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## A Handbook for Supporting Today's Graduate Students



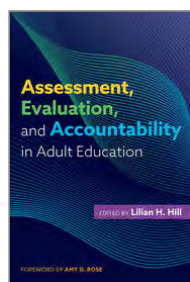
Edited by **David J. Nguyen, Christina W. Yao**

Written for graduate school administrators, student affairs professionals, and faculty, this book offers ways to better support today's graduate student population, addresses the needs of today's changing student demography and considers the challenges today's graduate students face inside and outside of the classroom. The opening section highlights the shifting demographics and contextual factors shaping graduate education over the past 20 years, while the second describes institutional practices to develop the requisite academic and professional development necessary to succeed in master's and doctoral programs.

Routledge  
April 2022:264  
Hb: 978-1-642-67064-6: £130  
Pb: 978-1-642-67065-3: £31.99  
eBook: 978-1-003-44283-7

\* For full contents and more information, visit: [www.routledge.com/9781642670653](http://www.routledge.com/9781642670653)

## Assessment, Evaluation, and Accountability in Adult Education



Edited by **Lilian H. Hill**

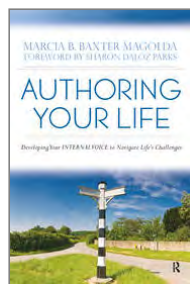
This book is intended to help practitioners in adult education become better informed about assessment, evaluation, and accountability as these are critical functions of administering and running adult education programs.

Routledge  
July 2020:278  
Hb: 978-1-620-36850-3: £130  
Pb: 978-1-620-36851-0: £31.99  
eBook: 978-1-003-44311-7

\* For full contents and more information, visit: [www.routledge.com/9781620368510](http://www.routledge.com/9781620368510)

## Authoring Your Life

Developing Your INTERNAL VOICE to Navigate Life's Challenges



**Marcia B. Baxter Magolda**

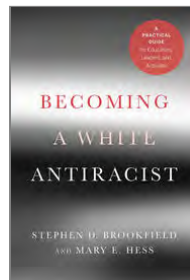
Who am I? What do I want in relationships? How do I know what to believe? How do I manage the stresses of living? This is a guide to addressing life's challenges and competing demands.

Routledge  
September 2017:398  
Pb: 978-1-579-22272-7: £19.99  
eBook: 978-1-003-44314-8

\* For full contents and more information, visit: [www.routledge.com/9781579222727](http://www.routledge.com/9781579222727)

## Becoming a White Antiracist

A Practical Guide for Educators, Leaders, and Activists



**Stephen D. Brookfield, Mary E. Hess**

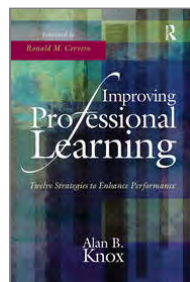
This book is their answer to those cries. It's grounded in the idea that white people need to start with themselves, with understanding that they have a white racial identity. Once you've learned about what it means to be white in a white supremacist world, the answer of "what can I do" becomes clear. Sometimes you work in multiracial alliances, but more often you work with white colleagues and friends. In this book the authors explore what it means for whites to move from becoming aware of the extent of their unwitting collusion in racism, towards developing a committed antiracist white identity.

Routledge  
April 2021:252  
Hb: 978-1-620-36858-9: £130  
Pb: 978-1-620-36859-6: £24.99  
eBook: 978-1-003-44318-6

\* For full contents and more information, visit: [www.routledge.com/9781620368596](http://www.routledge.com/9781620368596)

## Improving Professional Learning

Twelve Strategies to Enhance Performance



**Alan B. Knox**

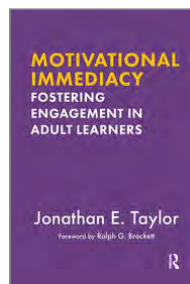
Given the tremendous importance of keeping up with the explosion of knowledge in professional fields—from medicine and health to teaching in schools and colleges—getting the most out of every learning opportunity is vital to the growth and vitality of our society, as well as to the development of professional practitioners themselves.

Routledge  
November 2015:112  
Hb: 978-1-620-36363-8: £130  
Pb: 978-1-620-36364-5: £27.99  
eBook: 978-1-003-44526-5

\* For full contents and more information, visit: [www.routledge.com/9781620363645](http://www.routledge.com/9781620363645)

## Motivational Immediacy

Fostering Engagement in Adult Learners



**Jonathan E. Taylor**

This book provides a fresh look at the question of learner motivation and engagement, beginning with an investigation of potential motivations not to learn, the better to help instructors find more successful ways to engage learners in any given situation.

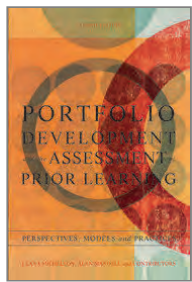
Routledge  
December 2021:228  
Hb: 978-1-620-36954-8: £130  
Pb: 978-1-620-36955-5: £31.99  
eBook: 978-1-003-44608-8

\* For full contents and more information, visit: [www.routledge.com/9781620369555](http://www.routledge.com/9781620369555)

2ND EDITION

## Portfolio Development and the Assessment of Prior Learning

Perspectives, Models and Practices



**Elana Michelson, Alan Mandell**

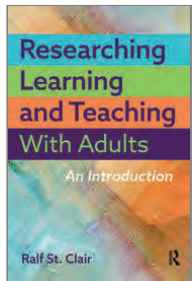
For over thirty years, portfolios have been used to help adult learners gain recognition for their prior learning and take greater control of their educational experiences.

Routledge  
September 2004:306  
Pb: 978-1-579-22090-7: £27.99  
eBook: 978-1-003-44634-7

\* For full contents and more information, visit: [www.routledge.com/9781579220907](http://www.routledge.com/9781579220907)

## Researching Learning and Teaching with Adults

An Introduction



**Ralf St. Clair**

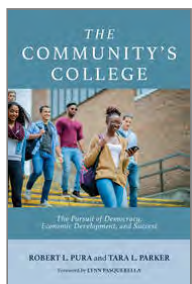
Designed to help the reader move through an empirical research project, this book describes how they can think like a researcher. Methods and methodologies are presented as pragmatic tools to address research questions. Research into adult learning is different from educational research more broadly as it recognizes and applies the power of narrative and experience. Adult learning is a localized and highly diverse endeavor, and inevitably reflects the life experiences and identity of those involved, making their stories essential.

Routledge  
April 2023:286  
Hb: 978-1-642-67468-2: £130  
Pb: 978-1-642-67469-9: £32.99  
eBook: 978-1-003-44680-4

\* For full contents and more information, visit: [www.routledge.com/9781642674699](http://www.routledge.com/9781642674699)

## The Community's College

The Pursuit of Democracy, Economic Development, and Success



**Robert L. Pura, Tara L. Parker**

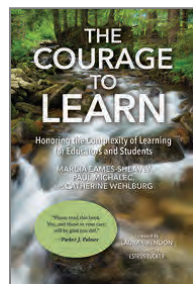
Co-published with An Agenda for Leaders / A Text for Leadership Courses While community colleges promote American ideals of democracy, opportunity, and social mobility; they provide a vital, accessible, and affordable education for nearly 12 million first-generation, economically-disadvantaged, and minoritized students; are engines of local workforce and economic development; and enroll nearly half of all students who go on to complete a four-year degree; they remain the least resourced and the least funded institutions in the United States.

Routledge  
July 2022:185  
Hb: 978-1-642-67424-8: £130  
Pb: 978-1-642-67425-5: £29.99  
eBook: 978-1-003-44770-2

\* For full contents and more information, visit: [www.routledge.com/9781642674255](http://www.routledge.com/9781642674255)

## The Courage to Learn

Honoring the Complexity of Learning for Educators and Students



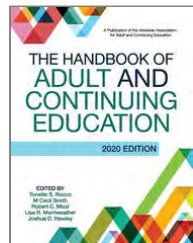
**Marcia Eames-Sheavly, Paul Michalec, Catherine M. Wehlburg**

This book engages in conversation with adult learners across the lifespan, representing different ages, social/economic levels, and approaches to learning. Drawing on these discussions, the authors' own experiences, and the scholarly literature, the text weaves a tapestry with threads of learning and teaching, story, and analysis that serve as warp and weft. The book explores implications for educational practice, and offers guidance for any educator wishing to bring a Courage to Learn conversation to their community.

Routledge  
April 2023:196  
Hb: 978-1-620-36906-7: £130  
Pb: 978-1-620-36907-4: £22.99  
eBook: 978-1-003-44772-6

\* For full contents and more information, visit: [www.routledge.com/9781620369074](http://www.routledge.com/9781620369074)

## The Handbook of Adult and Continuing Education



*Edited by* **Tonette S. Rocco, M Cecil Smith, Robert C. Mizzi, Lisa R. Merriweather, Joshua D. Hawley**

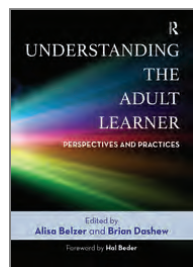
A main premise of this handbook is that adult and continuing education should not simply respond to rapidly changing social, economic, technological, and political environments across the globe, but should lead the way in preparing adults to become informed, globally-connected, critical citizens who are knowledgeable, skilled, and open and adaptive to change and uncertainty.

Routledge  
November 2020:524  
Hb: 978-1-620-36684-4: £205  
eBook: 978-1-003-44784-9

\* For full contents and more information, visit: [www.routledge.com/9781620366844](http://www.routledge.com/9781620366844)

## Understanding the Adult Learner

Perspectives and Practices



*Edited by* **Alisa Belzer, Brian Dashew**

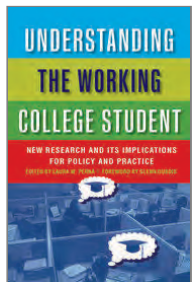
Adults seek out learning for very different reasons in different contexts, and this book is intended to support adult educators' development in responding to this rich array. All educators must demonstrate a commitment to meeting adult learners where they are. Adult educators should help learners move forward not only with new content knowledge, information, and skills, but also with new ways of making meaning and seeing themselves, their role, and the world. This volume introduces many theories and concepts that can help adult educators do this effectively.

Routledge  
April 2023:316  
Hb: 978-1-642-67232-9: £130  
Pb: 978-1-642-67233-6: £36.99  
eBook: 978-1-003-44847-1

\* For full contents and more information, visit: [www.routledge.com/9781642672336](http://www.routledge.com/9781642672336)

## Understanding the Working College Student

New Research and Its Implications for Policy and Practice



*Edited by* **Laura W. Perna**

This book offers the most complete and comprehensive conceptualization of the “working college student” available. It provides a multi-faceted picture of the characteristics, experiences, and challenges of working college students and a more complete understanding of the heterogeneity underlying the label “undergraduates who work” and the implications of working for undergraduate students’ educational experiences and outcomes.

Routledge

March 2010:328

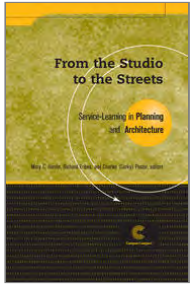
Pb: 978-1-579-22427-1: £29.99

eBook: 978-1-003-44849-5

\* For full contents and more information, visit: [www.routledge.com/9781579224271](http://www.routledge.com/9781579224271)

## From the Studio to the Streets

Service-Learning in Planning and Architecture



*Edited by* **Mary C. Hardin, Richard Eribes, Charles (Corky) Poster**

This book is the first book to make a formal connection between service learning pedagogy and architectural practice, and to address the related issues, both professional and ethical. This book looks equally at the emergence in the sixties of planning departments out of schools of architecture, and at planning's shift in orientation away from "master planning," elite designers, and signature buildings to the mainstream acceptance of neighborhood-based planning and socially engaged practice.

Routledge

August 2006:240

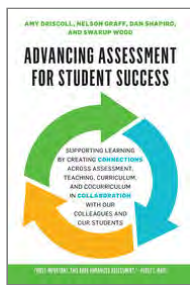
Pb: 978-1-563-77100-2: £29.99

eBook: 978-1-003-44492-3

\* For full contents and more information, visit: [www.routledge.com/9781563771002](http://www.routledge.com/9781563771002)

## Advancing Assessment for Student Success

Supporting Learning by Creating Connections Across Assessment, Teaching, Curriculum, and Cocurriculum in Collaboration With Our Colleagues and Our Students



**Amy Driscoll, Swarup Wood, Dan Shapiro, Nelson Graff**

This book is about student success and how to support and improve it. It takes as its point of departure that we—as faculty, assessment directors, student affairs professionals, and staff—reflect together in a purposeful and informed way about how our teaching, curricula, the co-curriculum, and assessment work in concert to support and improve student learning and success. It also requires that we do so in collaboration with our colleagues and our students for the rich insights that we gain from them.

Routledge  
July 2021:252  
Hb: 978-1-620-36870-1: £130  
Pb: 978-1-620-36871-8: £31.99  
eBook: 978-1-003-44289-9

\* For full contents and more information, visit: [www.routledge.com/9781620368718](http://www.routledge.com/9781620368718)

## Assessing and Improving Student Organizations

A Guide for Students



**Brent D. Ruben, Tricia Nolfi**

This Guide provides you with a structure for analyzing the workings of your organization. It will generate insights to help you determine how effectively the organization is functioning, identify strengths and weaknesses, devise priorities and plans for future improvement, and in the process, promote your reflective learning.

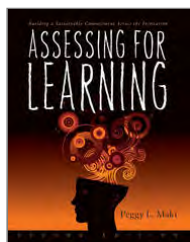
Routledge  
March 2010:68  
Pb: 978-1-579-22413-4: £14.99  
eBook: 978-1-003-44303-2

\* For full contents and more information, visit: [www.routledge.com/9781579224134](http://www.routledge.com/9781579224134)

2ND EDITION

## Assessing for Learning

Building a Sustainable Commitment Across the Institution



**Peggy L. Maki**

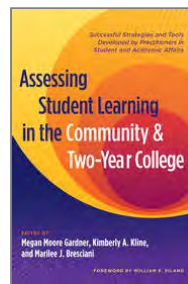
This book espouses the latter philosophy—that Peggy Maki sees as an integrated and authentic approach to providing evidence of student learning based on the work that students produce along the chronology of their learning. This book is designed to assist colleges and universities build a sustainable commitment to assessing student learning at both the institution and program levels.

Routledge  
November 2010:356  
Hb: 978-1-579-22440-0: £130  
Pb: 978-1-579-22441-7: £35.99  
eBook: 978-1-003-44305-6

\* For full contents and more information, visit: [www.routledge.com/9781579224417](http://www.routledge.com/9781579224417)

## Assessing Student Learning in the Community and Two-Year College

Successful Strategies and Tools Developed by Practitioners in Student and Academic Affairs



*Edited by* **Megan Moore Gardner, Kimberly A. Kline, Marilee J. Bresciani Ludvik**

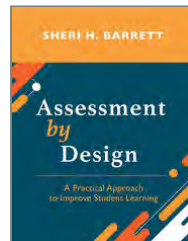
This is a practical resource for community and two year college professionals engaged at all levels of learning outcomes assessment, in both academic and co-curricular environments.

Routledge  
October 2013:216  
Hb: 978-1-579-22911-5: £130  
Pb: 978-1-579-22912-2: £29.99  
eBook: 978-1-003-44307-0

\* For full contents and more information, visit: [www.routledge.com/9781579229122](http://www.routledge.com/9781579229122)

## Assessment by Design

A Practical Approach to Improve Student Learning



**Sheri H. Barrett**

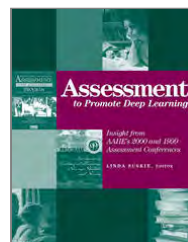
Written with faculty in mind, this practical resource presents the Cycle of Assessment as a framework that supports assessment in service of improving student learning. While the theoretical framework is explored and explained, each part follows through by offering immediate application: hands-on activities for the readers to perform that directly support the practice of assessment in context, allowing readers to consider and apply the framework in their own programs, classes, and activities.

Routledge  
February 2023:116  
Hb: 978-1-642-67556-6: £130  
Pb: 978-1-642-67557-3: £26.99  
eBook: 978-1-003-44309-4

\* For full contents and more information, visit: [www.routledge.com/9781642675573](http://www.routledge.com/9781642675573)

## Assessment to Promote Deep Learning

Insight from AAHE's 2000 and 1999 Assessment Conferences



*Edited by* **Linda Suskie**

This edited collection of presentations by major speakers at AAHE's 1999 and 2000 Assessment Conferences offers cutting-edge ideas from: Jorge Klor de Alva; Noel Entwistle; James Anderson; Victor Borden; Jean MacGregor; Vincent Tinto; Jerri Holland Lindblad; Barbara Wright; and others.

Routledge  
January 2001:78  
Pb: 978-1-563-77048-7: £22.99  
eBook: 978-1-003-44310-0

\* For full contents and more information, visit: [www.routledge.com/9781563770487](http://www.routledge.com/9781563770487)



## Coming to Terms with Student Outcomes Assessment

Faculty and Administrators' Journeys to Integrating Assessment in Their Work and Institutional Culture



Edited by **Peggy L. Maki**

This is a book for skeptical faculty, for those who have been tasked to spearhead their institution's call to create a culture of assessment; and, on campuses where assessment has been widely accepted and implemented, for those who now need to ensure this commitment will endure. For all these audiences, this book offers valuable advice, strategies, models and ideas.

Routledge  
August 2010:248  
Hb: 978-1-579-22434-9: **£130**  
Pb: 978-1-579-22435-6: **£29.99**  
eBook: 978-1-003-44348-3

\* For full contents and more information, visit: [www.routledge.com/9781579224356](http://www.routledge.com/9781579224356)

2ND EDITION

## Connecting the Dots

Developing Student Learning Outcomes and Outcomes-Based Assessment



**Ronald S. Carriveau**

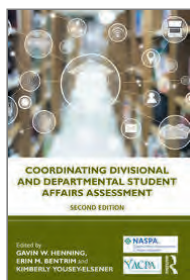
This book is designed to help faculty and institutions of higher education meet these demands by obtaining, managing, using, and reporting valid outcome attainment measures at the course level; and mapping outcome attainment from the course level to departmental, degree program, and institutional levels, and beyond.

Routledge  
October 2016:128  
Hb: 978-1-620-36479-6: **£130**  
Pb: 978-1-620-36480-2: **£26.99**  
eBook: 978-1-003-44362-9

\* For full contents and more information, visit: [www.routledge.com/9781620364802](http://www.routledge.com/9781620364802)

2ND EDITION

## Coordinating Divisional and Departmental Student Affairs Assessment



Edited by **Gavin W. Henning, Erin M. Bentrim, Kimberly Yousey-Elsener**

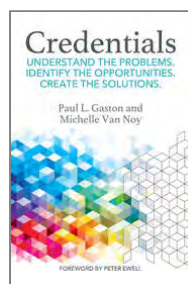
By providing practical advice on how to inform and lead a successful assessment program in student affairs, this book helps student affairs professionals understand the impact of their initiatives, identify areas for improvement, and make data-driven decisions to enhance student learning, development, and engagement. This updated and revised edition has been written with new and seasoned assessment practitioners in mind. It's an ideal resource for graduate students and other student affairs practitioners who seek to find practical information to guide their own assessment practice.

Routledge  
December 2023:268  
Hb: 978-1-032-60838-9: **£130**  
Pb: 978-1-032-60835-8: **£31.99**  
eBook: 978-1-003-46069-5

\* For full contents and more information, visit: [www.routledge.com/9781032608358](http://www.routledge.com/9781032608358)

## Credentials

Understand the problems. Identify the opportunities. Create the solutions.



**Michelle Van Noy, Paul L. Gaston**

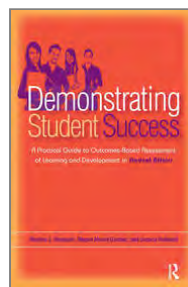
The book concludes with two chapters that consider the implications of the information the authors provide for leadership in volatile times: one discusses the importance of maintaining a priority on equity; the other offers 12 propositions for action. To help make the book useful, each chapter begins with a paragraph that summarizes the emphases to follow, and ends with a list of initiatives, i.e., "takeaways," that leaders (and those attentive to what leaders are doing) should consider.

Routledge  
January 2022:252  
Hb: 978-1-620-36942-5: **£130**  
Pb: 978-1-620-36943-2: **£31.99**  
eBook: 978-1-003-44386-5

\* For full contents and more information, visit: [www.routledge.com/9781620369432](http://www.routledge.com/9781620369432)

## Demonstrating Student Success

A Practical Guide to Outcomes-Based Assessment of Learning and Development in Student Affairs



**Megan Moore Gardner, Jessica Hickmott, Marilee J. Bresciani Ludvik**

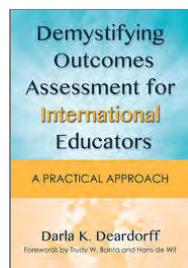
This practical guide to outcomes-based assessment in student affairs is designed to help readers meet the growing demand for accountability and for demonstrating student learning.

Routledge  
June 2010:220  
Hb: 978-1-579-22304-5: **£130**  
Pb: 978-1-579-22305-2: **£31.99**  
eBook: 978-1-003-44404-6

\* For full contents and more information, visit: [www.routledge.com/9781579223052](http://www.routledge.com/9781579223052)

## Demystifying Outcomes Assessment for International Educators

A Practical Approach



**Darla K. Deardorff**

This book is a practical guide to learning-outcomes assessment in international education for practitioners who are starting to engage with the process, as well as for those who want to improve the quality and effectiveness of their assessment efforts. This book reflects the author's experience of over a decade of work with international education programs and higher education institutions around the world, and synthesizes what she has learned into an easy-to-use resource for anyone who wants to understand and utilize effective assessment in the field of international education.

Routledge  
February 2015:242  
Hb: 978-1-620-36127-6: **£130**  
Pb: 978-1-620-36128-3: **£29.99**  
eBook: 978-1-003-44406-0

\* For full contents and more information, visit: [www.routledge.com/9781620361283](http://www.routledge.com/9781620361283)

## Designing Better Engineering Education Through Assessment

A Practical Resource for Faculty and Department Chairs on Using Assessment and ABET Criteria to Improve Student Learning



Edited by **Joni Spurlin, Sarah A. Rajala, Jerome P. Lavelle**

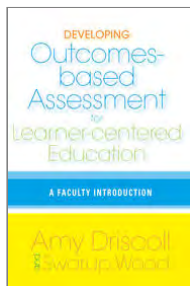
This book is written for engineering faculty and department chairs as a practical guide to improving the assessment processes for undergraduate and graduate engineering education in the service of improved student learning. This book concludes with a vision for the future of assessment for engineering education.

Routledge  
February 2008:384  
Pb: 978-1-579-22213-0: **£29.99**  
eBook: 978-1-003-44410-7

\* For full contents and more information, visit: [www.routledge.com/9781579222130](http://www.routledge.com/9781579222130)

## Developing Outcomes-Based Assessment for Learner-Centered Education

A Faculty Introduction



**Amy Driscoll, Swarup Wood**

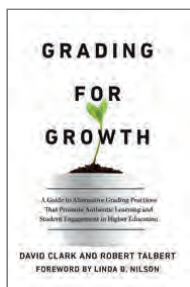
The authors—a once-skeptical chemistry professor and a director of assessment sensitive to the concerns of her teacher colleagues—use a personal voice to describe the basics of outcomes-based assessment.

Routledge  
June 2007:287  
Hb: 978-1-579-22194-2: **£130**  
Pb: 978-1-579-22195-9: **£29.99**  
eBook: 978-1-003-44417-6

\* For full contents and more information, visit: [www.routledge.com/9781579221959](http://www.routledge.com/9781579221959)

## Grading for Growth

A Guide to Alternative Grading Practices that Promote Authentic Learning and Student Engagement in Higher Education



**David Clark, Robert Talbert**

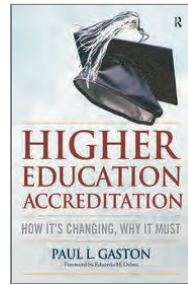
This book offers a comprehensive introduction to alternative grading, beginning with a framework and rationale for implementation and evidence of its effectiveness. The heart of the text features detailed examples – including variations on Standards-Based Grading, Specifications Grading, and ungrading -- of how alternative grading practices are used across classroom environments, disciplines and institutions. This book is an ideal companion for any faculty member interested in exploring alternative forms of learning assessment, as well as those currently using alternative grading systems who are looking for ideas and options to refine practice.

Routledge  
July 2023:262  
Hb: 978-1-642-67380-7: **£130**  
Pb: 978-1-642-67381-4: **£27.99**  
eBook: 978-1-003-44504-3

\* For full contents and more information, visit: [www.routledge.com/9781642673814](http://www.routledge.com/9781642673814)

## Higher Education Accreditation

How It's Changing, Why It Must



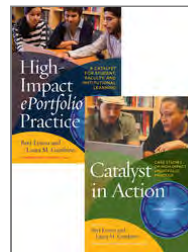
**Paul L. Gaston**

Is the accreditation system “broken” as claimed by successive Secretaries of Education and some recent reports? This book addresses this question head-on, asking whether accreditation is indeed in need of radical reform, and whether the agencies’ authority should be curtailed; or whether in fact the changes now underway – that accrediting agencies contend ensure rigorous and consistent standards and degrees that are a reliable gauge of student attainment – are moving the academy and the nation in the right direction.

Routledge  
December 2013:240  
Hb: 978-1-579-22762-3: **£31.99**  
eBook: 978-1-003-44507-4

\* For full contents and more information, visit: [www.routledge.com/9781579227623](http://www.routledge.com/9781579227623)

## High-Impact ePortfolio Practice and Catalyst in Action Set



**Bret Eynon, Laura M. Gambino**

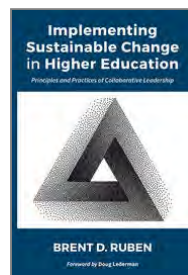
This set includes: High-Impact ePortfolio Practice and Catalyst in Action. Between them, these two books, by on the one hand providing the theory, foundations, and guiding principles for implementing ePortfolios, and on the other providing concrete examples of implementation across institutional types and a wide range of programs, provide faculty and administrators with a comprehensive roadmap to integrating ePortfolios in multiple settings at their institutions as a means to improve retention, graduation and student engagement.

Routledge  
October 2019:636  
Pb: 978-1-642-67185-8: **£52.99**

\* For full contents and more information, visit: [www.routledge.com/9781642671858](http://www.routledge.com/9781642671858)

## Implementing Sustainable Change in Higher Education

Principles and Practices of Collaborative Leadership



**Brent D. Ruben**

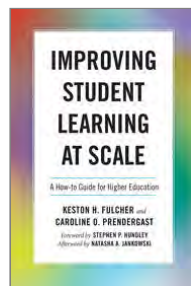
This book offers formal and informal leaders at all levels of their institution theory-informed and practical guidance on implementing and sustaining change through collaborative leadership.

Routledge  
August 2022:229  
Hb: 978-1-642-67440-8: **£130**  
Pb: 978-1-642-67441-5: **£31.99**  
eBook: 978-1-003-44522-7

\* For full contents and more information, visit: [www.routledge.com/9781642674415](http://www.routledge.com/9781642674415)

## Improving Student Learning at Scale

A How-To Guide for Higher Education



**Keston H. Fulcher, Caroline Prendergast**

This book is a step-by-step guide for improving student learning in higher education. The authors argue that a fundamental obstacle to improvement is that higher educators, administrators, and assessment professionals do not know how to improve student learning at scale. By this they mean improvement efforts that span an entire program, affecting all affiliated students. The authors found that faculty and administrators particularly struggle to conceptualize and implement multi-section, multi-course improvement efforts. It is unsurprising that ambitious, wide-reaching improvement efforts like these would pose difficulty in their organization and implementation.

Routledge

June 2021:216

Hb: 978-1-642-67180-3: £130

Pb: 978-1-642-67181-0: £31.99

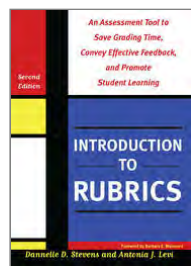
eBook: 978-1-003-44527-2

\* For full contents and more information, visit: [www.routledge.com/9781642671810](http://www.routledge.com/9781642671810)

2ND EDITION

## Introduction to Rubrics

An Assessment Tool to Save Grading Time, Convey Effective Feedback, and Promote Student Learning



**Dannelle D. Stevens, Antonia J. Levi**

This new edition retains the appeal, clarity and practicality that made the first so successful, and continues to provide a fundamental introduction to the principles and purposes of rubrics, with guidance on how to construct them, use them to align course content to learning outcomes, and apply them in a wide variety of courses, and to all forms of assignment.

Routledge

October 2012:238

Hb: 978-1-579-22587-2: £130

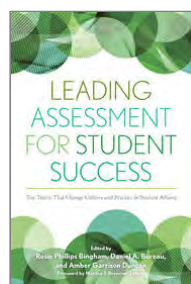
Pb: 978-1-579-22588-9: £27.99

eBook: 978-1-003-44543-2

\* For full contents and more information, visit: [www.routledge.com/9781579225889](http://www.routledge.com/9781579225889)

## Leading Assessment for Student Success

Ten Tenets That Change Culture and Practice in Student Affairs



**Edited by Rosie Phillips Bingham, Daniel Bureau, Amber Garrison Duncan**

This book provides the practical directions for embedding assessment in the fabric of practice. The authors in this volume – all experienced senior level leaders who have established programs that exemplify a culture of evidence-based practice – identify and explicate ten tenets of practice for leading and implementing a culture of change committed to student learning and sound assessment methods.

Routledge

November 2015:168

Hb: 978-1-620-36221-1: £130

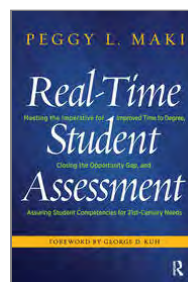
Pb: 978-1-620-36222-8: £29.99

eBook: 978-1-003-44560-9

\* For full contents and more information, visit: [www.routledge.com/9781620362228](http://www.routledge.com/9781620362228)

## Real-Time Student Assessment

Meeting the Imperative for Improved Time to Degree, Closing the Opportunity Gap, and Assuring Student Competencies for 21st-Century Needs



**Peggy L. Maki**

This book challenges institutions and their programs to prioritize the use of chronological assessment results to benefit enrolled students in comparison with the more common practice of prolonged assessment cycles that generally benefit future students.

Routledge

February 2017:214

Hb: 978-1-620-36487-1: £130

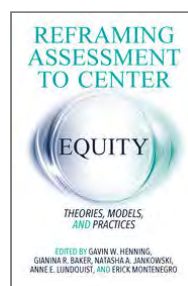
Pb: 978-1-620-36488-8: £29.99

eBook: 978-1-003-44667-5

\* For full contents and more information, visit: [www.routledge.com/9781620364888](http://www.routledge.com/9781620364888)

## Reframing Assessment to Center Equity

Theories, Models, and Practices



**Edited by Gavin W. Henning, Gianina R. Baker, Natasha A. Jankowski, Anne E. Lundquist, Erick Montenegro**

This book makes the case for assessment of student learning as a vehicle for equity in higher education. The book proceeds through a framework of “why, what, how, and now what.” The opening chapters present the case for infusing equity into assessment, arguing that assessment professionals can and should be activists in advancing equity, given the historic and systemic use of assessment as an impediment to the educational access and attainment of historically marginalized populations.

Routledge

May 2022:380

Hb: 978-1-642-67256-5: £130

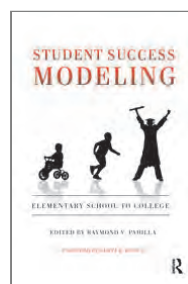
Pb: 978-1-642-67257-2: £31.99

eBook: 978-1-003-44672-9

\* For full contents and more information, visit: [www.routledge.com/9781642672572](http://www.routledge.com/9781642672572)

## Student Success Modeling

Elementary School to College



**Edited by Raymond V. Padilla**

This book focuses on one of the key questions in education: What determines a student's success? Based on twenty years of work on student success, Ray Padilla here presents two related models he has developed that both provide a framework for understanding success and indicate how it can be enhanced and replicated.

Routledge

November 2008:236

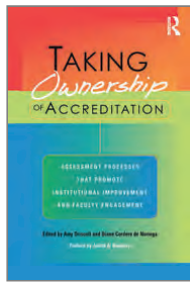
Pb: 978-1-579-22327-4: £27.99

eBook: 978-1-003-44719-1

\* For full contents and more information, visit: [www.routledge.com/9781579223274](http://www.routledge.com/9781579223274)

## Taking Ownership of Accreditation

Assessment Processes that Promote Institutional Improvement and Faculty Engagement



Edited by **Amy Driscoll, Diane Cordero De Noriega**

This book demonstrates how a participatory approach to assessment and accreditation in their new forms creates a synergy for learner-centered education. It is a guide to approaching the accreditation process from a campus-wide perspective of ownership—illustrated by rich descriptions of how faculty, students, and administrators at California State University Monterey Bay engaged with and successfully focused their accreditation processes on the improvement of their practices.

Routledge  
April 2006:272  
Pb: 978-1-579-22176-8: **£26.99**  
eBook: 978-1-003-44728-3

\* For full contents and more information, visit: [www.routledge.com/9781579221768](http://www.routledge.com/9781579221768)

## Thirteen Strategies to Measure College Teaching

A Consumer's Guide to Rating Scale Construction, Assessment, and Decision-Making for Faculty, Administrators, and Clinicians



**Ronald A. Berk**

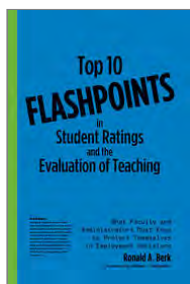
\* Student evaluations of college teachers: perhaps the most contentious issue on campus\* This book offers a more balanced approach\* Evaluation affects pay, promotion and tenure, so of intense interest to all faculty\* Major academic marketing and publicity\* Combines original research with Berk's signature wacky humorTo many college professors the words "student evaluations" trigger mental images of the shower scene from Psycho, with those bloodcurdling screams. " This book takes off from the premise that student ratings are a necessary, but not sufficient source of evidence for measuring teaching effectiveness.

Routledge  
May 2006:288  
Pb: 978-1-579-22193-5: **£26.99**  
eBook: 978-1-003-44818-1

\* For full contents and more information, visit: [www.routledge.com/9781579221935](http://www.routledge.com/9781579221935)

## Top 10 Flashpoints in Student Ratings and the Evaluation of Teaching

What Faculty and Administrators Must Know to Protect Themselves in Employment Decisions



**Ronald A. Berk**

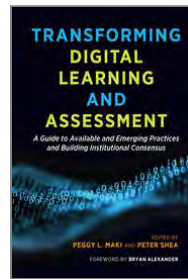
Designed to solve YOUR problems, conflicts, and confusion about how to evaluate teaching. Written expressly for YOU with Berk's signature sense of humor.

Routledge  
March 2013:136  
Hb: 978-1-579-22980-1: **£130**  
Pb: 978-1-579-22981-8: **£24.99**  
eBook: 978-1-003-44821-1

\* For full contents and more information, visit: [www.routledge.com/9781579229818](http://www.routledge.com/9781579229818)

## Transforming Digital Learning and Assessment

A Guide to Available and Emerging Practices and Building Institutional Consensus



Edited by **Peggy L. Maki, Peter Shea**

This book provides higher education leaders with the context they need to position their institutions in the changing online environment, and with guidance to build support in a period of transition.

Routledge  
February 2021:336  
Hb: 978-1-620-36986-9: **£130**  
Pb: 978-1-620-36987-6: **£32.99**  
eBook: 978-1-003-44833-4

\* For full contents and more information, visit: [www.routledge.com/9781620369876](http://www.routledge.com/9781620369876)

2ND EDITION

## Trends in Assessment

Ideas, Opportunities, and Issues for Higher Education



Edited by **Stephen P. Hundley, Caleb J. Keith**

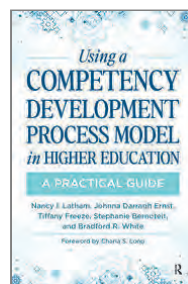
This book provides readers with information, strategies, and resources on assessment concepts and approaches across a broad and diverse mix of disciplines, institutional and organizational types, and levels of experience in higher education assessment. Designed to be incorporated into workshops, professional development programs, and courses, faculty and staff members, educational developers, student affairs practitioners, and graduate students of higher education administration will find the ideas and information presented in Trends in Assessment a useful resource on assessment and improvement in contemporary higher education.

Routledge  
October 2023:234  
Hb: 978-1-642-67608-2: **£130**  
Pb: 978-1-642-67609-9: **£31.99**  
eBook: 978-1-003-44060-4

\* For full contents and more information, visit: [www.routledge.com/9781642676099](http://www.routledge.com/9781642676099)

## Using a Competency Development Process Model in Higher Education

A Practical Guide



**Nancy Latham, Johnna Darragh Ernst, Tiffany Freeze, Stephanie Bernoteit, Bradford White**

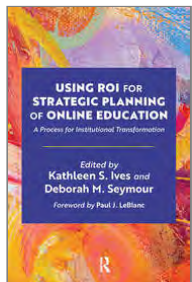
What if educational programs designed curriculum with the end in mind, teaching and assessing only the knowledge and skills necessary for success in the workplace and broader life applications? This resource offers a Competency Development Process Model with unique features that emphasize the interdependence of competencies, assessments, and a robust learning journey within a fully developed career pathway.

Routledge  
February 2023:168  
Hb: 978-1-642-67052-3: **£130**  
Pb: 978-1-642-67053-0: **£26.99**  
eBook: 978-1-003-44853-2

\* For full contents and more information, visit: [www.routledge.com/9781642670530](http://www.routledge.com/9781642670530)

## Using ROI for Strategic Planning of Online Education

A Process for Institutional Transformation



*Edited by* **Kathleen S. Ives, Deborah M. Seymour**

This book both demonstrates how ROI is a critical tool for strategic planning and outlines the process for determining ROI. This book offers presidents and senior administrators, faculty engaged in shared governance, online learning administrators, and stakeholders representing student, community and employer interests with a rigorous process for developing an online strategy.

Routledge

September 2022:260

Hb: 978-1-642-67324-1: £130

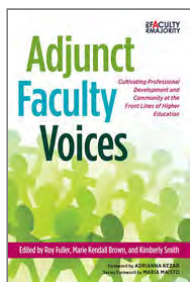
Pb: 978-1-642-67325-8: £31.99

eBook: 978-1-003-44858-7

\* For full contents and more information, visit: [www.routledge.com/9781642673258](http://www.routledge.com/9781642673258)

## Adjunct Faculty Voices

Cultivating Professional Development and Community at the Front Lines of Higher Education



Edited by **Roy Fuller, Marie Kendall Brown, Kimberly Smith**

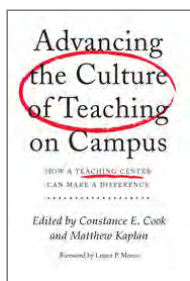
As the debate regarding the increasing use of adjunct faculty in higher education continues to swirl, the voices of adjunct faculty themselves are rarely heard. Stories about regarding the poor working conditions in which most adjunct faculty labor, yet many of those that employ adjunct faculty are unaware of how the conditions impact an adjunct's ability to teach effectively. *Adjunct Faculty Voices* gives a voice to this growing population. It shares the experiences and clear benefits adjuncts gain from having access to professional development opportunities.

Routledge  
October 2017:170  
Hb: 978-1-620-36371-3: £130  
Pb: 978-1-620-36372-0: £26.99  
eBook: 978-1-003-44288-2

\* For full contents and more information, visit: [www.routledge.com/9781620363720](http://www.routledge.com/9781620363720)

## Advancing the Culture of Teaching on Campus

How a Teaching Center Can Make a Difference



Edited by **Constance Cook, Matthew Kaplan**

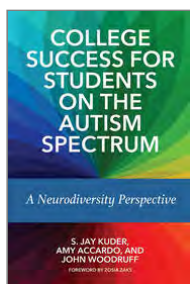
Written by the director and staff of the first, and one of the largest, teaching centers in American higher education – the University of Michigan's Center for Research on Learning and Teaching (CRLT) – this book offers a unique perspective on the strategies for making a teaching center integral to an institution's educational mission.

Routledge  
October 2011:270  
Hb: 978-1-579-22479-0: £130  
Pb: 978-1-579-22480-6: £31.99  
eBook: 978-1-003-44294-3

\* For full contents and more information, visit: [www.routledge.com/9781579224806](http://www.routledge.com/9781579224806)

## College Success for Students on the Autism Spectrum

A Neurodiversity Perspective



**S. Jay Kuder, Amy Accardo, John Woodruff**

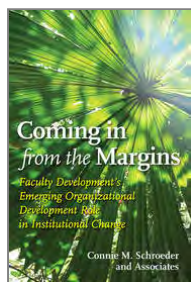
Helping both college faculty and student affairs staff enlarge their understanding of the experiences of students on the autism spectrum, this book provides guidance on putting supports in place to increase college success.

Routledge  
December 2021:216  
Hb: 978-1-642-67024-0: £130  
Pb: 978-1-642-67025-7: £31.99  
eBook: 978-1-003-44345-2

\* For full contents and more information, visit: [www.routledge.com/9781642670257](http://www.routledge.com/9781642670257)

## Coming in from the Margins

Faculty Development's Emerging Organizational Development Role in Institutional Change



**Connie Schroeder**

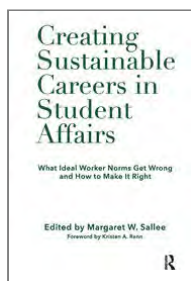
Why is it critical for faculty development centers to reexamine their core mission today? The core argument of this book – that a necessary and significant role change is underway in faculty development – is a call for centers to merge the traditional responsibilities and services of the past several decades with a leadership role as organizational developers.

Routledge  
November 2010:304  
Hb: 978-1-579-22362-5: £130  
Pb: 978-1-579-22363-2: £31.99  
eBook: 978-1-003-44347-6

\* For full contents and more information, visit: [www.routledge.com/9781579223632](http://www.routledge.com/9781579223632)

## Creating Sustainable Careers in Student Affairs

What Ideal Worker Norms Get Wrong and How to Make It Right



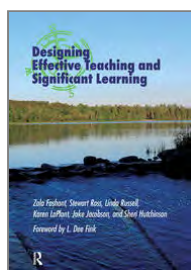
Edited by **Margaret Sallee**

This book argues that the current structure of student affairs work is not sustainable, as it depends on the notion that employees are available to work non-stop without any outside responsibilities, that is, the Ideal Worker Norm.

Routledge  
December 2020:336  
Hb: 978-1-620-36950-0: £130  
Pb: 978-1-620-36951-7: £31.99  
eBook: 978-1-003-44383-4

\* For full contents and more information, visit: [www.routledge.com/9781620369517](http://www.routledge.com/9781620369517)

## Designing Effective Teaching and Significant Learning



**Zala Fashant, Stewart Ross, Linda Russell, Karen LaPlant, Jake Jacobson, Sheri Hutchinson**

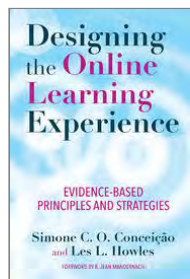
Designing courses to deliver effective teaching and significant learning is the best way to set students up for success, and this book guides readers through the process. The authors have worked with faculty world-wide, and share the stories of how faculty have transformed courses from theory to practice. They start with Dee Fink's foundation of integrating course design.

Routledge  
November 2019:378  
Hb: 978-1-642-67004-2: £130  
Pb: 978-1-642-67005-9: £31.99  
eBook: 978-1-003-44411-4

\* For full contents and more information, visit: [www.routledge.com/9781642670059](http://www.routledge.com/9781642670059)

## Designing the Online Learning Experience

Evidence-Based Principles and Strategies



**Simone C. O. Conceição, Les Howles**

This book provides instructors with a holistic way of thinking about learners, learning, and online course design. This book provides strategies for approaching the learning experience from an integrative perspective for both experienced online instructors and those new to online course design.

Routledge

January 2021:212

Hb: 978-1-620-36834-3: £130

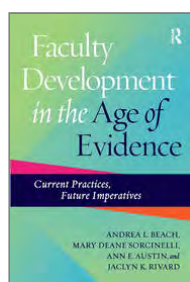
Pb: 978-1-620-36835-0: £31.99

eBook: 978-1-003-44412-1

\* For full contents and more information, visit: [www.routledge.com/9781620368350](http://www.routledge.com/9781620368350)

## Faculty Development in the Age of Evidence

Current Practices, Future Imperatives



**Andrea L. Beach, Mary Deane Sorcinelli, Ann E. Austin, Jaclyn K. Rivard**

This book describes how these faculty development and institutional needs and priorities are being addressed through linkages, collaborations, and networks across institutional units; and highlights the increasing role of faculty development professionals as organizational "change agents" at the department and institutional levels, serving as experts on the needs of faculty in larger organizational discussions.

Routledge

October 2016:176

Hb: 978-1-620-36267-9: £130

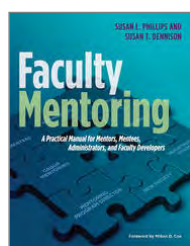
Pb: 978-1-620-36268-6: £29.99

eBook: 978-1-003-44478-7

\* For full contents and more information, visit: [www.routledge.com/9781620362686](http://www.routledge.com/9781620362686)

## Faculty Mentoring

A Practical Manual for Mentors, Mentees, Administrators, and Faculty Developers



**Susan L. Phillips, Susan T. Dennison**

The book provides step-by-step guidelines for setting up, planning, and facilitating mentoring programs for new faculty members, whether one-on-one, or using a successful group model developed and refined over twenty-five years by the authors. While it offers detailed guidance on instituting such programs at the departmental level, it also makes the case for establishing school or institutional level programs, and delineates the considerable benefits and economies of scale these can achieve.

Routledge

August 2015:146

Hb: 978-1-620-36171-9: £130

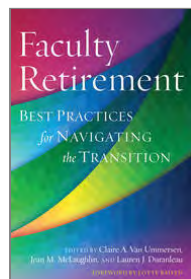
Pb: 978-1-620-36172-6: £29.99

eBook: 978-1-003-44481-7

\* For full contents and more information, visit: [www.routledge.com/9781620361726](http://www.routledge.com/9781620361726)

## Faculty Retirement

Best Practices for Navigating the Transition



**Edited by Jean McLaughlin, Lauren Duranleau, Claire Van Ummersen**

This book addresses the critical and looming issue of retirement in higher education as the cohort of boomer generation faculty come to the close of their careers. Given institutions' legal constraints and planning exigencies, and faculties' varied motivations, what are the options that can satisfy the needs of both parties? This book presents a range of examples of how institutions of all types and sizes are addressing these dilemmas, and how faculty members have helped create or shape policies that address their needs and allow them to continue to play meaningful roles at their institutions.

Routledge

March 2014:280

Hb: 978-1-620-36191-7: £130

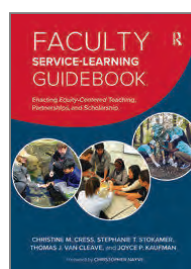
Pb: 978-1-620-36192-4: £31.99

eBook: 978-1-003-44482-4

\* For full contents and more information, visit: [www.routledge.com/9781620361924](http://www.routledge.com/9781620361924)

## Faculty Service-Learning Guidebook

Enacting Equity-Centered Teaching, Partnerships, and Scholarship



**Christine M. Cress, Stephanie T. Stokamer, Thomas J. Van Cleave, Joyce P. Kaufman**

This is a practical guide to designing, teaching, and coordinating service-learning courses, and for developing reciprocal community partnerships and community-based research through a lens of equity that addresses the endemic racial, social, economic, and environmental disparities across society.

Routledge

November 2022:342

Hb: 978-1-620-36483-3: £130

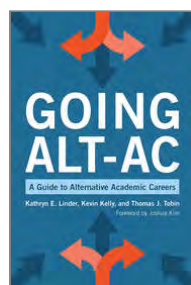
Pb: 978-1-620-36484-0: £31.99

eBook: 978-1-003-44483-1

\* For full contents and more information, visit: [www.routledge.com/9781620364840](http://www.routledge.com/9781620364840)

## Going Alt-Ac

A Guide to Alternative Academic Careers



**Kevin Kelly, Kathryn E. Linder, Thomas J. Tobin**

A growing number of people completing or holding graduate degrees now seek non-faculty positions—also called alternative academic, or "alt-ac" positions—at different stages in their careers.

Routledge

January 2020:264

Hb: 978-1-620-36830-5: £130

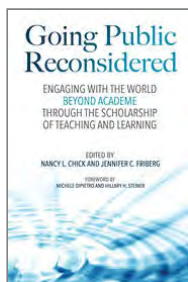
Pb: 978-1-620-36831-2: £29.99

eBook: 978-1-003-44502-9

\* For full contents and more information, visit: [www.routledge.com/9781620368312](http://www.routledge.com/9781620368312)

## Going Public Reconsidered

Engaging With the World Beyond Academe Through the Scholarship of Teaching and Learning



Edited by **Nancy L. Chick, Jennifer C. Friberg**

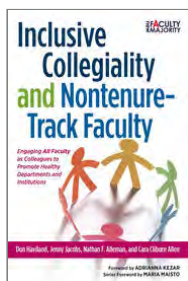
This book extends the field-building work of Boyer's Scholarship Reconsidered and Hutchings, Huber, and Ciccone's The Scholarship of Teaching and Learning Reconsidered by taking a new look at SoTL's ubiquitous call to "go public."

Routledge  
February 2022:168  
Hb: 978-1-642-67188-9: £130  
Pb: 978-1-642-67189-6: £27.99  
eBook: 978-1-003-44503-6

\* For full contents and more information, visit: [www.routledge.com/9781642671896](http://www.routledge.com/9781642671896)

## Inclusive Collegiality and Nontenure-Track Faculty

Engaging <B>All Faculty</b> as Colleagues to Promote Healthy Departments and Institutions



Edited by **Don Haviland, Nathan F. Alleman, Cara Cliburn Allen, Jenny Jacobs**

This book focuses on the status and work of full-time nontenure-track faculty (NTTF) whose ranks are increasing as tenure track faculty (TTF) make up a smaller percentage of the professoriate. This book – the fruit of extensive data collection at two institutions over a five-year period – describes lessons learned from and benefits experienced by departments that have successfully supported and engaged NTTF as colleagues.

Routledge  
March 2020:125  
Hb: 978-1-620-36644-8: £130  
Pb: 978-1-620-36645-5: £27.99  
eBook: 978-1-003-44528-9

\* For full contents and more information, visit: [www.routledge.com/9781620366455](http://www.routledge.com/9781620366455)

## Integrating Digital Literacy in the Disciplines



Edited by **Lauren Hays, Jenna Kammer**

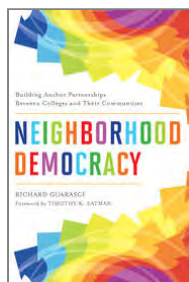
This book provides rich examples of how to integrate it in disciplinary courses. This book provides examples of how to integrate digital literacy across a wide variety of courses spanning many domains. This book constitutes a practical introduction for faculty interested in including opportunities to apply digital literacy to discipline-specific content.

Routledge  
October 2021:276  
Hb: 978-1-642-67212-1: £130  
Pb: 978-1-642-67213-8: £31.99  
eBook: 978-1-003-44532-6

\* For full contents and more information, visit: [www.routledge.com/9781642672138](http://www.routledge.com/9781642672138)

## Neighborhood Democracy

Building Anchor Partnerships Between Colleges and Their Communities



**Richard Guarasci**

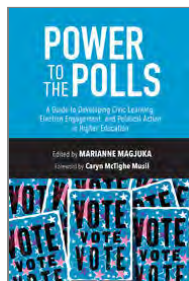
This book argues that higher education can and must again take leadership in promoting the participatory processes and instilling the democratic values needed to build a vibrant and fair society.

Routledge  
January 2022:216  
Hb: 978-1-642-67356-2: £130  
Pb: 978-1-642-67357-9: £27.99  
eBook: 978-1-003-44613-2

\* For full contents and more information, visit: [www.routledge.com/9781642673579](http://www.routledge.com/9781642673579)

## Power to the Polls

A Guide to Developing Civic Learning, Election Engagement, and Political Action in Higher Education



Edited by **Marianne Magjuka**

Given that students are increasingly arriving on campus with limited civic knowledge, and the fragile state of our democracy, there is an urgent need to incorporate civic learning into courses, programs, systems, and processes throughout our institutions.

Routledge  
November 2022:292  
Hb: 978-1-642-67404-0: £130  
Pb: 978-1-642-67405-7: £31.99  
eBook: 978-1-003-44637-8

\* For full contents and more information, visit: [www.routledge.com/9781642674057](http://www.routledge.com/9781642674057)

## Promoting Equity and Justice Through Pedagogical Partnership



**Alise de Bie, Elizabeth Marquis, Alison Cook-Sather, Leslie Luqueño**

Series: *Series on Engaged Learning and Teaching*

This book is a resource that will inspire and challenge a wide variety of higher education faculty and staff and contribute to advancing both practice and research on the potential of student-faculty pedagogical partnerships.

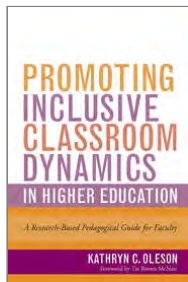
Routledge  
June 2021:164  
Hb: 978-1-642-67208-4: £130  
Pb: 978-1-642-67209-1: £31.99  
eBook: 978-1-003-44652-1

\* For full contents and more information, visit: [www.routledge.com/9781642672091](http://www.routledge.com/9781642672091)



## Promoting Inclusive Classroom Dynamics in Higher Education

A Research-Based Pedagogical Guide for Faculty



**Kathryn C. Oleson**

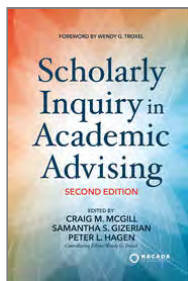
This powerful, practical resource helps faculty create an inclusive dynamic in their classrooms, so that all students are set up to succeed. Grounded in research and theory (including educational psychology, scholarship of teaching and learning, intergroup dialogue, and social justice theory), this book provides practical solutions to help faculty create an inclusive learning environment in which all students can thrive.

Routledge  
November 2020:223  
Hb: 978-1-620-36898-5: £130  
Pb: 978-1-620-36899-2: £29.99  
eBook: 978-1-003-44655-2

\* For full contents and more information, visit: [www.routledge.com/9781620368992](http://www.routledge.com/9781620368992)

2ND EDITION

## Scholarly Inquiry in Academic Advising



*Edited by* **Craig M. McGill, Samantha S. Gizerian, Peter L. Hagen**

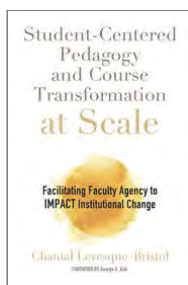
This book is a vade mecum for researchers in academic advising to formulate research questions, structure research, point to useful theoretical and methodological approaches, guide analysis, and help find publication outlets.

Routledge  
September 2022:336  
Hb: 978-1-642-67336-4: £130  
Pb: 978-1-642-67337-1: £35.99  
eBook: 978-1-003-44690-3

\* For full contents and more information, visit: [www.routledge.com/9781642673371](http://www.routledge.com/9781642673371)

## Student-Centered Pedagogy and Course Transformation at Scale

Facilitating Faculty Agency to IMPACT Institutional Change



**Chantal Levesque-Bristol**

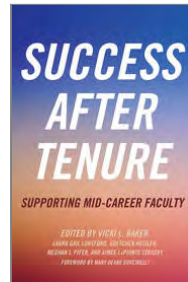
This book describes the development of Purdue's IMPACT program (Instruction Matters: Purdue Academic Course Transformation), from its tentative beginning, when it struggled to recruit 35 faculty fellows, to the present, when 350 have been enrolled and the university has more applications than it can currently handle. This book describes the core and structure of the IMPACT program, presents details of faculty learning curriculum, explains how the focus on SDT principles shaped the program's evolution and transformation from a course redesign to a professional faculty development program, and covers the considerations behind the formation of faculty fellow IMPACT teams.

Routledge  
March 2021:252  
Hb: 978-1-642-67100-1: £130  
Pb: 978-1-642-67101-8: £31.99  
eBook: 978-1-003-44721-4

\* For full contents and more information, visit: [www.routledge.com/9781642671018](http://www.routledge.com/9781642671018)

## Success After Tenure

Supporting Mid-Career Faculty



*Edited by* **Vicki L. Baker, Laura Gail Lunsford, Gretchen Neisler, Meghan J. Pifer, Aimee LaPointe Terosky**

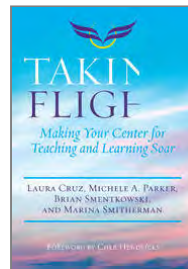
This book brings together leading practitioners and scholars engaged in professional development programming for and research on mid-career faculty members.

Routledge  
November 2018:380  
Hb: 978-1-620-36680-6: £130  
Pb: 978-1-620-36681-3: £31.99  
eBook: 978-1-003-44723-8

\* For full contents and more information, visit: [www.routledge.com/9781620366813](http://www.routledge.com/9781620366813)

## Taking Flight

Making Your Center for Teaching and Learning Soar



**Laura Cruz, Michele A. Parker, Brian Smentkowski, Marina Smitherman**

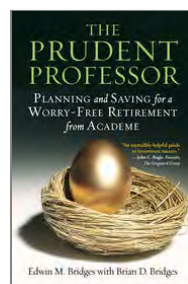
The book guides educational developers in enhancing and applying their knowledge, skills and abilities to establish a leadership role which, in turn, will enable them to play a pivotal role in translating visionary strategies into meaningful actions across their respective campuses. An effective, well-managed center for teaching and learning has the potential to benefit its institution's faculty, staff, students, and community members. This book answers a need for a resource for directors and staff of centers that has been identified by leaders in the field. It also provides valuable context for all leaders concerned about student learning and the improvement of teaching.

Routledge  
June 2020:204  
Hb: 978-1-642-67020-2: £130  
Pb: 978-1-642-67021-9: £31.99  
eBook: 978-1-003-44727-6

\* For full contents and more information, visit: [www.routledge.com/9781642670219](http://www.routledge.com/9781642670219)

## The Prudent Professor

Planning and Saving for a Worry-Free Retirement from Academe



**Edwin M. Bridges, Brian D. Bridges**

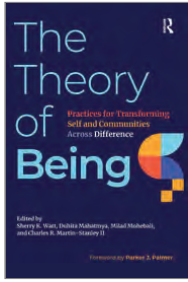
This book provides ample guidance for you to manage your retirement funds, but if you do prefer to seek professional advice, it sets out the criteria for choosing a reliable advisor, and may even be a book from which your advisor can benefit if he or she is not fully conversant with TIAA-CREF's offerings, and the quirks of academic retirement plans.

Routledge  
May 2011:352  
Hb: 978-1-579-22467-7: £130  
Pb: 978-1-579-22468-4: £29.99  
eBook: 978-1-003-44805-1

\* For full contents and more information, visit: [www.routledge.com/9781579224684](http://www.routledge.com/9781579224684)

## The Theory of Being

Practices for Transforming Self and Communities Across Difference



Edited by **Sherry K. Watt, Duhita Mahatmya, Milad Mohebbi, Charles R. Martin-Stanley II**

This book presents a state-of-the-art, robust, and adaptable process, the Theory of Being, that offers strategies for working across Difference, and for embarking on constructive dialogue around the issues that drive us apart, both individually and collectively. This book focuses on strategies for the "how" we interact, demonstrating an orientation to process rather than prioritizing outcomes.

Routledge

August 2022:247

Hb: 978-1-642-67364-7: £130

Pb: 978-1-642-67365-4: £31.99

eBook: 978-1-003-44814-3

\* For full contents and more information, visit: [www.routledge.com/9781642673654](http://www.routledge.com/9781642673654)

## Understanding University Committees

How to Manage and Participate Constructively in Institutional Governance



**David A. Farris**

This book provides guidance on how to create committees that are conducive to fair, equitable, and engaging participative decision-making experiences to yield the best results and to promote enthusiasm for participation in committees, whether as chairs or committee members.

Routledge

September 2020:228

Hb: 978-1-620-36938-8: £130

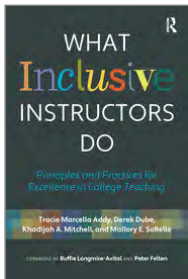
Pb: 978-1-620-36939-5: £27.99

eBook: 978-1-003-44850-1

\* For full contents and more information, visit: [www.routledge.com/9781620369395](http://www.routledge.com/9781620369395)

## What Inclusive Instructors Do

Principles and Practices for Excellence in College Teaching



**Tracie Marcella Addy, Derek Dube, Khadijah A. Mitchell, Mallory SoRelle**

This book uniquely offers the distilled wisdom of scores of instructors across ranks, disciplines and institution types, whose contributions are organized into a thematic framework that progressively introduces the reader to the key dispositions, principles and practices for creating the inclusive classroom environments (in person and online) that will help their students succeed.

Routledge

May 2021:240

Hb: 978-1-642-67192-6: £130

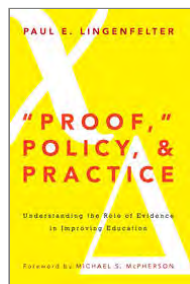
Pb: 978-1-642-67193-3: £26.99

eBook: 978-1-003-44865-5

\* For full contents and more information, visit: [www.routledge.com/9781642671933](http://www.routledge.com/9781642671933)

## "Proof," Policy, and Practice

Understanding the Role of Evidence in Improving Education



**Paul E. Lingenfelter**

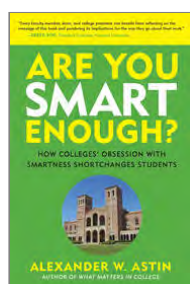
This book bridges the divide. It argues that unrealistic expectations lead to both unproductive research and impossible standards for "evidence-based" policy and practice, and it offers promising ways for evidence to contribute to improvement. It analyzes the utility and limitations of the different research methods that have been applied to policy and practice, as well as the strengths and weaknesses of educational reform strategies. It explains why using evidence for "accountability" often makes things worse rather than better.

Routledge  
December 2015:264  
Hb: 978-1-579-22750-0: £130  
Pb: 978-1-579-22751-7: £29.99  
eBook: 978-1-003-44656-9

\* For full contents and more information, visit: [www.routledge.com/9781579227517](http://www.routledge.com/9781579227517)

## Are You Smart Enough?

How Colleges' Obsession with Smartness Shortchanges Students



**Alexander W. Astin**

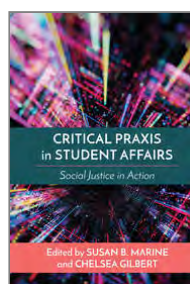
This book explores the many ways in which the obsession with "being smart" distorts the life of a typical college or university, and how this obsession leads to a higher education that shortchanges the majority of students, and by extension, our society's need for an educated population.

Routledge  
March 2016:160  
Hb: 978-1-620-36447-5: £130  
Pb: 978-1-620-36448-2: £24.99  
eBook: 978-1-003-44302-5

\* For full contents and more information, visit: [www.routledge.com/9781620364482](http://www.routledge.com/9781620364482)

## Critical Praxis in Student Affairs

Social Justice in Action



Edited by **Susan B. Marine, Chelsea Gilbert**

This text represents an effort to describe and document these practices of intentionally centering critical theories. The first section of this text examines the ways that critically-minded practitioners lead through equitable, liberatory frameworks, offering important models for reimagining the future of higher education. In the second section, the editors take up thinking and acting to support the development of critical consciousness in students, providing examples of programs, initiatives, and student support offices that center social justice in their work, and foster a critical lens through their interactions with students.

Routledge  
December 2021:240  
Hb: 978-1-642-67272-5: £130  
Pb: 978-1-642-67273-2: £31.99  
eBook: 978-1-003-44388-9

\* For full contents and more information, visit: [www.routledge.com/9781642672732](http://www.routledge.com/9781642672732)

## Pitch Perfect

Communicating with Traditional and Social Media for Scholars, Researchers, and Academic Leaders



**William Tyson**

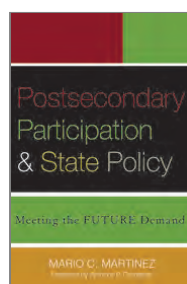
This book is intended for scholars, researchers, and academic leaders who have a passion to share their knowledge outside their classroom, laboratory, or institution; who want to make a difference; and who believe that the information they possess and ideas they offer are important for a wider public.

Routledge  
May 2010:256  
Pb: 978-1-579-22333-5: £22.99  
eBook: 978-1-003-44631-6

\* For full contents and more information, visit: [www.routledge.com/9781579223335](http://www.routledge.com/9781579223335)

## Postsecondary Participation and State Policy

Meeting the Future Demand



**Mario C. Martinez**

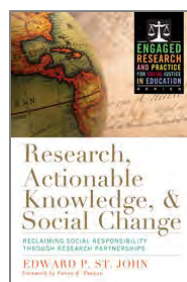
This book stimulates debate by presenting research about future demand: changing patterns of postsecondary participation and census projections over the next fifteen years, and their implications for resources and funding.

Routledge  
September 2004:280  
Pb: 978-1-579-22117-1: £27.99  
eBook: 978-1-003-44636-1

\* For full contents and more information, visit: [www.routledge.com/9781579221171](http://www.routledge.com/9781579221171)

## Research, Actionable Knowledge, and Social Change

Reclaiming Social Responsibility Through Research Partnerships



**Edward P. St. John**

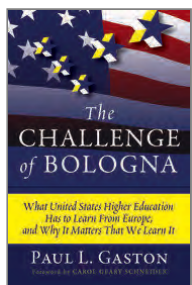
A professional text written for social science researchers and practitioners, *Research, Actionable Knowledge and Social Change* provides strategies and frameworks for using social science research to engage in critical social and educational problem solving.

Routledge  
September 2013:276  
Hb: 978-1-579-22734-0: £130  
Pb: 978-1-579-22735-7: £32.99  
eBook: 978-1-003-44678-1

\* For full contents and more information, visit: [www.routledge.com/9781579227357](http://www.routledge.com/9781579227357)

## The Challenge of Bologna

What United States Higher Education Has to Learn from Europe, and Why It Matters That We Learn It



**Paul L. Gaston**

This book is essential reading for anyone concerned about the ability of America's higher education system to position the country for competitiveness in a global economy, about its failure to broaden access and participation, or to respond to calls for accountability, and specifically about whether it is ready to address the redoubtable challenge that Bologna Process represents on all these issues. This book provides that understanding by offering a realistic and balanced account of Bologna's achievements, and suggesting how US higher education can constructively and effectively respond.

Routledge

January 2010:250

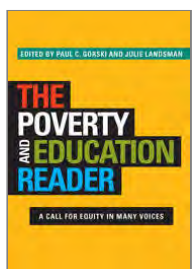
Hb: 978-1-579-22366-3: **£42.99**

eBook: 978-1-003-44766-5

\* For full contents and more information, visit: [www.routledge.com/9781579223663](http://www.routledge.com/9781579223663)

## The Poverty and Education Reader

A Call for Equity in Many Voices



*Edited by* **Paul C. Gorski, Julie Landsman**

Through a rich mix of essays, memoirs, and poetry, the contributors to The Poverty and Education Reader bring to the fore the schooling experiences of poor and working class students, highlighting the resiliency, creativity, and educational aspirations of low-income families.

Routledge

October 2013:386

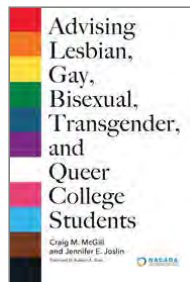
Hb: 978-1-579-22858-3: **£130**

Pb: 978-1-579-22859-0: **£32.99**

eBook: 978-1-003-44801-3

\* For full contents and more information, visit: [www.routledge.com/9781579228590](http://www.routledge.com/9781579228590)

## Advising Lesbian, Gay, Bisexual, Transgender, and Queer College Students



Edited by **Craig M. McGill, Jennifer Joslin**

Co-published with NACADA. This edited collection offers theoretical understanding of the literature of the field, practical strategies that can be implemented at different institutions, and best practices that helps students, staff, and faculty members understand more deeply the challenges and rewards of working constructively with LGBTQA students.

Routledge  
August 2021:348  
Hb: 978-1-642-67176-6: £130  
Pb: 978-1-642-67177-3: £35.99  
eBook: 978-1-003-44295-0

\* For full contents and more information, visit: [www.routledge.com/9781642671773](http://www.routledge.com/9781642671773)

## Breaking In

Women's Accounts of How Choices Shape STEM Careers



Edited by **Ann Wolverton, Lisa Nagaoka, Mimi Wolverton**

Why is it that, while women in the United States have generally made great strides in establishing parity with their male counterparts in educational attainment, they remain substantially underrepresented in the fields of science, technology, engineering, and mathematics (STEM)? Why is it that, in proportion to the PhDs they obtain in STEM, they attain fewer administrative and managerial positions in academia and industry than their numbers warrant and, moreover, are more likely leave the field once started in their careers? In the culture and context of women's advancement and satisfaction with careers in STEM, the data show that many challenges and obstacles remain.

Routledge  
December 2014:256  
Hb: 978-1-579-22428-8: £130  
Pb: 978-1-579-22429-5: £24.99  
eBook: 978-1-003-44330-8

\* For full contents and more information, visit: [www.routledge.com/9781579224295](http://www.routledge.com/9781579224295)

## Identity Interconnections

Pursuing Poststructural Possibilities in Student Affairs Praxis



Edited by **Aerial A. Ashlee, Lisa Delacruz Combs**

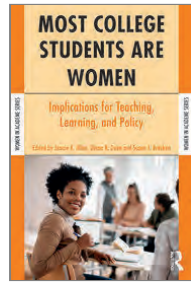
This book advocates an approach the authors call Identity Interconnections as a way of moving considerations of identity differences and commonalities from theory to socially just action in student affairs practice. The editors have heard comments like, "This is all great in theory, but how can student affairs practitioners actually apply this?" This book answers that question by providing a theoretical framework and multiple practical examples for employing identity interconnections as expansive approaches to identity development and social justice action in student affairs.

Routledge  
August 2022:183  
Hb: 978-1-642-67344-9: £130  
Pb: 978-1-642-67345-6: £27.99  
eBook: 978-1-003-44521-0

\* For full contents and more information, visit: [www.routledge.com/9781642673456](http://www.routledge.com/9781642673456)

## Most College Students Are Women

Implications for Teaching, Learning, and Policy



Edited by **Jeanie K. Allen, Diane R. Dean, Susan J. Bracken**

What are the realities behind recent press reports suggesting that women students have taken over higher education, both outnumbering males and academically outperforming them? Does women's development during college diverge from the commonly accepted model of cognitive growth? Does pedagogy in higher education take into account their different ways of knowing? Are there still barriers to women's educational achievement? In answering these questions, this book's overarching message is that the application of research on women's college experiences has enriched teaching and learning for all students.

Routledge  
November 2008:210  
Pb: 978-1-579-22191-1: £27.99  
eBook: 978-1-003-44606-4

\* For full contents and more information, visit: [www.routledge.com/9781579221911](http://www.routledge.com/9781579221911)

## White Women Getting Real About Race

Their Stories About What They Learned Teaching in Diverse Classrooms



Edited by **Judith M. James, Nancy Peterson**

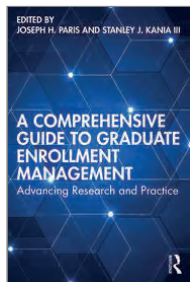
This book presents the first-person stories of White women teachers who tell us not only how they have grappled with race in diverse classrooms, but how they continue to this day to be challenged by issues of color and privilege.

Routledge  
February 2013:208  
Hb: 978-1-579-22457-8: £130  
Pb: 978-1-579-22458-5: £26.99  
eBook: 978-1-003-44871-6

\* For full contents and more information, visit: [www.routledge.com/9781579224585](http://www.routledge.com/9781579224585)

## A Comprehensive Guide to Graduate Enrollment Management

Advancing Research and Practice



Edited by **Joseph H. Paris, Stanley J. Kania III**

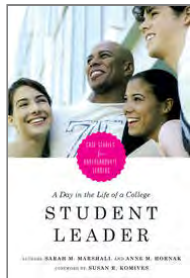
This book elucidates the intricacies and obscurities of graduate enrollment management, allowing scholars and professionals to advance research and practice in the field. Masterfully drawing upon scholarly and applied literatures pertaining to graduate admissions, marketing, strategic planning, and more, chapters present original empirical research and practical case studies that offer readers plentiful strategies, models, and frameworks for approaching graduate enrollment management at their own institutions.

Routledge  
March 2024:334  
Hb: 978-1-642-67164-3: £130  
Pb: 978-1-642-67165-0: £31.99  
eBook: 978-1-003-44785-6

\* For full contents and more information, visit: [www.routledge.com/9781642671650](http://www.routledge.com/9781642671650)

## A Day in the Life of a College Student Leader

Case Studies for Undergraduate Leaders



Sarah M. Marshall, Anne M. Hornak

This book presents over 230 case studies that reflect typical issues faced by undergraduate student leaders. The scenarios cover the range of functional areas of student life. These cases are intended for use by faculty and student affairs professionals as training tools for new student leaders who generally receive little preparation before assuming their positions. Cases provide an opportunity for students to roleplay and discuss scenarios before they encounter potentially similar events in their daily lives as leaders; and promote meaningful dialogue and discussion of relevant theory.

Routledge  
April 2008:240  
Pb: 978-1-579-22228-4: £26.99  
eBook: 978-1-003-44273-8

\* For full contents and more information, visit: [www.routledge.com/9781579222284](http://www.routledge.com/9781579222284)

## A Day in the Life of a Student Affairs Educator

Competencies and Case Studies for Early-Career Professionals



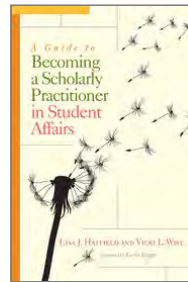
Anne M. Hornak, Sarah M. Marshall

This book constitutes a collection of case studies that explore issues faced by new professionals in student affairs, with the scenarios designed to develop ACPA/NASPA Professional Competencies. These cases provide opportunities to create meaningful learning experiences for courses, training programs, and the mentoring of new professionals, giving them exposure to the kinds of dilemmas they will encounter as they assume their leadership roles or start out on supervisory positions.

Routledge  
September 2014:184  
Hb: 978-1-579-22308-3: £130  
Pb: 978-1-579-22309-0: £29.99  
eBook: 978-1-003-44274-5

\* For full contents and more information, visit: [www.routledge.com/9781579223090](http://www.routledge.com/9781579223090)

## A Guide to Becoming a Scholarly Practitioner in Student Affairs



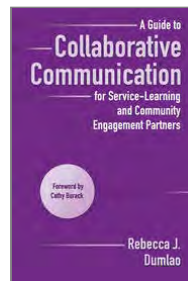
Lisa J. Hatfield, Vicki L. Wise

This book offers practical guidance to anyone in the field interested in presenting at conferences or publishing in scholarly and professional journals, and sets the work of scholarly practice in the context of its vital role of influencing and shaping the future of student affairs, and in promoting continuous learning. This book is intended for student affairs professionals at all levels.

Routledge  
February 2015:112  
Hb: 978-1-620-36151-1: £130  
Pb: 978-1-620-36152-8: £24.99  
eBook: 978-1-003-44278-3

\* For full contents and more information, visit: [www.routledge.com/9781620361528](http://www.routledge.com/9781620361528)

## A Guide to Collaborative Communication for Service-Learning and Community Engagement Partners



Rebecca Dumlao

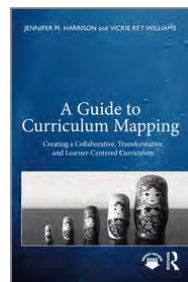
This book focuses on partnerships at the most basic level of interaction – between two people as they work toward common goals. This book offers a conceptual framework of collaborative communication to build and sustain partnerships, recognizing that relationships change over time as the people involved and their circumstances evolve. This book is addressed to partners at all levels focused on community engagement and service-learning.

Routledge  
October 2018:192  
Hb: 978-1-620-36107-8: £130  
Pb: 978-1-620-36108-5: £27.99  
eBook: 978-1-003-44280-6

\* For full contents and more information, visit: [www.routledge.com/9781620361085](http://www.routledge.com/9781620361085)

## A Guide to Curriculum Mapping

Creating a Collaborative, Transformative, and Learner-Centered Curriculum



Jennifer M. Harrison, Vickie Rey Williams

A Guide to Curriculum Mapping synthesizes teaching, learning, and assessment research with an innovative, inclusive, and comprehensive approach to effective curriculum design that centers student learning and evidence-informed continuous improvement. This volume enables educators—whether faculty, chairs, deans, administrators, educational developers, staff, or assessment leaders, concerned with student learning and success—to think through the clarity, organization, and alignment of their programs for improving learning using learner-centered research.

Routledge  
October 2023:354  
Hb: 978-1-642-67156-8: £130  
Pb: 978-1-642-67157-5: £31.99  
eBook: 978-1-003-43983-7

\* For full contents and more information, visit: [www.routledge.com/9781642671575](http://www.routledge.com/9781642671575)

2ND EDITION

## Academic Advising Administration

Essential Knowledge and Skills for the 21st Century



Edited by **Susan M. Campbell, Calley Stevens Taylor, Mike Dial**

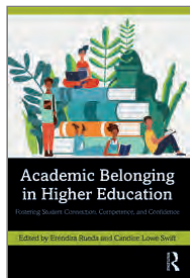
The second edition of *Academic Advising Administration: Essential Knowledge and Skills for the 21st Century* examines the evolving boundary-crossing role of the advising administrator in an increasingly complex and diversified higher education environment. Chapters situate advising administration as a central and critical function that connects the curriculum and scholarship work of faculty members with the aspirations and goals of students. Intended equally for aspiring, new, and seasoned advising administrators, this book presents theories, scholarship, and practical applications that offer opportunities for personal and professional growth.

Routledge  
October 2023:420  
Hb: 978-1-642-67448-4: £130  
Pb: 978-1-642-67449-1: £31.99  
eBook: 978-1-003-43759-8

\* For full contents and more information, visit: [www.routledge.com/9781642674491](http://www.routledge.com/9781642674491)

## Academic Belonging in Higher Education

Fostering Student Connection, Competence, and Confidence



Edited by **Erendira Rueda, Candice Lowe Swift**

The concept of belonging has been increasingly understood as the missing piece in diversity, equity, and inclusion efforts in higher education. This book explores the need to recognize and account for institutional-level factors that shape academic belonging, thereby improving student experience and outcomes. *Academic Belonging in Higher Education* is written for higher education faculty, administrators, and researchers who wish to improve their students' sense of academic belonging by taking informed, practical measures to make them feel valued and supported.

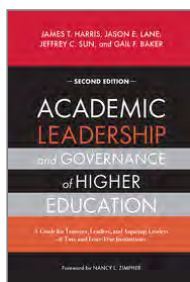
Routledge  
December 2023:238  
Hb: 978-1-642-67528-3: £130  
Pb: 978-1-642-67529-0: £31.99  
eBook: 978-1-003-44373-5

\* For full contents and more information, visit: [www.routledge.com/9781642675290](http://www.routledge.com/9781642675290)

2ND EDITION

## Academic Leadership and Governance of Higher Education

A Guide for Trustees, Leaders, and Aspiring Leaders of Two- and Four-Year Institutions



Edited by **James T. Harris, Jason E. Lane, Jeffrey C. Sun, Gail F. Baker**

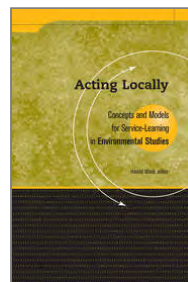
This book covers the major functions and constituent departments and units within institutions; the stakeholders from students and faculty through the echelons of administration; the external environment of elected officials, foundations, philanthropists, and the new changing media; and innovations in teaching, technology, data analytics, legal frameworks, as well as economic, demographic, and political pressures.

Routledge  
March 2022:492  
Hb: 978-1-642-67408-8: £130  
Pb: 978-1-642-67409-5: £34.99  
eBook: 978-1-003-44286-8

\* For full contents and more information, visit: [www.routledge.com/9781642674095](http://www.routledge.com/9781642674095)

## Acting Locally

Concepts and Models for Service-Learning in Environmental Studies



Edited by **Harold Ward**

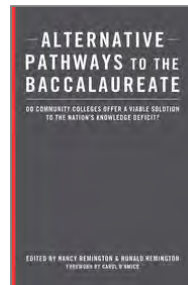
Ninth in the *Service-Learning in the Disciplines Series*, this book discusses the pervasive use of service-learning in environmental studies programs and explains why it often is a required part of the environmental studies curriculum.

Routledge  
January 1999:214  
Pb: 978-1-563-77013-5: £29.99  
eBook: 978-1-003-44287-5

\* For full contents and more information, visit: [www.routledge.com/9781563770135](http://www.routledge.com/9781563770135)

## Alternative Pathways to the Baccalaureate

Do Community Colleges Offer a Viable Solution to the Nation's Knowledge Deficit?



Edited by **Nancy Remington, Ronald Remington**

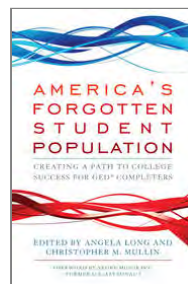
"This book does an excellent job of tracing the history of the movement and where it stands today. This book may or may not convert those who are concerned about 'mission creep' of community colleges, but it sure will give them something to think about. This book provides some thoughts on how to create a new model going forward and it deserves serious consideration.

Routledge  
October 2012:224  
Hb: 978-1-579-22874-3: £130  
Pb: 978-1-579-22875-0: £32.99  
eBook: 978-1-003-44297-4

\* For full contents and more information, visit: [www.routledge.com/9781579228750](http://www.routledge.com/9781579228750)

## America's Forgotten Student Population

Creating a Path to College Success for GED® Completers



Edited by **Angela Long, Christopher M. Mullin**

This book is a comprehensive resource for college administrators, and for educational policy makers and researchers, offering both broad policy recommendations and tested ideas and models that can be implemented at the state and institutional level.

Routledge  
March 2014:192  
Hb: 978-1-620-36139-9: £130  
Pb: 978-1-620-36140-5: £35.99  
eBook: 978-1-003-44298-1

\* For full contents and more information, visit: [www.routledge.com/9781620361405](http://www.routledge.com/9781620361405)

## Amplifying Black Undocumented Student Voices in Higher Education



**Felecia S. Russell**

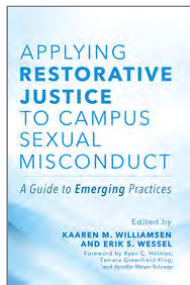
This book centers a qualitative study exploring the experiences of 15 Black undocumented students and the author's own experiences as a Black DACA recipient, highlighting the invisibility and lack of belonging Black undocumented students face in the undocumented community and the U.S. at large. It offers an important new perspective for faculty and administrators, policymakers, upper-level undergraduate and graduate students, as well as general readers with an interest in Black and immigrant narratives and the undocumented experience as an academic subject.

Routledge  
April 2024:172  
Hb: 978-1-032-58127-9: £130  
Pb: 978-1-032-58150-7: £38.99  
eBook: 978-1-003-44299-8

\* For full contents and more information, visit: [www.routledge.com/9781032581507](http://www.routledge.com/9781032581507)

## Applying Restorative Justice to Campus Sexual Misconduct

A Guide to Emerging Practices



*Edited by* **Kaaren M. Williamsen, Erik S. Wessel**

While sexual misconduct on our college and university campuses, both public and private, is dismayingly widespread, it continues to be significantly underreported because most victims perceive that judicial recourse, with its legalistic adversarial approach, fails to address—in a healing way—the harms done to them. Fewer still file formal complaints, many for fear that they may lose agency and that the process may rekindle the trauma of their experience. Recognizing the reality that supermajority of sexual harms in higher education are rarely addressed through established legalistic practices, this book offers a range of alternative approaches based on restorative justice.

Routledge  
June 2023:276  
Hb: 978-1-642-67384-5: £130  
Pb: 978-1-642-67385-2: £27.99  
eBook: 978-1-003-44301-8

\* For full contents and more information, visit: [www.routledge.com/9781642673852](http://www.routledge.com/9781642673852)

## Assessing and Improving Student Organizations

Student Workbook



**Tricia Nolfi, Brent D. Ruben**

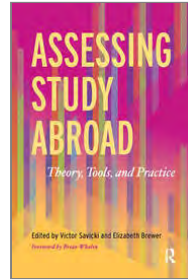
This Guide provides you with a structure for analyzing the workings of your organization. It will generate insights to help you determine how effectively the organization is functioning, identify strengths and weaknesses, devise priorities and plans for future improvement, and in the process, promote your reflective learning.

Routledge  
April 2010:40  
Pb: 978-1-579-22414-1: £14.99  
eBook: 978-1-003-44304-9

\* For full contents and more information, visit: [www.routledge.com/9781579224141](http://www.routledge.com/9781579224141)

## Assessing Study Abroad

Theory, Tools, and Practice



*Edited by* **Victor Savicki, Elizabeth Brewer**

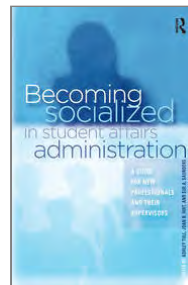
This book is intended to guide advisors, administrators, and faculty members engaged with study abroad who are concerned with answering the question: what does study abroad achieve? It will also inform the work of study abroad organizations as well as institutions receiving study abroad students.

Routledge  
November 2015:344  
Hb: 978-1-620-36213-6: £130  
Pb: 978-1-620-36214-3: £31.99  
eBook: 978-1-003-44308-7

\* For full contents and more information, visit: [www.routledge.com/9781620362143](http://www.routledge.com/9781620362143)

## Becoming Socialized in Student Affairs Administration

A Guide for New Professionals and Their Supervisors



*Edited by* **Ashley Tull, Joan B. Hirt, Sue Saunders**

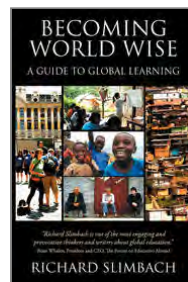
This book is intended for graduate program faculty, for senior student affairs officers concerned about developing and retaining the new staff, and for administrators and leaders in student affairs shaping the future of the profession.

Routledge  
June 2009:260  
Pb: 978-1-579-22276-5: £29.99  
eBook: 978-1-003-44319-3

\* For full contents and more information, visit: [www.routledge.com/9781579222765](http://www.routledge.com/9781579222765)

## Becoming World Wise

A Guide to Global Learning



**Richard Slimbach**

This book is intended to help the new generation of ethical and educational travelers make the most of their international experience, and show them how to broaden their cultural horizons while also making a contribution to their host community. This book guides independent and purposeful learners considering destinations off the "beaten path" on connecting with a wider world. This book draws on the author's extensive travel and many years of guiding college students' global learning. This book constitutes a vital road map for anyone intent on having their whole being—body, mind, and heart—stretched through the intercultural experience.

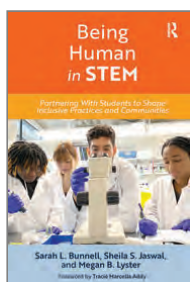
Routledge  
September 2010:248  
Pb: 978-1-579-22347-2: £22.99  
eBook: 978-1-003-44320-9

\* For full contents and more information, visit: [www.routledge.com/9781579223472](http://www.routledge.com/9781579223472)



## Being Human in STEM

Partnering with Students to Shape Inclusive Practices and Communities



**Sarah L. Bunnell, Sheila S. Jaswal, Megan B. Lyster**

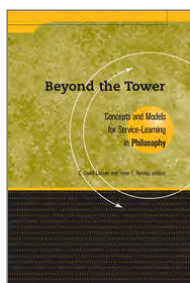
For all STEM faculty, chairs, administrators, and faculty developers who work to support students' learning and thriving in STEM – especially those students who have felt unwelcome and unsupported in their past STEM experiences – this book offers sustainable strategies that are now being widely adopted to create inclusive environments in undergraduate STEM classes and programs. Further, this book presents a framework for partnering with students to collaboratively envision how STEM can be a space that fosters a sense of belonging for, and promotes the success of, all individuals in STEM.

Routledge  
February 2023:264  
Hb: 978-1-642-67228-2: £130  
Pb: 978-1-642-67229-9: £24.99  
eBook: 978-1-003-44321-6

\* For full contents and more information, visit: [www.routledge.com/9781642672299](http://www.routledge.com/9781642672299)

## Beyond the Tower

Concepts and Models for Service-Learning in Philosophy



*Edited by* **C. David Lisman, Irene E. Harvey**

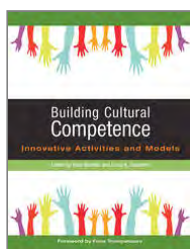
This practical guide is intended for faculty and service-learning directors, combining the how-to information and rigorous intellectual framework that teachers seek. The book offers both theoretical background and practical pedagogical chapters which describe the design, implementation, and outcomes of philosophical service-learning programs, as well as annotated bibliographies, program descriptions and course syllabi.

Routledge  
January 2000:221  
Pb: 978-1-563-77016-6: £29.99  
eBook: 978-1-003-44326-1

\* For full contents and more information, visit: [www.routledge.com/9781563770166](http://www.routledge.com/9781563770166)

## Building Cultural Competence

Innovative Activities and Models



*Edited by* **Darla K. Deardorff, Kate Berardo**

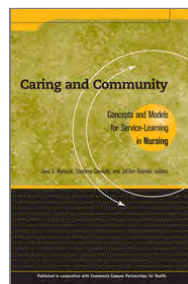
For HR directors, corporate trainers, college administrators, diversity trainers and study abroad educators, this book provides a cutting-edge framework and an innovative collection of ready-to-use tools and activities to help build cultural competence—from the basics of understanding core concepts of culture to the complex work of negotiating identity and resolving cultural differences.

Routledge  
June 2012:400  
Hb: 978-1-579-22803-3: £130  
Pb: 978-1-579-22804-0: £38.99  
eBook: 978-1-003-44332-2

\* For full contents and more information, visit: [www.routledge.com/9781579228040](http://www.routledge.com/9781579228040)

## Caring and Community

Concepts and Models for Service-Learning in Nursing



*Edited by* **Jane S. Norbeck, Charlene Connolly, JoEllen Koerner**

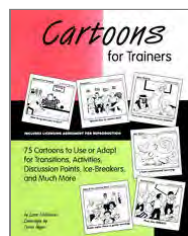
Although service-learning and nursing would seem an obvious combination, nursing, as a profession within academic, research, and health-care organizations has only recently begun to embrace the true spirit of the practice.

Routledge  
January 1998:198  
Pb: 978-1-563-77009-8: £29.99  
eBook: 978-1-003-44336-0

\* For full contents and more information, visit: [www.routledge.com/9781563770098](http://www.routledge.com/9781563770098)

## Cartoons for Trainers

Seventy-five Cartoons to Use or Adapt for Transitions, Activities, Discussion Points, Ice-breakers and Much More



**Lenn Millbower**

This book provides the solution. Cartoons for Trainers presents over 75 original cartoons, conceptualized by trainers for trainers. It includes a license that allows buyers to display these cartoons in the classroom. The cartoons focus on the transition points in any training program. Subjects include objectives, introductions, activities, case studies, role-plays, experiential learning, breaks, evaluations, and closings. For anyone who wants tips or guidance, the author provides a brief and practical introduction.

Routledge  
May 2002:172  
Pb: 978-1-579-22055-6: £32.99  
eBook: 978-1-003-44337-7

\* For full contents and more information, visit: [www.routledge.com/9781579220556](http://www.routledge.com/9781579220556)

## Coaching Skills for Academic Leaders

Bringing Out the Best in Yourself and Others



**Susan Robison**

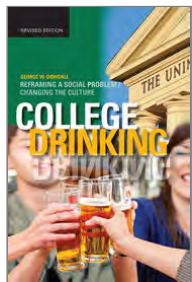
This practical, evidence-based guide equips higher education leaders with the coaching skills they need to encourage and support faculty engagement, productivity, and satisfaction. A powerful tool for department chairs, program directors, deans, provosts, and more, this book will become a well-used staple in any college leader's library.

Routledge  
November 2023:200  
Hb: 978-1-642-67140-7: £130  
Pb: 978-1-642-67141-4: £31.99  
eBook: 978-1-003-44755-9

\* For full contents and more information, visit: [www.routledge.com/9781642671414](http://www.routledge.com/9781642671414)

## College Drinking

Reframing a Social Problem / Changing the Culture



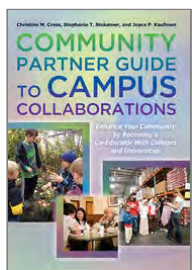
**George W. Dowdall**

This book answers crucial questions about why students drink, examines its complex links to campus crime and sexual assault, and offers new insights on how to address the issue.

Routledge  
December 2012:336  
Pb: 978-1-579-22813-2: **£27.99**  
eBook: 978-1-003-44342-1  
\* For full contents and more information, visit: [www.routledge.com/9781579228132](http://www.routledge.com/9781579228132)

## Community Partner Guide to Campus Collaborations

Enhance Your Community By Becoming a Co-Educator With Colleges and Universities



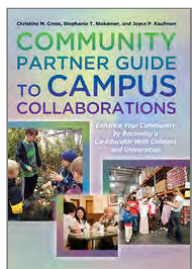
**Christine M. Cress, Stephanie T. Stokamer, Joyce P. Kaufman**

This Guide offers insights and strategies to leverage student learning and community empowerment for the benefit of both parties. Recognizing both the possibilities and the pitfalls of community-campus collaborations, it demystifies the often confusing terminology of education, explains how to locate the right individuals on campus, and addresses issues of mission, expectations for roles, tasks, training, supervision, and evaluation that can be fraught with miscommunication and misunderstanding.

Routledge  
April 2015:136  
Hb: 978-1-620-36135-1: **£130**  
Pb: 978-1-620-36136-8: **£18.99**  
eBook: 978-1-003-44352-0  
\* For full contents and more information, visit: [www.routledge.com/9781620361368](http://www.routledge.com/9781620361368)

## Community Partner Guide to Campus Collaborations 12 copy set

Enhance Your Community By Becoming a Co-Educator With Colleges and Universities



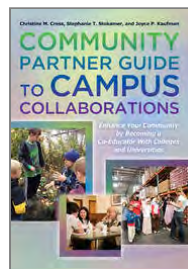
**Christine M. Cress, Stephanie T. Stokamer, Joyce P. Kaufman**

First Published in 2015. Routledge is an imprint of Taylor & Francis, an informa company.

Routledge  
April 2015:140  
Pb: 978-1-620-36272-3: **£115**  
\* For full contents and more information, visit: [www.routledge.com/9781620362723](http://www.routledge.com/9781620362723)

## Community Partner Guide to Campus Collaborations 6 copy Set

Enhance Your Community By Becoming a Co-Educator With Colleges and Universities



**Christine M. Cress, Stephanie T. Stokamer, Joyce P. Kaufman**

First Published in 2015. Routledge is an imprint of Taylor & Francis, an informa company.

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April 2015:140  
Pb: 978-1-620-36271-6: **£62.99**  
\* For full contents and more information, visit: [www.routledge.com/9781620362716](http://www.routledge.com/9781620362716)

## Community-Based Global Learning

The Theory and Practice of Ethical Engagement at Home and Abroad



**Eric Hartman, Richard C. Kiely, Jessica Friedrichs, Christopher Boettcher**

Readers will appreciate the numerous toolboxes and reflective exercises to help them think through the creation of independent programming or courses that support targeted learning and community-driven development. The book ultimately moves beyond course and program design to explore how to integrate these objectives and values in the wider curriculum and throughout formal and informal community-based learning partnerships.

Routledge  
July 2018:280  
Hb: 978-1-620-36087-3: **£130**  
Pb: 978-1-620-36088-0: **£31.99**  
eBook: 978-1-003-44353-7  
\* For full contents and more information, visit: [www.routledge.com/9781620360880](http://www.routledge.com/9781620360880)

3RD EDITION

## Comprehensive Advisor Training and Development

Practices That Deliver



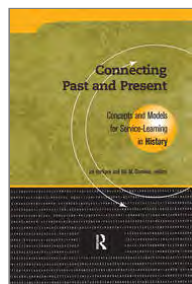
Edited by **Karen L. Archambault, Rebecca L. Hapes**

Co-published with NACADA. This text is not focused on the "what" of advisor training but is instead intentionally focused on the "how" and the "why," encouraging those responsible for development and implementation to have a clear means by which to support advisor success. Readers of this text will identify the centrality of the NACADA Core Values and Core Competencies to effective training and development but will also gain a practical suite of tools to be used in various higher educational contexts.

Routledge  
September 2022:294  
Hb: 978-1-642-67284-8: **£130**  
Pb: 978-1-642-67285-5: **£31.99**  
eBook: 978-1-003-44355-1  
\* For full contents and more information, visit: [www.routledge.com/9781642672855](http://www.routledge.com/9781642672855)

## Connecting Past and Present

Concepts and Models for Service-Learning in History



Edited by **Ira Harkavy, Bill M. Donovan**

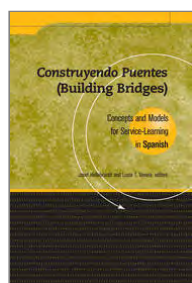
The question that animates volume, 16th in the Service-Learning in the Disciplines Series, is: Why connect service-learning to history courses? The contributors answer that question in different ways and illustrate and highlight a diversity of historical approaches and interpretations.

Routledge  
January 2000:220  
Pb: 978-1-563-77020-3: £29.99  
eBook: 978-1-003-44361-2

\* For full contents and more information, visit: [www.routledge.com/9781563770203](http://www.routledge.com/9781563770203)

## Construyendo Puentes (Building Bridges)

Concepts and Models for Service-Learning in Spanish



Edited by **Josef Hellebrandt, Lucia T. Varona**

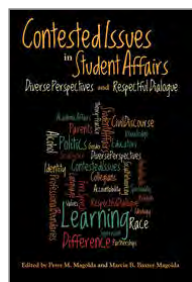
Thirteenth in the Service-Learning in Disciplines series, this book provides a sound approach to the many conceptual and methodological changes that have taken place in the teaching of languages and cultures.

Routledge  
January 1999:226  
Pb: 978-1-563-77022-7: £29.99  
eBook: 978-1-003-44363-6

\* For full contents and more information, visit: [www.routledge.com/9781563770227](http://www.routledge.com/9781563770227)

## Contested Issues in Student Affairs

Diverse Perspectives and Respectful Dialogue



Edited by **Peter M. Magolda, Marcia B. Baxter Magolda**

What is your level of understanding of the many moral, ideological, and political issues that student affairs educators regularly encounter? What is your personal responsibility to addressing these issues? What are the rationales behind your decisions? What are the theoretical perspectives you might choose and why? How do your responses compare with those of colleagues? Contested Issues in Student Affairs augments traditional introductory handbooks that focus on functional areas.

Routledge  
August 2011:498  
Hb: 978-1-579-22583-4: £130  
Pb: 978-1-579-22584-1: £32.99  
eBook: 978-1-003-44365-0

\* For full contents and more information, visit: [www.routledge.com/9781579225841](http://www.routledge.com/9781579225841)

## Creating a Campus-Wide Culture of Student Success

An Evidence-Based Approach to Supporting Low-Income, Racially Minoritized, and First-Generation College Students



Edited by **Ronald E. Hallett, Adrianna Kezar, Joseph A. Kitchen, Rosemary J. Perez**

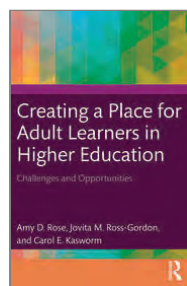
This book describes evidence-based strategies to create a campus culture conducive to truly supporting all students. The ideas presented are the culmination of one of the largest studies of comprehensive college support programs for at-promise students. Chapters include illustrations of the key concepts and promising practices of the Promoting At-promise Student Success (PASS) Project, as well as guiding questions that can be used to facilitate conversations on campus. This book is intended to provide guidance and support to educators who want to be a part of changing how higher education supports at-promise students toward increased equity.

Routledge  
October 2023:242  
Hb: 978-1-032-58128-6: £130  
Pb: 978-1-032-58151-4: £31.99  
eBook: 978-1-003-44371-1

\* For full contents and more information, visit: [www.routledge.com/9781032581514](http://www.routledge.com/9781032581514)

## Creating a Place for Adult Learners in Higher Education

Challenges and Opportunities



Edited by **Amy D. Rose, Jovita M. Ross-Gordon, Carol E. Kasworm**

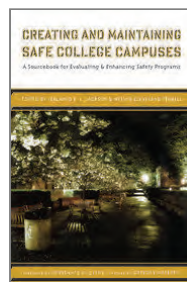
Comprehensive in scope, this book covers all the main aspects of adult students' relationships with higher education institutions: recruitment, admissions, and financing; course and program provision and teaching approaches; and student support, retention, and completion. The discussion is bolstered by chapters of analysis on adult student demographics (including both diversities and commonalities), exploration of leadership challenges, and discussion of measurements of success. Drawing from research and practical experience, the authors provide a broad set of strategies and recommendations to place adult students at the center of the educational process.

Routledge  
December 2023:240  
Hb: 978-1-642-67280-0: £130  
Pb: 978-1-642-67281-7: £29.99  
eBook: 978-1-003-44626-2

\* For full contents and more information, visit: [www.routledge.com/9781642672817](http://www.routledge.com/9781642672817)

## Creating and Maintaining Safe College Campuses

A Sourcebook for Enhancing and Evaluating Safety Programs



Edited by **Melvin Cleveland Terrell, Jerlando F. L. Jackson**

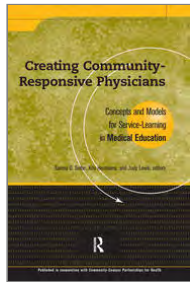
This book serves as a sourcebook to enhance and evaluate safety programs, generate new solutions and interventions, comply with new legislation, and present practical steps and guidelines to establish best practices.

Routledge  
April 2007:304  
Pb: 978-1-579-22196-6: £27.99  
eBook: 978-1-003-44374-2

\* For full contents and more information, visit: [www.routledge.com/9781579221966](http://www.routledge.com/9781579221966)

## Creating Community-Responsive Physicians

Concepts and Models for Service-Learning in Medical Education



Edited by **Sarena D. Seifer, Kris Hermanns, Judy Lewis**

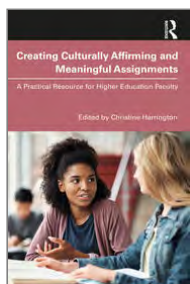
Eighth in AAHE's Service-Learning in the Disciplines Series, this volume shows how service-learning is not only a strategy for preparing community-responsive and competent health physicians, but also for fostering citizenship and changing the relationship between communities and medical schools.

Routledge  
January 2000:190  
Pb: 978-1-563-77014-2: **£29.99**  
eBook: 978-1-003-44375-9

\* For full contents and more information, visit: [www.routledge.com/9781563770142](http://www.routledge.com/9781563770142)

## Creating Culturally Affirming and Meaningful Assignments

A Practical Resource for Higher Education Faculty



Edited by **Christine Harrington**

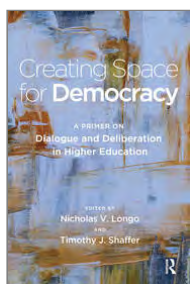
Creating Culturally Affirming and Meaningful Assignments offers principles, strategies, and examples for faculty to create assignments that are culturally affirming and meaningful for students. This edited collection brings together diverse perspectives on how faculty at colleges and universities can re-imagine their assignments to be more culturally affirming and meaningful to students.

Routledge  
February 2024:180  
Hb: 978-1-032-58130-9: **£130**  
Pb: 978-1-032-58153-8: **£29.99**  
eBook: 978-1-003-44379-7

\* For full contents and more information, visit: [www.routledge.com/9781032581538](http://www.routledge.com/9781032581538)

## Creating Space for Democracy

A Primer on Dialogue and Deliberation in Higher Education



Edited by **Timothy J. Shaffer, Nicholas V. Longo**

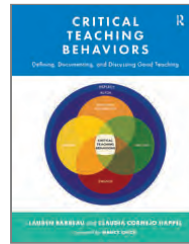
Published in Association with and We live in divisive and polarizing times, often remaining in comfortable social bubbles and experiencing few genuine interactions with people who are different or with whom we disagree.

Routledge  
October 2019:342  
Hb: 978-1-620-36926-5: **£130**  
Pb: 978-1-620-36927-2: **£32.99**  
eBook: 978-1-003-44381-0

\* For full contents and more information, visit: [www.routledge.com/9781620369272](http://www.routledge.com/9781620369272)

## Critical Teaching Behaviors

Defining, Documenting, and Discussing Good Teaching



Edited by **Lauren Barbeau, Claudia Cornejo Happel**

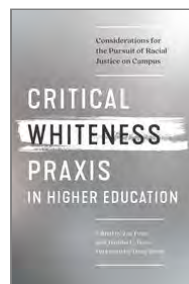
This book serves three purposes: a condensed, evidence-based guide to effective teaching; a resource on creating a focused teaching narrative and teaching portfolio; and a toolkit that equips faculty to conduct peer observations, student midterm feedback, and productive conversations related to teaching. In a single volume, this book offers faculty evidence-based guidance and encouragement to explore effective teaching strategies, whether they are just embarking on their college teaching journey or are experienced instructors looking to explore new ideas.

Routledge  
February 2023:198  
Hb: 978-1-642-67368-5: **£130**  
Pb: 978-1-642-67369-2: **£29.99**  
eBook: 978-1-003-44390-2

\* For full contents and more information, visit: [www.routledge.com/9781642673692](http://www.routledge.com/9781642673692)

## Critical Whiteness Praxis in Higher Education

Considerations for the Pursuit of Racial Justice on Campus



Edited by **Zak Foste, Tenisha L. Tevis**

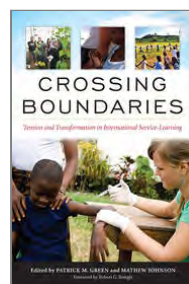
This book bridges theoretical and practical considerations regarding the ways whiteness functions to underwrite racially hostile and unwelcoming campus communities for People of Color, all the while upholding the interests and values of white students, faculty, and staff. This book is especially concerned with naming the material consequences of whiteness in the lives of People of Color on college and university campuses in the United States.

Routledge  
July 2022:289  
Hb: 978-1-642-67268-8: **£130**  
Pb: 978-1-642-67269-5: **£29.99**  
eBook: 978-1-003-44391-9

\* For full contents and more information, visit: [www.routledge.com/9781642672695](http://www.routledge.com/9781642672695)

## Crossing Boundaries

Tension and Transformation in International Service-Learning



Edited by **Patrick M. Green, Mathew Johnson**

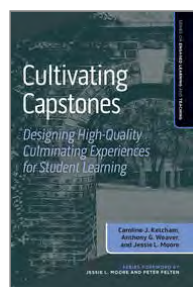
This book explores the ramifications of realizing a new age of service-learning that pushes beyond single episodic course-based projects to rebalance student learning and community outcome priorities, and provides insight into what it looks like in its execution.

Routledge  
September 2014:294  
Hb: 978-1-579-22619-0: **£130**  
Pb: 978-1-579-22620-6: **£29.99**  
eBook: 978-1-003-44392-6

\* For full contents and more information, visit: [www.routledge.com/9781579226206](http://www.routledge.com/9781579226206)

## Cultivating Capstones

Designing High-Quality Culminating Experiences for Student Learning



Edited by **Caroline J. Ketcham, Anthony G. Weaver, Jessie L. Moore**

Series: *Series on Engaged Learning and Teaching*

Capstones have been a part of higher education curriculum for over two centuries, with the goal of integrating student learning to cap off their undergraduate experience. In practice, capstones are most often delivered as a course or include a significant project that addresses a problem or contributes new knowledge. This edited collection draws on multi-year, multi-institutional, and mixed-methods studies to inform the development of best practices for cultivating capstones at a variety of higher education institutions.

Routledge

January 2023:228

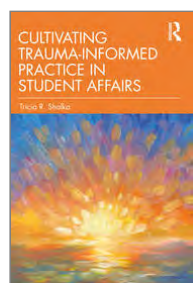
Hb: 978-1-642-67416-3: £130

Pb: 978-1-642-67417-0: £31.99

eBook: 978-1-003-44393-3

\* For full contents and more information, visit: [www.routledge.com/9781642674170](http://www.routledge.com/9781642674170)

## Cultivating Trauma-Informed Practice in Student Affairs



**Tricia R. Shalka**

Offering a multi-tiered approach to supporting students who have experienced trauma, this book considers how trauma manifests for postsecondary college students and how colleges and universities can implement trauma-informed practice in student affairs. The story of college student trauma is presented through several different lenses, including discussions around the research literature, and the author's own personal experience with trauma. Written in an approachable and conversational style, this book will assist student affairs practitioners, university administrators, and college-level educators.

Routledge

October 2023:168

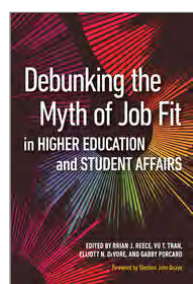
Hb: 978-1-642-67460-6: £130

Pb: 978-1-642-67461-3: £27.99

eBook: 978-1-003-44443-5

\* For full contents and more information, visit: [www.routledge.com/9781642674613](http://www.routledge.com/9781642674613)

## Debunking the Myth of Job Fit in Higher Education and Student Affairs



Edited by **Brian J. Reece, Vu T. Tran, Elliott N. DeVore, Gabby Porcario**

This book opens a conversation about the use of "job fit" as a tool for exclusion that needs to be critically investigated from multiple standpoints. This book aims to help job seekers looking to evaluate fit in their current and possible future positions, as well as hiring managers who face challenges in creating equitable hiring processes.

Routledge

January 2019:264

Hb: 978-1-620-36787-2: £130

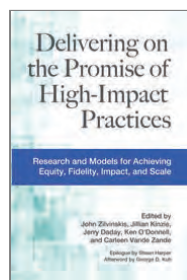
Pb: 978-1-620-36788-9: £32.99

eBook: 978-1-003-44400-8

\* For full contents and more information, visit: [www.routledge.com/9781620367889](http://www.routledge.com/9781620367889)

## Delivering on the Promise of High-Impact Practices

Research and Models for Achieving Equity, Fidelity, Impact, and Scale



Edited by **John Zilvinskis, Jillian Kinzie, Jerry Daday, Ken O'Donnell, Carleen Vande Zande**

Research shows that enriching learning experiences such as learning communities, service-learning, undergraduate research, internships, and senior culminating experiences – collectively known as High-Impact Practices (HIPs) – are positively associated with student engagement; deep, and integrated learning; and personal and educational gains for all students – particularly for historically underserved students, including first-generation students and racially minoritized populations.

Routledge

July 2022:312

Hb: 978-1-642-67360-9: £130

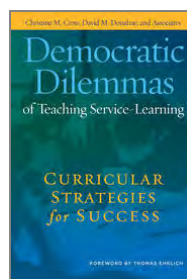
Pb: 978-1-642-67361-6: £35.99

eBook: 978-1-003-44402-2

\* For full contents and more information, visit: [www.routledge.com/9781642673616](http://www.routledge.com/9781642673616)

## Democratic Dilemmas of Teaching Service-Learning

Curricular Strategies for Success



**Christine M. Cress, David M. Donahue**

If the goal of service is to promote more vital democratic communities, what should the student do? What should the professor do? How do they untangle competing democratic values? How do they make a decision about action? This book addresses the teaching dilemmas, such as the above, that instructors and students encounter in service-learning courses.

Routledge

May 2011:220

Hb: 978-1-579-22430-1: £130

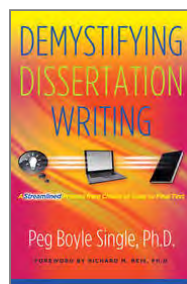
Pb: 978-1-579-22431-8: £31.99

eBook: 978-1-003-44403-9

\* For full contents and more information, visit: [www.routledge.com/9781579224318](http://www.routledge.com/9781579224318)

## Demystifying Dissertation Writing

A Streamlined Process from Choice of Topic to Final Text



**Peg Boyle Single**

This book presents a system of straightforward and proven techniques that are used by productive writers, and applies them to the dissertation process. This book is intended for graduate students and their advisers in the social sciences, the humanities, and professional fields.

Routledge

September 2009:192

Hb: 978-1-579-22312-0: £130

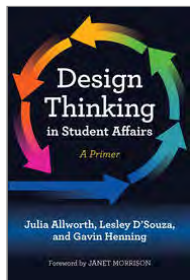
Pb: 978-1-579-22313-7: £24.99

eBook: 978-1-003-44405-3

\* For full contents and more information, visit: [www.routledge.com/9781579223137](http://www.routledge.com/9781579223137)

## Design Thinking in Student Affairs

A Primer



**Julia Allworth, Lesley D'Souza, Gavin W. Henning**

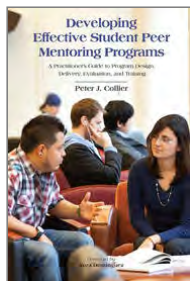
Design thinking is an innovative problem-solving framework. This introduction is the first book to apply its methodology to student affairs and, in doing so, points the way to its potentially wider value to higher education as a whole. With its focus on empathy, which is the need to thoroughly understand users' experiences, design thinking is user-centered, similar to how student affairs is student-centered.

Routledge  
October 2021:250  
Hb: 978-1-642-67032-5: £130  
Pb: 978-1-642-67033-2: £31.99  
eBook: 978-1-003-44408-4

\* For full contents and more information, visit: [www.routledge.com/9781642670332](http://www.routledge.com/9781642670332)

## Developing Effective Student Peer Mentoring Programs

A Practitioner's Guide to Program Design, Delivery, Evaluation, and Training



**Peter J. Collier**

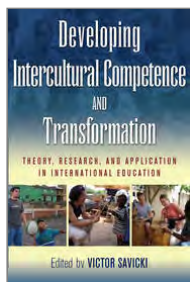
This book is primarily intended as a resource for student affairs professionals and program coordinators who are developing new peer-mentoring programs or considering refining existing ones.

Routledge  
October 2015:400  
Hb: 978-1-620-36075-0: £130  
Pb: 978-1-620-36076-7: £31.99  
eBook: 978-1-003-44414-5

\* For full contents and more information, visit: [www.routledge.com/9781620360767](http://www.routledge.com/9781620360767)

## Developing Intercultural Competence and Transformation

Theory, Research, and Application in International Education



Edited by **Victor Savicki**

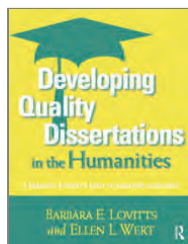
This book provides study abroad educators with a theoretical framework and examples of practice to craft more meaningful activities that will make a long-term difference in the quality of student experiences, and set the stage for transformative change.

Routledge  
April 2008:396  
Pb: 978-1-579-22266-6: £27.99  
eBook: 978-1-003-44416-9

\* For full contents and more information, visit: [www.routledge.com/9781579222666](http://www.routledge.com/9781579222666)

## Developing Quality Dissertations in the Humanities

A Graduate Student's Guide to Achieving Excellence



**Barbara E. Lovitts, Ellen L. Wert**

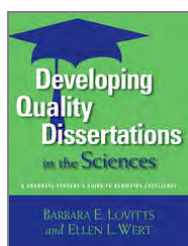
This is one of three short booklets designed to be given to graduate students as they begin their studies. These booklets explain the purposes of the dissertation and the criteria by which it will be assessed. They help students understand the context of their course work; the need to take an active role in shaping their studies; and the importance of thinking ahead about the components of the dissertation and the quality of scholarship they will need to demonstrate.

Routledge  
December 2008:52  
Pb: 978-1-579-22260-4: £12.99  
eBook: 978-1-003-44418-3

\* For full contents and more information, visit: [www.routledge.com/9781579222604](http://www.routledge.com/9781579222604)

## Developing Quality Dissertations in the Sciences

A Graduate Student's Guide to Achieving Excellence



**Barbara E. Lovitts, Ellen L. Wert**

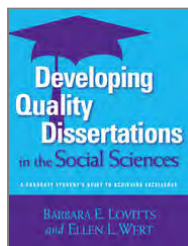
This is one of three short booklets designed to be given to graduate students as they begin their studies. These booklets explain the purposes of the dissertation and the criteria by which it will be assessed. They help students understand the context of their course work; the need to take an active role in shaping their studies; and the importance of thinking ahead about the components of the dissertation and the quality of scholarship they will need to demonstrate.

Routledge  
December 2008:48  
Pb: 978-1-579-22259-8: £12.99  
eBook: 978-1-003-44419-0

\* For full contents and more information, visit: [www.routledge.com/9781579222598](http://www.routledge.com/9781579222598)

## Developing Quality Dissertations in the Social Sciences

A Graduate Student's Guide to Achieving Excellence



**Barbara E. Lovitts, Ellen L. Wert**

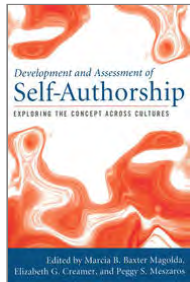
This is one of three short booklets designed to be given to graduate students as they begin their studies. These booklets explain the purposes of the dissertation and the criteria by which it will be assessed. They help students understand the context of their course work; the need to take an active role in shaping their studies; and the importance of thinking ahead about the components of the dissertation and the quality of scholarship they will need to demonstrate.

Routledge  
December 2008:48  
Pb: 978-1-579-22261-1: £12.99  
eBook: 978-1-003-44420-6

\* For full contents and more information, visit: [www.routledge.com/9781579222611](http://www.routledge.com/9781579222611)

## Development and Assessment of Self-Authorship

Exploring the Concept Across Cultures



*Edited by* **Marcia B. Baxter Magolda, Peggy S. Mezaros, Elizabeth G. Creamer**

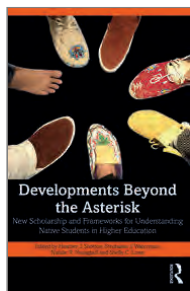
This book brings together new scholarship that expands and refines the concept of self-authorship across cultures. It adopts a constructive-developmental approach to self-evolution that emphasizes the interaction of personal characteristics and contextual influences on individuals' construction of knowledge, identities, and relationships.

Routledge  
March 2010:316  
Pb: 978-1-579-22368-7: £27.99  
eBook: 978-1-003-44421-3

\* For full contents and more information, visit: [www.routledge.com/9781579223687](http://www.routledge.com/9781579223687)

## Developments Beyond the Asterisk

New Scholarship and Frameworks for Understanding Native Students in Higher Education



*Edited by* **Heather J. Shotton, Stephanie J. Waterman, Natalie R. Youngbull, Shelly C. Lowe**

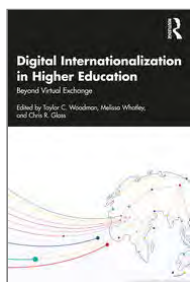
This edited volume serves as a follow up to *Beyond the Asterisk: Understanding Native Students in Higher Education*, focusing on new scholarship, continued conversations, and growth in the field of Indigenous higher education. This volume is essential to continued conversations in Indigenous higher education and invites current, emerging, and future scholars to carry the conversation forward in respectful, responsible, and relational ways.

Routledge  
December 2023:218  
Hb: 978-1-032-62626-0: £130  
Pb: 978-1-032-62625-3: £35.99  
eBook: 978-1-032-62627-7

\* For full contents and more information, visit: [www.routledge.com/9781032626253](http://www.routledge.com/9781032626253)

## Digital Internationalization in Higher Education

Beyond Virtual Exchange



*Edited by* **Taylor C. Woodman, Melissa Whatley, Chris R. Glass**

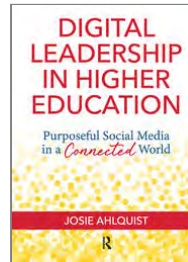
This resource explores the intersection of technology, sustainability, and global learning in the evolving landscape of international higher education. Although virtual exchange and mobility programs are essential components of digital internationalization, they represent just one aspect of a broader movement toward more significant integration of digital technologies in international education. Virtual and augmented reality, AI, and ChatGPT are rapidly shaping the higher education landscape. This book marks the beginning of an era of digital internationalization. Experts in the field of international education will find the text sharply relevant and invaluable in its practicality.

Routledge  
December 2023:190  
Hb: 978-1-642-67544-3: £130  
Pb: 978-1-642-67545-0: £31.99  
eBook: 978-1-003-44423-7

\* For full contents and more information, visit: [www.routledge.com/9781642675450](http://www.routledge.com/9781642675450)

## Digital Leadership in Higher Education

Purposeful Social Media in a Connected World



**Josie Ahlquist**

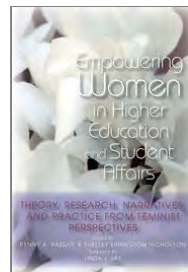
This book doesn't have a recipe for cooking up the next viral video, it offers lots of ways to stay true to individual and organizational values while engaging online.

Routledge  
October 2020:312  
Hb: 978-1-620-36751-3: £130  
Pb: 978-1-620-36752-0: £31.99  
eBook: 978-1-003-44424-4

\* For full contents and more information, visit: [www.routledge.com/9781620367520](http://www.routledge.com/9781620367520)

## Empowering Women in Higher Education and Student Affairs

Theory, Research, Narratives, and Practice From Feminist Perspectives



*Edited by* **Penny A. Pasque, Shelley Errington, Nicholson**

*Series: An ACPA Co-Publication*

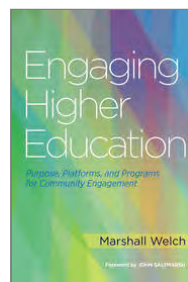
This book addresses the experiences and position of women students, from application to college through graduate school, and the barriers they encounter; the continuing inequalities in the rates of promotion and progression of women and other marginalized groups to positions of authority, and the gap in earnings between men and women; and pays particular attention to how race and other social markers impact such disparities, contextualizing them across all institutional types.

Routledge  
January 2011:384  
Pb: 978-1-579-22350-2: £42.99  
eBook: 978-1-003-44444-2

\* For full contents and more information, visit: [www.routledge.com/9781579223502](http://www.routledge.com/9781579223502)

## Engaging Higher Education

Purpose, Platforms, and Programs for Community Engagement



**Marshall Welch**

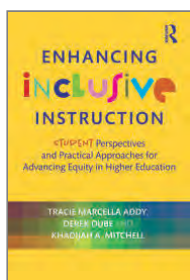
This book is organized around the purpose (the "why"), platforms (the "how"), and programs (the "what") that drive and frame community engagement in higher education, offering practitioners valuable information on trends of current practice based on Carnegie Classification criteria.

Routledge  
July 2016:312  
Hb: 978-1-620-36383-6: £130  
Pb: 978-1-620-36384-3: £35.99  
eBook: 978-1-003-44447-3

\* For full contents and more information, visit: [www.routledge.com/9781620363843](http://www.routledge.com/9781620363843)

## Enhancing Inclusive Instruction

Student Perspectives and Practical Approaches for Advancing Equity in Higher Education



**Tracie Marcella Addy, Derek Dube, Khadijah A. Mitchell**

Enhancing Inclusive Instruction centers the voices of students of diverse backgrounds to explore how instructors can approach equitable, inclusive teaching. The authors provide practical tools that instructors can use to obtain ongoing feedback on their inclusive teaching efforts, and supply guidance on difficult and emerging topics such as how faculty members from diverse backgrounds can navigate inclusive teaching in academe, as well as the implications of generative artificial intelligence on equity and inclusion.

Routledge  
March 2024:278  
Hb: 978-1-642-67569-6: £130  
Pb: 978-1-642-67571-9: £26.99  
eBook: 978-1-003-44292-9

\* For full contents and more information, visit: [www.routledge.com/9781642675719](http://www.routledge.com/9781642675719)

## Enough Is Enough

A Student Affairs Perspective on Preparedness and Response to a Campus Shooting



*Edited by* **Brian O. Hemphill, Brandi Hephner LaBanc**

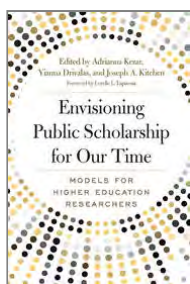
Are your violence prevention and mental health efforts on campus coordinated? Are all your campus professionals aware of the system for reporting information about students who may be in distress or at-risk for harming themselves or others? Is the information reviewed and acted on? Recent campus crises have highlighted that campus administrators will be judged by three things: What the campus was doing before the crisis, its immediate response during the crisis, and the follow-up after the crisis.

Routledge  
March 2010:216  
Hb: 978-1-579-22442-4: £130  
Pb: 978-1-579-22443-1: £31.99  
eBook: 978-1-003-44454-1

\* For full contents and more information, visit: [www.routledge.com/9781579224431](http://www.routledge.com/9781579224431)

## Envisioning Public Scholarship for Our Time

Models for Higher Education Researchers



*Edited by* **Adrianna J. Kezar, Yianna Drivalas, Joseph A. Kitchen**

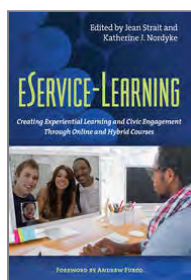
This book proposes a new paradigm of public scholarship for our time, one that shifts from the notion of the public intellectual to the model of the engaged scholar. The chapters describe multiple types of public scholarship and different strategies that move beyond informing policymakers, faculty, and administrators to engage publics such as students and parents, media, the general public, and particularly groups that may have had little or no access to research.

Routledge  
July 2018:256  
Hb: 978-1-620-36775-9: £130  
Pb: 978-1-620-36776-6: £31.99  
eBook: 978-1-003-44456-5

\* For full contents and more information, visit: [www.routledge.com/9781620367766](http://www.routledge.com/9781620367766)

## eService-Learning

Creating Experiential Learning and Civic Engagement Through Online and Hybrid Courses



*Edited by* **Jean R. Strait, Katherine Nurdyke**

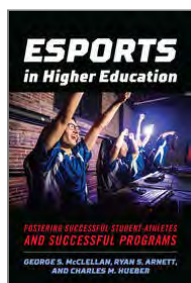
This book serves as an introduction to using online teaching technologies and hybrid forms of teaching for experiential learning and civic engagement. This book introduces the reader to the four emerging types of eService-learning, from Extreme EService-Learning (XE-SL) classes where 100% of the instruction and 100% of the service occur online, to three distinct forms of hybrid where either the service or the instruction are delivered wholly on-line – with students, for instance, providing online products for far-away community partners – or in which both are delivered on-site and online.

Routledge  
June 2015:192  
Hb: 978-1-620-36063-7: £130  
Pb: 978-1-620-36064-4: £29.99  
eBook: 978-1-003-44459-6

\* For full contents and more information, visit: [www.routledge.com/9781620360644](http://www.routledge.com/9781620360644)

## Esports in Higher Education

Fostering Successful Student-Athletes and Successful Programs



**George S. McClellan, Ryan S. Arnett, Charles M. Hueber**

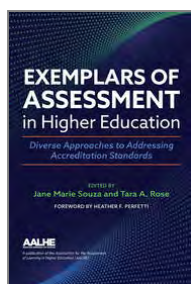
This comprehensive resource examines the rapidly-growing esports phenomenon in higher education, bringing the perspectives of players, administrators, and scholars together in one volume to discuss the basics of esports, how to start and maintain successful esports programs, and issues and trends in the field. The book is helpful to all types of institutions (small to large, public and private, 2-year or 4-year). It draws on current scholarship and the professional experience of the authors, focused heavily on practical advice for higher education professionals.

Routledge  
June 2020:170  
Hb: 978-1-642-67144-5: £130  
Pb: 978-1-642-67145-2: £29.99  
eBook: 978-1-003-44460-2

\* For full contents and more information, visit: [www.routledge.com/9781642671452](http://www.routledge.com/9781642671452)

## Exemplars of Assessment in Higher Education

Diverse Approaches to Addressing Accreditation Standards



*Edited by* **Jane Marie Souza, Tara A. Rose**

This book is a publication of the Association for the Assessment of Learning in Higher Education (AALHE), an organization of practitioners interested in using effective assessment practice to document and improve student learning.

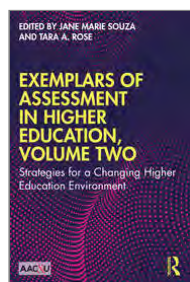
Routledge  
June 2021:336  
Hb: 978-1-642-67248-0: £130  
Pb: 978-1-642-67249-7: £35.99  
eBook: 978-1-003-44470-1

\* For full contents and more information, visit: [www.routledge.com/9781642672497](http://www.routledge.com/9781642672497)



## Exemplars of Assessment in Higher Education, Volume Two

Strategies for a Changing Higher Education Environment



Edited by **Jane Marie Souza, Tara A. Rose**

In this second volume of the successful Exemplars of Assessment in Higher Education, editors Souza and Rose share examples of assessment practice from over fifteen distinct and diverse Higher Education Institutions, including international contributions. Building upon the work of the first volume, the case studies in this book reflect the changes in assessment and higher education in the post-Covid education environment. This book is ideal for university educators and assessment practitioners looking to diversify and enhance their assessment practices.

Routledge  
November 2023:316  
Hb: 978-1-642-67548-1: £130  
Pb: 978-1-642-67549-8: £31.99  
eBook: 978-1-003-44469-5

\* For full contents and more information, visit: [www.routledge.com/9781642675498](http://www.routledge.com/9781642675498)

## Experiencing Citizenship

Concepts and Models for Service-Learning in Political Science



Edited by **Richard M. Battistoni, William E. Hudson**

This practical guide is intended for faculty and service-learning directors, combining the how-to information and rigorous intellectual framework that teachers seek. What distinguishes this volume is that the contributors are writing for their peers. They discuss how service-learning can be implemented within political science and what this discipline contributes to the pedagogy of service-learning. The book offers both theoretical background and practical pedagogical chapters which describe the design, implementation, and outcomes of political science service-learning programs, as well as annotated bibliographies, program descriptions and course syllabi.

Routledge  
January 1997:247  
Pb: 978-1-563-77007-4: £29.99  
eBook: 978-1-003-44471-8

\* For full contents and more information, visit: [www.routledge.com/9781563770074](http://www.routledge.com/9781563770074)

## Exploring Complexities in College Student Development

Critical Lessons From Researching Students' Journeys



Patricia M. King, Rosemary J. Perez, James P. Barber

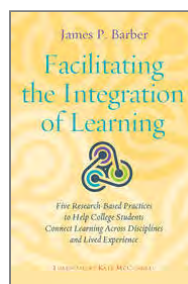
This book explores how college students address life challenges and develop the self-authoring capacities needed to deal with the ambiguities and complexities of life after graduation. It traces these students' journeys, documenting the wide variety of pathways they followed, the range of contexts in which their experiences took place, the liberal education outcomes associated with these experiences, and the factors that affected quality and impact. This valuable resource is written for educators working in higher education institutions – both faculty and student affairs professionals – who want to help students get the most out of their college experience.

Routledge  
April 2024:294  
Hb: 978-1-642-67096-7: £130  
Pb: 978-1-642-67097-4: £38.99

\* For full contents and more information, visit: [www.routledge.com/9781642670974](http://www.routledge.com/9781642670974)

## Facilitating the Integration of Learning

Five Research-Based Practices to Help College Students Connect Learning Across Disciplines and Lived Experience



**James P. Barber**

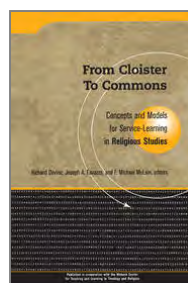
This book is addressed to a wide range of educators engaged with college student learning, from faculty to student affairs administrators, athletic coaches, internship supervisors, or anyone concerned with student development.

Routledge  
October 2020:190  
Hb: 978-1-620-36747-6: £130  
Pb: 978-1-620-36748-3: £26.99  
eBook: 978-1-003-44477-0

\* For full contents and more information, visit: [www.routledge.com/9781620367483](http://www.routledge.com/9781620367483)

## From Cloister To Commons

Concepts and Models for Service Learning in Religious Studies



Edited by **Richard Devine, Joseph A. Favazza, F. Michael McLain**

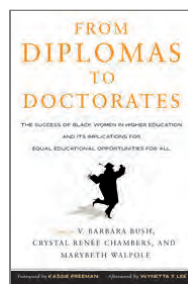
This volume, like its series companions, goes beyond simple "how-to" to discuss the implementation of service-learning within religious studies and what that discipline contributes to the pedagogy of service learning.

Routledge  
January 2002:208  
Pb: 978-1-563-77054-8: £29.99  
eBook: 978-1-003-44489-3

\* For full contents and more information, visit: [www.routledge.com/9781563770548](http://www.routledge.com/9781563770548)

## From Diplomas to Doctorates

The Success of Black Women in Higher Education and its Implications for Equal Educational Opportunities for All



Edited by **V. Barbara Bush, Crystal Renee Chambers, Mary Beth Walpole**

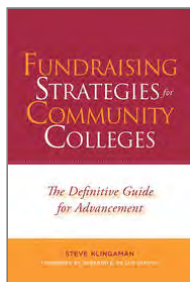
This volume is designed to illuminate the educational experiences of Black women, from the time they earn their high school diplomas through graduate study, with a particular focus on their doctoral studies, by exploring the commonalities and the uniqueness of their individual paths and challenges.

Routledge  
May 2010:210  
Pb: 978-1-579-22357-1: £24.99  
eBook: 978-1-003-44490-9

\* For full contents and more information, visit: [www.routledge.com/9781579223571](http://www.routledge.com/9781579223571)

## Fundraising Strategies for Community Colleges

The Definitive Guide for Advancement



**Steve Klingaman**

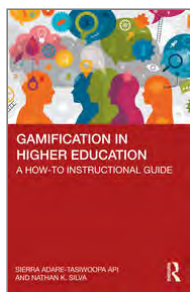
This book is a co-publication with CASE. Fundraising Strategies for Community Colleges is a hands-on, step-by-step guide to building a million-dollar-a-year development office.

Routledge  
April 2012:316  
Hb: 978-1-579-22730-2: £130  
Pb: 978-1-579-22731-9: £34.99  
eBook: 978-1-003-44494-7

\* For full contents and more information, visit: [www.routledge.com/9781579227319](http://www.routledge.com/9781579227319)

## Gamification in Higher Education

A How-To Instructional Guide



**Sierra Adare-Tasiwoopa ápi, Nathan Silva**

Gamification in Higher Education is a user-friendly text for anyone curious about gamification and how it increases student engagement. This key resource offers educators a practical guide that will take instructors step-by-step through the design, development, and implementation of game elements, games, and fully gamified courses without using costly specialized software. It's conversational tone endeavors to put educators, whether novice, mid-career, or veteran, at ease with the process of gamification.

Routledge  
October 2023:262  
Hb: 978-1-642-67392-0: £130  
Pb: 978-1-642-67393-7: £31.99  
eBook: 978-1-003-44495-4

\* For full contents and more information, visit: [www.routledge.com/9781642673937](http://www.routledge.com/9781642673937)

## Gateway to Opportunity?

A History of the Community College in the United States



**J. M. Beach**

This book presents the history in all its complexity so that policy makers and practitioners might better understand the constraints of the past in an effort to realize the possibilities of the future.

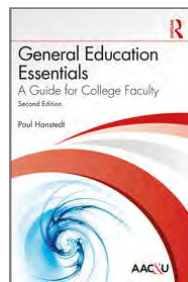
Routledge  
January 2011:224  
Hb: 978-1-579-22451-6: £130  
Pb: 978-1-579-22452-3: £31.99  
eBook: 978-1-003-44497-8

\* For full contents and more information, visit: [www.routledge.com/9781579224523](http://www.routledge.com/9781579224523)

2ND EDITION

## General Education Essentials

A Guide for College Faculty



**Paul Hanstedt**

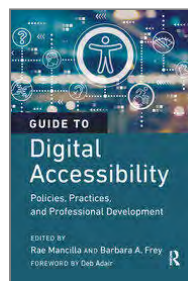
Supplying an insightful introduction to current trends in general education reform, this second edition of General Education Essentials: A Guide to College Faculty gives an important, timely overview of general education curricular design. Featuring plentiful examples from a variety of fields and disciplines, this book is essential reading for any higher education faculty member tasked with equipping students with the skills they need to become perceptive scholars and productive citizens.

Routledge  
February 2024:204  
Hb: 978-1-642-67484-2: £130  
Pb: 978-1-642-67485-9: £31.99  
eBook: 978-1-003-44499-2

\* For full contents and more information, visit: [www.routledge.com/9781642674859](http://www.routledge.com/9781642674859)

## Guide to Digital Accessibility

Policies, Practices, and Professional Development



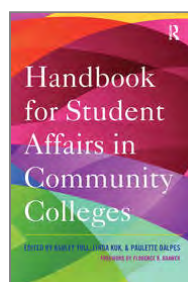
*Edited by* **Rae Mancilla, Barbara A. Frey**

Addressed to higher education administrators, instructional designers, faculty developers, and faculty, this edited volume showcases the experiences and practices of Quality Matters institutions around the core tenets of digital accessibility, offering examples of policy, processes, practices, tools, and professional development. The book situates the digital accessibility movement within the context of major federal legislation, such as the Americans with Disabilities Act of 1990, and traces the evolution of Web Content Accessibility Guidelines for online course design and professional development based on the Quality Matters framework.

Routledge  
February 2023:354  
Hb: 978-1-642-67452-1: £130  
Pb: 978-1-642-67453-8: £29.99  
eBook: 978-1-003-43892-2

\* For full contents and more information, visit: [www.routledge.com/9781642674538](http://www.routledge.com/9781642674538)

## Handbook for Student Affairs in Community Colleges



*Edited by* **Ashley Tull, Linda Kuk, Paulette Dalpes**

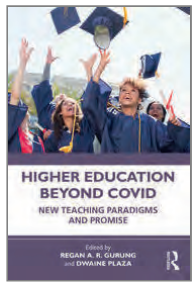
In addressing the unique issues related to the delivery of student services in the community college setting, this book fills a longstanding need to provide practitioners with a contextual framework for their work.

Routledge  
December 2014:376  
Hb: 978-1-620-36203-7: £130  
Pb: 978-1-620-36204-4: £34.99  
eBook: 978-1-003-44505-0

\* For full contents and more information, visit: [www.routledge.com/9781620362044](http://www.routledge.com/9781620362044)

## Higher Education Beyond COVID

New Teaching Paradigms and Promise



Edited by **Regan A. R. Gurung, Dwaine Plaza**

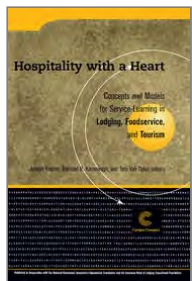
This book illustrates how higher education responded to the COVID-19 pandemic and grew from it. The pandemic impacted faculty development, drew a greater focus on the measurement of effective teaching in higher education, and provided a better understanding of what was needed to better aid educators in colleges and universities nationwide. The stage is set for a more resilient higher education with chapters illustrating new paradigms and promise. Laying the groundwork for the design of more effective models of faculty development for higher education, this book is a valuable resource for higher education administrators and faculty to improve higher education going forward.

Routledge  
November 2023:362  
Hb: 978-1-642-67520-7: £130  
Pb: 978-1-642-67521-4: £31.99  
eBook: 978-1-003-44620-0

\* For full contents and more information, visit: [www.routledge.com/9781642675214](http://www.routledge.com/9781642675214)

## Hospitality With a Heart

Concepts and Models for Service Learning in Lodging, Foodservice, and Tourism



Edited by **Joseph Koppel, Tom Van Dyke, Raphael R. Kavanaugh**

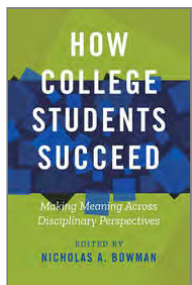
This book constitutes a useful introduction for both newcomers to service-learning and for experienced teachers and presents much practical advice for practitioners and students at all levels of readiness.

Routledge  
January 2004:168  
Pb: 978-1-563-77069-2: £29.99  
eBook: 978-1-003-44513-5

\* For full contents and more information, visit: [www.routledge.com/9781563770692](http://www.routledge.com/9781563770692)

## How College Students Succeed

Making Meaning Across Disciplinary Perspectives



Edited by **Nicholas A. Bowman**

The purpose of this book is to bring together in a single volume the extensive knowledge on college student success. It includes seven chapters from authors who each synthesize the literature from their own field of study, or perspective. Each describes the theories, models, and concepts they use; summarizes the key findings from their research; and provides implications for practice, policy, and/or research.

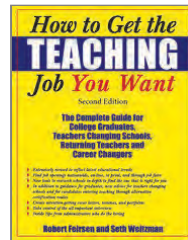
Routledge  
February 2022:348  
Hb: 978-1-642-67132-2: £130  
Pb: 978-1-642-67133-9: £35.99  
eBook: 978-1-003-44515-9

\* For full contents and more information, visit: [www.routledge.com/9781642671339](http://www.routledge.com/9781642671339)

2ND EDITION

## How to Get the Teaching Job You Want

The Complete Guide for College Graduates, Teachers Changing Schools, Returning Teachers and Career Changers



**Robert Feirsen, Seth Weitzman**

This book covers procedures for applying to elementary, middle and high schools; public, independent, and parochial schools; as well as international and boarding schools.

Routledge  
January 2004:266  
Pb: 978-1-579-22068-6: £24.99  
eBook: 978-1-003-44518-0

\* For full contents and more information, visit: [www.routledge.com/9781579220686](http://www.routledge.com/9781579220686)

## How to Successfully Transition Students into College

From Traps to Triumph



**Leonard Geddes**

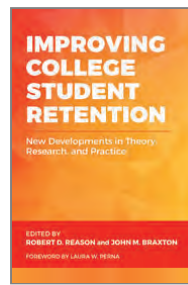
Challenging traditional notions about why successful high school graduates struggle in college, this book sheds light on the obstacles that hinder a seamless transition and provides clear guidance on how to overcome them. Packed with practical advice, actionable steps, and inspiring success stories, this landmark book serves as an invaluable roadmap for college educators seeking to empower their students and revolutionize their institutions.

Routledge  
December 2023:196  
Hb: 978-1-642-67288-6: £130  
Pb: 978-1-642-67289-3: £31.99  
eBook: 978-1-003-44725-2

\* For full contents and more information, visit: [www.routledge.com/9781642672893](http://www.routledge.com/9781642672893)

## Improving College Student Retention

New Developments in Theory, Research, and Practice



Edited by **Robert D. Reason, John M. Braxton**

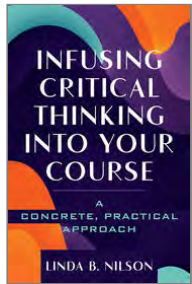
If higher education institutions, researchers, and policy makers are to improve retention rates, a critical examination of the current state and future directions of retention research is essential. This edited volume begins that examination by addressing several questions: What are the needed directions in theory and research on college student persistence and how do we translate new theory and research into effective practices? Are we asking the right questions, looking in the right places, or trying to apply out-of-date theories to new populations? In short, how can the research community help institutions improve retention in this challenging time?

Routledge  
April 2023:368  
Hb: 978-1-642-67216-9: £130  
Pb: 978-1-642-67217-6: £32.99  
eBook: 978-1-003-44525-8

\* For full contents and more information, visit: [www.routledge.com/9781642672176](http://www.routledge.com/9781642672176)

## Infusing Critical Thinking Into Your Course

A Concrete, Practical Approach



Linda B. Nilson

Critical thinking—every scholar in the literature has defined it, but there is no clearly agreed upon definition. No wonder polls and surveys reveal that few college-level faculty can define critical thinking or know how to teach it. Still, critical thinking keeps appearing in accreditation standards and surveys of the skills employers seek in college graduates. The good news is that we do know that critical thinking can be taught. But the concept cries out for the simplification, translation into discipline-relevant course outcomes, tangible teaching strategies, and concrete assessment techniques that this book will provide.

Routledge  
March 2021:180  
Hb: 978-1-642-67168-1: £130  
Pb: 978-1-642-67169-8: £27.99  
eBook: 978-1-003-44529-6

\* For full contents and more information, visit: [www.routledge.com/9781642671698](http://www.routledge.com/9781642671698)

## Innovative Approaches to Teaching and Assessing Teamwork in Higher Education

Setting Priorities, Using Evidence-Informed Practices, and Avoiding Pitfalls



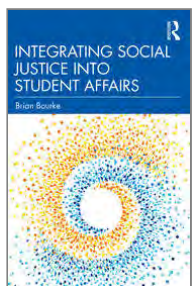
Cynthia G. Campbell, Iryna Babik, R. Eric Landrum

This guide will help instructors better understand the skills that underlie effective teamwork, offer strategies for structuring group projects, and provide advice on imparting the knowledge and support that students need to develop highly functional, advanced teamwork skills. Featuring evidence-informed tools, case studies, and best practices, this highly practical text provides everything higher education instructors need to target and advance their students' teamwork competency while maximizing the learning benefits of peer collaboration.

Routledge  
February 2024:272  
Hb: 978-1-032-58134-7: £130  
Pb: 978-1-032-58159-0: £31.99  
eBook: 978-1-003-44530-2

\* For full contents and more information, visit: [www.routledge.com/9781032581590](http://www.routledge.com/9781032581590)

## Integrating Social Justice into Student Affairs



Brian Bourke

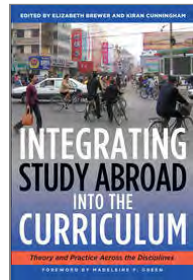
Pushing back on the critique that social justice is often just a buzzword in student affairs, this book provides guidance on how to truly make social justice a fundamental part of student affairs. Filled with extensive research, practical measures, and engaging prompts, this book serves as a launchpad for student affairs educators to be intentional with their practice and put words into action.

Routledge  
May 2024:170  
Hb: 978-1-642-67220-6: £130  
Pb: 978-1-642-67221-3: £31.99

\* For full contents and more information, visit: [www.routledge.com/9781642672213](http://www.routledge.com/9781642672213)

## Integrating Study Abroad Into the Curriculum

Theory and Practice Across the Disciplines



Edited by Elizabeth Brewer, Kiran Cunningham

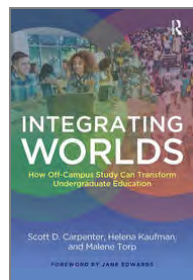
This book opens with two chapters presenting different theoretical perspectives relevant to the integration of study abroad into the curriculum. The following nine chapters provide examples from a variety of disciplines – from anthropology and religious studies, to literature, urban studies, biology and public health – and within such contexts as distance learning, service learning, and the senior thesis. The concluding chapter considers faculty development activities and institutional structures and policies that support curriculum integration.

Routledge  
June 2010:280  
Pb: 978-1-579-22349-6: £27.99  
eBook: 978-1-003-44534-0

\* For full contents and more information, visit: [www.routledge.com/9781579223496](http://www.routledge.com/9781579223496)

## Integrating Worlds

How Off-Campus Study Can Transform Undergraduate Education



Scott D. Carpenter, Helena Kaufman, Malene Torp

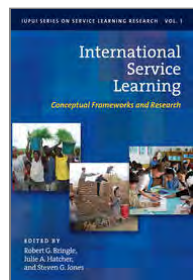
This book urges educators to go beyond the episodic ways we currently link on-campus curricula to off-campus experience. While of interest to specialists in international or intercultural education, it speaks most directly to faculty, deans and provosts—many of whom may have little (or dated) experience of study abroad and who thus feel unprepared to address this issue of pressing importance. As our disciplines and institutions face the complexities of a rapidly changing world, this book seeks to fuel the necessary conversations.

Routledge  
April 2019:202  
Hb: 978-1-620-36000-2: £130  
Pb: 978-1-620-36001-9: £31.99  
eBook: 978-1-003-44535-7

\* For full contents and more information, visit: [www.routledge.com/9781620360019](http://www.routledge.com/9781620360019)

## International Service Learning

Conceptual Frameworks and Research



Edited by Robert G. Bringle, Julie A. Hatcher, Steven G. Jones

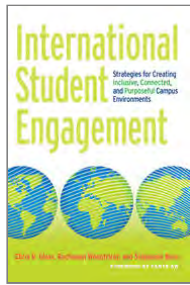
This book focuses on conducting research on ISL, which includes developing and evaluating hypotheses about ISL outcomes and measuring its impact on students, faculty, and communities.

Routledge  
November 2010:416  
Hb: 978-1-579-22338-0: £130  
Pb: 978-1-579-22339-7: £35.99  
eBook: 978-1-003-44537-1

\* For full contents and more information, visit: [www.routledge.com/9781579223397](http://www.routledge.com/9781579223397)

## International Student Engagement

Strategies for Creating Inclusive, Connected, and Purposeful Campus Environments



**Chris R. Glass, Rachawan Wongtrirat, Stephanie Buus**

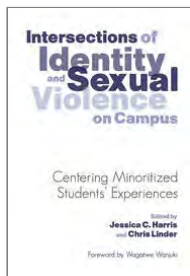
This book responds to the growing calls among international educators, activists, and students themselves to pay closer attention to the qualitative dimensions of international students' experiences at U. This book outlines deep approaches to the academic and social integration of international students at U.

Routledge  
November 2014:124  
Hb: 978-1-620-36147-4: **£130**  
Pb: 978-1-620-36148-1: **£29.99**  
eBook: 978-1-003-44538-8

\* For full contents and more information, visit: [www.routledge.com/9781620361481](http://www.routledge.com/9781620361481)

## Intersections of Identity and Sexual Violence on Campus

Centering Minoritized Students' Experiences



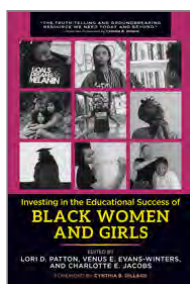
*Edited by* **Jessica C. Harris, Chris Linder**

This book makes an important contribution to and provides a foundation for better contextualizing and understanding sexual violence. This book will expand educators' understanding of sexual violence to inform more effective policies, procedures, practice, and research that reaches beyond preventing sexual violence and addresses the dominant systems from which sexual violence stems, in an attempt to eradicate, not just prevent, the act and the issue.

Routledge  
February 2017:292  
Hb: 978-1-620-36387-4: **£130**  
Pb: 978-1-620-36388-1: **£31.99**  
eBook: 978-1-003-44541-8

\* For full contents and more information, visit: [www.routledge.com/9781620363881](http://www.routledge.com/9781620363881)

## Investing in the Educational Success of Black Women and Girls



*Edited by* **Lori D. Patton, Venus Evans-Winters, Charlotte Jacobs**

This book names the challenges Black women and girls continue to experience as we pursue our education and offers implications and recommendations for practitioners, teachers, administrators, and policymakers. This book is divided into four sections, each identifying the barriers Black girls and women encounter at the stages of their education and offering strategies to promote their success and agency within and beyond educational contexts.

Routledge  
January 2022:324  
Hb: 978-1-620-36796-4: **£130**  
Pb: 978-1-620-36797-1: **£32.99**  
eBook: 978-1-003-44544-9

\* For full contents and more information, visit: [www.routledge.com/9781620367971](http://www.routledge.com/9781620367971)

2ND EDITION

## Job Search In Academe

How to Get the Position You Deserve



**Dawn M. Formo, Cheryl Reed**

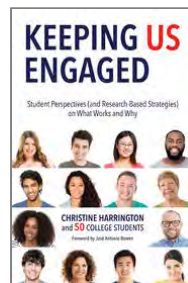
Building on the success of the first, this new edition has been updated to cover the latest hiring trends, changing economic circumstances, and feedback from readers. This book covers the process for Master's- and Ph.D.-level job-seekers of all disciplines: from identifying sources of information about positions, to advising on the preparation of effective CVs and portfolios, through guidance on the process of interview to final negotiation of terms.

Routledge  
March 2011:268  
Hb: 978-1-579-22133-1: **£115**  
Pb: 978-1-579-22134-8: **£22.99**  
eBook: 978-1-003-44547-0

\* For full contents and more information, visit: [www.routledge.com/9781579221348](http://www.routledge.com/9781579221348)

## Keeping Us Engaged

Student Perspectives (and Research-Based Strategies) on What Works and Why



**Christine Harrington, FO 50 College Students**

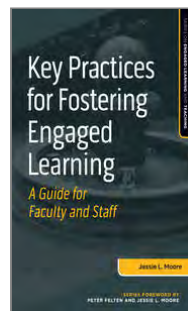
This book offers faculty practical strategies to engage students that are research-grounded and endorsed by students themselves. Through student stories, a signature feature of this book, readers will discover why professor actions result in changed attitudes, stronger connections to others and the course material, and increased learning.

Routledge  
February 2021:168  
Hb: 978-1-642-67080-6: **£130**  
Pb: 978-1-642-67081-3: **£26.99**  
eBook: 978-1-003-44553-1

\* For full contents and more information, visit: [www.routledge.com/9781642670813](http://www.routledge.com/9781642670813)

## Key Practices for Fostering Engaged Learning

A Guide for Faculty and Staff



**Jessie L. Moore**

*Series: Series on Engaged Learning and Teaching*

This book emerges from the author's ongoing work as director of Elon University's Center for Engaged Learning, where for the past decade, more than 200 scholars from over 120 post-secondary institutions across more than a dozen countries have participated in multi-institutional scholarship of teaching and learning. Chapters explore six key practices: acknowledging and building on students' prior knowledge and experiences, facilitating relationships, offering feedback, framing connections to broader contexts, fostering reflection and metacognition, and promoting integration and transfer of knowledge and skills.

Routledge  
April 2023:156  
Hb: 978-1-642-67116-2: **£130**  
Pb: 978-1-642-67117-9: **£26.99**  
eBook: 978-1-003-44554-8

\* For full contents and more information, visit: [www.routledge.com/9781642671179](http://www.routledge.com/9781642671179)

## Launching the First-Year Experience Movement

The Founder's Journey



**John N. Gardner**

This book is about encouraging the next generation of student success leaders to use their experiences to become equity warriors within the system. The author relates his own powerful story about launching an international movement to enable college students to succeed in gaining the credential they are seeking. Plentiful online resources – such as prompts for guided reflection, questions and topics for group discussion, as well as additional material on the author's background and personal philosophy – accompany this text.

Routledge  
January 2023:210  
Hb: 978-1-642-67492-7: **£130**  
Pb: 978-1-642-67493-4: **£22.99**  
eBook: 978-1-003-44556-2

\* For full contents and more information, visit: [www.routledge.com/9781642674934](http://www.routledge.com/9781642674934)

## Law and Ethics in Academic and Student Affairs

Developing an Institutional Intelligence Approach



**Michelle L. Boettcher, Cristóbal Salinas Jr.**

*Series: An ACPA Co-Publication*

This valuable resource provides academic and student affairs practitioners with the tools to make informed legal and ethical decisions in their college and university contexts. Law is constantly changing and is interpreted differently from campus to campus based on institutional culture and history. In this text, Boettcher and Salinas introduce the Institutional Intelligence Model, a helpful framework that guides practitioners in examining a wide variety of campus issues. This text is ideal for graduate students, student and academic affairs professionals, and those in leadership positions responsible for working with and supporting students and staff teams.

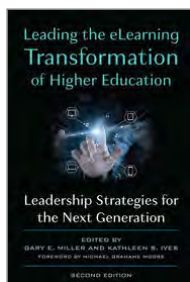
Routledge  
October 2023:426  
Hb: 978-1-642-67432-3: **£130**  
Pb: 978-1-642-67433-0: **£31.99**  
eBook: 978-1-003-44270-7

\* For full contents and more information, visit: [www.routledge.com/9781642674330](http://www.routledge.com/9781642674330)

2ND EDITION

## Leading the eLearning Transformation of Higher Education

Leadership Strategies for the Next Generation



*Edited by Gary E. Miller, Kathleen S. Ives*

The second edition builds on the success of the first edition and presents both the collective expertise of veterans who have pioneered the field for 20 years, and of a rising generation of eLearning leaders that are transforming online programs at their own institutions, to address these challenges. This edition has been updated and expanded to reflect the increasing complexity of the field with seven new chapters and the revision of eight chapters that appeared in the first edition.

Routledge  
June 2020:360  
Hb: 978-1-642-67148-3: **£130**  
Pb: 978-1-642-67149-0: **£31.99**  
eBook: 978-1-003-44562-3

\* For full contents and more information, visit: [www.routledge.com/9781642671490](http://www.routledge.com/9781642671490)

## Learning By Doing

Concepts and Models for Service-Learning in Accounting



*Edited by D. V. Rama*

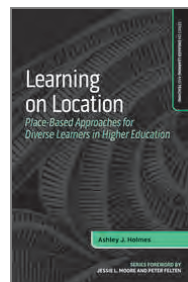
The fifth volume in a AAHE and Campus Compact's series on service-learning in the disciplines, this volume focuses on curriculum reform in accounting programs based on goals identified by accounting educators and describes specific implementations across the accounting curriculum.

Routledge  
January 1998:238  
Pb: 978-1-563-77008-1: **£29.99**  
eBook: 978-1-003-44564-7

\* For full contents and more information, visit: [www.routledge.com/9781563770081](http://www.routledge.com/9781563770081)

## Learning on Location

Place-Based Approaches for Diverse Learners in Higher Education



**Ashley J. Holmes**

*Series: Series on Engaged Learning and Teaching*

This book offers an innovative framework and set of pedagogical pathways for deepening college student learning through critical engagement with place. This resource is an invaluable guide for higher education faculty, leaders, and practitioners seeking to enhance student experience through attention to location, support identity-conscious student success, and use reflection and praxis to move towards more inclusive and equitable learning experiences. Supplemental resources – including example assignments, discussion questions for reading groups, and more – are available at <https://www.centerforengagedlearning.org/books/learning-on-location>.

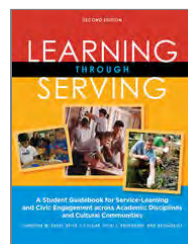
Routledge  
November 2023:166  
Hb: 978-1-642-67420-0: **£130**  
Pb: 978-1-642-67421-7: **£31.99**  
eBook: 978-1-003-44567-8

\* For full contents and more information, visit: [www.routledge.com/9781642674217](http://www.routledge.com/9781642674217)

2ND EDITION

## Learning Through Serving

A Student Guidebook for Service-Learning and Civic Engagement Across Academic Disciplines and Cultural Communities



**Christine M. Cress, Peter J. Collier, Vicki L. Reitenauer**

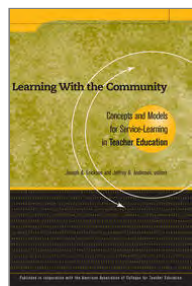
This substantially expanded new edition of this widely-used and acclaimed text maintains the objectives and tenets of the first. It is designed to help students understand and reflect on their community service experiences both as individuals and as citizens of communities in need of their compassionate expertise. It is designed to assist faculty in facilitating student development of compassionate expertise through the context of service in applying disciplinary knowledge to community issues and challenges.

Routledge  
July 2013:242  
Hb: 978-1-579-22989-4: **£130**  
Pb: 978-1-579-22990-0: **£27.99**  
eBook: 978-1-003-44569-2

\* For full contents and more information, visit: [www.routledge.com/9781579229900](http://www.routledge.com/9781579229900)

## Learning With the Community

Concepts and Models for Service-Learning in Teacher Education



Edited by **Joseph Erickson, Jeffrey B. Anderson**

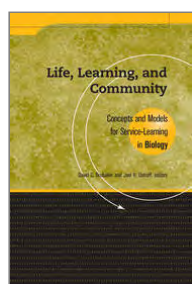
This practical guide is intended for faculty and service-learning directors, combining the how-to information and rigorous intellectual framework that teachers seek. What distinguishes this volume is that the contributors are writing for their peers. They discuss how service-learning can be implemented within teacher education and what teacher education contributes to the pedagogy of service-learning. The book offers both theoretical background and practical pedagogical chapters which describe the design, implementation, and outcomes of teacher education service-learning programs, as well as annotated bibliographies, program descriptions and course syllabi.

Routledge  
January 1997:254  
Pb: 978-1-563-77011-1: **£29.99**  
eBook: 978-1-003-44571-5

\* For full contents and more information, visit: [www.routledge.com/9781563770111](http://www.routledge.com/9781563770111)

## Life, Learning, and Community

Concepts and Models for Service Learning in Biology



Edited by **David C. Brubaker, Joel H. Ostroff**

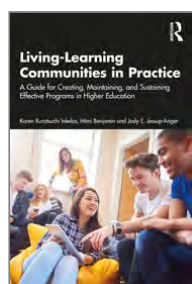
This book represents the 18th of AAHE's series on service-learning in the disciplines and focuses on service-learning strategies and models in biology. This book not only provides strong arguments for using service-learning in biology courses but also gives real life examples of how it has been successfully used in biology curricula.

Routledge  
January 2002:174  
Pb: 978-1-563-77018-0: **£29.99**  
eBook: 978-1-003-44575-3

\* For full contents and more information, visit: [www.routledge.com/9781563770180](http://www.routledge.com/9781563770180)

## Living-Learning Communities in Practice

A Guide for Creating, Maintaining, and Sustaining Effective Programs in Higher Education



**Karen Kurotsuchi Inkelas, Mimi Benjamin, Jody E. Jessup-Anger**

This book offers a roadmap for developing, growing, and sustaining living-learning communities (LLCs) that promote student success and enhance the undergraduate experience. At a time when colleges and universities struggle to create community for students, this book will be a valuable resource to practitioners, researchers, and institutional leaders to more effectively allocate resources to create and sustain LLCs and to realize the potential of these communities to improve undergraduate education.

Routledge  
May 2024:140  
Hb: 978-1-642-67320-3: **£130**  
Pb: 978-1-642-67321-0: **£31.99**

\* For full contents and more information, visit: [www.routledge.com/9781642673210](http://www.routledge.com/9781642673210)

## Making College Courses Flexible

Supporting Student Success Across Multiple Learning Modalities



**Kevin Kelly**

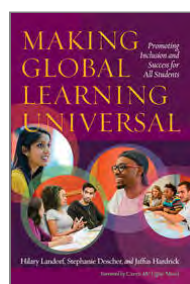
Addressing students' increasing demand for flexibility in how they complete college courses, this book prepares practitioners to create equivalent learning experiences for students in the classroom and those learning from home, synchronously or asynchronously. Chapters address emerging challenges related to teaching, learning, and managing technology, and give recommendations for supporting students in courses that combine two or more participation modalities. Filled with impactful teaching techniques, lessons learned, and immediately applicable exercises, this resource is a powerful tool for creating course experiences that support every student.

Routledge  
April 2024:256  
Hb: 978-1-032-58129-3: **£130**  
Pb: 978-1-032-58152-1: **£31.99**  
eBook: 978-1-003-44377-3

\* For full contents and more information, visit: [www.routledge.com/9781032581521](http://www.routledge.com/9781032581521)

## Making Global Learning Universal

Promoting Inclusion and Success for All Students



**Hilary Landorf, Stephanie Doscher, Jaffus Hardrick**

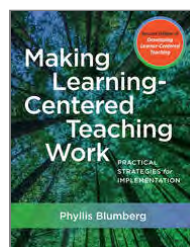
Co-published with While there is wide consensus in higher education that global learning is essential for all students' success, there are few models of how to achieve this goal.

Routledge  
September 2018:290  
Hb: 978-1-620-36359-1: **£130**  
Pb: 978-1-620-36360-7: **£31.99**  
eBook: 978-1-003-44580-7

\* For full contents and more information, visit: [www.routledge.com/9781620363607](http://www.routledge.com/9781620363607)

## Making Learning-Centered Teaching Work

Practical Strategies for Implementation



**Phyllis Blumberg**

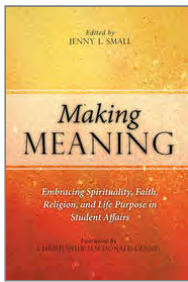
This is a substantially expanded and enhanced revision of Phyllis Blumberg's acclaimed and bestselling book, *Developing Learner-Centered Teaching: A Practical Guide for Faculty* (Jossey-Bass, 2009).

Routledge  
September 2019:240  
Hb: 978-1-620-36894-7: **£130**  
Pb: 978-1-620-36895-4: **£31.99**  
eBook: 978-1-003-44582-1

\* For full contents and more information, visit: [www.routledge.com/9781620368954](http://www.routledge.com/9781620368954)

## Making Meaning

Embracing Spirituality, Faith, Religion, and Life Purpose in Student Affairs



Edited by **Jenny L. Small**

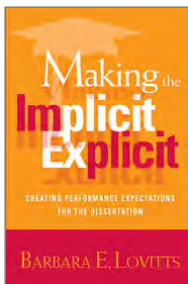
This book addresses religion and secularism as critical and contested elements of college student diversity. It both examines why and how this topic has become an integral aspect of the field of student affairs, and considers how scholars and practitioners should engage in the discussion, as well as the extent to which they should be involved in students' crises of faith, spiritual struggles, and questions of life purpose.

Routledge  
March 2015:208  
Hb: 978-1-620-36275-4: £130  
Pb: 978-1-620-36276-1: £29.99  
eBook: 978-1-003-44583-8

\* For full contents and more information, visit: [www.routledge.com/9781620362761](http://www.routledge.com/9781620362761)

## Making the Implicit Explicit

Creating Performance Expectations for the Dissertation



**Barbara E. Lovitts**

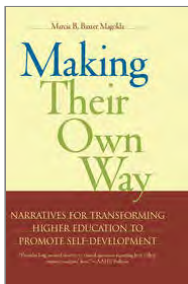
This book and the groundbreaking study on which it is based is about making explicit to doctoral students the tacit "rules" for the assessment of the final of all final educational products—the dissertation.

Routledge  
March 2007:428  
Pb: 978-1-579-22181-2: £27.99  
eBook: 978-1-003-44587-6

\* For full contents and more information, visit: [www.routledge.com/9781579221812](http://www.routledge.com/9781579221812)

## Making Their Own Way

Narratives for Transforming Higher Education to Promote Self-Development



**Marcia B. Baxter Magolda**

WINNER OF AERA'S NARRATIVE & RESEARCH SPECIAL INTEREST GROUP 2003 BOOK AWARD. What impact does a college education have on students' careers and personal lives after they graduate? Do they consider themselves well prepared for the demands and ambiguities of contemporary society? What can we learn from their stories to improve the college learning experience? This groundbreaking book extends Marcia Baxter Magolda's renowned longitudinal study and follows her participants' lives from their graduation to their early thirties.

Routledge  
January 2004:356  
Pb: 978-1-579-22091-4: £26.99  
eBook: 978-1-003-44588-3

\* For full contents and more information, visit: [www.routledge.com/9781579220914](http://www.routledge.com/9781579220914)

## Maybe Teaching is a Bad Idea

Why Faculty Should Focus on Learning



**Larry D. Spence**

Deep and lasting learning results when we teach human brains in ways responsive to how they're structured and how they function, which is not how we imagine they work or wish they would work. This book proposes a radical restructuring of teaching so that it conforms to how people learn. Spence maintains that teaching cannot and should not be aimed at transferring knowledge from teacher brains into student brains.

Routledge  
May 2022:162  
Hb: 978-1-642-67464-4: £130  
Pb: 978-1-642-67465-1: £29.99  
eBook: 978-1-003-44595-1

\* For full contents and more information, visit: [www.routledge.com/9781642674651](http://www.routledge.com/9781642674651)

## Men and Masculinities

Theoretical Foundations and Promising Practices for Supporting College Men's Development



Edited by **Daniel Tillapaugh, Brian L. McGowan**

This book addresses the ways that theory can be put into practice for powerful, transformative learning to support college men and their development. This book synthesizes the research of the past three decades on college men to inform college student educators on the developmental needs of college men and illuminates how young men are socialized prior to their arrival to campus, but perhaps more importantly, how the collegiate environment becomes a training ground for the socialization of masculinities by students, their peers, and their environments. This book equips student affairs staff, faculty, and administrators to better support college men's development.

Routledge  
June 2019:252  
Hb: 978-1-620-36930-2: £130  
Pb: 978-1-620-36931-9: £32.99  
eBook: 978-1-003-44598-2

\* For full contents and more information, visit: [www.routledge.com/9781620369319](http://www.routledge.com/9781620369319)

## Methods for Facilitating Adult Learning

Strategies for Enhancing Instruction and Instructor Effectiveness



Edited by **Joellen E. Coryell, Lisa M. Baumgartner, Jeremy W. Bohonos**

This book equips instructors with fresh, practical teaching and training methods to support adult learning in both formal and continuing educational environments. An extensive, how-to guide, Methods for Facilitating Adult Learning covers adult teaching and learning fundamentals, collaborative teaching methods, methods for facilitating autonomous learning, community-based teaching methods, and technology-enhanced teaching and learning approaches. Ideal for any educator working with adult learners, this book offers a toolbox of approaches designed to enhance reader understanding and practice of adult instruction.

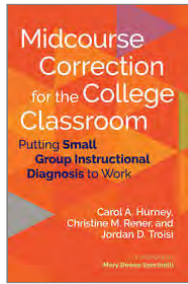
Routledge  
April 2024:404  
Hb: 978-1-642-67496-5: £130  
Pb: 978-1-642-67497-2: £31.99

\* For full contents and more information, visit: [www.routledge.com/9781642674972](http://www.routledge.com/9781642674972)



## Midcourse Correction for the College Classroom

Putting Small Group Instructional Diagnosis to Work



Carol A. Hurney, Christine M. Rener, Jordan D. Troisi

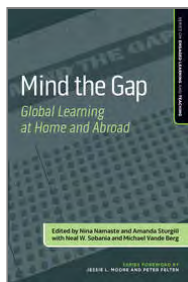
This book is about using the Small Group Instructional Diagnosis (SGID) method to make improvements to the educational experience midcourse. The idea is to use this structured interview process to involve students in helping faculty improve a course while they are in it, potentially making a difference for themselves as well as for future students.

Routledge  
December 2021:202  
Hb: 978-1-642-67312-8: £130  
Pb: 978-1-642-67313-5: £31.99  
eBook: 978-1-003-44602-6

\* For full contents and more information, visit: [www.routledge.com/9781642673135](http://www.routledge.com/9781642673135)

## Mind the Gap

Global Learning at Home and Abroad



Edited by Nina Namaste, Amanda Sturgill

Series: *Series on Engaged Learning and Teaching*

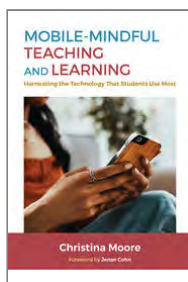
This book investigates not just student learning, but also faculty experiences, program structures, and pathways that impact global learning, and expands the context of global learning to show its antecedents and impacts as a part of the larger higher education experience.

Routledge  
March 2020:230  
Hb: 978-1-642-67056-1: £130  
Pb: 978-1-642-67057-8: £29.99  
eBook: 978-1-003-44603-3

\* For full contents and more information, visit: [www.routledge.com/9781642670578](http://www.routledge.com/9781642670578)

## Mobile-Mindful Teaching and Learning

Harnessing the Technology That Students Use Most



Christina Moore

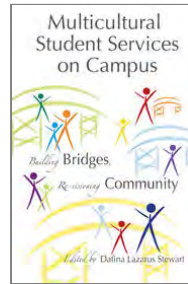
This book provides faculty and instructors with an introductory guide to integrating mobile learning in their courses. Recognizing that a smartphone is the first and main piece of technology anyone owns, with ownership exceeding 95% for those aged 18-29, with a sizable minority of these being smartphone-dependent; and that instructors are relying on technology for teaching and learning more than ever; this book addresses the imperative that course materials and interactions be increasingly available through the technology that students use most often.

Routledge  
February 2023:180  
Hb: 978-1-642-67396-8: £130  
Pb: 978-1-642-67397-5: £26.99  
eBook: 978-1-003-44604-0

\* For full contents and more information, visit: [www.routledge.com/9781642673975](http://www.routledge.com/9781642673975)

## Multicultural Student Services on Campus

Building Bridges, Re-visioning Community



Edited by D-L Stewart

Series: *An ACPA Co-Publication*

The book discusses the history and philosophy of MSS units; describes their operation; asserts the need for integration and coherence across the multiple facets of their work and how their role is influenced by the character and type of their institutions; and considers the challenges and opportunities ahead.

Routledge  
June 2011:336  
Hb: 978-1-579-22373-1: £130  
Pb: 978-1-579-22374-8: £35.99  
eBook: 978-1-003-44609-5

\* For full contents and more information, visit: [www.routledge.com/9781579223748](http://www.routledge.com/9781579223748)

## Multimedia in the College Classroom

Improve Learning and Connect with Students in Online and Hybrid Courses



Heidi Skurat Harris, Michael Greer

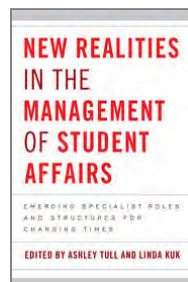
This practical guide to multimedia in online college instruction provides easy-to-follow instructions for designing multimedia assignments that maximize student learning while reducing cognitive load. Multimedia in the College Classroom is the ideal resource for any higher education instructor, administrator, or leader who wishes to learn about, reflect on, and implement research-based learning strategies through the targeted use of multimedia.

Routledge  
April 2024:172  
Hb: 978-1-642-67204-6: £130  
Pb: 978-1-642-67205-3: £31.99

\* For full contents and more information, visit: [www.routledge.com/9781642672053](http://www.routledge.com/9781642672053)

## New Realities in the Management of Student Affairs

Emerging Specialist Roles and Structures for Changing Times



Edited by Ashley Tull, Linda Kuk

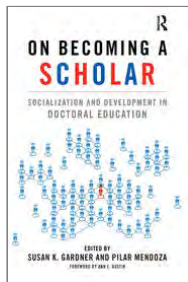
This book shares alternative ideas about organizational design, and about ways to restructure roles and responsibilities to enable student affairs organizations to respond to these challenges and demands more effectively at a time of reduced resources.

Routledge  
January 2012:256  
Hb: 978-1-579-22575-9: £130  
Pb: 978-1-579-22576-6: £32.99  
eBook: 978-1-003-44614-9

\* For full contents and more information, visit: [www.routledge.com/9781579225766](http://www.routledge.com/9781579225766)

## On Becoming a Scholar

Socialization and Development in Doctoral Education



Edited by **Susan K. Gardner, Pilar Mendoza**

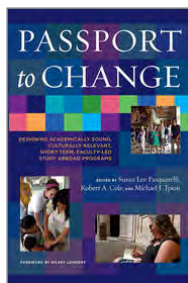
This book comprehensively critiques existing models and views of doctoral student socialization, and offers a new model that incorporates concepts of identity development, adult learning, and epistemological development.

Routledge  
August 2010:296  
Pb: 978-1-579-22445-5: £27.99  
eBook: 978-1-003-44618-7

\* For full contents and more information, visit: [www.routledge.com/9781579224455](http://www.routledge.com/9781579224455)

## Passport to Change

Designing Academically Sound, Culturally Relevant, Short-Term, Faculty-Led Study Abroad Programs



Edited by **Susan Lee Pasquarelli, Robert A. Cole, Michael J. Tyson**

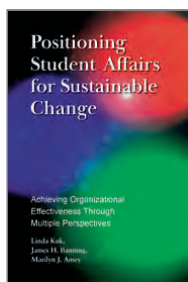
This book constitutes a handbook for college and university professors who plan to or already conduct short-term study abroad programs as well as administrators and staff of global and international programs.

Routledge  
December 2017:268  
Hb: 978-1-620-36547-2: £130  
Pb: 978-1-620-36548-9: £29.99  
eBook: 978-1-003-44628-6

\* For full contents and more information, visit: [www.routledge.com/9781620365489](http://www.routledge.com/9781620365489)

## Positioning Student Affairs for Sustainable Change

Achieving Organizational Effectiveness Through Multiple Perspectives



Edited by **Linda Kuk, James H. Banning, Marilyn J. Amey**

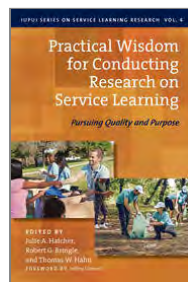
The book explores the environmental context of student affairs, and how the organization interacts with both the internal and external environments; examines the human dimension of organizations, through a review of individual attributes, human need and motivation, social comparison theory and organizational learning theory; presents the dimensions of structure and design theory and discusses why student affairs organizations need to think differently about how they organize their resources; considers the context and process of organizational change, and the dynamics of decision making, power, addresses the role of assessment and evaluation; and new forms of leadership.

Routledge  
July 2010:240  
Pb: 978-1-579-22456-1: £27.99  
eBook: 978-1-003-44635-4

\* For full contents and more information, visit: [www.routledge.com/9781579224561](http://www.routledge.com/9781579224561)

## Practical Wisdom for Conducting Research on Service Learning

Pursuing Quality and Purpose



Edited by **Julie A. Hatcher, Robert G. Bringle, Thomas W. Hahn**

For scholars seeking to undertake consequential research in service-learning and community engagement (SLCE) at a time when there is widening interest in and increasing acceptance of research in this field as a primary area of scholarship, this book provides accounts by preeminent scholars about the trajectories of their research, their methodologies, lessons learned along the way, as well as their views about the future direction of the field.

Routledge  
October 2019:300  
Hb: 978-1-620-36467-3: £130  
Pb: 978-1-620-36468-0: £35.99  
eBook: 978-1-003-44639-2

\* For full contents and more information, visit: [www.routledge.com/9781620364680](http://www.routledge.com/9781620364680)

## Practice Of Change

Concepts and Models for Service Learning in Women's Studies



Edited by **Barbara J. Balliet, Kerrissa Heffernan**

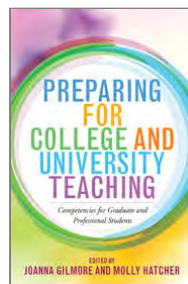
This volume, seventh in the Service-Learning in the Disciplines Series, explores the important lessons women's history and women's studies hold for the broader service-learning community and the critical opportunity for women's studies to reconnect with its activist past.

Routledge  
January 2000:230  
Pb: 978-1-563-77023-4: £29.99  
eBook: 978-1-003-44641-5

\* For full contents and more information, visit: [www.routledge.com/9781563770234](http://www.routledge.com/9781563770234)

## Preparing for College and University Teaching

Competencies for Graduate and Professional Students



Edited by **Joanna Gilmore, Molly Hatcher**

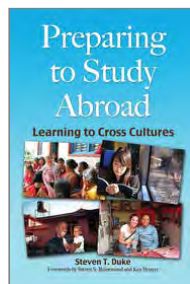
This book is a guide for designing professional development programs for graduate students. This book presents the work of the Graduate Teaching Competencies Consortium to identify, organize, and clarify the competencies that graduate students need to teach effectively when they join the professoriate.

Routledge  
May 2021:252  
Hb: 978-1-620-36910-4: £130  
Pb: 978-1-620-36911-1: £31.99  
eBook: 978-1-003-44643-9

\* For full contents and more information, visit: [www.routledge.com/9781620369111](http://www.routledge.com/9781620369111)

## Preparing to Study Abroad

Learning to Cross Cultures



**Steven T. Duke**

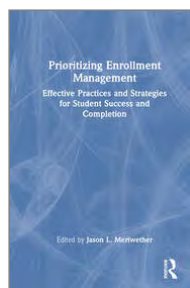
This book is written for you, as a student who is learning about the world first-hand, and probably traveling abroad for the first time. This book is designed to help you prepare for your study abroad experience so you can get the most from it, and gain critical intercultural skills while crossing cultures. This book aims to help you with your own personal journey, and to make your study abroad experience as meaningful, rewarding, and insightful as possible.

Routledge  
January 2014:162  
Hb: 978-1-579-22993-1: £130  
Pb: 978-1-579-22994-8: £26.99  
eBook: 978-1-003-44645-3

\* For full contents and more information, visit: [www.routledge.com/9781579229948](http://www.routledge.com/9781579229948)

## Prioritizing Enrollment Management

Effective Practices and Strategies for Student Success and Completion



*Edited by* **Jason L. Meriwether**

By blending norm-challenging, robust discussion on enrollment management with practical guidance for administrative and academic leaders, this book seeks to tackle long-standing issues of recruitment, retention, persistence, and completion in higher education. This text will provide a relevant and practical framework that guides campus policymakers to integrate academic prioritization, strategic enrollment planning, student services, and policies while emphasizing collaboration to achieve long-term and measurable outcomes.

Routledge  
August 2024:200  
Hb: 978-1-642-67316-6: £130  
Pb: 978-1-642-67317-3: £31.99

\* For full contents and more information, visit: [www.routledge.com/9781642673173](http://www.routledge.com/9781642673173)

## Projects That Matter

Concepts and Models for Service-Learning in Engineering



*Edited by* **Edmund Tsang**

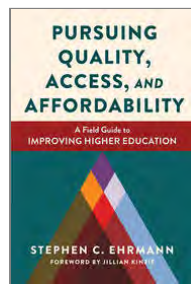
This book represents the 14th in the Service-Learning in the Disciplines Series and concentrates on how service-learning can be successfully incorporated in engineering programs, a discipline to which it is relatively new.

Routledge  
January 2000:192  
Pb: 978-1-563-77019-7: £29.99  
eBook: 978-1-003-44650-7

\* For full contents and more information, visit: [www.routledge.com/9781563770197](http://www.routledge.com/9781563770197)

## Pursuing Quality, Access, and Affordability

A Field Guide to Improving Higher Education



**Stephen C. Ehrmann**

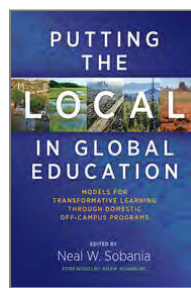
Whether they recognize it or not, virtually all colleges and universities face three Grand Challenges. These challenges are global. But, in a higher education system such as that in the United States, the primary response must be institutional. This book analyzes how, over the years, six pioneering colleges and universities have begun to make visible, cumulative progress on all three fronts.

Routledge  
March 2021:264  
Hb: 978-1-620-36990-6: £130  
Pb: 978-1-620-36991-3: £31.99  
eBook: 978-1-003-44659-0

\* For full contents and more information, visit: [www.routledge.com/9781620369913](http://www.routledge.com/9781620369913)

## Putting the Local in Global Education

Models for Transformative Learning Through Domestic Off-Campus Programs



*Edited by* **Neal W. Sobania**

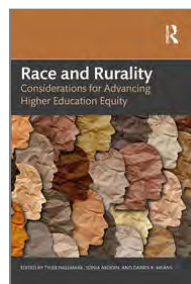
This book presents both the rationale for and examples of "study away", an inclusive concept that embraces study abroad while advocating for a wide variety of domestic study programs, including community-based education programs that employ academic service-learning and internships.

Routledge  
May 2015:392  
Hb: 978-1-620-36167-2: £130  
Pb: 978-1-620-36168-9: £35.99  
eBook: 978-1-003-44660-6

\* For full contents and more information, visit: [www.routledge.com/9781620361689](http://www.routledge.com/9781620361689)

## Race and Rurality

Considerations for Advancing Higher Education Equity



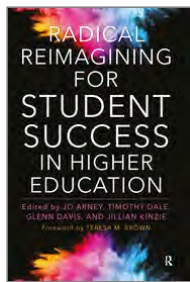
*Edited by* **Tyler Hallmark, Sonja Ardoin, Darris R. Means**

This edited collection offers context, research, policy, and practice-based recommendations centering college access and success for a historically overlooked population: rural Students and Communities of Color. Chapters provide a wealth of insight into the recruitment, access, persistence, and retention of rural Students of Color, equipping higher education researchers, practitioners, administrators, and policymakers with the knowledge they need to better account for and support rural students and communities across race and ethnicity.

Routledge  
November 2023:360  
Hb: 978-1-032-58136-1: £130  
Pb: 978-1-032-58161-3: £31.99  
eBook: 978-1-003-44662-0

\* For full contents and more information, visit: [www.routledge.com/9781032581613](http://www.routledge.com/9781032581613)

## Radical Reimagining for Student Success in Higher Education



Edited by **Jo Arney, Timothy Dale, Glenn Davis, Jillian Kinzie**

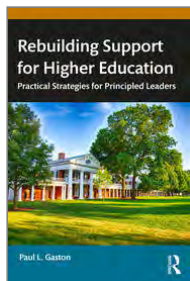
This book answers the question: "What would your institution look like if students really mattered?" Much of what is presented is grounded in the findings of the American Association of State Colleges and Universities' Re-Imagining the First Year initiative, which brought together 44 member institutions over a three-year period to identify and test programs, strategies, and tools aimed at improving retention rates for first-year students. The book makes a provocative set of arguments about what is possible if campuses radically reimagine their culture, practices, structures, and rules with the primary purpose of helping students succeed in college and beyond.

Routledge  
April 2023:194  
Hb: 978-1-642-67152-0: £130  
Pb: 978-1-642-67153-7: £29.99  
eBook: 978-1-003-44665-1

\* For full contents and more information, visit: [www.routledge.com/9781642671537](http://www.routledge.com/9781642671537)

## Rebuilding Support for Higher Education

Practical Strategies for Principled Leaders



**Paul L. Gaston**

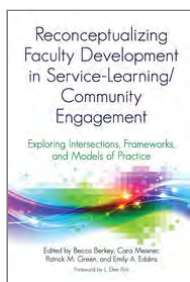
This book provides a palette of practical strategies that higher education leaders—administrators, faculty members, academic advisors, and the like—can apply to the task of rebuilding support. Once closely associated with the common good, higher education is now regarded principally as a benefit for individuals. As a consequence, support for colleges and universities has declined dramatically over the past 50 years, having serious implications for both public and private institutions. Offering a clear-eyed account of this widely lamented issue and innovative approaches for addressing it, this book is essential reading for new, seasoned, and aspiring leaders in higher education.

Routledge  
August 2024:216  
Hb: 978-1-642-67552-8: £130  
Pb: 978-1-642-67553-5: £31.99

\* For full contents and more information, visit: [www.routledge.com/9781642675535](http://www.routledge.com/9781642675535)

## Reconceptualizing Faculty Development in Service-Learning/Community Engagement

Exploring Intersections, Frameworks, and Models of Practice



Edited by **Becca Berkey, Emily Eddins Rountree, Patrick M. Green, Cara Meixner**

This edited volume provides educational developers and community engagement professionals an analysis of approaches to faculty development around service-learning and community engagement. Using an openly self-reflective approach, the contributors to this volume offer an array of examples and models, as well as realistic strategies, to empower readers to evolve their faculty development efforts in service-learning and community engagement on their respective campuses. The book further addresses the field's potential contributions to scholarship, such as the scholarship of teaching and learning (SoTL), publicly engaged scholarship, and collaborative inquiry, among others.

Routledge  
August 2018:370  
Hb: 978-1-620-36612-7: £130  
Pb: 978-1-620-36613-4: £32.99  
eBook: 978-1-003-44669-9

\* For full contents and more information, visit: [www.routledge.com/9781620366134](http://www.routledge.com/9781620366134)

## Reflection in Action

A Guidebook for Student Affairs Professionals and Teaching Faculty



Edited by **Kimberly A. Kline**

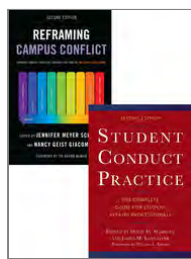
This guidebook aims to stimulate student affairs professionals and higher education faculty alike to adopt new approaches when discussing sensitive or controversial topics with their students.

Routledge  
November 2013:200  
Hb: 978-1-579-22828-6: £130  
Pb: 978-1-579-22829-3: £29.99  
eBook: 978-1-003-44671-2

\* For full contents and more information, visit: [www.routledge.com/9781579228293](http://www.routledge.com/9781579228293)

2ND EDITION

## Reframing Campus Conflict/Student Conduct Practice Set



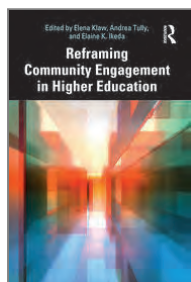
Edited by **Jennifer Meyer Schrage, Nancy Geist, Giacomo, James M. Lancaster, Diane M. Waryold**

Buy the second edition set of Reframing Campus Conflict/Student Conduct Practice Through the Lens of Inclusive Excellence and Student Conduct Practice: The Complete Guide for Student Affairs Professionals for a savings of 20% off the list price.

Routledge  
October 2020:736  
Pb: 978-1-642-67201-5: £51.99

\* For full contents and more information, visit: [www.routledge.com/9781642672015](http://www.routledge.com/9781642672015)

## Reframing Community Engagement in Higher Education



Edited by **Elena Klaw, Andrea Tully, Elaine K. Ikeda**

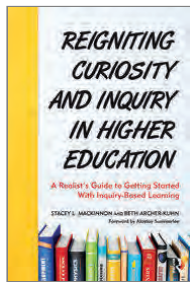
This timely book addresses assumptions and challenges inherent within community engagement as a catalyst for developing students' sense of civic responsibility at a time of rampant social polarization. This book provides guidance, examples, and benchmarks for best practices in community engagement that are particularly relevant to this time of crises and unrest and will be relevant to community engaged professionals, higher education faculty, and college administrators.

Routledge  
November 2023:270  
Hb: 978-1-032-58143-9: £130  
Pb: 978-1-032-58170-5: £31.99  
eBook: 978-1-003-44852-5

\* For full contents and more information, visit: [www.routledge.com/9781032581705](http://www.routledge.com/9781032581705)

## Reigniting Curiosity and Inquiry in Higher Education

A Realist's Guide to Getting Started with Inquiry-Based Learning



Edited by **Stacey L. MacKinnon, Beth Archer-Kuhn**

This book offers higher education instructors at any career stage and in any discipline, a realistic guide to incorporating curiosity and inquiry-based learning into their classrooms to promote long term knowledge creation and retention and life-wide learning.

Routledge  
October 2022:304  
Hb: 978-1-642-67444-6: £130  
Pb: 978-1-642-67445-3: £31.99  
eBook: 978-1-003-44674-3

\* For full contents and more information, visit: [www.routledge.com/9781642674453](http://www.routledge.com/9781642674453)

## Research on Service Learning

Conceptual Frameworks and Assessments: Volume 2A: Students and Faculty



Edited by **Robert G. Bringle, Julie A. Hatcher, Patti H. Clayton**

The purpose of this set is to improve service learning research and practice through strengthening its theoretical base. Contributing authors include both well-known and emerging service learning and community engagement scholars, as well as scholars from other fields. The authors bring theoretical perspectives from a wide variety of disciplines to bear as they critically review past research, describe assessment methods and instruments, develop future research agendas, and consider implications of theory-based research for enhanced practice.

Routledge  
October 2012:348  
Hb: 978-1-579-22340-3: £130  
Pb: 978-1-579-22341-0: £35.99  
eBook: 978-1-003-44675-0

\* For full contents and more information, visit: [www.routledge.com/9781579223410](http://www.routledge.com/9781579223410)

## Research on Service Learning

Conceptual Frameworks and Assessments: Volume 2B: Communities, Institutions, and Partnerships



Edited by **Patti H. Clayton, Robert G. Bringle, Julie A. Hatcher**

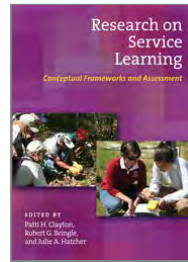
The purpose of this set is to improve service learning research and practice through strengthening its theoretical base. Contributing authors include both well-known and emerging service learning and community engagement scholars, as well as scholars from other fields. The authors bring theoretical perspectives from a wide variety of disciplines to bear as they critically review past research, describe assessment methods and instruments, develop future research agendas, and consider implications of theory-based research for enhanced practice.

Routledge  
October 2012:350  
Hb: 978-1-579-22883-5: £130  
Pb: 978-1-579-22884-2: £35.99  
eBook: 978-1-003-44676-7

\* For full contents and more information, visit: [www.routledge.com/9781579228842](http://www.routledge.com/9781579228842)

## Research on Service Learning

Conceptual Frameworks and Assessments: Two Volume Set



Edited by **Patti H. Clayton, Robert G. Bringle, Julie A. Hatcher**

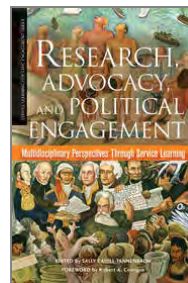
The purpose of this set is to improve service learning research and practice through strengthening its theoretical base. Contributing authors include both well-known and emerging service learning and community engagement scholars, as well as scholars from other fields. The authors bring theoretical perspectives from a wide variety of disciplines to bear as they critically review past research, describe assessment methods and instruments, develop future research agendas, and consider implications of theory-based research for enhanced practice.

Routledge  
October 2012:660  
Pb: 978-1-579-22919-1: £74.99

\* For full contents and more information, visit: [www.routledge.com/9781579229191](http://www.routledge.com/9781579229191)

## Research, Advocacy, and Political Engagement

Multidisciplinary Perspectives Through Service Learning



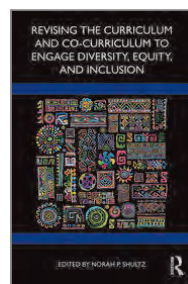
Edited by **Sally Tannenbaum**

As institutions of higher education embrace civic engagement, service learning has emerged as a most effective way to engage students in field experiences where they will confront profound questions of the relevance of academic learning to addressing community needs.

Routledge  
August 2008:284  
Pb: 978-1-579-22243-7: £29.99  
eBook: 978-1-003-44679-8

\* For full contents and more information, visit: [www.routledge.com/9781579222437](http://www.routledge.com/9781579222437)

## Revising the Curriculum and Co-Curriculum to Engage Diversity, Equity, and Inclusion



Edited by **Norah P. Shultz**

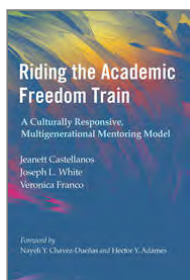
Entering at a critical time in the national dialogue on higher education and diversity, equity, and inclusion, this edited book presents case studies from six institutions that have successfully enacted curricular change. An inspiring and practical read for higher education faculty, leaders, and practitioners, the text demonstrates that curricular change is an achievable, worthwhile, and urgently necessary pursuit.

Routledge  
November 2023:190  
Hb: 978-1-642-67488-0: £130  
Pb: 978-1-642-67489-7: £31.99  
eBook: 978-1-003-44686-6

\* For full contents and more information, visit: [www.routledge.com/9781642674897](http://www.routledge.com/9781642674897)

## Riding the Academic Freedom Train

A Culturally Responsive, Multigenerational Mentoring Model



**Jeanett Castellanos, Joseph L. White, Veronica Franco**

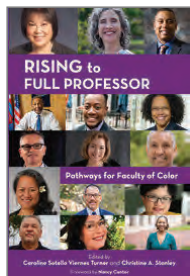
Mentoring demonstrably increases the retention of undergraduate and graduate students and is moreover invaluable in shaping and nurturing academic careers. With the increasing diversification of the student body and of faculty ranks, there's a clear need for culturally responsive mentoring across these dimensions. This is a timely and inspiring book for anyone in the academy concerned with the success of BIPOC students and invigorating their department's or school's scholarship.

Routledge  
June 2022:406  
Hb: 978-1-642-67352-4: **£130**  
Pb: 978-1-642-67353-1: **£35.99**  
eBook: 978-1-003-44687-3

\* For full contents and more information, visit: [www.routledge.com/9781642673531](http://www.routledge.com/9781642673531)

## Rising to Full Professor

Pathways for Faculty of Color



*Edited by* **Caroline Sotello Viernes Turner, Christine A. Stanley**

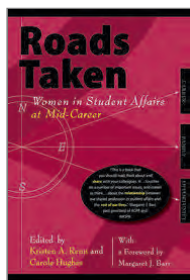
Through the narratives of full professors of color, this book aims to make visible their journeys -- beset with lack of criteria transparency, marginalization, discouragement, and discrimination on the way to success -- to provide insights for junior and mid-level scholars as they negotiate their pathways to full professorship. This book offers readers a unique, micro-and macroscopic window into the lived experiences of individuals who represent a multitude of social, ethnic and cultural identities, disciplinary domains, academic and professional credentials, and socialization experiences.

Routledge  
June 2023:276  
Hb: 978-1-642-67236-7: **£130**  
Pb: 978-1-642-67237-4: **£26.99**  
eBook: 978-1-003-44688-0

\* For full contents and more information, visit: [www.routledge.com/9781642672374](http://www.routledge.com/9781642672374)

## Roads Taken

Women in Student Affairs at Mid-Career



*Edited by* **Kristen A. Renn, Carole Hughes**

The volume focuses on issues that have particular and significant meaning for women. The individual narratives are grouped into five sections, each beginning with a scholarly introduction to its topics. The sections deal with education and self development, such as the life implications of embarking on a doctorate; dual career couples and such decisions as relocation; choices about having children and responsibilities for the care of aging parents; arriving at mid-career; and alternatives to traditional, linear career progression in student affairs administration.

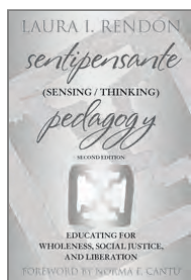
Routledge  
April 2004:240  
Pb: 978-1-579-22077-8: **£24.99**  
eBook: 978-1-003-44689-7

\* For full contents and more information, visit: [www.routledge.com/9781579220778](http://www.routledge.com/9781579220778)

2ND EDITION

## Sentipensante (Sensing / Thinking) Pedagogy

Educating for Wholeness, Social Justice, and Liberation



**Laura I. Rendón**

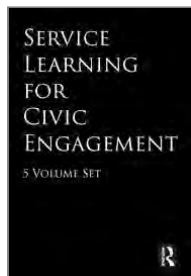
This new and expanded edition of the acclaimed book by nationally-recognized student advocate, activist scholar, and contemplative educator, Laura I. Rendón, is the perfect resource for anyone eager to create teaching and learning environments where the learner is fully present and engaged. As with adopting any new pedagogical approach, planning and thought needs to be given on how to integrate its reflective and creative elements with course content. This book offers inspiration and guidance for faculty who want to holistically address the needs, aspirations, and individual development of their students.

Routledge  
July 2023:276  
Hb: 978-1-642-67576-4: **£130**  
Pb: 978-1-642-67577-1: **£26.99**  
eBook: 978-1-003-44694-1

\* For full contents and more information, visit: [www.routledge.com/9781642675771](http://www.routledge.com/9781642675771)

## Service Learning for Civic Engagement

5 Volume Set



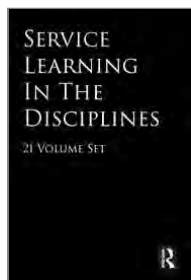
First Published in 2012. Routledge is an imprint of Taylor & Francis, an informa company.

Routledge  
March 2012:1404  
Pb: 978-1-579-22727-2: **£115**

\* For full contents and more information, visit: [www.routledge.com/9781579227272](http://www.routledge.com/9781579227272)

## Service Learning in the Disciplines

21 Volume Set



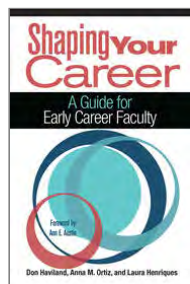
These practical guides in this set combine the "how-to" information and the rigorous intellectual framework sought by teachers. Each volume has been written by scholars writing for peers in their own discipline, discussing how service-learning can be implemented within a specific discipline, and what that discipline contributes to the pedagogy of service-learning. Each of these twenty-one titles offers the theoretical background and practical pedagogical chapters describing the design, implementation, and outcomes of specific service-learning programs, as well as annotated bibliographies, program descriptions, and course syllabi.

Routledge  
September 2006:4475  
Pb: 978-1-563-77005-0: **£500**

\* For full contents and more information, visit: [www.routledge.com/9781563770050](http://www.routledge.com/9781563770050)

## Shaping Your Career

A Guide for Early Career Faculty



**Don Haviland, Anna M. Ortiz, Laura Henriques**

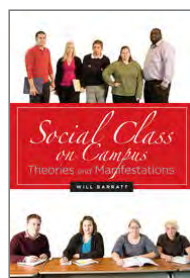
This book recognizes, as its point of departure, that faculty are rarely prepared for the range of roles they need to play or the varied institutions in which they may work, let alone understand how to navigate institutional context, manage the politics of academe, develop positive professional relationships, align individual goals with institutional expectations, or possess the time management skills to juggle the conflicting demands on their time.

Routledge  
October 2017:276  
Hb: 978-1-620-36443-7: £130  
Pb: 978-1-620-36444-4: £29.99  
eBook: 978-1-003-44695-8

\* For full contents and more information, visit: [www.routledge.com/9781620364444](http://www.routledge.com/9781620364444)

## Social Class on Campus

Theories and Manifestations



**Will Barratt**

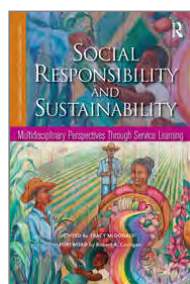
This book is suitable for students going to college for the first time, for courses exploring multicultural issues in contemporary society, and for anyone professionally involved with students.

Routledge  
March 2011:254  
Hb: 978-1-579-22571-1: £130  
Pb: 978-1-579-22572-8: £26.99  
eBook: 978-1-003-44698-9

\* For full contents and more information, visit: [www.routledge.com/9781579225728](http://www.routledge.com/9781579225728)

## Social Responsibility and Sustainability

Multidisciplinary Perspectives Through Service Learning



*Edited by* **Tracy McDonald**

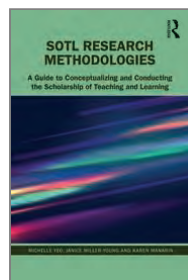
This concluding volume in the series presents the work of faculty who have been moved to make sustainability the focus of their work, and to use service learning as one method of teaching sustainability to their students.

Routledge  
November 2011:270  
Hb: 978-1-579-22417-2: £130  
Pb: 978-1-579-22418-9: £32.99  
eBook: 978-1-003-44703-0

\* For full contents and more information, visit: [www.routledge.com/9781579224189](http://www.routledge.com/9781579224189)

## SoTL Research Methodologies

A Guide to Conceptualizing and Conducting the Scholarship of Teaching and Learning



**Michelle Yeo, Janice Miller-Young, Karen Manarin**

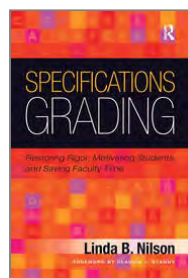
Combining real examples with a roadmap of how to construct studies, analyze results, and share work, this book serves as a primary research methodology text for the field of Scholarship of Teaching and Learning (SoTL). A comprehensive guide for conducting SoTL research, this book illustrates a broad array of contexts and a spectrum of research methodologies to expand, enrich, and support both novice and experienced SoTL practitioners and researchers in answering the contexts and questions at the heart of teaching and learning.

Routledge  
November 2023:296  
Hb: 978-1-642-67240-4: £130  
Pb: 978-1-642-67241-1: £31.99  
eBook: 978-1-003-44705-4

\* For full contents and more information, visit: [www.routledge.com/9781642672411](http://www.routledge.com/9781642672411)

## Specifications Grading

Restoring Rigor, Motivating Students, and Saving Faculty Time



**Linda B. Nilson**

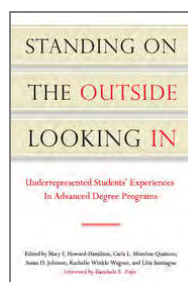
This book features many examples of courses that faculty have adapted to spec grading and lays out the surprisingly simple transition process. It is intended for all members of higher education who teach, whatever the discipline and regardless of rank, as well as those who oversee, train, and advise those who teach.

Routledge  
October 2014:184  
Hb: 978-1-620-36241-9: £130  
Pb: 978-1-620-36242-6: £27.99  
eBook: 978-1-003-44706-1

\* For full contents and more information, visit: [www.routledge.com/9781620362426](http://www.routledge.com/9781620362426)

## Standing on the Outside Looking In

Underrepresented Students' Experiences in Advanced Degree Programs



*Edited by* **Mary F. Howard-Hamilton, Carla L. Morelon-Quainoo, Susan D. Johnson, Rachelle Winkle-Wagner, Lilia Santiago**

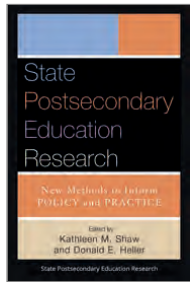
This book remedies this gap by gathering a rich collection of personal narratives and empirical research to provide a comprehensive account of the actual lived experiences of graduate students of color and their perception of the campus climate.

Routledge  
March 2009:252  
Pb: 978-1-579-22284-0: £26.99  
eBook: 978-1-003-44708-5

\* For full contents and more information, visit: [www.routledge.com/9781579222840](http://www.routledge.com/9781579222840)

## State Postsecondary Education Research

New Methods to Inform Policy and Practice



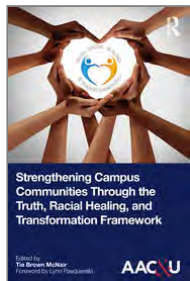
Edited by **Donald E. Heller, Kathleen M. Shaw**

The goal is to introduce comparative state-level postsecondary policy research to a broader audience, and to contribute to discussions of both the challenges and the importance of this approach to higher education policy research. The book is intended as a resource for researchers in higher education policy and as a text for higher education policy courses. It may also appeal to scholars of educational policy as well as higher education policymakers.

Routledge  
April 2007:160  
Pb: 978-1-579-22211-6: **£13.99**  
eBook: 978-1-003-44709-2

\* For full contents and more information, visit: [www.routledge.com/9781579222116](http://www.routledge.com/9781579222116)

## Strengthening Campus Communities Through the Truth, Racial Healing, and Transformation Framework



Edited by **Tia Brown McNair**

Complementing diversity, equity, and inclusion initiatives at higher education institutions across the country, this edited volume encourages and informs the transformational steps needed for a better, more equitable future for all that are part of the W.K. Kellogg Foundation's national Truth, Racial Healing and Transformation effort. Timely, powerful, and well supplied with practical strategies, this book is an ideal guide for any college educator interested in diversity, equity, inclusion, and belonging; student leadership development; and models for institutional, structural, and systemic change.

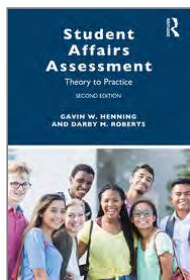
Routledge  
June 2024:224  
Hb: 978-1-032-58142-2: **£130**  
Pb: 978-1-032-58169-9: **£31.99**

\* For full contents and more information, visit: [www.routledge.com/9781032581699](http://www.routledge.com/9781032581699)

2ND EDITION

## Student Affairs Assessment

Theory to Practice



Edited by **Gavin W. Henning, Darby M. Roberts**

This second edition of Student Affairs Assessment: Theory to Practice provides updated content that reflects current student affairs assessment practice and signals the direction in which the field is headed. A useful reference for implementing assessment of co-curricular programs and services, this book is an excellent guide for student affairs practitioners and experienced assessment professionals to develop their assessment skill and knowledge.

Routledge  
November 2023:424  
Hb: 978-1-032-58137-8: **£130**  
Pb: 978-1-032-58163-7: **£31.99**  
eBook: 978-1-003-44720-7

\* For full contents and more information, visit: [www.routledge.com/9781032581637](http://www.routledge.com/9781032581637)

## Student Affairs for Academic Administrators



Edited by **T. Lynn Hogan**

Series: *An ACPA Co-Publication*

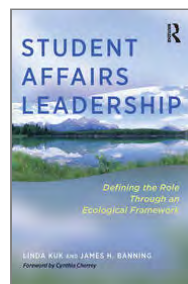
Co-published with In these days when every college or university needs to make the best use of resources, Student Affairs for Academic Administrators is intended to help academic administrators make the best use of one vital campus resource: student affairs.

Routledge  
October 2016:172  
Hb: 978-1-620-36571-7: **£130**  
Pb: 978-1-620-36572-4: **£29.99**  
eBook: 978-1-003-44715-3

\* For full contents and more information, visit: [www.routledge.com/9781620365724](http://www.routledge.com/9781620365724)

## Student Affairs Leadership

Defining the Role Through an Ecological Framework



Edited by **Linda Kuk, James H. Banning**

This book is addressed to aspiring and senior student affairs officers and offers a new "ecological" framework that recognizes that today's leaders are affected by factors they may not control, and work within an environment they cannot expect to mold solely through their execution of skills and strategies.

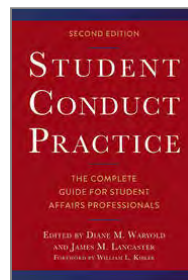
Routledge  
September 2016:218  
Hb: 978-1-620-36331-7: **£130**  
Pb: 978-1-620-36332-4: **£31.99**  
eBook: 978-1-003-44716-0

\* For full contents and more information, visit: [www.routledge.com/9781620363324](http://www.routledge.com/9781620363324)

2ND EDITION

## Student Conduct Practice

The Complete Guide for Student Affairs Professionals



Edited by **Diane M. Waryold, James M. Lancaster**

This updated and considerably expanded edition maintains the objectives of the first—to constitute a compendium of current best practices in the administration of student conduct, to summarize the latest thinking on key issues facing practitioners today, and to provide an overview of the role and status of conduct administrators within their institutions. This text invites student conduct administrators to examine current programs and policies to ensure that the spaces that they create during interactions with students are spaces in which all students feel welcome and heard.

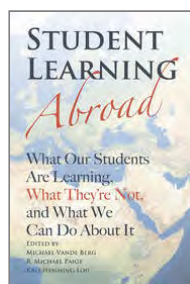
Routledge  
February 2020:312  
Hb: 978-1-642-67104-9: **£130**  
Pb: 978-1-642-67105-6: **£31.99**  
eBook: 978-1-003-44717-7

\* For full contents and more information, visit: [www.routledge.com/9781642671056](http://www.routledge.com/9781642671056)



## Student Learning Abroad

What Our Students Are Learning, What They're Not, and What We Can Do About It



Edited by **Michael Vande Berg, R. Michael Paige, Kris Hemming Lou**

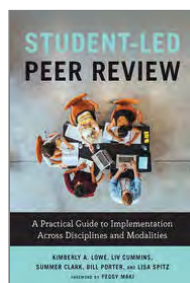
This book looks into whether these criticisms are justified—and what can be done if they are. This book provokes readers to reconsider long-held assumptions, beliefs and practices about teaching and learning in study abroad and to reexamine the design and delivery of their programs.

Routledge  
June 2012:470  
Hb: 978-1-579-22713-5: £130  
Pb: 978-1-579-22714-2: £31.99  
eBook: 978-1-003-44718-4

\* For full contents and more information, visit: [www.routledge.com/9781579227142](http://www.routledge.com/9781579227142)

## Student-Led Peer Review

A Practical Guide to Implementation Across Disciplines and Modalities



Edited by **Kimberly A. Lowe, Liv Cummins, Summer Ray Clark, Bill Porter, Lisa Spitz**

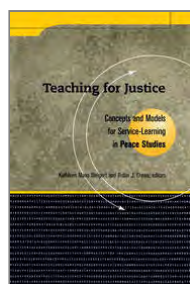
Student-led peer review can be a powerful learning experience for both giver and receiver, developing evaluative judgment, critical thinking, and collaborative skills that are highly transferable across disciplines and professions.

Routledge  
October 2022:152  
Hb: 978-1-642-67308-1: £130  
Pb: 978-1-642-67309-8: £31.99  
eBook: 978-1-003-44722-1

\* For full contents and more information, visit: [www.routledge.com/9781642673098](http://www.routledge.com/9781642673098)

## Teaching For Justice

Concepts and Models for Service Learning in Peace Studies



Edited by **Kathleen Maa Weigert, Robin J. Crews**

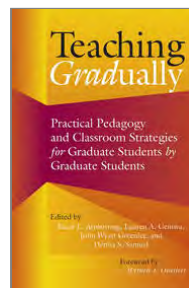
Tenth in the Service-Learning in the Disciplines Series, this book shows how both peace studies and service-learning have been developing new ideas of how social learning takes place as a community process in conflict situations and what the dynamics of peace building are.

Routledge  
January 1999:200  
Pb: 978-1-563-77015-9: £29.99  
eBook: 978-1-003-44737-5

\* For full contents and more information, visit: [www.routledge.com/9781563770159](http://www.routledge.com/9781563770159)

## Teaching Gradually

Practical Pedagogy for Graduate Students, by Graduate Students



Edited by **Kacie L. Armstrong, Lauren A. Genova, John Wyatt Greenlee, Derina S. Samuel**

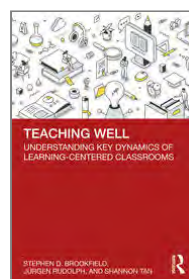
This book covers a wide range of topics designed to appeal to graduate student instructors across disciplines, from those teaching discussion sections, to those managing studio classes and lab sessions, to those serving as the instructor of record for their own course.

Routledge  
October 2021:330  
Hb: 978-1-642-67160-5: £130  
Pb: 978-1-642-67161-2: £29.99  
eBook: 978-1-003-44738-2

\* For full contents and more information, visit: [www.routledge.com/9781642671612](http://www.routledge.com/9781642671612)

## Teaching Well

Understanding Key Dynamics of Learning-Centered Classrooms



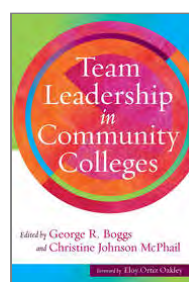
Edited by **Stephen D. Brookfield, Jürgen Rudolph, Shannon Tan**

What does it mean to teach well? In short, it means a willingness to do anything that helps students learn. Teaching Well investigates the fundamental principle of what teaching effectively entails by exploring the key dynamics of a learning-centered classroom. Based on interviews with renowned scholar Stephen Brookfield, this book covers a wide range of topics – such as classroom democratization, critical thinking and reflection, race and power, and more. A timely text, Teaching Well is the ideal companion for all college and university educators and experienced practitioners across the globe who continue to reflect critically about their teaching practice.

Routledge  
October 2023:222  
Hb: 978-1-642-67472-9: £130  
Pb: 978-1-642-67473-6: £31.99  
eBook: 978-1-003-44746-7

\* For full contents and more information, visit: [www.routledge.com/9781642674736](http://www.routledge.com/9781642674736)

## Team Leadership in Community Colleges



Edited by **George R. Boggs, Christine Johnson McPhail**

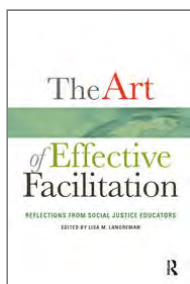
This edited collection is the first book to address the topic of how leaders work with teams to manage and transform community colleges. There is a need to develop better leadership teams in order to administer community colleges effectively and to improve these organizations, whether it be an individual campus, multi-college system or state-wide organization. Edited by two long-time leaders in the field, the book includes contributions from many other experienced leaders and scholars of community colleges.

Routledge  
December 2019:256  
Hb: 978-1-620-36886-2: £130  
Pb: 978-1-620-36887-9: £31.99  
eBook: 978-1-003-44749-8

\* For full contents and more information, visit: [www.routledge.com/9781620368879](http://www.routledge.com/9781620368879)

## The Art of Effective Facilitation

Reflections From Social Justice Educators



Edited by **Lisa M. Landreman**

Series: *An ACPA Co-Publication*

Co-published with How can I apply learning and social justice theory to become a better facilitator? Should I prepare differently for workshops around specific identities? How do I effectively respond when things aren't going as planned? This book is intended for the increasing number of faculty and student affairs administrators – at whatever their level of experience – who are being asked to become social justice educators to prepare students to live successfully within, and contribute to, an equitable multicultural society.

Routledge

May 2013: 292

Hb: 978-1-579-22973-3: £130

Pb: 978-1-579-22974-0: £31.99

eBook: 978-1-003-44758-0

\* For full contents and more information, visit: [www.routledge.com/9781579229740](http://www.routledge.com/9781579229740)

## The Art of World Learning

Community Engagement for a Sustainable Planet



Richard Slimbach

This is a visionary, consciousness-raising book that asks us to rethink the purposes and design of study away and study abroad experiences in the context of a broadened set of global threats, including climate disruption, soaring inequality, ecosystem breakdown, the dying off of distinct languages and cultural communities, and the threat of a nuclear catastrophe.

Routledge

February 2020: 260

Hb: 978-1-579-22965-8: £130

Pb: 978-1-579-22966-5: £26.99

eBook: 978-1-003-44759-7

\* For full contents and more information, visit: [www.routledge.com/9781579229665](http://www.routledge.com/9781579229665)

## The Black Professional Guide to College Student Affairs



Edited by **Tim Hussey**

As higher education turns a critical eye inward toward policies and practices related to professionals and students of color, this resource aims to fill a void in the literature by exploring the experience of Black new professionals in the field of student affairs. Both a companionable guide and intellectual exploration, this book is required reading for Black student affairs practitioners at any stage in their career, as well as a valuable guide for non-Black professionals on working with their Black colleagues.

Routledge

February 2024: 196

Hb: 978-1-642-67400-2: £130

Pb: 978-1-642-67401-9: £31.99

eBook: 978-1-003-44327-8

\* For full contents and more information, visit: [www.routledge.com/9781642674019](http://www.routledge.com/9781642674019)

2ND EDITION

## The Blended Course Design Workbook

A Practical Guide



Edited by **Kathryn E. Linder, Kevin Kelly**

This user-friendly workbook equips faculty and administrators with best practices, activities, tools, templates, and deadlines to guide them through the process of revising traditional location-based courses into a blended format. New to this edition are the most up-to-date research on blended courses, fresh templates, tips on the latest pedagogical trends related to artificial intelligence, and two additional chapters on facilitation strategies and group work and collaboration. Offering detailed instructions for each stage of course design, this book is a must-have for college instructors looking for a blended course design blueprint.

Routledge

June 2024: 272

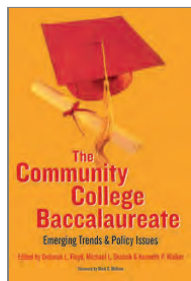
Hb: 978-1-032-58138-5: £130

Pb: 978-1-032-58165-1: £31.99

\* For full contents and more information, visit: [www.routledge.com/9781032581651](http://www.routledge.com/9781032581651)

## The Community College Baccalaureate

Emerging Trends and Policy Issues



Edited by **Deborah L. Floyd, Michael L. Skolnik, Kenneth P. Walker**

This book analyzes the emerging trend of the community college baccalaureate degree in the United States and Canada in order to contribute to the development of policy. This book is intended as a catalyst for dialog, action and further research on this critical and emerging trend.

Routledge

November 2004: 240

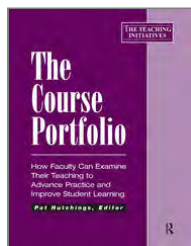
Pb: 978-1-579-22130-0: £27.99

eBook: 978-1-003-44769-6

\* For full contents and more information, visit: [www.routledge.com/9781579221300](http://www.routledge.com/9781579221300)

## The Course Portfolio

How Faculty Can Examine Their Teaching to Advance Practice and Improve Student Learning



Edited by **Pat Hutchings**

Cousin to The Teaching Portfolio, which documents a broad sampling of a faculty member's pedagogical work, the course portfolio focuses instead on the unfolding of a single course, from conception to results.

Routledge

December 1998: 126

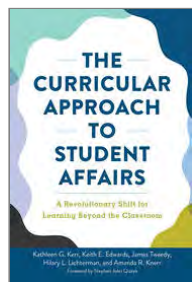
Pb: 978-1-563-77043-2: £27.99

eBook: 978-1-003-44773-3

\* For full contents and more information, visit: [www.routledge.com/9781563770432](http://www.routledge.com/9781563770432)

## The Curricular Approach to Student Affairs

A Revolutionary Shift for Learning Beyond the Classroom



**Kathleen G. Kerr, Keith E. Edwards, James F. Tweedy, Hilary Lichterman, Amanda R. Knerr**

The curricular approach aligns the mission, goals, outcomes, and practices of a student affairs division, unit, or other unit that works to educate students beyond the classroom with those of the institution, and organizes intentional and developmentally sequenced strategies to facilitate student learning.

Routledge  
June 2020:180  
Hb: 978-1-620-36934-0: £130  
Pb: 978-1-620-36935-7: £27.99  
eBook: 978-1-003-44774-0

\* For full contents and more information, visit: [www.routledge.com/9781620369357](http://www.routledge.com/9781620369357)

## The Faculty Factor

Developing Faculty Engagement with Living Learning Communities



**Edited by Jennifer E. Eidum, Lara Lomicka**

*Series: Series on Engaged Learning and Teaching*

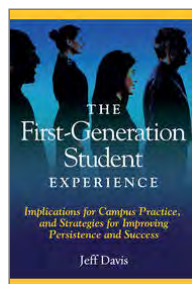
This practical resource examines how colleges and universities foster sustainable faculty involvement in living learning communities (LLCs). It delivers evidence-based research as well as practical examples and voices from the field, to guide and support faculty serving in different capacities in LLCs, to serve as a resource for student affairs practitioners collaborating with faculty in residential environments, and to offer guidance to administrators developing new and revising existing LLC programs. Chapters delve into both the micro-level experiences of individual faculty and the macro-level campus-wide planning that positions LLCs as a meaningful learning experience for students.

Routledge  
January 2023:276  
Hb: 978-1-642-67252-7: £130  
Pb: 978-1-642-67253-4: £31.99  
eBook: 978-1-003-44779-5

\* For full contents and more information, visit: [www.routledge.com/9781642672534](http://www.routledge.com/9781642672534)

## The First Generation Student Experience

Implications for Campus Practice, and Strategies for Improving Persistence and Success



**Jeff Davis**

*Series: An ACPA Co-Publication*

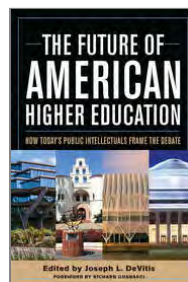
This book provides high-level administrators with a plan of action for deans to create the awareness necessary for meaningful long-term change, sets out a campus acclimation process, and provides guidelines for the necessary support structures. This book is intended for everyone who serves these students – faculty, academic advisors, counselors, student affairs professionals, admissions officers, and administrators – and offers a set of best practices for how two- and four-year institutions can improve the success of their first-generation student populations.

Routledge  
March 2010:214  
Pb: 978-1-579-22370-0: £27.99  
eBook: 978-1-003-44780-1

\* For full contents and more information, visit: [www.routledge.com/9781579223700](http://www.routledge.com/9781579223700)

## The Future of American Higher Education

How Today's Public Intellectuals Frame the Debate



**Edited by Joseph L. DeVitis**

"This impressive anthology presents the reader with an introduction to a gallery of public intellectuals through the critical eyes of a wide array of contributing writers from various academic fields.

Routledge  
January 2022:300  
Hb: 978-1-642-67340-1: £130  
Pb: 978-1-642-67341-8: £31.99  
eBook: 978-1-003-44781-8

\* For full contents and more information, visit: [www.routledge.com/9781642673418](http://www.routledge.com/9781642673418)

## The Future of Service-Learning

New Solutions for Sustaining and Improving Practice



**Edited by Jean R. Strait, Marybeth Lima**

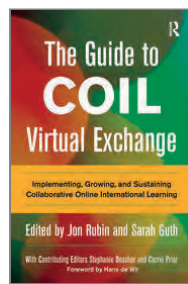
As a new generation of practitioners engages with service learning, at a time when higher education faces questions about learning outcomes and costs, and in the context of such issues as globalization and the environment, this book poses important questions about practice, institutional sustainability, and future directions.

Routledge  
August 2009:256  
Pb: 978-1-579-22365-6: £27.99  
eBook: 978-1-003-44782-5

\* For full contents and more information, visit: [www.routledge.com/9781579223656](http://www.routledge.com/9781579223656)

## The Guide to COIL Virtual Exchange

Implementing, Growing, and Sustaining Collaborative Online International Learning



**Edited by Jon Rubin, Sarah Guth**

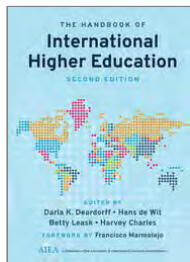
This book offers faculty and administrators across the world – whether formally involved in international education, in service-learning and community engagement, or wanting to incorporate a cross-cultural perspective in their disciplinary courses – theoretical foundations, guidance on effective collaboration, and the strategic and pedagogical considerations to develop robust COIL VE courses and programs.

Routledge  
September 2022:540  
Hb: 978-1-620-36982-1: £130  
Pb: 978-1-620-36983-8: £34.99  
eBook: 978-1-003-44783-2

\* For full contents and more information, visit: [www.routledge.com/9781620369838](http://www.routledge.com/9781620369838)

2ND EDITION

## The Handbook of International Higher Education



Edited by **Darla K. Deardorff, Hans de Wit, Betty Leask, Harvey Charles**

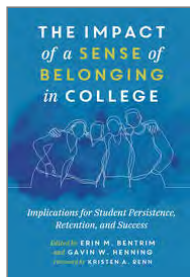
Co-published with AIEA. This new edition addresses the myriad changes across all aspects of international education, each chapter addressing to the extent possible the reality of the present in which they were written and offering some insights for the future. While updating a number of chapters from the first edition, it also includes a preponderance of new chapters written by contributors representing wider and more diverse backgrounds.

Routledge  
December 2021:580  
Hb: 978-1-642-67112-4: £205  
Pb: 978-1-642-67113-1: £62.99  
eBook: 978-1-003-44786-3

\* For full contents and more information, visit: [www.routledge.com/9781642671131](http://www.routledge.com/9781642671131)

## The Impact of a Sense of Belonging in College

Implications for Student Persistence, Retention, and Success



Edited by **Erin Bentrin, Gavin W. Henning**

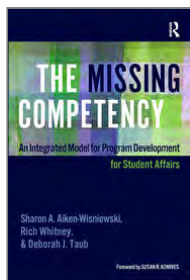
The editors noticed the lack of a consistent definition, or an overarching theoretical approach, as well as a struggle to connect disparate research. A compendium of research, applications, and approaches to sense of belonging did not exist, so they brought this book into being to serve as a single point of reference in an emerging and promising field of study.

Routledge  
July 2022:306  
Hb: 978-1-642-67260-2: £130  
Pb: 978-1-642-67261-9: £32.99  
eBook: 978-1-003-44787-0

\* For full contents and more information, visit: [www.routledge.com/9781642672619](http://www.routledge.com/9781642672619)

## The Missing Competency

An Integrated Model for Program Development for Student Affairs



**Sharon A. Aiken-Wisniewski, Deborah J. Taub, Rich Whitney**

"Authors Sharon Aiken-Wisniewski, Rich Whitney, and Deborah Taub have done a great service to student affairs and to student learning and development with this fine book, *The Missing Competency: A Program Development Model for Student Affairs*."

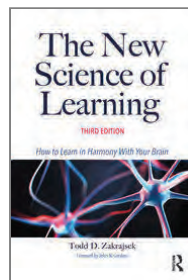
Routledge  
December 2020:192  
Hb: 978-1-620-36874-9: £130  
Pb: 978-1-620-36875-6: £29.99  
eBook: 978-1-003-44794-8

\* For full contents and more information, visit: [www.routledge.com/9781620368756](http://www.routledge.com/9781620368756)

3RD EDITION

## The New Science of Learning

How to Learn in Harmony With Your Brain



**Todd D. Zakrajsek**

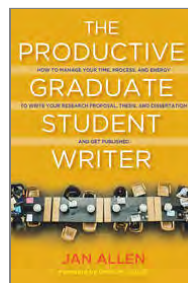
While preserving the elements that have made the previous two editions so successful—such as chapters on sleep, exercise, memory and mindset—this third edition introduces students to wholly new aspects of brain function and how they impact learning; and furthermore, addresses the challenges of learning online.

Routledge  
June 2022:282  
Hb: 978-1-642-67500-9: £130  
Pb: 978-1-642-67501-6: £18.99  
eBook: 978-1-003-44798-6

\* For full contents and more information, visit: [www.routledge.com/9781642675016](http://www.routledge.com/9781642675016)

## The Productive Graduate Student Writer

How to Manage Your Time, Process, and Energy to Write Your Research Proposal, Thesis, and Dissertation and Get Published



**Jan E. Allen**

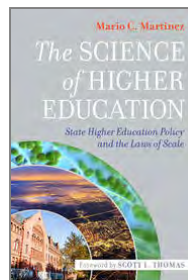
This book is for graduate students—and others—who want to become more productive writers. This book grew out of conversations Jan Allen has held with her graduate students for over 30 years and reflects the fruit of the writing workshops and boot camps she has conducted at three universities, her own and numerous colleagues' experiences with writing and advising, as well as the feedback she receives from her popular Productive Writer listserv.

Routledge  
June 2019:220  
Hb: 978-1-620-36890-9: £130  
Pb: 978-1-620-36891-6: £21.99  
eBook: 978-1-003-44803-7

\* For full contents and more information, visit: [www.routledge.com/9781620368916](http://www.routledge.com/9781620368916)

## The Science of Higher Education

State Higher Education Policy and the Laws of Scale



**Mario C. Martinez**

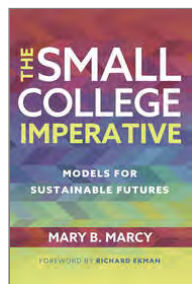
Perennial conclusions from state-by-state funding-per-student analyses of underfunding and weak state commitment have become so common that they have diluted the potency of the argument to state policymakers for more higher education funding.

Routledge  
June 2021:216  
Hb: 978-1-642-67088-2: £130  
Pb: 978-1-642-67089-9: £31.99  
eBook: 978-1-003-44806-8

\* For full contents and more information, visit: [www.routledge.com/9781642670899](http://www.routledge.com/9781642670899)

## The Small College Imperative

Models for Sustainable Futures



**Mary B. Marcy**

This book offers five emerging models for how small colleges can hope to survive and thrive in these very challenging times: Traditional; Integrative; Distinctive Program; Expansion, and Distributed.

Routledge  
February 2020:166  
Hb: 978-1-620-36970-8: £130  
Pb: 978-1-620-36971-5: £31.99  
eBook: 978-1-003-44809-9

\* For full contents and more information, visit: [www.routledge.com/9781620369715](http://www.routledge.com/9781620369715)

## The Strategic Guide to Shaping Your Student Affairs Career



**Sonja Ardoin**

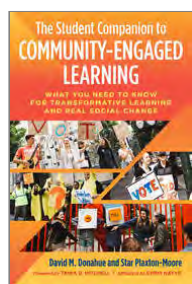
This is a book for any student affairs professional who wants to strategically shape his or her career path—and will be particularly helpful for people in early or mid-career, or contemplating a career, in student affairs.

Routledge  
March 2014:196  
Hb: 978-1-579-22957-3: £130  
Pb: 978-1-579-22958-0: £26.99  
eBook: 978-1-003-44810-5

\* For full contents and more information, visit: [www.routledge.com/9781579229580](http://www.routledge.com/9781579229580)

## The Student Companion to Community-Engaged Learning

What You Need to Know for Transformative Learning and Real Social Change



**David M. Donahue, Star Plaxton-Moore**

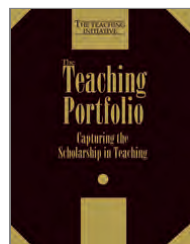
This compact, accessibly written text prepares students for their experience of community-based learning. It is designed for students to read and reflect on independently or to foster discussion in class on their motivations and dispositions toward community engagement and service learning. It prepares students to work with diverse individuals, groups, and organizations that may be outside their prior experience. Faculty can use the book as a tool to deepen the educational experience of the course and enrich community engagement.

Routledge  
July 2018:132  
Hb: 978-1-620-36648-6: £130  
Pb: 978-1-620-36649-3: £21.99  
eBook: 978-1-003-44811-2

\* For full contents and more information, visit: [www.routledge.com/9781620366493](http://www.routledge.com/9781620366493)

## The Teaching Portfolio

Capturing the Scholarship in Teaching



**Edited by Russell Edgerton, Pat Hutchings, Kathleen Quinlan**

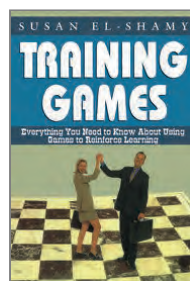
This valuable work suggests one model in which faculty assemble a collection of carefully selected work samples accompanied by reflective commentary about them. Covers the what, why, and how of teaching portfolios, with pointers for getting started and a sampling of current campus practices. Includes reproductions of eight actual portfolio entries. The companion volume to Campus Use of the Teaching Portfolio.

Routledge  
January 1991:72  
Pb: 978-1-563-77003-6: £16.99  
eBook: 978-1-003-44813-6

\* For full contents and more information, visit: [www.routledge.com/9781563770036](http://www.routledge.com/9781563770036)

## Training Games

Everything You Need to Know About Using Games to Reinforce Learning



**Susan El-Shamy**

This is a practical and entertaining introduction to using games and structured learning activities in training. It is the first book to combine gaming rationale, hands-on advice and sample games.

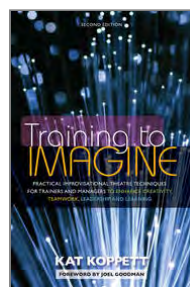
Routledge  
May 2001:224  
Pb: 978-1-579-22040-2: £24.99  
eBook: 978-1-003-44822-8

\* For full contents and more information, visit: [www.routledge.com/9781579220402](http://www.routledge.com/9781579220402)

2ND EDITION

## Training to Imagine

Practical Improvisational Theatre Techniques for Trainers and Managers to Enhance Creativity, Teamwork, Leadership, and Learning



**Kat Koppett**

This revised edition places more emphasis on the development of leadership, in particular adding activities designed for individuals to develop skills on their own, or outside formal training environments. It builds upon what has been learned since 2001, presenting examples of practice, and research on the methods, that have proven to be most effective in the workplace. Kat Koppett has added a whole new section on instructional design to help users make informed choices in selecting activities to best support their objectives and corporate context, as well as numerous new exercises.

Routledge  
October 2012:310  
Hb: 978-1-579-22591-9: £130  
Pb: 978-1-579-22592-6: £29.99  
eBook: 978-1-003-44823-5

\* For full contents and more information, visit: [www.routledge.com/9781579225926](http://www.routledge.com/9781579225926)

## Training with a Beat

The Teaching Power of Music



**Lenn Millbower**

Music holds amazing power over us. While it permeates and gives rhythm to our lives, most of us take it for granted and rarely consider its impact and potential. *Training with a Beat* is a lively introduction to understanding that force, and applying it to training. This practical "how-to" guide is written with the musical layperson in mind. The author reveals in straightforward language why music is a critical learning resource, explains the necessary concepts and terms, and concludes with vivid examples of practice and a list of suggested resources. He provides all the background and tools to enable trainers and educators confidently to use music to improve learning.

Routledge

June 2000:224

Hb: 978-1-579-22000-6: **£31.99**

eBook: 978-1-003-44824-2

\* For full contents and more information, visit: [www.routledge.com/9781579220006](http://www.routledge.com/9781579220006)

## Trans\* Policies & Experiences in Housing & Residence Life



*Edited by Jason C. Garvey, Stephanie H. Chang, Z Nicolazzo, Rex Jackson*

*Series: An ACPA Co-Publication*

What are the institutional politics associated with fostering trans\* inclusive policies? When formalizing a policy, what unanticipated challenges may emerge? How are students, particularly trans\* students, influenced by the implementation of gender-inclusive housing practices and policies? Also, what are campus administrators and practitioners learning from their involvement with the development of trans\* work on campus? Housing and Residence Life (HRL) plays an important role in the safety, well-being, and sense of belonging for college students, but gender-inclusive policies and practices in HRL are largely under-explored in student affairs and higher education publications.

Routledge

February 2018:256

Hb: 978-1-620-36767-4: **£130**

Pb: 978-1-620-36768-1: **£32.99**

eBook: 978-1-003-44826-6

\* For full contents and more information, visit: [www.routledge.com/9781620367681](http://www.routledge.com/9781620367681)

## Transformational Change in Community Colleges

Becoming an Equity-Centered Institution



**Christine Johnson McPhail, Kimberly Beatty**

This book is the result of many years of teaching, leading, researching, and coaching individuals and institutions about equity inside higher education. The authors place a clear emphasis on awareness and teaching skills first, but also ensure that those skills are based on practical application in the field.

Routledge

April 2021:156

Hb: 978-1-620-36966-1: **£130**

Pb: 978-1-620-36967-8: **£27.99**

eBook: 978-1-003-44827-3

\* For full contents and more information, visit: [www.routledge.com/9781620369678](http://www.routledge.com/9781620369678)

## Transforming Academic Culture and Curriculum

Integrating and Scaffolding Research Throughout Undergraduate Education



*Edited by Mitchell R. Malachowski, Elizabeth L. Ambos, Kerry K. Karukstis, Jillian L. Kinzie, Jeffrey M. Osborn*

This volume describes how institutions and departments influence the success of structural and cultural transformations to advance curricular reform. Designed to span both theory and practice for departments and institutions to transform undergraduate education to increase student success, this book is vital for all higher education scholars, practitioners, faculty, staff, and leaders interested in creating research-rich curricula and change more broadly.

Routledge

February 2024:282

Hb: 978-1-032-58140-8: **£130**

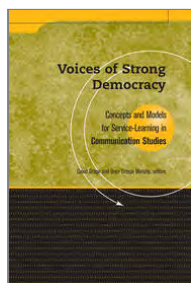
Pb: 978-1-032-58167-5: **£39.99**

eBook: 978-1-003-44832-7

\* For full contents and more information, visit: [www.routledge.com/9781032581675](http://www.routledge.com/9781032581675)

## Voices of Strong Democracy

Concepts and Models for Service Learning in Communication Studies



*Edited by David Droge, Bren Ortega Murphy*

Eleventh in AAHE and Campus Compact's series on service-learning in the disciplines, this book focuses on incorporating service-learning in communication, one of the fastest growing disciplines in higher education.

Routledge

January 1999:232

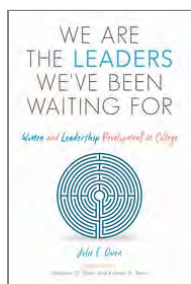
Pb: 978-1-563-77012-8: **£29.99**

eBook: 978-1-003-44861-7

\* For full contents and more information, visit: [www.routledge.com/9781563770128](http://www.routledge.com/9781563770128)

## We are the Leaders We've Been Waiting For

Women and Leadership Development in College



**Julie E. Owen**

This book is a product of multiple collaborations and intellectual contributions of a diverse group of undergraduate and graduate women who helped shape the course on which it is based.

Routledge

May 2020:252

Hb: 978-1-642-67008-0: **£130**

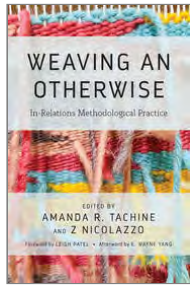
Pb: 978-1-642-67009-7: **£29.99**

eBook: 978-1-003-44863-1

\* For full contents and more information, visit: [www.routledge.com/9781642670097](http://www.routledge.com/9781642670097)

## Weaving an Otherwise

In-Relations Methodological Practice



Edited by **Amanda Tachine, Z Nicolazzo**

Who (and what) are you bearing witness to (and for) through your research? When you witness, what claims are you making about who and what matters? What does your research forget, and does it do it on purpose? This book reconceptualizes qualitative research as an in-relations process, one that is centered on, fully concerned with, and lifts up those who have been and continue to be dispossessed, harmed, dehumanized, and erased because of white supremacy, settler colonialism, or other hegemonic world views.

Routledge  
April 2022:204  
Hb: 978-1-642-67332-6: £130  
Pb: 978-1-642-67333-3: £27.99  
eBook: 978-1-003-44864-8

\* For full contents and more information, visit: [www.routledge.com/9781642673333](http://www.routledge.com/9781642673333)

2ND EDITION

## What They Didn't Teach You in Graduate School

299 Helpful Hints for Success in Your Academic Career



Paul Gray, David E. Drew

This irreverent, but serious guide to what life in higher education institutions is really like, now enhanced by 100 new tips. Invaluable advice that ranges from getting your Ph.

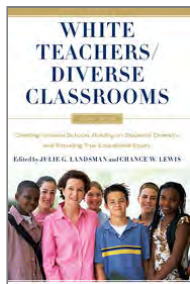
Routledge  
February 2012:256  
Pb: 978-1-579-22644-2: £18.99  
eBook: 978-1-003-44867-9

\* For full contents and more information, visit: [www.routledge.com/9781579226442](http://www.routledge.com/9781579226442)

2ND EDITION

## White Teachers / Diverse Classrooms

Creating Inclusive Schools, Building on Students' Diversity, and Providing True Educational Equity



Edited by **Julie Landsman, Chance W. Lewis**

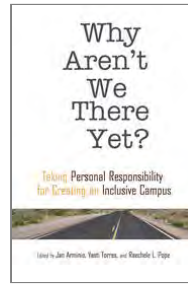
These interviews with Black students, White and Black teachers, educational experts and school administrators poignantly bring to life the issues, strategies and competencies that teachers need to engage with—if they are to create the conditions that will enable their students of color to succeed and excel.

Routledge  
April 2011:384  
Hb: 978-1-579-22595-7: £130  
Pb: 978-1-579-22596-4: £31.99  
eBook: 978-1-003-44870-9

\* For full contents and more information, visit: [www.routledge.com/9781579225964](http://www.routledge.com/9781579225964)

## Why Aren't We There Yet?

Taking Personal Responsibility for Creating an Inclusive Campus



Edited by **Vasti Torres, Jan Arminio, Raechelle L. Pope**

Series: *An ACPA Co-Publication*

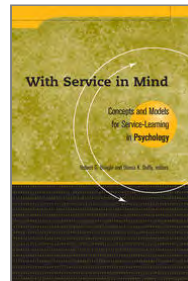
This book focuses on guiding individuals and groups through learning how to have difficult conversations that lead us to act to create more just campuses, and provides illustrations of multiple ways to respond to difficult situations.

Routledge  
February 2012:216  
Hb: 978-1-579-22465-3: £130  
Pb: 978-1-579-22466-0: £29.99  
eBook: 978-1-003-44873-0

\* For full contents and more information, visit: [www.routledge.com/9781579224660](http://www.routledge.com/9781579224660)

## With Service In Mind

Concepts and Models for Service-Learning in Psychology



Edited by **Robert G. Bringle, Donna K. Duffy**

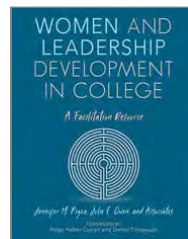
This volume, sixth in the Service-Learning in the Disciplines Series, reflects the growing interest among psychology educators in service-learning from the perspectives of research, practice, and teaching.

Routledge  
January 1998:220  
Pb: 978-1-563-77010-4: £29.99  
eBook: 978-1-003-44875-4

\* For full contents and more information, visit: [www.routledge.com/9781563770104](http://www.routledge.com/9781563770104)

## Women and Leadership Development in College

A Facilitation Resource



Edited by **Jennifer M. Pigza, Julie E. Owen, O Associates**

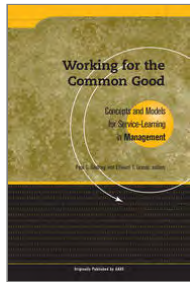
As leadership educators shift from teacher- to learner-centered environments, from hierarchical to shared responsibility for learning, and from absolute to constructed ways of knowing, a desire for new inclusive and creative pedagogies is also emerging.

Routledge  
September 2021:192  
Hb: 978-1-642-67012-7: £130  
Pb: 978-1-642-67013-4: £31.99  
eBook: 978-1-003-44876-1

\* For full contents and more information, visit: [www.routledge.com/9781642670134](http://www.routledge.com/9781642670134)

## Working for the Common Good

Concepts and Models for Service-Learning in Management



Edited by **Paul C. Godfrey, Edward T. Grasso**

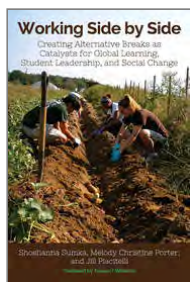
Service-learning prepares business students to see new dimensions of relevance of their coursework. It provides structures for students to establish caring relationships with others that validate their humanity. Service-learning is an important way for management faculty to help their departments, schools, and universities to better fulfill their missions and visions. This volume, 15th in the Service-Learning in the Discipline Series, provides an excellent way to get involved.

Routledge  
January 2000:222  
Pb: 978-1-563-77021-0: £29.99  
eBook: 978-1-003-44879-2

\* For full contents and more information, visit: [www.routledge.com/9781563770210](http://www.routledge.com/9781563770210)

## Working Side by Side

Creating Alternative Breaks as Catalysts for Global Learning, Student Leadership, and Social Change



Edited by **Shoshanna Sumka, Melody Christine Porter, Jill Piacitelli**

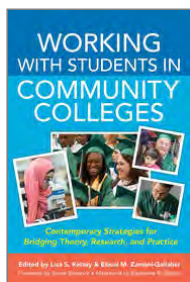
This book constitutes a guide for student and staff leaders in alternative break (and other community engagement, both domestic and international) programs, offering practical advice, outlining effective program components and practices, and presenting the underlying community engagement and global learning theory.

Routledge  
July 2015:390  
Hb: 978-1-620-36123-8: £130  
Pb: 978-1-620-36124-5: £31.99  
eBook: 978-1-003-44880-8

\* For full contents and more information, visit: [www.routledge.com/9781620361245](http://www.routledge.com/9781620361245)

## Working With Students in Community Colleges

Contemporary Strategies for Bridging Theory, Research, and Practice



Edited by **Lisa S. Kelsay, Eboni M. Zamani-Gallaher**

Series: *An ACPA Co-Publication*

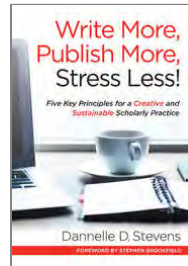
This timely volume addresses the urgent need for new strategies and better ways to serve community colleges' present and future students at a time of rapid diversification, not just racially and ethnically, but including such groups as the undocumented, international students, older adult learners and veterans, all of whom come with varied levels of academic and technical skills. The contributing researchers, higher education faculty, college presidents, and community college administrators provide thorough understanding of student groups who have received scant attention in the higher education literature.

Routledge  
June 2014:208  
Hb: 978-1-579-22915-3: £130  
Pb: 978-1-579-22916-0: £29.99  
eBook: 978-1-003-44882-2

\* For full contents and more information, visit: [www.routledge.com/9781579229160](http://www.routledge.com/9781579229160)

## Write More, Publish More, Stress Less!

Five Key Principles for a Creative and Sustainable Scholarly Practice



**Dannelle D. Stevens**

2021 Textbook Excellence Award Winner (College: Humanities, Education, and Social Sciences). In this book Dr. Dannelle D. Stevens offers five key principles that will bolster your knowledge of academic writing, enable you to develop a manageable, sustainable, and even enjoyable writing practice, and, in the process, effectively increase your publication output and promote your academic career.

Routledge  
November 2018:312  
Hb: 978-1-620-36516-8: £130  
Pb: 978-1-620-36517-5: £29.99  
eBook: 978-1-003-44883-9

\* For full contents and more information, visit: [www.routledge.com/9781620365175](http://www.routledge.com/9781620365175)

## Writing the Community

Concepts and Models for Service-Learning in Composition



Edited by **Linda Adler-Kassner, Robert Crooks, Ann Watters**

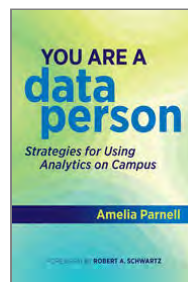
The first volume in AAHE and Campus Compact's series on service-learning in the disciplines, the book discusses the microrevolution in college-level Composition through service-learning.

Routledge  
January 1997:212  
Pb: 978-1-563-77006-7: £29.99  
eBook: 978-1-003-44885-3

\* For full contents and more information, visit: [www.routledge.com/9781563770067](http://www.routledge.com/9781563770067)

## You Are a Data Person

Strategies for Using Analytics on Campus



**Amelia Parnell**

Internal and external pressure continues to mount for college professionals to provide evidence of successful activities, programs, and services, which means that, going forward, nearly every campus professional will need to approach their work with a data-informed perspective.

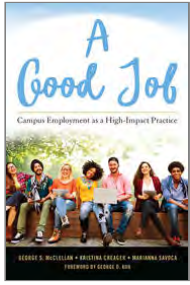
Routledge  
September 2021:168  
Hb: 978-1-642-67136-0: £130  
Pb: 978-1-642-67137-7: £29.99  
eBook: 978-1-003-44886-0

\* For full contents and more information, visit: [www.routledge.com/9781642671377](http://www.routledge.com/9781642671377)



## A Good Job

Campus Employment as a High-Impact Practice



**George S. McClellan, Kristina L. Creager, Marianna Savoca**

This book makes the case for campus employment as a high-impact practice in higher education and provides models for institutional efforts to implement new student employment strategies. This book is an excellent resource for anyone interested in capitalizing on the developmental and learning potential of student employment on campus.

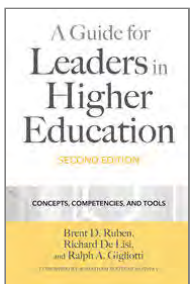
Routledge  
February 2018:260  
Hb: 978-1-620-36471-0: £130  
Pb: 978-1-620-36472-7: £32.99  
eBook: 978-1-003-44275-2

\* For full contents and more information, visit: [www.routledge.com/9781620364727](http://www.routledge.com/9781620364727)

2ND EDITION

## A Guide for Leaders in Higher Education

Concepts, Competencies, and Tools



**Brent D. Ruben, Richard De Lisi, Ralph A. Gigliotti**

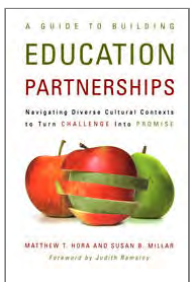
The concepts and tools in this book are equally valuable for faculty and staff leaders, whether in formal leadership roles, such as deans, chairs, or directors of institutes, committees, or task forces, or those who perform informal leadership functions within their departments, disciplines, or institutions. It can be used as a professional guide, a textbook in graduate courses, or as a resource in leadership training and development programs. Each chapter concludes with a series of case studies and guiding questions.

Routledge  
September 2021:492  
Hb: 978-1-642-67244-2: £130  
Pb: 978-1-642-67245-9: £31.99  
eBook: 978-1-003-44276-9

\* For full contents and more information, visit: [www.routledge.com/9781642672459](http://www.routledge.com/9781642672459)

## A Guide to Building Education Partnerships

Navigating Diverse Cultural Contexts to Turn Challenge into Promise



**Matthew T. Hora, Susan B. Millar**

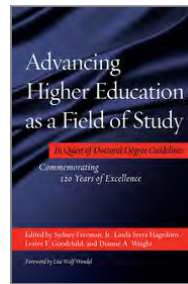
This book provides insights and guidance to enable prospective and existing education partners to develop answers to the questions that are critical to success: Why engage in this partnership? How can you communicate the potential benefits of partnership to motivate teachers, faculty, administrators, and community members? How do you select the best organizational structure and procedures for a partnership? How can you maintain open, deliberative discussion while respecting different histories and cultures? How can you produce compelling evidence that the partnership is worthwhile?

Routledge  
January 2011:230  
Pb: 978-1-579-22472-1: £26.99  
eBook: 978-1-003-44279-0

\* For full contents and more information, visit: [www.routledge.com/9781579224721](http://www.routledge.com/9781579224721)

## Advancing Higher Education as a Field of Study

In Quest of Doctoral Degree Guidelines - Commemorating 120 Years of Excellence



*Edited by* **Sydney Freeman, Linda Serra Hagedorn, Lester Goodchild, Dianne Wright**

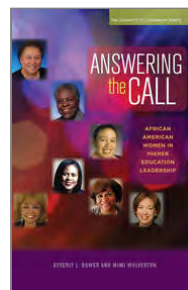
This book suggests that higher education administration doctoral degree guidelines are a critical next step in advancing their program quality and continuity. It offers a review of the field's history, the condition of its higher education programs, developments from the student affairs specialization and its guidelines, and a multi-chapter dialogue on the benefits or disadvantages of having guidelines. All the contributors to this volume have the exemplary expertise, leadership experience, and a close association with higher education guidelines and standards, and have extensively contributed to the literature on higher education.

Routledge  
November 2013:358  
Hb: 978-1-620-36111-5: £42.99  
eBook: 978-1-003-44291-2

\* For full contents and more information, visit: [www.routledge.com/9781620361115](http://www.routledge.com/9781620361115)

## Answering the Call

African American Women in Higher Education Leadership



**Beverly L. Bower, Mimi Wolverton**

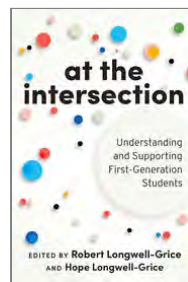
Although much has been written about leaders and leadership, we unfortunately know little about women, particularly minority women, who fill this particular role. This book presents the stories, and the reflections on their paths to leadership in higher education, of seven African American women.

Routledge  
March 2009:176  
Pb: 978-1-579-22254-3: £24.99  
eBook: 978-1-003-44300-1

\* For full contents and more information, visit: [www.routledge.com/9781579222543](http://www.routledge.com/9781579222543)

## At the Intersection

Understanding and Supporting First-Generation Students



*Edited by* **Robert Longwell-Grice, Hope Longwell-Grice**

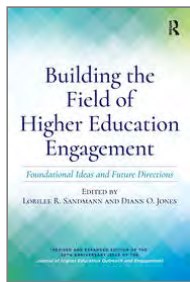
The experiences of first-generation college students are not monolithic. The nexus of identities matter, and this book is intended to challenge the reader to explore what it means to be a first-generation college student in higher education. Designed for use in classrooms and for use by the higher education practitioner on a college campus today, *At the Intersections* will be of value to the reader throughout their professional career.

Routledge  
May 2021:372  
Hb: 978-1-642-67060-8: £130  
Pb: 978-1-642-67061-5: £35.99  
eBook: 978-1-003-44313-1

\* For full contents and more information, visit: [www.routledge.com/9781642670615](http://www.routledge.com/9781642670615)

## Building the Field of Higher Education Engagement

Foundational Ideas and Future Directions



Edited by **Lorilee R. Sandmann, Diann O. Jones**

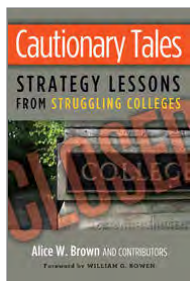
This book contributes to the ever-under-construction edifice by presenting a scaffolding of the scholarship that has been part of the building process, documenting and analyzing the past, speculating about the future, and framing a continuing conversation about and for the field.

Routledge  
January 2019:312  
Hb: 978-1-620-36854-1: £130  
Pb: 978-1-620-36855-8: £35.99  
eBook: 978-1-003-44335-3

\* For full contents and more information, visit: [www.routledge.com/9781620368558](http://www.routledge.com/9781620368558)

## Cautionary Tales

Strategy Lessons From Struggling Colleges



**Alice W. Brown**

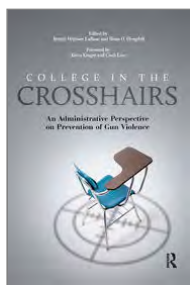
While this book is of immediate practical value for trustees and leaders of small colleges as they look toward and plan for the future and for anyone aspiring to an administrative position in higher education, the examples constitute a microcosm of the interplay between the external constituencies, governance structures and internal forces that sustain or undermine institutional health, and which are hard to observe clearly in larger, more decentralized environments.

Routledge  
March 2012:280  
Hb: 978-1-579-22779-1: £130  
Pb: 978-1-579-22780-7: £35.99  
eBook: 978-1-003-44339-1

\* For full contents and more information, visit: [www.routledge.com/9781579227807](http://www.routledge.com/9781579227807)

## College in the Crosshairs

An Administrative Perspective on Prevention of Gun Violence



Edited by **Brian O. Hemphill, Brandi Hephner LaBanc**

This book provides leaders in higher education – and particularly those in student affairs – with data about past incidents, an analysis of trends, and background on the national debate about gun policies and how they impact colleges, state by state.

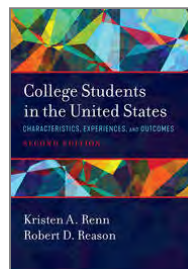
Routledge  
October 2015:288  
Hb: 978-1-620-36351-5: £130  
Pb: 978-1-620-36352-2: £31.99  
eBook: 978-1-003-44343-8

\* For full contents and more information, visit: [www.routledge.com/9781620363522](http://www.routledge.com/9781620363522)

2ND EDITION

## College Students in the United States

Characteristics, Experiences, and Outcomes



**Kristen A. Renn, Robert D. Reason**

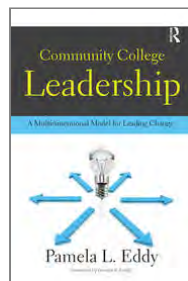
Substantially revised and updated, this new edition addresses contemporary and anticipated student demographics and enrollment patterns, a wide variety of campus environments (such as residential, commuter, online, hybrid), and a range of outcomes including learning, development, and achievement. The book is organized around Alexander Astin's Inputs-Environment-Outputs (I-E-O) framework. Student demographics, college preparation, and enrollment patterns are the "inputs."

Routledge  
April 2021:276  
Hb: 978-1-642-67128-5: £130  
Pb: 978-1-642-67129-2: £35.99  
eBook: 978-1-003-44344-5

\* For full contents and more information, visit: [www.routledge.com/9781642671292](http://www.routledge.com/9781642671292)

## Community College Leadership

A Multidimensional Model for Leading Change



**Pamela L. Eddy**

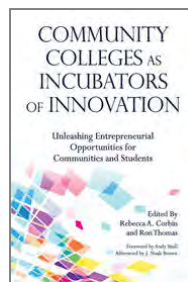
This book is intended for anyone considering a leadership position, at any level, in a community college; for college administrators and boards responsible for leadership development programs; and for individuals in corresponding organizations who conduct training programs for aspiring leaders.

Routledge  
April 2010:224  
Pb: 978-1-579-22416-5: £26.99  
eBook: 978-1-003-44350-6

\* For full contents and more information, visit: [www.routledge.com/9781579224165](http://www.routledge.com/9781579224165)

## Community Colleges as Incubators of Innovation

Unleashing Entrepreneurial Opportunities for Communities and Students



Edited by **Rebecca A. Corbin, Ron Thomas**

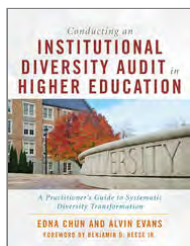
This book addresses the urgent need for community colleges to prioritize entrepreneurship education both to remain relevant in a changing economy and to give graduate students the flexible and interdisciplinary mindsets needed for the future of society. This book takes the reader on a journey through the steps needed to build a meaningful, relevant, and sustainable entrepreneurship program, covering program development, curriculum design, appropriate pedagogical approaches, and community engagement.

Routledge  
February 2019:204  
Hb: 978-1-620-36862-6: £130  
Pb: 978-1-620-36863-3: £32.99  
eBook: 978-1-003-44351-3

\* For full contents and more information, visit: [www.routledge.com/9781620368633](http://www.routledge.com/9781620368633)

## Conducting an Institutional Diversity Audit in Higher Education

A Practitioner's Guide to Systematic Diversity Transformation



**Edna Chun, Alvin Evans**

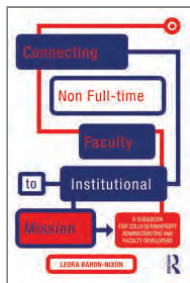
This book lays out a framework for a systematic and sustained diversity process that first recognizes that too many diversity initiatives have generated more statements of intent than actual change, and that audits conducted by outside bodies frequently fail to achieve buy-in or long-term impact, and are costly endeavors. This book provides a concrete process for data gathering, analysis, and evaluation of institution-wide diversity efforts through a progressive, modular approach to diversity transformation.

Routledge  
May 2019:184  
Hb: 978-1-620-36818-3: £130  
Pb: 978-1-620-36819-0: £31.99  
eBook: 978-1-003-44356-8

\* For full contents and more information, visit: [www.routledge.com/9781620368190](http://www.routledge.com/9781620368190)

## Connecting Non Full-time Faculty to Institutional Mission

A Guidebook for College/University Administrators and Faculty Developers



**Leora Baron-Nixon**

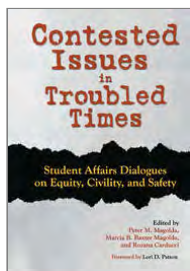
This book provides academic administrators and faculty developers with proactive, practical and results-producing approaches that can help transform fragmented faculties into integrated and cohesive teaching and scholarly communities.

Routledge  
February 2007:224  
Pb: 978-1-579-22061-7: £24.99  
eBook: 978-1-003-44360-5

\* For full contents and more information, visit: [www.routledge.com/9781579220617](http://www.routledge.com/9781579220617)

## Contested Issues in Troubled Times

Student Affairs Dialogues on Equity, Civility, and Safety



*Edited by Peter M. Magolda, Marcia B. Baxter Magolda, Rozana Carducci*

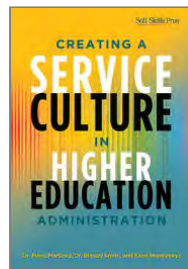
Contested Issues in Troubled Times provides student affairs educators with frameworks to constructively think about and navigate the contentious climate they are increasingly encountering on campus.

Routledge  
February 2019:540  
Hb: 978-1-620-36800-8: £130  
Pb: 978-1-620-36801-5: £32.99  
eBook: 978-1-003-44366-7

\* For full contents and more information, visit: [www.routledge.com/9781620368015](http://www.routledge.com/9781620368015)

## Creating a Service Culture in Higher Education Administration

**Mario C. Martinez, Brandy Smith, Katie Humphreys**



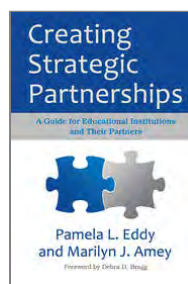
This book is the first to specifically address the needs of higher education professionals across a wide range of administrative functions within college and university environments.

Routledge  
June 2013:126  
Hb: 978-1-620-36004-0: £130  
Pb: 978-1-620-36005-7: £26.99  
eBook: 978-1-003-44372-8

\* For full contents and more information, visit: [www.routledge.com/9781620360057](http://www.routledge.com/9781620360057)

## Creating Strategic Partnerships

A Guide for Educational Institutions and Their Partners



**Marilyn J. Eddy, Pamela L. Eddy**

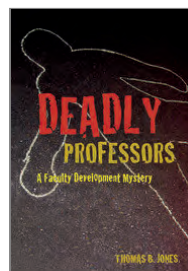
What are the characteristics and conditions that lead to successful educational partnerships? What can we learn from partnerships that fail, cannot be sustained over time, or cease to benefit their partners? This book serves as a guide to the successful implementation of partnerships.

Routledge  
August 2014:246  
Hb: 978-1-579-22754-8: £130  
Pb: 978-1-579-22755-5: £31.99  
eBook: 978-1-003-44382-7

\* For full contents and more information, visit: [www.routledge.com/9781579227555](http://www.routledge.com/9781579227555)

## Deadly Professors

A Faculty Development Mystery



**Thomas B. Jones**

In 26 entertaining and succinct chapters, the story line raises such issues as the nature of today's college students, faculty roles and responsibilities, mid-career concerns, the purpose of liberal education, racial diversity, micro-aggression, inclusive teaching, technology and learning, politics and the classroom, active learning, the role of sports in higher education, and academic freedom, to name but a few. This book will enliven, and ensure spirited discussion at any orientation, workshop, or faculty development activity.

Routledge  
October 2010:202  
Pb: 978-1-579-22450-9: £22.99  
eBook: 978-1-003-44399-5

\* For full contents and more information, visit: [www.routledge.com/9781579224509](http://www.routledge.com/9781579224509)

## Departmental Assessment

How Some Campuses Are Effectively Evaluating the Collective Work of Faculty



Edited by **Jon F. Wergin, Judi N. Swingen**

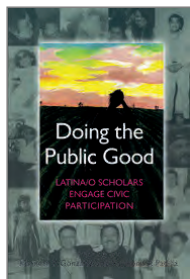
Reports the results of a survey to locate campus evaluation policies and practices that encourage constructive change in departments and a stronger culture of collective responsibility for the unit's success.

Routledge  
January 2000:48  
Pb: 978-1-563-77049-4: £16.99  
eBook: 978-1-003-44407-7

\* For full contents and more information, visit: [www.routledge.com/9781563770494](http://www.routledge.com/9781563770494)

## Doing the Public Good

Latina/o Scholars Engage Civic Participation



Edited by **Kenneth P. Gonzalez, Raymond V. Padilla**

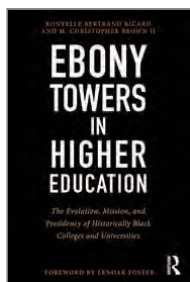
How can scholars reconnect themselves—and their students—to higher education's historic but much diluted mission to work for the public good? Through the lenses of personal reflection and auto-ethnography—and drawing on such rich philosophical foundations as the Spanish tradition of higher learning, the holistic Aztec concept of education, the Hispanic notion of *bien educado*, and the activist principles of the Chicano movement—these writers explore the intersections of private and public good, and how the tension between them has played out in their own lives and the commitments they have made to their intellectual community, and to their cultural and family communities.

Routledge  
November 2007:172  
Pb: 978-1-579-22263-5: £24.99  
eBook: 978-1-003-44434-3

\* For full contents and more information, visit: [www.routledge.com/9781579222635](http://www.routledge.com/9781579222635)

## Ebony Towers in Higher Education

The Evolution, Mission, and Presidency of Historically Black Colleges and Universities



Edited by **Ronyelle Bertrand Ricard, M. Christopher Brown II**

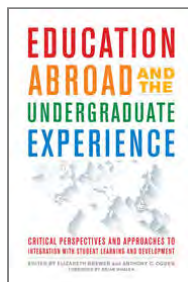
What is the purpose of black colleges? Why do black colleges continue to exist? Are black colleges necessary? Historically Black colleges and universities (HBCUs) are at the same time the least studied and the least understood institutions of higher education and the most maligned and the most endangered.

Routledge  
December 2008:176  
Pb: 978-1-579-22274-1: £29.99  
eBook: 978-1-003-44439-8

\* For full contents and more information, visit: [www.routledge.com/9781579222741](http://www.routledge.com/9781579222741)

## Education Abroad and the Undergraduate Experience

Critical Perspectives and Approaches to Integration with Student Learning and Development



Edited by **Elizabeth Brewer, Anthony C. Ogden**

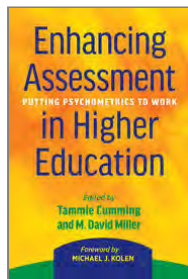
This volume focuses on two questions. First, how can education abroad be embedded into undergraduate education so that students experience it as an integral component of their education and something they help shape, rather than as time away from their education and as a commodity to be consumed? Second, how can colleges and universities maximize the educational value of education abroad by forging stronger connections between it and other undergraduate experiences? The volume argues that learning abroad be positioned within the work of the larger institution and students' overall education.

Routledge  
May 2019:306  
Hb: 978-1-620-36826-8: £130  
Pb: 978-1-620-36827-5: £32.99  
eBook: 978-1-003-44441-1

\* For full contents and more information, visit: [www.routledge.com/9781620368275](http://www.routledge.com/9781620368275)

## Enhancing Assessment in Higher Education

Putting Psychometrics to Work



Edited by **Tammie Cumming, M. David Miller**

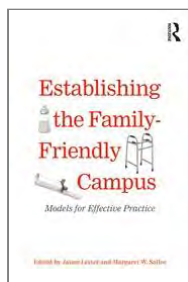
Co-published with AIR. This volume provides comprehensive and detailed descriptions of tools for and approaches to assessing student learning outcomes in higher education. The book is guided by the core purpose of assessment, which is to enable faculty, administrators, and student affairs professionals with the information they need to increase student learning by making changes in policies, curricula, and other programs.

Routledge  
October 2017:250  
Hb: 978-1-620-36367-6: £27.99  
eBook: 978-1-003-44453-4

\* For full contents and more information, visit: [www.routledge.com/9781620363676](http://www.routledge.com/9781620363676)

## Establishing the Family-Friendly Campus

Models for Effective Practice



Edited by **Jaime Lester, Margaret Sallee**

This book covers the range of issues faced by all generations in academe, from PhD students, to the "sandwich generation" (those caring for children and aging parents simultaneously) through to older faculty and administrators. They also point to future growth trends, including expanding the focus from faculty and staff to incorporate all in the campus community. This book offers guidance to department chairs, deans, faculty, administrators, and graduate students on setting a family-friendly agenda, and models for implementation.

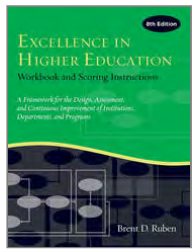
Routledge  
June 2009:200  
Pb: 978-1-579-22331-1: £27.99  
eBook: 978-1-003-44461-9

\* For full contents and more information, visit: [www.routledge.com/9781579223311](http://www.routledge.com/9781579223311)

8TH EDITION

**Excellence in Higher Education**

Workbook and Scoring Instructions

**Brent D. Ruben**

This ebook will be very useful for those who lead an EHE program. These facilitator's materials will also make it possible to customize the EHE materials and adapt exercises to the needs of particular organizations. The eighth edition of Excellence in Education updates and extends the classic EHE series, including a broad and integrated approach to design, assessment, planning, and improvement of colleges and universities of all types, as well as individual academic, student affairs, administrative and services units.

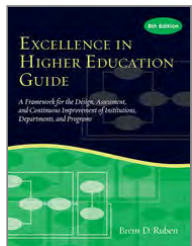
Routledge  
March 2016:136  
Pb: 978-1-620-36400-0: £22.99  
eBook: 978-1-003-44468-8

\* For full contents and more information, visit: [www.routledge.com/9781620364000](http://www.routledge.com/9781620364000)

8TH EDITION

**Excellence in Higher Education Guide**

A Framework for the Design, Assessment, and Continuing Improvement of Institutions, Departments, and Programs

**Brent D. Ruben**

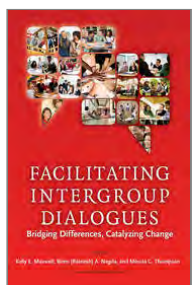
The new (eighth) edition of the Excellence in Higher Education Guide: A Framework for the Design, Assessment and Continuous Improvement of Institutions, Departments and Programs updates and extends the classic EHE series.

Routledge  
March 2016:110  
Hb: 978-1-620-36395-9: £130  
Pb: 978-1-620-36396-6: £31.99  
eBook: 978-1-003-44466-4

\* For full contents and more information, visit: [www.routledge.com/9781620363966](http://www.routledge.com/9781620363966)

**Facilitating Intergroup Dialogues**

Bridging Differences, Catalyzing Change

**Kelly E. Maxwell, Biren Ratnesh Nagda, Monita C. Thompson***Series: An ACPA Co-Publication*

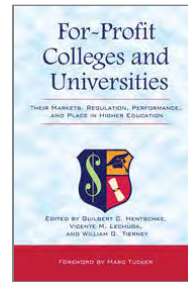
Co-published with Intergroup dialogue has emerged as an effective educational and community building method to bring together members of diverse social and cultural groups to engage in learning together so that they may work collectively and individually to promote greater diversity, equality and justice.

Routledge  
February 2011:288  
Hb: 978-1-579-22290-1: £130  
Pb: 978-1-579-22291-8: £31.99  
eBook: 978-1-003-44475-6

\* For full contents and more information, visit: [www.routledge.com/9781579222918](http://www.routledge.com/9781579222918)

**For-Profit Colleges and Universities**

Their Markets, Regulation, Performance, and Place in Higher Education

**Edited by Guilbert C. Hentschke, Vicente M. Lechuga, William G. Tierney**

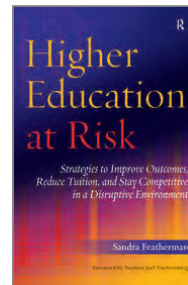
This book offers a clear-eyed and balanced analysis of for-profit colleges and universities, reviewing their history, business strategies, and management practices; setting them in the context of marketplace conditions, the framework of public policy and government regulations; and viewing them in the light of the public good.

Routledge  
January 2010:220  
Pb: 978-1-579-22425-7: £27.99  
eBook: 978-1-003-44485-5

\* For full contents and more information, visit: [www.routledge.com/9781579224257](http://www.routledge.com/9781579224257)

**Higher Education at Risk**

Strategies to Improve Outcomes, Reduce Tuition, and Stay Competitive in a Disruptive Environment

**Sandra Featherman**

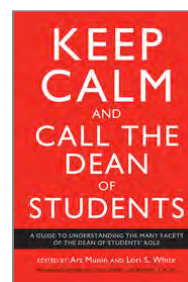
Sandra Featherman believes that colleges are in denial about the severity of the threats to the current model of higher education. Based on her own experience as a president, as a trustee, and as a board member who has worked in private and public universities – and on interviews with the presidents of major institutions – she offers both a trenchant analysis of those threats and clear prescriptions about the painful but necessary decisions that colleges need to make to ensure they remain viable, accessible and affordable, and deliver a high-quality education.

Routledge  
July 2014:256  
Hb: 978-1-620-36067-5: £42.99  
eBook: 978-1-003-44508-1

\* For full contents and more information, visit: [www.routledge.com/9781620360675](http://www.routledge.com/9781620360675)

**Keep Calm and Call the Dean of Students**

A Guide to Understanding the Many Facets of the Dean of Students' Role

**Edited by Art Munin, Lori S. White**

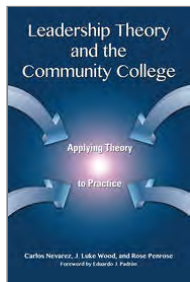
The role of Dean of Students is pivotal: in students' lives; for their institutions as a conduit to senior administration about issues of concern to students; as a figure who can coordinate disparate campus constituencies -- from academic affairs and athletics to campus safety and relationships with parents and alums; and as a crisis manager.

Routledge  
July 2019:216  
Hb: 978-1-620-36882-4: £130  
Pb: 978-1-620-36883-1: £31.99  
eBook: 978-1-003-44552-4

\* For full contents and more information, visit: [www.routledge.com/9781620368831](http://www.routledge.com/9781620368831)

## Leadership Theory and the Community College

Applying Theory to Practice



**Carlos Nevarez, J. Luke Wood, Rose Penrose**

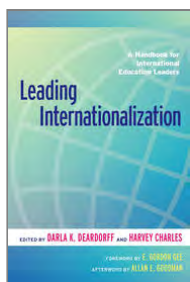
This book presents leaders and aspiring leaders in community colleges with a theoretical and practical framework for analyzing their leadership styles, and determining the dimensions of leadership they need to improve in order to strengthen their capacity to resolve complex issues and effectively guide their institutions.

Routledge  
January 2013:192  
Hb: 978-1-579-22631-2: **£130**  
Pb: 978-1-579-22632-9: **£29.99**  
eBook: 978-1-003-44558-6

\* For full contents and more information, visit: [www.routledge.com/9781579226329](http://www.routledge.com/9781579226329)

## Leading Internationalization

A Handbook for International Education Leaders



*Edited by* **Darla K. Deardorff, Harvey Charles**

This book addresses strategic leadership issues in internationalization including strategic planning, shaping the curriculum, recruiting students, risk management, and developing partnerships.

Routledge  
June 2018:200  
Hb: 978-1-620-36783-4: **£130**  
Pb: 978-1-620-36784-1: **£29.99**  
eBook: 978-1-003-44561-6

\* For full contents and more information, visit: [www.routledge.com/9781620367841](http://www.routledge.com/9781620367841)

## Making Outreach Visible

A Guide to Documenting Professional Service and Outreach



**Amy Driscoll, Ernest A. Lynton**

Faculty professional service/outreach won't get the respect and reward accorded other forms of scholarship until it can be documented and subjected to peer review. This companion volume to Lynton's Making the Case for Professional Service delivers specifics for developing such a review process. The protocol calls for teams of faculty and administrators to reach consensus on goals, definitions, and logistics through guided reflection and discussion of prototype portfolios. Sixteen prototypes are included in the volume, the product of a three-year Kellogg-funded project.

Routledge  
January 1999:242  
Pb: 978-1-563-77045-6: **£26.99**  
eBook: 978-1-003-44584-5

\* For full contents and more information, visit: [www.routledge.com/9781563770456](http://www.routledge.com/9781563770456)

## Making the Case for Professional Service



**Ernest A. Lynton**

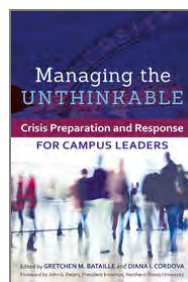
Professional service can be an intellectually challenging activity, as well as a critical element in fulfilling campus missions. If properly conceptualized, performed, evaluated, and rewarded. This book explains why professional service is needed, and how it can be documented and evaluated, with case study examples of five actual projects. A companion volume to "Making Outreach Visible".

Routledge  
January 1995:110  
Pb: 978-1-563-77033-3: **£19.99**  
eBook: 978-1-003-44586-9

\* For full contents and more information, visit: [www.routledge.com/9781563770333](http://www.routledge.com/9781563770333)

## Managing the Unthinkable

Crisis Preparation and Response for Campus Leaders



*Edited by* **Gretchen M. Bataille, Diana I. Cordova**

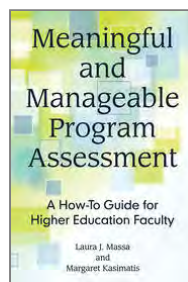
Through the examples of those who have successfully managed crises, this book provides expert insights and guidance on preparedness, assigning roles and responsibilities, and planning for contingencies ahead of time so that, in the moment, when there is pressure for immediate response that will be scrutinized by the media, by the public, and by the local constituencies, leaders can act with confidence.

Routledge  
March 2014:256  
Hb: 978-1-620-36071-2: **£130**  
Pb: 978-1-620-36072-9: **£31.99**  
eBook: 978-1-003-44589-0

\* For full contents and more information, visit: [www.routledge.com/9781620360729](http://www.routledge.com/9781620360729)

## Meaningful and Manageable Program Assessment

A How-To Guide for Higher Education Faculty



**Laura J. Massa, Margaret Kasimatis**

In this book, the authors provide readers with a straightforward approach to doing assessment in a way that is meaningful, manageable, and sustainable over time. Including a straightforward overview of assessment concepts and principles and practical, easy-to-follow instructions for multiple assessment tools and key steps in the assessment process, this book is a handy, all-in-one how-to guide. In addition, the text guides readers toward the development of a culture of assessment.

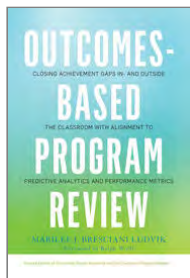
Routledge  
October 2017:176  
Hb: 978-1-620-36563-2: **£130**  
Pb: 978-1-620-36564-9: **£29.99**  
eBook: 978-1-003-44596-8

\* For full contents and more information, visit: [www.routledge.com/9781620365649](http://www.routledge.com/9781620365649)

2ND EDITION

## Outcomes-Based Program Review

Closing Achievement Gaps In- and Outside the Classroom With Alignment to Predictive Analytics and Performance Metrics



**Marilee J. Bresciani Ludvik, Marilee J. Bresciani Ludvik**

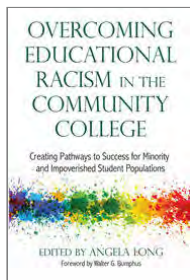
Second Edition This book introduces the reader to the principles of assessment of student learning outcomes in the context of program review, and illustrates how to implement a sustainable outcomes-based assessment program review process based on over 30 case studies of exemplary practice across a range of institutional types.

Routledge  
November 2018:264  
Hb: 978-1-620-36229-7: £130  
Pb: 978-1-620-36230-3: £31.99  
eBook: 978-1-003-44623-1

\* For full contents and more information, visit: [www.routledge.com/9781620362303](http://www.routledge.com/9781620362303)

## Overcoming Educational Racism in the Community College

Creating Pathways to Success for Minority and Impoverished Student Populations



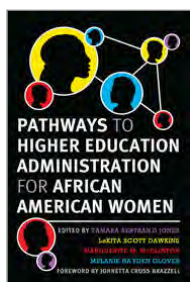
Edited by **Angela Long**

This book addresses this urgent issue by bringing together nationally recognized researchers whose work throws light on the structural and systemic causes of student attrition, as well as college presidents and leaders who have successfully implemented strategies to improve student outcomes.

Routledge  
October 2016:306  
Hb: 978-1-620-36347-8: £130  
Pb: 978-1-620-36348-5: £32.99  
eBook: 978-1-003-44624-8

\* For full contents and more information, visit: [www.routledge.com/9781620363485](http://www.routledge.com/9781620363485)

## Pathways to Higher Education Administration for African American Women



Edited by **Tamara Bertrand Jones, LeKita Scott Dawkins, Melanie Hayden Glover, Marguerite M. McClinton**

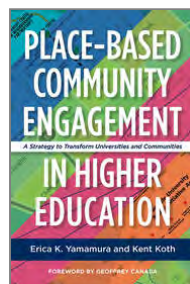
This book uses a survey that identifies the skills and knowledge that Black women administrators report as most critical at different stages of their careers as a foundation for the personal narratives of individual administrators' career progressions.

Routledge  
May 2012:156  
Hb: 978-1-579-22249-9: £130  
Pb: 978-1-579-22250-5: £26.99  
eBook: 978-1-003-44629-3

\* For full contents and more information, visit: [www.routledge.com/9781579222505](http://www.routledge.com/9781579222505)

## Place-Based Community Engagement in Higher Education

A Strategy to Transform Universities and Communities



**Erica K. Yamamura, Kent Koth**

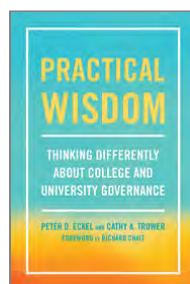
This book presents the emerging model of place-based community engagement as a powerful process for attaining more positive and enduring results in their local communities as well as stimulating wider engagement by campus constituencies.

Routledge  
June 2018:176  
Hb: 978-1-620-36676-9: £130  
Pb: 978-1-620-36677-6: £32.99  
eBook: 978-1-003-44632-3

\* For full contents and more information, visit: [www.routledge.com/9781620366776](http://www.routledge.com/9781620366776)

## Practical Wisdom

Thinking Differently About College and University Governance



**Peter D. Eckel, Cathy A. Trower**

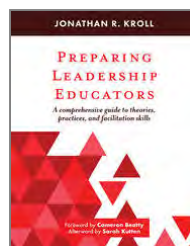
Co-published with This series of essays written for trustees and administrative leaders of universities and colleges draws on the authors' extensive consulting experience, research into the dynamics of boards, and service as trustees, to focus on practical insights that will help readers improve governance.

Routledge  
November 2018:228  
Hb: 978-1-620-36838-1: £130  
Pb: 978-1-620-36839-8: £31.99  
eBook: 978-1-003-44640-8

\* For full contents and more information, visit: [www.routledge.com/9781620368398](http://www.routledge.com/9781620368398)

## Preparing Leadership Educators

A Comprehensive Guide to Theories, Practices, and Facilitation Skills



**Jonathan R. Kroll**

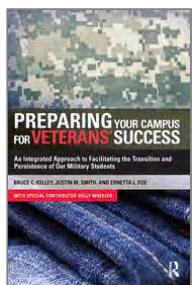
This comprehensive and integrated resource prepares leadership educators to develop their training and facilitation practice that is informed by theory, imbued with healthy leadership habits, and imparted with time-tested facilitation techniques—particularly experiential learning and reflective dialogue.

Routledge  
October 2022:270  
Hb: 978-1-642-67276-3: £130  
Pb: 978-1-642-67277-0: £31.99  
eBook: 978-1-003-44644-6

\* For full contents and more information, visit: [www.routledge.com/9781642672770](http://www.routledge.com/9781642672770)

## Preparing Your Campus for Veterans' Success

An Integrated Approach to Facilitating The Transition and Persistence of Our Military Students



**Bruce Kelley, Ernetta Fox, Justin Smith**

This book is intended for everyone in higher education – whether in the classroom, student affairs, administration, admissions, health services or faculty development – who is, or expects to be teaching, advising, or serving student veterans. This book provides the background and guidelines you need to leverage the strengths that student veterans bring to your institution, to ease the challenges they face in transitioning into higher education, to facilitate their learning, and to ensure their successful graduation.

Routledge  
July 2013:272  
Hb: 978-1-579-22862-0: £130  
Pb: 978-1-579-22863-7: £31.99  
eBook: 978-1-003-44646-0

\* For full contents and more information, visit: [www.routledge.com/9781579228637](http://www.routledge.com/9781579228637)

## Provost

Experiences, Reflections and Advice From a Former "Number Two" on Campus



**Larry A. Nielsen**

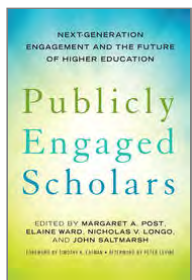
This is an entertaining and insightful read for anyone who wants to get a glimpse of how a large university functions, as seen through the eyes of an ultimate "insider." For those interested in taking on the highest administrative positions in higher education it offers a window into that world, including the perils to which incumbents can be exposed when their actions become front-page news.

Routledge  
February 2019:402  
Pb: 978-1-579-22970-2: £24.99  
eBook: 978-1-003-44657-6

\* For full contents and more information, visit: [www.routledge.com/9781579229702](http://www.routledge.com/9781579229702)

## Publicly Engaged Scholars

Next-Generation Engagement and the Future of Higher Education



**Edited by Margaret A. Post, Elaine Ward, Nicholas V. Longo, John Saltmarsh**

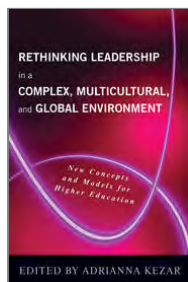
This book presents the voices of a new generation of scholars, educators, and practitioners who are committed to civic renewal and the public purposes of higher education. This book offers a vision of the university as a part of an ecosystem of knowledge production, addressing public problems with the purpose of advancing a more inclusive, deliberative democracy; and explores the new paradigm for teaching, learning, and knowledge creation necessary to make it a reality.

Routledge  
March 2016:312  
Hb: 978-1-620-36263-1: £130  
Pb: 978-1-620-36264-8: £32.99  
eBook: 978-1-003-44658-3

\* For full contents and more information, visit: [www.routledge.com/9781620362648](http://www.routledge.com/9781620362648)

## Rethinking Leadership in a Complex, Multicultural, and Global Environment

New Concepts and Models for Higher Education



**Edited by Adrianna J. Kezar**

This book examines the new theories and concepts of leadership that are described in the multidisciplinary literature on leadership, and are being applied in other sectors—from government to the non-profit and business communities—to explore the implications for leaders and leadership programs in higher education. This book is addressed to anyone developing institutional, regional or national leadership development programs; to aspiring leaders planning to participate in such programs; and to campus leaders concerned with the development and pipeline of emerging leaders.

Routledge  
April 2009:268  
Hb: 978-1-579-22281-9: £130  
Pb: 978-1-579-22282-6: £31.99  
eBook: 978-1-003-44684-2

\* For full contents and more information, visit: [www.routledge.com/9781579222826](http://www.routledge.com/9781579222826)

2ND EDITION

## Search Committees

A Comprehensive Guide to Successful Faculty, Staff, and Administrative Searches



**Christopher D. Lee**

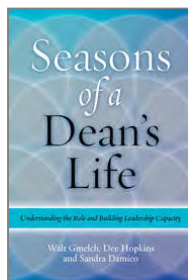
This book provides advice, training, and a step-by-step guide for conducting a rigorous, thorough search. Following the expert model presented in this book will virtually guarantee successful searches. This guide furthermore provides advanced diversity selection techniques that are not commonly found in many resources inside or outside of higher education, and that have become institutional priorities in the context of demographic changes and globalization that require that higher education serve more diverse populations and compete internationally.

Routledge  
May 2014:204  
Hb: 978-1-620-36199-3: £130  
Pb: 978-1-620-36200-6: £31.99  
eBook: 978-1-003-44691-0

\* For full contents and more information, visit: [www.routledge.com/9781620362006](http://www.routledge.com/9781620362006)

## Seasons of a Dean's Life

Understanding the Role and Building Leadership Capacity



**Walter H. Gmelch, Dee Hopkins, Sandra Damico**

This book identifies the range of leadership skills required, and illuminates the process of building leadership capacity, by drawing on interviews with over 50 sitting deans, both women and men; on the insights derived from conducting professional development seminars for several hundred deans; and on the authors' 48 years of collective experience in eight different deanships. This book fills a void by offering guidance on applying for a deanship, preparing for the role, and purposefully building the needed skills and knowledge.

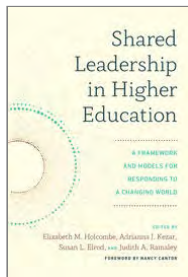
Routledge  
October 2011:100  
Hb: 978-1-579-22318-2: £130  
Pb: 978-1-579-22319-9: £27.99  
eBook: 978-1-003-44692-7

\* For full contents and more information, visit: [www.routledge.com/9781579223199](http://www.routledge.com/9781579223199)



## Shared Leadership in Higher Education

A Framework and Models for Responding to a Changing World



Edited by **Elizabeth M. Holcombe, Adrianna J. Kezar, Susan L. Elrod, Judith A. Ramaley**

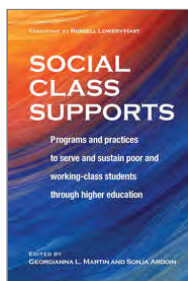
This book focusses on a leadership approach that has emerged as particularly effective for organizations facing complex challenges: shared leadership. This book brings together the two foremost scholars of higher education who have studied, described and evaluated the impact of shared leadership, a university chancellor with prior experience of facilitating systemic institutional change at two university systems, and the former president of three universities where she coordinated processes that led to the transformational changes needed renew institutional mission and purpose.

Routledge  
December 2021:256  
Hb: 978-1-642-67224-4: **£130**  
Pb: 978-1-642-67225-1: **£31.99**  
eBook: 978-1-003-44696-5

\* For full contents and more information, visit: [www.routledge.com/9781642672251](http://www.routledge.com/9781642672251)

## Social Class Supports

Programs and Practices to Serve and Sustain Poor and Working-Class Students through Higher Education



Edited by **Georgianna Martin, Sonja Ardoin**

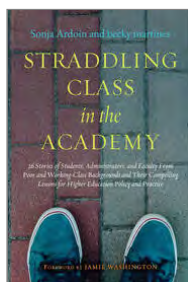
This book presents a comprehensive range of strategies that provide the fundamental supports that poor and working-class students need to succeed while at the same time dismantling the inequitable barriers that make college difficult to navigate. This book is addressed to administrators, educators and student affairs personnel, urging them to make the institutional commitment to enhance the college experience for poor and working class students who not only represent a substantial proportion of college students today, but constitute a significant future demographic.

Routledge  
July 2021:432  
Hb: 978-1-642-67120-9: **£130**  
Pb: 978-1-642-67121-6: **£32.99**  
eBook: 978-1-003-44699-6

\* For full contents and more information, visit: [www.routledge.com/9781642671216](http://www.routledge.com/9781642671216)

## Straddling Class in the Academy

26 Stories of Students, Administrators, and Faculty From Poor and Working-Class Backgrounds and Their Compelling Lessons for Higher Education Policy and Practice



Edited by **Sonja Ardoin, Becky Martinez**

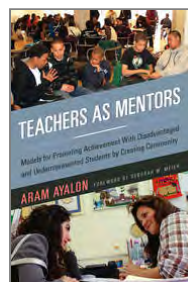
This book brings social class identity to the forefront of our consciousness, conversations, and behaviors and compels those in the academy to recognize classism and reimagine higher education to welcome and support those from poor and working class backgrounds.

Routledge  
May 2019:240  
Hb: 978-1-620-36739-1: **£130**  
Pb: 978-1-620-36740-7: **£29.99**  
eBook: 978-1-003-44710-8

\* For full contents and more information, visit: [www.routledge.com/9781620367407](http://www.routledge.com/9781620367407)

## Teachers As Mentors

Models for Promoting Achievement with Disadvantaged and Underrepresented Students by Creating Community



**Aram Ayalon**

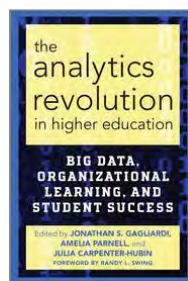
However, caring schools are usually the exception, especially at the secondary level where relationships between students and teachers seem to deteriorate significantly. This book provides a schoolwide model for establishing caring secondary schools and enhancing SEL using a teacher-as-a youth mentor model.

Routledge  
May 2011:166  
Hb: 978-1-579-22310-6: **£130**  
Pb: 978-1-579-22311-3: **£28.99**  
eBook: 978-1-003-44733-7

\* For full contents and more information, visit: [www.routledge.com/9781579223113](http://www.routledge.com/9781579223113)

## The Analytics Revolution in Higher Education

Big Data, Organizational Learning, and Student Success



Edited by **Jonathan S. Gagliardi, Amelia Parnell, Julia Carpenter-Hubin**

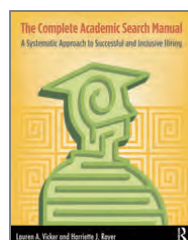
This book helps readers understand and respond to this "analytics revolution," examining the evolving dynamics of the institutional research (IR) function, and the many audiences that institutional researchers need to serve.

Routledge  
June 2018:252  
Hb: 978-1-620-36576-2: **£130**  
Pb: 978-1-620-36577-9: **£32.99**  
eBook: 978-1-003-44756-6

\* For full contents and more information, visit: [www.routledge.com/9781620365779](http://www.routledge.com/9781620365779)

## The Complete Academic Search Manual

A Systematic Approach to Successful and Inclusive Hiring



**Lauren A. Vicker, Harriette J. Royer**

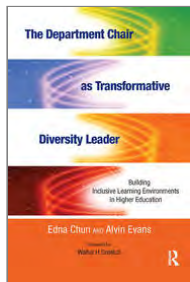
This book concisely lays out everything committee members need to know, replete with real life examples from diverse institutions, sample forms, timelines, and checklists.

Routledge  
October 2005:112  
Pb: 978-1-579-22139-3: **£22.99**  
eBook: 978-1-003-44771-9

\* For full contents and more information, visit: [www.routledge.com/9781579221393](http://www.routledge.com/9781579221393)

## The Department Chair as Transformative Diversity Leader

Building Inclusive Learning Environments in Higher Education



**Edna Chun, Alvin Evans**

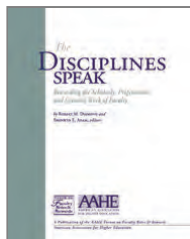
This book examines the multidimensional contributions that chairs make in advancing diversity within their departments and institutions in the representation of diverse faculty and staff; in tenure and promotion; curricular change; student learning outcomes; and departmental climate.

Routledge  
April 2015:222  
Hb: 978-1-620-36237-2: £130  
Pb: 978-1-620-36238-9: £31.99  
eBook: 978-1-003-44775-7

\* For full contents and more information, visit: [www.routledge.com/9781620362389](http://www.routledge.com/9781620362389)

## The Disciplines Speak I

Rewarding the Scholarly, Professional, and Creative Work of Faculty



Edited by **Robert M Diamond, Bronwyn E Adam**

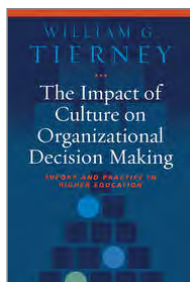
This set of two volumes offers statements from disciplinary/professional societies on what faculty work deserves recognition and reward in their unique culture/community. Volume I covers religion, history, geography, math, chemistry, the arts, business, journalism, and family/consumer science, plus the National Education Association.

Routledge  
January 1995:176  
Pb: 978-1-563-77034-0: £26.99  
eBook: 978-1-003-44776-4

\* For full contents and more information, visit: [www.routledge.com/9781563770340](http://www.routledge.com/9781563770340)

## The Impact of Culture on Organizational Decision-Making

Theory and Practice in Higher Education



**William G. Tierney**

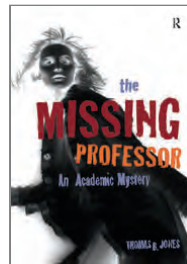
This book considers various facets of academic culture, discusses how to study it, how to analyze it, and how to improve it in order to move colleges and universities aggressively into the future while maintaining core academic values. This book presents updated versions of eight key articles on organizational culture in higher education by William G.

Routledge  
September 2008:190  
Pb: 978-1-579-22287-1: £27.99  
eBook: 978-1-003-44788-7

\* For full contents and more information, visit: [www.routledge.com/9781579222871](http://www.routledge.com/9781579222871)

## The Missing Professor

An Academic Mystery / Informal Case Studies / Discussion Stories for Faculty Development, New Faculty Orientation and Campus Conversations



**Thomas B. Jones**

Fresh out of graduate school and desperate to pay off her student loans, Nicole Adams joins the faculty at Higher State U, a small university with a dubious past located in the middle of the Midwest.

Routledge  
October 2005:192  
Pb: 978-1-579-22138-6: £22.99  
eBook: 978-1-003-44795-5

\* For full contents and more information, visit: [www.routledge.com/9781579221386](http://www.routledge.com/9781579221386)

## The Nigger in You

Challenging Dysfunctional Language, Engaging Leadership Moments



**J. W. Wiley**

Embrace Leadership to Combat All Forms of Prejudices there a "nigger" in you? If you have attempted to avoid and/or escape oppression, been made to feel as if you are a problem, been treated as "lesser than" or even like a criminal, all just because you are different in a given context, then what Dr.

Routledge  
May 2013:256  
Hb: 978-1-579-22985-6: £130  
Pb: 978-1-579-22986-3: £24.99  
eBook: 978-1-003-44800-6

\* For full contents and more information, visit: [www.routledge.com/9781579229863](http://www.routledge.com/9781579229863)

2ND EDITION

## The Search Committee Handbook

A Guide to Recruiting Administrators



**Theodore J. Marchese, Jane Fiori Lawrence**

\* Reviews of the first edition: "Finally, higher education has an intelligent guide for recruiting administrators—an activity often taken for granted and not always thoughtfully carried out."

Routledge  
October 2005:96  
Pb: 978-1-579-22177-5: £19.99  
eBook: 978-1-003-45187-7

\* For full contents and more information, visit: [www.routledge.com/9781579221775](http://www.routledge.com/9781579221775)

2ND EDITION

## The Senior International Officer as Change Agent



**John D. Heyl, Fiona J. H. Hunter**

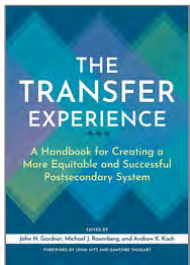
Published by Distributed by StylusThis new edition reflects the dramatic changes that have taken place across the world in higher education in the decade since it first was published, and addresses how they specifically impact international education and inform the role of senior international officer (SIO) today.

Routledge  
January 2019:96  
Hb: 978-1-620-36958-6: **£130**  
Pb: 978-1-620-36959-3: **£26.99**  
eBook: 978-1-003-44808-2

\* For full contents and more information, visit: [www.routledge.com/9781620369593](http://www.routledge.com/9781620369593)

## The Transfer Experience

A Handbook for Creating a More Equitable and Successful Postsecondary System



*Edited by* **John N. Gardner, Michael J. Rosenberg, Andrew K. Koch**

At last there is a handbook that everyone in higher education can use to help increase transfer student success. This comprehensive resource has been brought together to meet the need for a truly holistic approach to the transfer experience. The book brings together research, theory, practical applications, programmatic illustrations, case studies, encouragement, and inspiration, and is supplemented by an online compendium for continual updates of resources, case studies, and new developments in the world of transfer.

Routledge  
March 2021:360  
Hb: 978-1-620-36946-3: **£130**  
Pb: 978-1-620-36947-0: **£31.99**  
eBook: 978-1-003-44815-0

\* For full contents and more information, visit: [www.routledge.com/9781620369470](http://www.routledge.com/9781620369470)

## Transformative Civic Engagement Through Community Organizing



**Maria Avila**

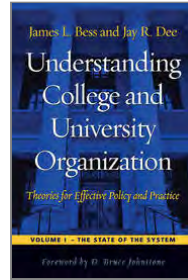
This book is a narrative of her personal and professional journey and of how she has gone about co-creating spaces where democracy can be enacted and individual, institutional, and community transformation can occur.

Routledge  
October 2017:136  
Hb: 978-1-620-36103-0: **£130**  
Pb: 978-1-620-36104-7: **£32.99**  
eBook: 978-1-003-44829-7

\* For full contents and more information, visit: [www.routledge.com/9781620361047](http://www.routledge.com/9781620361047)

## Understanding College and University Organization

Theories for Effective Policy and Practice: Volume I — The State of the System



**James L. Bess, Jay R. Dee**

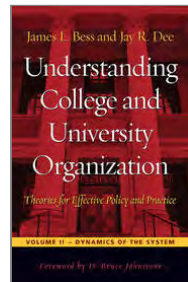
Now available in paperback, this two-volume work is intended to help readers develop powerful new ways of thinking about organizational principles, and apply them to policy-making and management in colleges and universities.

Routledge  
February 2012:506  
Pb: 978-1-579-22768-5: **£35.99**  
eBook: 978-1-003-44844-0

\* For full contents and more information, visit: [www.routledge.com/9781579227685](http://www.routledge.com/9781579227685)

## Understanding College and University Organization

Theories for Effective Policy and Practice: Volume II — Dynamics of the System



**James L. Bess, Jay R. Dee**

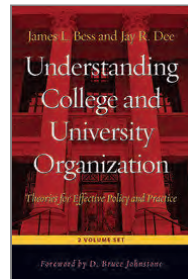
Now available in paperback, this two-volume work is intended to help readers develop powerful new ways of thinking about organizational principles, and apply them to policy-making and management in colleges and universities.

Routledge  
February 2012:506  
Pb: 978-1-579-22769-2: **£36.99**  
eBook: 978-1-003-44845-7

\* For full contents and more information, visit: [www.routledge.com/9781579227692](http://www.routledge.com/9781579227692)

## Understanding College and University Organization

Theories for Effective Policy and Practice - 2 Volume Set



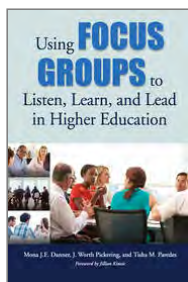
**James L. Bess, Jay R. Dee**

Now available in paperback, this two-volume work is intended to help readers develop powerful new ways of thinking about organizational principles, and apply them to policy-making and management in colleges and universities.

Routledge  
February 2012:1010  
Pb: 978-1-579-22770-8: **£62.99**

\* For full contents and more information, visit: [www.routledge.com/9781579227708](http://www.routledge.com/9781579227708)

## Using Focus Groups to Listen, Learn, and Lead in Higher Education



**Mona J.E. Danner, J. Worth Pickering, Tisha M. Paredes**

Using Focus Groups to Listen, Learn, and Lead in Higher Education presents an easy-to-use 6-step guide to help leaders in higher education listen to and learn from their stakeholders in order to enhance decision making.

Routledge

August 2018:210

Hb: 978-1-620-36596-0: £130

Pb: 978-1-620-36597-7: £31.99

eBook: 978-1-003-44856-3

\* For full contents and more information, visit: [www.routledge.com/9781620365977](http://www.routledge.com/9781620365977)

## Where Tenure Does Not Reign

Colleges with Contract Systems



**Richard Chait, Cathy A. Trower**

Presents the experiences of campuses without tenure and campuses where faculty may choose tenure or contracts. Issues covered include academic freedom, faculty recruitment, selectivity, turnover, and reward structures. Answers the question, "What lessons can be learned from campuses with contract systems?"

Routledge

January 1997:36

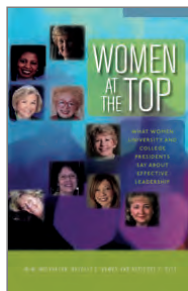
Pb: 978-1-563-77086-9: £19.99

eBook: 978-1-003-44869-3

\* For full contents and more information, visit: [www.routledge.com/9781563770869](http://www.routledge.com/9781563770869)

## Women at the Top

What Women University and College Presidents Say About Effective Leadership



**Mimi Wolverton, Beverly L. Bower, Adrienne E. Hyle**

This book—the first in a series that explores women leaders in different contexts—remedies this gap by presenting the reflections of nine women community college, college, and university presidents on what they see as key tenets of leadership, illuminated by pivotal events in their careers. This book both breaks new ground, and offers guidance for women who aspire to positions of leadership—in any field of endeavor.

Routledge

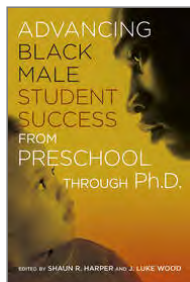
November 2008:192

Pb: 978-1-579-22256-7: £19.99

eBook: 978-1-003-44877-8

\* For full contents and more information, visit: [www.routledge.com/9781579222567](http://www.routledge.com/9781579222567)

## Advancing Black Male Student Success From Preschool Through Ph.D.



*Edited by J. Luke Wood, Shaun R. Harper*

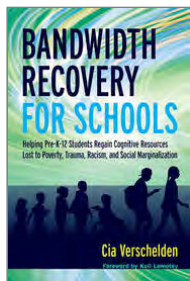
Advancing Black Male Student Success presents a comprehensive portrait of Black male students at every stage in the U.S. education system: preschool and kindergarten; elementary, middle and high schools; community colleges and four-year postsecondary institutions; and master's and doctoral programs. Each chapter is a synthesis of existing research on experience, educational outcomes, and persistent inequities at each pipeline point. Throughout the book, data are included to provide statistical portraits of the status of Black boys and men. Authors include, in each chapter, forward-thinking recommendations for education policy, research and practice.

Routledge  
 October 2015:204  
 Hb: 978-1-620-36183-2: £130  
 Pb: 978-1-620-36184-9: £26.99  
 eBook: 978-1-003-44290-5

\* For full contents and more information, visit: [www.routledge.com/9781620361849](http://www.routledge.com/9781620361849)

## Bandwidth Recovery For Schools

Helping Pre-K-12 Students Regain Cognitive Resources Lost to Poverty, Trauma, Racism, and Social Marginalization



*Cia Verschelden*

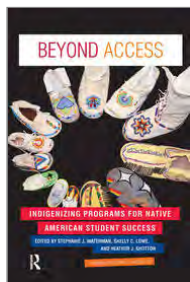
This book makes the case that societal realities—such as poverty, racism, and social marginalization—result in depleted cognitive resources for students and for those who are trying to help them succeed. This book is for teachers, parents, school leaders, and members of communities who are interested in the well-being of children and youth and the education of all our children.

Routledge  
 October 2020:232  
 Hb: 978-1-642-67076-9: £130  
 Pb: 978-1-642-67077-6: £27.99  
 eBook: 978-1-003-44316-2

\* For full contents and more information, visit: [www.routledge.com/9781642670776](http://www.routledge.com/9781642670776)

## Beyond Access

Indigenizing Programs for Native American Student Success



*Edited by Stephanie J. Waterman, Shelly C. Lowe, Heather J. Shotton*

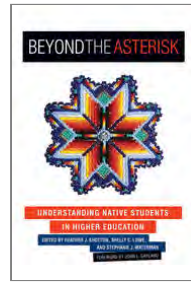
This book argues that two principal factors are inhibiting Native students from transitioning from school to college and from succeeding in their post-secondary studies. It presents models and examples of pathways to success that align with Native American students' aspirations and cultural values.

Routledge  
 March 2018:194  
 Hb: 978-1-620-36287-7: £130  
 Pb: 978-1-620-36288-4: £32.99  
 eBook: 978-1-003-44323-0

\* For full contents and more information, visit: [www.routledge.com/9781620362884](http://www.routledge.com/9781620362884)

## Beyond the Asterisk

Understanding Native Students in Higher Education



*Heather J. Shotton, Shelly C. Lowe, Stephanie J. Waterman*

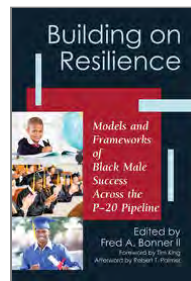
This book moves beyond the asterisk to provide important insights from Native American higher education leaders and non-Native practitioners who have made Native students a priority in their work.

Routledge  
 March 2013:206  
 Hb: 978-1-579-22623-7: £130  
 Pb: 978-1-579-22624-4: £35.99  
 eBook: 978-1-003-44324-7

\* For full contents and more information, visit: [www.routledge.com/9781579226244](http://www.routledge.com/9781579226244)

## Building on Resilience

Models and Frameworks of Black Male Success Across the P-20 Pipeline



*Edited by Fred A. Bonner II*

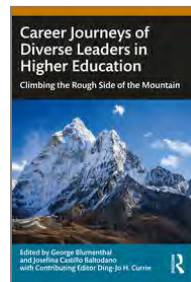
This book uniquely examines the trajectory of Black males through the educational pipeline from pre-school through college. In doing so it not only contributes significantly to the scholarship on the experiences of this population, but bridges the gap between theory and practice to provide frameworks and models that will improve these young men's educational outcomes throughout their educational journeys.

Routledge  
 May 2014:252  
 Hb: 978-1-579-22961-0: £130  
 Pb: 978-1-579-22962-7: £29.99  
 eBook: 978-1-003-44333-9

\* For full contents and more information, visit: [www.routledge.com/9781579229627](http://www.routledge.com/9781579229627)

## Career Journeys of Diverse Leaders in Higher Education

Climbing the Rough Side of the Mountain



*Edited by George Blumenthal, Josefina Castillo Baltodano, Ding-Jo H. Currie*

This book provides a study of diverse leadership development through the extraordinary journeys of ten retired presidents and chancellors who have left an indelible impact on higher education. Hailing from both private and public, two- and four-year institutions across the United States, these trailblazers showcase that excellence knows no bounds. Filled with captivating narratives touching on the common threads of shared values and invaluable life lessons that weave through diverse experiences, this book is a testament to the power of inspiration and motivation for those considering or dismissing their aspirations to achieve leadership roles in higher education.

Routledge  
 June 2024:264  
 Hb: 978-1-032-73765-2: £130  
 Pb: 978-1-032-66963-2: £31.99

\* For full contents and more information, visit: [www.routledge.com/9781032669632](http://www.routledge.com/9781032669632)

## Closing the Opportunity Gap

Identity-Conscious Strategies for Retention and Student Success



Edited by **Vijay Pendakur**

This book offers a novel and proven approach to the retention and success of underrepresented students. This book contends that the gap between cultural/diversity centers and institutional retention efforts is both a missed opportunity and one that perpetuates the opportunity gap between students of color and low-income students and their peers.

Routledge

February 2016:188

Hb: 978-1-620-36311-9: **£130**

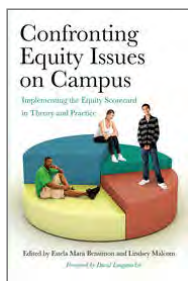
Pb: 978-1-620-36312-6: **£29.99**

eBook: 978-1-003-44341-4

\* For full contents and more information, visit: [www.routledge.com/9781620363126](http://www.routledge.com/9781620363126)

## Confronting Equity Issues on Campus

Implementing the Equity Scorecard in Theory and Practice



Edited by **Estela Mara Bensimon, Lindsey Malcom**

This book presents the underlying concept of funds of knowledge for race-conscious expertise that informs this process, describes its underlying theories; defines the attributes needed to achieve equity-minded practice; demonstrates, through examples of implementation, what different institutions have learned, and what they have achieved; and provides a blueprint for action for higher education as a whole.

Routledge

February 2012:300

Hb: 978-1-579-22707-4: **£130**

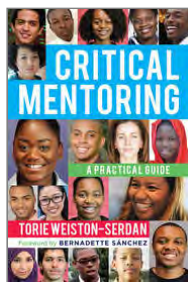
Pb: 978-1-579-22708-1: **£31.99**

eBook: 978-1-003-44358-2

\* For full contents and more information, visit: [www.routledge.com/9781579227081](http://www.routledge.com/9781579227081)

## Critical Mentoring

A Practical Guide



**Torie Weiston-Serdan**

This book introduces the concept of critical mentoring, presenting its theoretical and empirical foundations, and providing telling examples of what it looks like in practice, and what it can achieve. This book offers strategies that are immediately applicable and will create a process that is participatory, emancipatory and transformative.

Routledge

January 2017:136

Hb: 978-1-620-36551-9: **£130**

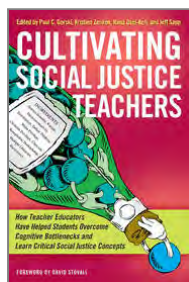
Pb: 978-1-620-36552-6: **£26.99**

eBook: 978-1-003-44387-2

\* For full contents and more information, visit: [www.routledge.com/9781620365526](http://www.routledge.com/9781620365526)

## Cultivating Social Justice Teachers

How Teacher Educators Have Helped Students Overcome Cognitive Bottlenecks and Learn Critical Social Justice Concepts



Edited by **Paul C. Gorski, Nana Osei-Kofi, Jeff Sapp, Kristien Zenkov**

Recognizing these are common experiences for teacher educators, the contributors to this book present their struggles and achievements in developing approaches that have successfully guided students to complex understandings of such threshold concepts as White privilege, homophobia, and heteronormativity, overcoming the "bottlenecks" that impede progress toward bigger learning goals and understandings.

Routledge

November 2012:256

Hb: 978-1-579-22887-3: **£130**

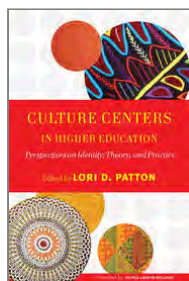
Pb: 978-1-579-22888-0: **£31.99**

eBook: 978-1-003-44394-0

\* For full contents and more information, visit: [www.routledge.com/9781579228880](http://www.routledge.com/9781579228880)

## Culture Centers in Higher Education

Perspectives on Identity, Theory, and Practice



Edited by **Lori D. Patton**

This book fills a significant void in the research on ethnic minority cultural centers, offers the historic background to their establishment and development, considers the circumstances that led to their creation, examines the roles they play on campus, explores their impact on retention and campus climate, and provides guidelines for their management in the light of current issues and future directions. This book also provides a foundation for researchers interested in further investigating the role of these centers in higher education.

Routledge

November 2010:230

Hb: 978-1-579-22231-4: **£130**

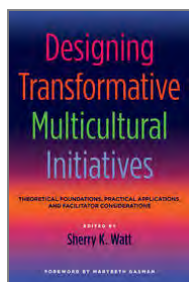
Pb: 978-1-579-22232-1: **£29.99**

eBook: 978-1-003-44397-1

\* For full contents and more information, visit: [www.routledge.com/9781579222321](http://www.routledge.com/9781579222321)

## Designing Transformative Multicultural Initiatives

Theoretical Foundations, Practical Applications, and Facilitator Considerations



Edited by **Sherry K. Watt**

This book argues that, to address the inexorable changes ahead, colleges and universities need both to centralize the value of diversity and inclusion and employ a set of strategies that are enacted at all levels of their institutions.

Routledge

June 2015:270

Hb: 978-1-620-36059-0: **£130**

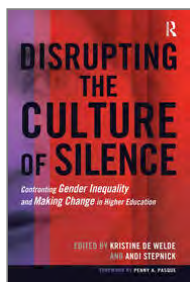
Pb: 978-1-620-36060-6: **£29.99**

eBook: 978-1-003-44413-8

\* For full contents and more information, visit: [www.routledge.com/9781620360606](http://www.routledge.com/9781620360606)

## Disrupting the Culture of Silence

Confronting Gender Inequality and Making Change in Higher Education



Edited by **Kristine De Welde, Andi Stepnick**

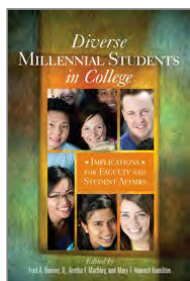
This book is a “tool kit” for advancing greater gender equality and equity in higher education. It presents the latest research on issues of concern to them, and to anyone interested in a more equitable academy. It documents the challenging, sometimes hostile experiences of women academics through feminist analysis of qualitative and quantitative data, including narratives from women of different races and ethnicities across disciplines, ranks, and university types.

Routledge  
November 2014:392  
Hb: 978-1-620-36217-4: £130  
Pb: 978-1-620-36218-1: £32.99  
eBook: 978-1-003-44429-9

\* For full contents and more information, visit: [www.routledge.com/9781620362181](http://www.routledge.com/9781620362181)

## Diverse Millennial Students in College

Implications for Faculty and Student Affairs



Edited by **Fred A. Bonner II, aretha f. marbley, Mary F. Howard-Hamilton**

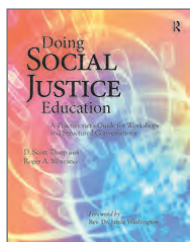
This book is significant because it addresses and explores the characteristics and experiences of Millennials from an array of perspectives, taking into account not only racial and ethnic identity but also cultural background, sexual orientation, and socioeconomic status differences—all factors contributing to how these students interface with academe. This book is addressed primarily to college and university administrators and faculty members who seek greater depth and understanding of the issues associated with diverse Millennial college student populations.

Routledge  
October 2011:320  
Hb: 978-1-579-22446-2: £130  
Pb: 978-1-579-22447-9: £31.99  
eBook: 978-1-003-44430-5

\* For full contents and more information, visit: [www.routledge.com/9781579224479](http://www.routledge.com/9781579224479)

## Doing Social Justice Education

A Practitioner's Guide for Workshops and Structured Conversations



**D. Scott Tharp**

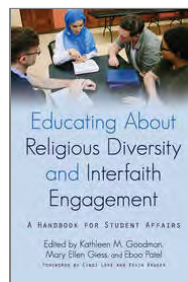
This book is principally written for entry-level student affairs and non-profit staff who develop and facilitate social justice education workshops and structured conversations, as well as for student peer educators who are often employed to assist in the facilitation of such workshops for their peers.

Routledge  
October 2020:142  
Hb: 978-1-642-67036-3: £130  
Pb: 978-1-642-67037-0: £27.99  
eBook: 978-1-003-44433-6

\* For full contents and more information, visit: [www.routledge.com/9781642670370](http://www.routledge.com/9781642670370)

## Educating About Religious Diversity and Interfaith Engagement

A Handbook for Student Affairs



Edited by **Kathleen M. Goodman, Mary Ellen Giess, Eboo Patel**

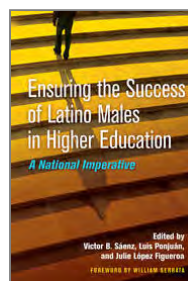
This book arises out of a recognition that student affairs professionals have little preparation or guidance in dealing with matters of spirituality, religion, secularity, and interfaith work at a time of greater diversity in students' beliefs and, from a broad recognition that there is a need to engage with this aspect of student life. This book serves multiple audiences in student affairs by providing teaching ideas for practitioners who want to include a session or two about interfaith in their programs as well as ideas for student affairs faculty who may be teaching one session on this topic or a whole course.

Routledge  
February 2019:324  
Hb: 978-1-620-36608-0: £130  
Pb: 978-1-620-36609-7: £32.99  
eBook: 978-1-003-44440-4

\* For full contents and more information, visit: [www.routledge.com/9781620366097](http://www.routledge.com/9781620366097)

## Ensuring the Success of Latino Males in Higher Education

A National Imperative



Edited by **Victor B. Sáenz, Luis Ponjuán, Julie L. Figueroa**

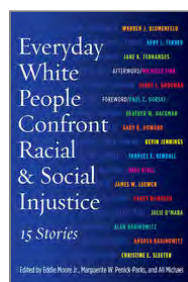
This book also closely examines key practices that enable first generation Latino male undergraduates to succeed which may seem counterintuitive to institutional expectations and preconceived notions of student behavior.

Routledge  
January 2016:272  
Hb: 978-1-579-22787-6: £130  
Pb: 978-1-579-22788-3: £32.99  
eBook: 978-1-003-44455-8

\* For full contents and more information, visit: [www.routledge.com/9781579227883](http://www.routledge.com/9781579227883)

## Everyday White People Confront Racial and Social Injustice

15 Stories



Edited by **Eddie Moore, Marguerite W. Penick-Parks, Ali Michael**

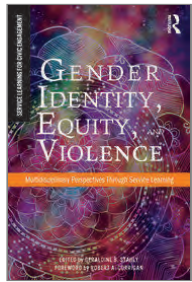
While we are all familiar with the lives of prominent Black civil rights leaders, few of us have a sense of what is entailed in developing a White anti-racist identity. Few of us can name the White activists who joined the struggle against discrimination, let alone understand the complexities, stresses and contradictions of doing this work while benefiting from the privileges they enjoyed as Whites. This book fills that gap by vividly presenting – in their own words – the personal stories, experiences and reflections of fifteen prominent White anti-racists.

Routledge  
March 2015:206  
Hb: 978-1-620-36207-5: £130  
Pb: 978-1-620-36208-2: £21.99  
eBook: 978-1-003-44465-7

\* For full contents and more information, visit: [www.routledge.com/9781620362082](http://www.routledge.com/9781620362082)

## Gender Identity, Equity, and Violence

Multidisciplinary Perspectives Through Service Learning



Edited by **Geraldine B. Stahly**

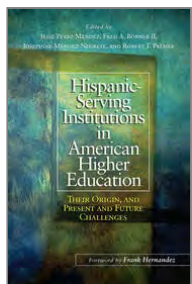
The authors of the thirteen chapters in this volume bring excitement and innovations to teaching about gender from a wide range of theoretical and discipline perspectives.

Routledge  
May 2007:286  
Pb: 978-1-579-22218-5: £27.99  
eBook: 978-1-003-44498-5

\* For full contents and more information, visit: [www.routledge.com/9781579222185](http://www.routledge.com/9781579222185)

## Hispanic-Serving Institutions in American Higher Education

Their Origin, and Present and Future Challenges



Edited by **Jesse Perez Mendez, Fred A. Bonner II, Josephine Méndez-Negrete, Robert T. Palmer**

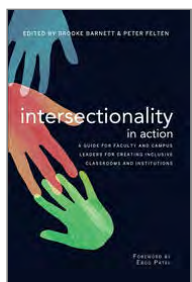
This book touches on the many facets of HSIs, painting an organic mosaic of institutions in position to advance Latino postsecondary progress, both chronicling the contemporary challenges that these institutions face while also looking to their future.

Routledge  
September 2015:230  
Hb: 978-1-620-36143-6: £130  
Pb: 978-1-620-36144-3: £32.99  
eBook: 978-1-003-44511-1

\* For full contents and more information, visit: [www.routledge.com/9781620361443](http://www.routledge.com/9781620361443)

## Intersectionality in Action

A Guide for Faculty and Campus Leaders for Creating Inclusive Classrooms and Institutions



Edited by **Peter Felten, Brooke Barnett**

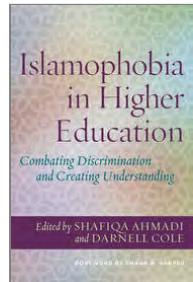
This book offers models for institutions to move intentionally toward intersections – of study abroad and multiculturalism, of race and gender and religion, and of other essential aspects of our educational programs and our students' identities – to open doors to new possibilities that better prepare our students for life in a diverse world, and that allow our institutions to become more efficient and effective as we strive to not simply do things better in our own separate spheres, but to do better things by working together across difference.

Routledge  
February 2016:176  
Hb: 978-1-620-36319-5: £130  
Pb: 978-1-620-36320-1: £29.99  
eBook: 978-1-003-44539-5

\* For full contents and more information, visit: [www.routledge.com/9781620363201](http://www.routledge.com/9781620363201)

## Islamophobia in Higher Education

Combating Discrimination and Creating Understanding



Edited by **Shafiqah Ahmadi, Darnell Cole**

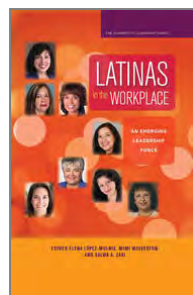
This book fills what has been a dearth of research that explores the experiences and navigation of Muslim students in colleges and universities, and addresses the even less studied domain of the experiences of Muslim students who hold multiple marginalized identities – such as race, ethnicity, and LGBTQ status – as well as the intersection of those identities that may create multiple burdens of oppression and discrimination. This book begins by critically engaging with how current laws and policies institutionalize Islamophobia and affect the intersectionality and diversity within the Muslim community.

Routledge  
August 2020:180  
Hb: 978-1-620-36974-6: £130  
Pb: 978-1-620-36975-3: £27.99  
eBook: 978-1-003-44545-6

\* For full contents and more information, visit: [www.routledge.com/9781620369753](http://www.routledge.com/9781620369753)

## Latinas in the Workplace

An Emerging Leadership Force



Edited by **Mimi Wolverton, Salwa A. Zaki, Esther Elena López-Mulnix**

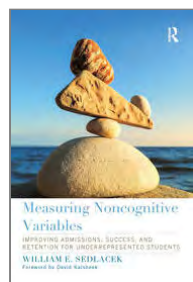
Latinas in the Workplace highlights the stories of eight exceptional women. It is the third book in the Journeys to Leadership series that features stories about extraordinary women who have found paths to success in male-dominated arenas. Even though each took a different route to success, these women share an overarching, almost implicit, understanding of what they aspired to: the freedom to choose where and how to invest time and energy, to establish professional and personal balance, and enjoy the luxury of defining that balance.

Routledge  
February 2011:150  
Hb: 978-1-579-22352-6: £130  
Pb: 978-1-579-22353-3: £26.99  
eBook: 978-1-003-44555-5

\* For full contents and more information, visit: [www.routledge.com/9781579223533](http://www.routledge.com/9781579223533)

## Measuring Noncognitive Variables

Improving Admissions, Success and Retention for Underrepresented Students



**William Sedlacek**

Co-published in association with Big Picture Learning. *Measuring Noncognitive Variables: Improving Admissions, Success, and Retention for Underrepresented Students* is written for admissions professionals, counselors, faculty and advisers who admit, teach, or work with students during the admissions process and post-enrollment period. It brings together theory, research and practice related to noncognitive variables in a practical way by using assessment methods provided at no cost.

Routledge  
March 2017:262  
Hb: 978-1-620-36255-6: £130  
Pb: 978-1-620-36256-3: £31.99  
eBook: 978-1-003-44597-5

\* For full contents and more information, visit: [www.routledge.com/9781620362563](http://www.routledge.com/9781620362563)



## Men of Color in Higher Education

New Foundations for Developing Models for Success



Edited by **Ronald A. Williams**

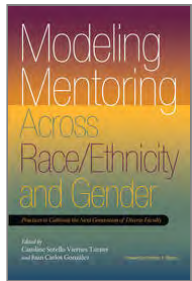
This book brings together five of today's leading scholars concerned with the condition of males of color in higher education – LeManuel Bitsóí, Edmund T. This book advances the critical priorities of increasing enrollments and completion rates among college men of color, and of graduating well-developed men with strong, conflict-free gender identities.

Routledge  
March 2014:190  
Hb: 978-1-620-36159-7: £130  
Pb: 978-1-620-36160-3: £31.99  
eBook: 978-1-003-44599-9

\* For full contents and more information, visit: [www.routledge.com/9781620361603](http://www.routledge.com/9781620361603)

## Modeling Mentoring Across Race/Ethnicity and Gender

Practices to Cultivate the Next Generation of Diverse Faculty



Edited by **Caroline Sotello Viernes Turner, Juan Carlos González**

While mentorship has been shown to be critical in helping graduate students persist and complete their studies, and enter upon and succeed in their academic careers, the under-representation of faculty of color and women in higher education greatly reduces the opportunities for graduate students from these selfsame groups to find mentors of their race, ethnicity or gender.

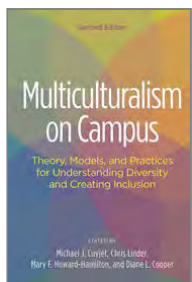
Routledge  
November 2014:264  
Hb: 978-1-579-22487-5: £130  
Pb: 978-1-579-22488-2: £29.99  
eBook: 978-1-003-44605-7

\* For full contents and more information, visit: [www.routledge.com/9781579224882](http://www.routledge.com/9781579224882)

2ND EDITION

## Multiculturalism on Campus

Theory, Models, and Practices for Understanding Diversity and Creating Inclusion



Edited by **Michael J. Cuyjet, Diane L. Cooper, Mary F. Howard-Hamilton**

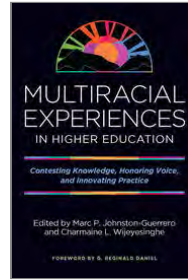
The first edition of this book constituted a comprehensive resource for students of higher education, faculty, higher education administrators and student affairs leaders engaging with multiculturalism and diverse populations on college campuses.

Routledge  
August 2016:432  
Hb: 978-1-620-36415-4: £130  
Pb: 978-1-620-36416-1: £35.99  
eBook: 978-1-003-44610-1

\* For full contents and more information, visit: [www.routledge.com/9781620364161](http://www.routledge.com/9781620364161)

## Multiracial Experiences in Higher Education

Contesting Knowledge, Honoring Voice, and Innovating Practice



Edited by **Marc P. Johnston-Guerrero, Charmaine L. Wijeyesinghe**

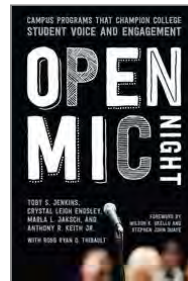
This book centers the experiences of Multiracial people, those individuals claiming heritage and membership in two or more (mono)racial groups and/or identifies with a Multiracial term. This book invites Multiracial readers, their allies, and those people who interact with and influence the daily lives of Multiracial people to explore issues of identity and self-care, build coalitions on campus, and advocate for change.

Routledge  
February 2021:312  
Hb: 978-1-642-67068-4: £130  
Pb: 978-1-642-67069-1: £31.99  
eBook: 978-1-003-44612-5

\* For full contents and more information, visit: [www.routledge.com/9781642670691](http://www.routledge.com/9781642670691)

## Open Mic Night

Campus Programs That Champion College Student Voice and Engagement



Edited by **Toby S. Jenkins, Crystal Leigh Endsley, Marla L. Jaksch, Anthony R. Keith**

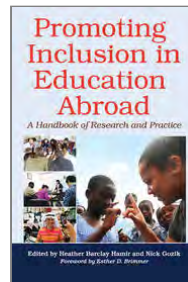
This book – compiled by scholar artists, including internationally recognized spoken word performers – offers guidance to student affairs professionals on using spoken word as a tool for college student engagement, activism, and civic awareness. This book presents a mix of critical essays and college student writing that explore themes of spoken word, student engagement, and campus inclusion and address key topics.

Routledge  
September 2017:170  
Hb: 978-1-620-36512-0: £130  
Pb: 978-1-620-36513-7: £27.99  
eBook: 978-1-003-44621-7

\* For full contents and more information, visit: [www.routledge.com/9781620365137](http://www.routledge.com/9781620365137)

## Promoting Inclusion in Education Abroad

A Handbook of Research and Practice



Edited by **Nick J. Gozik, Heather Barclay Hamir**

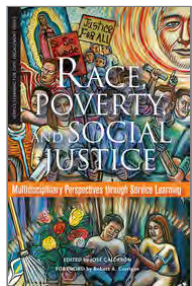
Co-published with While education abroad – including studying, volunteering, researching, and interning abroad – is increasingly emphasized as a critical factor in preparing undergraduates for a globally interconnected world, diversifying the pool of participants in such activities has proven challenging.

Routledge  
January 2018:248  
Hb: 978-1-620-36555-7: £130  
Pb: 978-1-620-36556-4: £31.99  
eBook: 978-1-003-44654-5

\* For full contents and more information, visit: [www.routledge.com/9781620365564](http://www.routledge.com/9781620365564)

## Race, Poverty, and Social Justice

Multidisciplinary Perspectives Through Service Learning



Edited by **José Z. Calderón**

This volume explores multiple examples of how to connect classrooms to communities through service learning and participatory research to teach issues of social justice. The various chapters provide examples of how collaborations between students, faculty, and community partners are creating models of democratic spaces (on campus and off campus) where the students are teachers and the teachers are students.

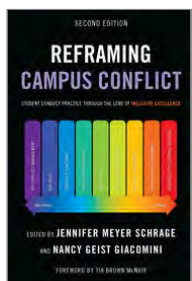
Routledge  
June 2007:295  
Pb: 978-1-579-22220-8: £29.99  
eBook: 978-1-003-44664-4

\* For full contents and more information, visit: [www.routledge.com/9781579222208](http://www.routledge.com/9781579222208)

2ND EDITION

## Reframing Campus Conflict

Student Conduct Practice Through the Lens of Inclusive Excellence



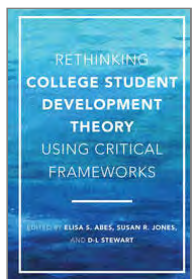
Edited by **Jennifer Meyer Schrage, Nancy Geist Giacomini**

This fully revised and updated second edition builds upon the original vision of the first, which was to give voice to diverse and inclusive perspectives, identities, and practices and to enact the principle that student conduct and conflict response must be based upon foundations of social justice and restorative justice to disrupt and transform overly legalistic and escalated management applications in student conduct administration.

Routledge  
October 2020:430  
Hb: 978-1-642-67048-6: £130  
Pb: 978-1-642-67049-3: £31.99  
eBook: 978-1-003-44673-6

\* For full contents and more information, visit: [www.routledge.com/9781642670493](http://www.routledge.com/9781642670493)

## Rethinking College Student Development Theory Using Critical Frameworks



Edited by **Elisa S. Abes, Susan R. Jones, D-L Stewart**

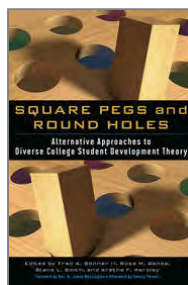
The primary audience for the book is faculty members who teach in graduate programs in higher education and student affairs and their students. The book will also be useful to practitioners seeking guidance in working effectively with students across the convergence of multiple aspects of identity and development.

Routledge  
July 2019:298  
Hb: 978-1-620-36763-6: £130  
Pb: 978-1-620-36764-3: £32.99  
eBook: 978-1-003-44683-5

\* For full contents and more information, visit: [www.routledge.com/9781620367643](http://www.routledge.com/9781620367643)

## Square Pegs and Round Holes

Alternative Approaches to Diverse College Student Development Theory



Edited by **Fred A. Bonner II, Rosa M. Banda, Stella L. Smith, aretha f. marbley**

Developing alternative student development frameworks and models, this groundbreaking book provides student affairs practitioners, as well as faculty, with illuminating perspectives and viable approaches for understanding the development of today's diverse student populations, and for building the foundation for their academic success and self-authorship.

Routledge  
March 2021:432  
Hb: 978-1-620-36771-1: £130  
Pb: 978-1-620-36772-8: £32.99  
eBook: 978-1-003-44707-8

\* For full contents and more information, visit: [www.routledge.com/9781620367728](http://www.routledge.com/9781620367728)

## Strategic Diversity Leadership

Activating Change and Transformation in Higher Education



**Damon A. Williams**

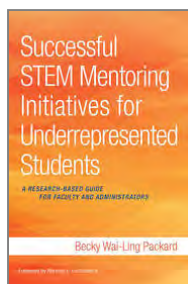
This book is written from the perspective that diversity work is best approached as an intellectual endeavor with a pragmatic focus on achieving results that takes an evidence-based approach to operationalizing diversity. This book is intended for presidents, provosts, chief diversity officers or diversity professionals, and anyone who wants to champion diversity and embed its objectives on his or her campus, whether at the level of senior administration, as members of campus organizations or committees, or as faculty, student affairs professionals or students taking a leadership role in making and studying the process of change.

Routledge  
March 2013:464  
Hb: 978-1-579-22819-4: £42.99  
eBook: 978-1-003-44712-2

\* For full contents and more information, visit: [www.routledge.com/9781579228194](http://www.routledge.com/9781579228194)

## Successful STEM Mentoring Initiatives for Underrepresented Students

A Research-Based Guide for Faculty and Administrators



**Becky Wai-Ling Packard**

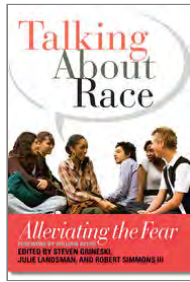
Successful STEM Mentoring Initiatives for Underrepresented College Students is a step-by-step, research-based guide for higher education faculty and administrators who are charged with designing mentoring programs to recruit and retain students from underrepresented groups.

Routledge  
December 2015:158  
Hb: 978-1-620-36295-2: £130  
Pb: 978-1-620-36296-9: £31.99  
eBook: 978-1-003-44724-5

\* For full contents and more information, visit: [www.routledge.com/9781620362969](http://www.routledge.com/9781620362969)

## Talking About Race

Alleviating the Fear



Edited by **Steven Grineski, Julie Landsman, Robert Simmons III**

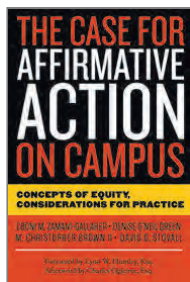
What is it that gives many of us White people a visceral fear about discussing race? Do you realize that being able to not think about or talk about it is a uniquely White experience? Do you warn your children about how people might react to them; find store staff following or watching you; get stopped by the police for no reason? The students of color in your classroom experience discrimination every day, in small and large ways.

Routledge  
 March 2013: 340  
 Hb: 978-1-579-22559-9: £130  
 Pb: 978-1-579-22560-5: £29.99  
 eBook: 978-1-003-44730-6

\* For full contents and more information, visit: [www.routledge.com/9781579225605](http://www.routledge.com/9781579225605)

## The Case for Affirmative Action on Campus

Concepts of Equity, Considerations for Practice



Edited by **Eboni M. Zamani-Gallaher, Denise O'Neil Green, David O. Stovall, M. Christopher Brown II**

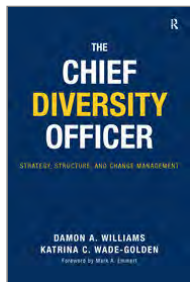
This book analyzes the ideological and legal construction of colorblind legislation that has led to the de facto exclusion of people of color from institutions of higher education.

Routledge  
 April 2009: 348  
 Pb: 978-1-579-22103-4: £29.99  
 eBook: 978-1-003-44765-8

\* For full contents and more information, visit: [www.routledge.com/9781579221034](http://www.routledge.com/9781579221034)

## The Chief Diversity Officer

Strategy Structure, and Change Management



Edited by **Damon A. Williams, Katrina C. Wade-Golden**

This volume addresses the role of chief diversity officers as coordinating and integrating diversity leaders in higher education and other sectors. This book begins by delineating the evolution of the chief diversity officer role in the academy. Drawing on extensive qualitative and quantitative research on CDOs conducted for the purposes of this volume, it describes how the scope and responsibilities are variously defined at the organizations where the position has been created, and offers insights into the complexities and challenges of the role.

Routledge  
 May 2013: 450  
 Hb: 978-1-579-22235-2: £42.99  
 eBook: 978-1-003-44767-2

\* For full contents and more information, visit: [www.routledge.com/9781579222352](http://www.routledge.com/9781579222352)

## The Diversity Consultant Cookbook

Preparing for the Challenge



Edited by **Eddie Moore, Art Munin, Marguerite W. Penick-Parks**

Written to advise how to get started in, and develop a career as, diversity consultants. This succinct cookbook provides the guidance to get you going and succeed. The cookbook metaphor reflects the delicate nature of diversity consulting where the little things can make a significant difference in the final outcome. As with cooking where a dash of seasoning, the choice of temperature, or cooking time, impact the final dish, so the wrong balance in creating an environment that is welcoming and constructive while addressing issues that may be disorienting for the audience can ruin a presentation before it gets started.

Routledge  
 March 2019: 118  
 Hb: 978-1-620-36978-4: £130  
 Pb: 978-1-620-36979-1: £31.99  
 eBook: 978-1-003-44777-1

\* For full contents and more information, visit: [www.routledge.com/9781620369791](http://www.routledge.com/9781620369791)

## The Diversity Officer Set



Edited by **Damon A. Williams, Katrina C. Wade-Golden**

This set includes Strategic Diversity Leadership and The Chief Diversity Officer.

Routledge  
 May 2013: 1112  
 Hb: 978-1-579-22823-1: £79.99

\* For full contents and more information, visit: [www.routledge.com/9781579228231](http://www.routledge.com/9781579228231)

## The Evolving Challenges of Black College Students

New Insights for Policy, Practice, and Research



Edited by **Terrell L. Strayhorn, Melvin Cleveland Terrell**

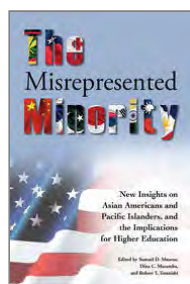
Presenting new empirical evidence and employing fresh theoretical perspectives, this book sheds new light on the challenges that Black Students face from the time they apply to college through their lives on campus.

Routledge  
 November 2010: 240  
 Hb: 978-1-579-22245-1: £130  
 Pb: 978-1-579-22246-8: £31.99  
 eBook: 978-1-003-44778-8

\* For full contents and more information, visit: [www.routledge.com/9781579222468](http://www.routledge.com/9781579222468)

## The Misrepresented Minority

New Insights on Asian Americans and Pacific Islanders, and the Implications for Higher Education



Edited by **Samuel D. Museus, Dina C. Maramba, Robert T. Teranishi**

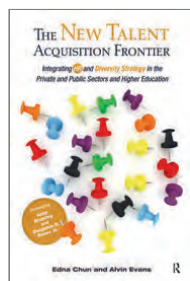
This book presents disaggregated data to unmask important academic achievement and other disparities within the population, and offers new insights that promote more authentic understandings of the realities masked by the designation of AAPI.

Routledge  
July 2013:370  
Hb: 978-1-579-22351-9: **£130**  
Pb: 978-1-579-22469-1: **£31.99**  
eBook: 978-1-003-44793-1

\* For full contents and more information, visit: [www.routledge.com/9781579224691](http://www.routledge.com/9781579224691)

## The New Talent Acquisition Frontier

Integrating HR and Diversity Strategy in the Private and Public Sectors and Higher Education



**Edna Chun, Alvin Evans**

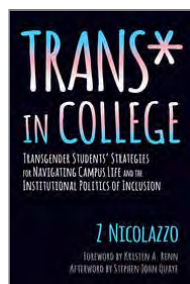
For HR professionals and leaders, chief diversity officers, line managers, and executives in the private and public sectors and higher education, this book presents a systematic approach to integrating HR practices and strategic diversity initiatives to create the inclusive, high performance workforce that every enterprise and institution needs to succeed in an increasingly multicultural society and global marketplace.

Routledge  
October 2013:208  
Hb: 978-1-620-36083-5: **£42.99**  
eBook: 978-1-003-44799-3

\* For full contents and more information, visit: [www.routledge.com/9781620360835](http://www.routledge.com/9781620360835)

## Trans\* in College

Transgender Students' Strategies for Navigating Campus Life and the Institutional Politics of Inclusion



**Z Nicolazzo**

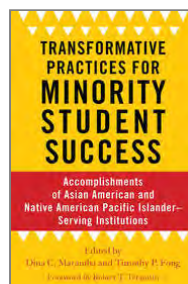
This book is addressed as much to trans\* students themselves – offering them a frame to understand the genders that mark them as different and to address the feelings brought on by the weight of that difference – as it is to faculty, student affairs professionals, and college administrators, opening up the implications for the classroom and the wider campus. This book not only remedies the paucity of literature on trans\* college students, but does so from a perspective of resiliency and agency.

Routledge  
December 2016:232  
Hb: 978-1-620-36455-0: **£130**  
Pb: 978-1-620-36456-7: **£26.99**  
eBook: 978-1-003-44825-9

\* For full contents and more information, visit: [www.routledge.com/9781620364567](http://www.routledge.com/9781620364567)

## Transformative Practices for Minority Student Success

Accomplishments of Asian American and Native American Pacific Islander–Serving Institutions



Edited by **Dina C. Maramba, Timothy P. Fong**

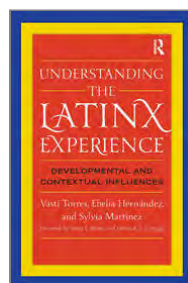
This book, the first to focus wholly on Asian American and Native American Pacific Islander Institutions (AANAPISIs) and their students, offers a corrective to misconceptions about these populations and documents student services and leadership programs, innovative pedagogies, models of community engagement, and collaborations across academic and student affairs that have transformed student outcomes. This book recognizes there is a large population of underserved Asian American and Pacific Islander college students who, given their educational disparities, are in severe need of attention.

Routledge  
April 2020:288  
Hb: 978-1-642-67016-5: **£130**  
Pb: 978-1-642-67017-2: **£35.99**  
eBook: 978-1-003-44831-0

\* For full contents and more information, visit: [www.routledge.com/9781642670172](http://www.routledge.com/9781642670172)

## Understanding the Latinx Experience

Developmental and Contextual Influences



**Vasti Torres, Ebelia Hernández, Sylvia Martínez**

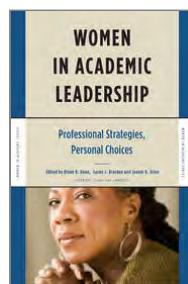
The authors provide insight into identity development, environmental influences, and how these factors influence persistence in higher education. By using a synthesis approach to organize multiple studies around how being Latinx influences the experiences of students in college and beyond, the authors offer a holistic view of the Latino population.

Routledge  
February 2019:160  
Hb: 978-1-579-22314-4: **£130**  
Pb: 978-1-579-22315-1: **£32.99**  
eBook: 978-1-003-44848-8

\* For full contents and more information, visit: [www.routledge.com/9781579223151](http://www.routledge.com/9781579223151)

## Women in Academic Leadership

Professional Strategies, Personal Choices



Edited by **Susan J. Bracken, Jeanie K. Allen, Diane R. Dean**

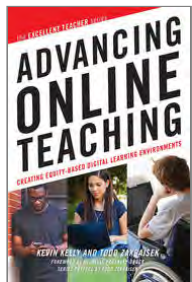
For those who seek to create an institutional environment conducive to equity and opportunity, this book offers insight into the pervasive barriers facing women of all colors and evidence of the need for a more complex, multi-dimensional view of leadership. For women in academe who seek to reach their professional potential and maintain authenticity, it offers encouragement and a myriad of strategies for their growth and development.

Routledge  
November 2009:260  
Pb: 978-1-579-22189-8: **£29.99**  
eBook: 978-1-003-44878-5

\* For full contents and more information, visit: [www.routledge.com/9781579221898](http://www.routledge.com/9781579221898)

## Advancing Online Teaching

Creating Equity-Based Digital Learning Environments



**Kevin Kelly, Todd D. Zakrajsek**

Series: *The Excellent Teacher Series*

This book differs from other books on online teaching in that, in the process of offering guidance on course design and planning, developing outcomes and appropriate engaging activities, managing the workload and assessment, the authors pay explicit attention throughout to the distinct and diverse needs of students and offer effective strategies to accommodate them in a comprehensive and inclusive way by using the principles of Universal Design for Learning.

Routledge

December 2020:264

Hb: 978-1-620-36721-6: **£130**

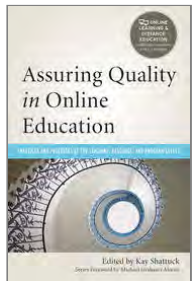
Pb: 978-1-620-36722-3: **£27.99**

eBook: 978-1-003-44293-6

\* For full contents and more information, visit: [www.routledge.com/9781620367223](http://www.routledge.com/9781620367223)

## Assuring Quality in Online Education

Practices and Processes at the Teaching, Resource, and Program Levels



Edited by **Kay Shattuck**

This text clearly answers the call for addressing quality from a broad, deep and coordinated understanding. It addresses the complexities of quality assurance in higher education and offers professionals top-shelf advice and support. This text is also appropriate for students enrolled in Educational Technology and Higher Education Administration Masters and PhD programs.

Routledge

January 2014:318

Hb: 978-1-579-22870-5: **£130**

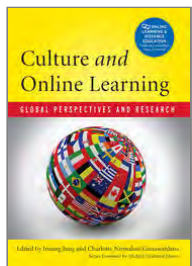
Pb: 978-1-579-22871-2: **£32.99**

eBook: 978-1-003-44312-4

\* For full contents and more information, visit: [www.routledge.com/9781579228712](http://www.routledge.com/9781579228712)

## Culture and Online Learning

Global Perspectives and Research



Edited by **Insung Jung, Charlotte Nirmalani Gunawardena**

This book provides a unique analysis of culture in online education from a global perspective. Written by international experts in the field of online learning, this text constitutes with a comprehensive comparative introduction to the role of culture in online education.

Routledge

July 2014:222

Hb: 978-1-579-22854-5: **£130**

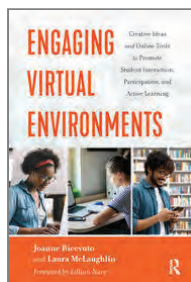
Pb: 978-1-579-22855-2: **£32.99**

eBook: 978-1-003-44396-4

\* For full contents and more information, visit: [www.routledge.com/9781579228552](http://www.routledge.com/9781579228552)

## Engaging Virtual Environments

Creative Ideas and Online Tools to Promote Student Interaction, Participation, and Active Learning



**Joanne Ricevuto, Laura McLaughlin**

This book will help you connect with students, whether you're teaching synchronously or asynchronously, regardless of the devices students may be using; develop community; and introduce you to gamification to add enjoyment and variety to your students' experience of your class. This book addresses the challenge of embracing new models of course offerings to students in the evolving landscape of virtual learning.

Routledge

June 2022:276

Hb: 978-1-642-67388-3: **£130**

Pb: 978-1-642-67389-0: **£26.99**

eBook: 978-1-003-44452-7

\* For full contents and more information, visit: [www.routledge.com/9781642673890](http://www.routledge.com/9781642673890)

## Undergraduate Research in Online, Virtual, and Hybrid Courses

Proactive Practices for Distant Students



Edited by **Jennifer C. Coleman, Nancy H. Hensel, William E. Campbell**

With the growing interest in undergraduate research as a high-impact practice, and the recognition that college education is increasingly moving online, this book – the first to do so – provides a framework, guidance from pioneering practitioners, and a range of examples across disciplines on how to engage remote students in research.

Routledge

February 2022:300

Hb: 978-1-642-67412-5: **£130**

Pb: 978-1-642-67413-2: **£31.99**

eBook: 978-1-003-44841-9

\* For full contents and more information, visit: [www.routledge.com/9781642674132](http://www.routledge.com/9781642674132)

## "Strangers" of the Academy

Asian Women Scholars in Higher Education



Edited by **Guofang Li, Gulbahar H. Beckett**

It addresses the socio-cultural, political, academic, and personal issues that Asian female scholars encounter in higher education. The contributors to this book include first- and second-generation immigrants who are teachers and researchers in higher education and who come from a wide range of Asian nations and backgrounds. They here combine new research and personal narratives to explore the intersecting layers of relationships that impact their lives—language, culture, academic discourses, gender, class, generation, and race. The book is replete with the richness and complexity of these scholars' struggles and triumphs in their professional and personal realms.

Routledge

November 2005:304

Pb: 978-1-579-22121-8: **£31.99**

eBook: 978-1-003-44711-5

\* For full contents and more information, visit: [www.routledge.com/9781579221218](http://www.routledge.com/9781579221218)

## Color by Number

Understanding Racism Through Facts and Stats on Children



**Art Munin**

This book is intended as a fact-based, antiracism text for diversity and social justice courses, and as a resource for diversity and social justice educators as they craft their race, racism, and White privilege curricula.

Routledge

June 2012:136

Hb: 978-1-579-22635-0: **£130**

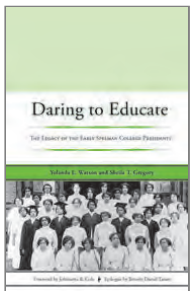
Pb: 978-1-579-22636-7: **£26.99**

eBook: 978-1-003-44346-9

\* For full contents and more information, visit: [www.routledge.com/9781579226367](http://www.routledge.com/9781579226367)

## Daring to Educate

The Legacy of the Early Spelman College Presidents



**Yolanda L. Watson, Sheila T. Gregory**

This book presents the history of Spelman's foundation through the tenure of its fourth president, Florence M. This book fills a void in the history of Black women in higher education.

Routledge

June 2005:160

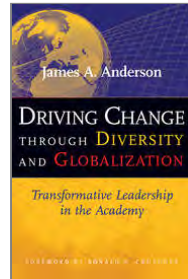
Pb: 978-1-579-22109-6: **£27.99**

eBook: 978-1-003-44398-8

\* For full contents and more information, visit: [www.routledge.com/9781579221096](http://www.routledge.com/9781579221096)

## Driving Change Through Diversity and Globalization

Transformative Leadership in the Academy



**James A. Anderson**

This book significantly advances discussion of the mission of higher education in today's multicultural environment and global economy. It sets out the challenges and considerations that must be addressed by administrative leaders, by trustees, and others who shape the vision and direction of the institution – but most particularly by academic deans and faculty.

Routledge

August 2008:208

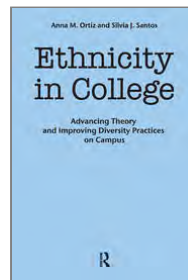
Pb: 978-1-579-22099-0: **£26.99**

eBook: 978-1-003-44435-0

\* For full contents and more information, visit: [www.routledge.com/9781579220990](http://www.routledge.com/9781579220990)

## Ethnicity in College

Advancing Theory and Improving Diversity Practices on Campus



**Anna M. Ortiz, Silvia J. Santos**

This book explores the importance, and construction, of ethnic identity among college students, and how ethnicity interfaces with students' interactions on campus, and the communities in which they live. This book is intended as a resource for researchers and practitioners in psychology and higher education.

Routledge

July 2009:416

Hb: 978-1-579-22051-8: **£130**

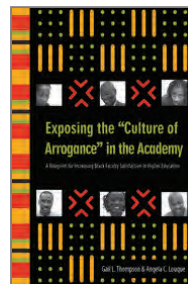
Pb: 978-1-579-22332-8: **£31.99**

eBook: 978-1-003-44463-3

\* For full contents and more information, visit: [www.routledge.com/9781579223328](http://www.routledge.com/9781579223328)

## Exposing the "Culture of Arrogance" in the Academy

A Blueprint for Increasing Black Faculty Satisfaction in Higher Education



**Gail L. Thompson, Angela C. Louque**

This book is intended to promote a productive dialogue. This book weaves the authors' own experiences with the responses of 136 Black faculty to a questionnaire, and a smaller sample who were interviewed, to identify the factors that determine Black faculty's satisfaction or dissatisfaction with their jobs and institutions. This book will resonate with any Black faculty who have felt frustrated enough to consider leaving a postsecondary institution and with those who are content at their current institutions.

Routledge

July 2005:224

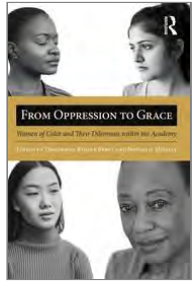
Pb: 978-1-579-22113-3: **£26.99**

eBook: 978-1-003-44474-9

\* For full contents and more information, visit: [www.routledge.com/9781579221133](http://www.routledge.com/9781579221133)

## From Oppression to Grace

Women of Color and Their Dilemmas within the Academy



Edited by **Theodora Regina Berry, Nathalie Mizelle**

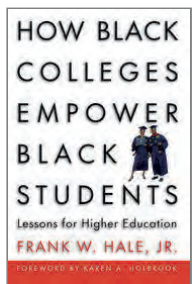
This book gives voice to the experiences of women of color—women of African, Native American, Latina, East Indian, Korean and Japanese descent—as students pursuing terminal degrees and as faculty members navigating the Academy, grappling with the dilemmas encountered by others and themselves as they exist at the intersections of their work and identities. This book uses critical race feminism (CRF) to place women of color in the center, rather than the margins, of the discussion, theorizing, research and praxis of their lives as they co-exist in the dominant culture.

Routledge  
September 2006:284  
Pb: 978-1-579-22111-9: £26.99  
eBook: 978-1-003-44491-6

\* For full contents and more information, visit: [www.routledge.com/9781579221119](http://www.routledge.com/9781579221119)

## How Black Colleges Empower Black Students

Lessons for Higher Education



Edited by **Frank W. Hale**

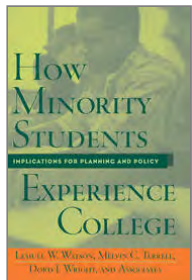
This book also challenges the myth that these colleges are segregated institutions and that teachers of color are essential to minority student success. This book offers valuable lessons for faculty, faculty developers, student affairs personnel and administrators in the wider higher education community—lessons that are all the more urgent as they face a growing racially diverse student population.

Routledge  
June 2006:288  
Pb: 978-1-579-22145-4: £26.99  
eBook: 978-1-003-44514-2

\* For full contents and more information, visit: [www.routledge.com/9781579221454](http://www.routledge.com/9781579221454)

## How Minority Students Experience College

Implications for Planning and Policy



Edited by **Lemuel Watson, Melvin C. Terrell, Doris J. Wright, Fred A. Bonner II, Michael J. Cuyjet**

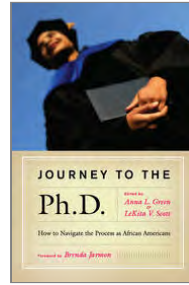
Through a unique qualitative study involving seven colleges and universities considered national models of commitment to diversity, this book presents the views and voices of minority students on what has been achieved and what remains to be done. The direct quotations that form the core of this book give voice to Black, Hispanic, Asian, Native American and bi-racial students. They offer in their own words their perceptions of their campus cultures and practices, the tensions they encounter and what works for them.

Routledge  
January 2002:160  
Pb: 978-1-579-22049-5: £22.99  
eBook: 978-1-003-44516-6

\* For full contents and more information, visit: [www.routledge.com/9781579220495](http://www.routledge.com/9781579220495)

## Journey to the Ph.D.

How to Navigate the Process as African Americans



Edited by **Anna L. Green, LeKita V. Scott**

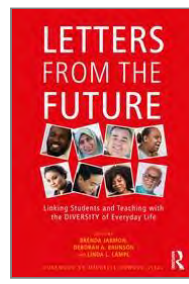
This book, by twenty-four Black scholars who "have been there," offers a guide to aspiring doctoral students to the formal process and to the personal, emotional and intellectual challenges they are likely to face.

Routledge  
October 2003:240  
Pb: 978-1-579-22079-2: £22.99  
eBook: 978-1-003-44549-4

\* For full contents and more information, visit: [www.routledge.com/9781579220792](http://www.routledge.com/9781579220792)

## Letters from the Future

Linking Students and Teaching with the Diversity of Everyday Life



Edited by **Brenda Jarmon, Deborah A. Brunson, Linda L. Lampl**

This book will be useful to college teachers who currently teach courses with a diversity-focused content, or who plan to incorporate diversity content within an existing course.

Routledge  
December 2006:320  
Pb: 978-1-579-22187-4: £26.99  
eBook: 978-1-003-44573-9

\* For full contents and more information, visit: [www.routledge.com/9781579221874](http://www.routledge.com/9781579221874)

## Making it on Broken Promises



Edited by **Lee Jones**

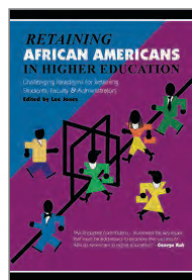
"This book provides an occasion to examine the complex conjuncture between the White supremacist realities of the American Academy and the often threatening presence of brilliant Black men in the Academy.

Routledge  
May 2002:256  
Hb: 978-1-579-22050-1: £29.99  
eBook: 978-1-003-44581-4

\* For full contents and more information, visit: [www.routledge.com/9781579220501](http://www.routledge.com/9781579220501)

## Retaining African Americans in Higher Education

Challenging Paradigms for Retaining Students, Faculty and Administrators



Edited by **Lee Jones**

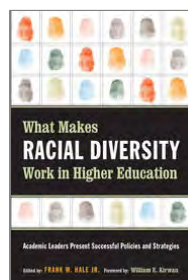
This book offers fresh insights and new strategies developed by fifteen scholars concerned by the new climate in which affirmative action is being challenged and eliminated.

Routledge  
May 2001:304  
Pb: 978-1-579-22042-6: **£24.99**  
eBook: 978-1-003-44682-8

\* For full contents and more information, visit: [www.routledge.com/9781579220426](http://www.routledge.com/9781579220426)

## What Makes Racial Diversity Work in Higher Education

Academic Leaders Present Successful Policies and Strategies



Edited by **Frank W. Hale**

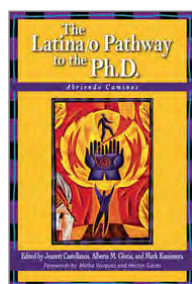
\* A unique reference describing successful diversity initiatives in higher education. Higher education, like the nation, is facing major demographic changes. Our colleges and universities recognize they not only have to be more inclusive, but that they have to provide an environment that will effectively retain and develop the growing population of ethnically and racially diverse students. How ready are they and what should they be doing?.

Routledge  
September 2003:336  
Pb: 978-1-579-22067-9: **£27.99**  
eBook: 978-1-003-44866-2

\* For full contents and more information, visit: [www.routledge.com/9781579220679](http://www.routledge.com/9781579220679)

## The Latina/o Pathway to the Ph.D.

Abriendo Caminos



Edited by **Jeanett Castellanos, Alberta M. Gloria, Mark Kamimura**

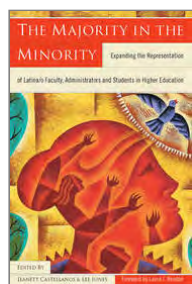
This is the first book specifically to engage with the absence of Latinas/os in doctoral studies. It proposes educational and administrative strategies to open up the pipeline, and institutional practices to ensure access, support, models and training for Latinas/os aspiring to the Ph.D. .

Routledge  
January 2006:346  
Pb: 978-1-579-22107-2: **£26.99**  
eBook: 978-1-003-44789-4

\* For full contents and more information, visit: [www.routledge.com/9781579221072](http://www.routledge.com/9781579221072)

## The Majority in the Minority

Expanding the Representation of Latina/o Faculty, Administrators and Students in Higher Education



Edited by **Lee Jones, Jeanett Castellanos**

"As a volume destined to be employed by researchers, practitioners and policy makers, "The Majority in the Minority" appears at the right time in our nation's demographic history.

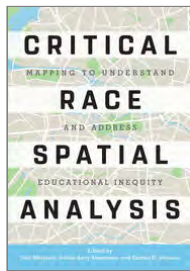
Routledge  
April 2003:320  
Pb: 978-1-579-22073-0: **£27.99**  
eBook: 978-1-003-44792-4

\* For full contents and more information, visit: [www.routledge.com/9781579220730](http://www.routledge.com/9781579220730)



## Critical Race Spatial Analysis

Mapping to Understand and Address Educational Inequity



Edited by **Deb Morrison, Subini Ancy Annamma, Darrell D. Jackson**

This book addresses these questions and explores the use of critical spatial analysis to uncover the dimensions of entrenched and systemic racial inequities in educational settings and identify ways to redress them. The contributors to this book – some of whom are pioneering scholars of critical race spatial analysis theory and methodology – demonstrate the application of the theory and tools applied to specific locales, and in doing so illustrate how this spatial and temporal lens enriches traditional approaches to research.

Routledge  
April 2017:190  
Hb: 978-1-620-36423-9: £130  
Pb: 978-1-620-36424-6: £32.99  
eBook: 978-1-003-44389-6

\* For full contents and more information, visit: [www.routledge.com/9781620364246](http://www.routledge.com/9781620364246)

## Engaged Research and Practice

Higher Education and the Pursuit of the Public Good



Edited by **Betty Overton, Penny A. Pasque, John C. Burkhardt**

This book includes short narratives where authors involved with this research reflect on their experiences and the lessons they have learned while immersed in community and policy related work.

Routledge  
October 2016:326  
Hb: 978-1-620-36439-0: £130  
Pb: 978-1-620-36440-6: £35.99  
eBook: 978-1-003-44446-6

\* For full contents and more information, visit: [www.routledge.com/9781620364406](http://www.routledge.com/9781620364406)

## Intersectionality in Educational Research



Edited by **Dannielle Joy Davis, James L. Olive, Rachelle J. Brun-Bevel**

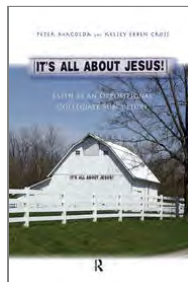
The purpose of this work is to advance understanding of intersectional theory and its application to research in education. The scholars whose work appear in this volume utilize intersectional theory and research methods to work in fields and disciplines such as Education, Sociology, Women's Studies, Africana Studies, Human Development, Higher Education Administration, Leadership Studies, and Justice Studies. The book illustrates how intersectional theory can be used in both quantitative and qualitative education research on college student access and success, faculty satisfaction and professional development, and K-12 educational issues such as high school dropouts and bullying.

Routledge  
July 2015:330  
Hb: 978-1-620-36095-8: £130  
Pb: 978-1-620-36096-5: £32.99  
eBook: 978-1-003-44540-1

\* For full contents and more information, visit: [www.routledge.com/9781620360965](http://www.routledge.com/9781620360965)

## It's All About Jesus!

Faith as an Oppositional Collegiate Subculture



**Peter M. Magolda, Kelsey Ebben Gross**

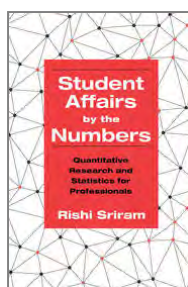
What is it like to be a collegian involved in a Christian organization on a public college campus? What roles do Christian organizations play in the lives of college students enrolled in a public college? What are evangelical student organizations' political agendas, and how do they mobilize members to advance these agendas? What is the optimal equilibrium between the secular and the sacred within public higher education? What constitutes safe space for evangelical students, and who should provide this space? This book presents a two-year ethnographic study of a collegiate evangelical student organization at a public university, authored by two "non-evangelicals."

Routledge  
March 2009:368  
Pb: 978-1-579-22355-7: £29.99  
eBook: 978-1-003-44546-3

\* For full contents and more information, visit: [www.routledge.com/9781579223557](http://www.routledge.com/9781579223557)

## Student Affairs by the Numbers

Quantitative Research and Statistics for Professionals



**Rishi Sriram**

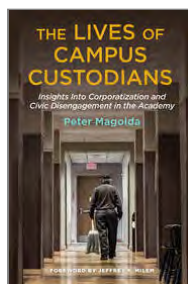
This book will begin by establishing the need for these skills in student affairs and then quickly move to how to develop a research culture, how to conduct research, how to understand statistics, and concluding with how to change our research/assessment behaviors in order to make higher education better for students.

Routledge  
May 2017:200  
Hb: 978-1-620-36451-2: £130  
Pb: 978-1-620-36452-9: £31.99  
eBook: 978-1-003-44714-6

\* For full contents and more information, visit: [www.routledge.com/9781620364529](http://www.routledge.com/9781620364529)

## The Lives of Campus Custodians

Insights into Corporatization and Civic Disengagement in the Academy



**Peter M. Magolda**

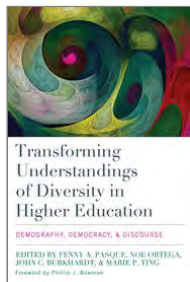
This unique study uncovers the lives and working conditions of a group of individuals who are usually rendered invisible on college campuses--the custodians who daily clean the offices, residence halls, bathrooms and public spaces.

Routledge  
April 2016:288  
Hb: 978-1-620-36459-8: £130  
Pb: 978-1-620-36460-4: £32.99  
eBook: 978-1-003-44791-7

\* For full contents and more information, visit: [www.routledge.com/9781620364604](http://www.routledge.com/9781620364604)

## Transforming Understandings of Diversity in Higher Education

Demography, Democracy, and Discourse



Edited by **Penny A. Pasque, Noe Ortega, Marie P. Ting, John C. Burkhardt**

This exciting new text examines one of the most important and yet elusive terms in higher education and society: What do we mean when we talk in a serious way about "diversity"? A distinguished group of diversity scholars explore the latest discourse on diversity and how it is reflected in research and practice.

Routledge  
September 2016:278  
Hb: 978-1-620-36375-1: £130  
Pb: 978-1-620-36376-8: £32.99  
eBook: 978-1-003-44837-2

\* For full contents and more information, visit: [www.routledge.com/9781620363768](http://www.routledge.com/9781620363768)

## Undergraduate Research at Community Colleges

Equity, Discovery, and Innovation



**Nancy H. Hensel**

Co-published with the Council on Undergraduate Research This book highlights the exciting work of two-year colleges to prepare students for their future careers through engagement in undergraduate research.

Routledge  
October 2021:252  
Hb: 978-1-620-36994-4: £130  
Pb: 978-1-620-36995-1: £31.99  
eBook: 978-1-003-44840-2

\* For full contents and more information, visit: [www.routledge.com/9781620369951](http://www.routledge.com/9781620369951)

## Using Action Inquiry in Engaged Research

An Organizing Guide



**Edward P. St. John, Kim Callahan Lijana, Glenda D. Musoba**

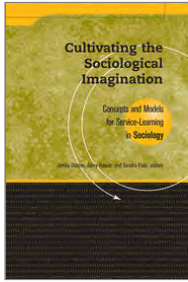
Using Action Inquiry in Engaged Research: An Organizing Guide offers higher education and school professionals practical guidance and methods for using the Action Inquiry Model (AIM) in engaged research initiatives and community partnerships.

Routledge  
January 2017:164  
Hb: 978-1-579-22834-7: £130  
Pb: 978-1-579-22835-4: £26.99  
eBook: 978-1-003-44854-9

\* For full contents and more information, visit: [www.routledge.com/9781579228354](http://www.routledge.com/9781579228354)

## Cultivating the Sociological Imagination

Concepts and Models for Service Learning in Sociology



*Edited by* **James Ostrow, Sandra Enos, Garry Hesser**

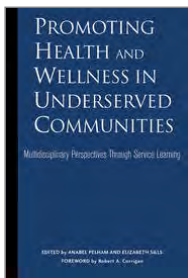
The editors and authors of this book, seventh in the Service-Learning in the Disciplines Series, bring their own sociological wisdom and imagination to demonstrate how service-learning can effectively be used in the sociology curricula and in class exercises.

Routledge  
January 1999:244  
Pb: 978-1-563-77017-3: £29.99  
eBook: 978-1-003-44395-7

\* For full contents and more information, visit: [www.routledge.com/9781563770173](http://www.routledge.com/9781563770173)

## Promoting Health and Wellness in Underserved Communities

Multidisciplinary Perspectives Through Service Learning



*Edited by* **Anabel Pelham, Elizabeth Sills**

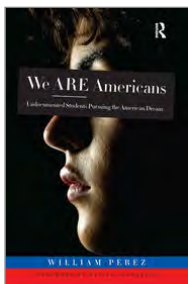
Starting from the premise that our health status, vulnerability to accidents and disease, and life spans – as individuals and communities – are determined by the organization, delivery, and financing (or lack thereof) of health care, this book explores how educators and community caretakers teach the complex web of inter-connection between the micro level of individual health and well-being and the macro level of larger social structures.

Routledge  
December 2010:260  
Hb: 978-1-579-22240-6: £130  
Pb: 978-1-579-22241-3: £31.99  
eBook: 978-1-003-44653-8

\* For full contents and more information, visit: [www.routledge.com/9781579222413](http://www.routledge.com/9781579222413)

## We ARE Americans

Undocumented Students Pursuing the American Dream



*Edited by* **William Perez**

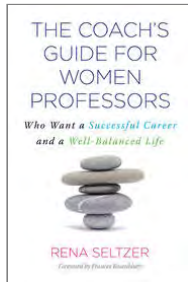
Through the inspiring stories of 16 students—from seniors in high school to graduate students—William Perez gives voice to the estimated 2.4 million undocumented students in the United States, and draws attention to their plight. These stories reveal how—despite financial hardship, the unpredictability of living with the daily threat of deportation, restrictions of all sorts, and often in the face of discrimination by their teachers—so many are not just persisting in the American educational system, but achieving academically, and moreover often participating in service to their local communities.

Routledge  
August 2009:200  
Hb: 978-1-579-22375-5: £130  
Pb: 978-1-579-22376-2: £26.99  
eBook: 978-1-003-44862-4

\* For full contents and more information, visit: [www.routledge.com/9781579223762](http://www.routledge.com/9781579223762)

## The Coach's Guide for Women Professors

Who Want a Successful Career and a Well-Balanced Life



### Rena Seltzer

This is a practical guide for women in academe – whether adjuncts, professors or administrators – who often encounter barriers and hostility, especially women of color, and generally carry a heavier load of service, as well as household and care responsibilities, than their male colleagues. Rena Seltzer, a respected life coach and trainer who has worked with women professors and academic leaders for many years, offers succinct advice on how you can prioritize the multiplicity of demands on your life, negotiate better, create support networks, and move your career forward.

Routledge

July 2015:246

Hb: 978-1-579-22895-8: £130

Pb: 978-1-579-22896-5: £21.99

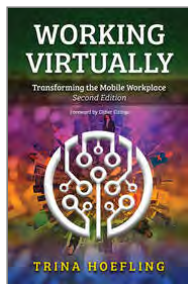
eBook: 978-1-003-44768-9

\* For full contents and more information, visit: [www.routledge.com/9781579228965](http://www.routledge.com/9781579228965)

2ND EDITION

## Working Virtually

Transforming the Mobile Workplace



### Trina Hoefling

This book, the fruit of the author's three decades of experience planning and implementing remote working environments, provides expert guidance for anyone planning a shift to remote working, managing teams of teleworkers, or themselves working in a virtual team.

Routledge

March 2017:280

Hb: 978-1-620-36291-4: £130

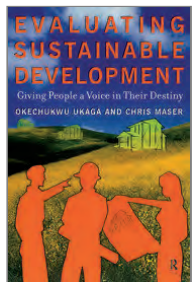
Pb: 978-1-620-36292-1: £29.99

eBook: 978-1-003-44881-5

\* For full contents and more information, visit: [www.routledge.com/9781620362921](http://www.routledge.com/9781620362921)

## Evaluating Sustainable Development

Giving People a Voice in Their Destiny



**Okechukwu Ukaga, Chris Maser**

This book presents the principles and the tools for participatory evaluation of sustainable development--growth that does not compromise the ability of future generations to meet their needs.

Routledge

December 2003:222

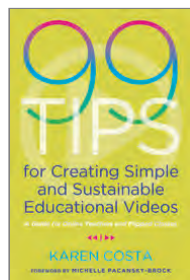
Pb: 978-1-579-22083-9: £29.99

eBook: 978-1-003-44464-0

\* For full contents and more information, visit: [www.routledge.com/9781579220839](http://www.routledge.com/9781579220839)

## 99 Tips for Creating Simple and Sustainable Educational Videos

A Guide for Online Teachers and Flipped Classes



**Karen Costa**

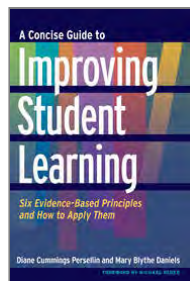
The research is clear: online learning works best when faculty build regular, positive, and interactive relationships with students. A strategy that helps forge such a relationship is the use of videos. Student satisfaction and course engagement levels also increase with the use of instructor-generated videos – the subject of this book.

Routledge  
March 2020:216  
Hb: 978-1-642-67084-4: £130  
Pb: 978-1-642-67085-1: £27.99  
eBook: 978-1-003-44269-1

\* For full contents and more information, visit: [www.routledge.com/9781642670851](http://www.routledge.com/9781642670851)

## A Concise Guide to Improving Student Learning

Six Evidence-Based Principles and How to Apply Them



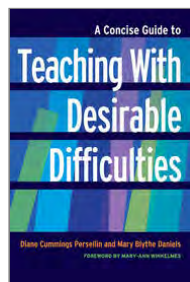
**Diane Cummings Persellin, Mary Blythe Daniels**

This concise guidebook is intended for faculty who are interested in engaging their students and developing deep and lasting learning, but do not have the time to immerse themselves in the scholarship of teaching and learning. This guidebook begins with an overview of how we learn, covering such topics such as the distinction between expert and novice learners, memory, prior learning, and metacognition. The body of the book is divided into three main sections each of which includes teaching principles, applications, and related strategies – most of which can be implemented without extensive preparation.

Routledge  
July 2014:144  
Hb: 978-1-620-36091-0: £130  
Pb: 978-1-620-36092-7: £26.99  
eBook: 978-1-003-44271-4

\* For full contents and more information, visit: [www.routledge.com/9781620360927](http://www.routledge.com/9781620360927)

## A Concise Guide to Teaching With Desirable Difficulties



**Diane Cummings Persellin, Mary Blythe Daniels**

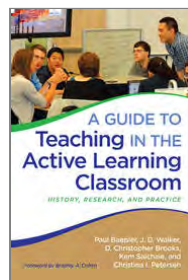
This concise guidebook on desirable difficulties is designed to be a resource for academics who are interested in engaging students according to the findings of peer-reviewed literature and best practices but do not have the time to immerse themselves in the scholarship of teaching and learning.

Routledge  
November 2018:120  
Hb: 978-1-620-36500-7: £130  
Pb: 978-1-620-36501-4: £26.99  
eBook: 978-1-003-44272-1

\* For full contents and more information, visit: [www.routledge.com/9781620365014](http://www.routledge.com/9781620365014)

## A Guide to Teaching in the Active Learning Classroom

History, Research, and Practice



**Paul Baepler, J. D. Walker, D. Christopher Brooks, Kem Saichaie, Christina I. Petersen**

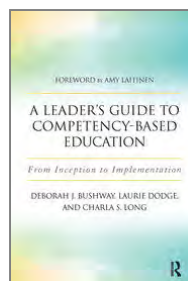
This book is intended for faculty preparing to teach in or already working in this new classroom environment; for administrators planning to create ALCs or experimenting with provisionally designed rooms; and for faculty developers helping teachers transition to using these new spaces.

Routledge  
June 2016:280  
Hb: 978-1-620-36299-0: £130  
Pb: 978-1-620-36300-3: £29.99  
eBook: 978-1-003-44282-0

\* For full contents and more information, visit: [www.routledge.com/9781620363003](http://www.routledge.com/9781620363003)

## A Leader's Guide to Competency-Based Education

From Inception to Implementation



**Laurie Dodge, Deborah J. Bushway, Charla S. Long**

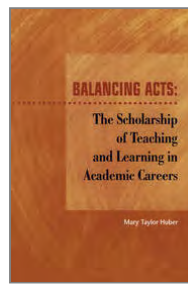
Designed to help institutional leaders become more competent in designing, building, and scaling high-quality competency-based education (CBE) programs, this book provides context, guidelines, and process. The process is based on ten design elements that emerged from research funded by the Gates Foundation, and sponsored by AAC&U, ACE, EDUCAUSE, and the Competency-Based Education Network (C-BEN), with thought partners CAEL and Quality Matters. In short, the book will serve administrators, higher education leaders, faculty, staff, and others who have an interest in CBE.

Routledge  
September 2018:176  
Hb: 978-1-620-36592-2: £130  
Pb: 978-1-620-36593-9: £29.99  
eBook: 978-1-003-44284-4

\* For full contents and more information, visit: [www.routledge.com/9781620365939](http://www.routledge.com/9781620365939)

## Balancing Acts

The Scholarship of Teaching and Learning in Academic Careers



**Mary Taylor Huber**

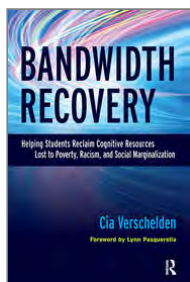
Drawing on interviews with Dan Bernstein (psychology, University of Nebraska), Brian Coppola (chemistry, University of Michigan), Sheri Sheppard (mechanical engineering, Stanford University), Randy Bass (American literature, Georgetown University), and colleagues within and outside their institutions and fields, the author looks at the routes these pathfinders have traveled through the scholarship of teaching and learning and at the consequences that this unusual work has had for the advancement of their careers, especially tenure and promotion.

Routledge  
June 2004:264  
Pb: 978-1-563-77065-4: £29.99  
eBook: 978-1-003-44315-5

\* For full contents and more information, visit: [www.routledge.com/9781563770654](http://www.routledge.com/9781563770654)

## Bandwidth Recovery

Helping Students Reclaim Cognitive Resources Lost to Poverty, Racism, and Social Marginalization



**Cia Verschelden**

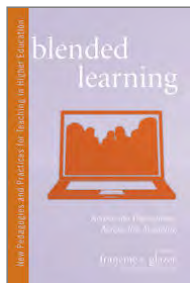
This book argues that the cognitive resources for learning of over half our young people have been diminished by the negative effects of economic insecurity, discrimination and hostility against non-majority groups based on race, ethnicity, sexual orientation, or gender identity, and other aspects of difference. This book presents variety of evidence-based interventions that have been shown, through implementation in high schools and colleges, to help students to regain bandwidth.

Routledge  
August 2017:170  
Hb: 978-1-620-36604-2: **£130**  
Pb: 978-1-620-36605-9: **£27.99**  
eBook: 978-1-003-44317-9

\* For full contents and more information, visit: [www.routledge.com/9781620366059](http://www.routledge.com/9781620366059)

## Blended Learning

Across the Disciplines, Across the Academy



*Edited by* **Francine S. Glazer**

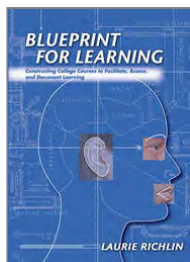
This is a practical introduction to blended learning, presenting examples of implementation across a broad spectrum of disciplines. For faculty unfamiliar with this mode of teaching, it illustrates how to address the core challenge of blended learning—to link the activities in each medium so that they reinforce each other to create a single, unified, course—and offers models they can adapt.

Routledge  
October 2011:150  
Hb: 978-1-579-22323-6: **£130**  
Pb: 978-1-579-22324-3: **£29.99**  
eBook: 978-1-003-44328-5

\* For full contents and more information, visit: [www.routledge.com/9781579223243](http://www.routledge.com/9781579223243)

## Blueprint for Learning

Constructing College Courses to Facilitate, Assess, and Document Learning



**Laurie Richlin**

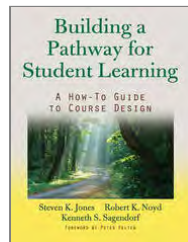
This book familiarizes readers with course design elements; enables them to understand themselves as individuals and teachers; know their students; adapt to the learning environment; design courses that promote deep learning; and assess the impact of the teaching practices and design choices they have made.

Routledge  
June 2006:176  
Pb: 978-1-579-22143-0: **£22.99**  
eBook: 978-1-003-44329-2

\* For full contents and more information, visit: [www.routledge.com/9781579221430](http://www.routledge.com/9781579221430)

## Building a Pathway to Student Learning

A How-To Guide to Course Design



**Steven G. Jones, Robert K. Noyd, Kenneth S. Sagendorf**

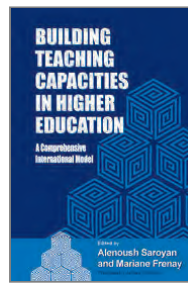
This book leads you through the process of designing a learning-centered course. It is written as a “how-to” handbook, providing step-by-step guidance on creating a pathway to student learning, including 26 workboxes that lead you through each element of the course design process and promote a rich reflection process akin to being in a workshop setting.

Routledge  
October 2014:150  
Hb: 978-1-579-22891-0: **£130**  
Pb: 978-1-579-22892-7: **£29.99**  
eBook: 978-1-003-44331-5

\* For full contents and more information, visit: [www.routledge.com/9781579228927](http://www.routledge.com/9781579228927)

## Building Teaching Capacities in Higher Education

A Comprehensive International Model



*Edited by* **Alenoush Saroyan, Mariane Frenay**

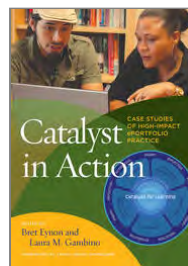
This book is the culmination of three years' work by teams from eight institutions in five different European and North American countries. This book offers practitioners around the world a framework and model of educational development that can serve a number of purposes including professional development, monitoring and assessment of effectiveness, and research, as they seek to meet increasing demands for public accountability.

Routledge  
May 2010:240  
Hb: 978-1-579-22410-3: **£36.99**  
eBook: 978-1-003-44334-6

\* For full contents and more information, visit: [www.routledge.com/9781579224103](http://www.routledge.com/9781579224103)

## Catalyst in Action

Case Studies of High-Impact ePortfolio Practice



*Edited by* **Bret Eynon, Laura M. Gambino**

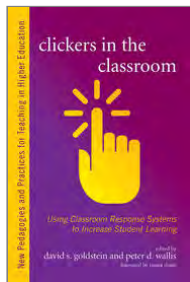
As higher education enters a challenging new era, it must find new ways adapt and change, to support and demonstrate student growth and development. Catalyst in Action is a powerful combination of intensive research and practical experiencing. Offering exciting new evidence and fresh new insights, Catalyst in Action will be an invaluable resource for those who wish to build student success, advance higher learning, and meet the demands of the 21st century.

Routledge  
October 2018:384  
Hb: 978-1-620-36866-4: **£130**  
Pb: 978-1-620-36867-1: **£31.99**  
eBook: 978-1-003-44338-4

\* For full contents and more information, visit: [www.routledge.com/9781620368671](http://www.routledge.com/9781620368671)

## Clickers in the Classroom

Using Classroom Response Systems to Increase Student Learning



Edited by **David S. Goldstein, Peter D. Wallis**

This book presents a brief history of the development of CRSs and a survey of empirical research to provide a context for current best practices, and then presents seven chapters providing authentic, effective examples of the use of clickers across a wide range of academic disciplines, demonstrating how they can be effective in helping students to recognize their misconceptions and grasp fundamental concepts.

Routledge  
November 2015:156  
Hb: 978-1-620-36279-2: £130  
Pb: 978-1-620-36280-8: £26.99  
eBook: 978-1-003-44340-7

\* For full contents and more information, visit: [www.routledge.com/9781620362808](http://www.routledge.com/9781620362808)

## Community-Based Research

Teaching for Community Impact



Edited by **Mary Beckman, Joyce F. Long**

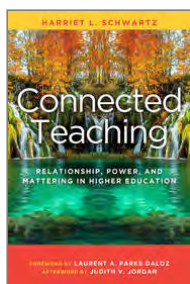
Community-based research (CBR) refers to collaborative investigation by academics and non-academic community members that fosters positive change on a local level. Despite recent trends toward engaged scholarship, few publications demonstrate how to effectively integrate CBR into academic course work or take advantage of its potential for achieving community change. This text is designed for faculty, graduate students, service-learning and other engaged learning and scholarship practitioners, alliance members, special interest groups, and organizations that desire to strengthen student learning and utilize research for improvement in their communities.

Routledge  
March 2016:366  
Hb: 978-1-620-36355-3: £130  
Pb: 978-1-620-36356-0: £31.99  
eBook: 978-1-003-44354-4

\* For full contents and more information, visit: [www.routledge.com/9781620363560](http://www.routledge.com/9781620363560)

## Connected Teaching

Relationship, Power, and Mattering in Higher Education



**Harriet L. Schwartz**

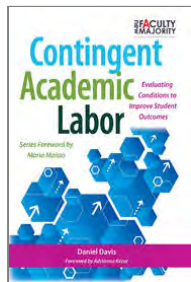
This book explores teaching as a relational practice – a practice wherein connection and disconnection with students, power, identity, and emotion shape the teaching and learning endeavor.

Routledge  
May 2019:192  
Hb: 978-1-620-36636-3: £130  
Pb: 978-1-620-36637-0: £31.99  
eBook: 978-1-003-44359-9

\* For full contents and more information, visit: [www.routledge.com/9781620366370](http://www.routledge.com/9781620366370)

## Contingent Academic Labor

Evaluating Conditions to Improve Student Outcomes



**Daniel B. Davis**

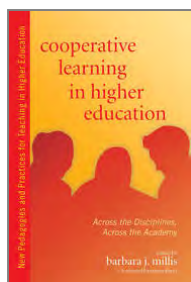
Contingent Academic Labor is a concise guide that offers higher education professionals a way to measure the degree of equality taking place in work environments for non-tenure track faculty across institutional settings. It frames the relevant issues and examines the nationwide situation facing contingent faculty across the professional landscape. The goal is to review contingent faculty treatment, and offer a standardized way to identify both equitable and unjust practices that impact adjunct faculty and their students by extension.

Routledge  
October 2017:136  
Hb: 978-1-620-36251-8: £130  
Pb: 978-1-620-36252-5: £24.99  
eBook: 978-1-003-44367-4

\* For full contents and more information, visit: [www.routledge.com/9781620362525](http://www.routledge.com/9781620362525)

## Cooperative Learning in Higher Education

Across the Disciplines, Across the Academy



Edited by **Barbara Millis**

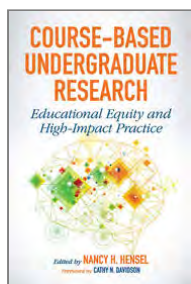
If you've been interested in cooperative learning, but wondered how it would work in your discipline, this book provides the necessary theory, and a wide range of concrete examples. Experienced users of cooperative learning demonstrate how they use it in settings as varied as a developmental mathematics course at a community college, and graduate courses in history and the sciences, and how it works in small and large classes, as well as in hybrid and online environments. The authors describe the application of cooperative learning in biology, economics, educational psychology, financial accounting, general chemistry, and literature at remedial, introductory, and graduate levels.

Routledge  
April 2010:256  
Pb: 978-1-579-22329-8: £26.99  
eBook: 978-1-003-44368-1

\* For full contents and more information, visit: [www.routledge.com/9781579223298](http://www.routledge.com/9781579223298)

## Course-Based Undergraduate Research

Educational Equity and High-Impact Practice



Edited by **Nancy H. Hensel**

This book shows how to engage students in authentic research experiences, built into the design of courses in the first two years, thus making the experience available to a much greater number of students.

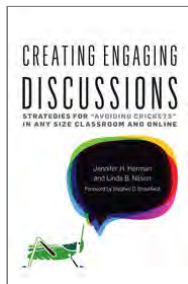
Routledge  
June 2018:264  
Hb: 978-1-620-36779-7: £130  
Pb: 978-1-620-36780-3: £32.99  
eBook: 978-1-003-44370-4

\* For full contents and more information, visit: [www.routledge.com/9781620367803](http://www.routledge.com/9781620367803)



## Creating Engaging Discussions

Strategies for "Avoiding Crickets" in Any Size Classroom and Online



**Jennifer H. Herman, Linda B. Nilson**

If you have ever been apprehensive about initiating classroom discussion, fearing silences, the domination of a couple of speakers, superficial contributions, or off-topic remarks, this book provides strategies for creating a positive learning experience.

Routledge

April 2018:202

Hb: 978-1-620-36559-5: £130

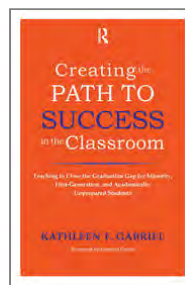
Pb: 978-1-620-36560-1: £27.99

eBook: 978-1-003-44376-6

\* For full contents and more information, visit: [www.routledge.com/9781620365601](http://www.routledge.com/9781620365601)

## Creating the Path to Success in the Classroom

Teaching to Close the Graduation Gap for Minority, First-Generation, and Academically Unprepared Students



**Kathleen F. Gabriel**

This is a book for all faculty who are concerned with promoting the persistence of all students whom they teach. Recognizing that there are no easy answers, Kathleen Gabriel offers faculty ideas that can be incorporated in, or modified to align with, faculty's existing teaching methods. She covers topics such as creating a positive and inclusive course climate, fostering a community of learners, increasing engagement and students' interactions.

Routledge

April 2018:190

Hb: 978-1-579-22555-1: £130

Pb: 978-1-579-22556-8: £27.99

eBook: 978-1-003-44384-1

\* For full contents and more information, visit: [www.routledge.com/9781579225568](http://www.routledge.com/9781579225568)

## Creating Inclusive Online Communities

Practices that Support and Engage Diverse Students



**Sharla Berry**

This book is a thoughtful and practical resource for anyone involved in the teaching and design of online courses and programs that meet the needs of an increasingly diverse student body in an evolving and multifaceted online environment.

Routledge

September 2022:127

Hb: 978-1-642-67304-3: £130

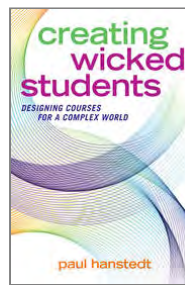
Pb: 978-1-642-67305-0: £27.99

eBook: 978-1-003-44378-0

\* For full contents and more information, visit: [www.routledge.com/9781642673050](http://www.routledge.com/9781642673050)

## Creating Wicked Students

Designing Courses for a Complex World



**Paul Hanstedt**

In *Creating Wicked Students*, Paul Hanstedt argues that courses can and should be designed to present students with what are known as "wicked problems" because the skills of dealing with such knotty problems are what will best prepare them for life after college.

Routledge

May 2018:200

Hb: 978-1-620-36696-7: £130

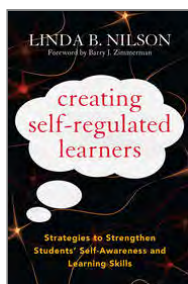
Pb: 978-1-620-36697-4: £26.99

eBook: 978-1-003-44385-8

\* For full contents and more information, visit: [www.routledge.com/9781620366974](http://www.routledge.com/9781620366974)

## Creating Self-Regulated Learners

Strategies to Strengthen Students' Self-Awareness and Learning Skills



**Linda B. Nilson**

Most of our students neither know how learning works nor what they have to do to ensure it, to the detriment both of their studies and their development as lifelong learners.

Routledge

September 2013:180

Hb: 978-1-579-22866-8: £130

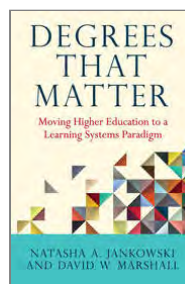
Pb: 978-1-579-22867-5: £29.99

eBook: 978-1-003-44380-3

\* For full contents and more information, visit: [www.routledge.com/9781579228675](http://www.routledge.com/9781579228675)

## Degrees That Matter

Moving Higher Education to a Learning Systems Paradigm



**Natasha A. Jankowski, David W. Marshall**

Sponsored by Concerned by ongoing debates about higher education that talk past one another, the authors of this book show how to move beyond these and other obstacles to improve the student learning experience and further successful college outcomes.

Routledge

August 2017:216

Hb: 978-1-620-36463-5: £130

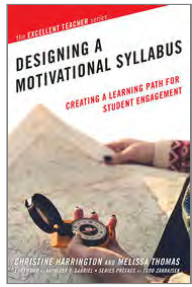
Pb: 978-1-620-36464-2: £32.99

eBook: 978-1-003-44401-5

\* For full contents and more information, visit: [www.routledge.com/9781620364642](http://www.routledge.com/9781620364642)

## Designing a Motivational Syllabus

Creating a Learning Path for Student Engagement



**Christine Harrington, Melissa Thomas**

Series: *The Excellent Teacher Series*

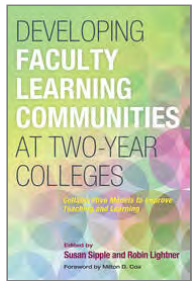
This book demonstrates how, rather than being a mundane document to convey policies, you can construct your syllabus to be a motivating resource that conveys a clear sense of your course's learning goals, how students can achieve those goals, and makes evident your teaching philosophy and why you have adopted the teaching strategies you will use, such as discussion or group activities.

Routledge  
May 2018:204  
Hb: 978-1-620-36624-0: £130  
Pb: 978-1-620-36625-7: £26.99  
eBook: 978-1-003-44409-1

\* For full contents and more information, visit: [www.routledge.com/9781620366257](http://www.routledge.com/9781620366257)

## Developing Faculty Learning Communities at Two-Year Colleges

Collaborative Models to Improve Teaching and Learning



Edited by **Susan Sipple, Robin Lightner**

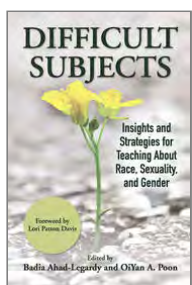
This book introduces community college faculty and faculty developers to the use of faculty learning communities (FLCs) as a means for faculty themselves to investigate and surmount student learning problems they encounter in their classrooms, and as an effective and low-cost strategy for faculty developers working with few resources to stimulate innovative teaching that leads to student persistence and improved learning outcomes. This book introduces the reader to FLCs and to the Scholarship of Teaching and Learning, offering examples of application in two-year colleges.

Routledge  
March 2013:224  
Hb: 978-1-579-22844-6: £130  
Pb: 978-1-579-22845-3: £31.99  
eBook: 978-1-003-44415-2

\* For full contents and more information, visit: [www.routledge.com/9781579228453](http://www.routledge.com/9781579228453)

## Difficult Subjects

Insights and Strategies for Teaching About Race, Sexuality, and Gender



Edited by **Badia Ahad-Legardy, OiYan A. Poon**

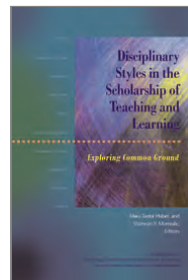
Difficult Subjects: Insights and Strategies for Teaching about Race, Sexuality and Gender is a collection of essays from scholars across disciplines, institutions, and ranks that offers diverse and multi-faceted approaches to teaching about subjects that prove both challenging and often uncomfortable for both the professor and the student.

Routledge  
May 2018:304  
Hb: 978-1-620-36791-9: £130  
Pb: 978-1-620-36792-6: £35.99  
eBook: 978-1-003-44422-0

\* For full contents and more information, visit: [www.routledge.com/9781620367926](http://www.routledge.com/9781620367926)

## Disciplinary Styles in the Scholarship of Teaching and Learning

Exploring Common Ground



Edited by **Mary Taylor Huber, Sherwyn P. Morreale**

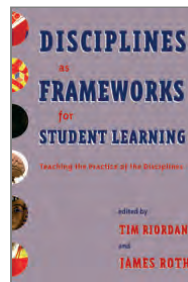
Ten sets of disciplinary scholars respond to an orienting essay that raises questions about the history of discourse about teaching and learning in the disciplines, the ways in which disciplinary "styles" influence inquiry into teaching and learning, and the nature and roles of interdisciplinary exchange.

Routledge  
January 2002:256  
Pb: 978-1-563-77052-4: £26.99  
eBook: 978-1-003-44426-8

\* For full contents and more information, visit: [www.routledge.com/9781563770524](http://www.routledge.com/9781563770524)

## Disciplines as Frameworks for Student Learning

Teaching the Practice of the Disciplines



Edited by **Tim Riordan, James Roth**

This book will appeal to faculty interested in going beyond mere techniques to a more substantive analysis of how their view of their respective disciplines might change when seen through the lens of student learning.

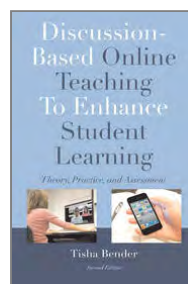
Routledge  
December 2004:160  
Pb: 978-1-579-22123-2: £24.99  
eBook: 978-1-003-44427-5

\* For full contents and more information, visit: [www.routledge.com/9781579221232](http://www.routledge.com/9781579221232)

2ND EDITION

## Discussion-Based Online Teaching To Enhance Student Learning

Theory, Practice and Assessment



**Tisha Bender**

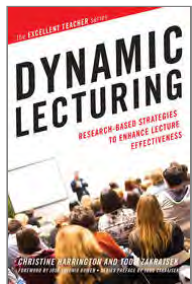
The new edition of what is now considered a classic on online learning has been expanded by about a third to reflect new opportunities offered by social media, new insights and ideas derived from the author's teaching in the eight years since she wrote the first edition, as well as from extensive research in the latest literature.

Routledge  
June 2012:256  
Hb: 978-1-579-22746-3: £130  
Pb: 978-1-579-22747-0: £31.99  
eBook: 978-1-003-44428-2

\* For full contents and more information, visit: [www.routledge.com/9781579227470](http://www.routledge.com/9781579227470)

## Dynamic Lecturing

Research-Based Strategies to Enhance Lecture Effectiveness



Christine Harrington, Todd D. Zakrajsek

Series: *The Excellent Teacher Series*

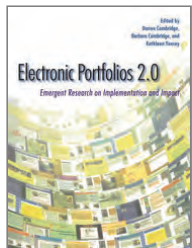
Is the lecture an outmoded teaching method that inhibits active learning or is it a potentially powerful tool that is an essential part of every teacher's repertoire? This book presents up-to-date research on the different types of lecture, on what constitutes effective lecturing, and on the impact of lecturing when done appropriately and well.

Routledge  
July 2017:200  
Hb: 978-1-620-36616-5: £130  
Pb: 978-1-620-36617-2: £26.99  
eBook: 978-1-003-44437-4

\* For full contents and more information, visit: [www.routledge.com/9781620366172](http://www.routledge.com/9781620366172)

## Electronic Portfolios 2.0

Emergent Research on Implementation and Impact



Edited by Darren Cambridge, Kathleen Blake Yancey, Barbara Cambridge

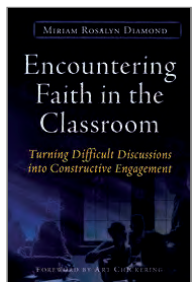
This book features emergent results of studies from 20 institutions that have examined effects on student reflection, integrative learning, establishing identity, organizational learning, and designs for learning supported by technology.

Routledge  
March 2009:218  
Pb: 978-1-579-22321-2: £31.99  
eBook: 978-1-003-44442-8

\* For full contents and more information, visit: [www.routledge.com/9781579223212](http://www.routledge.com/9781579223212)

## Encountering Faith in the Classroom

Turning Difficult Discussions into Constructive Engagement



Edited by Miriam R. Diamond

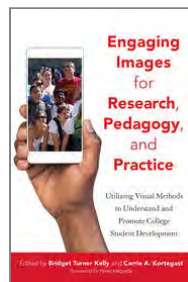
This book is divided into three sections: student views on the role of religion in the classroom; general guidelines for responding to or actively engaging religious beliefs in courses (such as legal and diversity considerations); and specific examples from a number of disciplines (including the sciences, social sciences, humanities and professional education).

Routledge  
April 2008:242  
Pb: 978-1-579-22237-6: £24.99  
eBook: 978-1-003-44445-9

\* For full contents and more information, visit: [www.routledge.com/9781579222376](http://www.routledge.com/9781579222376)

## Engaging Images for Research, Pedagogy, and Practice

Utilizing Visual Methods to Understand and Promote College Student Development



Edited by Bridget Turner Kelly, Carrie A. Kortegast

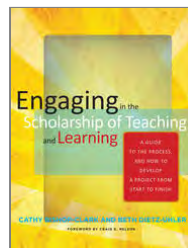
This book introduces practitioners and researchers of student affairs to the use of images as a means to gaining new insights in researching and promoting student learning and development, and understanding the campus environment.

Routledge  
December 2017:256  
Hb: 978-1-620-36588-5: £130  
Pb: 978-1-620-36589-2: £29.99  
eBook: 978-1-003-44448-0

\* For full contents and more information, visit: [www.routledge.com/9781620365892](http://www.routledge.com/9781620365892)

## Engaging in the Scholarship of Teaching and Learning

A Guide to the Process, and How to Develop a Project from Start to Finish



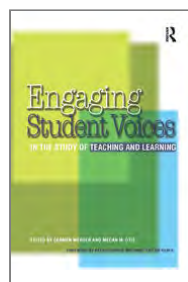
Cathy Bishop-Clark, Beth Dietz-Uhler

This is a book for anyone who has ever considered engaging in the scholarship of teaching and learning – known familiarly as SoTL – and needs a better understanding of what it is, and how to engage in it.

Routledge  
August 2012:160  
Hb: 978-1-579-22470-7: £130  
Pb: 978-1-579-22471-4: £26.99  
eBook: 978-1-003-44449-7

\* For full contents and more information, visit: [www.routledge.com/9781579224714](http://www.routledge.com/9781579224714)

## Engaging Student Voices in the Study of Teaching and Learning



Edited by Carmen Werder, Megan M. Otis

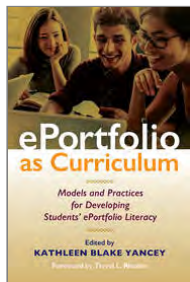
This book addresses the all-important dimensions of collaboration in the study of learning raised by such questions as: Should teachers engage students directly in discussions and inquiry about learning? To what extent? What is gained by the collaboration? Does it improve learning, and what do shared responsibilities mean for classroom dynamics, and beyond? Practicing what it advocates, a faculty-student team co-edited this book, and faculty-student (or former student) teams co-authored eight of its eleven chapters.

Routledge  
October 2009:240  
Pb: 978-1-579-22420-2: £29.99  
eBook: 978-1-003-44450-3

\* For full contents and more information, visit: [www.routledge.com/9781579224202](http://www.routledge.com/9781579224202)

## ePortfolio as Curriculum

Models and Practices for Developing Students' ePortfolio Literacy



Edited by **Kathleen Blake Yancey**

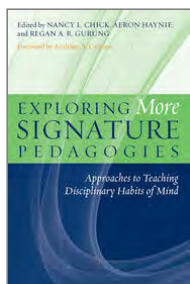
At a moment when the ePortfolio has been recognized as a high impact practice – as a unique site for hosting student integrative learning and as a powerful genre for assessment – this book provides faculty, staff, and administrators with a set of frameworks and models useful for guiding students in designing and creating ePortfolios that clearly communicate their purpose and effectively use the affordances of the medium.

Routledge  
April 2019:286  
Hb: 978-1-620-36759-9: £130  
Pb: 978-1-620-36760-5: £29.99  
eBook: 978-1-003-44457-2

\* For full contents and more information, visit: [www.routledge.com/9781620367605](http://www.routledge.com/9781620367605)

## Exploring More Signature Pedagogies

Approaches to Teaching Disciplinary Habits of Mind



Edited by **Nancy L. Chick, Aeron Haynie, Regan A. R. Gurung**

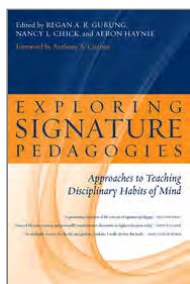
What is distinctive about the ways specific disciplines are traditionally taught, and what kinds of learning do they promote? Do they inspire the habits of the discipline itself, or do they inadvertently contradict or ignore those disciplines? By analyzing assumptions about often unexamined teaching practices, their history, and relevance in contemporary learning contexts, this book offers teachers a fresh way to both think about their impact on students and explore more effective ways to engage students in authentic habits and practices.

Routledge  
January 2012:272  
Hb: 978-1-579-22475-2: £130  
Pb: 978-1-579-22476-9: £31.99  
eBook: 978-1-003-44472-5

\* For full contents and more information, visit: [www.routledge.com/9781579224769](http://www.routledge.com/9781579224769)

## Exploring Signature Pedagogies

Approaches to Teaching Disciplinary Habits of Mind



Edited by **Regan A. R. Gurung, Nancy L. Chick, Aeron Haynie**

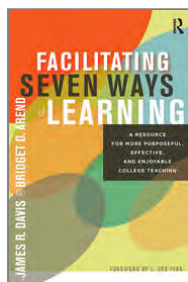
This book represents a major advance in the Scholarship of Teaching and Learning (SoTL) by moving beyond individual case studies, best practices, and the work of individual scholars, to focus on the unique content and characteristic pedagogies of major disciplines.

Routledge  
October 2008:340  
Hb: 978-1-579-22307-6: £27.99  
eBook: 978-1-003-44473-2

\* For full contents and more information, visit: [www.routledge.com/9781579223076](http://www.routledge.com/9781579223076)

## Facilitating Seven Ways of Learning

A Resource for More Purposeful, Effective, and Enjoyable College Teaching



**James R. Davis, Bridget D. Arend**

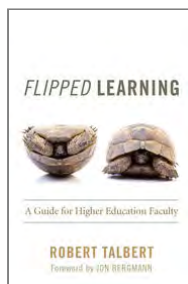
For teachers in higher education who haven't been able to catch up with developments in teaching and learning, James Davis and Bridget Arend offer an introduction that focuses on seven coherent and proven evidence-based strategies.

Routledge  
October 2012:326  
Hb: 978-1-579-22840-8: £130  
Pb: 978-1-579-22841-5: £29.99  
eBook: 978-1-003-44476-3

\* For full contents and more information, visit: [www.routledge.com/9781579228415](http://www.routledge.com/9781579228415)

## Flipped Learning

A Guide for Higher Education Faculty



**Robert Talbert**

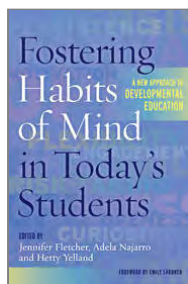
This book is for anyone seeking ways to get students to better learn the content of their course, take more responsibility for their work, become more self-regulated as learners, work harder and smarter during class time, and engage positively with course material.

Routledge  
April 2017:264  
Hb: 978-1-620-36431-4: £130  
Pb: 978-1-620-36432-1: £31.99  
eBook: 978-1-003-44484-8

\* For full contents and more information, visit: [www.routledge.com/9781620364321](http://www.routledge.com/9781620364321)

## Fostering Habits of Mind in Today's Students

A New Approach to Developmental Education



Edited by **Jennifer Fletcher, Adela Najarro, Hetty Yelland**

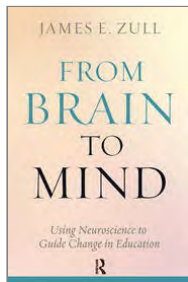
Co-published with and Students need more than just academic skills for success in college and career, and the lack of an explicit instructional focus on the "soft skills" critical to postsecondary success poses a challenge for many students who enter college, especially the underprepared.

Routledge  
September 2015:320  
Hb: 978-1-620-36179-5: £130  
Pb: 978-1-620-36180-1: £29.99  
eBook: 978-1-003-44486-2

\* For full contents and more information, visit: [www.routledge.com/9781620361801](http://www.routledge.com/9781620361801)

## From Brain to Mind

Using Neuroscience to Guide Change in Education



**James E. Zull**

Finalist for Foreword Magazine's 2011 Book of the Year. With his knack for making science intelligible for the layman, and his ability to illuminate scientific concepts through analogy and reference to personal experience, James Zull offers the reader an engrossing and coherent introduction to what neuroscience can tell us about cognitive development through experience, and its implications for education.

Routledge  
May 2011:304  
Hb: 978-1-579-22461-5: £130  
Pb: 978-1-579-22462-2: £24.99  
eBook: 978-1-003-44488-6

\* For full contents and more information, visit: [www.routledge.com/9781579224622](http://www.routledge.com/9781579224622)

## Getting Culture

Incorporating Diversity Across the Curriculum



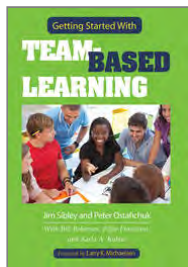
*Edited by* **Regan A. R. Gurung, Loreto R. Prieto**

How do we educate our students about cultural diversity and cultural differences, and eliminate cultural ignorance, stereotyping, and prejudice? What are the conceptual issues involved in reaching this goal? How can we integrate these perspectives in disciplinary and diversity courses, and the curriculum? This book is a resource for answering these questions. This book can also serve to inform and guide department chairs and other administrators in the design and implementation of diversity initiatives.

Routledge  
January 2009:400  
Pb: 978-1-579-22280-2: £26.99  
eBook: 978-1-003-44500-5

\* For full contents and more information, visit: [www.routledge.com/9781579222802](http://www.routledge.com/9781579222802)

## Getting Started With Team-Based Learning



**Jim Sibley, Pete Ostafichuk**

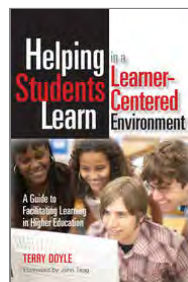
This book is written for anyone who has been inspired by the idea of Team-Based Learning (TBL) through his or her reading, a workshop, or a colleague's enthusiasm, and then asks the inevitable question: how do I start? This book provides the guidance, from first principles to examples of practice, together with concrete advice, suggestions, and tips to help you succeed in the TBL classroom. This book will help you understand what TBL is and why it is so powerful. This book will appeal to both the novice and the expert TBL teacher.

Routledge  
August 2014:256  
Hb: 978-1-620-36195-5: £130  
Pb: 978-1-620-36196-2: £29.99  
eBook: 978-1-003-44501-2

\* For full contents and more information, visit: [www.routledge.com/9781620361962](http://www.routledge.com/9781620361962)

## Helping Students Learn in a Learner-Centered Environment

A Guide to Facilitating Learning in Higher Education



**Terry Doyle**

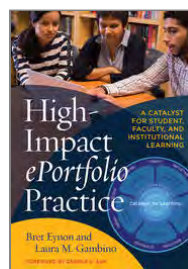
This book is about how to help students acquire the new skills and knowledge they need to take on unfamiliar roles and responsibilities. This book provides a rich and informative answer to the fundamental question: how do I help my students adjust to a learner-centered practice?.

Routledge  
September 2008:216  
Pb: 978-1-579-22222-2: £24.99  
eBook: 978-1-003-44506-7

\* For full contents and more information, visit: [www.routledge.com/9781579222222](http://www.routledge.com/9781579222222)

## High-Impact ePortfolio Practice

A Catalyst for Student, Faculty, and Institutional Learning



**Bret Eynon, Laura M. Gambino**

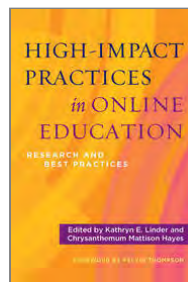
Published in association with At a moment when over half of US colleges are employing ePortfolios, the time is ripe to develop their full potential to advance integrative learning and broad institutional change.

Routledge  
January 2017:260  
Hb: 978-1-620-36504-5: £130  
Pb: 978-1-620-36505-2: £31.99  
eBook: 978-1-003-44509-8

\* For full contents and more information, visit: [www.routledge.com/9781620365052](http://www.routledge.com/9781620365052)

## High-Impact Practices in Online Education

Research and Best Practices



*Edited by* **Kathryn E. Linder, Chrysanthemum Mattison Hayes**

This volume offers the first comprehensive guide to how high-impact practices (HIPs) are being implemented in online environments and how they can be adjusted to meet the needs of online learners.

Routledge  
October 2018:264  
Hb: 978-1-620-36846-6: £130  
Pb: 978-1-620-36847-3: £31.99  
eBook: 978-1-003-44510-4

\* For full contents and more information, visit: [www.routledge.com/9781620368473](http://www.routledge.com/9781620368473)

## Hitting Pause

65 Lecture Breaks to Refresh and Reinforce Learning



**Gail Taylor Rice**

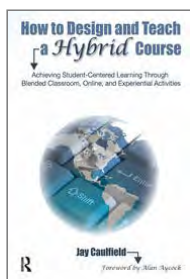
This book presents the evidence and rationale for breaking up lectures into shorter segments by using pauses to focus attention, reinforce key points, and review learning. This book contains a compendium of strategies that any teacher can fruitfully use to reinforce learning, as well as a stepping stone to those seeking to transition to more active learning methods.

Routledge  
December 2017:266  
Hb: 978-1-620-36652-3: £130  
Pb: 978-1-620-36653-0: £31.99  
eBook: 978-1-003-44512-8

\* For full contents and more information, visit: [www.routledge.com/9781620366530](http://www.routledge.com/9781620366530)

## How to Design and Teach a Hybrid Course

Achieving Student-Centered Learning through Blended Classroom, Online and Experiential Activities



**Jay Caulfield**

This practical handbook for designing and teaching hybrid or blended courses focuses on outcomes-based practice. It reflects the author's experience of having taught over 70 hybrid courses, and having worked for three years in the Learning Technology Center at the University of Wisconsin-Milwaukee, a center that is recognized as a leader in the field of hybrid course design.

Routledge  
July 2011:266  
Hb: 978-1-579-22422-6: £130  
Pb: 978-1-579-22423-3: £29.99  
eBook: 978-1-003-44517-3

\* For full contents and more information, visit: [www.routledge.com/9781579224233](http://www.routledge.com/9781579224233)

## Humor as an Instructional Defibrillator

Evidence-Based Techniques in Teaching and Assessment



**Ronald A. Berk**

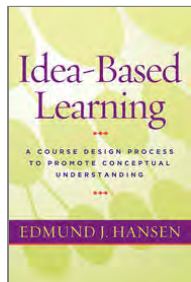
This book offers numerous techniques on how to effectively use humor in lectures and in-class activities, printed materials, course Web sites and course tests and exams.

Routledge  
September 2002:286  
Pb: 978-1-579-22063-1: £26.99  
eBook: 978-1-003-44519-7

\* For full contents and more information, visit: [www.routledge.com/9781579220631](http://www.routledge.com/9781579220631)

## Idea-Based Learning

A Course Design Process to Promote Conceptual Understanding



**Edmund J. Hansen**

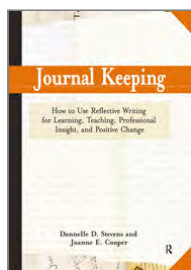
Synthesizing the best current thinking about learning, course design, and promoting student achievement, this is a guide to developing college instruction that has clear purpose, is well integrated into the curriculum, and improves student learning in predictable and measurable ways.

Routledge  
October 2011:226  
Hb: 978-1-579-22613-8: £130  
Pb: 978-1-579-22614-5: £27.99  
eBook: 978-1-003-44520-3

\* For full contents and more information, visit: [www.routledge.com/9781579226145](http://www.routledge.com/9781579226145)

## Journal Keeping

How to Use Reflective Writing for Learning, Teaching, Professional Insight and Positive Change



**Dannelle D. Stevens, Joanne E. Cooper**

This book presents the potential uses and benefits of journals for personal and professional development—particularly for those in academic life; and demonstrates journals' potential to foster college students' learning, fluency and voice, and creative thinking.

Routledge  
April 2009:286  
Hb: 978-1-579-22215-4: £130  
Pb: 978-1-579-22216-1: £27.99  
eBook: 978-1-003-44548-7

\* For full contents and more information, visit: [www.routledge.com/9781579222161](http://www.routledge.com/9781579222161)

## Jump-Start Your Online Classroom

Mastering Five Challenges in Five Days



**David S. Stein, Constance E. Wanstreet**

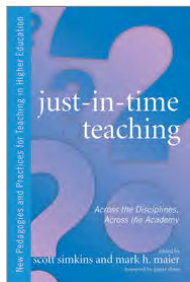
Every year, more online or technology-enhanced learning experiences are added to the landscape of education, and the number of students taking online courses on residential campuses continues to grow.

Routledge  
July 2017:170  
Hb: 978-1-620-36580-9: £130  
Pb: 978-1-620-36581-6: £24.99  
eBook: 978-1-003-44550-0

\* For full contents and more information, visit: [www.routledge.com/9781620365816](http://www.routledge.com/9781620365816)

## Just in Time Teaching

Across the Disciplines, and Across the Academy



Edited by **Scott Simkins, Mark Maier**

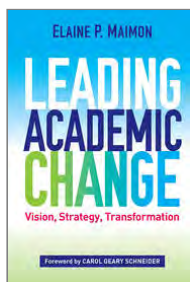
This book demonstrates that JiTT has broad appeal across the academy. Part I provides a broad overview of JiTT, introducing the pedagogy and exploring various dimensions of its use without regard to discipline. Part II of the book demonstrates JiTT's remarkable cross-disciplinary impact with examples of applications in physics, biology, the geosciences, economics, history, and the humanities. Just-in-Time Teaching article from The Hispanic Outlook in Higher Education.

Routledge  
November 2009:224  
Pb: 978-1-579-22293-2: £26.99  
eBook: 978-1-003-44551-7

\* For full contents and more information, visit: [www.routledge.com/9781579222932](http://www.routledge.com/9781579222932)

## Leading Academic Change

Vision, Strategy, Transformation



Elaine P. Maimon

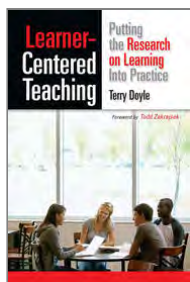
Written by a sitting college president who has presided over transformative change at a state university, this book takes on the big questions and issues of change and change management, what needs to be done and how to do it.

Routledge  
January 2018:180  
Hb: 978-1-620-36567-0: £130  
Pb: 978-1-620-36568-7: £29.99  
eBook: 978-1-003-44559-3

\* For full contents and more information, visit: [www.routledge.com/9781620365687](http://www.routledge.com/9781620365687)

## Learner-Centered Teaching

Putting the Research on Learning into Practice



Terry Doyle

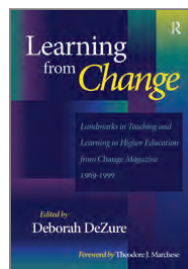
This book presents the research-based case that Learner Centered Teaching (LCT) offers the best means to optimize student learning in college, and offers examples and ideas for putting it into practice, as well the underlying rationale.

Routledge  
October 2011:224  
Hb: 978-1-579-22742-5: £130  
Pb: 978-1-579-22743-2: £27.99  
eBook: 978-1-003-44563-0

\* For full contents and more information, visit: [www.routledge.com/9781579227432](http://www.routledge.com/9781579227432)

## Learning from Change

Landmarks in Teaching and Learning in Higher Education from Change Magazine 1969-1999



Edited by **Deborah DeZure**

In this important collection, Deborah DeZure and a panel of contributing editors have selected landmark articles on teaching and learning in higher education published in Change from its launch to the present. Through the articles and incisive commentaries we follow the controversies, witness the reception of innovations, and trace the threads of continuity of the past thirty years. What emerges is both an indispensable set of perspectives and a rich resource of models and ideas.

Routledge  
July 2000:256  
Pb: 978-1-579-22002-0: £29.99  
eBook: 978-1-003-44565-4

\* For full contents and more information, visit: [www.routledge.com/9781579220020](http://www.routledge.com/9781579220020)

## Learning Partnerships

Theory and Models of Practice to Educate for Self-Authorship



Edited by **Marcia B. Baxter Magolda, Patricia M. King**

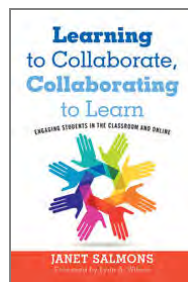
While a common goal of higher education is to improve student learning to prepare young adults for the professional, civic and personal challenges of their lives, few institutions have a model to facilitate these outcomes.

Routledge  
April 2004:342  
Pb: 978-1-579-22085-3: £24.99  
eBook: 978-1-003-44568-5

\* For full contents and more information, visit: [www.routledge.com/9781579220853](http://www.routledge.com/9781579220853)

## Learning to Collaborate, Collaborating to Learn

Engaging Students in the Classroom and Online



Janet Salmons

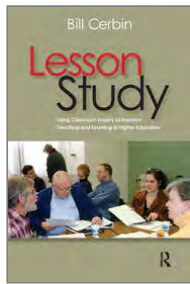
Students who know how to collaborate successfully in the classroom will be better prepared for professional success in a world where we are expected to work well with others.

Routledge  
March 2019:189  
Hb: 978-1-620-36804-6: £130  
Pb: 978-1-620-36805-3: £29.99  
eBook: 978-1-003-44570-8

\* For full contents and more information, visit: [www.routledge.com/9781620368053](http://www.routledge.com/9781620368053)

## Lesson Study

Using Classroom Inquiry to Improve Teaching and Learning in Higher Education



**Bill Cerbin**

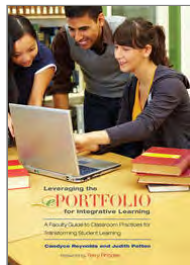
This book introduces lesson study practices to college teachers, providing the necessary guidance, tools, examples, models, and ideas to enable teachers to undertake lesson study in their own classes.

Routledge  
October 2011:176  
Hb: 978-1-579-22432-5: £130  
Pb: 978-1-579-22433-2: £31.99  
eBook: 978-1-003-44572-2

\* For full contents and more information, visit: [www.routledge.com/9781579224332](http://www.routledge.com/9781579224332)

## Leveraging the ePortfolio for Integrative Learning

A Faculty Guide to Classroom Practices for Transforming Student Learning



**Candyce Reynolds, Judith Patton**

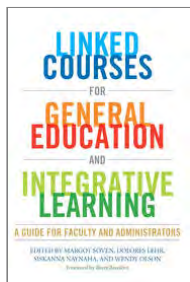
The fruit of the authors' more than 15 years of using and writing about ePortfolios in general education and disciplinary programs and courses, this book is a comprehensive and practical guide to the use of the ePortfolio as a pedagogy that facilitates the integrative learning that is a central goal of higher education.

Routledge  
August 2014:186  
Hb: 978-1-579-22899-6: £130  
Pb: 978-1-579-22900-9: £29.99  
eBook: 978-1-003-44574-6

\* For full contents and more information, visit: [www.routledge.com/9781579229009](http://www.routledge.com/9781579229009)

## Linked Courses for General Education and Integrative Learning

A Guide for Faculty and Administrators



*Edited by* **Margot Soven, Dolores Lehr, Siskanna Naynaha, Wendy Olson**

This book focuses on the learning community model that is the most flexible to implement in terms of scheduling, teacher collaboration, and design: the linked course.

Routledge  
October 2012:288  
Hb: 978-1-579-22485-1: £130  
Pb: 978-1-579-22486-8: £31.99  
eBook: 978-1-003-44576-0

\* For full contents and more information, visit: [www.routledge.com/9781579224868](http://www.routledge.com/9781579224868)

## Living-Learning Communities That Work

A Research-Based Model for Design, Delivery, and Assessment



**Karen Kurotsuchi Inkelas, Jody E. Jessup-Anger, Mimi Benjamin, Matthew R. Wawrzynski**

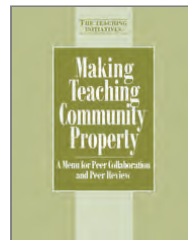
This book thoughtfully combines research and field-tested practice to document the essential components for best practices in living learning communities and presents them as a clear blueprint – the LLC best practices model – for LLC design.

Routledge  
June 2018:180  
Hb: 978-1-620-36600-4: £130  
Pb: 978-1-620-36601-1: £32.99  
eBook: 978-1-003-44577-7

\* For full contents and more information, visit: [www.routledge.com/9781620366011](http://www.routledge.com/9781620366011)

## Making Teaching Community Property

A Menu for Peer Collaboration and Peer Review



**Pat Hutchings**

Describes strategies through which faculty can document and "go public" with their teaching—be it for purposes of improvement or evaluation. Each of nine chapters features a different strategy—from the fairly simple, low-risk "teaching circle," to "course portfolios," to more formal departmental occasions such as faculty hiring—with reports by faculty who have actually tried each strategy, guidelines for good practice, and an annotated list of resources.

Routledge  
January 1996:128  
Pb: 978-1-563-77031-9: £24.99  
eBook: 978-1-003-44585-2

\* For full contents and more information, visit: [www.routledge.com/9781563770319](http://www.routledge.com/9781563770319)

## Managing Your Professional Identity Online

A Guide for Faculty, Staff, and Administrators



**Kathryn E. Linder**

Managing Your Professional Identity Online is practical and action-oriented. In addition to offering a range of case studies demonstrating concrete examples of effective practices, the book is built around activities, templates, worksheets, rubrics, and bonus materials that walk readers through a step-by-step guide of how to design, build, and maintain professional online identities.

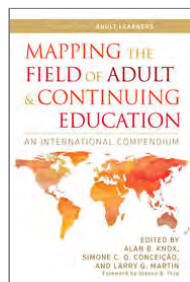
Routledge  
October 2018:196  
Hb: 978-1-620-36668-4: £130  
Pb: 978-1-620-36669-1: £29.99  
eBook: 978-1-003-44590-6

\* For full contents and more information, visit: [www.routledge.com/9781620366691](http://www.routledge.com/9781620366691)



## Mapping the Field of Adult and Continuing Education

An International Compendium: Volume 1: Adult Learners



*Edited by* **Alan B. Knox, Simone C. O. Conceição, Larry G. Martin**

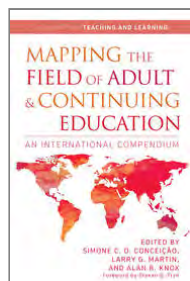
Co-published with The field of Adult and Continuing Education (ACE) has long been influential beyond its already porous borders and continues to be a source of important ideas, inspiration, and innovative practices for those in disciplines such as educational administration, social work, nursing, and counseling.

Routledge  
October 2017:128  
Hb: 978-1-620-36524-3: £130  
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\* For full contents and more information, visit: [www.routledge.com/9781620365250](http://www.routledge.com/9781620365250)

## Mapping the Field of Adult and Continuing Education

An International Compendium: Volume 2: Teaching and Learning



*Edited by* **Alan B. Knox, Simone C. O. Conceição, Larry G. Martin**

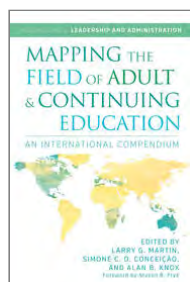
Co-published with The field of Adult and Continuing Education (ACE) has long been influential beyond its already porous borders and continues to be a source of important ideas, inspiration, and innovative practices for those in disciplines such as educational administration, social work, nursing, and counseling.

Routledge  
October 2017:184  
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\* For full contents and more information, visit: [www.routledge.com/9781620365298](http://www.routledge.com/9781620365298)

## Mapping the Field of Adult and Continuing Education

An International Compendium: Volume 3: Leadership and Administration



*Edited by* **Alan B. Knox, Simone C. O. Conceição, Larry G. Martin**

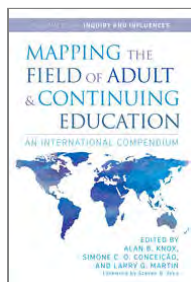
Co-published with The field of Adult and Continuing Education (ACE) has long been influential beyond its already porous borders and continues to be a source of important ideas, inspiration, and innovative practices for those in disciplines such as educational administration, social work, nursing, and counseling.

Routledge  
October 2017:128  
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eBook: 978-1-003-44593-7

\* For full contents and more information, visit: [www.routledge.com/9781620365335](http://www.routledge.com/9781620365335)

## Mapping the Field of Adult and Continuing Education

An International Compendium: Volume 4: Inquiry and Influences



*Edited by* **Alan B. Knox, Simone C. O. Conceição, Larry G. Martin**

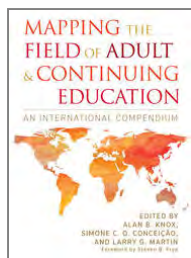
Co-published with The field of Adult and Continuing Education (ACE) has long been influential beyond its already porous borders and continues to be a source of important ideas, inspiration, and innovative practices for those in disciplines such as educational administration, social work, nursing, and counseling.

Routledge  
October 2017:128  
Hb: 978-1-620-36536-6: £130  
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eBook: 978-1-003-44594-4

\* For full contents and more information, visit: [www.routledge.com/9781620365373](http://www.routledge.com/9781620365373)

## Mapping the Field of Adult and Continuing Education

An International Compendium: Four Volume Set



*Edited by* **Alan B. Knox, Simone C. O. Conceição, Larry G. Martin**

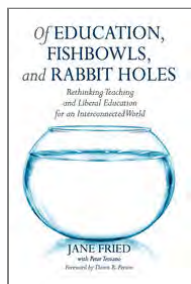
Co-published with The field of Adult and Continuing Education (ACE) has long been influential beyond its already porous borders and continues to be a source of important ideas, inspiration, and innovative practices for those in disciplines such as educational administration, social work, nursing, and counseling.

Routledge  
October 2017:496  
Pb: 978-1-620-36540-3: £84.99

\* For full contents and more information, visit: [www.routledge.com/9781620365403](http://www.routledge.com/9781620365403)

## Of Education, Fishbowls, and Rabbit Holes

Rethinking Teaching and Liberal Education for an Interconnected World



**Jane Fried**

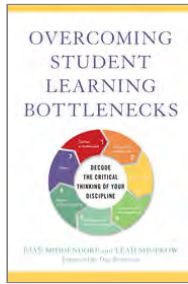
This book questions some of our most ingrained assumptions, not only about the nature of teaching and learning, but about what constitutes education, and about the cultural determinants of what is taught.

Routledge  
February 2016:140  
Hb: 978-1-620-36419-2: £130  
Pb: 978-1-620-36420-8: £24.99  
eBook: 978-1-003-44616-3

\* For full contents and more information, visit: [www.routledge.com/9781620364208](http://www.routledge.com/9781620364208)

## Overcoming Student Learning Bottlenecks

Decode the Critical Thinking of Your Discipline



Joan Middendorf, Leah Shopkow

This is a book for faculty who want their students to develop disciplinary forms of reasoning, and are moreover interested in a methodology with the potential to transform and reinvigorate their teaching. It is particularly suitable for use in communities of practice, and should be indispensable for any one engaged in cross-disciplinary teaching, as it enables co-teachers to surface each other's tacit knowledge and disciplinary assumptions.

Routledge  
December 2017:276  
Hb: 978-1-620-36664-6: £130  
Pb: 978-1-620-36665-3: £31.99  
eBook: 978-1-003-44625-5

\* For full contents and more information, visit: [www.routledge.com/9781620366653](http://www.routledge.com/9781620366653)

## POGIL

An Introduction to Process Oriented Guided Inquiry Learning for Those Who Wish to Empower Learners



Edited by Shawn R. Simonson

Process Oriented Guided Inquiry Learning (POGIL) is a pedagogy that is based on research on how people learn and has been shown to lead to better student outcomes in many contexts and in a variety of academic disciplines.

Routledge  
April 2019:350  
Hb: 978-1-620-36543-4: £130  
Pb: 978-1-620-36544-1: £35.99  
eBook: 978-1-003-44633-0

\* For full contents and more information, visit: [www.routledge.com/9781620365441](http://www.routledge.com/9781620365441)

## Powerful Learning Communities

A Guide to Developing Student, Faculty, and Professional Learning Communities to Improve Student Success and Organizational Effectiveness



Oscar T. Lenning, Denise M. Hill, Kevin P. Saunders, Andria Stokes, Alisha Solan

This book constitutes a comprehensive guide for readers who want a broad strategic view of learning communities, enabling them to identify which type of LC best meets the learning needs of their students, and the context and mission of their institution. This book is organized around the three themes of setting the stage, designing an LC, and building or enhancing a powerful LC, and covers three types of learning communities – student, professional (faculty, staff), and institutional LCs concerned with student learning – providing a range of tools and forms to facilitate planning.

Routledge  
February 2013:370  
Hb: 978-1-579-22579-7: £130  
Pb: 978-1-579-22580-3: £31.99  
eBook: 978-1-003-44638-5

\* For full contents and more information, visit: [www.routledge.com/9781579225803](http://www.routledge.com/9781579225803)

## Professors Are from Mars®, Students Are from Snickers®

How to Write and Deliver Humor in the Classroom and in Professional Presentations



Ronald A. Berk

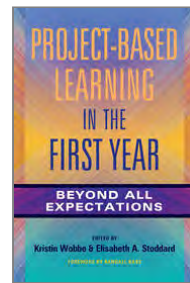
Professors and students seem to come from different planets (or candy bars). Barriers frequently exist that impede their communication, such as age, income and cholesterol level. Humor can break down these barriers so that professors can better connect with their students and other audiences. It can be used as a teaching tool to facilitate learning. Ron Berk describes and illustrates a wide variety of techniques that can be integrated systematically into instruction and professional presentations. For professors who consider themselves as "jocularly arthritic", this book moreover provides a special feature: it is close-captioned for the humor impaired.

Routledge  
May 2003:185  
Pb: 978-1-579-22070-9: £24.99  
eBook: 978-1-003-44648-4

\* For full contents and more information, visit: [www.routledge.com/9781579220709](http://www.routledge.com/9781579220709)

## Project-Based Learning in the First Year

Beyond All Expectations



Edited by Kristin K. Wobbe, Elisabeth A. Stoddard

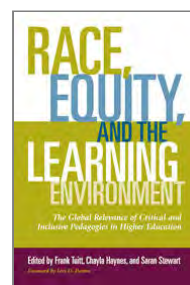
Published in association with This book has two goals: First, to show the value of significant project-based work for first-year undergraduate students; and Second, to share how to introduce this work into first year programs.

Routledge  
January 2019:348  
Hb: 978-1-620-36688-2: £130  
Pb: 978-1-620-36689-9: £35.99  
eBook: 978-1-003-44649-1

\* For full contents and more information, visit: [www.routledge.com/9781620366899](http://www.routledge.com/9781620366899)

## Race, Equity, and the Learning Environment

The Global Relevance of Critical and Inclusive Pedagogies in Higher Education



Edited by Frank Tuitt, Chayla Haynes, Saran Stewart

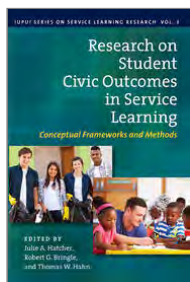
At a time of impending demographic shifts, faculty and administrators in higher education around the world are becoming aware of the need to address the systemic practices and barriers that contribute to inequitable educational outcomes of racially and ethnically diverse students.

Routledge  
May 2016:264  
Hb: 978-1-620-36339-3: £130  
Pb: 978-1-620-36340-9: £31.99  
eBook: 978-1-003-44663-7

\* For full contents and more information, visit: [www.routledge.com/9781620363409](http://www.routledge.com/9781620363409)

## Research on Student Civic Outcomes in Service Learning

Conceptual Frameworks and Methods



Edited by **Julie A. Hatcher, Robert G. Bringle, Thomas W. Hahn**

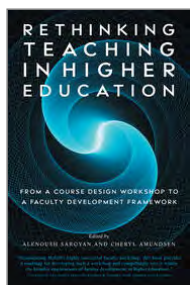
At this time of a renewed call for colleges and universities to create campus cultures that support and develop students' understanding and commitment to civic participation, what is known about the design of service learning courses and their effectiveness to achieve this goal? This volume presents research on—and deepens understanding of—teaching strategies that foster the knowledge, skills and dispositions of college graduates to be actively engaged in their communities as citizens and civic-minded professionals.

Routledge  
November 2016:392  
Hb: 978-1-579-22342-7: £130  
Pb: 978-1-579-22343-4: £35.99  
eBook: 978-1-003-44677-4

\* For full contents and more information, visit: [www.routledge.com/9781579223434](http://www.routledge.com/9781579223434)

## Rethinking Teaching in Higher Education

From a Course Design Workshop to a Faculty Development Framework



Edited by **Alenoush Saroyan, Cheryl Amundsen**

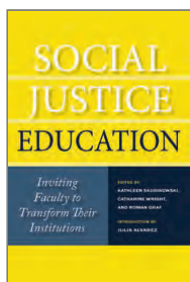
This book is intended for faculty and faculty developers, as well as for deans, chairs, and directors responsible for promoting teaching and learning in higher education. This book provides faculty developers and administrators with valuable non-prescriptive models and challenging ideas that promote faculty development in general and university teaching in particular.

Routledge  
March 2004:286  
Pb: 978-1-579-22047-1: £26.99  
eBook: 978-1-003-44685-9

\* For full contents and more information, visit: [www.routledge.com/9781579220471](http://www.routledge.com/9781579220471)

## Social Justice Education

Inviting Faculty to Transform Their Institutions



Edited by **Kathleen Skubikowski, Catharine Wright, Roman Graf**

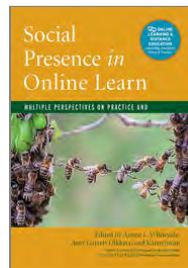
This book addresses the combination of pedagogical, curricular, and institutional commitments necessary to create and sustain diversity on campus. This book grew out of a project – involving deans and directors of teaching centers and diversity offices from six institutions – to instigate discussions among teachers and administrators about implementing socially just practices in their classrooms, departments, and offices. This book presents the theoretical framework used, and many of the successful projects to which it gave rise.

Routledge  
August 2010:268  
Pb: 978-1-579-22361-8: £26.99  
eBook: 978-1-003-44700-9

\* For full contents and more information, visit: [www.routledge.com/9781579223618](http://www.routledge.com/9781579223618)

## Social Presence in Online Learning

Multiple Perspectives on Practice and Research



Edited by **Aimee L. Whiteside, Amy Garrett Dikkers, Karen Swan**

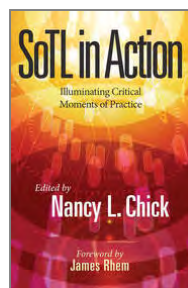
Published in Association with 2020 AECT Division of Distance Learning Book Award Social presence continues to emerge as a key factor for successful online and blended learning experiences.

Routledge  
May 2017:242  
Hb: 978-1-620-36508-3: £130  
Pb: 978-1-620-36509-0: £32.99  
eBook: 978-1-003-44702-3

\* For full contents and more information, visit: [www.routledge.com/9781620365090](http://www.routledge.com/9781620365090)

## SoTL in Action

Illuminating Critical Moments of Practice



Edited by **Nancy L. Chick**

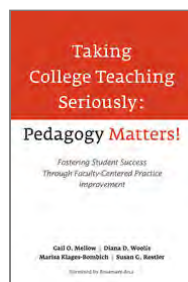
This book takes discussions of SoTL to a new level. Its subtitle reflects the microscopic lenses SoTL processes can apply to student learning experiences to understand how they happen, what they look like, what they mean, and what we can do about them. Going beyond definitions, how-to, theory, and debates about methods and standards, the contributors offer a SoTL primer documenting how practitioners have intentionally thought through key moments in their work. These procedural vignettes present powerful examples of what doing SoTL looks like when done well.

Routledge  
October 2018:176  
Hb: 978-1-620-36692-9: £130  
Pb: 978-1-620-36693-6: £31.99  
eBook: 978-1-003-44704-7

\* For full contents and more information, visit: [www.routledge.com/9781620366936](http://www.routledge.com/9781620366936)

## Taking College Teaching Seriously - Pedagogy Matters!

Fostering Student Success Through Faculty-Centered Practice Improvement



Edited by **Gail O. Mellow, Diana D. Woolis, Marisa Klages-Bombich, Susan Restler**

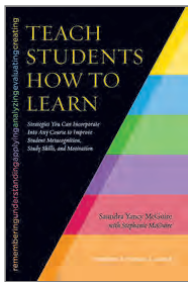
This book presents a model of embedded professional development, which capitalizes on the affordances of technology to enable groups of faculty to examine their practice in a non-evaluative context, but with a clear focus on improvement.

Routledge  
May 2015:140  
Hb: 978-1-620-36079-8: £130  
Pb: 978-1-620-36080-4: £29.99  
eBook: 978-1-003-44726-9

\* For full contents and more information, visit: [www.routledge.com/9781620360804](http://www.routledge.com/9781620360804)

## Teach Students How to Learn

Strategies You Can Incorporate Into Any Course to Improve Student Metacognition, Study Skills, and Motivation



**Sandra Yancy McGuire**

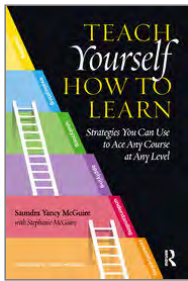
This book encapsulates the model and ideas she has developed in the past fifteen years, ideas that are being adopted by an increasing number of faculty with considerable effect. This book is written primarily for faculty but will be equally useful for TAs, tutors, and learning center professionals.

Routledge  
October 2015:258  
Hb: 978-1-620-36315-7: **£130**  
Pb: 978-1-620-36316-4: **£28.99**  
eBook: 978-1-003-44731-3

\* For full contents and more information, visit: [www.routledge.com/9781620363164](http://www.routledge.com/9781620363164)

## Teach Yourself How to Learn

Strategies You Can Use to Ace Any Course at Any Level



**Sandra Yancy McGuire**

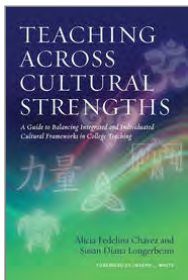
Following up on her acclaimed Teach Students How to Learn that describes teaching strategies to facilitate dramatic improvements in student learning and success, Sandra McGuire here presents these "secrets" direct to students. In a conversational tone, and liberally illustrated by anecdotes of past students, the author combines introducing readers to concepts like Bloom's Taxonomy (to illuminate the difference between studying and learning), fixed and growth mindsets, as well as to what brain science has to tell us about rest, nutrition and exercise, together with such highly specific learning strategies as how to read a textbook, manage their time and take tests.

Routledge  
January 2018:160  
Hb: 978-1-620-36755-1: **£130**  
Pb: 978-1-620-36756-8: **£18.99**  
eBook: 978-1-003-44732-0

\* For full contents and more information, visit: [www.routledge.com/9781620367568](http://www.routledge.com/9781620367568)

## Teaching Across Cultural Strengths

A Guide to Balancing Integrated and Individuated Cultural Frameworks in College Teaching



**Alicia Fedelina Chávez, Susan Diana Longerbeam**

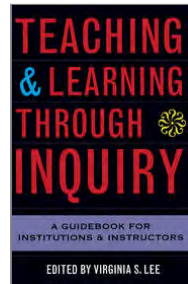
The key premise of the book is that deepening student learning and increasing retention and graduation rates requires teaching from a strengths based perspective that recognizes the cultural assets that students bring to higher education, and to their own learning. Derived through research and practice, the authors present their Model of Cultural Frameworks in College Teaching and Learning that highlights eight continua towards achieving the transformation of teaching, and developing more culturally balanced and inclusive practices, over time.

Routledge  
January 2016:272  
Hb: 978-1-620-36323-2: **£130**  
Pb: 978-1-620-36324-9: **£29.99**  
eBook: 978-1-003-44734-4

\* For full contents and more information, visit: [www.routledge.com/9781620363249](http://www.routledge.com/9781620363249)

## Teaching and Learning Through Inquiry

A Guidebook for Institutions and Instructors



*Edited by* **Virginia S. Lee**

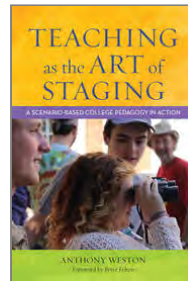
This book documents and explores NCSU's IGL initiative from a variety of perspectives: how faculty arrived at their current understanding of inquiry-guided learning and how they have interpreted it at various levels – the individual course, the major, the college, the university-wide program, and the undergraduate curriculum as a whole.

Routledge  
September 2004:288  
Pb: 978-1-579-22081-5: **£27.99**  
eBook: 978-1-003-44735-1

\* For full contents and more information, visit: [www.routledge.com/9781579220815](http://www.routledge.com/9781579220815)

## Teaching as the Art of Staging

A Scenario-Based College Pedagogy in Action



**Anthony Weston**

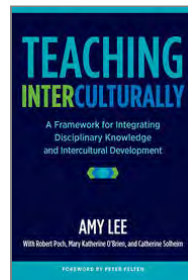
But who says that these are the only – or the best – alternatives? This book advances another and sharply different model: the Impresario with a Scenario, a teacher who serves as class mobilizer, improviser, and energizer, staging dramatic, often unexpected and self-unfolding learning challenges and adventures with students. This book offers a conceptual and practical framework for Teaching as Staging, grounding the approach with illustrative and sometimes provocative narrative from the literature as well as the author's own practice.

Routledge  
November 2018:248  
Hb: 978-1-620-36520-5: **£130**  
Pb: 978-1-620-36521-2: **£29.99**  
eBook: 978-1-003-44736-8

\* For full contents and more information, visit: [www.routledge.com/9781620365212](http://www.routledge.com/9781620365212)

## Teaching Interculturally

A Framework for Integrating Disciplinary Knowledge and Intercultural Development



**Amy Lee**

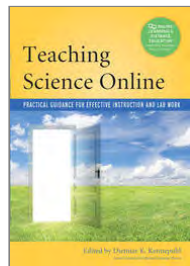
This book provides faculty and instructors with a theoretical foundation, practical tools, and an iterative and reflective process for designing and implementing an intercultural pedagogy. This book is intended both for individual reading as well as for collective study in learning communities.

Routledge  
August 2017:137  
Hb: 978-1-620-36379-9: **£130**  
Pb: 978-1-620-36380-5: **£27.99**  
eBook: 978-1-003-44739-9

\* For full contents and more information, visit: [www.routledge.com/9781620363805](http://www.routledge.com/9781620363805)

## Teaching Science Online

Practical Guidance for Effective Instruction and Lab Work



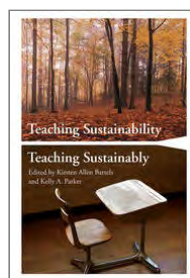
Edited by **Dietmar Kennepohl**

This book presents the guidance of expert science educators from the US and from around the globe. They describe key concepts, delivery modes and emerging technologies, and offer models of practice. The book places particular emphasis on experimentation, lab and field work as they are fundamentally part of the education in most scientific disciplines.

Routledge  
August 2016:276  
Hb: 978-1-620-36187-0: £130  
Pb: 978-1-620-36188-7: £31.99  
eBook: 978-1-003-44740-5

\* For full contents and more information, visit: [www.routledge.com/9781620361887](http://www.routledge.com/9781620361887)

## Teaching Sustainability / Teaching Sustainably



Edited by **Kirsten Allen Bartels, Kelly A. Parker**

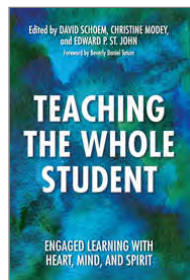
This book takes as its point of departure that integrating a component of sustainability into a discipline-specific course arises from an educator asking a simple question: in the coming decades, as humanity faces unprecedented challenges, what can my discipline or area of research contribute toward a better understanding of these issues? The discipline need not be future-oriented: an archaeologist, for instance, could incorporate into a course some aspects of sustainable archaeological practices in areas threatened by rapid climate change, as well as examples of sustainable or unsustainable ways of living practiced by members of the long-gone society under investigation.

Routledge  
December 2011:296  
Hb: 978-1-579-22738-8: £130  
Pb: 978-1-579-22739-5: £31.99  
eBook: 978-1-003-44742-9

\* For full contents and more information, visit: [www.routledge.com/9781579227395](http://www.routledge.com/9781579227395)

## Teaching the Whole Student

Engaged Learning With Heart, Mind, and Spirit



Edited by **David Schoem, Christine Modey, Edward P. St. John**

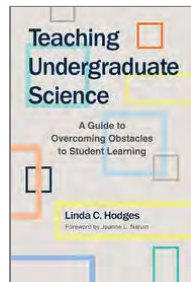
The authors in this volume stretch the boundaries of academic learning and the classroom experience by seeking to identify the space between subject matter and a student's core values and prior knowledge. They work to find the interconnectedness of knowledge, understanding, meaning, inquiry and truth. They appreciate that students bring their full lives and experiences—their heart and spirit—into the classroom just as they bring their minds and intellectual inquiry.

Routledge  
May 2017:300  
Hb: 978-1-620-36303-4: £130  
Pb: 978-1-620-36304-1: £31.99  
eBook: 978-1-003-44743-6

\* For full contents and more information, visit: [www.routledge.com/9781620363041](http://www.routledge.com/9781620363041)

## Teaching Undergraduate Science

A Guide to Overcoming Obstacles to Student Learning



**Linda C. Hodges**

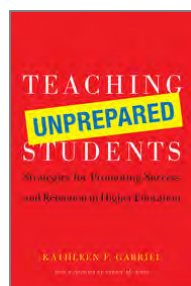
This book is written for all science or engineering faculty who have ever found themselves baffled and frustrated by their undergraduate students' lack of engagement and learning.

Routledge  
August 2015:248  
Hb: 978-1-620-36175-7: £130  
Pb: 978-1-620-36176-4: £29.99  
eBook: 978-1-003-44744-3

\* For full contents and more information, visit: [www.routledge.com/9781620361764](http://www.routledge.com/9781620361764)

## Teaching Unprepared Students

Strategies for Promoting Success and Retention in Higher Education



**Kathleen F. Gabriel**

This book provides professors and their graduate teaching assistants—those at the front line of interactions with students—with techniques and approaches they can use in class to help at-risk students raise their skills so that they can successfully complete their studies.

Routledge  
October 2008:160  
Pb: 978-1-579-22230-7: £24.99  
eBook: 978-1-003-44745-0

\* For full contents and more information, visit: [www.routledge.com/9781579222307](http://www.routledge.com/9781579222307)

## Teaching Your First College Class

A Practical Guide for New Faculty and Graduate Student Instructors



**Carolyn Lieberg**

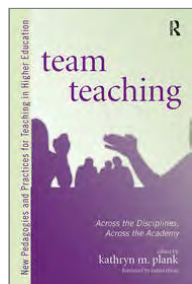
This book is a wise and friendly guide for new faculty and graduate student instructors who are about to teach for the first time. It provides an introduction to the theory of teaching; describes proven strategies and activities for engaging students in their learning; and offers advice on classroom management, syllabus creation, grading, assessment, and discipline issues, among other topics.

Routledge  
May 2008:216  
Pb: 978-1-579-22226-0: £22.99  
eBook: 978-1-003-44748-1

\* For full contents and more information, visit: [www.routledge.com/9781579222260](http://www.routledge.com/9781579222260)

## Team Teaching

Across the Disciplines, Across the Academy



Edited by **Kathryn M. Plank**

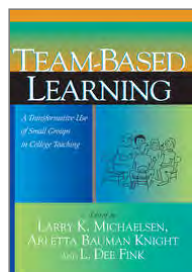
This book provides insight into the impact of team teaching on student learning and on faculty development. It also addresses the challenges, both pedagogical and administrative, that need to be addressed for team teaching to be effective.

Routledge  
October 2011:148  
Hb: 978-1-579-22453-0: **£130**  
Pb: 978-1-579-22454-7: **£29.99**  
eBook: 978-1-003-44750-4

\* For full contents and more information, visit: [www.routledge.com/9781579224547](http://www.routledge.com/9781579224547)

## Team-Based Learning

A Transformative Use of Small Groups in College Teaching



Edited by **Larry K. Michaelsen, Arletta Bauman Knight, L. Dee Fink**

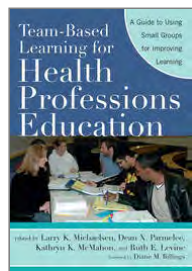
This book describes team-based learning (TBL), an unusually powerful and versatile teaching strategy that enables teachers to take small group learning to a whole new level of effectiveness. This book is a complete guide to implementing TBL in a way that will promote the deep learning all teachers strive for.

Routledge  
February 2004:298  
Pb: 978-1-579-22086-0: **£27.99**  
eBook: 978-1-003-44753-5

\* For full contents and more information, visit: [www.routledge.com/9781579220860](http://www.routledge.com/9781579220860)

## Team-Based Learning for Health Professions Education

A Guide to Using Small Groups for Improving Learning



Edited by **Larry K. Michaelsen, Dean X. Parmelee, Ruth E. Levine, Kathryn K. McMahon**

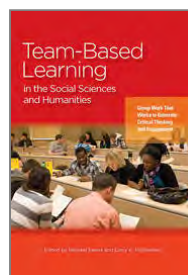
This book is an introduction to TBL for health profession educators. It outlines the theory, structure, and process of TBL, explains how TBL promotes problem solving and critical thinking skills, aligns with the goals of science and health courses, improves knowledge retention and application, and develops students as professional practitioners. The book provides readers with models and guidance on everything they need to know about team formation and maintenance; peer feedback and evaluation processes, and facilitation; and includes a directory of tools and resources.

Routledge  
November 2007:256  
Pb: 978-1-579-22248-2: **£27.99**  
eBook: 978-1-003-44751-1

\* For full contents and more information, visit: [www.routledge.com/9781579222482](http://www.routledge.com/9781579222482)

## Team-Based Learning in the Social Sciences and Humanities

Group Work that Works to Generate Critical Thinking and Engagement



Edited by **Michael Sweet, Larry K. Michaelsen**

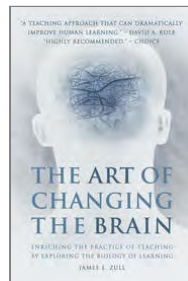
This book introduces the elements of TBL and how to apply them in the social sciences and humanities. It describes the four essential elements of TBL – readiness assurance, design of application exercises, permanent teams, peer evaluation – and pays particular attention to the specification of learning outcomes, which can be a unique challenge in these fields. The core of the book consists of examples of how TBL has been incorporated into the cultures of disciplines as varied as economics, education, literature, politics, psychology, and theatre.

Routledge  
January 2012:330  
Hb: 978-1-579-22609-1: **£130**  
Pb: 978-1-579-22610-7: **£31.99**  
eBook: 978-1-003-44752-8

\* For full contents and more information, visit: [www.routledge.com/9781579226107](http://www.routledge.com/9781579226107)

## The Art of Changing the Brain

Enriching the Practice of Teaching by Exploring the Biology of Learning



**James E. Zull**

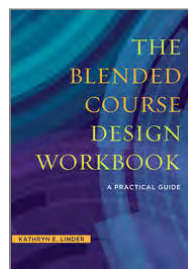
Neuroscience tells us that the products of the mind—thought, emotions, artistic creation—are the result of the interactions of the biological brain with our senses and the physical world: in short, that thinking and learning are the products of a biological process.

Routledge  
October 2002:263  
Pb: 978-1-579-22054-9: **£24.99**  
eBook: 978-1-003-44757-3

\* For full contents and more information, visit: [www.routledge.com/9781579220549](http://www.routledge.com/9781579220549)

## The Blended Course Design Workbook

A Practical Guide



**Kathryn E. Linder**

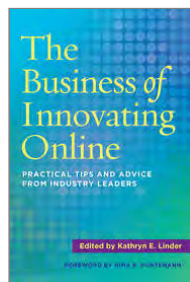
Blended (also called hybrid) classrooms, in which face-to-face interaction is intentionally combined with online activities to aid student learning, are becoming more and more common.

Routledge  
November 2016:224  
Hb: 978-1-620-36435-2: **£130**  
Pb: 978-1-620-36436-9: **£29.99**  
eBook: 978-1-003-44762-7

\* For full contents and more information, visit: [www.routledge.com/9781620364369](http://www.routledge.com/9781620364369)

## The Business of Innovating Online

Practical Tips and Advice From Industry Leaders



Edited by **Kathryn E. Linder**

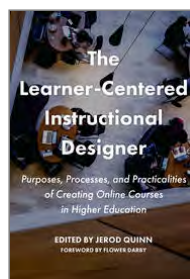
The Business of Innovating Online responds to a critical need for concrete narratives of innovation success that can serve as a foundation for administrators and leaders who are in need of practical guidance as they scale and grow their online learning organizations.

Routledge  
May 2019:156  
Hb: 978-1-620-36842-8: £130  
Pb: 978-1-620-36843-5: £31.99  
eBook: 978-1-003-44764-1

\* For full contents and more information, visit: [www.routledge.com/9781620368435](http://www.routledge.com/9781620368435)

## The Learner-Centered Instructional Designer

Purposes, Processes, and Practicalities of Creating Online Courses in Higher Education



Edited by **Jerod Quinn**

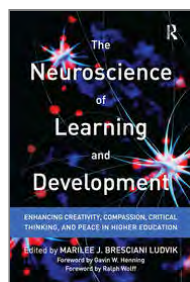
This is a practical handbook for established and aspiring instructional designers in higher education, readers who may also be identified by such professional titles as educational developer, instructional technologist, or online learning specialist. The guiding principle that animates this book is that the student experience and successful learning outcomes are paramount, and governs discussion of course design, pedagogy, the use of multimedia and technological advances, as well as the use of different forms of interactive exercises and group assignments.

Routledge  
November 2020:276  
Hb: 978-1-642-67040-0: £130  
Pb: 978-1-642-67041-7: £32.99  
eBook: 978-1-003-44790-0

\* For full contents and more information, visit: [www.routledge.com/9781642670417](http://www.routledge.com/9781642670417)

## The Neuroscience of Learning and Development

Enhancing Creativity, Compassion, Critical Thinking, and Peace in Higher Education



Edited by **Marilee J. Bresciani Ludvik**

Is higher education preparing our students for a world that is increasingly complex and volatile, and in which they will have to contend with uncertainty and ambiguity? Are we addressing the concerns of employers who complain that graduates do not possess the creative, critical thinking, and communication skills needed in the workplace? This book harnesses what we have learned from innovations in teaching, from neuroscience, experiential learning, and studies on mindfulness and personal development to transform how we deliver and create new knowledge, and indeed transform our students, developing their capacities for adaptive boundary spanning.

Routledge  
January 2016:376  
Hb: 978-1-620-36283-9: £130  
Pb: 978-1-620-36284-6: £31.99  
eBook: 978-1-003-44796-2

\* For full contents and more information, visit: [www.routledge.com/9781620362846](http://www.routledge.com/9781620362846)

## The New Digital Shoreline

How Web 2.0 and Millennials Are Revolutionizing Higher Education



**Roger McHaney**

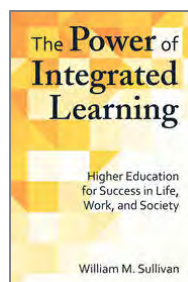
This book argues for nothing less than a reinvention of higher education to meet these new realities. Just adding technology to our teaching practices will not suffice. McHaney calls for a complete rethinking of our practice of teaching to meet the needs of this emerging world and envisioning ourselves as connected, co-learners with our students.

Routledge  
April 2011:267  
Hb: 978-1-579-22459-2: £130  
Pb: 978-1-579-22460-8: £31.99  
eBook: 978-1-003-44797-9

\* For full contents and more information, visit: [www.routledge.com/9781579224608](http://www.routledge.com/9781579224608)

## The Power of Integrated Learning

Higher Education for Success in Life, Work, and Society



**William M. Sullivan**

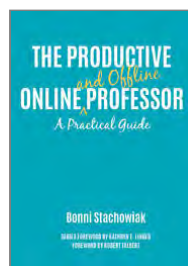
In his latest book, William Sullivan offers a model of higher education that answers all these questions in the affirmative, through the power of integrated learning. Drawing on examples from the 25 members of the New American Colleges & Universities (NAC&U) consortium, the book makes the case for an approach that combines the strengths of the liberal arts, professional studies, and civic responsibility in order to give students the combination of skills and experience that will prepare them for success in all aspects of life after graduation.

Routledge  
June 2016:180  
Hb: 978-1-620-36407-9: £130  
Pb: 978-1-620-36408-6: £26.99  
eBook: 978-1-003-44802-0

\* For full contents and more information, visit: [www.routledge.com/9781620364086](http://www.routledge.com/9781620364086)

## The Productive Online and Offline Professor

A Practical Guide



**Bonni Stachowiak**

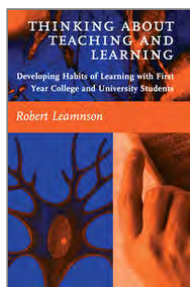
The Productive Online and Offline Professor is a practical guide for how to provide high quality online classes to diverse students. This book shares specific technology and other tools that may be used in charting a course toward greater productivity. It is intended to be a professional resource for fulfilling our roles with excellence and joy, while managing other priorities in our personal and professional lives.

Routledge  
January 2020:292  
Hb: 978-1-620-36729-2: £130  
Pb: 978-1-620-36730-8: £21.99  
eBook: 978-1-003-44804-4

\* For full contents and more information, visit: [www.routledge.com/9781620367308](http://www.routledge.com/9781620367308)

## Thinking About Teaching and Learning

Developing Habits of Learning with First Year College and University Students



**Robert Leamson**

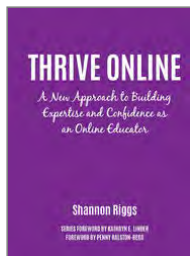
Building on the insights offered by recent discoveries about the biological basis of learning, and on his own thought-provoking definitions of teaching, learning and education, the author proceeds to the practical details of instruction that teachers are most interested in—the things that make or break teaching. This guide will appeal to college teachers in all disciplines.

Routledge  
March 1999:256  
Pb: 978-1-579-22013-6: **£22.99**  
eBook: 978-1-003-44817-4

\* For full contents and more information, visit: [www.routledge.com/9781579220136](http://www.routledge.com/9781579220136)

## Thrive Online

A New Approach to Building Expertise and Confidence as an Online Educator



**Shannon Riggs**

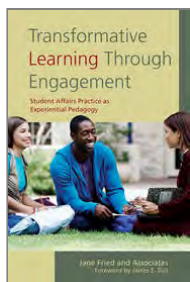
The internet is changing how people communicate and learn. Thrive Online: A New Approach to Building Expertise and Confidence as an Online Educator offers guidance, inspiration and strategies required to adapt and lead higher education through this change. This book is for higher education instructors who are seeking community, a sense of belonging, and the professional respect they deserve. Thriving is not a reaction to our environment, but rather a state of being we can create intentionally for ourselves.

Routledge  
January 2020:228  
Hb: 978-1-620-36743-8: **£130**  
Pb: 978-1-620-36744-5: **£24.99**  
eBook: 978-1-003-44819-8

\* For full contents and more information, visit: [www.routledge.com/9781620367445](http://www.routledge.com/9781620367445)

## Transformative Learning Through Engagement

Student Affairs Practice as Experiential Pedagogy



**Jane Fried**

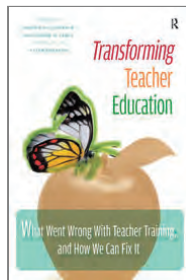
This book – addressed to everyone involved in helping college students learn – presents what we now know about the learning process, particularly those elements that promote behavioral change and the ability to place information in a broader context of personal meaning and long term impact. This book was written with contributions from: Craig AlimoJulie Beth ElkinsScott HazanElsa M.

Routledge  
April 2012:224  
Hb: 978-1-579-22758-6: **£130**  
Pb: 978-1-579-22759-3: **£29.99**  
eBook: 978-1-003-44830-3

\* For full contents and more information, visit: [www.routledge.com/9781579227593](http://www.routledge.com/9781579227593)

## Transforming Teacher Education

What Went Wrong with Teacher Training, and How We Can Fix It



*Edited by Valerie Hill-Jackson, Chance W. Lewis*

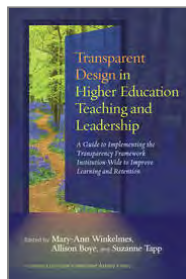
Extracts from the text: "Why are fifteen million children and youth in poverty not achieving when we know that low-income students excel in the classrooms of "star" teachers (who comprise approximately 8 percent of the teaching force)?" "Whose needs or interests are being met in education reform today?" "In my own institution, there has not been a systematic assessment of the effectiveness of the basic teacher education program since the institution was founded over a century ago as a teachers college.

Routledge  
April 2010:292  
Pb: 978-1-579-22437-0: **£26.99**  
eBook: 978-1-003-44836-5

\* For full contents and more information, visit: [www.routledge.com/9781579224370](http://www.routledge.com/9781579224370)

## Transparent Design in Higher Education Teaching and Leadership

A Guide to Implementing the Transparency Framework Institution-Wide to Improve Learning and Retention



*Edited by Mary-Ann Winkelmes, Allison Boye, Suzanne Tapp*

This book offers a comprehensive guide to the Transparency in Learning and Teaching (TLT) framework that has convincingly demonstrated that implementation increases retention and improved outcomes for all students.

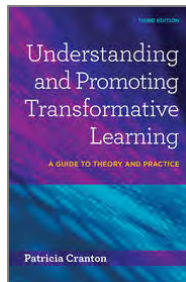
Routledge  
April 2019:250  
Hb: 978-1-620-36822-0: **£130**  
Pb: 978-1-620-36823-7: **£31.99**  
eBook: 978-1-003-44839-6

\* For full contents and more information, visit: [www.routledge.com/9781620368237](http://www.routledge.com/9781620368237)

3RD EDITION

## Understanding and Promoting Transformative Learning

A Guide to Theory and Practice



**Patricia Cranton**

The third edition of Patricia Cranton's Understanding and Promoting Transformative Learning brings a wealth of new insight from the tremendous growth in the field during the decade since the previous edition.

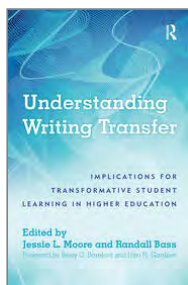
Routledge  
June 2016:208  
Hb: 978-1-620-36411-6: **£130**  
Pb: 978-1-620-36412-3: **£31.99**  
eBook: 978-1-003-44843-3

\* For full contents and more information, visit: [www.routledge.com/9781620364123](http://www.routledge.com/9781620364123)



## Understanding Writing Transfer

Implications for Transformative Student Learning in Higher Education



Edited by **Randall Bass, Jessie L. Moore**

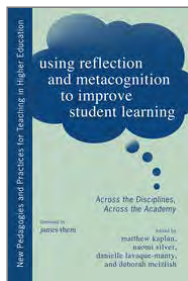
This book – the fruit of two-year multi-institutional studies by forty-five researchers from twenty-eight institutions in five countries – identifies enabling practices for, and five essential principles about, writing transfer that should inform decision-making by all higher education stakeholders about how to generally promote the transfer of knowledge.

Routledge  
January 2017:178  
Hb: 978-1-620-36584-7: **£130**  
Pb: 978-1-620-36585-4: **£29.99**  
eBook: 978-1-003-44851-8

\* For full contents and more information, visit: [www.routledge.com/9781620365854](http://www.routledge.com/9781620365854)

## Using Reflection and Metacognition to Improve Student Learning

Across the Disciplines, Across the Academy



Edited by **Naomi Silver, Matthew Kaplan, Danielle LaVaque-Manty, Deborah Meizlish**

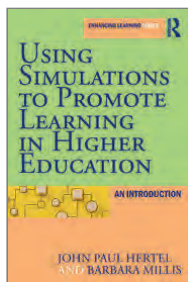
This book – by presenting principles that teachers in higher education can put into practice in their own classrooms – explains how to lay the ground for this engagement, and help students become self-regulated learners actively employing metacognitive and reflective strategies in their education.

Routledge  
April 2013:232  
Hb: 978-1-579-22824-8: **£130**  
Pb: 978-1-579-22825-5: **£29.99**  
eBook: 978-1-003-44857-0

\* For full contents and more information, visit: [www.routledge.com/9781579228255](http://www.routledge.com/9781579228255)

## Using Simulations to Promote Learning in Higher Education

An Introduction



**John Paul Hertel, Barbara Millis**

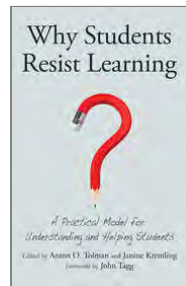
This book provides an introduction to the use of simulations - from creating simple scenarios that can be completed in a single class period, to extended, complex simulations that may encompass a semester's curriculum. This book will appeal to anyone, in virtually any field of study, looking for effective ways to bridge the gap between academic learning and discipline-specific practice.

Routledge  
March 2002:160  
Pb: 978-1-579-22052-5: **£26.99**  
eBook: 978-1-003-44859-4

\* For full contents and more information, visit: [www.routledge.com/9781579220525](http://www.routledge.com/9781579220525)

## Why Students Resist Learning

A Practical Model for Understanding and Helping Students



Edited by **Anton O. Tolman, Janine Kremling**

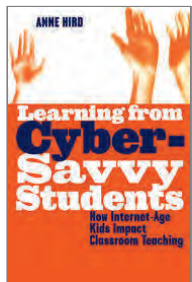
However personally committed faculty may be to helping students learn, their students are not always as eager to participate in this endeavor, and may react with both active and passive resistant behaviors, including poor faculty evaluations.

Routledge  
November 2016:296  
Hb: 978-1-620-36343-0: **£130**  
Pb: 978-1-620-36344-7: **£31.99**  
eBook: 978-1-003-44874-7

\* For full contents and more information, visit: [www.routledge.com/9781620363447](http://www.routledge.com/9781620363447)

## Learning from Cyber-Savvy Students

How Internet-Age Kids Impact Classroom Teaching



**Anne Hird**

How do students' and teachers' roles, and schools as institutions, change when these Internet-Age kids enter classrooms that are fully equipped with networked computers? This book offers a unique analysis of the issues and challenges teachers face as their classrooms become fully connected to the Internet.

Routledge

December 2000:188

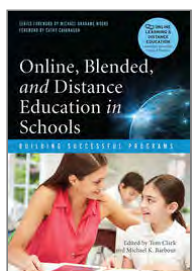
Pb: 978-1-579-22031-0: **£22.99**

eBook: 978-1-003-44566-1

\* For full contents and more information, visit: [www.routledge.com/9781579220310](http://www.routledge.com/9781579220310)

## Online, Blended, and Distance Education in Schools

Building Successful Programs



*Edited by* **Tom Clark, Michael Barbour**

Co-Published with the Microsoft Corporation Online, Blended and Distance Education in Schools provides students enrolled in Education Technology, Educational Administration and related Masters and PhD programs with expert opinions and insights on the practice and policy in K-12 online, blended and distance education, online and blended programs, including curriculum, instruction, technology and management aspects.

Routledge

February 2015:256

Hb: 978-1-620-36163-4: **£130**

Pb: 978-1-620-36164-1: **£35.99**

eBook: 978-1-003-44619-4

\* For full contents and more information, visit: [www.routledge.com/9781620361641](http://www.routledge.com/9781620361641)

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