, from visual art making to storytelling, drama, and movement. The guide brings together nature, art, and oral storytelling in easy and accessible ways to help children connect with the world around them. It is essential and enjoyable reading for primary teachers, outdoors practitioners, therapists, art educators, community and youth workers, home schoolers, parents, carers, and families.

Speechmark

July 2023:226

Pb: 978-1-032-01451-7: **£24.99**

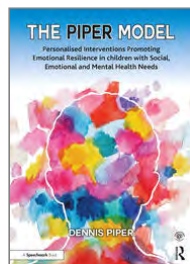
Hb: 978-1-032-01456-2: **£125**

eBook: 978-1-003-17868-2

* For full contents and more information, visit: www.routledge.com/9781032014517

The Piper Model

Personalised Interventions Promoting Emotional Resilience in children with Social, Emotional and Mental Health Needs



Dennis Piper

Intended to be both a practical evidence-based tool and 'awareness-raising' resource for teachers, teaching assistants, mentors and all adults who work with children and young people who present as 'extremely challenging' in the school context.

Speechmark

April 2017:282

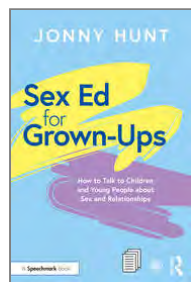
Pb: 978-1-909-30199-3: **£46.99**

eBook: 978-1-315-17503-4

* For full contents and more information, visit: www.routledge.com/9781909301993

Sex Ed for Grown-Ups

How to Talk to Children and Young People about Sex and Relationships



Jonny Hunt

This is an open and honest guide that empowers adults to talk to young people about all things sex and relationships. Written by an independent relationship and sex education consultant, this light-hearted and accessible book encourages grown-ups to think and talk about the topics that scare them the most. Full of hints, tips, and first-hand stories, it is a fun, compassionate and engaging exploration of relationships and sex which will help adults to fully support young people. This is essential reading for parents, teachers, youth workers, social workers, and any adult who wants to have well-informed and positive conversations with the children and young people in their lives.

Speechmark

September 2021:340

Pb: 978-0-367-64133-7: **£19.99**

Hb: 978-0-367-64134-4: **£135**

eBook: 978-1-003-12229-6

* For full contents and more information, visit: www.routledge.com/9780367641337

Sex Ed on the Cards

Changing the Conversation around Sex, Bodies, Consent and Relationships



Sophie Manning, Leah Jewett

This is a fun, factual and LGBTQ+ inclusive resource for delivering effective and engaging relationships and sex education (RSE). The Question, Debate and Challenge cards provide an opportunity to discuss real-life facts and scenarios, promoting discussion and developing confidence and understanding. With 3 modes of game play – conversation, collaboration and competition – the cards allow young people to explore their attitudes, beliefs and values around key topics including body image, consent, pleasure, porn, sexual orientation and gender identity. This card game is an invaluable resource to support relationships and sex education for students aged 14+.

Speechmark

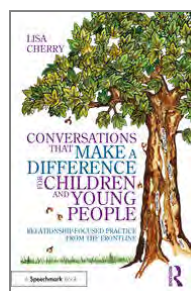
January 2021:60

Flashcards: 978-0-367-56324-0: **£26.99**

* For full contents and more information, visit: www.routledge.com/9780367563240

Conversations that Make a Difference for Children and Young People

Relationship-Focused Practice from the Frontline



Lisa Cherry

In this unique book, international trainer and consultant Lisa Cherry invites professionals from education, social work and healthcare to engage in conversations on a range of pertinent topics and issues affecting children and young people today. By encouraging collaboration between sectors and exploring a range of intersecting themes, the conversations take the reader on a winding journey to broaden their depth of thinking, reflect on their practice, and to consider the central message: that we can bring about social change, one interaction at a time. This is a must-read for everyone working with children and young people.

Speechmark

May 2021:284

Pb: 978-0-367-64401-7: **£19.99**

Hb: 978-0-367-64400-0: **£135**

eBook: 978-1-003-12437-5

* For full contents and more information, visit: www.routledge.com/9780367644017

3RD EDITION

The Brightness of Stars: Stories from Care Experienced Adults to Inspire Change



Lisa Cherry

In this poignant book, Lisa Cherry brings together a collection of candid and personal reflections on the care system in the UK, offering alternative ways of thinking about the care experience, supporting better ways of working, and providing justification for a trauma-informed lens to be applied to all forms of work with those in care. Whilst each story is unique, shared themes reveal the truth of the care system and, coming at a time where there is a real opportunity for change, the narratives in this book are ultimately stories of hope and connection. This is crucial reading for policy makers, those working in social work, education and adoption, as well as care experienced adults.

Speechmark

June 2022:236

Pb: 978-1-032-19158-4: £16.99

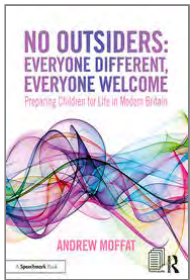
Hb: 978-1-032-19157-7: £135

eBook: 978-1-003-25796-7

* For full contents and more information, visit: www.routledge.com/9781032191584

No Outsiders: Everyone Different, Everyone Welcome

Preparing Children for Life in Modern Britain



Andrew Moffat

Series: No Outsiders

The No Outsiders programme promotes an ethos of inclusion and intolerance, and aims to prepare children for life in modern Britain. Expanding the scheme published in the 2015 book, No Outsiders in Our Schools, this book is designed to further support educators as they make the No Outsiders ethos part of their school culture at a time when messages of fear and division are rife. Written by a practising teacher whose work to promote equality has been globally celebrated, this book provides lesson plans for use in classes from EYFS to year 6. This is a vital resource for all teachers and trainee teachers as they prepare children for a life where diversity is embraced.

Speechmark

March 2020:138

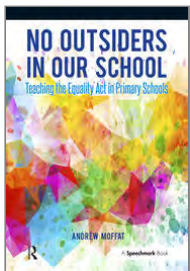
Pb: 978-0-367-89498-6: £21.99

eBook: 978-1-003-01952-7

* For full contents and more information, visit: www.routledge.com/9780367894986

No Outsiders in Our School

Teaching the Equality Act in Primary Schools



Andrew Moffat

Series: No Outsiders

Provides much needed support for every primary school in the delivery of the objectives outlined in the Equality Act 2010; and in the provision of personal, social, health and economic education (PSHE) for every child. This title offers teachers with a curriculum that promotes equality for all sections of the community.

Speechmark

December 2015:96

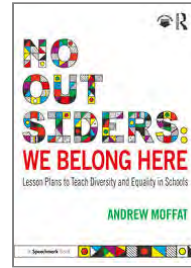
Pb: 978-1-909-30172-6: £29.99

eBook: 978-1-315-17444-0

* For full contents and more information, visit: www.routledge.com/9781909301726

No Outsiders: We Belong Here

Lesson Plans to Teach Diversity and Equality in Schools



Andrew Moffat

Series: No Outsiders

What does modern Britain look like and how do we prepare our children to be able to live and work anywhere and with anyone without fear or judgement. No Outsiders is whole school ethos teaching children that everyone is different, and everyone belongs. Expanding the No Outsiders collection with a wealth of new lesson plans, this book provides a framework to deliver an inclusive curriculum built around picture books, many of which will already be in school libraries. Steeped in current practice and easy-to-implement, it is an essential resource for primary school teachers, school leaders, and teacher-training providers.

Speechmark

April 2024:122

Pb: 978-1-032-73261-9: £19.99

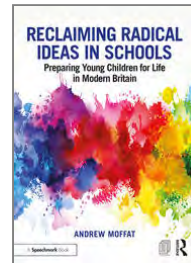
Hb: 978-1-032-73265-7: £130

eBook: 978-1-003-46347-4

* For full contents and more information, visit: www.routledge.com/9781032732619

Reclaiming Radical Ideas in Schools

Preparing Young Children for Life in Modern Britain



Andrew Moffat

Series: No Outsiders

Reclaiming Radical Ideas in the Classroom provides support for every primary school in the provision of Spiritual, Moral, Social and Cultural Development (SMSC), the teaching of British values and preparation for life in modern Britain. Providing practical and tried-and-tested strategies, this resource will help primary schools work together to create an inclusive environment that focuses on reducing radicalisation and radical ideas. It will support schools in creating an ethos for young children where their questions about the world are explored and answered without fear or discrimination.

Speechmark

December 2017:78

Pb: 978-1-138-56431-2: £24.99

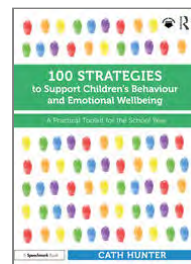
Hb: 978-1-138-37169-9: £135

eBook: 978-1-315-12237-3

* For full contents and more information, visit: www.routledge.com/9781138564312

100 Strategies to Support Children's Behaviour and Emotional Wellbeing

A Practical Toolkit for the School Year



Cath Hunter

Children's mental health and emotional well-being is fundamental to their success in school and beyond. Practical and insightful, this interactive guide is designed to empower staff to make a difference to children's well-being and behaviour by using effective, easy to implement strategies. Working through the school year, the book identifies issues affecting children seasonally, along with practical strategies to address those challenges. Each half-term includes space for self-reflection, with key questions for practice evaluation. This book will be invaluable for TAs, teachers, SENCOs and senior staff supporting children's SEMH needs in school.

Speechmark

September 2023:192

Pb: 978-1-032-46023-9: £24.99

Hb: 978-1-032-46024-6: £135

eBook: 978-1-003-37975-1

* For full contents and more information, visit: www.routledge.com/9781032460239

Weaving Wellbeing into the Literacy Curriculum for Ages 5-7

A Practical Resource for Busy Teachers



Alison Waterhouse , Melanie Smith

Series: Weaving Wellbeing into the Curriculum

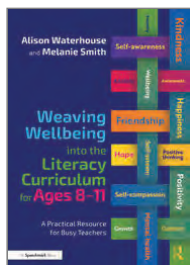
Combining literacy lessons with wellbeing, this accessible guide, full of practical lesson plans and photocopiable activities is the ideal resource for the busy primary school teacher. Using popular children's books to explore themes such as relationships, friendship, listening, anxiety, sadness, resilience and confidence, each book focuses on the key areas shown to impact mental health and wellbeing to enable children to explore and think about difficult things. This invaluable resource will enable KS1 teachers to focus and develop their knowledge, skills and understanding to incorporate wellbeing into the literacy curriculum.

Speechmark
March 2023:264
Pb: 978-1-032-07922-6: £34.99
Hb: 978-1-032-07924-0: £125
eBook: 978-1-003-21213-3

* For full contents and more information, visit: www.routledge.com/9781032079226

Weaving Wellbeing into the Literacy Curriculum for Ages 8-11

A Practical Resource for Busy Teachers



Alison Waterhouse , Melanie Smith

Series: Weaving Wellbeing into the Curriculum

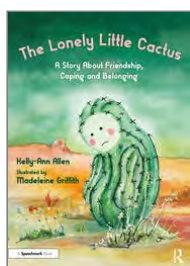
Combining literacy lessons with wellbeing, this accessible guide, full of practical lesson plans and photocopiable activities is the ideal resource for the busy primary school teacher. The book is divided into five chapters, each one focused on an area that creates positive foundations for mental health and wellbeing: relationships, emotional literacy, sense of self, skills for learning and understanding how our brain affects our learning and our behaviour. Using a range of teaching techniques that develop the key areas that impact mental health and wellbeing, this is the perfect resource for KS2 teachers looking to incorporate wellbeing into the literacy curriculum.

Speechmark
March 2023:316
Pb: 978-1-032-34561-1: £34.99
Hb: 978-1-032-34562-8: £125
eBook: 978-1-003-32280-1

* For full contents and more information, visit: www.routledge.com/9781032345611

The Lonely Little Cactus

A Story About Friendship, Coping and Belonging



Kelly-Ann Allen Monash University, Australia

Series: Building Belonging and PlayWorlds for Wellbeing

The Lonely Little Cactus is a children's picture story book about a cactus that feels lonely living in the desert. Through a series of colourful interactions with desert dwellers, the little cactus learns strategies to cope with feelings of loneliness. Both entertaining and educational, the story book is aimed at children aged 4-8 years old and spreads the message that loneliness is a common emotion that is manageable and can be overcome. It teaches children an array of coping strategies and encourages them to try various approaches to managing a difficult situation to find the strategies that best work for them.

Speechmark
September 2023:28
Pb: 978-1-032-07368-2: £12.99
eBook: 978-1-003-20657-6

* For full contents and more information, visit: www.routledge.com/9781032073682

Conceptual PlayWorlds for Wellbeing

A Resource Book for the Lonely Little Cactus



Kelly-Ann Allen Monash University, Australia, **Marilyn Fleer** Monash University, Australia, **Lara McKinley**

Series: Building Belonging and PlayWorlds for Wellbeing

This resource uses the evidence-driven Conceptual PlayWorlds model of intentional teaching developed by Professor Marilyn Fleer to provide supporting classroom- or home-based activities to help children aged between 4 and 8 solve challenges and learn wellbeing concepts through play. Intended for use with the accompanying picture story book, The Lonely Little Cactus, a tale about a cactus that feels lonely living in the desert, this guide offers an opportunity for children to learn about psychological strategies. This is the ideal resource for educators, support staff, practitioners and parents looking to help children understand and manage their feelings.

Speechmark
September 2023:88
Pb: 978-1-032-07365-1: £19.99
eBook: 978-1-003-20656-9

* For full contents and more information, visit: www.routledge.com/9781032073651

Building Conceptual PlayWorlds for Wellbeing

The Lonely Little Cactus Story Book and Accompanying Resource Book



Kelly-Ann Allen Monash University, Australia, **Marilyn Fleer**, **Lara McKinley**

Series: Building Belonging and PlayWorlds for Wellbeing

Comprising of a story book and companion guide, this set is for children aged between 4 and 8 and is a conversation point for educators and parents to discuss with children about managing their emotions and coping with problems. In the storybook, children are introduced to a cactus that feels lonely living in the desert. The accompanying guidebook uses the evidence-driven Conceptual PlayWorlds model to provide supporting classroom- or home-based activities to help children solve challenges and learn wellbeing concepts through play. An ideal resource for educators, support staff, practitioners and parents to help children understand and manage their feelings.

Speechmark
September 2023:100
Pb: 978-1-032-07364-4: £29.99

* For full contents and more information, visit: www.routledge.com/9781032073644

Who's Afraid of the Monster?

A Storybook for Managing Big Feelings and Hidden Fears



Penny McFarlane

Series: Who's Afraid of the Monster?

In this quirky and beautifully illustrated storybook, we learn about a monster who no one can see or hear, a King who pretends to be brave and strong but is in fact very scared, and a cheeky mouse and boy who have all the answers. Written in verse, the story shows how, often, the big feelings elicited by the unknown are scarier than the thing itself, and how to manage the feelings associated with these fears. This is the ideal resource for educators, support staff, practitioners and parents looking to help children understand and manage the big feelings associated with their fear of the unknown.

Speechmark
July 2023:38
Pb: 978-1-032-47893-7: £12.99
eBook: 978-1-003-38640-7

* For full contents and more information, visit: www.routledge.com/9781032478937

Managing Big Feelings and Hidden Fears

A Practical Guidebook for 'Who's Afraid of the Monster?'



Penny McFarlane

Series: Who's Afraid of the Monster?

A vital resource, this guide provides practical strategies to address children's anxieties about real and hidden issues. Intended for use with the accompanying storybook, *Who's Afraid of the Monster*, this guide provides the theory behind and offers practical solutions to a variety of big feelings and hidden fears. Underpinned by substantiated theory into the stages of children's emotional development, it offers realistic solutions for parents, carers, teachers, and classroom assistants who simply do not have the time or resources to attend to their children's very real but hard-to-verbalise fears.

Speechmark

July 2023:98

Pb: 978-1-032-47894-4: £24.99

eBook: 978-1-003-38641-4

* For full contents and more information, visit: www.routledge.com/9781032478944

Who's Afraid of the Monster? A Storybook and Guidebook for Managing Big Feelings and Hidden Fears



Penny McFarlane

Series: Who's Afraid of the Monster?

A vital resource, this set comprising a storybook and adult resource guide is designed for working with children aged 4-9 to manage the big feelings they may have in relation to hidden fears and anxieties. Taking a creative approach using universal characters, this is the ideal resource for educators, support staff, practitioners and parents looking to help children understand and manage the big feelings associated with their fear of the unknown.

Speechmark

July 2023:144

Pb: 978-1-032-33431-8: £32.99

* For full contents and more information, visit: www.routledge.com/9781032334318

Supporting Children and Young People Who Have Experienced Trauma



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

Series: Supporting Children and Young People Who Have Experienced Trauma

This storybook and guide follow the Silent Selkie as she struggles to manage her emotions and come face-to-face with what lies behind her behaviour. The storybook is designed to encourage young people who may have adverse childhood experiences or trauma to develop a greater understanding of how this can affect them, while the guide helps adults to use the expressive arts to develop greater self-awareness and emotional literacy.

Speechmark

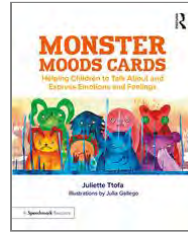
May 2022:116

Pb: 978-0-367-63944-0: £31.99

* For full contents and more information, visit: www.routledge.com/9780367639440

Monster Moods Cards

Helping Children to Talk About and Express Emotions and Feelings



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

Monster Moods is a set of beautifully illustrated playing cards designed to support emotional literacy in children and young people. Seven colourful monsters embody seven common difficult emotions: anger, fear, jealousy, loneliness, restlessness and sadness. With accompanying game ideas, online activities and downloadable posters, *Monster Moods* can be used to facilitate work with a young person in recognising, understanding, labelling, expressing and regulating their moods and emotions. Designed for use in groups or on a 1:1 basis by teachers, professionals and parents, the cards can be used independently or alongside the storybook *How Monsters Wish to Feel*.

Speechmark

October 2019:42

Flashcards: 978-1-138-34919-3: £29.99

* For full contents and more information, visit: www.routledge.com/9781138349193

A Nurturing Resilience Card Deck

A Resource for Use with Vulnerable Children and Young People



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

This colourful deck of playing cards is an easy-to-use resource designed to support building the resilience of children and young people in school settings. The cards offer a playful, child-friendly way to assess a young person's resilience and are particularly useful for schools wanting to offer early interventions in order to support the resilience of students who are vulnerable because of their exposure to adverse childhood experiences. An indispensable resource, the cards place a strong emphasis on the healing power of relationships, particularly the role of a nurturing trusted adult in building resilience in children and young people.

Speechmark

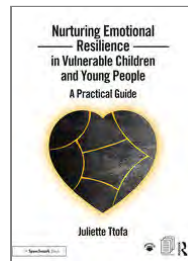
November 2020:94

Flashcards: 978-0-367-51411-2: £29.99

* For full contents and more information, visit: www.routledge.com/9780367514112

Nurturing Emotional Resilience in Vulnerable Children and Young People

A Practical Guide



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

Series: Nurturing Emotional Resilience Storybooks

Nurturing Emotional Resilience in Vulnerable Children and Young People is a guidebook that provides practical strategies to support children's emotional resilience. Underpinned by research into the concept of resilience, the book centres around the 'Rainbow Resiliency Toolkit'; a ready-to-use theoretical model that draws upon a range of ideas and approaches. This practical and interactive programme can be used by educators and counsellors alike and offers creative and engaging ideas for building emotional resilience in children. Each section of the toolkit provides learning objectives, facilitator notes, discussion questions and student activities.

Speechmark

November 2017:120

Pb: 978-1-909-30185-6: £36.99

eBook: 978-1-315-17439-6

* For full contents and more information, visit: www.routledge.com/9781909301856

The Boat Star

A Story about Loss



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

Series: Nurturing Emotional Resilience Storybooks

The Boat Star is a therapeutic story about dealing with a painful loss and taking comfort in good memories. In this poignant story, a boy loses a special feather and goes on a magical journey to try to recover it. Although he doesn't find his feather, he is comforted by the memory of the feather and realises he will feel better over time.

Speechmark

November 2017:38

Pb: 978-1-138-30882-4: **£13.99**

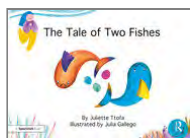
Hb: 978-1-138-37161-3: **£135**

eBook: 978-1-315-14316-3

* For full contents and more information, visit: www.routledge.com/9781138308824

The Tale of Two Fishes

A Story about Resilient Thinking



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

Series: Nurturing Emotional Resilience Storybooks

The Tale of Two Fishes is a therapeutic story about developing resilient thinking. A little girl feeds blue fishes with up-turned mouths and red fishes with down-turned mouths. The more she feeds the red fish, the bigger and more angry they become. The girl realises that if she feeds the blue fish and ignores the red, the blue fish will thrive. The story teaches children about the importance of balanced thinking and not dwelling too much on negative thoughts.

Speechmark

November 2017:20

Pb: 978-1-138-30884-8: **£13.99**

Hb: 978-1-138-37162-0: **£135**

eBook: 978-1-315-14317-0

* For full contents and more information, visit: www.routledge.com/9781138308848

The Day the Sky Fell In

A Story about Finding Your Element



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

Series: Nurturing Emotional Resilience Storybooks

The Day the Sky Fell In is a therapeutic story about letting go of worries and emotional baggage. When a determined girl climbs a difficult path up a cliff, the sky rains down mystery objects on her which she catches and carries with her. Her journey becomes more and more difficult and when she arrives at the top of the cliff she is too weighed down to slide down to the sea, the very place she wants to get to. By letting go of things she doesn't really need, the girl feels lighter and is able to follow her valued direction.

Speechmark

November 2017:28

Pb: 978-1-138-30888-6: **£13.99**

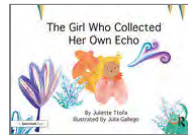
Hb: 978-1-138-37163-7: **£135**

eBook: 978-1-315-14319-4

* For full contents and more information, visit: www.routledge.com/9781138308886

The Girl Who Collected Her Own Echo

A Story about Friendship



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

Series: Nurturing Emotional Resilience Storybooks

The Girl who Collected Her Own Echo is a therapeutic story about finding friendship. In the story, a little girl lives by herself and loves to sing. One day whilst she is singing in a mysterious cave, she thinks that her echo must be the sound of other children singing, but she is too shy to approach them. When she meets a boy who loved hearing her sing but was too shy to approach her, she realises that they were both lonely and they can sing together as friends.

Speechmark

November 2017:28

Pb: 978-1-138-30889-3: **£13.99**

Hb: 978-1-138-37164-4: **£135**

eBook: 978-1-315-14320-0

* For full contents and more information, visit: www.routledge.com/9781138308893

The Boy Who Longed to Look at the Sun

A Story about Self-Care



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

Series: Nurturing Emotional Resilience Storybooks

The Boy who Longed to Look at the Sun is a therapeutic story about a journey to encourage self-care. It tells the story of a boy who loves playing outside and becomes fixated with looking at the sun, even though he has been warned it can hurt his eyes. Eventually the boy realises that his priorities have become skewed and he needs to look after his own well-being. The story teaches children the importance of looking after yourself and understanding what is or is not healthy.

Speechmark

November 2017:16

Pb: 978-1-138-30892-3: **£13.99**

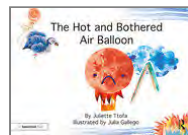
Hb: 978-1-138-37165-1: **£135**

eBook: 978-1-315-14321-7

* For full contents and more information, visit: www.routledge.com/9781138308923

The Hot and Bothered Air Balloon

A Story about Feeling Stressed



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

Series: Nurturing Emotional Resilience Storybooks

The Hot and Bothered Air Balloon is a therapeutic story about feeling stressed. In the story, a hot air balloon is so hot and bothered that he is stuck high up in the air. With the help of a friendly puffin, the hot air balloon is able to come down to earth feeling better and more relaxed. The story teaches children about how we can use relaxation and mindfulness techniques when we are feeling stressed, and the benefits of finding an outlet for our emotional distress.

Speechmark

November 2017:20

Pb: 978-1-138-30902-9: **£13.99**

Hb: 978-1-138-37166-8: **£135**

eBook: 978-1-315-14324-8

* For full contents and more information, visit: www.routledge.com/9781138309029

How Monsters Wish to Feel

A Story about Emotional Resilience



Juliette Tfoa Specialist Educational Psychologist, United Kingdom.

Series: Nurturing Emotional Resilience Storybooks

How Monsters Wish to Feel is a therapeutic story about a journey to develop emotional resilience. Through the analogy of monsters, it depicts a tale of how a child's needs can sometimes become distorted, so that the needs we see expressed through outward behaviour (the monster) mask the true, hidden emotional needs that go unmet.

Speechmark

November 2017:28

Pb: 978-1-909-30184-9: £13.99

eBook: 978-1-315-17520-1

* For full contents and more information, visit: www.routledge.com/9781909301849

Nurturing Emotional Resilience in Vulnerable Children and Young People and Picture Books

Guidebook and Seven Storybooks Set



Juliette Tfoa Specialist Educational Psychologist, United Kingdom.

Series: Nurturing Emotional Resilience Storybooks

This set contains the guidebook Nurturing Emotional Resilience in Vulnerable Children and Young People alongside seven therapeutic storybooks, including How Monsters Wish to Feel. The guidebook outlines ways to use these beautifully told and visually appealing stories to nurture emotional resilience with children. This set of guidebook and storybooks will be invaluable tools for anyone working to build emotional resilience with children and young people.

Speechmark

December 2017:290

Pb: 978-1-138-55645-4: £77.99

* For full contents and more information, visit: www.routledge.com/9781138556454

How Monsters Wish to Feel and other picture books

Seven Storybooks Set



Juliette Tfoa Specialist Educational Psychologist, United Kingdom.

Series: Nurturing Emotional Resilience Storybooks

This set of seven therapeutic storybooks contains stories that each tell of a different journey centred around a particular theme; such as emotional resilience, self-care, friendship, stress, resilient thinking and dealing with loss. Storybooks include: How Monsters Wish to Feel: A Story about Emotional Resilience; The Boy who Longed to Look at the Sun: A Story about Self-Care; The Day the Sky Fell In: A Story about Finding your Element; The Girl who Collected Her Own Echo: A Story about Friendship; The Hot and Bothered Air Balloon: A Story about Feeling Stressed; A Tale of Two Fishes: A Story about Resilient Thinking; The Boat Star: A Story about Loss.

Speechmark

November 2017:138

Pb: 978-1-138-55647-8: £56.99

* For full contents and more information, visit: www.routledge.com/9781138556478

Using the Expressive Arts with Children and Young People Who Have Experienced Loss

A Pocket Guide



Juliette Tfoa Specialist Educational Psychologist, United Kingdom.

Series: Supporting Children and Young People Who Experience Loss

This guidebook has been created to be used alongside the storybook, The Girl Who Lost the Light in Her Eyes. Using a relational approach, it explores the themes of the story and offers guidance to the adult as they use expressive arts to give the child or young person a creative outlet for their emotions. The gentle guidance offered makes this an ideal tool for non-specialists working with children experiencing loss or bereavement. It guides the adult to respond appropriately and sensitively to the grief of the child, whilst helping them journey through the grieving process. It is an invaluable tool for practitioners, educators and parents.

Speechmark

October 2020:34

Pb: 978-0-367-52442-5: £13.99

eBook: 978-1-003-05799-4

* For full contents and more information, visit: www.routledge.com/9780367524425

The Girl Who Lost the Light in Her Eyes

A Storybook to Support Children and Young People Who Experience Loss



Juliette Tfoa Specialist Educational Psychologist, United Kingdom.

Series: Supporting Children and Young People Who Experience Loss

This beautifully illustrated and sensitively written storybook has been created to be used therapeutically with children experiencing bereavement. Telling the story of a young girl who searches high and low for the light that is missing from her eyes, it encourages the child to move through the bereavement journey in order to find colour in the world again. Perfectly crafted to spark communication around a difficult topic, this is an invaluable tool for practitioners, educators, parents, and anybody else looking to support a child or young person through bereavement.

Speechmark

October 2020:36

Pb: 978-0-367-52441-8: £12.99

eBook: 978-1-003-05798-7

* For full contents and more information, visit: www.routledge.com/9780367524418

Supporting Children and Young People Who Experience Loss

An Illustrated Storybook and Guide



Juliette Tfoa Specialist Educational Psychologist, United Kingdom.

Series: Supporting Children and Young People Who Experience Loss

This beautifully illustrated storybook and accompanying guide has been designed to be used by adults supporting children through loss. The storybook can be used therapeutically with children, and provides a medium through which the adult can begin to work alongside or support their emotional literacy. The accompanying guidebook has been created to provide additional ideas for an adult supporting a child or young person using the storybook. With an emphasis on a relational approach, the guide explores the themes of the story and can support the use of the expressive arts safely and sensitively. This is an invaluable tool for practitioners, educators and parents.

Speechmark

October 2020:70

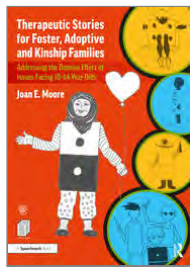
Pb: 978-0-367-85643-4: £21.99

eBook: 978-1-003-01409-6

* For full contents and more information, visit: www.routledge.com/9780367856434

Therapeutic Stories for Foster, Adoptive and Kinship Families

Addressing the Domino Effect of Issues Facing 10–14-Year-Olds



Joan Moore

This accessible resource contains therapeutic stories and guidance for adults who are supporting young people in foster, adoptive or kinship families. With a solution-focused approach, the stories are designed to address a range of social and emotional problems, covering topics such as bullying, trauma and racism. This book will enable foster, adoptive and kinship parents, social workers, therapists, teachers and other professionals to support the young people with whom they are working to resolve their dilemmas and enhance their self-esteem.

Speechmark

January 2021:240

Pb: 978-0-367-52437-1: **£32.99**

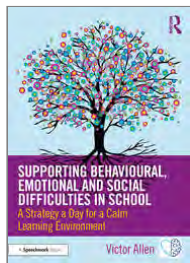
Hb: 978-0-367-52438-8: **£135**

eBook: 978-1-003-05796-3

* For full contents and more information, visit: www.routledge.com/9780367524371

Supporting Behavioural, Emotional and Social Difficulties in School

A Strategy a Day for a Calm Learning Environment



Victor Allen

With a strategy per page, one for every school day, this book provides a wealth of proven, user friendly ideas to improve behaviour in the classroom and to create a calm learning environment. The book also guides teachers through the process of understanding and examining some of the many causes which lead to behavioural issues in school including brain immaturity, and emotional and social insecurity. Based on real-life scenarios and written by an expert in the field this book will enable teachers to mentor and coach for long-term change.

Speechmark

July 2020:148

Pb: 978-0-367-34183-1: **£21.99**

Hb: 978-0-367-49462-9: **£135**

eBook: 978-0-429-32434-5

* For full contents and more information, visit: www.routledge.com/9780367341831

2ND EDITION

101 Playground Games

A Collection of Active and Engaging Playtime Games for Children



Thérèse Hoyle Education consultant

101 Playground Games is a collection of active and engaging school playground games for children. It offers enriching activities and traditional games to encourage active learning and social development among younger children at playtime. This resource provides a practical toolkit of ideas to promote lively and enjoyable games and provides clear instructions for adults on how to organise the games. It is a book that will make any playtime a richer experience for all.

Speechmark

June 2021:200

Pb: 978-0-367-33856-5: **£27.99**

Hb: 978-1-032-01206-3: **£125**

eBook: 978-0-429-32239-6

* For full contents and more information, visit: www.routledge.com/9780367338565

Negotiating the World of Friendships and Relationships

A 'Cool to be Kind' Storybook and Practical Resource



Liz Bates Independent education consultant

This unique set includes a storybook and practical guidebook. It is a powerful resource that can be used by teachers and support staff to highlight the importance of kindness. The storybook introduces Coco, Otto, Ollie and Ling as they negotiate the sometimes tricky world of friendships and relationships, observing the unkindness of some and using their superpower - kindness, to change the lives of others. The guide that accompanies this book has detailed lesson plans with extensive guidance and photocopiable activity sheets to support individuals, groups or classes of children aged from 6 – 11 years of age.

Speechmark

February 2021:74

Pb: 978-0-367-53780-7: **£28.99**

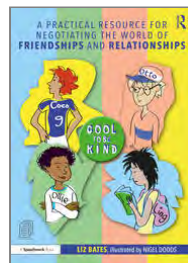
eBook: 978-1-003-08333-7

* For full contents and more information, visit: www.routledge.com/9780367537807

A Practical Resource for Negotiating the World of Friendships and Relationships

Liz Bates Independent education consultant

This is a practical resource for use by teachers, support staff, and therapists that contains session ideas for use with children to promote kindness, friendship and self-compassion. It includes detailed lesson plans with extensive guidance and photocopiable activity sheets to support individuals, groups or classes of children aged from 6 – 11 years of age.



Speechmark

February 2021:50

Pb: 978-0-367-68000-8: **£24.99**

eBook: 978-1-003-13376-6

* For full contents and more information, visit: www.routledge.com/9780367680008

Cool to be Kind

How to Negotiate the World of Friendships and Relationships



Liz Bates Independent education consultant

This illustrated storybook introduces Coco, Otto, Ollie and Ling as they negotiate the sometimes tricky world of friendships and relationships, observing the unkindness of some and using their superpower - kindness, to change the lives of others. Explore with them what it means to be unkind, why that choice is sometimes made and how usually there is another choice – to be kind.

Speechmark

January 2021:24

Pb: 978-0-367-67999-6: **£11.99**

eBook: 978-1-003-13375-9

* For full contents and more information, visit: www.routledge.com/9780367679996

Feel, Think, and Do with Ruby, Rafa and Riz: A Storybook and Guide for Understanding Behaviour and Emotions



Liz Bates

Series: Feel, Think Do with Ruby, Rafa and Riz: A Storybook and Guide for Understanding Behaviour and Emotions

This set containing an adult resource guide and storybook encourages children to explore and interrogate their thoughts and feelings in an accessible and fun way while providing trusted adults with clear, straightforward explanations of why this understanding is important and tools that can be used in a learning setting. Thoughtfully laid out to introduce emotional health and feelings as part of a comprehensive PSHE / RSE programme delivered by teachers and learning mentors, this unique book and resource pack also provides a progressive approach for professionals working in a more therapeutic way with individual children.

Speechmark
February 2022:104
Pb: 978-1-032-05939-6: **£31.99**

* For full contents and more information, visit: www.routledge.com/9781032059396

My Brilliant Brain: A Storybook and Guide for Understanding Anxiety and Implementing Self-Calming



Liz Bates

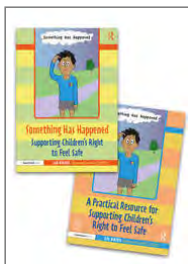
Series: My Brilliant Brain

This brilliant resource set which includes a storybook and adult resource guide is designed to give children strategies to use but also to pre-empt feeling of worry and anxiety. It teaches both children and the adults that look after them about what anxiety is, where it comes from, why it happens and, most importantly, that it happens to everyone, that it is ok and that a lot of the time we can manage it. Suitable for teachers, support staff, therapists and parents this is an invaluable book and resource that will enhance the development of emotional health, resilience and wellbeing.

Speechmark
May 2022:98
Pb: 978-1-032-06903-6: **£31.99**

* For full contents and more information, visit: www.routledge.com/9781032069036

Something Has Happened: A Storybook and Guide for Safeguarding and Supporting Children's Right to Feel Safe



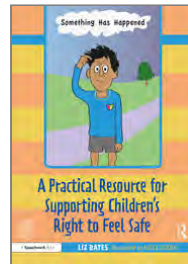
Liz Bates

This beautifully illustrated storybook and guide have been created to teach children that being safe from harm is the most important right they have, and that the trusted adults around them will always take action to protect, believe and respect them. Covering all of the fundamental aspects of safeguarding, the invaluable lessons in this resource help children develop their own internal measure of safety and will teach them how to ask for help if they ever feel unsafe. This is a must-have resource for teachers, support staff and other professionals working with primary and lower-secondary aged children.

Speechmark
November 2021:90
Pb: 978-1-032-06912-8: **£31.99**
eBook: 978-1-003-20448-0

* For full contents and more information, visit: www.routledge.com/9781032069128

A Practical Resource for Supporting Children's Right to Feel Safe



Liz Bates

The sessions and activities in this book directly correlate to episodes in the storybook *Something Has Happened*, covering all of the fundamental aspects of safeguarding as well as the Protective Behaviours (PB) process. It acts as a starting point to help children understand that being safe from harm is the most important right they have and that the trusted adults around them will always take action to believe and protect them. With a concise and accessible introduction to the right to feel safe, this is an invaluable resource for teachers, support staff and other professionals working with both primary and lower-secondary aged children.

Speechmark
November 2021:56
Pb: 978-1-032-06915-9: **£21.99**
eBook: 978-1-003-20451-0

* For full contents and more information, visit: www.routledge.com/9781032069159

Something Has Happened: Supporting Children's Right to Feel Safe



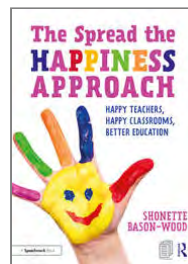
Liz Bates

This storybook has been created to enable conversations around safeguarding, teaching children about their right to feel safe. With colourful and engaging illustrations, the story offers opportunities for discussion throughout, helping children understand their difficult feelings, who they can go to for help, and what they can do when it feels like nobody is listening. Designed to be used alongside the professional guidebook, *A Practical Resource for Supporting Children's Right to Feel Safe*, this is an essential tool for teachers, support staff and other professionals who want to teach children that being safe from harm is the most important right they have.

Speechmark
November 2021:34
Pb: 978-1-032-06920-3: **£13.99**
eBook: 978-1-003-20454-1

* For full contents and more information, visit: www.routledge.com/9781032069203

The Spread the Happiness Approach: Happy Teachers, Happy Classrooms, Better Education



Shonette Bason-Wood

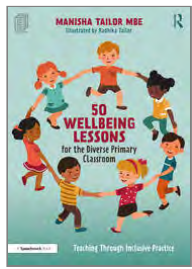
Both practical and inspiring, this book is designed to empower educators and school leaders to make clear and simple adjustments to their practice for a lasting impact on the happiness and wellbeing of staff and children, and ultimately on academic standards. It includes practical tips and activities to help teachers generate a lasting atmosphere of positivity and happiness in the classroom plus clear strategies to help leaders to embed 'The Happiness Approach' throughout their school and across the curriculum. This powerful resource will be of great interest to all teachers and school leaders, as well as trainee teachers and students on leadership or early educational courses.

Speechmark
February 2021:232
Pb: 978-1-138-32360-5: **£29.99**
Hb: 978-0-367-68225-5: **£115**
eBook: 978-0-429-45129-4

* For full contents and more information, visit: www.routledge.com/9781138323605

50 Wellbeing Lessons for the Diverse Primary Classroom

Teaching Through Inclusive Practice



Manisha Taylor Primary school practitioner and company director of Swaggaricious Ltd

This book is designed to support teachers in promoting social and emotional wellbeing within their diverse classroom. With 50 detailed lessons plans and supplemented resources to promote discussion, each lesson plan contains learning outcomes, activity descriptions and further questions around areas of diversity specific to race, culture and LGBTQ+. A practical guide ideal for those new to teaching as well as more experienced practitioners, this resource will help address social and emotional wellbeing through themes that often effect marginalised groups and is crucial reading for anyone looking to embed an inclusive mental wellbeing culture within their school.

Speechmark

April 2021:222

Pb: 978-0-367-70825-2: **£26.99**

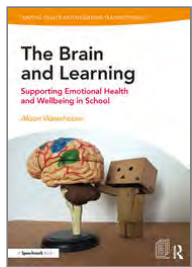
Hb: 978-0-367-70826-9: **£115**

eBook: 978-1-003-14816-6

* For full contents and more information, visit: www.routledge.com/9780367708252

The Brain and Learning

Supporting Emotional Health and Wellbeing in School



Alison Waterhouse Independent Consultant for SEN and Wellbeing.

Series: Mental Health and Wellbeing Teacher Toolkit

One of the five books in the Mental Health and Wellbeing Toolkit, this practical resource is designed to help young children understand how the brain affects ways we see and interpret the world. The book offers research-driven, practical strategies, resources and lesson plans to support educators and health professionals. Key sections include 'How the brain develops'; 'Dealing with the inner critic' and 'Strategies that can help us manage strong emotions'. This book is an essential resource for practitioners looking to have a positive impact on the mental health and wellbeing of the children and young people in their care; both now and in the future.

Speechmark

March 2020:314

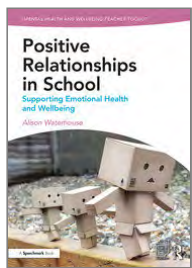
Pb: 978-1-138-37032-6: **£36.99**

eBook: 978-0-429-42805-0

* For full contents and more information, visit: www.routledge.com/9781138370326

Positive Relationships in School

Supporting Emotional Health and Wellbeing



Alison Waterhouse Independent Consultant for SEN and Wellbeing.

Series: Mental Health and Wellbeing Teacher Toolkit

One of the five books in the Mental Health and Wellbeing Toolkit, this practical resource focuses on developing the skills necessary to build and maintain successful relationships. The book offers research-driven, practical strategies, resources and lesson plans to support educators and health professionals. Chapters span key topics including Communication, Respecting Yourself and Others, Resolving Conflict and Team Building. Positive Working Relationships in School is an essential resource book for practitioners looking to have a positive impact on the mental health and wellbeing of the children and young people in their care; both now and in the future.

Speechmark

August 2019:248

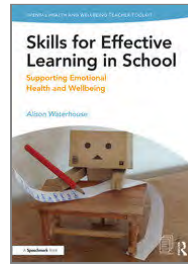
Pb: 978-1-138-37029-6: **£38.99**

eBook: 978-0-429-42808-1

* For full contents and more information, visit: www.routledge.com/9781138370296

Skills for Effective Learning in School

Supporting Emotional Health and Wellbeing



Alison Waterhouse Independent Consultant for SEN and Wellbeing.

Series: Mental Health and Wellbeing Teacher Toolkit

Skills for Effective Learning in School offers research-driven, practical strategies, resources and lesson plans to support educators and health professionals. This is a resource book for practitioners looking to have a positive impact on the mental health and wellbeing of the children and young people in their care; both now and in the future. Offering research-driven, practical strategies and lesson plans, Skills for Effective Learning in School is an essential resource book for educators and health professionals looking to have a positive impact on the mental health and wellbeing of the children in their care; both now and in the future.

Speechmark

June 2019:284

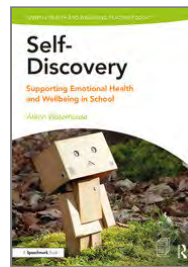
Pb: 978-1-138-37031-9: **£38.99**

eBook: 978-0-429-42806-7

* For full contents and more information, visit: www.routledge.com/9781138370319

Self-Discovery

Supporting Emotional Health and Wellbeing in School



Alison Waterhouse

Series: Mental Health and Wellbeing Teacher Toolkit

One of the five books in the Mental Health and Wellbeing Teacher Toolkit, this practical resource focuses on the topic of Self-Development and how to support children and young people on a voyage of self-discovery where they learn to be their own best friend. It offers research-driven, practical strategies, resources and lesson plans to support educators and health professionals. Chapters span key topics including Developing Resilience, Emotional Reactivity, Emotional Awareness and Regulation and Empathy. This is a resource book for practitioners looking to have a positive impact on the mental health and wellbeing of the children and young people in their care; both now and in the future.

Speechmark

May 2019:204

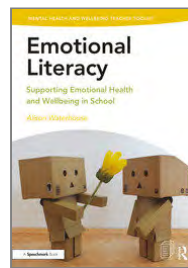
Pb: 978-1-138-37025-8: **£38.99**

eBook: 978-0-429-42811-1

* For full contents and more information, visit: www.routledge.com/9781138370258

Emotional Literacy

Supporting Emotional Health and Wellbeing in School



Alison Waterhouse Independent Consultant for SEN and Wellbeing.

Series: Mental Health and Wellbeing Teacher Toolkit

One of the five books in the Mental Health and Wellbeing Toolkit, this practical resource focuses on the topic of Emotional Literacy and how to support children and young people on a voyage of self-discovery where they learn to be their own best friend. The book offers research-driven, practical strategies, resources and lesson plans to support educators and health professionals. Chapters span key topics including Developing Resilience, Emotional Reactivity, Emotional Awareness and Regulation and Empathy. This is a resource book for practitioners looking to have a positive impact on the mental health and wellbeing of the children and young people in their care; both now and in the future.

Speechmark

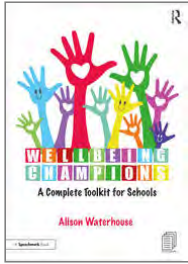
April 2019:210

Pb: 978-1-138-37027-2: **£38.99**

eBook: 978-0-429-42809-8

* For full contents and more information, visit: www.routledge.com/9781138370272

Wellbeing Champions: A Complete Toolkit for Schools



Alison Waterhouse Independent Consultant for SEN and Wellbeing.

Wellbeing Champions supports schools in recruiting students to act as wellbeing champions within their school setting and wider community. Packed with resources to help promote and support emotional wellbeing and positive mental health within schools at KS1, KS2 and KS3, this book is the ideal toolkit. This book carefully considers emotions, wellbeing, self-care, resilience, communication and support systems in order to promote positive health and wellbeing throughout a school. This book is ideal for all those looking to improve mental health and wellbeing in their schools and is an essential resource for both educators and health professionals.

Speechmark

September 2020:296

Pb: 978-0-367-42986-7: **£39.99**

Hb: 978-0-367-43166-2: **£150**

eBook: 978-1-003-00052-5

* For full contents and more information, visit: www.routledge.com/9780367429867

The Learning Mentor Toolkit

A Complete Recruitment and Training Resource for Schools



Alison Waterhouse Independent Consultant for SEN and Wellbeing.

The Learning Mentor Toolkit provides all of the resources necessary to recruit, train and supervise adult learning mentors looking to support children and young people within the school environment. Packed full of information, this book details all of the necessary training and uncovers how best to ensure that supervision meets the needs of both the volunteers, the children and the school. Full of practical advice and resources, this book is the ideal resource for any wellbeing lead or senior leadership team looking to recruit and train learning mentors within their school.

Speechmark

March 2021:278

Pb: 978-0-367-55617-4: **£29.99**

Hb: 978-0-367-55615-0: **£115**

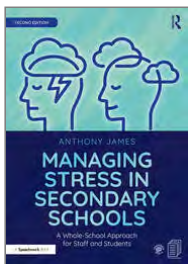
eBook: 978-1-003-09431-9

* For full contents and more information, visit: www.routledge.com/9780367556174

2ND EDITION

Managing Stress in Secondary Schools

A Whole-School Approach for Staff and Students



Anthony James

Drawing from current theory and evidence based practice on anxiety, stress and mental health, this book offers student lesson plans, plus a staff self training session, with concrete activities to develop crucial stress management skills in both staff and students. The programme provides direct training in stress reduction skills, supported by online resources, designed to fit into timetabled PSHE lessons. With lessons covering the causes and effects, as well as strategies on preventing and managing stress, this is an invaluable resource for teachers and other school staff supporting students preparing for exams.

Speechmark

March 2021:190

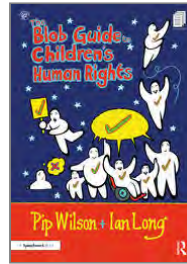
Pb: 978-0-367-55654-9: **£42.99**

Hb: 978-0-367-55655-6: **£135**

eBook: 978-1-003-09452-4

* For full contents and more information, visit: www.routledge.com/9780367556549

The Blob Guide to Children's Human Rights



Pip Wilson, Ian Long

Series: *Blobs*

This practical resource is designed to support children and young people as they develop an understanding of the basic rights that we are all entitled to as humans. It introduces Blob Trees, lines and images with prompt questions and activities to help children to consider concepts such as freedom of movement and speech, safety and equality. With clear and supportive guidance and a graduated approach, this is an essential tool for teachers and practitioners looking to support an understanding of human rights in children and young people. It will also be invaluable for any groups wishing to develop accreditation for UNICEF's 'Rights Respecting Schools' Awards.

Speechmark

November 2020:128

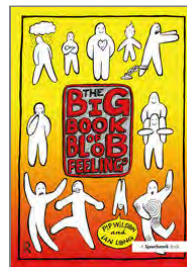
Pb: 978-0-367-56154-3: **£36.99**

Hb: 978-0-367-56155-0: **£135**

eBook: 978-1-003-09664-1

* For full contents and more information, visit: www.routledge.com/9780367561543

Big Book of Blob Feelings



Pip Wilson, Ian Long

Series: *Blobs*

Uses questions linked to specially selected, photocopiable pictures to help you explore feelings with those who struggle to communicate about their emotions. In this book, each picture is accompanied by ideas and questions to kick-start class, group or one-to-one discussion so that every topic is relevant to your needs in your setting.

Speechmark

November 2017:134

Pb: 978-0-815-35369-0: **£46.99**

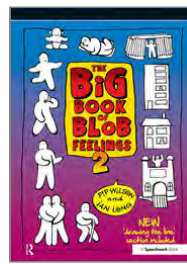
Hb: 978-1-138-05031-0: **£120**

eBook: 978-1-315-16885-2

* For full contents and more information, visit: www.routledge.com/9780815353690

The Big Book of Blob Feelings

Book 2



Pip Wilson, Ian Long

Series: *Blobs*

A title that supplements the range of resources made available in Book 1. Following the same structure, it uses questions linked to a new range of photocopiable pictures to help you explore feelings with those who struggle to communicate about their emotions. It also includes a CD-ROM.

Speechmark

April 2015:148

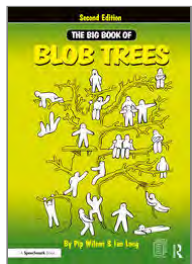
Pb: 978-1-909-30136-8: **£46.99**

eBook: 978-1-315-17432-7

* For full contents and more information, visit: www.routledge.com/9781909301368

2ND EDITION

The Big Book of Blob Trees



Pip Wilson, Ian Long

Series: Blobs

The second edition of this bestselling title has been updated and extended with a brand-new introduction and additional Blob trees on highly topical issues to do with social and emotional wellbeing; including autism, free speech, anxiety, smartphones and eating. This unique collection of 70 Blob trees with all the various Blob characters is a fabulous way of opening discussions with young people around feelings and helping them to develop an understanding of emotions, empathy and self-awareness. Containing handy photocopyable resources, this book comes with guidance for teachers and therapists along with suggested questions to put to the child.

Speechmark

May 2018:166

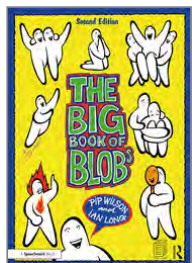
Pb: 978-0-815-36204-3: £42.99

eBook: 978-1-351-11339-7

* For full contents and more information, visit: www.routledge.com/9780815362043

2ND EDITION

The Big Book of Blobs



Pip Wilson, Ian Long

Series: Blobs

The Big Book of Blobs is a collection of Blob pictures that can be used as prompts to explore feelings and promote discussion around a broad range of topics. The second edition of this best-selling resource has been fully updated and extended with a brand new introduction and pictures in areas such as bereavement, self-harming and faith. Topics are organised into themes and scenarios; and each picture is accompanied by ideas and questions to kick-start class, group or one to one discussion. Offering handy photocopyable resources, the Big Book of Blobs provides a unique way to initiate conversations on a range of topics with individuals or groups of any age.

Speechmark

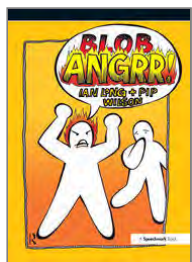
May 2018:144

Pb: 978-0-815-36206-7: £42.99

eBook: 978-1-351-11335-9

* For full contents and more information, visit: www.routledge.com/9780815362067

The Blob Anger Book



Pip Wilson, Ian Long

Series: Blobs

Anger management is a way to become more conscious of how we react to a situation which triggers us to become angry. This title includes a range of scenarios and situations to enable identification of feelings and discussions about the most appropriate way to deal with them.

Speechmark

March 2012:106

Pb: 978-0-863-88916-5: £44.99

eBook: 978-1-315-17423-5

* For full contents and more information, visit: www.routledge.com/9780863889165

Anger Blob Cards



Pip Wilson, Ian Long

Series: Blobs

Anger can control our lives... or we can control our anger. Our feelings are so important to our life; if we start the day feeling low we can miss vital moments and interactions. We can be ruled by our feelings, especially those we learned as young children, such as anger or rejection as well as happiness and calm. These cards depict different elements of the anger cycle. Using appropriate cards in a variety of activities discussed in the accompanying booklet will facilitate awareness of the causes of anger and help to work out ways to overcome those triggers. For use one-to-one or with small or large groups.

Speechmark

January 2011:58

Flashcards: 978-0-863-88823-6: £34.99

* For full contents and more information, visit: www.routledge.com/9780863888236

Behaviour Blob Cards



Pip Wilson, Ian Long

Series: Blobs

Behaviour Blob Cards Behaviour is always in the news. Sometimes we praise people for their endeavour, their heroism and their love. Generally we complain about people for their laziness, arrogance, pettiness and bad behaviour. This book deals with this topic.

Speechmark

August 2011:48

Flashcards: 978-0-863-88879-3: £28.99

* For full contents and more information, visit: www.routledge.com/9780863888793

Blob Bereavement Cards



Pip Wilson, Ian Long

Series: Blobs

A set of 48 cards that carefully provides an introduction to the nature and experience of loss through bereavement. It is particularly designed to use with children who may be confronted with bereavement for the first time and have no experience or knowledge of how to understand and cope with their loss and fears.

Speechmark

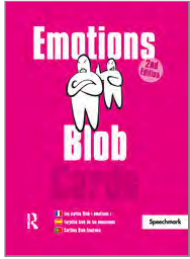
November 2013:48

Flashcards: 978-1-909-30101-6: £34.99

* For full contents and more information, visit: www.routledge.com/9781909301016

2ND EDITION

Emotions Blob Cards



Pip Wilson , Ian Long

Series: Blobs

Now with all new illustrations, the second edition of these bestselling cards continues to provide a tool to consider and discuss a multitude of positive and negative emotions. The cards cover the entire range of emotions identified within Plutchik's Wheel of Emotions. Blobs are a way to discuss issues in a deep, meaningful way and yet they can be understood by adults and children alike. The groups of Blobs on these cards are acting in many familiar 'human' ways: celebrating, worrying, feeling left out and supporting each other. Looking at Blobs together enables you to explore a wide range of feelings and emotions to do with personal and social interaction.

Speechmark
October 2018:58
Flashcards: 978-1-138-33339-0: **£34.99**

* For full contents and more information, visit: www.routledge.com/9781138333390

2ND EDITION

Family Blob Cards



Pip Wilson , Ian Long

Series: Blobs

Now with all new illustrations, the second edition of these best-selling cards continues to provide a tool for exploring difficult emotions. Depicting various different family scenarios, the cards provide an opportunity for individuals of any age to discuss all aspects of family life and the situations that arise from it. Each scenario is color coded with 6-9 cards telling a short story, which provides a springboard for individuals or groups to unpick their feelings about different family scenarios. The cards can also be used individually to facilitate discussion, or combined to create other situations, and over 50 suggestions for use are detailed in the accompanying booklet.

Speechmark
October 2018:57
Flashcards: 978-1-138-33340-6: **£34.99**

* For full contents and more information, visit: www.routledge.com/9781138333406

2ND EDITION

Feelings Blob Cards



Pip Wilson , Ian Long

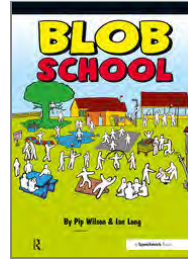
Series: Blobs

Now with all new illustrations, the second edition of these best-selling cards continues to provide a tool to initiate discussion and reflection around difficult topics and emotions. Blobs are a way to discuss issues in a deep, meaningful way and yet they can be understood by adults and children alike. People of all ages can relate to these appealing Blob characters; even young children can recognise when they start to feel like these 'funny people'. The cards can span a whole range of emotions- angry, happy, depressed, excited- and can be used to get people talking about feelings in a fun and non-judgemental way.

Speechmark
October 2018:56
Flashcards: 978-1-138-33342-0: **£34.99**

* For full contents and more information, visit: www.routledge.com/9781138333420

Blob School



Pip Wilson , Ian Long

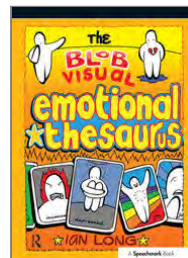
Series: Blobs

Covers all the key areas of school life so that teachers, assistants, school workers, pupils and parents can reflect upon a wide range of contexts and issues which occur throughout the school year. The book includes 47 images which can be projected upon an Interactive White Board or photocopied for whole class or small group discussion.

Speechmark
June 2015:126
Pb: 978-1-909-30138-2: **£35.99**
eBook: 978-1-315-17251-4

* For full contents and more information, visit: www.routledge.com/9781909301382

The Blob Visual Emotional Thesaurus



Ian Long

Series: Blobs

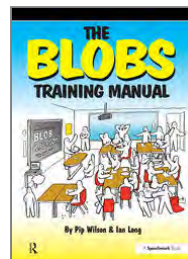
Helps writers of all ages to develop their emotional literacy. This book focuses solely upon emotions. It is useful for every classroom and can be used individually or in whole class activities.

Speechmark
December 2015:344
Pb: 978-1-909-30173-3: **£35.99**
eBook: 978-1-315-17418-1

* For full contents and more information, visit: www.routledge.com/9781909301733

The Blobs Training Manual

A Speechmark Practical Training Manual



Pip Wilson , Ian Long

A book for understanding and using Blobs that provides: an insight into Blobs and Blob Trees, their development and the theory behind them; instructions on how Blobs can be used to discuss a variety of important issues, emotions or feelings; and, questions to use with the Blobs.

Speechmark
September 2010:126
Pb: 978-0-863-88788-8: **£44.99**
eBook: 978-1-315-17413-6

* For full contents and more information, visit: www.routledge.com/9780863887888

Teenage Life Blob Cards



Pip Wilson , Ian Long

Series: Blobs

Blobs are a way of communicating using two of the first languages which are learnt as children - body language and feelings. This title presents the cards that provide a tool to consider and discuss a multitude of positive and negative teenager feelings and behaviours.

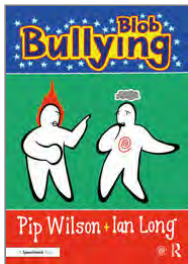
Speechmark

December 2009:48

Flashcards: 978-0-863-88774-1: **£34.99**

* For full contents and more information, visit: www.routledge.com/9780863887741

Blob Bullying



Pip Wilson , Ian Long

Series: Blobs

This practical and accessible resource contains a wealth of discussion sheets and games to help victims of bullying reflect and talk about their experiences and feelings using the internationally familiar Blob figures. Diverse and inclusive, the Blob figures are a proven way to help children and adults share their feelings and experiences. Without age, culture or gender, they enable the individual to focus on feelings and body language. In this book the Blobs explore bullying. From Blob Trees to Bingo games, cards and emotional scales, the Blobs provide a visual structure that allows children, teenagers and adults to open up about being bullied.

Speechmark

November 2022:116

Pb: 978-1-032-33049-5: **£29.99**

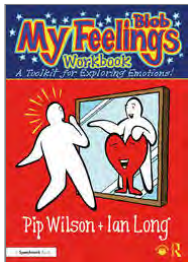
Hb: 978-1-032-33048-8: **£125**

eBook: 978-1-003-31791-3

* For full contents and more information, visit: www.routledge.com/9781032330495

My Blob Feelings Workbook

A Toolkit for Exploring Emotions!



Pip Wilson , Ian Long

Series: Blobs

This book provides a series of unique visual reflective exercises that help to reveal one's own emotional portrait. The reader can gradually build up an image of themselves across a wide range of 'who I am' subjects and real-life scenarios. Packed with well-loved blob illustrations and downloadable pages, the book will enable individuals to 'draw' a picture of themselves emotionally. It is a rich personal resource for ages 12 and beyond as well for professionals working in the field of feelings to use with their own clients. It is ideal for individuals, couples, groups and all who wish to go deeper in understanding their emotional strengths and areas for development.

Speechmark

December 2023:130

Pb: 978-1-032-59844-4: **£24.99**

Hb: 978-1-032-59852-9: **£135**

eBook: 978-1-003-45655-1

* For full contents and more information, visit: www.routledge.com/9781032598444

99 Eco-Activities for Your Primary School

Engaging Ideas that Promote Environmental Awareness



Sarah Watkins

This book is packed with bright ideas and practical projects for children aged 4-11 to raise environmental awareness and prompt discussion about climate change. Whether you run an eco-club, a craft club or you simply want to facilitate activities on a sustainability theme with children in your class, this fantastic book will raise awareness of environmental issues in an engaging way – and many of the activities will save your school or setting money too.

Speechmark

July 2022:202

Pb: 978-1-032-12302-8: **£19.99**

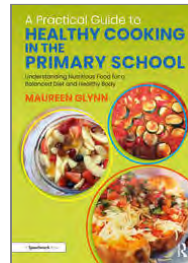
Hb: 978-1-032-12301-1: **£135**

eBook: 978-1-003-22399-3

* For full contents and more information, visit: www.routledge.com/9781032123028

A Practical Guide to Healthy Cooking in the Primary School

Understanding Nutritious Food for a Balanced Diet and Healthy Body



Maureen Glynn

Ideal for group work for any primary classroom that has access to a school kitchen, either in mainstream primary or special school settings, this book offers teachers, parents and other practitioners, a useful, photocopiable resource for delivering practical and hands-on lessons with scientific grounding. With clear, easy to read, step by step, written and illustrated recipes, this book provides all of the information needed to enable children, with supervision, to prepare and make tasty food, to share with family and friends, particularly on social and special occasions.

Speechmark

January 2022:302

Pb: 978-0-367-75371-9: **£31.99**

Hb: 978-0-367-75372-6: **£130**

eBook: 978-1-003-16225-4

* For full contents and more information, visit: www.routledge.com/9780367753719

Moving On: Activity Books and Guide to Support Children Relocating to a New Country



Claire Holmes

Series: Moving On

This set contains the Leaving Well Activity Book, Arriving Well Activity Book and Moving On Facilitator's Guide and is designed to help those on the move to navigate the process of global transition smoothly. Inspired by research, this invaluable resource will help build confidence in children moving to a new country through fun and encouraging activities, while equipping teachers, practitioners and parents to support children on the move to leave and arrive well.

Speechmark

December 2023:130

Pb: 978-1-032-46603-3: **£39.99**

* For full contents and more information, visit: www.routledge.com/9781032466033

Staying Well

Activity Book and Guide to Support Children whose Best Friend is Leaving



Claire Holmes

Being the one left behind can be hard. Written to help children aged 7-12 whose friend is moving away, this set contains a children's activity book and a practical guide for the supporting adult. Based on the latest wellbeing research, the Staying Well set includes valuable strategies and fun activities to boost the child's wellbeing, helping them to 'stay well'. Top tips, example responses and the theory behind the activities will equip teachers, practitioners, and parents to respond effectively to common questions. The set is an invaluable resource to support children as they navigate the challenging experience of a friend moving away.

Speechmark

July 2024:170

Pb: 978-1-032-66354-8: £29.99

* For full contents and more information, visit: www.routledge.com/9781032663548

Big Picture RSHE

Ready-Made Analogies and Practical Activities for Relationships, Sex and Health Education in the Primary Classroom



Sophie Manning, Yoan Reed

Containing an age-appropriate analogy for key Relationships, Sex and Health Education topics, the toolkits in this book provide carefully constructed, memorable metaphors to deepen learners' understanding of some of the trickiest concepts around relationships and sexual development. The book includes: ready-made toolkits for the classroom, printable activities, cross-curricular extension activities to help educators enhance lesson plans, and clear teaching notes with advice for inclusive and accessible delivery. It offers RSHE teachers, PSHE departments and other educators a thread of consistency across curricula to deliver a seamless learning experience in Key Stage Two and beyond.

Speechmark

November 2023:148

Pb: 978-1-032-48965-0: £29.99

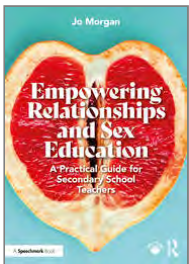
Hb: 978-1-032-48966-7: £135

eBook: 978-1-003-39165-4

* For full contents and more information, visit: www.routledge.com/9781032489650

Empowering Relationships and Sex Education

A Practical Guide for Secondary School Teachers



Josephine Morgan

The teaching of sex and relationships is now statutory but many secondary schools and teachers are struggling with this essential topic. Can we really talk about sexual pleasure? How do we make our teaching LGBTQ+ inclusive? How do we engage boys with discussions about sexual violence? These and many other questions will be answered in Empowering Relationships and Sex Education. This book is a way for you to educate yourself on the many fascinating subject areas within RSE. It is a fantastic starting point for building a programme to meet student need and an essential resource for all RSE leads and teachers in secondary schools.

Speechmark

June 2024:130

Pb: 978-1-032-57125-6: £19.99

Hb: 978-1-032-57126-3: £130

eBook: 978-1-003-43793-2

* For full contents and more information, visit: www.routledge.com/9781032571256

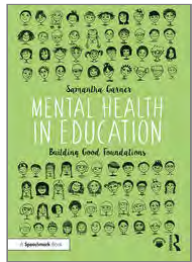


MENTAL HEALTH

Innovative and practical resources that provide professionals with guidance, understanding and ready-to-use activities for all age groups.

Mental Health in Education

Building Good Foundations



Samantha Garner

Mental health and wellbeing are becoming increasingly important areas of focus in education, yet schools frequently find themselves lacking the tools, time and resources to tackle the issues. This practical, fully accessible book provides straightforward guidance and low budget strategies to help school settings get mental health support right. With a focus on the wellbeing of both students and staff, chapters focus on techniques to develop self-esteem, manage behaviour and build positive relationships at all levels. Refreshingly honest and conscious of the realities of the school environment, this book is a crucial tool for anybody working within education.

Speechmark

September 2019:110

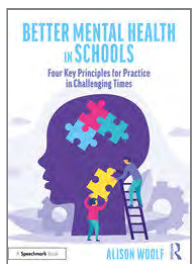
Pb: 978-1-138-38632-7: **£27.99**

eBook: 978-0-429-42686-5

* For full contents and more information, visit: www.routledge.com/9781138386327

Better Mental Health in Schools

Four Key Principles for Practice in Challenging Times



Alison Woolf

This book discusses and links to provision in schools and to supporting good mental health in pupils across four key areas for enhancing mental health and wellbeing — Cognition, Compassion, Containment, and Connection. Based in relevant and timely research it provides an accessible insight into practical ways to change practice. Rather than prescribe one programme, or suggest one curriculum design, the book shows how strengthening knowledge and understanding of some basic underpinnings of good mental health will scaffold the development of better mental health in schools and offers illustrations of how that could look in everyday practice.

Speechmark

September 2022:130

Pb: 978-1-032-23484-7: **£24.99**

Hb: 978-1-032-23428-1: **£125**

eBook: 978-1-003-27790-3

* For full contents and more information, visit: www.routledge.com/9781032234847

Helping Children Become the Heroes of their Stories

A Practical Guide to Overcoming Adversity and Building Resilience in Every Setting



Amanda Seyderhelm

Whether it's the anxiety of social isolation, the loss of routine, or a breakdown in formal educational support, the COVID pandemic has affected children in countless ways. Teachers, therapists and parents frequently find themselves ill-equipped to help children struggling with the difficult feelings that situations like this bring. This practical storytelling toolkit will enable children to see themselves as the hero of their own story, and life, and to reinstate a sense of optimism and self-empowerment in the face of the pandemic challenge. It will be valuable reading for teachers, SENCOs, therapists, mental health leads and parents.

Speechmark

September 2022:138

Pb: 978-1-032-02124-9: **£21.99**

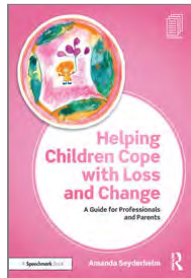
Hb: 978-1-032-02127-0: **£135**

eBook: 978-1-003-18200-9

* For full contents and more information, visit: www.routledge.com/9781032021249

Helping Children Cope with Loss and Change

A Guide for Professionals and Parents



Amanda Seyderhelm

Whether it's the grief of bereavement, the strain of divorce or the uncertainty of a new home or school, loss and change affect children in countless ways. Nevertheless, teachers and parents frequently find themselves ill equipped to help children struggling with the difficult feelings that these situations, and others like them, bring. This book offers guided support for teachers, health professionals and parents. Designed for use with children aged 4-10 and addressing the needs of both child and caregiver with chapters that move from Loss and Change to Resolution and Resilience, it will be an invaluable therapeutic tool for parents and professionals alike.

Speechmark

August 2019:168

Pb: 978-1-911-18628-1: **£24.99**

eBook: 978-0-429-28545-5

* For full contents and more information, visit: www.routledge.com/9781911186281

Helping Children Learn About Domestic Abuse and Coercive Control

A 'Floss and the Boss' Storybook and Professional Guide



Catherine Lawler, Abigail Sterne, Nicky Armstrong

Series: Floss and the Boss

This beautifully illustrated and sensitively written storybook and accompanying professional guide have been created to help young children understand about domestic abuse and coercive control. Floss's story supports children who have experienced domestic abuse and trauma as they make sense of their feelings, teaching them to seek help and stay safe. The supporting guidebook helps adults to work through the story effectively, putting the professional in a position to have important conversations with children about what to do if something at home does not feel right.

Speechmark

August 2020:100

Pb: 978-0-367-34451-1: **£26.99**

eBook: 978-0-429-32589-2

* For full contents and more information, visit: www.routledge.com/9780367344511

Helping Young Children to Understand Domestic Abuse and Coercive Control

A 'Luna Little Legs' Storybook and Professional Guide



Catherine Lawler, Norma Howes

Series: Luna Little Legs: Helping young children to understand domestic abuse and coercive control

This beautifully illustrated and sensitively written storybook and professional guide set has been created to help preschool children understand about domestic abuse and coercive control. Broaching a challenging topic in a sensitive way, this is an essential tool for early years practitioners, as well as professionals working with children and families who are experiencing, or have experienced, domestic abuse and coercive control.

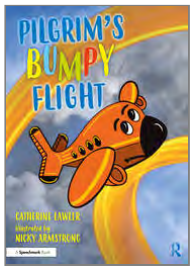
Speechmark

September 2022:80

Pb: 978-1-032-07255-5: **£24.99**

* For full contents and more information, visit: www.routledge.com/9781032072555

Pilgrim's Bumpy Flight: Helping Young Children Learn About Domestic Abuse Safety Planning



Catherine Lawler

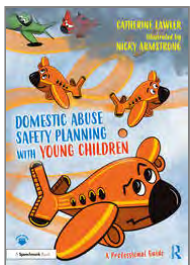
Series: Safety Planning with Young Children

The trauma a young child may experience from domestic abuse can impact their entire developing system. Safety planning is essential for direct work with children, helping them vocalise their feelings and understand what to do when something does not feel right. This book is a key communication aid and a crucial tool for the early years sector and those working in children's services. It is designed for use alongside the companion guide, in tandem with agency policy and guidance.

Speechmark
December 2023:28
Pb: 978-1-032-36529-9: **£12.99**
eBook: 978-1-003-33286-2

* For full contents and more information, visit: www.routledge.com/9781032365299

Domestic Abuse Safety Planning with Young Children: A Professional Guide



Catherine Lawler

Series: Safety Planning with Young Children

Safety planning with a child offers a way to help them express themselves and understand what to do when something does not feel right. This book will help supporting adults facilitate safety planning that is experienced as emphatically curious, safe and where the child's opinion matters. It provides up-to date information on domestic abuse, childhood trauma, practice tips, and how to complete a safety plan with a young child using the storybook. The guide is an essential companion to Pilgrim's Bumpy Flight and a crucial tool for the early years sector, education staff and those working in children's services. Both books should be used in tandem with agency policy and guidance.

Speechmark
December 2023:52
Pb: 978-1-032-35800-0: **£16.99**
eBook: 978-1-003-32867-4

* For full contents and more information, visit: www.routledge.com/9781032358000

Domestic Abuse Safety Planning with Young Children

A 'Pilgrim's Bumpy Flight' Storybook and Professional Guide



Catherine Lawler

Series: Pilgrim's Bumpy Flight

This accessible set contains a storybook and accompanying guide which focus on safety planning with young children experiencing domestic abuse. In Pilgrim's Bumpy Flight, Pilgrim is a little plane who experiences frightening behaviour at home from Jumbo. Pilgrim is comforted and guided by Jet to think about staying safe. Safety planning is essential for direct work with children and the guidebook provides up-to date information on domestic abuse, childhood trauma, practice tips, and how to complete a safety plan with a young child using the storybook as the key vessel of communication. This set is a crucial tool for the early years sector and those working in children's services.

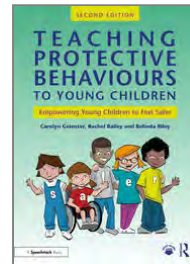
Speechmark
December 2023:80
Pb: 978-1-032-35799-7: **£24.99**

* For full contents and more information, visit: www.routledge.com/9781032357997

2ND EDITION

Teaching Protective Behaviours to Young Children

Empowering Young Children to Feel Safer



Carolyn Gelenter , Rachel Bailey , Belinda Riley

This teaching resource provides staff in education settings with a comprehensive way of supporting children, aged 4-9, to learn that they have a right to feel safe and can talk with someone about anything. Fully revised and updated, this second edition provides a practical application of the Protective Behaviours framework, including suggested session plans and accompanying resources. It helps supporting adults teach sessions within an open time frame, offering ideas that can be embedded into everyday practice with children. This resource is an essential tool for staff in early years and primary settings, as well as other professionals supporting young children with safety.

Speechmark
August 2024:NA
Pb: 978-1-032-39377-3: **£34.99**
Hb: 978-1-032-39380-3: **£120**

* For full contents and more information, visit: www.routledge.com/9781032393773

Therapeutic Fairy Tales

For Children and Families Going Through Troubling Times



Pia Jones , Sarah Pimenta

Series: Therapeutic Fairy Tales

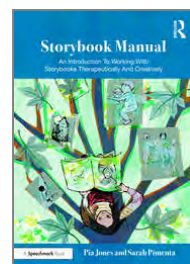
Therapeutic Fairy Tales are a series of short, modern tales, dedicated to supporting young children through challenging situations of life and loss, covering diverse themes such as family breakdown, untreatable illness, and parental depression. Each short story is brought to life by engaging, gentle and colourful illustrations, and can be used by professionals and caregivers to support children's mental and emotional health. This set also includes the Storybook Manual, which offers practical and creative ideas on how to use illustrated storybooks therapeutically.

Speechmark
August 2020:210
Pb: 978-0-367-68937-7: **£42.99**
eBook: 978-0-429-28608-7

* For full contents and more information, visit: www.routledge.com/9780367689377

Storybook Manual

An Introduction To Working With Storybooks Therapeutically And Creatively



Pia Jones , Sarah Pimenta

Series: Therapeutic Fairy Tales

This resource has been designed to support practitioners and caregivers with practical and creative ideas on how to use illustrated storybooks therapeutically with children. Exercises have been created to encourage imagination and free play, develop confidence and emotional literacy as well as deepen engagement and understanding of stories. It is a book that can be returned to again and again to inspire creative engagement with stories with individuals or groups. This is an invaluable resource for all professionals looking to work therapeutically with stories and images. Also available as part of the Therapeutic Fairy Tales set.

Speechmark
August 2020:100
Pb: 978-0-367-49117-8: **£21.99**
eBook: 978-1-003-04462-8

* For full contents and more information, visit: www.routledge.com/9780367491178

The Night Crossing

A Lullaby For Children On Life's Last Journey



Pia Jones, Sarah Pimenta

Series: Therapeutic Fairy Tales

This beautifully illustrated and sensitive storybook is designed to be used therapeutically by professionals and caregivers supporting children with an untreatable illness. With engaging, gentle and colourful illustrations that can be used to prompt conversation, it tells the story of the final journey made by a Boy with a Bear, as the Boy says his goodbyes and comes to terms with his life-ending illness. This book is also available to buy as part of the Therapeutic Fairy Tales set.

Speechmark
August 2020:36
Pb: 978-0-367-49120-8: **£12.99**
eBook: 978-1-003-04466-6

* For full contents and more information, visit: www.routledge.com/9780367491208

The Storm

For Children Growing Through Parents' Separation



Pia Jones, Sarah Pimenta

Series: Therapeutic Fairy Tales

This beautifully illustrated and sensitive storybook is designed to be used therapeutically by professionals and caregivers supporting children whose parents are going through a separation. With engaging and colourful illustrations that can be used to prompt conversation, it tells the story of a brother and sister, who are helped to come to terms with the new, changing shape of their family. This book is also available to buy as part of the Therapeutic Fairy Tales pack.

Speechmark
August 2020:40
Pb: 978-0-367-49196-3: **£12.99**
eBook: 978-1-003-04498-7

* For full contents and more information, visit: www.routledge.com/9780367491963

The Island

For Children With A Parent Living With Depression



Pia Jones, Sarah Pimenta

Series: Therapeutic Fairy Tales

This beautifully illustrated and sensitive storybook is designed to be used therapeutically by professionals and caregivers supporting children with a parent who is suffering from depression. With engaging, gentle and colourful illustrations that can be used to prompt conversation, it tells the story of a girl who is helped to feel less isolated from her parents' depression. This book is also available to buy as part of the Therapeutic Fairy Tales set

Speechmark
August 2020:44
Pb: 978-0-367-49198-7: **£12.99**
eBook: 978-1-003-04499-4

* For full contents and more information, visit: www.routledge.com/9780367491987

Therapeutic Fairy Tales, Volume 2

Into The Forest, The Sky Fox and The Waves



Pia Jones, Sarah Pimenta

Series: Therapeutic Fairy Tales

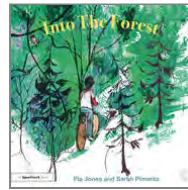
This beautifully illustrated collection of Therapeutic Fairy Tales, Volume 2, is designed to help children explore feelings of anxiety, social isolation, and OCD, using nature as a support. These books can be used by parents, caregivers, and professionals to support children's mental and emotional health. Through the characters' journeys, and help provided by animal-guides, these tales offer practical strategies to help children connect to nature, their inner-resources, and learn self-calming techniques. This collection includes: The Waves, Into the Forest, and The Sky Fox.

Speechmark
June 2023:116
Pb: 978-1-032-11955-7: **£34.99**

* For full contents and more information, visit: www.routledge.com/9781032119557

Into The Forest

For Children With Feelings Of Anxiety



Pia Jones, Sarah Pimenta

Series: Therapeutic Fairy Tales

This beautifully illustrated and sensitive therapeutic fairy tale is designed to be used therapeutically by parents, caregivers and professionals supporting children with feelings of anxiety. With engaging and gentle illustrations that can be used to prompt conversation, it tells the story of a boy who is taught by an animal-guide how to live in the present rather than fear the future. This book is also available to buy as part of the Therapeutic Fairy Tales, Volume 2 set, which includes The Waves and The Sky Fox. Each short story is designed to be used by parents, carers, teachers, and therapists as they support children's mental and emotional health.

Speechmark
June 2023:44
Pb: 978-1-032-44927-2: **£11.99**
eBook: 978-1-003-37455-8

* For full contents and more information, visit: www.routledge.com/9781032449272

The Sky Fox

For Children With Feelings Of Loneliness



Pia Jones

Series: Therapeutic Fairy Tales

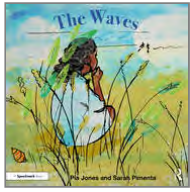
This beautifully illustrated and sensitive therapeutic fairy tale has been created for children experiencing feelings of loneliness and social isolation. With engaging and gentle illustrations to prompt conversation, it tells the story of a young girl encouraged to feel more confident in herself by an animal guide, using nature as a support. This book is also available to buy as part of the Therapeutic Fairy Tales, Volume 2 set, which includes The Waves and Into The Forest. Each short story is designed to be used by parents, carers, teachers, and therapists as they support children's mental and emotional health.

Speechmark
June 2023:48
Pb: 978-1-032-44922-7: **£11.99**
eBook: 978-1-003-37453-4

* For full contents and more information, visit: www.routledge.com/9781032449227

The Waves

For Children Living With OCD



Pia Jones

Series: *Therapeutic Fairy Tales*

This beautifully illustrated and sensitive storybook is designed to be used therapeutically by professionals and caregivers supporting children with OCD (obsessive thoughts/compulsive behaviours). With engaging and gentle illustrations to prompt conversation, it tells the story of a girl helped by an animal-guide to find ways to manage overwhelming feelings and intrusive thoughts. This book is also available to buy as part of the Therapeutic Fairy Tales, Volume 2 set, which includes *The Sky Fox* and *Into The Forest*. Each short story is designed to be used by parents, carers, teachers, and therapists as they support children's mental and emotional health.

Speechmark

June 2023:42

Pb: 978-1-032-44925-8: £11.99

eBook: 978-1-003-37454-1

* For full contents and more information, visit: www.routledge.com/9781032449258

Therapeutic Story StartUps

Stories, Scenes and Characters to Help Children Explore Their Feelings



Angela Amos , Anne Cunningham , Aileen Webber

This is a creative resource that can be used by therapists and other professionals working with children aged 4-12 years. With downloadable elements to make it a renewable resource, this product is designed to support children to understand, explore and express their feelings through story, imagination and play. Six beautifully illustrated storybooks address the themes of: Loss, Anger, Self-Esteem, Bullying, Worries and Family Break-Up. Additionally there are characters, props and scenes to invite the child to act out their own story, asking the question, "What happens next?..."

Speechmark

November 2019:184

Pb: 978-0-367-25771-2: £125

* For full contents and more information, visit: www.routledge.com/9780367257712

Discovery Through Activity

Ideas and Resources for Applying Recovery Through Activity in Practice



Edited by **Sue Parkinson**

This book provides a compendium of ideas, resources and practice evaluations that will inspire practitioners to be even more imaginative, and to customise their own Recovery Through Activity programmes to meet the specific needs of participants. It showcases the work of a growing community of practitioners who have successfully facilitated Recovery Through Activity programmes to provide a forum for people to reflect on their occupational lives and discuss and practise lifestyle choices to improve their health and wellbeing. This is a valuable resource for occupational therapists and other practitioners in mental health settings.

Speechmark

February 2022:266

Pb: 978-1-032-12755-2: £36.99

Hb: 978-1-032-12757-6: £135

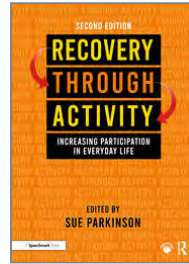
eBook: 978-1-003-22610-9

* For full contents and more information, visit: www.routledge.com/9781032127552

2ND EDITION

Recovery Through Activity

Increasing Participation in Everyday Life



Edited by **Sue Parkinson**

This practical, evidence-based handbook offers an occupation-centred treatment programme and intervention, rooted in occupational therapy, and underpinned by the Model of Human Occupation. Fully revised to reflect current practice, and with a range of fresh resources, this book will help practitioners support participants in recognising the long-term benefits of occupational participation while exploring a range of activities. Recovery Through Activity 2nd edition is an invaluable resource for occupational therapists, occupational therapy students and educators, and occupation-focused mental health services.

Speechmark

October 2023:254

Pb: 978-1-032-32240-7: £34.99

Hb: 978-1-032-32241-4: £135

eBook: 978-1-003-31353-3

* For full contents and more information, visit: www.routledge.com/9781032322407

Understanding Dissociative Identity Disorder

A Picture Book and Guidebook Set



Lindsay Schofield Cornerstone Integrated Therapy, UK

Series: *Understanding Dissociative Identity Disorder*

This beautifully illustrated picture book and guidebook set offers a broad introduction to childhood trauma and its legacies, with a focus on dissociation and DID. Written with clinical accuracy, warmth and accessibility to individuals of all ages and backgrounds, it provides a non-threatening understanding of dissociation and DID that will empower survivors and educate the friends, family and professionals who want or need to learn more about the condition. This is an invaluable resource for survivors of trauma and for those who support them, counsellors, psychologists, social care workers and other professionals, as well as family and friends.

Speechmark

December 2021:132

Pb: 978-0-367-70817-7: £36.99

eBook: 978-1-003-14810-4

* For full contents and more information, visit: www.routledge.com/9780367708177

Get to Know Me: Anxiety



Louise Lightfoot

Series: *Get To Know Me*

The 'Get to Know Me' resources aim to support children, along with those around them, who may have additional/special educational needs. They are designed to empower the professionals and adults who support those with identified needs, and encourage empathy and understanding. Developed by child psychologist Louise Lightfoot, the Guidebook, Picture book and Draw-along book in this three-part set will help key adults support children with anxiety. Practical guidance, tools and strategies are supported by a narrative picture book and a draw-along version, which explore the thoughts, feelings and sensations experienced by many children with anxiety.

Routledge

September 2019:182

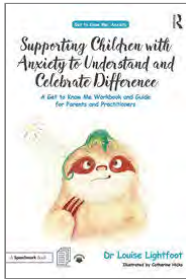
Pb: 978-0-367-17994-6: £56.99

eBook: 978-0-429-32549-6

* For full contents and more information, visit: www.routledge.com/9780367179946

Supporting Children with Anxiety to Understand and Celebrate Difference

A Get to Know Me Workbook and Guide for Parents and Practitioners



Louise Lightfoot

Series: *Get To Know Me*

Developed by child psychologist Louise Lightfoot, the Get to Know Me series offers books specific to anxiety, depression and OCD. This book has been created for key adults, including teachers, therapists and parents, as a complement to the picture book and draw-along versions of Sammy Sloth – a traditional narrative story exploring thoughts, feelings and sensations experienced by children with anxiety. The activities in this book offer practical tools and strategies to support the child and those around them in addition to the information specific to the condition to improve understanding of a child's needs to promote empathy and acceptance.

Speechmark

September 2019:100

Pb: 978-0-815-34941-9: **£38.99**

eBook: 978-1-351-16492-4

* For full contents and more information, visit: www.routledge.com/9780815349419

Sammy Sloth

Get to Know Me: Anxiety



Louise Lightfoot

Series: *Get To Know Me*

In this book, we meet Sammy, a sloth who lives in a beautiful tree by the sea. The story follows Sammy as he wakes up one day feeling funny and strange, pacing up and down he meets Anna the armadillo who tells Sammy that he is silly and has no right to be sad when his life is good. Sammy hears this and feels embarrassed and ashamed of how he has been feeling. Sammy hides away until he meets a kind lizard who shows him kindness and empathy. The book was written with children with anxiety in mind, providing an opportunity to relate to Sammy's thoughts, feelings, behaviours and experiences. However, children with a range of needs may benefit from the story.

Speechmark

September 2019:48

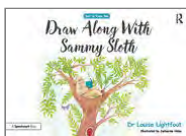
Pb: 978-0-815-34953-2: **£13.99**

eBook: 978-1-351-16452-8

* For full contents and more information, visit: www.routledge.com/9780815349532

Draw Along With Sammy Sloth

Get to Know Me: Anxiety



Louise Lightfoot

Series: *Get To Know Me*

Draw-along Sammy Sloth is an activity-based picture book, which encourages children to interact with the story in a creative way – through writing, drawing, scrap booking, collage and activities. Written in a narrative style and with children with depression in mind, readers will meet Sammy, a sloth who lives in a beautiful tree by the sea, and will have the opportunity to relate to his thoughts, feelings, behaviours and experiences as he begins to feel funny and strange. Encouraging empathy and inclusivity, engagement with the story helps children to understand and process information, and aids long-term recall.

Speechmark

September 2019:34

Pb: 978-0-815-34942-6: **£13.99**

eBook: 978-1-351-16484-9

* For full contents and more information, visit: www.routledge.com/9780815349426

Get to Know Me: Depression

Louise Lightfoot

Series: *Get To Know Me*



The 'Get to Know Me' resources aim to support children, along with those around them, who may have additional/special educational needs. They are designed to empower the professionals and adults who support those with identified needs, and encourage empathy and understanding. Developed by child psychologist Louise Lightfoot, the Guidebook, Picture book and Draw-along book in this three-part set will help key adults support children with depression. Practical guidance, tools and strategies are supported by a narrative picture book and a draw-along version, which explore the thoughts, feelings and sensations experienced by many children with depression.

Routledge

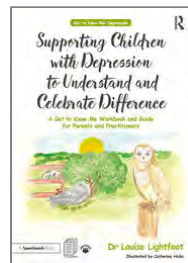
September 2019:34

Pb: 978-0-367-17936-6: **£56.99**

* For full contents and more information, visit: www.routledge.com/9780367179366

Supporting Children with Depression to Understand and Celebrate Difference

A Get to Know Me Workbook and Guide for Parents and Practitioners



Louise Lightfoot

Series: *Get To Know Me*

Developed by child psychologist Louise Lightfoot, the Get to Know Me series offers books specific to anxiety, depression and OCD. This book has been created for key adults, including teachers, therapists and parents, as a complement to the picture book and draw-along versions of Silver Matilda – a traditional narrative story exploring thoughts, feelings and sensations experienced by children with depression. The activities in this book offer practical tools and strategies to support the child and those around them in addition to the information specific to the condition to improve understanding of a child's needs to promote empathy and acceptance.

Speechmark

September 2019:98

Pb: 978-0-815-34943-3: **£38.99**

eBook: 978-1-351-16480-1

* For full contents and more information, visit: www.routledge.com/9780815349433

Silver Matilda

Get to Know Me: Depression



Louise Lightfoot

Series: *Get To Know Me*

In this book, we meet Matilda, a bird with silver feathers known for her beauty and graceful flight. Written in a narrative style and avoiding diagnostic labels, the story follows Matilda as she loses her bright feathers and ashamed, hides away from the world until one day an owl comes and sits with her. The owl shows Matilda empathy and stays with her whilst she recovers and watches as she becomes stronger through her experience. The book was written with children with depression in mind, providing an opportunity to relate to Matilda's thoughts, feelings, behaviours and experiences. However, children with a range of needs may benefit from the story.

Speechmark

September 2019:46

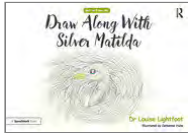
Pb: 978-0-815-34945-7: **£13.99**

eBook: 978-1-351-16476-4

* For full contents and more information, visit: www.routledge.com/9780815349457

Draw Along With Silver Matilda

Get to Know Me: Depression



Louise Lightfoot

Series: *Get To Know Me*

Draw-along Silver Matilda is an activity-based picture book, which encourages children to interact with the story in a creative way – through writing, drawing, scrap booking, collage and activities. Written in a narrative style and with children with depression in mind, readers will meet Matilda, a bird with silver feathers known for her beauty and graceful flight, and will have the opportunity to relate to her thoughts, feelings, behaviours and experiences as she loses her feathers and hides in shame. Encouraging empathy and inclusivity, engagement with the story helps children to understand and process information, and aids long-term recall.

Speechmark
September 2019:42
Pb: 978-0-815-34946-4: **£13.99**
eBook: 978-1-351-16472-6
* For full contents and more information, visit: www.routledge.com/9780815349464

Get to Know Me: OCD



Louise Lightfoot

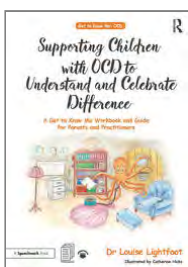
Series: *Get To Know Me*

The 'Get to Know Me' resources aim to support children, along with those around them, who may have additional/special educational needs. They are designed to empower the professionals and adults who support those with identified needs, and encourage empathy and understanding. Developed by child psychologist Louise Lightfoot, the Guidebook, Picture book and Draw-along book in this three-part set will help key adults support children with OCD. Practical guidance, tools and strategies are supported by a narrative picture book and a draw-along version, which explore the thoughts, feelings and sensations experienced by many children with OCD.

Routledge
September 2019:178
Pb: 978-0-367-17944-1: **£56.99**
eBook: 978-0-429-32544-1
* For full contents and more information, visit: www.routledge.com/9780367179441

Supporting Children with OCD to Understand and Celebrate Difference

A Get to Know Me Workbook and Guide for Parents and Practitioners



Louise Lightfoot

Series: *Get To Know Me*

Developed by child psychologist Louise Lightfoot, the Get to Know Me series offers books specific to anxiety, depression and OCD. This book has been created for key adults, including teachers, therapists and parents, as a complement to the picture book and draw-along versions of Tidy Tim - a traditional narrative story exploring thoughts, feelings and sensations experienced by children with OCD. The activities in this book offer practical tools and strategies to support the child and those around them in addition to the information specific to the condition to improve understanding of a child's needs to promote empathy and acceptance.

Speechmark
September 2019:92
Pb: 978-0-815-34948-8: **£38.99**
eBook: 978-1-351-16468-9
* For full contents and more information, visit: www.routledge.com/9780815349488

Tidy Tim

Get to Know Me: OCD



Louise Lightfoot

Series: *Get To Know Me*

In this book, we meet Tim, an octopus with many arms whose swirly whirly feelings make him spend all day cleaning and tidying instead of going out and making friends. Written in a narrative style and avoiding diagnostic labels, the story follows Tim as he meets Jenni the Jellyfish, who helps him untangle his arms and his feelings. The book was written with children with OCD in mind, providing an opportunity to relate to Tim's thoughts, feelings, behaviours and experiences. However, children with a range of needs may benefit from the story.

Speechmark
September 2019:38
Pb: 978-0-815-34950-1: **£13.99**
eBook: 978-1-351-16460-3
* For full contents and more information, visit: www.routledge.com/9780815349501

Draw Along With Tidy Tim

Get to Know me: OCD



Louise Lightfoot

Series: *Get To Know Me*

Draw-along Tidy Tim is an activity-based picture book, which encourages children to interact with the story in a creative way through writing, drawing, scrap booking, collage and activities. Written in a narrative style and with children with OCD in mind, readers will meet Tim, an octopus whose swirly whirly feelings make him spend all day cleaning and tidying his house instead of going out and making friends, and will have the opportunity to relate to his thoughts, feelings, behaviours and experiences as he untangles his feelings. Encouraging empathy and inclusivity, engagement with the story helps children to understand and process information, and aids long-term recall.

Speechmark
September 2019:48
Pb: 978-0-815-34951-8: **£13.99**
eBook: 978-1-351-16456-6
* For full contents and more information, visit: www.routledge.com/9780815349518

2ND EDITION

Draw on Your Emotions



Margot Sunderland , Nicky Armstrong

Series: *Draw On*

Draw on Your Emotions is a bestselling resource for therapists and educators to help people of all ages express, communicate and deal more effectively with their emotions, using images as a starting point. It is designed to help individuals begin to explore their emotions by completing the easy picture exercises, encourage people to rehearse other ways of functioning by trying out alternatives safely on paper, and create clarity and new perspectives as a step towards positive action. This revised and updated second edition also contains a new section on how to use the superbly emotive The Emotion Cards (9781138070981) to facilitate deeper therapeutic conversations.

Speechmark
April 2018:124
Pb: 978-1-138-07055-4: **£46.99**
eBook: 978-1-315-11500-9
* For full contents and more information, visit: www.routledge.com/9781138070554

The Emotion Cards



Margot Sunderland, Nicky Armstrong

Series: Draw On

The Emotion Cards are 48 emotive and artistic images designed to help people to review their emotions and their relationships in a meaningful and often transformative way. The cards are designed to capture the deeper truth of how people experience their life, offering poignant descriptions for what someone may be feeling. This beautiful resource is also a perfect supplement to Draw on Your Emotions, Margot Sunderland's bestselling book. The second edition of Draw on Your Emotions contains a new section that explains how to get the most out of combining the activities in the book with these cards to encourage meaningful conversations and take steps towards positive action.

Speechmark
May 2018:48
Flashcards: 978-1-138-07098-1: **£39.99**
* For full contents and more information, visit: www.routledge.com/9781138070981

2ND EDITION

Draw on Your Relationships

Creative Ways to Explore, Understand and Work Through Important Relationship Issues



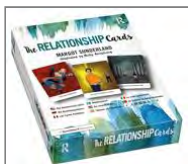
Margot Sunderland, Nicky Armstrong

Series: Draw On

Draw on Your Relationships is a bestselling resource for therapists and educators working with people of all ages to help them express, communicate and deal more effectively with their relationships, using images as a starting point. Help individuals begin to explore their relationships by completing the easy picture exercises. Encourage people to rehearse other ways of forming, handling and strengthening relationships by trying out alternatives safely on paper. This revised and updated second edition also contains a new section on how to use the superbly emotive The Relationship Cards to facilitate deeper therapeutic conversations.

Speechmark
February 2019:174
Pb: 978-1-138-07070-7: **£48.99**
eBook: 978-1-315-11495-8
* For full contents and more information, visit: www.routledge.com/9781138070707

The Relationship Cards



Margot Sunderland, Nicky Armstrong

Series: Draw On

The Relationship Cards are 48 emotive, artistic images designed to connect in a deep way with what people feel and help them to express the difficult and positive feelings that are linked to their relationships. The cards provide an engaging way for people to talk about and clarify their feelings, while reflecting on what they value in their relationships and what they might want to change. Spanning both positive and negative states in relationships, the cards show themes such as trust, resentment, fear of abandonment, drifting apart, encouragement and feeling supported. This beautiful resource is also a perfect supplement to Draw on Your Relationships, Margot Sunderland's bestselling book.

Speechmark
October 2018:48
Flashcards: 978-1-138-07101-8: **£39.99**
* For full contents and more information, visit: www.routledge.com/9781138071018

Bothered

Helping Teenagers Talk About Their Feelings



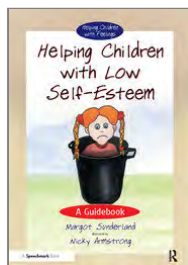
Margot Sunderland

Suitable for people to easily assess just how well the teenager is doing in their life emotionally and relationally, this book provides an opportunity for transformational conversations that will really make a difference.

Speechmark
March 2012:208
Pb: 978-0-863-88908-0: **£56.99**
eBook: 978-1-315-16875-3
* For full contents and more information, visit: www.routledge.com/9780863889080

Helping Children with Low Self-Esteem

A Guidebook



Margot Sunderland

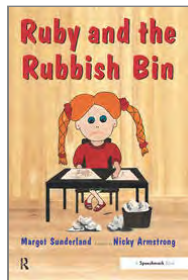
Series: Helping Children with Feelings

Intended as a guidebook to help children with low self-esteem, this is a guidebook to help children who: don't like themselves or feel there is something fundamentally wrong with them; have been deeply shamed; have received too much criticism or haven't been encouraged enough; let people treat them badly because they feel they don't deserve better; do not accept praise or appreciation because they feel they don't deserve it; feel defeated by life, fundamentally unimportant, unwanted or unlovable; bully because they think they are worthless or think they are worthless because they are bullied; and feel they don't belong or do not seek friends because they think no-one would want to be their friend.

Speechmark
November 2003:96
Pb: 978-0-863-88466-5: **£31.99**
eBook: 978-1-315-17080-0
* For full contents and more information, visit: www.routledge.com/9780863884665

Ruby and the Rubbish Bin

A Story for Children with Low Self-Esteem



Margot Sunderland

Series: Helping Children with Feelings

Ruby hates herself so much that she often feels like a piece of rubbish than a little girl. Sometimes Ruby feels so miserable that she wants to sleep and never wake up again. Then one day, Ruby meets Dot. When Ruby feels Dot's kindness and understanding, something warm happens in her tummy. Dot helps Ruby to move from self-hate to self-respect.

Speechmark
October 2003:32
Pb: 978-0-863-88462-7: **£13.99**
eBook: 978-1-315-17367-2
* For full contents and more information, visit: www.routledge.com/9780863884627

Helping Children with Low Self-Esteem & Ruby and the Rubbish Bin

Set



Margot Sunderland

Series: Helping Children with Feelings

This practical guidebook, with a beautifully-illustrated storybook, enables teachers, parents and professionals to help children aged 4-12 connect with unresolved feelings affecting their behaviour. This guidebook helps children who: don't like themselves or feel there is something fundamentally wrong with them; have been deeply shamed; have received too much criticism or haven't been encouraged enough; and, let people treat them badly because they feel they don't deserve better. Ruby and the Rubbish Bin is a story for children with low self-esteem.

Speechmark
January 1999:96
Pb: 978-0-863-88470-2: **£42.99**
eBook: 978-1-003-22773-1

* For full contents and more information, visit: www.routledge.com/9780863884702

Helping Children Pursue Their Hopes and Dreams

A Guidebook



Margot Sunderland

Series: Helping Children with Feelings

A guidebook to help children who: have been given little encouragement to follow their hopes and dreams; are too despondent or defeated to go after their hopes or their dreams; are too busy surviving, so hopes and dreams are a luxury they cannot afford; think that hopes and dreams are just for other people; and, are following somebody else's star.

Speechmark
January 1999:40
Pb: 978-0-863-88455-9: **£24.99**
eBook: 978-1-315-17108-1

* For full contents and more information, visit: www.routledge.com/9780863884559

A Pea Called Mildred

A Story to Help Children Pursue Their Hopes and Dreams



Margot Sunderland

Series: Helping Children with Feelings

A story to help children pursue their hopes and dreams. Mildred is a pea with dreams. She has great plans for her pea life. However, people are always telling her that dreams are pointless as she is just another ordinary pea. Eventually, with the help of a kind person along the way, Mildred ends up doing exactly what she has always dreamed of doing.

Speechmark
January 1999:24
Pb: 978-0-863-88497-9: **£13.99**
eBook: 978-1-315-17098-5

* For full contents and more information, visit: www.routledge.com/9780863884979

Helping Children Pursue their Hopes and Dreams & A Pea Called Mildred

Set



Margot Sunderland

Series: Helping Children with Feelings

This practical guidebook, with a beautifully-illustrated storybook, enables teachers, parents and professionals to help children aged 4-12 connect with unresolved feelings affecting their behaviour. This guidebook is intended to help children who have been given too little encouragement to follow their hopes and dreams; are too despondent or defeated to go after their hopes or their dreams; are too busy surviving, so hopes and dreams are a luxury they cannot afford; and think that hopes and dreams are just for other people. A Pea Called Mildred is a story to help children pursue their hopes and dreams.

Speechmark
January 2001:140
Pb: 978-0-863-88500-6: **£35.99**

* For full contents and more information, visit: www.routledge.com/9780863885006

Helping Children with Fear

A Guidebook



Margot Sunderland

Series: Helping Children with Feelings

A guidebook to help children who: worry a lot or exhibit signs of ongoing anxiety; experience the world as an unsafe place; suffer from phobias, obsessions or nightmares; are scared to tell someone that they are scared; know a terrible loneliness; and feel insignificant in a world of adult giants.

Speechmark
November 2003:140
Pb: 978-0-863-88464-1: **£31.99**
eBook: 978-1-315-17092-3

* For full contents and more information, visit: www.routledge.com/9780863884641

Teenie Weenie in a Too Big World

A Story for Fearful Children



Margot Sunderland

Series: Helping Children with Feelings

One day Teenie Weenie finds himself in a scrumbly screechy place. It is full of noises and crashes and things that swoop and scratch. The worse it gets, the smaller Teenie Weenie feels. After a while, he feels so small that the tiniest insect tries to eat him up. Teenie Weenie feels terrified and desperately alone.

Speechmark
October 2003:32
Pb: 978-0-863-88460-3: **£13.99**
eBook: 978-1-315-17298-9

* For full contents and more information, visit: www.routledge.com/9780863884603

Helping Children with Fear & Teenie Weenie in a Too Big World

Set



Margot Sunderland

Series: Helping Children with Feelings

This practical guidebook, with a beautifully-illustrated storybook, enables teachers, parents and professionals to help children aged 4-12 connect with unresolved feelings affecting their behaviour. This guidebook is intended as a guidebook to help children who worry a lot or exhibit signs of ongoing anxiety. Teenie Weenie in a Too Big World tells a story for fearful children.

Speechmark

November 2003:140

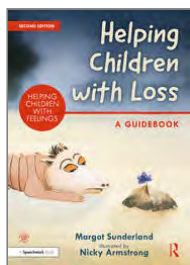
Pb: 978-0-863-88468-9: £42.99

* For full contents and more information, visit: www.routledge.com/9780863884689

2ND EDITION

Helping Children with Loss

A Guidebook



Margot Sunderland, Nicky Armstrong

Series: Helping Children with Feelings

Now in a fully updated second edition, this guidebook has been created to help adults provide emotional support for children who have experienced the loss of somebody they know. It gives adults a rich vocabulary for mental states and painful emotions, paving the way for meaningful and healing conversations with children who are struggling with difficult feelings. Practical activities provide opportunities for conversation and will empower the child to find creative and imaginative ways of expressing themselves when words fail. It is an essential resource for anybody supporting children aged 4-12 who have experienced loss.

Speechmark

April 2022:100

Pb: 978-1-032-10191-0: £26.99

eBook: 978-1-003-21411-3

* For full contents and more information, visit: www.routledge.com/9781032101910

2ND EDITION

The Day the Sea Went Out and Never Came Back: A Story for Children Who Have Lost Someone They Love



Margot Sunderland, Nicky Armstrong

Series: Helping Children with Feelings

The Day the Sea Went Out and Never Came Back is a story for children who have lost someone they love. The beautiful illustrations and sensitively written story offer a wealth of opportunities to begin a conversation about the difficult emotions that can follow a loss, helping children to acknowledge and express their emotions. The story shows them that it is brave to feel sad, that they are surrounded by support, and that memories of a loved one are a special treasure that can never be lost. Ideal for starting conversations about grief and sadness, this is an essential resource for anybody supporting children aged 4-12 who have experienced loss.

Speechmark

April 2022:44

Pb: 978-1-032-10193-4: £13.99

eBook: 978-1-003-21412-0

* For full contents and more information, visit: www.routledge.com/9781032101934

2ND EDITION

Helping Children with Loss and The Day the Sea Went Out and Never Came Back



Margot Sunderland, Nicky Armstrong

Series: Helping Children with Feelings

Now in its second edition, this practical guidebook and beautifully illustrated storybook have been created to help teachers and professionals support children aged 4-12 who have experienced loss. The guidebook provides adults with a rich vocabulary for mental states and painful emotions, paving the way for meaningful and healing conversations with children who are struggling with difficult feelings. The beautifully illustrated and compassionate storybook offers a wealth of opportunities to begin a conversation about the difficult emotions that can follow a loss, helping children to acknowledge and express their emotions.

Speechmark

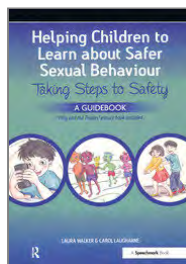
April 2022:144

Pb: 978-1-032-10190-3: £36.99

* For full contents and more information, visit: www.routledge.com/9781032101903

Helping Children to Learn About Safer Sexual Behaviour

A Narrative Approach to Working with Young Children and Sexually Concerning Behaviour



Laura Walker, Carol Laugharne

Contains a series of activities with accompanying user-friendly advice including how to broach difficult subjects, how to engage with children who have additional needs and how to create conditions of safety to enable the necessary conversations and activities to happen.

Speechmark

May 2016:142

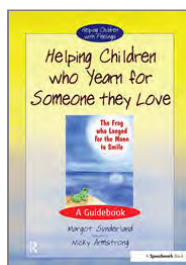
Pb: 978-1-909-30174-0: £35.99

eBook: 978-1-315-17316-0

* For full contents and more information, visit: www.routledge.com/9781909301740

Helping Children Who Yearn for Someone They Love

A Guidebook



Margot Sunderland

Series: Helping Children with Feelings

Intended for children who have been taken into care, fostered or adopted, this guidebook aims to help children who are missing someone too much or suffer from separation anxiety.

Speechmark

January 2001:50

Pb: 978-0-863-88456-6: £24.99

eBook: 978-1-315-17097-8

* For full contents and more information, visit: www.routledge.com/9780863884566

The Frog Who Longed for the Moon to Smile

A Story for Children Who Yearn for Someone They Love



Margot Sunderland

Series: Helping Children with Feelings

The Frog Who Longed for the Moon to Smile is a story for children who yearn for someone they love. Frog is very much in love with the moon because she once smiled at him. So now he spends all his time dreaming about her. He waits and waits for her to smile at him again. One day a wise and friendly crow helps frog to see how he is wasting his life away. All the time he has been facing the place of very little, he's had his back to the place of plenty.

Speechmark
January 2001:28
Pb: 978-0-863-88495-5: £13.99
eBook: 978-1-315-16888-3

* For full contents and more information, visit: www.routledge.com/9780863884955

Helping Children Who Yearn for Someone They Love & The Frog Who Longed for the Moon to Smile

Set



Margot Sunderland

Series: Helping Children with Feelings

This practical guidebook, with a beautifully-illustrated storybook, enables teachers, parents and professionals to help children aged 4-12 connect with unresolved feelings affecting their behaviour. The guidebook is intended to help children who are missing someone too much or suffer from separation anxiety; are obsessed with their absent parent; and yearn for a parent who has died. The Frog who Longed for the Moon to Smile features a story for children who yearn for someone they love.

Speechmark
January 2001:76
Pb: 978-0-863-88502-0: £35.99

* For full contents and more information, visit: www.routledge.com/9780863885020

Helping Children Locked in Rage or Hate

A Guidebook



Margot Sunderland

Series: Helping Children with Feelings

A guidebook to help children who: hurt, hit, bite, smash, kick, shout, scream or who are out of control, hyperaroused or hyperactive; can only discharge their angry feelings in verbal or physical attacks, rather than being able to think about and reflect on what they feel; and, are angry because it is easier than feeling hurt or sad.

Speechmark
November 2003:192
Pb: 978-0-863-88465-8: £34.99
eBook: 978-1-315-16901-9

* For full contents and more information, visit: www.routledge.com/9780863884658

How Hattie Hated Kindness

A Story for Children Locked in Rage of Hate



Margot Sunderland

Series: Helping Children with Feelings

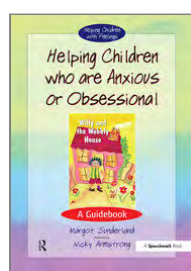
Hattie lives by herself on an island. She likes sharks, and crabs and stinging centipedes. She likes anything hard and spiky. Lots of people try to bring kindness to Hattie on her island, but each time she is very horrid to them, smashing and spoiling everything they try to do for her. So after a while they all stop coming to the island.

Speechmark
October 2003:30
Pb: 978-0-863-88461-0: £13.99
eBook: 978-1-315-17527-0

* For full contents and more information, visit: www.routledge.com/9780863884610

Helping Children Who are Anxious or Obsessional

A Guidebook



Margot Sunderland

Series: Helping Children with Feelings

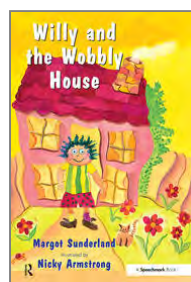
A guidebook to help children who: are insecure or worry too much; suffer from phobias or nightmares; find it difficult to concentrate to let go and have fun; have suffered a trauma; are worryingly good or seem like little adults; and, use order and routine as a way of coping with 'messy' feelings.

Speechmark
January 2001:72
Pb: 978-0-863-88454-2: £24.99
eBook: 978-1-315-17105-0

* For full contents and more information, visit: www.routledge.com/9780863884542

Willy and the Wobbly House

A Story for Children Who are Anxious or Obsessional



Margot Sunderland

Series: Helping Children with Feelings

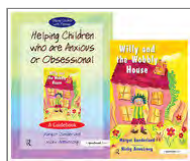
This is a story for children who are anxious or obsessional. Willy is an anxious boy who experiences the world as a very unsafe, wobbly place where anything awful might happen at any time. Joe, the boy next door, is too ordered and tidy to be able to ever really enjoy life. Follow their adventures with the Puddle People who help them break out of their fixed patterns and find far richer ways of living in the world.

Speechmark
January 2001:28
Pb: 978-0-863-88498-6: £16.99
Hb: 978-1-138-43414-1: £180
eBook: 978-1-315-14884-7

* For full contents and more information, visit: www.routledge.com/9780863884986

Helping Children Who are Anxious or Obsessional & Willy and the Wobbly House

Set



Margot Sunderland

Series: Helping Children with Feelings

The guidebook is intended to help children who are insecure or worry too much; suffer from phobias or nightmares; find it difficult to concentrate to let go and have fun; have suffered a trauma; and are worryingly good or seem like little adults. Willy and the Wobbly House is a story for children who are anxious or obsessional.

Speechmark

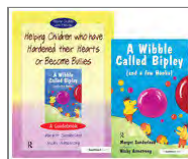
January 2001:100

Pb: 978-0-863-88499-3: **£35.99**

* For full contents and more information, visit: www.routledge.com/9780863884993

Helping Children Who Have Hardened Their Hearts or Become Bullies & Wibble Called Bipley (and a Few Honks)

Set



Margot Sunderland

Series: Helping Children with Feelings

This practical guidebook, with a beautifully-illustrated storybook, enables teachers, parents and professionals to help children aged 4-12 connect with unresolved feelings affecting their behaviour. This guidebook is intended to help children who bully or take revenge on others for the pain they have felt themselves; have become very defensive because something too painful has happened to them; and have hardened their hearts because they have been too hurt in love. A Wibble Called Bipley features a story for children who have hardened their hearts or become bullies

Speechmark

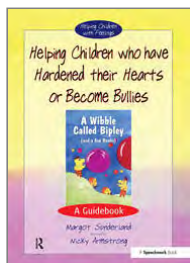
January 2001:112

Pb: 978-0-863-88503-7: **£35.99**

* For full contents and more information, visit: www.routledge.com/9780863885037

Helping Children Who Have Hardened Their Hearts or Become Bullies

A Guidebook



Margot Sunderland

Series: Helping Children with Feelings

A guidebook to help children who bully or take revenge on others for the pain they have felt themselves.

Speechmark

January 2001:72

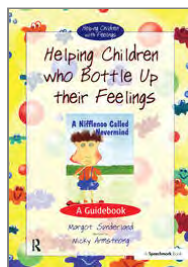
Pb: 978-0-863-88458-0: **£24.99**

eBook: 978-1-315-17100-5

* For full contents and more information, visit: www.routledge.com/9780863884580

Helping Children Who Bottle Up Their Feelings

A Guidebook



Margot Sunderland, Nicky Hancock

Series: Helping Children with Feelings

A guidebook to help children who: are trying to manage their too painful feelings by themselves; do not let themselves cry, protest or say that they are scared; are living with too many unresolved painful emotions from the past; and have had disturbing or confusing experiences, which they have been unable to think through or feel through properly.

Speechmark

January 2001:58

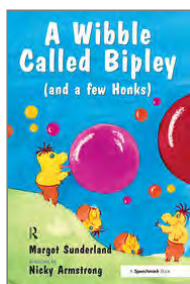
Pb: 978-0-863-88457-3: **£24.99**

eBook: 978-1-315-17102-9

* For full contents and more information, visit: www.routledge.com/9780863884573

A Wibble Called Bipley

A Story for Children Who Have Hardened Their Hearts or Become Bullies



Margot Sunderland

Series: Helping Children with Feelings

A Wibble Called Bipley is story for children who have hardened their hearts or become bullies. Bipley is a warm cuddly creature, but someone has broken his heart. He feels so hurt that he decides it is just too painful to ever love again. When he meets some big tough Honks in the wood, they teach him how to harden his heart so that he doesn't have to feel hurt any more. Luckily Bipley meets some creatures who teach him how he can protect himself without hardening his heart.

Speechmark

January 2001:40

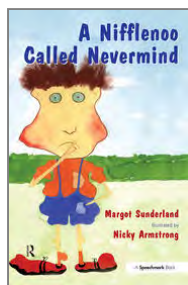
Pb: 978-0-863-88494-8: **£13.99**

eBook: 978-1-315-17093-0

* For full contents and more information, visit: www.routledge.com/9780863884948

A Niffleloo Called Nevermind

A Story for Children Who Bottle Up Their Feelings



Margot Sunderland

Series: Helping Children with Feelings

A Niffleloo Called Nevermind is story for children who bottle up their feelings. Nevermind always carries on whatever happens! Each time something horrible happens to him he just tucks his feelings away and carries on with life. Find out what happens to Nevermind and how he begins to understand that his feelings do matter, how he learns to express them and stand up for himself.

Speechmark

January 2001:32

Pb: 978-0-863-88496-2: **£13.99**

eBook: 978-1-315-17104-3

* For full contents and more information, visit: www.routledge.com/9780863884962

Helping Children Who Bottle Up Their Feelings & A Niffleloo Called Nevermind

Set



Margot Sunderland

Series: Helping Children with Feelings

This practical guidebook, with a beautifully-illustrated storybook, enables teachers, parents and professionals to help children aged 4-12 connect with unresolved feelings affecting their behaviour. The guidebook is intended to help children who are trying to manage their too painful feelings by themselves; do not let themselves cry, protest or say that they are scared; are living with too many unresolved painful emotions from the past; and have had disturbing, overwhelming or confusing experiences, which they have been unable to think through. A Niffleloo Called Nevermind is a story for children who bottle up their feelings.

Speechmark
January 1999:56
Pb: 978-0-863-88501-3: **£35.99**

* For full contents and more information, visit: www.routledge.com/9780863885013

Helping Children of Troubled Parents

A Guidebook



Margot Sunderland

Series: Helping Children with Feelings

Enables practitioners to help children whose emotional wellbeing is being adversely affected by troubled parents. This title explores the fact that when parents are preoccupied with their own troubles, they are often unable to effectively address their child's core relational needs, such as soothing, validating, attunement, and co-adventure.

Speechmark
December 2010:244
Pb: 978-0-863-88800-7: **£31.99**
eBook: 978-1-315-17537-9

* For full contents and more information, visit: www.routledge.com/9780863888007

Monica Plum's Horrid Problem

A Story for Children of Troubled Parents



Margot Sunderland

Series: Helping Children with Feelings

Monica has a horrid problem. It gets everywhere: into her schoolwork, her dreams, and her ability to make friends. People keep telling her to cheer up. She feels as if she is carrying around some very heavy luggage. Then one day, a helpful teacher sees how miserable Monica is, and tells her about the knights in the world, who are posing as people.

Speechmark
December 2010:74
Pb: 978-0-863-88751-2: **£18.99**
eBook: 978-1-315-17400-6

* For full contents and more information, visit: www.routledge.com/9780863887512

Helping Children of Troubled Parents & Monica Plum's Horrid Problem

Set



Margot Sunderland

Series: Helping Children with Feelings

This practical guidebook, with a beautifully-illustrated storybook, enables teachers, parents and professionals to help children aged 4-12 connect with unresolved feelings affecting their behaviour. This is a guide book to help children who suffer the effects of: family breakdown, separation and divorce, and witnessing parents fighting. It is suitable for parents who suffer from depression or anxiety, mental or physical ill-health, alcohol or drug addiction. Monica Plum's Horrid Problem is a story for children with troubled parents.

Speechmark
December 2012:321
Pb: 978-0-863-88801-4: **£42.99**

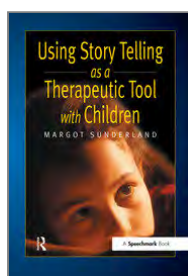
* For full contents and more information, visit: www.routledge.com/9780863888014

Using Story Telling as a Therapeutic Tool with Children

Margot Sunderland

Series: Helping Children with Feelings

Begins with the philosophy and psychology underpinning the therapeutic value of story telling. This book shows how to use story telling as a therapeutic tool with children and how to make an effective response when a child tells a story to you.



Speechmark
January 2001:112
Pb: 978-0-863-88425-2: **£21.99**
Hb: 978-1-138-43418-9: **£180**
eBook: 978-1-315-14883-0

* For full contents and more information, visit: www.routledge.com/9780863884252

When the Sun Fell Out of the Sky

A Short Tale of Bereavement and Loss



Hollie Rankin

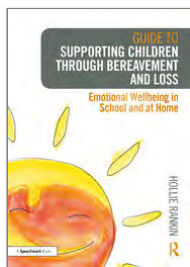
A beautifully illustrated, therapeutic story book for children and young people with experience of bereavement and loss. The story centres on Stan the Giraffe. Stan loves the sun. He's close enough to it, so why not? Stan lives to feel its warm rays on his long back each day. Suddenly, one day, Stan's world changes forever... when the sun falls out of the sky. How he copes with the trauma is what his and your story is all about. The story helps promote discussion and thought for children who have suffered a bereavement in their lives. Guidance and links to further activities are included in the companion resource: Supporting Children through Bereavement and Loss.

Speechmark
June 2019:22
Pb: 978-1-138-36044-0: **£12.99**
eBook: 978-0-429-43314-6

* For full contents and more information, visit: www.routledge.com/9781138360440

Guide to Supporting Children through Bereavement and Loss

Emotional Wellbeing in School and at Home



Hollie Rankin

Guide to supporting Children through Bereavement and Loss offers information, education, and guidance about how to understand grief, ways to support the process and emotions of grief, and to help children to express themselves and make sense of their changed world. It covers the 'Stages of Grief', and many practical ideas and activities designed to help children to process and understand their grief, as well as express and explore their emotions. There is a section on undertaking group work for bereaved children, as well as information on self-care, and when a referral to a specialist service may be required.

Speechmark
June 2019:64

Pb: 978-1-138-36041-9: **£24.99**
eBook: 978-0-429-43316-0

* For full contents and more information, visit: www.routledge.com/9781138360419

Supporting Children through Bereavement and Loss & When the Sun Fell Out of the Sky



Hollie Rankin

Currently, many children are unable to access emotional support services, and other members of a child's support network are required to provide this emotional guidance and support. This set, consisting of a guidebook and an accompanying story book, has been written to support children when they have experienced a loss or bereavement. It is intended to be used by families and friends, school staff, and all other adults supporting children through their grief, to help them to provide this emotional guidance.

Speechmark
June 2019:65

Pb: 978-0-367-17966-3: **£28.99**
eBook: 978-0-429-24358-5

* For full contents and more information, visit: www.routledge.com/9780367179663

The House That Wouldn't Fall Down

A Short Tale of Trust for Traumatized Children



Hollie Rankin

A beautifully illustrated, therapeutic story book for children and young people with experience of the care system and/or of being let down. The story centres on Ava the elephant whose world is changed forever when her unstable house falls down around her. Readers join Ava on her journey to find a new house - a safe place, a house that won't fall. This is a story of learning to trust and risking being hurt again in order to heal. Written for children who have experienced violence, trauma and/or destruction in their lives. The story helps promote discussion and thought and links to further activities included in the companion resource: Re-building Trust with Traumatized Children.

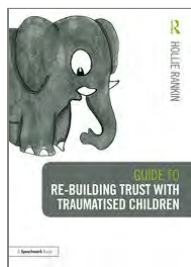
Speechmark
June 2019:20

Pb: 978-1-138-36048-8: **£12.99**
eBook: 978-0-429-43311-5

* For full contents and more information, visit: www.routledge.com/9781138360488

Guide to Re-building Trust with Traumatized Children

Emotional Wellbeing in School and at Home



Hollie Rankin

This practical and accessible resource offers information on trauma and attachment; and the impact both can have on the mind, body and behaviour of a child. Written as a companion to the storybook The House That Wouldn't Fall Down, the book suggests activities to help children to express themselves, to explore and make sense of their thoughts and feelings, and the world they live in. The resource assumes no specialist training. It has been designed to be used by anyone supporting a child who has experienced trauma, in school or at home; and covers topics including self-care for the adult, advice for families; and guidance for schools.

Speechmark
June 2019:76

Pb: 978-1-138-36047-1: **£24.99**
eBook: 978-0-429-43312-2

* For full contents and more information, visit: www.routledge.com/9781138360471

Re-building Trust with Traumatized Children & The House that Wouldn't Fall Down



Hollie Rankin

At times children are unable or unwilling to access or engage with emotional and mental health support services. Often members of a child's support network are therefore required to provide this emotional guidance and support to children. This set, consisting of a guidebook and accompanying story book, is intended to be used as a guide by families and friends, school staff, and any other adults supporting children who have experienced trauma, to help them to provide the emotional guidance these children need.

Speechmark
June 2019:64

Pb: 978-0-367-17967-0: **£28.99**
eBook: 978-0-429-24400-1

* For full contents and more information, visit: www.routledge.com/9780367179670

Shrinking the Smirch

A Practical Approach to Living with Long Term Health Conditions



Jo Johnson

Suitable for anybody who is living with a long term physical or psychological condition including MS, Parkinson's, brain injury, epilepsy, chronic fatigue, epilepsy, stroke, cancer, depression, eating disorders, trauma or anxiety, this book asks the reader to think about their symptoms as something external to them - a smirch.

Speechmark
April 2014:96

Pb: 978-0-863-88996-7: **£21.99**
eBook: 978-1-315-17115-9

* For full contents and more information, visit: www.routledge.com/9780863889967

Shrinking the Smirch

The Young People's Edition



Jo Johnson

A workbook to help young people manage stress, gain confidence, resist peer pressure and stay healthy. It helps young people cope with the usual challenges of being a young adult including anxiety, peer pressure, exam stress, bullying, and social media. It is suitable for clinical conditions such as panic, eating problems, self harm and low mood.

Speechmark

November 2015:136

Pb: 978-1-909-30162-7: **£27.99**

eBook: 978-1-315-17348-1

* For full contents and more information, visit: www.routledge.com/9781909301627

The Hero's Mask: Helping Children with Traumatic Stress

A Resource for Educators, Counselors, Therapists, Parents and Caregivers



Richard Kagan

This set includes: The Hero's Mask, a short novel designed to encourage young people to share and understand their feelings related to traumatic stress and to learn how family members, friends, neighbours and schools can help each other to survive hard times and learn to thrive again. The Hero's Mask Guidebook: Helping Children with Traumatic Stress, a practical resource for use by teachers, counselors, therapists, parents and caregivers that promotes an understanding of trauma and strengthens emotionally supportive relationships to reduce traumatic stress reactions.

Speechmark

October 2020:272

Pb: 978-0-367-47428-7: **£24.99**

eBook: 978-1-003-03553-4

* For full contents and more information, visit: www.routledge.com/9780367474287

The Hero's Mask



Richard Kagan

The Hero's Mask is an engaging novel about Carrie, an eleven-year old girl and her friends who work together to stop the bullies picking on their classmates as they unravel mysteries in their school. The novel traces Carrie's discovery of strengths within herself, her family and her friends, despite losses and hardships in her family, and how Carrie is inspired by a new teacher who helps her learn the secrets of heroes. The Hero's Mask is a story about children and parents/caregivers overcoming fears and healing the wounds separating a mother and daughter, both scarred by traumatic grief.

Speechmark

October 2020:196

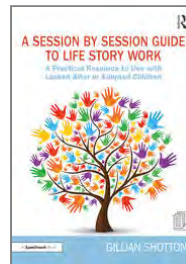
Pb: 978-0-367-47431-7: **£16.99**

eBook: 978-1-003-03555-8

* For full contents and more information, visit: www.routledge.com/9780367474317

A Session by Session Guide to Life Story Work

A Practical Resource to Use with Looked After or Adopted Children



Gillian Shotton Educational Psychologist, Northumberland.

Life story work is a term often used to describe an approach that helps looked after and adopted children to talk and learn about their life experiences with the help of a trusted adult. This book is an essential step-by-step guide for carers and professionals seeking to carry out life story work with a traumatised or vulnerable child in their care. This book gives professionals and carers the confidence to carry out life story work in a way that is sensitive to the child's needs and positive for their self-perception and relationships.

Speechmark

October 2020:196

Pb: 978-0-367-23522-2: **£36.99**

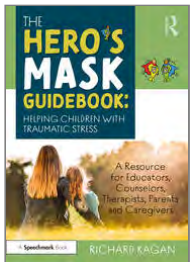
Hb: 978-0-367-55787-4: **£135**

eBook: 978-0-429-28016-0

* For full contents and more information, visit: www.routledge.com/9780367235222

The Hero's Mask Guidebook: Helping Children with Traumatic Stress

A Resource for Educators, Counselors, Therapists, Parents and Caregivers



Richard Kagan

The Hero's Mask Guidebook provides practical strategies to be used alongside the storybook, The Hero's Mask. It has been designed to promote an understanding of the impact of traumatic stress and what counselors, therapists, educators, parents and caregivers can do to promote healing and recovery. The guidebook and novel can be used together to spark conversations around the difficult topics of loss and trauma and to create openings for renewing and strengthening emotionally supportive relationships with distressed children after traumatic experiences.

Speechmark

October 2020:56

Pb: 978-0-367-47429-4: **£27.99**

eBook: 978-1-003-03554-1

* For full contents and more information, visit: www.routledge.com/9780367474294

When Happiness Had a Holiday: Helping Families Improve and Strengthen their Relationships

A Therapeutic Storybook



Maeve McColgan

Series: *The Healthy Mind*

This beautifully illustrated therapeutic storybook has been designed to support children and families to strengthen their relationships using solution-focused brief therapy. Healthy and supportive family relationships are essential to mental health and growing research demonstrates the benefit of involving families in the treatment of children and young people facing emotional and mental health difficulties. The storybook explores the struggles faced by a typical family. It can be used to spark discussion about the struggles faced by a family, and the ways in which these struggles can be overcome when they work together.

Speechmark

July 2020:30

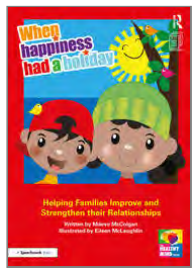
Pb: 978-0-367-47377-8: **£7.99**

eBook: 978-1-003-03519-0

* For full contents and more information, visit: www.routledge.com/9780367473778

When Happiness Had a Holiday: Helping Families Improve and Strengthen their Relationships

A Professional Resource



Maeve McColgan

Series: *The Healthy Mind*

Designed to be used alongside the storybook, *When Happiness Had a Holiday*, this colourful practical resource provides therapists with a variety of activities to engage and support family members as they work towards improving and strengthening their family relationships. Growing research demonstrates the benefit of involving families in the treatment of children and young people facing emotional and mental health difficulties and this resource takes a solution-focused brief therapy approach, providing professionals with a variety of tools to help family members to recognise their strengths as individuals and as a family.

Speechmark

July 2020:76

Pb: 978-0-367-47376-1: **£21.99**

eBook: 978-1-003-03517-6

* For full contents and more information, visit: www.routledge.com/9780367473761

When Happiness Had a Holiday: Helping Families Improve and Strengthen their Relationships

A Professional Resource and Therapeutic Storybook



Maeve McColgan

Series: *The Healthy Mind*

This beautifully illustrated set contains a storybook and accompanying workbook, designed to be used with children and families working to re-build family relationships. Growing research demonstrates the benefit of involving families in the treatment of children and young people facing emotional and mental health difficulties, and this resource takes a solution-focused brief therapy approach to supporting families. It provides professionals with a variety of tools to help family members to recognise their strengths as individuals and as a family, and harness these as they search for solutions together.

Speechmark

August 2020:110

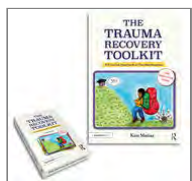
Pb: 978-0-367-86054-7: **£27.99**

eBook: 978-1-003-01668-7

* For full contents and more information, visit: www.routledge.com/9780367860547

The Trauma Recovery Toolkit

A Creative Approach to Psychoeducation



Kim Matias

Series: *The Trauma Recovery Toolkit*

This toolkit is a guidebook and flashcard set that has been created to empower individuals living with the effects of trauma and the mental health professionals that support them. It explores the effect of trauma on the brain and body and offers strategies which may be helpful in combatting the symptoms. Weaving together psychoeducation, creativity, symbolism, and the latest neuroscientific research, this essential resource offers all professionals working in mental health services a creative way to engage clients with therapy, empowering them to develop habits and ways of being that can support their recovery.

Speechmark

August 2022:248

Pb: 978-0-367-54690-8: **£39.99**

* For full contents and more information, visit: www.routledge.com/9780367546908

Supporting Young Children Experiencing Loss and Grief

A Practical Guide



Deborah Price, Clair Barnard

Providing practical ways to support early years practitioners and key stage one teachers who are working with children experiencing feelings of loss and grief, this book uses case studies and interviews with children and adults to uncover best practice techniques. This book also considers the loss children feel when they move home, experience their parents' separation, move settings or lose contact with a close friend or a nursery practitioner/teacher. Answering the key questions of how we support children who have feelings of loss and grief, this book shows the importance of providing children with the tools they need to talk about their feelings.

Speechmark

November 2020:144

Pb: 978-0-367-42297-4: **£28.99**

Hb: 978-0-367-42296-7: **£150**

eBook: 978-0-367-82331-3

* For full contents and more information, visit: www.routledge.com/9780367422974

The School Bereavement Toolkit

A Practical Guide to Supporting Children



Jacquie Palmer

Practical and accessible, this guidebook is designed to help staff in schools support bereaved children in their care. Providing information and guidance on practical issues around bereavement and indicating some of the issues that might require extra thought or assistance, this book makes accessing relevant information as easy and quick as possible. With age appropriate guidance to help school staff working in both primary and secondary settings, this key guide provides quick to access information for those not trained in child bereavement to help individual children or whole classes following a loss.

Speechmark

August 2021:120

Pb: 978-1-032-02668-8: **£35.99**

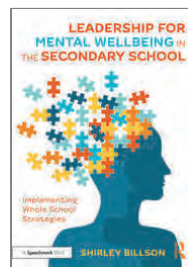
Hb: 978-1-032-02666-4: **£135**

eBook: 978-1-003-18451-5

* For full contents and more information, visit: www.routledge.com/9781032026688

Leadership for Mental Wellbeing in the Secondary School

Implementing Whole School Strategies



Shirley Billson

Leadership for Mental Wellbeing in the Secondary School is an introduction to a set of simple shifts you can enact to make your work more rewarding, and your school a flagship of excellence. No matter your career stage, this book will help you: influence disenchanted and overloaded teaching staff to feel motivated and valued again (and improve the budgetary bottom line in the process) increase pupil confidence and resilience, preventing deeper mental health problems down the line practise bold leadership and deliver on what you really came into teaching for – preparing rounded, confident, individuals for life

Speechmark

December 2021:124

Pb: 978-0-367-37383-2: **£27.99**

Hb: 978-1-032-15769-6: **£135**

eBook: 978-0-429-35342-0

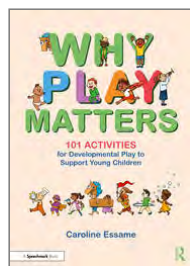
* For full contents and more information, visit: www.routledge.com/9780367373832



EARLY YEARS

Practical and engaging resources for Early Years practitioners. These resources can also help older children with special educational needs to develop communication and literacy skills.

Why Play Matters: 101 Activities for Developmental Play to Support Young Children



Caroline Essame

Grounded in evidence-based practice, this book inspires and informs readers to understand play, and offers ideas and practical activities to use with the children in their care. Drawing from the holistic and inclusive model of Developmental Play, activities focus on supporting aspects of social, emotional, physical, and cognitive development. Playfulness is fundamental to healthy development and this book shows why play matters, how it works, and why readers should bring play back into children's lives to give them the best start in life for the best chance in life. It is essential reading for early years practitioners, primary school teachers, occupational therapists, and parents.

Speechmark

October 2023:170

Pb: 978-1-032-42070-7: **£22.99**

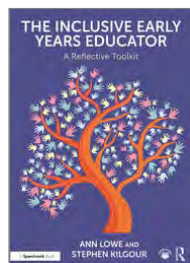
Hb: 978-1-032-42069-1: **£135**

eBook: 978-1-003-36106-0

* For full contents and more information, visit: www.routledge.com/9781032420707

The Inclusive Early Years Educator

A Reflective Toolkit



Ann Lowe, Stephen Kilgour

This book encourages us to change our mindset when it comes to children with learning differences and disabilities, considering areas where our provision needs adjustment, in order to be truly inclusive. The toolkit aims to give all children the best chance of making progress by helping practitioners identify and celebrate all aspects of individual learners, building a holistic picture of a child's learning. It includes a wealth of case studies, reflective prompts, accessible guidance and strategies to advocate a change in practice. This book will enable reader to become an ally for championing neurodiversity-affirming practice and true inclusion in early years education.

Speechmark

July 2024:214

Pb: 978-1-032-52991-2: **£19.99**

Hb: 978-1-032-52992-9: **£130**

* For full contents and more information, visit: www.routledge.com/9781032529912

Let's Talk About Race in the Early Years



Stella Louis, Hannah Betteridge

This ground-breaking book is a must-read for all early years professionals working with babies, toddlers, young children and their families. Its practical and accessible guidance provides the tools and techniques you need to identify and confront discriminatory practices, with strategies to break down barriers and tackle these complicated issues sensitively and constructively. Reflective questions facilitate active engagement with a wealth of case studies and encourage you to evaluate your own practice. Each chapter builds your confidence and ability to create dynamic and anti-racist learning environments and will ensure your setting fosters a positive sense of identity and belonging.

Speechmark

June 2024:186

Pb: 978-1-032-16962-0: **£18.99**

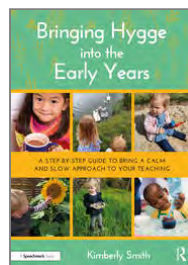
Hb: 978-1-032-16960-6: **£130**

eBook: 978-1-003-25114-9

* For full contents and more information, visit: www.routledge.com/9781032169620

Bringing Hygge into the Early Years

A Step-by-Step Guide to Bring a Calm and Slow Approach to Your Teaching



Kimberly Smith

This is a 'how-to' guide for every early educator who wishes to bring more calmness and balance into their day. It explores how the hygge approach can have a positive impact across your early years setting, from improved mental health and wellbeing, to embracing child-led play and high quality outdoor provision. Case studies and activities provide the opportunity to reflect on existing practice and support you as you make positive changes. This guide will be essential reading for all early years professionals, offering further support to improve mental health and wellbeing, as well as valuable tools to lead early years practice with confidence and joy.

Speechmark

February 2022:198

Pb: 978-1-032-03961-9: **£19.99**

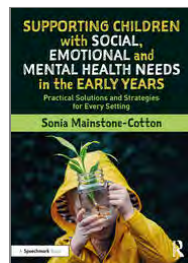
Hb: 978-1-032-03962-6: **£135**

eBook: 978-1-003-18995-4

* For full contents and more information, visit: www.routledge.com/9781032039619

Supporting Children with Social, Emotional and Mental Health Needs in the Early Years

Practical Solutions and Strategies for Every Setting



Sonia Mainstone-Cotton

This accessible book offers essential guidance and practical ideas for early years staff to support children with social, emotional and mental health (SEMH) needs. Chapters first explore what SEMH is, why children may have SEMH needs, and what this can look like. The book then moves on to share practical tools, activities, and strategies, thinking about the environment, routines and transitions, feelings and emotions, nature, mindfulness, and more. Case examples weave throughout, bringing the book alive with first-hand advice from a range of professionals, including educational psychologists, play therapists and forest school specialists.

Speechmark

June 2021:202

Pb: 978-0-367-54512-3: **£19.99**

Hb: 978-0-367-54514-7: **£135**

eBook: 978-1-003-08954-4

* For full contents and more information, visit: www.routledge.com/9780367545123

Maya's ACE Adventures!

A Story to Celebrate Children's Resilience Following Adverse Childhood Experiences



Mine Conkbayir

Series: *Maya's ACE Adventures!*

Maya knows that her life can be tough sometimes – really tough, but with the help of those she trusts (especially her pet hamster, Harry) Maya discovers her own strength and bravery to overcome the problems she faces. Beautifully illustrated by Chloe Evans and with a Foreword by Lenny Henry CBE, *Maya's ACE Adventures!* is both a magical adventure for readers of 7+ and a creative tool to foster hope and resilience for children who have survived traumatic experiences.

Speechmark

July 2023:48

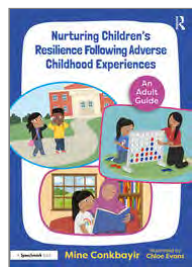
Pb: 978-1-032-36817-7: **£12.99**

eBook: 978-1-003-33394-4

* For full contents and more information, visit: www.routledge.com/9781032368177

Nurturing Children's Resilience Following Adverse Childhood Experiences

An Adult Guide



Mine Conkbayir

Series: Maya's ACE Adventures!

Alongside the accompanying storybook, Maya's ACE Adventures!, this guide provides adults with much-needed resources to talk to children about their traumatic experiences in ways that are non-threatening, safe, and can build a child's confidence in speaking about their fears with a trusted adult. Together with the storybook, this guide is essential reading for teachers, parents, foster carers, social workers, and other professionals who are supporting children, by giving them the resources they need to foster hope and resilience among children who have survived traumatic experiences.

Speechmark
July 2023:92

Pb: 978-1-032-36818-4: **£19.99**
eBook: 978-1-003-33392-0

* For full contents and more information, visit: www.routledge.com/9781032368184

Helping Children to Thrive Following Adverse Childhood Experiences

'Maya's ACE Adventures!' Storybook and Adult Guide



Mine Conkbayir

Series: Maya's ACE Adventures!

This sensitively written and beautifully illustrated storybook and guide provides children (aged 7+) and the adults who support them with the resources to understand Adverse Childhood Experiences (ACEs) and demonstrate how speaking with children can foster healing and recovery from trauma. This set is a vital tool for teachers, parents, foster carers, social workers and other professionals who are supporting children affected by ACEs and trauma. Used with a trusted adult, this set enables children to talk about their experiences and express themselves safely and confidently.

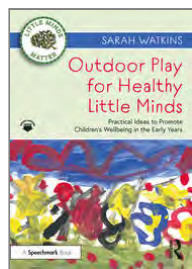
Speechmark
July 2023:132

Pb: 978-1-032-36793-4: **£29.99**

* For full contents and more information, visit: www.routledge.com/9781032367934

Outdoor Play for Healthy Little Minds

Practical Ideas to Promote Children's Wellbeing in the Early Years



Sarah Watkins

Series: Little Minds Matter

This essential resource is designed to help busy early years practitioners to support the mental health of young children through outdoor play. Using relatable case studies that demonstrate achievable change, the book is full of practical advice and strategies for exploring nature in both natural and man-made landscapes. Outdoor play allows young children to explore who they are and what they can do. It supports them as they learn to think critically, take risks, and form a true sense of belonging with their peers and with the wider community. This is an indispensable resource for early years practitioners, reception teachers and childminders as they facilitate outdoor play.

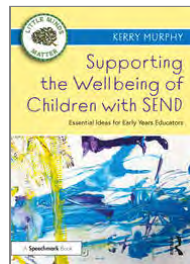
Speechmark
October 2021:176

Pb: 978-0-367-68343-6: **£14.99**
Hb: 978-0-367-68344-3: **£135**
eBook: 978-1-003-13702-3

* For full contents and more information, visit: www.routledge.com/9780367683436

Supporting the Wellbeing of Children with SEND

Essential Ideas for Early Years Educators



Kerry Murphy

Series: Little Minds Matter

As an early years practitioner, you will educate and care for children with a range of developmental needs and differences. This essential book introduces you to a play-rich approach providing both universal and targeted ideas that will support social and emotional development and ensure that children feel safe, secure, and nurtured. Providing up to date, transferrable and essential knowledge on SEND in the early years, this is an essential resource for any practitioner looking to expand their repertoire and enrich the wellbeing of children with SEND.

Speechmark

March 2022:232

Pb: 978-0-367-68635-2: **£14.99**

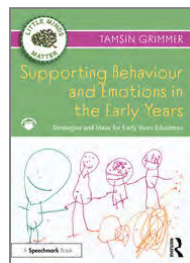
Hb: 978-0-367-68636-9: **£135**

eBook: 978-1-003-13836-5

* For full contents and more information, visit: www.routledge.com/9780367686352

Supporting Behaviour and Emotions in the Early Years

Strategies and Ideas for Early Years Educators



Tamsin Grimmer

Series: Little Minds Matter

Have you ever wondered why children behave the way they do or why they can become so emotional, so quickly? This practical resource has been created to help educators effectively support their children's behaviour and better understand their emotions. This book focuses on the idea that all behaviour is a form of communication and explores central areas such as self-regulation and attachment, offering strategies that can be used to support challenging behaviour. Each chapter includes examples of practice, reflective questions, and activities to help consolidate their learning and encourage them to become 'behaviour detectives'.

Speechmark

April 2022:174

Pb: 978-0-367-68425-9: **£14.99**

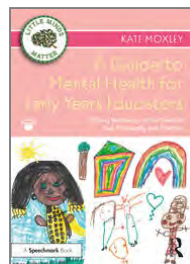
Hb: 978-0-367-68427-3: **£135**

eBook: 978-1-003-13747-4

* For full contents and more information, visit: www.routledge.com/9780367684259

A Guide to Mental Health for Early Years Educators

Putting Wellbeing at the Heart of Your Philosophy and Practice



Kate Moxley

Series: Little Minds Matter

This practical and accessible guide tackles the challenges that busy childcare educators face with their mental health in what is a wonderful, rewarding, but often exhausting role. Drawing from 'day-in-the-life' experiences and case studies, this book sets out high-quality staff wellbeing practices that can revolutionise the way childcare practitioners approach their job and their own health. Essential reading for anybody who finds that the job they love can sometimes leave them feeling worn out, stressed and depleted, this book has been written to enrich the lives of all training and practising early years educators.

Speechmark

May 2022:232

Pb: 978-0-367-70426-1: **£14.99**

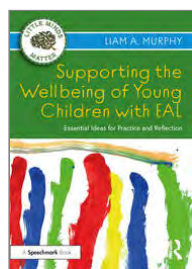
Hb: 978-0-367-70427-8: **£135**

eBook: 978-1-003-14624-7

* For full contents and more information, visit: www.routledge.com/9780367704261

Supporting the Wellbeing of Young Children with EAL

Essential Ideas for Practice and Reflection



Liam A. Murphy

Series: Little Minds Matter

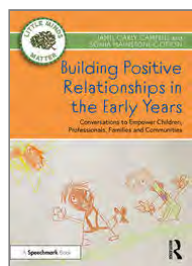
Language and communication skills are a key foundation of child development. This accessible and engaging resource enables early years educators to support the wellbeing and development of children whose first language is not English. Positioning language as a community entity, the book explores critical approaches to language development and, importantly, their practical application to planning, provision, professional development, and wellbeing. Drawing from first-hand experience and with practical examples and ideas woven throughout, this is an essential resource for all early years educators working with young children with EAL.

Speechmark
July 2022:166
Pb: 978-1-032-04011-0: **£14.99**
Hb: 978-1-032-04013-4: **£135**
eBook: 978-1-003-19021-9

* For full contents and more information, visit: www.routledge.com/9781032040110

Building Positive Relationships in the Early Years

Conversations to Empower Children, Professionals, Families and Communities



Jamel Carly Campbell, Sonia Mainstone-Cotton

Series: Little Minds Matter

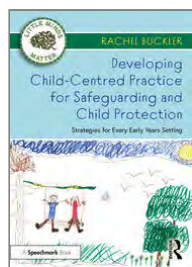
In this unique and original book, Jamel Carly Campbell and Sonia Mainstone-Cotton come together to have an open and honest conversation about developing positive and responsive relationships in the early years. The book is divided into three main parts and each conversation explores a range of key themes, from building trust and listening to the voice of the child, to diversifying practice and creating a setting that represents the wider community. These discussions encourage the reader to consider the connections we make every day, to rethink and empower their practice, and to place a much higher value on their position as an early years advocate.

Speechmark
August 2022:118
Pb: 978-1-032-06246-4: **£14.99**
Hb: 978-1-032-06248-8: **£135**
eBook: 978-1-003-20137-3

* For full contents and more information, visit: www.routledge.com/9781032062464

Developing Child-Centred Practice for Safeguarding and Child Protection

Strategies for Every Early Years Setting



Rachel Buckler

Series: Little Minds Matter

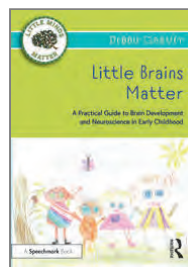
Placing children at the centre of safeguarding principles and practices is vital for ensuring the best child-protection. This resource provides early years practitioners with all that they need to be confident and competent as they fulfil their roles and obligations to safeguard children. It explores the main factors that impact on the lives of young children in the current safeguarding climate, and is a starting point for understanding the risks and categories of abuse and neglect. Grounded in best practice at every level, it gives practitioners encouragement and advice to help shape and drive practice forward with child-centred motives, practices, and perspectives.

Speechmark
February 2023:212
Pb: 978-0-367-68349-8: **£14.99**
Hb: 978-0-367-68347-4: **£125**
eBook: 978-1-003-13705-4

* For full contents and more information, visit: www.routledge.com/9780367683498

Little Brains Matter

A Practical Guide to Brain Development and Neuroscience in Early Childhood



Debbie Garvey

Series: Little Minds Matter

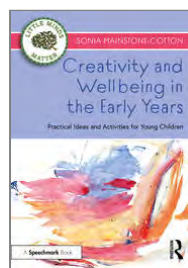
This accessible guide introduces neuroscience, demystifying terminology and language and increasing the knowledge, skills and, importantly, confidence of anyone interested in brain development in early childhood. Practical and reflective chapters highlight the multi-faceted role of adults as 'brain builders' and encourage the reader to consider how the environment, play and interactions are crucially interlinked. The book considers cutting-edge science and introduces this in an accessible way to look at a range of ways that adults can support children. It will be essential reading for anyone interested in early childhood development.

Speechmark
March 2023:224
Pb: 978-0-367-72446-7: **£14.99**
Hb: 978-0-367-72447-4: **£125**
eBook: 978-1-003-15484-6

* For full contents and more information, visit: www.routledge.com/9780367724467

Creativity and Wellbeing in the Early Years

Practical Ideas and Activities for Young Children



Sonia Mainstone-Cotton

Series: Little Minds Matter

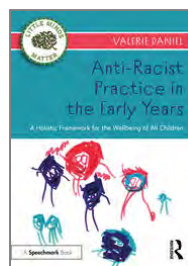
This accessible and practical guide explores how we can enhance and embed creativity in the early years to support children's wellbeing. Five core chapters focus on creative mediums – drawing, sculpting and painting; craft; music; dance and drama; and storytelling and poetry – and offer a range of practical ideas and activities to use and adapt. With ideas included that every practitioner can use in their setting, this book is an essential tool for early years professionals who want to build their confidence in using creativity in their practice, whilst supporting children's wellbeing.

Speechmark
April 2023:158
Pb: 978-1-032-32068-7: **£14.99**
Hb: 978-1-032-32067-0: **£125**
eBook: 978-1-003-31271-0

* For full contents and more information, visit: www.routledge.com/9781032320687

Anti-Racist Practice in the Early Years

A Holistic Framework for the Wellbeing of All Children



Valerie Daniel

Series: Little Minds Matter

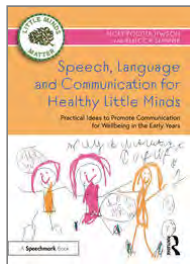
This essential guide addresses diversity and inclusion in a meaningful and constructive way. The holistic approach explores a range of pertinent topics for the early years and demonstrates the positive impact educators can make by developing their knowledge of systemic racism, critically reflecting upon their provision, and embedding anti-racist practice within their settings. By reflecting upon and reviewing provision, early years educators can ensure they are committed to their remit of advocacy for the children and communities whose lives they touch. This is a vital reading for all trainee and practising early years professionals, reception teachers, nursery teachers and managers.

Speechmark
April 2023:150
Pb: 978-1-032-16265-2: **£14.99**
Hb: 978-1-032-16264-5: **£125**
eBook: 978-1-003-24780-7

* For full contents and more information, visit: www.routledge.com/9781032162652

Speech, Language and Communication for Healthy Little Minds

Practical Ideas to Promote Communication for Wellbeing in the Early Years



Becky Poulter Jewson, Rebecca Skinner

Series: Little Minds Matter

This book is packed with practical ideas and techniques for supporting the communication development of children and understanding the relationship between communication and emotional wellbeing. By forming an understanding of the science behind emotional regulation and the role of the adult in supporting the development of this, the book explores how emotions can impact learning and communication skills. It enables and empowers readers to understand what communication and wellbeing really look like in the early years environment and how we can use this knowledge to improve long term outcomes for children's learning and mental health. It is essential reading for all early years educators.

Speechmark
October 2023:186
Pb: 978-1-032-37125-2: **£14.99**
Hb: 978-1-032-37126-9: **£125**
eBook: 978-1-003-33542-9

* For full contents and more information, visit: www.routledge.com/9781032371252

Promoting Physical Development and Activity in Early Childhood

Practical Ideas for Early Years Settings



Jackie Musgrave Open University, UK, **Jane Dorrian, Joanne Josephidou, Ben Langdown, Lucy Rodriguez Leon**

Series: Little Minds Matter

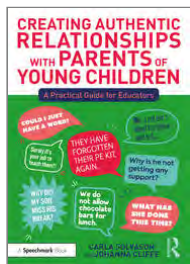
Getting young children active and supporting their physical development right from the start is essential for their development. This book increases readers' understanding to support young children's overall development, health, and wellbeing. Breaking down physical activity guidelines, it provides advice on caring for and educating babies and young children on how to meet the daily recommended amount of physical activity. Current research is explored, and informs a range of flexible activities and practical strategies to use in early years settings. Grounded in best practice, this book is essential reading for early years educators, as well as parents and carers of young children.

Speechmark
April 2024:180
Pb: 978-1-032-47954-5: **£14.99**
Hb: 978-1-032-47956-9: **£130**
eBook: 978-1-003-38672-8

* For full contents and more information, visit: www.routledge.com/9781032479545

Creating Authentic Relationships with Parents of Young Children

A Practical Guide for Educators



Carla Solvason University of Worcester, UK, **Johanna Cliffe**

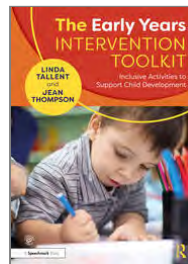
Dealing with parents can be scary and intimidating, but it can also be hugely rewarding. What do you need to know? Which barriers are you likely to face? Most importantly, how can you nurture a positive and authentic relationship with parents where you genuinely work together for the best interests of the child? This practical book takes a frank approach to recognising the turbulent world of parenting and considers the pragmatic and kind ways that educational settings can support parents' struggles. With a focus on celebrating the value of truly listening, this book will be essential reading for early years educators, childminders, primary teachers, TAs and SENCOs.

Speechmark
September 2022:154
Pb: 978-1-032-04262-6: **£21.99**
Hb: 978-1-032-04268-8: **£135**
eBook: 978-1-003-19120-9

* For full contents and more information, visit: www.routledge.com/9781032042626

The Early Years Intervention Toolkit

Inclusive Activities to Support Child Development



Linda Tallent, Jean Thompson

This book provides a range of ready-made activities to enable early years practitioners and health visitors to address observed difficulties in a child's development prior to starting school. Activities focus on a variety of crucial skills such as speaking and listening, moving and handling, and forming relationships. It will be an essential resource for early years practitioners to effectively identify and support learning needs in child development and will boost the confidence of young children as they prepare for key stage one.

Speechmark
March 2022:112
Pb: 978-1-032-15254-7: **£31.99**
Hb: 978-1-032-15256-1: **£135**
eBook: 978-1-003-24329-8

* For full contents and more information, visit: www.routledge.com/9781032152547

School Start Storybooks

Supporting Auditory Memory and Sequencing Skills in Key Stage 1



Catherine de la Bedoyere Speech and Language Therapist, UK

Series: School Start

Each of the three storybooks in this pack provide a spoken sequenced narrative to accompany the auditory memory game in the School Start Year 1 Sound Awareness Programme (the books can also be used independently). With accompanying guidance and prompt questions for teachers, each book has been written for children aged 5-7 with delayed or disordered language. The Q&A format promotes listening, comprehension and memory skills and offers opportunities to practice formulating spoken answers. Each book has the text on one page and the illustration on the opposite, so that the adult can read the text aloud whilst showing the illustration to the children.

Speechmark
December 2019:124
Pb: 978-1-138-34283-5: **£31.99**
eBook: 978-0-429-43955-1

* For full contents and more information, visit: www.routledge.com/9781138342835

School Start Storybooks: Rusty the Robber



Catherine de la Bedoyere Speech and Language Therapist, UK

Series: School Start

This is a colourful storybook designed to support language development in reception and Key Stage 1 aged children both in school and at home. Through the beautifully illustrated story, children are invited to explore language, ask questions and recall events in order to aid language development, listening and memory skills. Available either as a set or as individual books, the School Start Story Books are a vital resource for professionals or parents looking to support language development either with individual children, or groups of children.

Speechmark
December 2019:40
Pb: 978-0-367-40972-2: **£12.99**
eBook: 978-0-367-81024-5

* For full contents and more information, visit: www.routledge.com/9780367409722

School Start Storybooks: Nik the Ninja



Catherine de la Bedoyere Speech and Language Therapist, UK

Series: *School Start*

This is a colourful storybook designed to support language development in reception and Key Stage 1 aged children both in school and at home. Through the beautifully illustrated story, children are invited to explore language, ask questions and recall events in order to aid language development, listening and memory skills. Available either as a set or as individual books, the School Start Story Books are a vital resource for professionals or parents looking to support language development either with individual children, or groups of children.

Speechmark
December 2019:44
Pb: 978-0-367-40971-5: £12.99
eBook: 978-0-367-81022-1

* For full contents and more information, visit: www.routledge.com/9780367409715

School Start Storybooks: Bozo the Clown



Catherine de la Bedoyere Speech and Language Therapist, UK

Series: *School Start*

This is a colourful storybook designed to support language development in reception and Key Stage 1 aged children both in school and at home. Through the beautifully illustrated story, children are invited to explore language, ask questions and recall events in order to aid language development, listening and memory skills. Available either as a set or as individual books, the School Start Story Books are a vital resource for professionals or parents looking to support language development either with individual children, or groups of children.

Speechmark
December 2019:40
Pb: 978-0-367-81017-7: £12.99
eBook: 978-0-367-81018-4

* For full contents and more information, visit: www.routledge.com/9780367810177

Developing Secure Attachment Through Play

Helping Vulnerable Children Build their Social and Emotional Wellbeing



Joan Moore

This book offers a range of imaginative and engaging play-based activities, designed to help vulnerable young children forge safe attachments with their caregivers. It focuses on key developmental stages that may have been missed due to challenging life circumstances, such as social-emotional development, object permanence, and physical and sensory development. It also considers pertinent issues including trauma, separation, loss and transition. This will be a valuable resource for early years practitioners, adoptive, foster and kinship parents, and therapists and social workers supporting young children.

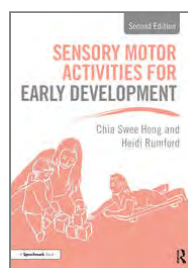
Speechmark
July 2021:206
Pb: 978-0-367-71288-4: £27.99
Hb: 978-0-367-71287-7: £135
eBook: 978-1-003-15017-6

* For full contents and more information, visit: www.routledge.com/9780367712884

2ND EDITION

Sensory Motor Activities for Early Development

A Practical Resource



Chia Swee Hong, Heidi Rumford

Bridging the gap between theory and practice, this revised edition is a complete package of tried-and-tested sensory motor activities for children, covering basic movements, interception, sensory and body awareness and early visual perceptual skills. This is an essential text for all parents/carers and practitioners who use sensory motor activities in a playful way to help the development of children with a range of needs - such as children who do not initiate movement, who require help with their movement, who need to refine their movement, who need encouragement or motivation to engage in purposeful movements, or those who need activities to provide sensory stimulation.

Speechmark
September 2020:238
Pb: 978-0-367-28120-5: £36.99
Hb: 978-0-367-49991-4: £135
eBook: 978-0-429-29973-5

* For full contents and more information, visit: www.routledge.com/9780367281205

Universal Approaches to Support Children's Physical and Cognitive Development in the Early Years



Sue Soan, Eve Hutton

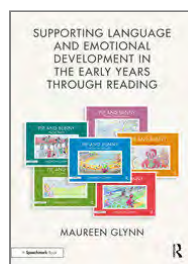
This book has been designed to provide educators with practical strategies and approaches to support the motor and coordination development of children within an educational setting. Difficulties with movement and coordination can significantly affect participation and learning, in Early Years settings and schools, but many of these children can be supported through changes to their educational environment, or the implementation of universal strategies. Taking a holistic approach to early learning and teaching, this is a vital resource for teachers and trainee teachers, teaching assistants, SENCOs, student occupational therapists and all practitioners working in Early Years settings.

Speechmark
September 2020:90
Pb: 978-0-367-26521-2: £32.99
Hb: 978-0-367-54126-2: £135
eBook: 978-0-429-29361-0

* For full contents and more information, visit: www.routledge.com/9780367265212

Supporting Language and Emotional Development in the Early Years through Reading

Handbook and Six 'Pip and Bunny' Picture Books



Maureen Glynn

Series: *Supporting Language and Emotional Development in the Early Years through Reading*

This invaluable resource comprises a set of six 'Pip and Bunny' picture books with accompanying professional guide and downloadable online content; all carefully written and illustrated to support language and emotional development through reading. By inspiring conversation and fueling the young reader's imagination the books promote emotional and social literacy. The set is designed to be used in both individual and group settings, and at various stages of a child's development. It will be a valuable resource for teachers, SENCOs, Early Years workers, EOTAs, Educational Psychologists, counsellors and therapists.

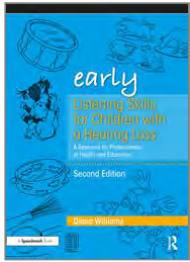
Speechmark
August 2019:368
Pb: 978-0-367-13664-2: £56.99

* For full contents and more information, visit: www.routledge.com/9780367136642

2ND EDITION

Early Listening Skills for Children with a Hearing Loss

A Resource for Professionals in Health and Education



Diana Williams

Series: Early Skills

Now in a revised and updated second edition, *Early Listening Skills* is a practical manual for use with children and young people with underdeveloped listening skills related to hearing loss. Thirteen clear and easy to follow sections focus on skills such as auditory detection, discrimination, recognition, sequencing and memory. Each one is filled with a series of carefully designed activities to stimulate and develop auditory awareness and discrimination skills in children with a range of developmental levels and abilities. This is an essential tool for professionals and parents.

Speechmark

November 2019:266

Pb: 978-0-367-19346-1: **£44.99**

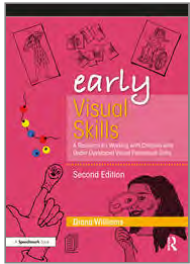
eBook: 978-0-429-20191-2

* For full contents and more information, visit: www.routledge.com/9780367193461

2ND EDITION

Early Visual Skills

A Resource for Working with Children with Under-Developed Visual Perceptual Skills



Diana Williams

Series: Early Skills

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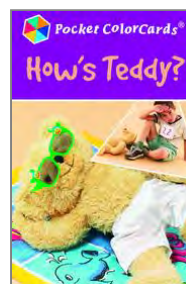
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Speechmark

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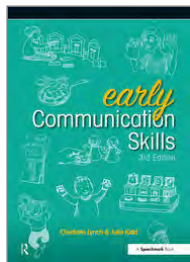
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